Lab04 2017/12/2

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 - PURPOSE
 - PRINCEPLE
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 - test case 1: $f(x) = x^3 15x^2 + 75x 117$
 - test case 2: $f(x) = 4x^2 12x 16$
 - ATTACHMENT

PURPOSE

This lab is more difficult than the three formmer ones. It's a bit hard. Through this lab, we should get grape of the concept of subroutines and write more powerful programms that contains algorithm such as the two-div find, which is the represent of the thinking of divide and conquer. By this way, we can get the root of a polynomial.

PRINCEPLE

linstructions I used are as follows

- LD
- LDI
- LDR
- ST
- STR
- ADD
- NOT
- AND
- BR
- ISE

RET

and persudo-op

- .FILL
- ORIG
- .END

I wrote two subroutines:

- twodiv :it takes two ends of an interval (stored in R1,R2), and return the mid of them, stored in R0
- func: it call the fun with val stored in R0, and stored the result in R4. in the function, I also write mul label to multiply two num

PROCEDURE

I get some bugs when dubugging:

- 1. in the function, the first step is to store the registers that will be used in the subrourine.
- 2. then clear the val of the registers
- 3. make sure the two ends of the interval changes correctly, that is, the left increase, and the right decrease.
- 4. in the subroutine, if you want to jump to another subroutine, save the val of R7, which contains the origin return-addr, otherwise it will be covered and the subroutine can't return the main routine.

When dubugging, to quickly set the test case, I write the val in binary and load it in the simulator. What's more? to get a num's two's implement code, I use python scipt to generate it. The script is attchted at the end of the file.

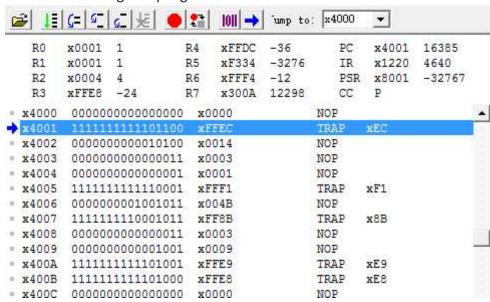
It looks like this

```
LC3Edit - SETVAL.bin *
                                       2
                                       11
File Edit Translate Help
                                       -12
                                        -36
-36
010000000000000001
                                       >>> for i in map(mybin,[-20,20,3,1,-15,75,-117]):i
11111111111101100
0000000000010100
                                       1111111111101100
                                       00000000000010100
00000000000000011
                                       000000000000000011
000000000000000001
                                       00000000000000000001
11111111111110001
                                       11111111111110001
0000000001001011
                                       00000000001001011
11111111110001011
                                       11111111110001011
                                       >>>
```

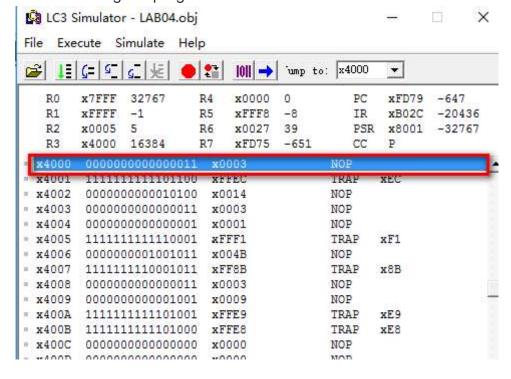
RESULT

test case 1: $f(x) = x^3 - 15x^2 + 75x - 117$

Before executing the program:

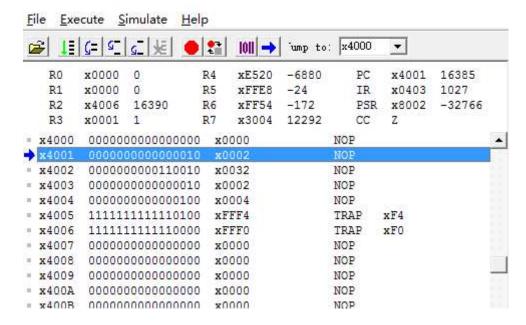


After executing the program:

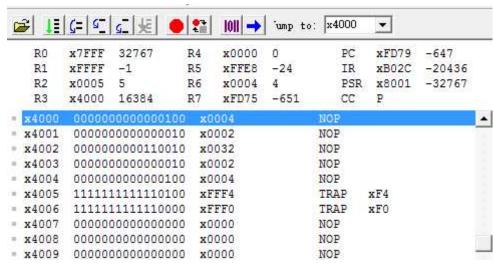


test case 2:
$$f(x) = 4x^2 - 12x - 16$$

Before executing the program:



After executing the program:



It works well. Through this lab, I learned a lot. Assemble language is so brief and useful.

ATTACHMENT

This is the small python script to get **two's implement code** of a num. So I can load this obj to the simulator to set the test case value.

```
def mybin(n,length=16):
    rst=0
    if n<0:
        if not n&(n-1): # judge if n is 2^k
            ct=0
            while n!=1:
                ct+=1
                n=n>>1
            rst= '1'*(length-ct)+'0'*ct
        else:
            s=bin(n-1)[2:]
            sn=''.join(['1' if i=='0' else '0' for i in s ])
            rst='1'*(length-len(s))+sn
    else:
        s=bin(n)[2:]
        rst = '0'*(length-len(s))+s
    print(rst)
```