

# HPE course number U4199S Course length 5 days Delivery mode ILT/VILT View schedule, local pricing, and register View related courses View now

#### Why HPE Education Services?

- IDC MarketScape leader 4 years running for IT education and training\*
- Recognized by IDC for leading with global coverage, unmatched technical expertise, and targeted education consulting services\*
- Key partnerships with industry leaders
   OpenStack®, VMware®, Linux®, Microsoft®,
   ITIL, PMI, CSA, and (ISC)²
- Complete continuum of training delivery options—self-paced eLearning, custom education consulting, traditional classroom, video on-demand instruction, live virtual instructor-led with hands-on lab, dedicated onsite training
- Simplified purchase option with HPE Training Credits

# TACL programming U4199S

Master the art of writing functions in the Tandem Advanced Command Language (TACL) program in this 5-day course. Through student projects and hands-on labs, you will gain valuable experience with TACL programming. After completing this course, you will be able to write macros and routines, perform file I/O, use structured data, and write server functions.

### **Audience**

- System programmers
- System and network managers
- Application designers
- Application programmers
- System analysts
- Data communications programmers and analysts

# Benefits to you

- Segment files
- Define process
- MACRO and ROUTINE functions
- Variable editing
- Server functions
- Exception handling
- Debugging

## **Pre-requisites**

- Concepts and Facilities course
- Knowledge of at least one other programming language
- At least six months of programming experience

<sup>\*</sup>Realize Technology Value with Training, IDC
Infographic 2037, Sponsored by HPE, January 2016

Course data sheet Page 2

# **Detailed course outline**

Module 1: Overview of TACL features	Productivity aids provided by TACL: HISTORY, FC, ?, !, help-facility
	Function key, custom prompts, file name templates, and macro files
	TACL features as a programming language
Modulo 2: TACL variables	
Module 2: TACL variables	Obtaining information about variables using either commands or built-in functions
	Using commands or built-in functions to create, initialize, modify, and eliminate variables
	Concept of a "frame" and how it relates to managing variables
	Variable stacks and their levels: what they are and how to create, reference, and eliminate them
	Syntax rules for writing TACL functions
	Lab Exercise (20 minutes): Learn and understand how to logon and use TACL function keys
Module 3: Directories and segments	Creating a segment file containing a library function
	Using the existing segment file by attaching it to a directory
	Getting information on the segment file
	Syntax rules for writing TACL functions
	Lab Exercise (30 minutes): Learn to create and use a segment file
Module 4: Editing variables	Performing variable file I/O
	Performing global editing of a variable
	Performing line editing of a variable
	Performing character editing of a variable
	Locating the position of a string in a variable
	Extracting lines and characters from a variable
Module 5: Writing functions: macros	Syntax required to write macro functions
	TACL's handling of arguments to macro functions
	TACL's expansion of macro functions
	Writing macro functions
Module 6: Writing functions: #IF statements	Write functions that use the TACL #IF   THEN     ELSE   construct
	• Lab Exercise (1 hour)
	Describe the syntax required to write functions in general and macro type functions in particular
	Describe the different forms of the "control" built-in #IF and contrast when to use one form or the other (#IF or #IF NOT)
	Write a macro type function that accepts one or more arguments and ensures that the arguments are correct by making use of the "control" built-in #IF
Module 7: Writing functions: #LOOP statements	Write functions that use the TACL #LOOP   DO     UNTIL   construct
	Write functions that use the TACL #LOOP   WHILE     DO   construct
	Lab Exercise (1 hour)
	Describe the syntax required to write general functions, with particular focus on macro type functions
	Describe the two forms of the "control" built-in #LOOP and determine when to use #LOOP   DO     UNTIL   or #LOOP       WHILE     DO
	Write a macro type function that outputs all of the volume names on the system
Module 8: Writing functions: #CASE statements	Writing functions that use the TACL #CASE construct

Course data sheet Page 3

Module 9: Writing functions—debugging	Using the TACL debugging facility provided by TACL to aid in getting functions to work
	• Lab Exercise (2 hours)
	Start and stop the Debugger
	Set and clear breakpoints
	Display and modify the contents of a variable
	Single step through your function and resume execution of your function
	Describe the syntax for #IF, #LOOP, and #CASE constructs
	Write a function that employs the #CASE built-in
Module 10: Writing functions—file I/O	How TACL is able to do device independent I/O
	Using #REQUESTER and #WAIT to perform either "waited" or "no-waited" I/O to files and devices
Module 11: Writing functions—routines	Writing "Routine" type functions and use #ARGUMENT, #MORE, and #REST
	• Lab Exercise (3 hours)
	Modify and write routine functions
	Describe the syntax and usage of #ARGUMENT and #MORE
	Describe additional capabilities that routines offer that macros do not
	<ul> <li>Describe the use of the built-ins: #MYSYSTEM, #PROCESSORSTATUS, and #PROCESSORTYPE, #LOOP, and #CASE</li> </ul>
Module 12: Using structures	Using a STRUCT to access data
Module 13: Inline processing	
	<ul> <li>Performing process I/O using the INLINE facility</li> <li>Controlling the display of the process output</li> </ul>
	Logging the process output to a variable debugger  Lab Fuersica (70 minutes)
	Lab Exercise (30 minutes)  - Describe the content of the content in the cont
	Describe the syntax required to write INLINE functions in general      Lea the INLINE feetilety for interfering with the DEDUSE while.
	Use the INLINE facility for interfacing with the PERUSE utility  Provides and its stack rivers using the addition half time and assigned to a consequent WINDLETY, WILCORD and WIFE  Provides and its stack rivers using the addition half time and assigned to a consequent WINDLETY, WILCORD and WIFE  Provides and its stack rivers using the addition half time and assigned to the second of WINDLETY, WILCORD and WIFE  Provides and its stack rivers using the addition half time and assigned to the second of WINDLETY, WILCORD and WIFE  Provides and its stack rivers using the addition half time and the will be additional to the second of WINDLETY, WILCORD and WIFE  Provides and the second of the seco
	Practice coding techniques using the variable editing built-ins and review the usage of #INPUTV, #LOOP, and #IF      Describe the uses of #INPUTV BEDEFIX, WILLIAM BETTE and INPUTO.
	Describe the use of #INLINEPREFIX, INLPREFIX, #INLINETO, and INLTO
Module 14: Writing functions—server files	Write a macro-type function that purges jobs from the spooler and prompts the user for permission to purge each job
	How the server file facility provides for communication between a TACL function and a process it has activated
	Situations in which it is appropriate to use implicit server files
	Writing functions that use implicit server files
	• Lab Exercise (45 minutes)
	<ul> <li>Describe the syntax and usage of functions that employ implicit servers</li> </ul>
	Describe the usage of the RUN-options:
	INV <var> DYNAMIC PROMPT <var></var></var>
	OUTV <var>, and STATUS <var></var></var>
	Describe the usage of the following built-ins:
	• #APPEND, #APPENDV
	• #EXTRACT, #EXTRACTV
	• #WAIT
	• #REQUESTER
	Describe the conditions under which to use implicit servers
	Write functions that make use of implicit servers

#### Course data sheet

Module 15: Define process	Define Process facility
	Using the Define Process variables to start, stop, and manage processes
	Specifying where complete information on the Define Process facility can be found
Module 16: Writing functions—exception handling	Three types of exceptions that TACL allows a function to handle in its own way
	• Using the built-in functions #ERRORTEXT, #EXCEPTION, #FILTER, #RAISE, #RESET, and #RETURN
	Structure and the organization of a function that contains "exception handling" code
	Writing functions that contain their own "exception handling" code
Module 17: Using DEFINEs	Four types of DEFINE classes
	Their usage and comparing them to ASSIGNs
	Using the DEFINE command within TACL to create a DEFINE, delete a DEFINE, and alter a DEFINE

Learn more at hpe.com/ww/learnnonstop

#### Follow us:













 ${\small \texttt{@ Copyright 2015-2016 Hewlett Packard Enterprise Development LP. The information contained herein is subject to change}\\$ without notice. The only warranties for Hewlett Packard Enterprise products and services are set forth in the express warranty statements accompanying such products and services. Nothing herein should be construed as constituting an additional warranty. Hewlett Packard Enterprise shall not be liable for technical or editorial errors or omissions contained herein.

Microsoft is either a registered trademark or trademark of Microsoft Corporation in the United States and/or other countries. The OpenStack Word Mark is either a registered trademark/service mark or trademark/service mark of the OpenStack Foundation, in the United States and other countries and is used with the OpenStack Foundation's permission. We are not affiliated with, endorsed or sponsored by the OpenStack Foundation or the OpenStack community. Pivotal and Cloud Foundry are trademarks and/or registered trademarks of Pivotal Software, Inc. in the United States and/or other countries. Linux is the registered trademark of Linus Torvalds in the U.S. and other countries. VMware is a registered trademark or trademark of VMware, Inc. in the United States and/or other jurisdictions. All other third-party trademark(s) is/are property of their respective owner(s).