Introduction to Programming Lecture 9-10: Introduction to R (cont'd)

Clément Mazet-Sonilhac clement.mazet@sciencespo.fr

Sciences Po Paris

Working with several files (cont'd)

- Write a function called analyze() that :
 - 1. takes a filename as an argument
 - displays the three graphs produced in the previous lesson (average, min and max inflammation over time).
- <u>Hint</u>: analyze(".../data/inflammation-01.csv") should produce the three graphs already shown, while analyze(".../data/inflammation-02.csv") should produce corresponding graphs for the second data set. Be sure to document your function with comments.

Working with several files (cont'd)

- How to save results?
 - i add pdf("inflammation-01.pdf") before calling the function analyze()
 - ii add dev.off() after.

Functions + Loops = New functions!

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 "*inf*.csv")

```
Solution 1: use pattern = glob2rx("*inf*.csv")
Solution 2: use pattern = "inflammation-[0-9]2.csv"
```

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- Exercice 1: write a function analyseall() using analyze() in a loop.
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 - Hint 1: use the function list.files() to create a list of files and store it in filenames
 - Hint 2: use a loop (for f in filenames)
- Try to save every graph in a pdf file!

Conditions

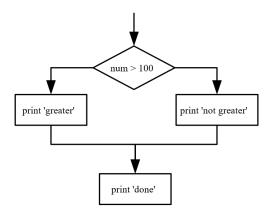
- Our previous lessons have shown us how to :
 - manipulate data
 define our own functions
 - 2. define our own functions
 - 3. repeat things.
- However, the programs we have written so far always do the same things, regardless of what data they're given. We want programs to make choices based on the values they are manipulating.

More functions Conditions

• Exercise 2 : What does this code do?

```
num <- 37
if (num > 100) {
print("greater")
}
else {
print("not greater")
}
print("done")
```

Conditions



In the example above, the test $\mathtt{num} > 100$ returns the value FALSE, which is why the code inside the if block was skipped and the code inside the else statement was run instead.

More functions Conditions

- Exercise 3: Write a function sign() that takes as argument a number and returns the value "negative", "null" or "positive"
- Hint: use else, if, else if

More functions Conditions

- ullet We can combine tests with & (both true) and | (one true or the other) :
- Exercise 3bis: Write a function sign2() that takes as argument two numbers and returns the value "both negative", "other", "both zero" or "both positive"

Conditions

Exercise 4: Find the file containing the patient with the highest average
inflammation score. Print the file name, the patient number (row
number) and the value of the maximum average inflammation score.

```
# Exercice 4 (Hard!): Introduction to Programming
filenames <- list.files(path = "C:/../data", pattern = "inflammation-[0-9]{2}.csv", full.names = TRUE)
filename_max <- "" # filename where the maximum average inflammation patient is found
patient_max <- 0 # index (row number) for this patient in this file
average_inf_max <- 0 # value of the average inflammation score for this patient

for (f in filenames) {
    d < read.csv(file = f, header = FALSE)
    d.means <- apply(d, 1, mean)
    for (patient_index in 1:length(d.means)){
        patient_average_inf <- d.means[patient_index]
        # Add your code here ...
    }
}
print(filename_max)
print(patient_max)
print(patient_max)
print(average_inf_max)</pre>
```

More functions Conditions

- Exercise 5: Re-write the analyze() function with an option to save of not, using a second argument output that takes the default value NULL and using if
- Tips: Have a look to this function !is.null()

Key points:

- Save a plot in a pdf file using pdf("name.pdf") and stop writing to the pdf file with dev.off().
- 2. Use if (condition) to start a conditional statement, else if (condition) to provide additional tests, and else to provide a default.
- 3. The bodies of conditional statements must be surrounded by curly braces

Key points:

- Save a plot in a pdf file using pdf("name.pdf") and stop writing to the pdf file with dev.off().
- 2. Use if (condition) to start a conditional statement, else if (condition) to provide additional tests, and else to provide a default.
- 3. The bodies of conditional statements must be surrounded by curly braces
- 4. Use == to test for equality.
- 5. X & Y is only true if both X and Y are true.
- 6. $X \mid Y$ is true if either X or Y, or both, are true.

Datatype What and why?

Everything in R is an object. R has 6 (although we will not discuss the raw class for this workshop) atomic vector types :

- character
- numeric (real or decimal)
- integer
- logical
- complex

Appendix

Appendix

```
analyzeall <- function(pattern) {
filenames <- list.files(path = "C :/Users/.../data", pattern = XXX,
full.names = TRUE)
for (f in filenames) {
    XXX }
}</pre>
```