Introduction to Programming Lecture 9-10: Introduction to R (cont'd)

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Working with several files (cont'd)

- Write a function called analyze() that :
 - 1. takes a filename as an argument
 - displays the three graphs produced in the previous lesson (average, min and max inflammation over time).
- <u>Hint</u>: analyze(".../data/inflammation-01.csv") should produce the three graphs already shown, while analyze(".../data/inflammation-02.csv") should produce corresponding graphs for the second data set. Be sure to document your function with comments.

Working with several files (cont'd)

- How to save results?
 - i add pdf("inflammation-01.pdf") before calling the function analyze()
 - ii add dev.off() after.

Functions + Loops = New functions!

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 "inflammation")
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 "*inf*.csv")

```
Solution 1: use pattern = glob2rx("*inf*.csv")
Solution 2: use pattern = "inflammation-[0-9]2.csv"
```

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- Exercice 1: write a function analyseall() using analyze() in a loop.
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 - Hint 2 : use a loop (for f in filenames)
- Try to save every graph in a pdf file!

Conditions

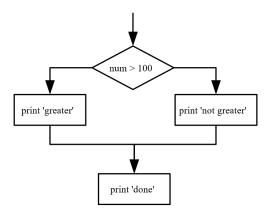
- Our previous lessons have shown us how to :
 - manipulate data
 define our own functions
 - 2. define our own functions
 - 3. repeat things.
- However, the programs we have written so far always do the same things, regardless of what data they're given. We want programs to make choices based on the values they are manipulating.

Conditions

• Exercise 2: What does this code do?

```
num <- 37
if (num > 100) {
print("greater")
}
else {
print("not greater")
}
print("done")
```

Conditions



In the example above, the test $\mathtt{num} > 100$ returns the value FALSE, which is why the code inside the if block was skipped and the code inside the else statement was run instead.

Conditions

- Exercise 3: Write a function sign() that takes as argument a number and returns the value "negative", "null" or "positive"
- Hint: use else, if, else if

More functions Conditions

- We can combine tests with & (both true) and | (one true or the other) :
- Exercise 3bis: Write a function sign2() that takes as argument two numbers and returns the value "both negative", "other", "both zero" or "both positive"

Conditions

Exercise 4: Find the file containing the patient with the highest average
inflammation score. Print the file name, the patient number (row
number) and the value of the maximum average inflammation score.

```
# Exercice 4 (Hard!): Introduction to Programming |
filenames <- list.files(path = "C:/./data", pattern = "inflammation-[0-9]{2}.csv", full.names = TRUE)
filename_max <- "" # filename where the maximum average inflammation patient is found patient_max <- 0 # index (row number) for this patient in this file average_inf_max <- 0 # value of the average inflammation score for this patient

for (f in filenames) {
    d < read.csv(file = f, header = FALSE)
    d.means <- apply(d, 1, mean)
    for (patient_index in 1:length(d.means)){
        patient_average_inf <- d.means[patient_index]
        # Add your code here ...
    }
}
print(filename_max)
print(patient_max)
print(patient_max)
print(qvaverage_inf_max)</pre>
```

Conditions

- Exercise 5: Re-write the analyze() function with an option to save of not, using a second argument output that takes the default value NULL and using if
- Tips: Have a look to this function !is.null()

Key points:

- Save a plot in a pdf file using pdf("name.pdf") and stop writing to the pdf file with dev.off().
- 2. Use if (condition) to start a conditional statement, else if (condition) to provide additional tests, and else to provide a default.
- 3. The bodies of conditional statements must be surrounded by curly braces

Key points:

- Save a plot in a pdf file using pdf("name.pdf") and stop writing to the pdf file with dev.off().
- 2. Use if (condition) to start a conditional statement, else if (condition) to provide additional tests, and else to provide a default.
- 3. The bodies of conditional statements must be surrounded by curly braces
- 4. Use == to test for equality.
- 5. X & Y is only true if both X and Y are true.
- 6. $X \mid Y$ is true if either X or Y, or both, are true.

What and why?

In the 3-4 last sessions, we have learn how to:

- import data : read.csv()
- explore and plot data
- create functions : function(arg1, arg2)
- make choices (i.e. logicals) if, else, &, |
- combine everything in complex algorithms (last session...)

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- $\Rightarrow \underline{\text{Now}}$: let's put some **structure** into it!

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• logical: "TRUE", "FALSE"

• complex : "1+4i"

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- class() what kind of object is it (high-level)?
- typeof() what is the object's data type (low-level)?
- length() how long is it? What about two dimensional objects?
- attributes() does it have any metadata?

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- typeof() what is the object's data type (low-level)?
- length() how long is it? What about two dimensional objects?
- attributes() does it have any metadata?
- Exercise 1: create a object x <- "dataset" and display its type, class, length and attribute. What do you obtain? Same with y <- 1:10.
 Finally, try z <- as.numeric(y)

Vectors

Vectors

A vector is the most common and basic data structure in R and is pretty much the workhorse of R. Technically, vectors can be one of two types : i) atomic and ii) lists

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- Try logical(5). What do you obtain?
- You can also create vectors by directly specifying their content: x <-c(1,2,3).

Vectors: adding elements

Reminder : the function c() (for combine) can also be used to add elements to a vector :

```
• Try : z \leftarrow c("Sarah", "Tracy", "Jon") + z \leftarrow c(z, "Annette")
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Vectors from a Sequence of Numbers : You can create vectors as a sequence of numbers :

• Try: series <- 1:10 or seq(10)

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Vectors from a Sequence of Numbers : You can create vectors as a sequence of numbers :

- Try: series <- 1:10 or seq(10)
- Exercise 2: What will be the result of: seq(from = 1, to = 10, by = 0.1)

Vectors: missing data

R supports missing data in vectors. They are represented as NA (Not Available) and can be used for all the vector types covered in this lesson :

```
    create two vectors: x <- c("a", NA, "c", "d", NA) and y <- c("a", "b", "c", "d", "e")</li>
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- create two vectors: x <- c("a", NA, "c", "d", NA) and y <- c("a", "b", "c", "d", "e")
- Exercise 3: test for the presence of NA with: is.na() and anyNA().What do you obtain?

Vectors: mixing types

What Happens When You Mix Types Inside a Vector?

⇒ R will create a resulting vector with a mode that can most easily accommodate all the elements it contains. This conversion between modes of storage is called "coercion".

Exercise 3: What does R will do?

• xx <- c(1.7, "a")

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- xx <- c(1.7, "a")
- xx <- c(TRUE, 2)
- xx <- c("a", TRUE)

You can also control how vectors are coerced explicitly using the as.classname>() functions:try as.numeric("1"), as.character(1:10) ...

In R matrices are an extension of the numeric or character vectors. They are not a separate type of object but simply an atomic vector with dimensions; the number of rows and columns.

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- m < -1:4 + dim(m) = c(2,2). What do you obtain?

Exercise 4:

- create an empty matrix $I \times J$ (I = 10, J = 10)
- ... and use a loop to fill it. (reminder for (i in ...){ code })
- Each case should contain the product of $i \times j!$

Exercise 4bis:

- create an empty matrix $I \times J$ (I = 10, J = 10)
- ... and use a loop to fill it. (reminder for (i in ...){ code })
- Each case should contain 0 except if in diagonal, then equals 1 (i.e. identity matrix)

In R lists act as containers. Unlike atomic vectors, the contents of a list are not restricted to a single mode and can encompass any mixture of data types.

```
• Exemple: x <- list(1, "a", TRUE, 1+4i)
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- Exemple: x <- list(1, "a", TRUE, 1+4i)
- Again: many ways to create list (you can try x <- 1:10 and then x <- as.list(x))
- What is the class of x[1]? What about x[[1]]?

Datatype _{List}

```
• Try mylist <- list(a = "Karthik Ram", b = 1:10, data =
head(iris))
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- What is the class of data?

Datatype Data frame

A data frame is a very important data type in R. It's pretty much the de facto data structure for most tabular data and what we use for statistics.

```
    To create data frames by hand : dt <- data.frame(id = letters[1:10], x = 1:10, y = 11:20)</li>
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Useful functions:

- head() shows first 6 rows
- tail() shows last 6 rows
- dim() returns the dimensions of data frame (i.e. number of rows and number of columns)
- nrow() / ncol()- number of rows/columns
- str() structure of data frame
- sapply(dataframe, class)

Datatype Data frame

Data frame are actually a 2-D version of lists: (see is.list(dt))

- you can use bracket to "call" them. Ex : dt[["y"]]
- you can use \$ to display one element. Ex : dt\$y

Datatype Data types

Summary:

Dimensions: 1-D. If homogeneous = atomic vector, if heterogeneous = list

Datatype Data types

Summary:

- Dimensions: 1-D. If homogeneous = atomic vector, if heterogeneous = list
- Dimensions: 2 or more-D. If homogeneous = matrix, if heterogeneous = data frame

Datatype Data types

Exercise 5:

- create an empty dataframe dt <- data.frame(id = letters[1:10],
 x = "", y = "")
- ... and use a loop to fill it. (reminder for (i in ...){ code })
- In x, each case should contain 0 except if id == e, in y each case should contain i.
- finally, the loop should generate a new element z that is the sulm of element x and y

Appendix

More functions

Functions + Loops = New functions!

```
analyzeall <- function(pattern) {
filenames <- list.files(path = "C :/Users/.../data", pattern = XXX,
full.names = TRUE)
for (f in filenames) {
    XXX }
}</pre>
```