

THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education

233/2



CHEMISTRY (Theory)

Paper 2

Nov. 2024 — 2 hours

Candidate's signature: Date:

Instructions to Candidates

- (a) Confirm that this question paper has your name and the correct index number.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer **all** the questions in the spaces provided in the question paper.
- (d) **Non-programmable** silent electronic calculators and KNEC mathematical tables may be used.
- (e) All working **must** be clearly shown where necessary.
- (f) **This paper consists of 16 printed pages.**
- (g) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (h) **Candidates should answer the questions in English.**

For Examiner's use only

Question	Maximum Score	Candidate's Score
1	11	
2	11	
3	13	
4	12	
5	13	
6	10	
7	10	
Total Score	80	



- 1 **Figure 1** shows part of the periodic table of elements. The letters are not the actual symbols of elements.

A								B			C								
D	E					F	G	H	J	K	L								
M								N	P									

Figure 1

- (a) Element Q belongs to period 5 and group VI. Place the element in the correct position in **Figure 1**. (1 mark)
- (b) Consider the following ions: J^{2-} , K^- and M^+ .

- (i) Write the electron arrangements for each. (2 marks)

I. J^{2-}

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II. K^-

III. M^+

- (ii) Select the ion with the largest ionic radius. Give a reason. (2 marks)



- (c) Complete **Table 1** by filling in the formula of the compound formed and the type of bond between the elements shown.

Table 1

Element	Formula of compound	Type of bond
A and B		
G and C		

- (d) Explain the following observations.

(i) Electrical conductivity of element F is higher than that of element E.

(1 mark)

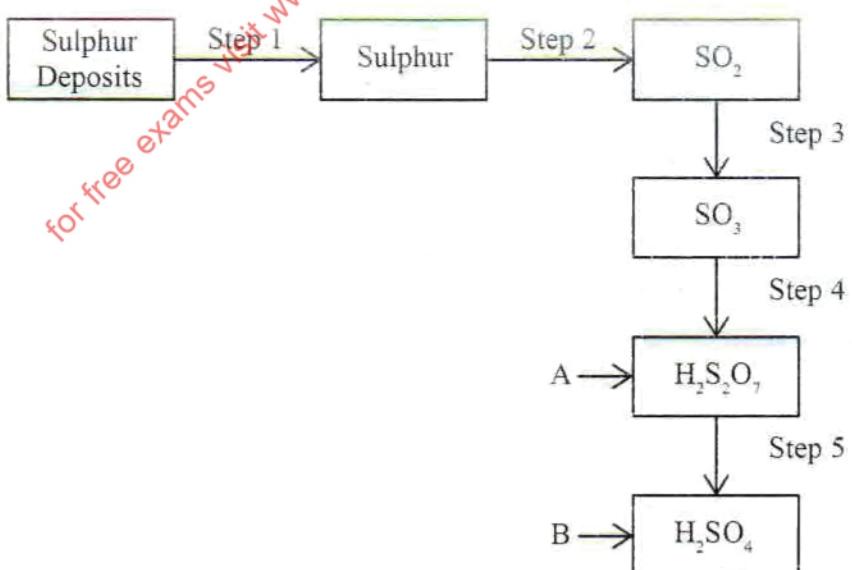
(ii) Element M is a stronger reducing agent than element D.

(1 mark)

(iii) The melting point of element H is lower than that of element N.

(1 mark)

- 2 Figure 2 shows the steps in the Contact process.

**Figure 2**

- (a) Step 1 is known as the Frasch process. Describe how the process is carried out. (3 marks)

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- (b) State the optimum conditions used in step 3. (3 marks)

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- (c) Identify substance:

- (i) A; (1 mark)

- (ii) B. (1 mark)

- (d) Name the process that occurs in step 2. (1 mark)

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- (e) When concentrated sulphuric(VI) acid is added to glucose, a black solid is formed.

- (i) Identify the black solid. (1 mark)

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- (ii) State the property of concentrated sulphuric(VI) acid illustrated in this reaction. (1 mark)

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The formulae of three organic compounds, each having two carbon atoms are:

Compound	A	B	C
Formula	C_2H_4	C_2H_2	C_2H_6

The compounds belong to different homologous series.

- (a) State what is meant by the term *homologous series*. (1 mark)
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- (b) Compound B is the first member of its homologous series. Write the formula of the fifth member of the same series. (1 mark)
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- (c) Explain why compound A is described as being unsaturated. (1 mark)
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- (d) The flowchart in Figure 3 shows reactions involving compound B.

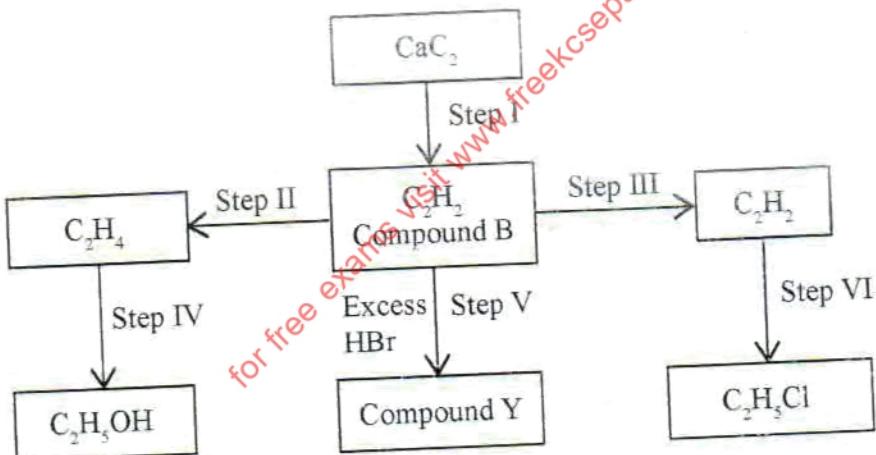
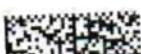


Figure 3

- (i) Give the name of the reagent used in:
 I. Step I; (1 mark)
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II. Step II. (1 mark)

(ii) Identify the type of reaction that takes place in:

I. Step IV; (1 mark)

II. Step VI. (1 mark)

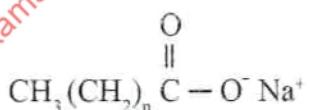
(iii) State the conditions necessary for carrying out:

I. Step III; (1 mark)

II. Step VI. (1 mark)

(iv) Draw the structure of compound Y. (1 mark)

(e) The following is a structure of a soap.



(i) Give the name of the main raw material used in making soaps. (1 mark)

(ii) Given two soaps, one with $n = 16$ and the other with $n = 10$, explain which one of the soaps is more effective in washing clothes. (2 marks)



- 4 **Table 2** shows standard reduction potentials for given half cells.

Table 2

Half cell reaction	E^θ , Volts
I $\text{Ni}^{2+} + 2\text{e} \rightarrow \text{Ni}$	- 0.25
II $\text{Cd}^{2+} + 2\text{e} \rightarrow \text{Cd}$	- 0.40
III $\text{Al}^{3+} + 3\text{e} \rightarrow \text{Al}$	- 1.66
IV $\text{MnO}_4^- + 8\text{H}^+ + 5\text{e} \rightarrow \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+ 1.52
V $\text{Fe}^{2+} + 2\text{e} \rightarrow \text{Fe}$	- 0.44
VI $\text{Ag}^+ + \text{e} \rightarrow \text{Ag}$	+ 0.80

- (a) (i) Draw a labelled diagram of an electrochemical cell using half cells II and III. (2 marks)

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- (ii) Calculate the e.m.f of the cell. (1 mark)

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- (iii) Write the equation for the electrochemical cell. (1 mark)

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- (b) **Table 3** shows colours of aqueous ions.

Table 3

Ions	Colour
Manganese(II)	Almost colourless
Manganate(VII)	Purple
Nickel(II)	Green

State the observations made when a nickel rod is left standing in a beaker containing aqueous potassium manganate(VII). Explain. (2 marks)

Observations:

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Explanation:

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- (c) (i) One of the uses of electrolysis is in electroplating. State one other use. (1 mark)
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- (ii) Silver is used to electroplate metals such as iron. State two properties of silver that make it suitable for this application. (2 marks)
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- (iii) **Figure 4** shows a set-up of an electrolytic cell used to electroplate an iron rod using silver.

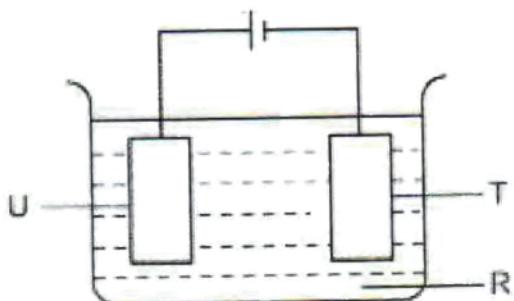


Figure 4

Identify **R**, **T** and **U** in **Figure 4**. (3 marks)

R:

T:

U:

- (a) Explain how each of the following affects the rate of reaction:

(i) decrease in temperature; (1 $\frac{1}{2}$ marks)

(ii) increase in surface area. (1 $\frac{1}{2}$ marks)



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- (b) Using a 250 ml volumetric flask, a burette and 12.0 M hydrochloric acid, describe how a standard solution containing 250 cm³ of 0.5 M hydrochloric acid can be prepared. (3 marks)
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- (c) 5.0 g of zinc powder was reacted with 25.0 cm³ of 0.5 M hydrochloric acid. The volume of gas produced was measured every 10 seconds. **Table 4** shows the data obtained.

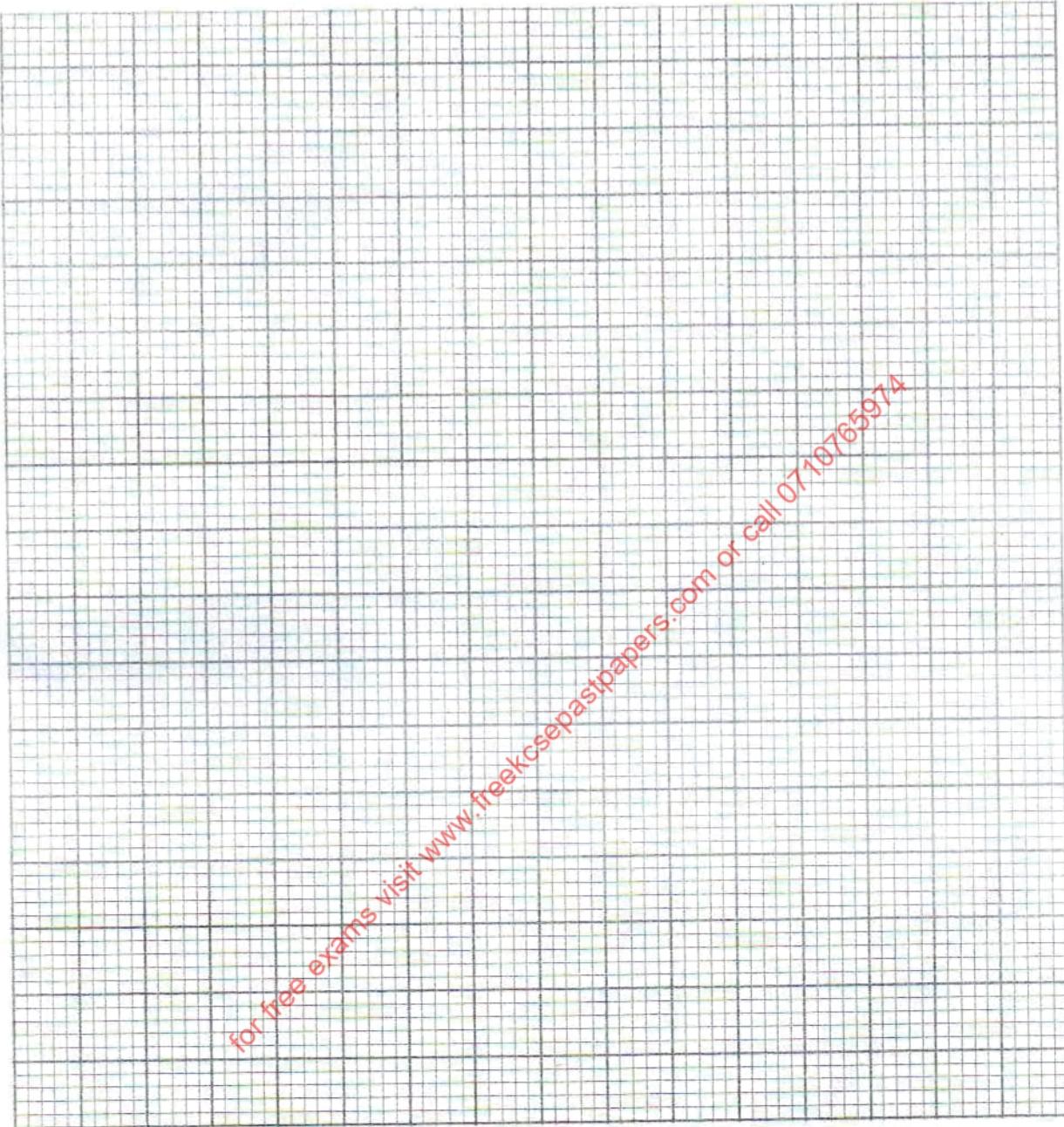
Table 4

Time (seconds)	0	10	20	30	40	50	60	70	80
Volume of hydrogen gas (cm ³)	0	52	86	110	128	136	140	140	140



11

- (i) On the grid provided, plot a graph of volume of hydrogen gas against time.
(3 marks)



- (ii) From the graph, determine the rate of reaction at:

I. 5 seconds; (1 mark)

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II. 37 seconds.

(1)

(iii) Give a reason for the difference in the rates calculated in (c)(ii) I and II.

(1)

(iv) State **one** observation that would be made if the experiment was repeated using 5.0 g of zinc powder and 25.0 cm³ of 0.25 M hydrochloric acid.

(1)

6 (a) State the meaning of the term *standard molar heat of combustion*?

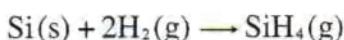
(1)

(b) Table 5 gives the standard enthalpies for three reactions.

Table 5

Reaction	Equation	ΔH , kJmol ⁻¹
I.	$H_2(g) + \frac{1}{2} O_2(g) \rightarrow H_2O(l)$	-286
II.	$Si(s) + O_2(g) \rightarrow SiO_2(s)$	-911
III.	$SiH_4(g) + 2O_2(g) \rightarrow SiO_2(s) + 2H_2O(l)$	-1517

Silicon and hydrogen react as shown in the following equation:



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Calculate the enthalpy change for this reaction using the information in **Table 5**. (3 marks)

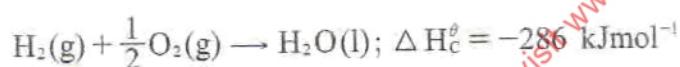
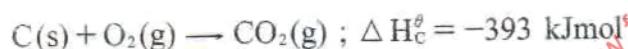
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Determine the amount of energy change when 1 kg of water is formed.

(H = 1.0; O = 16.0). (1 mark)

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Heating value of a fuel is the amount of heat energy released when 1 g of a substance undergoes combustion. Calculate the heating value of carbon and hydrogen using the following information.



C = 12.0; H = 1.0; O = 16.0).

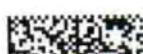
(i) Carbon. (1 mark)

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(ii) Hydrogen. (1 mark)

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14

- (e) Metals V, W and X displace copper from its compounds. Describe an experiment that can be carried out to arrange the three metals in order of their reactivity with copper using aqueous copper(II) sulphate and a thermometer. (3 marks)

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- 7 (a) There are two types of water hardness. One type is permanent hardness caused by the presence of calcium and magnesium ions.
- (i) I. Give the name of the other type of water hardness. (1 mark)
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- II. Name the ion responsible for the type of water hardness named above. (1 mark)
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- (ii) State one natural source of calcium ions in river water. (1 mark)
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- (iii) Describe how ion exchange can be used to remove permanent hardness in water. (2 marks)
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