

# ZERO ROBOTICS

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ISS PROGRAMING CHALLENGE

## Hints about SPHERES Loop Dynamics





- In this tutorial you will look at:
  - SPHERES dynamics related to Newton's First Law
  - Test out 4 different “What if?” Scenarios to see how your code can impact SPHERES dynamics
- Keep this tutorial in mind
  - As you begin to program for the game
  - As you review your game simulations
  - As you troubleshoot your program

What if?

What if?

What if?

What if?

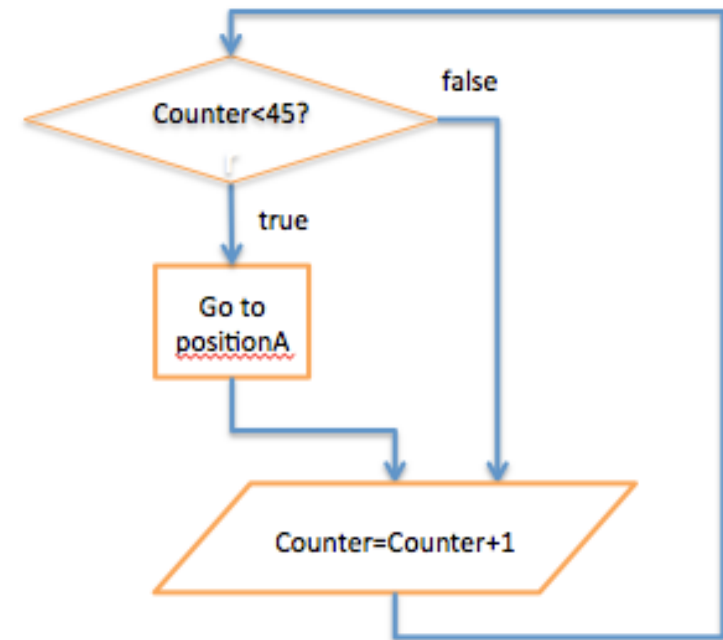


- ***First Law (The Law of Inertia):*** An object at rest remains at rest until acted on by an outside force; an object in motion remains in motion until acted on by an outside force.
- ***SPHERES Dynamics:*** The SPHERES thrusters release compressed CO<sub>2</sub> to create the forces that are used both to:
  - Start the SPHERES motion
  - Stop the SPHERES motion

# Newton's First Law and SPHERES, continued



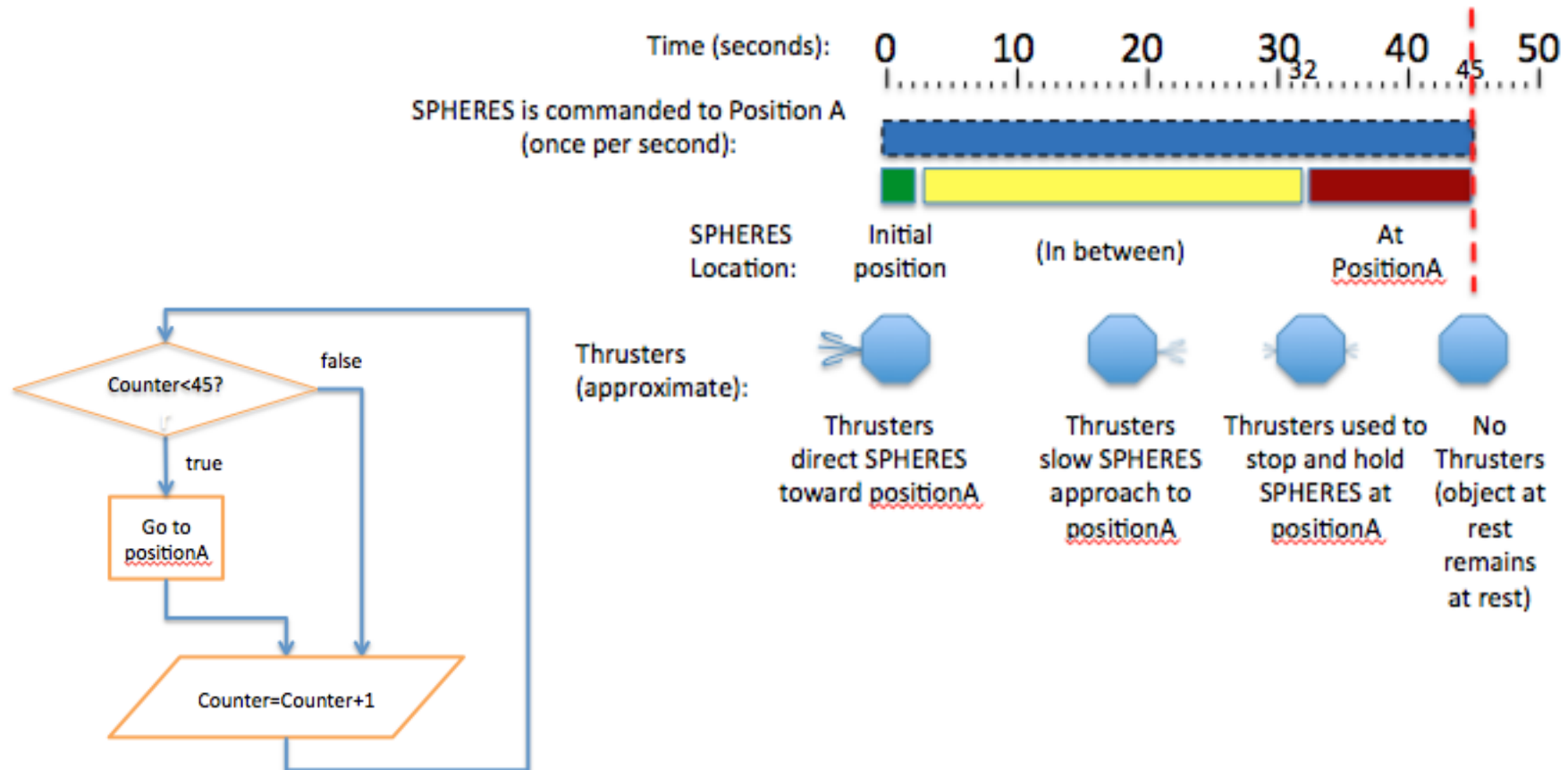
- Let's review how the SPHERES motion is controlled
- When your program repeatedly commands the SPHERES to move to a point (as shown in the loop on the right):
  - The satellite activates its thrusters to create a force that will move it in the direction of the point.
  - As the satellite nears the point it will activate other thrusters to start to slow itself down
  - Once the satellite reaches the point, it will activate thrusters to stop itself in place
  - When no longer commanded, the satellite will stop activating its thrusters



# Newton's First Law and SPHERES, continued



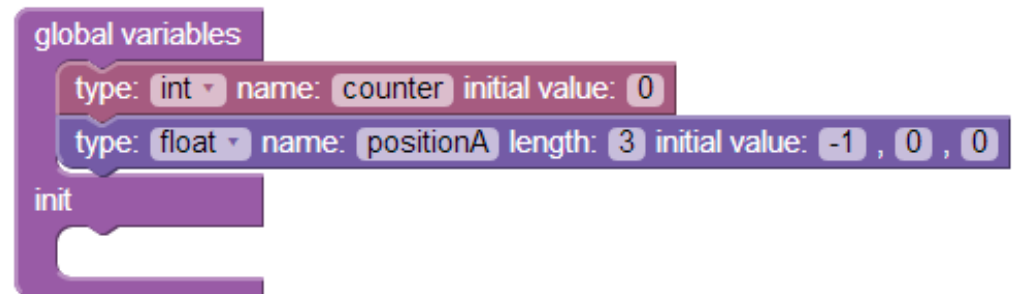
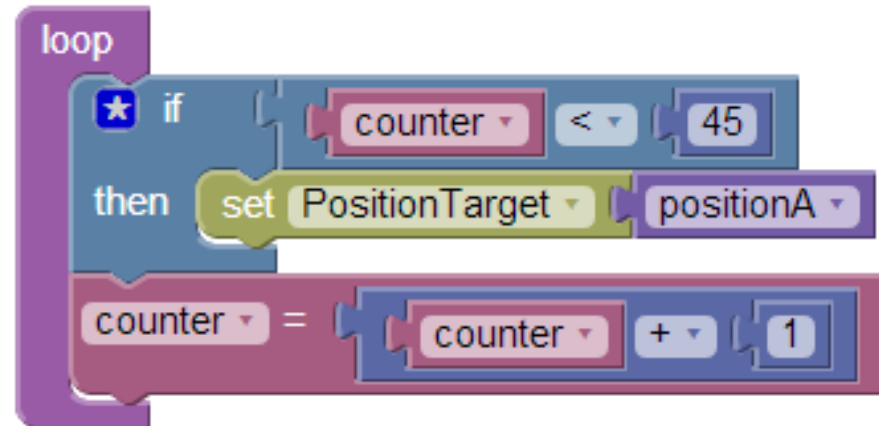
- This process is described in the picture below



## Create a New Program



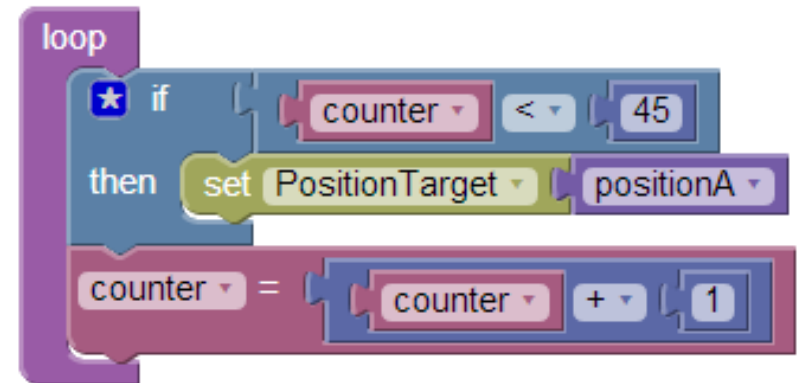
- We will create the simple program shown to the right to:
  - Demonstrate SPHERES dynamics
  - Test out 4 different “what-if?” scenarios
- First you need to create a new project:
  - Name it “dynamics” and choose “FreeMode” and “Graphical Editor”
  - Create the following variables and arrays:
    - int counter
    - float positionA[3]
      - Set initial value to (-1,0,0)



## Create a New Program, continued

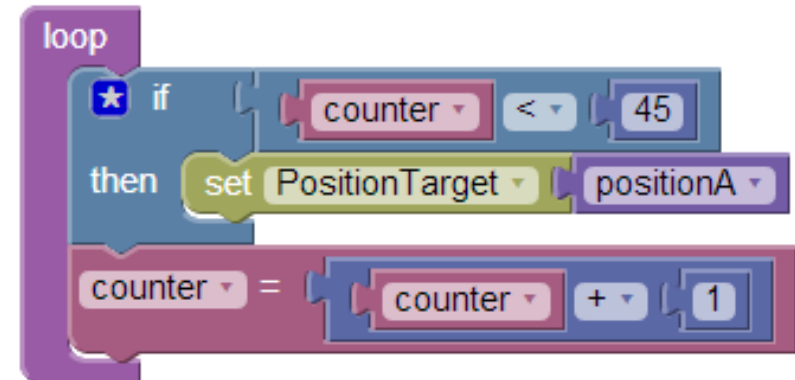


- Complete the program as shown
  - Hints for “If-then” statement
    - Drag an “If-then” statement into the loop from the logic accordion
    - Drag “\_\_ == \_\_” from the logic accordion and set it to “<”
    - Drag **counter** (“–Select–” block) from variable accordion and a number from the math accordion (45)
    - Drag a **setPositionTarget** block from the SPHERES Controls accordion into the If–then” block (set to positionA)
  - Hints for counter
    - Drag pink “Select=0” block from the variables accordion and toggle to “counter=0”
    - Drag “\_\_ + \_\_” from the math accordion
    - Drag **counter** from the variables accordion and a number (1) from math





- Test your program!
  - Compile, Simulate
    - Maximum Time: 90s
  - View simulation at 2x speed
- The SPHERE should move to the point (-1,0,0) and stop there.
- Select “Back to Project”

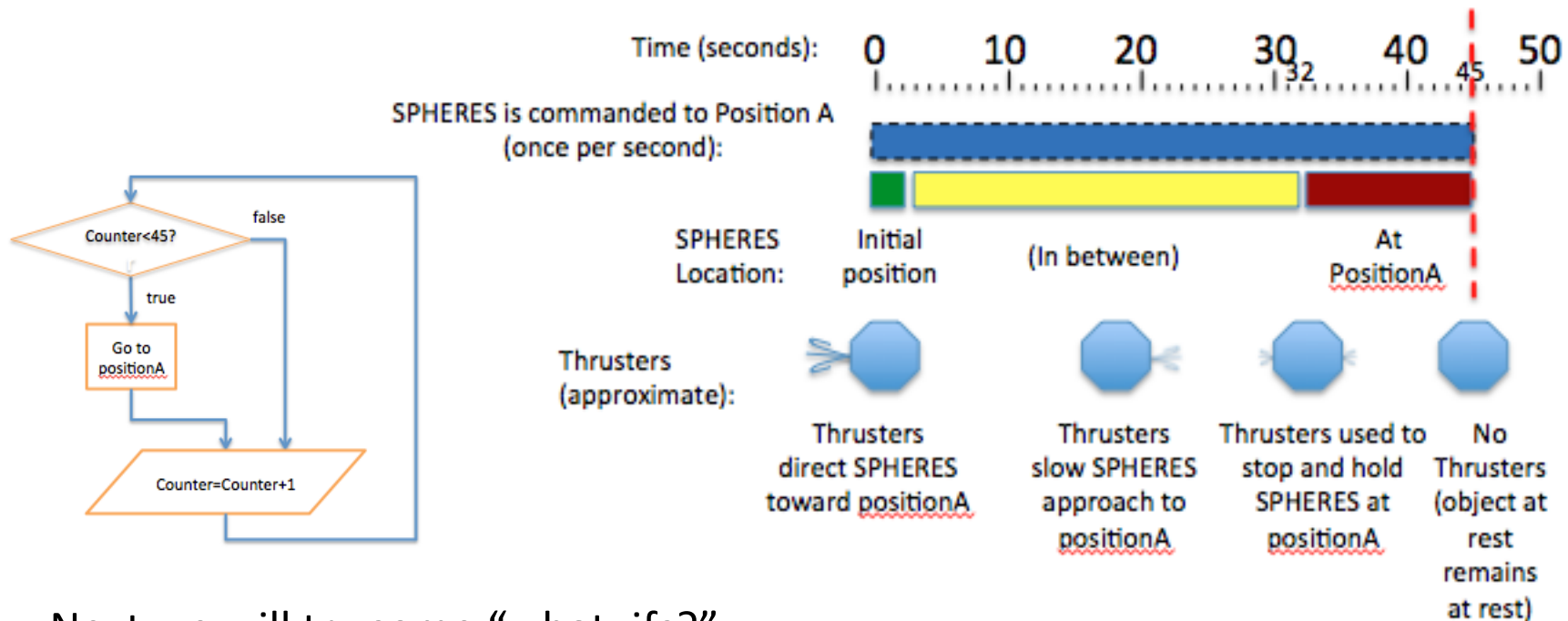




## Expected Dynamics, continued



- Take another look at the SPHERES Dynamics depicted in the figure below
- Remember that the SPHERES reads the code in the loop once per second. For this example, this means the counter increases once per second
- The SPHERES reaches positionA near time = 32 seconds and stays at positionA, even after the counter reaches 45

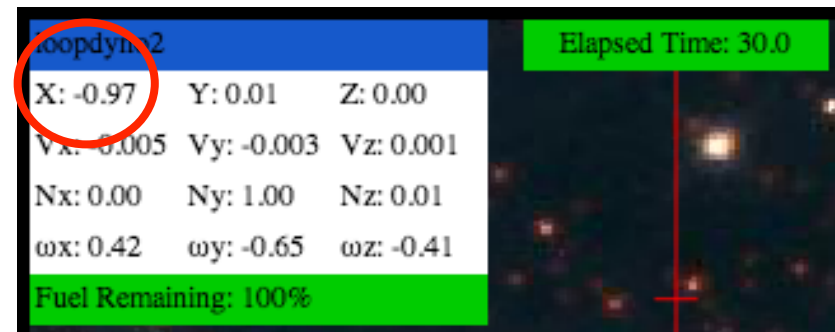
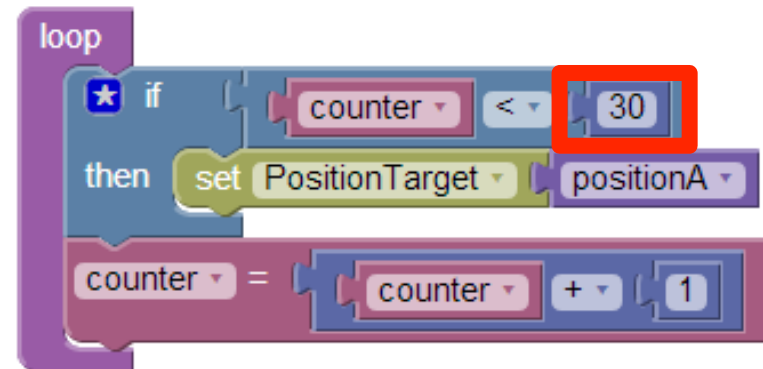


- Next we will try some “what-ifs?” .....

## What-if? #1



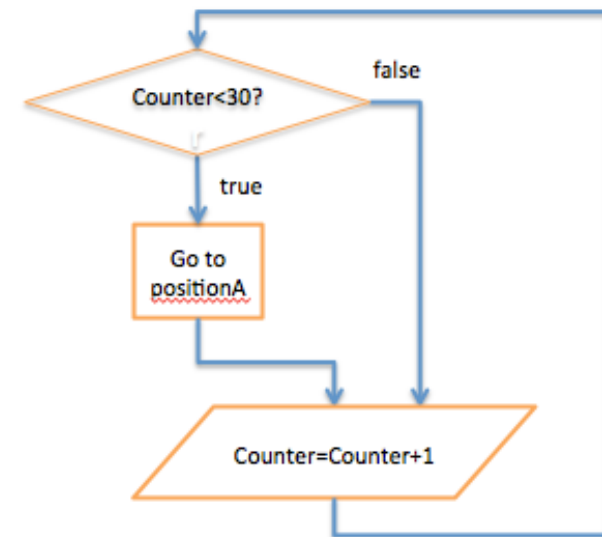
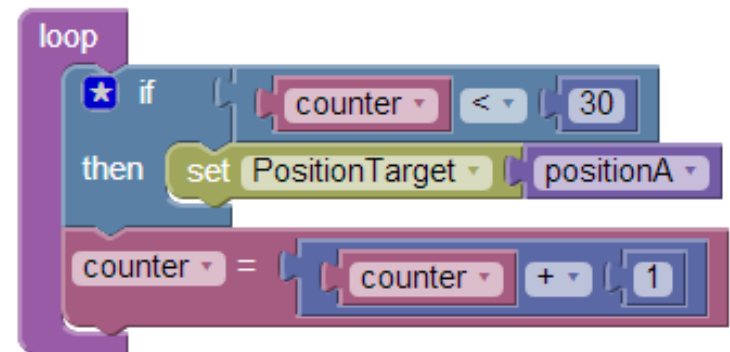
- What if we set  $\text{counter} < 30$  (instead of  $< 45$ )?
- Test your program!
  - Compile, Simulate
    - Maximum Time: 90 seconds
  - View simulation at 2x speed
- Notice that the SPHERES slows down as it nears the point  $(-1,0,0)$  but keeps moving very slowly?
- What happened?
  - Just before the SPHERES reached “positionA”  $(-1,0,0)$  the conditional statement  $\text{counter} < 30$  was no longer true (see image)



## What-if? #1 explained



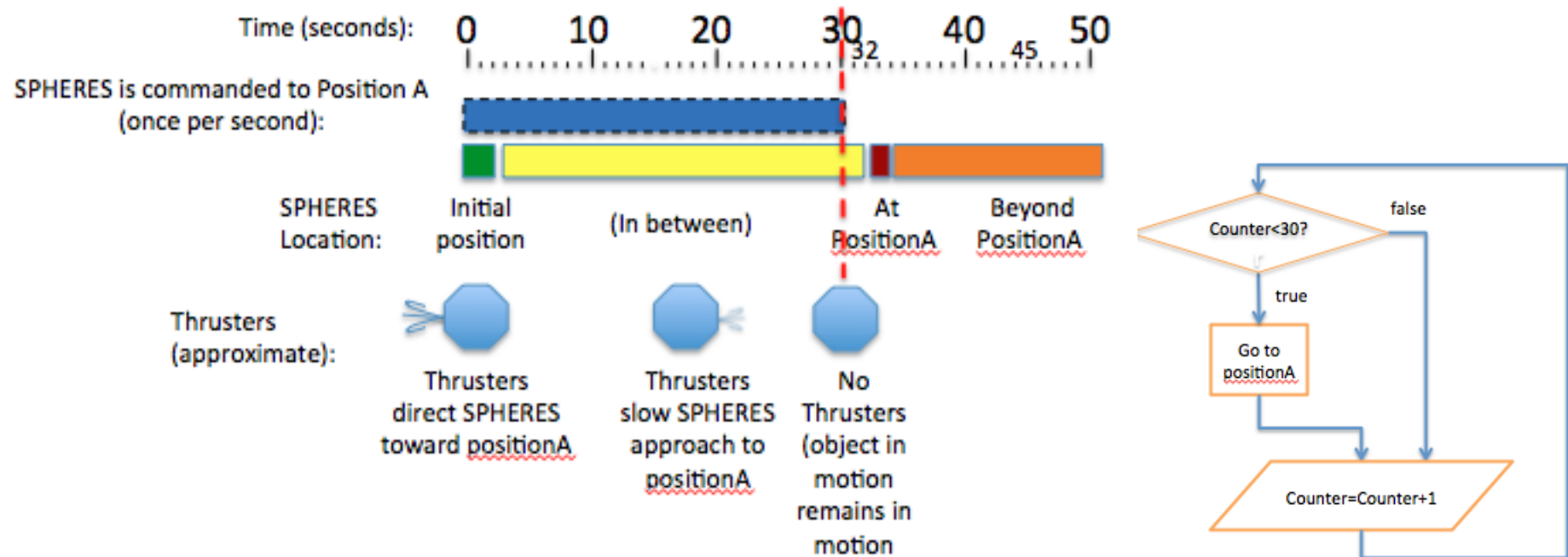
- So why did the SPHERES continue to move?
- You can explain what happened using Newton's laws
  - Notice that when “counter<30?” is false the program does not contain any more SPHERES Control commands (see flow diagram)
  - Without commands, the thrusters shut off.
  - In this example the thrusters were shut off just before the SPHERES was fully stopped
  - “An object in motion remains in motion unless acted on by a force”
  - Since there is essentially no friction the SPHERES will continue to move at the same velocity it was moving when the thrusters were shut off!!



## What-if? #1 explained, continued



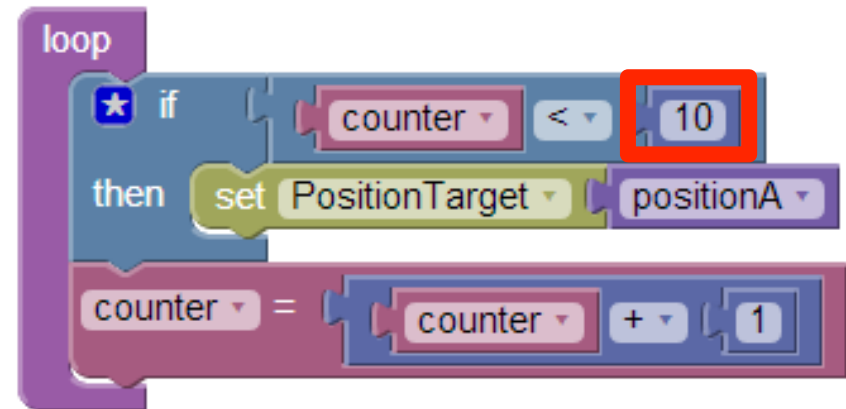
- What-if? #1 is depicted in the figure below.
  - At 30 seconds:
    - the SPHERES has begun to slow down as it approaches position A
    - the SPHERES is no longer commanded to go to position A



## What-if? #2



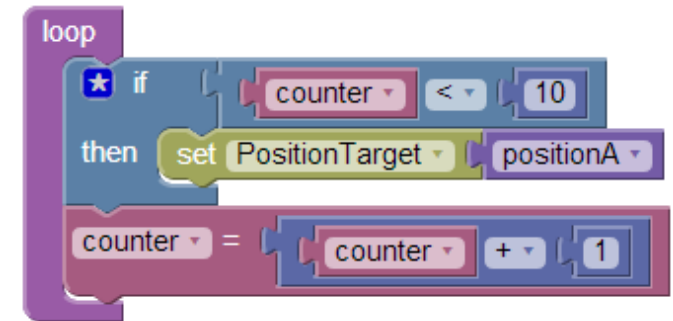
- What if we set  $\text{counter} < 10$ ?
- Based on “What-If? #1”, we already know that the conditional statement will not be true for enough time to allow the SPHERES to reach positionA
- The thrusters will be shut off even sooner than before
- Test your program to see what happens!
  - Compile, Simulate
    - Maximum Time: 90 seconds
  - View simulation at 2x speed



## What-if? #2 explained



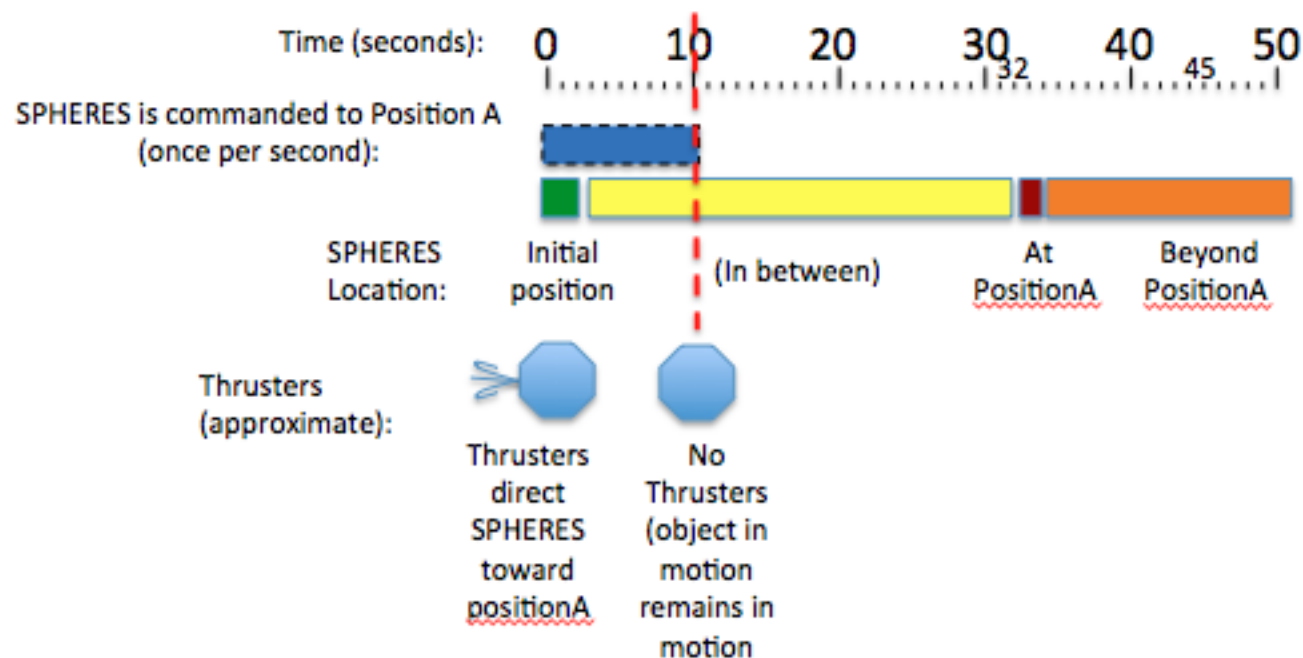
- Notice that this time the SPHERES zips right past point (-1,0,0)
- What happened?
- Again you can explain what happened using Newton's laws
  - This time the SPHERES was moving at a much faster velocity when the thrusters were shut off!!
  - The SPHERES was far enough away from positionA that it hadn't started to slow down yet.
  - "An object in motion remains in motion unless acted on by a force"
  - The SPHERES continued moving at the same velocity it had after the thrusters were shut off



## What-if? #2 explained, continued



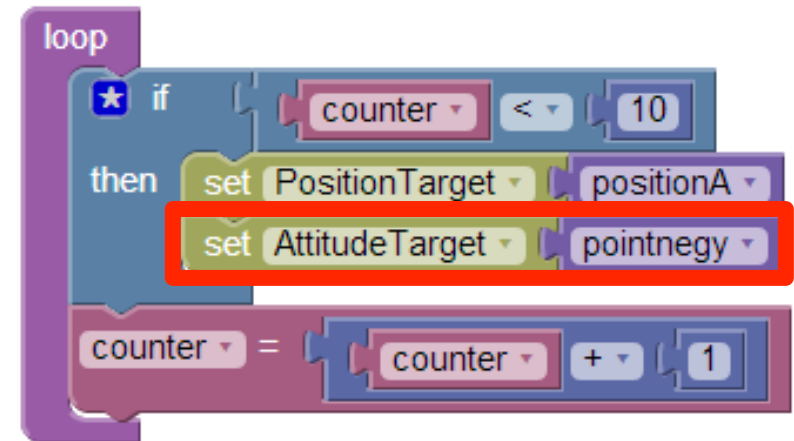
- What-if? #2 is depicted in the figure below.
  - At 10 seconds
    - the SPHERES has **not** started to slow down to approach position A, so it is moving at a faster speed than in what-if? #1
    - the SPHERES is no longer commanded to position A



## What-if? #3



- What if we add a command to change the SPHERES attitude?
- Modify your program as follows:
  - Create the new array
    - `float pointnegy[3]`
      - Set initial value to (0,-1,0)
  - Drag a `setAttitudeTarget` block into the loop after the `setPositionTarget` block
  - Set the `setAttitudeTarget` block to `pointnegy`
- Test your program to see what happens!
  - Compile, Simulate
    - Maximum time: 90s
  - View simulation at 2x speed

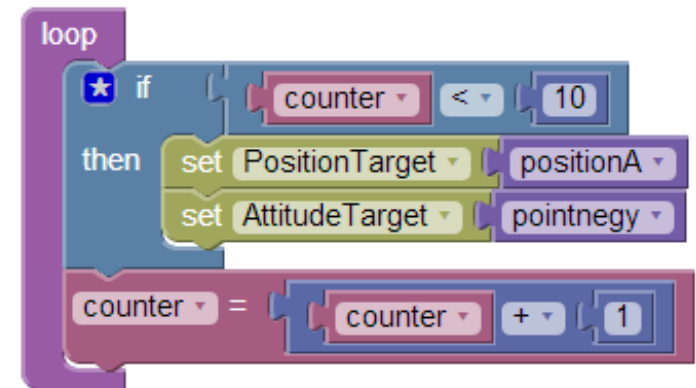




## What-if? #3 explained



- Notice that this time the SPHERES is tumbling as it zips right past point (-1,0,0)
- What happened?
- Again you can explain what happened using Newton's laws
  - The conditional statement (counter<10) was no longer true **before**:
    - The SPHERES finished rotating to point toward pointnegy
    - The SPHERES was able to reach positionA.
  - “An object in motion remains in motion unless acted on by a force”
  - The SPHERES was rotating when the thrusters were shut off, so it continued to rotate at the same angular velocity!!

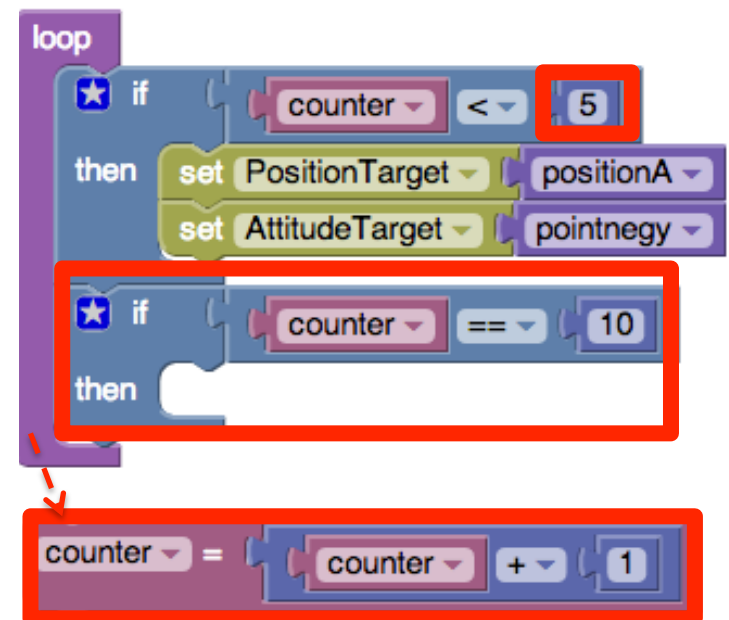


## What-if? #4



- What if we add a second “If-then” block with a new position target?
- Modify your program as follows:
  - Create the new array in the “init” page
    - `float positionB[3]`
      - Set initial value to (-1,1,0)
  - On the “main” page: Drag the `counter=counter+1` block out of the loop, **but do not delete!**
  - Change the counter in the first “if-then” block to 5.
  - Drag an “If-then” statement into the loop from the logic accordion
    - Drag “==” from the logic accordion and set it to “>”
    - Drag `counter` from variable accordion and a number from the math accordion (10)

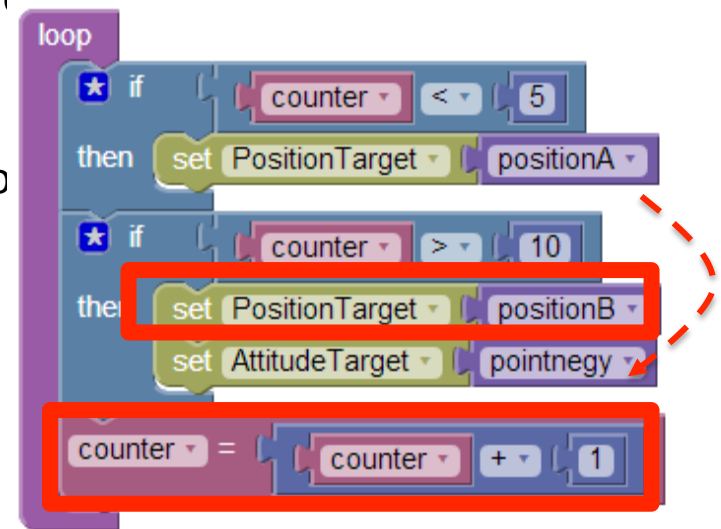
type: float name: positionB length: 3 initial value: -1 , 1 , 0



## What-if? #4, continued



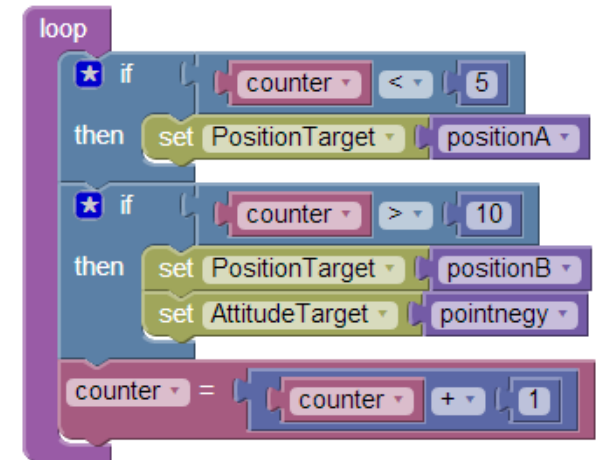
- Modify your program, continued:
  - Drag a setPositionTarget block from the SPHERES Controls accordion into the second “If-then” block ( be sure block is set to “positionB”)
  - Drag the setAttitudeTarget block out of the first “If-then” block and into the second “If-then” block
  - Drag the counter=counter+1 block back into the loop below the second “If-then” block.
- Test your program to see what happens!
  - Compile, Simulate
    - Maximum Time: 90 seconds
  - Click the “zoom out” tool at the bottom of the simulation window to see the end of the simulation
  - View simulation at 2x speed



## What-if? #4 explained



- What did you observe?
  - The satellite started for positionA but before reaching positionA it swerved off to head for positionB
  - Both the position and the attitude were stable at the end
- Why?
  - The first conditional statement ( $\text{counter} < 5$ ) was no longer true **before** the satellite was able to reach positionA.
  - The satellite swerved when the second conditional statement ( $\text{counter} > 10$ ) was applied
  - The second conditional statement ( $\text{counter} > 10$ ) is always true after  $\text{counter} > 10$  so the program continued to command the satellite to the desired position and attitude





- Congratulations! You now have a better understanding of SPHERES dynamics and Newton's first law !
- If you have unexpected results from your own programs, look carefully at how the SPHERES control functions are commanded in your loop.