

CIVIL AIR PATROL

CADET ENCAMPMENT HANDBOOK



CAPP 60-71
December 2025



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WELCOME TO ENCAMPMENT

Encampment challenges you. It pushes you so you'll grow. The encampment mission is to inspire you to:

- ◆ Develop **leadership** skills
- ◆ Investigate the **aerospace** sciences and related careers
- ◆ Experience the value of regular exercise (**fitness**)
- ◆ Reinforce moral **character** (and the CAP Core Values)

Encampment is an immersion into the full challenges and opportunities of cadet life through academics, team challenges, hands on activities, tours, and career exploration experiences.

The Encampment Honor Agreement

On the next page you will see the Encampment Student Honor Agreement. Each member of the encampment team including students, cadre, and senior staff sign an honor agreement pledging to uphold the mission, vision, and philosophy of encampment. After your honor agreement briefing and handing in the agreement to your flight commander, you will officially become part of your encampment flight.

The Encampment Training Environment

Encampment life is meant to be regimented and challenging. You will experience a much stricter environment than a regular CAP meeting or weekend activity. You will be challenged by a carefully designed, age-appropriate, military-style training environment. The cadet cadre are servant leaders who set high standards. You will be expected to help your fellow wingman and work as a team.

While the military-style training environment challenges you, CAP does not tolerate hazing. If you experience or witness a fellow cadet experience being personally belittled, physically intimidated, or forced to do something you know to be morally wrong, report the situation to your training officer or another adult leader immediately.

Graduation Requirements

To graduate and earn the encampment ribbon, you must participate actively for at least 80% of the encampment program, adhere to the core values, and complete all academic assignments to the satisfaction of the encampment staff. If you voluntarily depart for home early or are expelled for disciplinary reasons, you do not graduate and do not earn the encampment ribbon.



Encampment Student Honor Agreement

Carefully read this entire document. Initial after each bolded statement on your copy and the copy to hand in (the last page in the handbook). Sign both copies. Carefully remove the copy to hand in and give it to your Flight Commander. The signed copy will be kept on file until the end of the encampment.

I understand and will uphold the mission, vision, and philosophy of encampment. _____ (Initial)

Mission: The purpose of the cadet encampment is for cadets to develop leadership skills, investigate the aerospace sciences and related careers, commit to a habit of regular exercise, and solidify their moral character.

Vision: The vision for the cadet encampment is “an immersion into the full challenges and opportunities of cadet life.”

Philosophy: Encampment presents the five key traits of cadet life – the uniform, aerospace themes, opportunities to lead, challenge, and fun (ref: CAPR 60-1, chapter 1) – in an intensive environment that moves cadets beyond their normal comfort zones for personal growth.

I understand that to accomplish the mission, vision, and philosophy, the encampment is run in a strict, military-like training environment, and therefore I pledge to: _____ (Initial)

- Perform all my duties with the CAP Core Values (integrity, respect, excellence, volunteer service) at the forefront of everything I do.
- Obey all CAP rules and regulations and cooperate with the cadets and seniors who are appointed to lead, train, and assist me.
- Display a high level of self-discipline, military bearing, and military customs and courtesies.
- Be open to new experiences and actively participate in all classes, drill, flight time, tours, activities, and sports.

I understand that the safety, health, and wellness of myself and my fellow teammates is a top priority and therefore I pledge to: _____ (Initial)

- Take care of myself by eating meals and snacks, utilize time given for personal hygiene (shower, brush teeth, check feet for blisters), speak up about personal health/medical issues, and ask for help when I need it.
- Speak up if something is unsafe.
- Keep my bunk or room clean, free of safety hazards, and maintained in a constant state of readiness for inspection.
- Help my fellow teammates succeed by being a good wingman.
- Act appropriately in all situations including downtime or personal time.

I accept encampment's challenges and pledge to meet them with my very best effort. I am ready to train and I hereby request admittance to my Flight. _____ (Initial)

Student Signature:

Date:

Flight Commander Signature:

Date:

Training Officer Signature:

Date:

This honor agreement must be briefed to all students and completed after in processing and before students are released to their flights. It may not be completed prior to the first day of encampment.

IMPORTANT INFORMATION

Staff Support

The cadet staff are called “cadre”. Your flight and squadron cadre are here to educate, train, and support you and your teammates to successfully complete encampment. On the worksheet below, record your flight, squadron, and encampment information. The positions in blue are cadet leaders. The positions in red are adult leaders.

The encampment also has a team of adult leaders called senior staff. The training officer is the adult leader assigned to your flight or squadron. They are available to talk to if you’re struggling with something that you don’t want to discuss with another cadet. You can request to speak with a training officer at any time. Encampment also has a chaplain or character development instructor that you may ask to see if you need further support.

Safety

Safety is serious business. No one wants to get hurt. Pay close attention to safety briefings or information shared by your cadre and senior staff. You also have a duty to keep your wingman and fellow cadets safe. **If you see something that does not look safe to you, speak up!** Any cadet of any rank or position may sound the command, “**KNOCK IT OFF**” if they think someone might get hurt. When you hear “knock it off,” immediately stop what you are doing and await further instructions.

Health/Wellness

Your health and wellness is important to be able to successfully complete encampment. The staff takes great care to make sure that you have adequate meals and snacks, hydration, time for personal hygiene, and plenty of time for sleep. However, you must speak up if you need something or if you are injured or not feeling well. There is a health services staff that can help you. Ask your cadre or a senior staff member and they will direct you where to go or have a health services staff member see you where you are.

ENCAMPMENT INFORMATION & CHAIN OF COMMAND

Flight Letter/Number/Name:	Squadron Letter/Number/Name:
Lodging Building:	Wingman:
Element Leader:	Flight Training Officer (1):
Flight Sergeant:	Flight Training Officer (2):
Flight Commander:	Squadron Training Officer:
Squadron Commander:	Commandant of Cadets:
Encampment Cadet Commander:	Encampment Commander:

WINGMAN REMINDERS



In fighter pilot jargon, a wingman flies next to you in combat. In everyday life, a wingman is a friend who helps you make good decisions. It's the Air Force version of the buddy system.

At Encampment, you and your wingman need to look after each other's physical, mental, and spiritual fitness. However, if your wingman needs more help than you can provide, go see any trusted adult.

PHYSICAL WELL-BEING

- ◆ Preventing bodily injury
- ◆ Eating well
- ◆ Drinking water
- ◆ Getting plenty of sleep
- ◆ Using safety equipment
- ◆ Always knowing your wingman's location



SOCIAL WELL-BEING

- ◆ Making friends
- ◆ Being included in the group
- ◆ Giving and accepting compliments
- ◆ Not picking on others (or being picked on)



MENTAL WELL-BEING

- ◆ Staying optimistic for the future
- ◆ Feeling good about themselves
- ◆ Keeping their mind in the game
- ◆ Coping with homesickness
- ◆ Bouncing back from disappointment



CAP KNOWLEDGE

CAP CORE VALUES

Integrity

Respect

Excellence

Volunteer Service



GENERAL CADET KNOWLEDGE

- ◆ CAP was founded on December 1, 1941.
- ◆ The CAP Cadet Program was founded on October 1, 1942.
- ◆ CAP has 52 Wings and 8 Regions.
- ◆ The CAP Cadet Program has 16 Achievements and five milestones: Wright Brothers, Mitchell, Earhart, Eaker, Spaatz.

The Cadet Oath

“I pledge that I will serve faithfully in the Civil Air Patrol Cadet Program and that I will attend meetings regularly, participate actively in unit activities, obey my officers, wear my uniform properly, and advance my education and training rapidly to prepare myself to be of service to my community, state, and nation.”

ENCAMPMENT SPECIFIC KNOWLEDGE



CIVIL AIR PATROL
U.S. AIR FORCE AUXILIARY

CADET SUPER C

PHASE I

PHASE II

**NEW CADETS
START HERE**

TRIAL PERIOD

Prospective cadets must attend three meetings before the commander approves their membership application. Training begins right away using Cadet Great Start. The Cadet Welcome Course and OPSEC should be completed as soon as practical after joining. The New Cadet Kit arrives at the cadet's home about two weeks after joining.

ACHIEVEMENT 1	ACHIEVEMENT 2	ACHIEVEMENT 3	WRIGHT BROS. AWARD	ACHIEVEMENT 4	ACHIEVEMENT 5	ACHIEVEMENT 6	ACHIEVEMENT 7	ACHIEVEMENT 8	BILLY MITCHELL AWARD



MAJOR GENERAL JOHN F. CURRY
First National Commander of Civil Air Patrol and a strong advocate for female aviators

GENERAL HAP ARNOLD
Commanding general of U.S. Army Air Forces during World War II

COLONEL MARY FEIK
Pioneer in the fields of aviation mechanics and engineering, and proud CAP volunteer

ORVILLE & WILBUR WRIGHT
First men to achieve powered, controlled, sustained, heavier-than-air flight

CAPTAIN EDDIE RICKENBACKER
America's "Ace of Aces" during World War I; he wanted CAP cadets to know him as "Eddie"

Currently not named; reserved for a future aerospace pioneer

GENERAL JIMMY DOOLITTLE
Pioneer in aeronautical engineering and leader of the World War II air raid on Tokyo

DR. ROBERT H. GODDARD
The "Father of Modern Rocketry" and developer of the first liquid-fueled rocket

NEIL ARMSTRONG
First man to set foot on the Moon, aboard Apollo 11 on July 20, 1969 - "One giant leap for mankind!"

BIGADIER GENERAL BILLY MITCHELL
America's first vocal advocate for military aerospace; he proved the airplane could sink ships

GRADE, INSIGNIA, & AWARDS

CADET AIRMAN BASIC

CADET AIRMAN

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET AIRMAN FIRST CLASS

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET SENIOR AIRMAN

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET STAFF SERGEANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET TECHNICAL SERGEANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET MASTER SERGEANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET SENIOR MASTER SERGEANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET CHIEF MASTER SERGEANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET CHIEF MASTER SERGEANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17

CADET SECOND LIEUTENANT

Digital for Intermediate, Cadet Officer, Assistant and Cadet Lieutenant Academy, eligible for E-3 to E-6 in the USAF; eligible for promotion to 2nd Class as senior member of age 17



PROMOTION ELIGIBILITY REQUIREMENTS

LEADERSHIP	<i>Learn to Lead ch. 1 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 2 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 3 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 1-3 Comprehensive Closed-Book Exam</i>	<i>Learn to Lead ch. 4 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 5 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 6 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 7 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 8 Cadet Interactive or Open-Book Test</i>	<i>Learn to Lead ch. 4-8 Comprehensive Closed-Book Exam</i>
	Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Comprehensive Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Drill & Ceremonies Performance Test	Speech & Essay
AEROSPACE	No Requirement	<i>Aerospace Dimensions Module 1 Cadet Interactive or Open-Book Test</i>	<i>Aerospace Dimensions Module 2 Cadet Interactive or Open-Book Test</i>	No Requirement	<i>Aerospace Dimensions Module 3 Cadet Interactive or Open-Book Test</i>	<i>Aerospace Dimensions Module 4 Cadet Interactive or Open-Book Test</i>	<i>Aerospace Dimensions Module 5 Cadet Interactive or Open-Book Test</i>	<i>Aerospace Dimensions Module 6 Cadet Interactive or Open-Book Test</i>	<i>Aerospace Dimensions Module 7 Cadet Interactive or Open-Book Test</i>	<i>Aerospace Dimensions Modules 1-7 Comprehensive Closed-Book Exam</i>
FITNESS	Attempt CPFT as a baseline	Participate in 1 Activity & Have Attempted CPFT in Previous 180 days	Participate in 1 Activity & Have Attempted CPFT in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days
CHARACTER	<i>Cadet Wingman Course</i>	Participate in 1 Activity	Participate in 1 Activity	No Requirement	Participate in 1 Activity	No Requirement				
SPECIAL	<i>Cadet Welcome Course</i>	<i>Cadet Interactive or class</i>								<i>Graduate Encampment (anytime prior)</i>

NOTE: Phase II Kit ships to cadet within 3 weeks of earning Wright Bros. Award

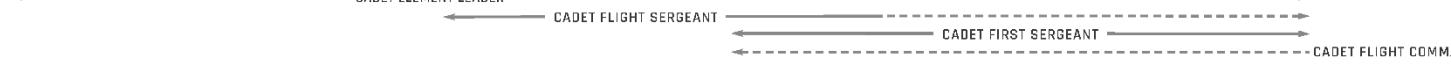
PRESIDENTIAL YOUTH FITNESS PROGRAM – HEALTHY FITNESS ZONE (HFZ) STANDARDS

RUN EITHER										
PACER (20m laps)										
Fitness training and acclimation period No CPFT performance standards	AGE 10	11	12	13	14	15	16	17	18+	1-MILE RUN
	MALE 17	20	23	29	36	42	47	50	54	10 11:30 11:10 10:40 9:46 9:22 9:04 8:42 8:22 8:04
	FEMALE 17	20	23	25	27	30	32	35	38	11:30 11:10 10:40 10:20 10:09 9:58 9:46 9:34 9:22

LEADERSHIP EXPECTATIONS Squadrions provide a feedback meeting using the CAPF 60-90 series forms at least once per Phase

ATTITUDE	Displays a positive attitude; optimistic; enthusiastic; is team-oriented	Maintains a positive attitude and encourages good attitudes in others; does not flaunt rank or authority
CORE VALUES	Aware of the Core Values; honest; wears uniform properly; practices customs and courtesies	Displays a commitment to the Core Values; promotes team spirit, professionalism, and good sportsmanship as a team leader
COMMUNICATION SKILLS	Listens actively; attentive; asks good questions	Proficient in informal public speaking (i.e., in giving directions to and training junior cadets)
SENSE OF RESPONSIBILITY	Follows directions; dependable; arrives ready to learn and serve; effective in managing own time	Enforces standards; trustworthy in supervising a small team and leading them in fulfillment of a series of simple tasks; given a plan, is able to carry it out
INTERPERSONAL SKILLS		Guides and coaches junior cadets; recognizes when junior cadets need help; leads by example; is not a "boss"
Critical Thinking		
Delegation Skills		

ELIGIBLE DUTY ASSIGNMENTS partial list (for more information visit CAPR 60-1, Table 4.1)



MINIMUM TIME IN GRADE (For accelerated promotions, see CAPR 60-1, Ch 5)



6 months to Wright Bros.

CHART

PHASE III

PHASE IV

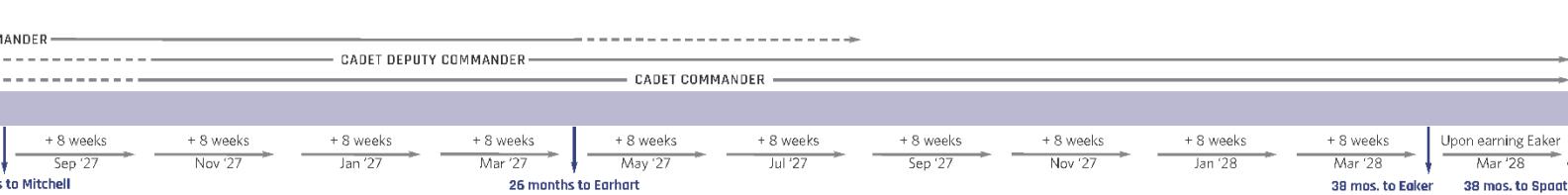
GENERAL CARL A.
SPAATZ
AWARD

ACHIEVEMENT 9	ACHIEVEMENT 10	ACHIEVEMENT 11	AMELIA EARHART AWARD	ACHIEVEMENT 12	ACHIEVEMENT 13	ACHIEVEMENT 14	ACHIEVEMENT 15	ACHIEVEMENT 16	IRA EAKER AWARD
									
Currently not named; reserved for a future aerospace pioneer	1ST LT WILLA BROWN "Maker of Pilots" and CAP volunteer; first African-American woman to earn her flight school rating	Currently not named; reserved for a future aerospace pioneer	AMELIA EARHART Record-setting female pilot and writer who was lost while attempting to fly around the world	Currently not named; reserved for a future aerospace pioneer	Currently not named; reserved for a future aerospace pioneer	COLONEL GEORGE BOYD Tuskegee Airman, one of the first African-American USAF officers, veteran of three wars, CAP volunteer	Astrophysicist and first US woman in space who later became a champion of science literacy	Currently not named; reserved for a future aerospace pioneer	GENERAL IRA C. EAKER Army Air Forces general and advocate of strategic bombardment during World War II

CADET SECOND LIEUTENANT	CADET FIRST LIEUTENANT	CADET FIRST LIEUTENANT	CADET CAPTAIN	CADET CAPTAIN	CADET CAPTAIN	CADET MAJOR	CADET MAJOR	CADET MAJOR	CADET MAJOR	CADET LIEUTENANT COLONEL	CADET COLONEL
											
No Ribbon Awarded	No Ribbon Awarded	No Ribbon Awarded		No Ribbon Awarded							

Learn to Lead ch. 9 Cadet Interactive or Open-Book Test	Learn to Lead ch. 10 Cadet Interactive or Open-Book Test	Learn to Lead ch. 11 Cadet Interactive or Open-Book Test	Learn to Lead ch. 9-11 Comprehensive Closed-Book Exam	Learn to Lead ch. 12 Open-Book Test	Learn to Lead ch. 13 Open-Book Test	Learn to Lead ch. 14 Open-Book Test	Learn to Lead ch. 15 Open-Book Test	Learn to Lead ch. 16 Open-Book Test	Speech & Essay	Learn to Lead ch. 1-16 Comprehensive Closed-Book Exam
SDA Service, Writing & Presentation	SDA Service, Writing & Presentation	SDA Service, Writing & Presentation		SDA Service, Writing & Presentation	SDA Service, Writing & Presentation	SDA Service, Writing & Presentation	SDA Service, Writing & Presentation	SDA Service, Writing & Presentation		
<i>Aerospace: The Journey of Flight Chapters 1, 7, 8 Open-Book Test</i>	<i>Aerospace: The Journey of Flight Chapters 2, 9, 10 Open-Book Test</i>	<i>Aerospace: The Journey of Flight Chapters 3, 18, 19 Open-Book Test</i>	No Requirement	No Requirement	No Requirement	<i>Aerospace: The Journey of Flight Chapters 4, 21, 23 Open-Book Test</i>	<i>Aerospace: The Journey of Flight Chapters 5, 24, 25 Open-Book Test</i>	<i>Aerospace: The Journey of Flight Chapters 6, 26, 27 Open-Book Test</i>	No Requirement	<i>Journey of Flight All 18 Chapters Comprehensive Closed-Book Exam</i>
Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	Participate in 1 Activity & Have Attained HFZ in Previous 180 days	USAF Academy Candidate Fitness Assessment
Participate in 1 Activity	Participate in 1 Activity	Participate in 1 Activity	No Requirement	Participate in 1 Activity	Participate in 1 Activity	Participate in 1 Activity	Participate in 1 Activity	Participate in 1 Activity	No Requirement	Essay Exam
NOTE: Phase III & IV Kit ships to cadet within 3 weeks of earning Mitchell				NOTE: Begin training for Spaatz Fitness Test					Graduate from a Leadership Academy (anytime prior)	NOTE: USAFA & PYP test protocols differ greatly

PLUS 2 of 3												USAFAC CANDIDATE FITNESS ASSESSMENT																	
CURL-UPS												PUSH-UPS												SIT-UPS	M	F			
10	11	12	13	14	15	16	17	18+	10	11	12	13	14	15	16	17	18+	10	11	12	13	14	15	16	17	18+	SIT-UPS	81	78
12	15	18	21	24	24	24	24	24	7	8	10	12	14	16	18	18	18	7	7	7	7	7	7	7	7	7	PUSH-UPS	62	41
12	15	18	18	18	18	18	18	18	7	7	7	7	7	7	7	7	7	9	10	10	10	10	12	12	12	MILE RUN	6:29	7:30	
Conscious of own performance; takes initiative to develop new skills; self-motivated and able to motivate others												Resilient; shows mental discipline in working to achieve long-term goals; welcoming of change; has habit of continual self-improvement																	
Fair, just, and consistent in dealing with subordinates; exercises good judgment in knowing which matters should be referred up the chain												Uses empathy; recognizes how Core Values relate to new and unfamiliar situations; makes sound and timely decisions independently																	
Writes and speaks clearly; presents ideas logically; wins through persuasion												Articulate; succinct; persuasive; varies message to fit audience; proficient in explaining complex issues																	
Given an assignment, takes project from beginning to end; develops goals, plans, standards, and follows through in execution; demonstrates sense of ownership												Completes large projects with little supervision; follows and sets a command intent; self-starter																	
Actively mentors NCOs; resolves conflicts fairly; criticizes constructively; dissents respectfully when disagreeing with superiors												Actively develops and mentors cadet officers; adapts leadership style to fit situation; calm under pressure																	
Thinks in advance and plans ahead to meet the unit's short-term needs; imaginative and not tied to old ideas												Sets long-term goals for the unit; imaginative and visionary; recognizes unit's long-term needs; mentally agile when faced with unfamiliar problems																	
Delegates routine tasks effectively and works through NCOs; keeps people informed; makes expectations clear; supervises work of other leaders												Directs multiple teams and manages multiple tasks; assigns people to right jobs; delegates well and enables others to take charge																	



GOAL SETTING WORKSHEET

My Goals

Goal for Encampment:

Overall CAP Goal:

Personal Goal:



How Can Encampment Help With These Goals?

Who Can Help Me With These Goals?

What Resources Do I Need?

How Will I Monitor My Progress?

How Will I Celebrate Achieving These Goals?

Goal Task List

Date	Tasks	
		<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>



ENCAMPMENT LESSONS LEARNED

Encampment Mission

The purpose of the cadet encampment is for cadets to:

- 1) develop leadership skills
- 2) investigate the aerospace sciences and related careers
- 3) commit to a habit of regular exercise
- 4) solidify their moral character



Leadership

Aerospace Sciences/Related Careers

Fitness

Character Development

Class Notes

Topic:

Instructor(s):

Keywords/Main Ideas

Notes

Questions I Have

Mind Mapping

Summary

Class Notes

Topic:

Instructor(s):

Keywords/Main Ideas

Notes

Questions I Have

Mind Mapping

Summary

Class Notes

Topic:

Instructor(s):

Keywords/Main Ideas

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Class Notes

Topic:

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Keywords/Main Ideas

Notes

Questions I Have

Mind Mapping

Summary

Encampment Student Honor Agreement

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- Speak up if something is unsafe.
- Keep my bunk or room clean, free of safety hazards, and maintained in a constant state of readiness for inspection.
- Help my fellow teammates succeed by being a good wingman.
- Act appropriately in all situations including downtime or personal time.

I accept encampment's challenges and pledge to meet them with my very best effort. I am ready to train and I hereby request admittance to my Flight. _____ (Initial)

Student Signature:

Date:

Flight Commander Signature:

Date:

Training Officer Signature:

Date:

This honor agreement must be briefed to all students and completed after in processing and before students are released to their flights. It may not be completed prior to the first day of encampment.

Name:

Flight:

