Week 2 Structure of Mata Analysis Steps - define the question (swents fix or business question you'd like to be able to answer) - ideal dutaset (on you would collect grown no shortage of free & money) - determine what data you can - obtain data - clean it up (to you cal analyse it) - exploratory data agraly sis - statistical modelling prediction (to answer the question you're inscrepted in) - interpret results (what does it means - challenge the result (what are the presential failings?) - synthesize / write up all the results i using the data to answer the guestion - (tory)

- create reprodueable coole (so year can sucre your analysis noth other people) @ Nefmy a question Start with a general question Can I automatically defect wessages that are MAM? Male it conerate Can I use quant; takve characteristics of emails to classify them SPAM? (2) Ideal Wortaset (depends on your goal) - descriptive - whole repulation
explanatory - a random sample
with many karables
- inferential - the right population,
vandomly sampled
- predictive - a training and test data
sets from the same population
- canal - data from a randomized study
- mechanist; - doctor from an - meetianistic data from all at components of the system

What data you can access? - free data on the web - you may try - or generate =) UCI Machine Learning Repository (4) Obtain the [raw] data reference the source you need to record wil and time accessed (5) Clean the data is it good enough? not - change the data understand the source (census, sample, exc) may need reformating etc (record fliese steps!) if preprocessed - make jure you understand @ Exploratory analysis (Maying in R, etc)

herulal. data with mails from CKAN install packages ("hermal") Cobrary (hernlab) data (spam) 4601 58 dim (spam) => Wet need to sample a test set and a trouming set for prediction either for O Set. seed (3435) train Indicator = reinom (4604, size = 1, pro6 = 0.5) table (frain Indicator) fair coin V (sumary) 2314×0, 2287×1 train Set = spain [train Indicator = = 4,] test Set = spain [train Indicator = = 0,] dim (train Set) has names (train Set) head (train Set) names of colums a first few

table (train Span \$ type) spam nouspain 906 1381 plot (frain Span & capital Ave ~ train Span Jage) plot (leg lo(train Spam [, 1:4]+1)) first 4 columns vs each other cluster, ng h Chister = heliest (dist (fransform train span [, 1:577))) plot (h Chuster) / 1) (custer dendagram) puts variables that have smular patterns close tregether We may take lagto +1 to see it letter

@ Statistical / Prediction / modelling
- Should be informed by vesselts of your explanatory analysis
- methods depend on questions
- pay attention to what you've slove with your data on pre-processing steps (log; etc)
- report all measures of uncertainty (mumber of mostale you did on the fest set)
(8) Futerpret results
use the appropriate language
deserbes correlates with/associated with leads to / causes preducts
Gre an explanation => Goal, it should
One an explanation => Goal, it should be understood by Interpret coefficients how then audience

Example: The fraction of characters that are dollar signs can be used to predict if an email is spann Anything with more than 6.6% Is is diassified as spain More &s always means more Spam under our preduction Our fest get error was rate was 22. 4% (9) Challenge the result. Challenge all steps! - Question (was it right? could you make it more specific/general?) - Prata Source (was it right data? oled you get right samples? night population? - Processing (correctly identified variables?) - Analysis (do we prik the right predictors?) - Conclusions (are you interpreting too much? are you trying to say such you cannot?) also challenge points of Challenge chaices of ferms inthe models think of potential alternative analyses

(a) Synthesize / write-up results Hade the question you raised Summarize the analyse into a story Include an analysis if - it's needed for the story - it's necoled to address the challenge Order analyses as according to the story rather than chronologically Include figures (a) Create reproducible code (R code)

Example - lead with the question Can I use quantitative characteristics of the emails to classify them as 8PAM/HAM? - Inscribe the approach Collected data from UCI 7 created training Hest sets Explored relationships Choose logictic model on training set Applied to the test, 78% accuracy - Interpret results Number of dollar signs seems reasonable, ls. Make money with Viagra \$ \$ \$ \$!" Challenge the results 78% isn't theat great I could use more varables Why Legistic regression?

Organizing a data analysis
Files (directory structure)
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1 huge
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/ R markolown (Code + arring). / text / readme / either / text of analysis
Jext of analysis
Ruardedon 1 - for reproducible reports
A+ fext are integrated
text: - title - utroduction (motoration)
- methods - results
- construs ens

project temptate! (from the course) Getting Data get wd () setual) tab-delime fed 4 Sources } JSON Excel a collegue colleague app location programmy ent. Scrapping a net page · dountead. file () url destfile nethod

o download. file (filellet, dest file = "-", method = "curl") (for https)
list. files (", / data")
date Pountoad & date() (for heeping the date when the file was downloaded)
o reading:
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(maybe slower) (un'Hen in Java)
file. choose () = opens a file open dealog
· Connections
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from JSON (con) - file

vriting vrite, table save & save & saves & object save, image - faces everything in your working directory (rda files) load opposite of save paste and paste O for pasting thring character strings paste O is the same as paste, · Scrappy con z cert (" http:// html = read lines html 3 = html Tree Parse ("http") xpath SApply (html 3, "//title", xml Value) RMy SQL - mysql connection # lig memory - for lig datasets

Duta Resources open government data gov data gow. fr public health gapminder, org etc asdfree. com survey date laggle, com-contests + lots of resources (see the ofstide) Summarizing data Why? - to lig to look at - find problems missing values outside of ranges wrong units mistabeled brong class dim () dimentions x x y z (how many rows, cols) names (x) columns' names nrow neel

· grantile (:) - Whe persentile 0% 25% 50% 75% 600% range of variables · Summary (x) Summaries quantitive qualities. classes! sappy (ethata [1,], class) class of every element of 1st ron 15 it loaded property 7. · unique (x) length (x) table & unique + count of each table (8) < one var. (1dim) table (x, y) & 2-dimentional table · any () all () any (e[1:10] > 10) au(e[..] > 10] 15 there any TRUE &? are all TRUES?

P

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Thata Munging basics (munge-brown, ymeriland le grain, otherwo reoframmene; hata should be fidy! + names are easy to use and informative obrows mistakes are removed van ables are enternally consistent appropriately translated List of Munging operations (partial) fix var names create ward new vars Should be Recorded! merge reshape deal with hivering date, transform remove monsostent · Character Vectors! tolover, toupper string sprit (remove dats, \$, etc) (g) Sub ("-", "" names (x))

9

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