Week 6)

Padvetions

- motration:

- bay where steps in predictive studies

-ever measure

Kaggle.com - prediction contests

Steps

1. End the right data

a Define your error rate

3. Split data into

- training

- testing

- Validation (optional)

4. On the fraining set prex features

5. On the training set prck preduction function

6. On the framming set - cross-validate

if no verlidation; apply a 1x to test set if validation apply to test set and refine apply 1x to validation True / False Passtnes (for bonary classification) Negative - rejuted Postive 2 identified Negative positive concertly alexander correctly colentified True Polse in correctly weometly rejected lg. Negative Positive Mealthy identified as healthy Sich people correctly diagnosed True Mealthy people diagnosed as such sich people colentifies as healthy False

Positive predoctive value = ITP & true value Condation I fest outcome presitive \ test value Negative predictive value I fest outcome test true value Scusstarity I Condition ( such test value positive test sick) ITN (bealthy) Specificitys 5 condition Wagative Talse positive - type I error

Errer rate:

Fourse regardine - type 2 error

2

Common error measures
· mean square error
continuous doba, sensitive to authors
· median absolute demation
continuous data, eften more rabust
· sensitivity (recall)
if you want for missing positives
· specificity
if you want few negatives called positives
· accuracy
neoght false positives/negatives equally

Study design all data training quiz fest
q achial data
for evaluating applied to the forcery key issues: - accounty - over fitting (you fit well to training set, but don't to other samples) - interpretability - computational speed Resources; - practical machine learning elements of statistical learning - Coursers machine learning - machine learning for hadiers

Cross-valid			
how to fun	estimate error	rate for you	ur predictorie
hey idea, - sub-sa - evoids	nipling the training over fitting preductions of	ining data	
	predictions g us-validation.		
	un training set		
	annot test a building the war of the tre		260
		O	tst set accuracy

bosic approach A. Un the training get a. Split it into training 1 test sets 3. Build a model on the training set 4. Evaluate on the fest set 5. Repeat and average the estimate errors Used for: - picking yanables to include in a model

- picking the type of prediction function to use

- picking the parameters in the prediction function

- comparing deflerent predictors - random subsampling
Training set Test | Training set < do over and over again

K-fold 3-fold cross Validation
1 1/31d 1 testing I training leave one out at each coep, leaving out tosting training sample quite stables less hased 1 - festing Notes - fraining sets and testing sets must come from the same population sampling should be designed to numix real parterns (Sample chuchs of times - not just vandom sampling for time series)

breducting with regressions -lu orghu preduct new larges with coefficients easy to implement easy to interpret cons: poor perfomance in non-linear gettings predocting: coef(lm1)[1]+ coef(lm2)[2] \*80 what you want Lequivalent to predict predict function Calculating training at / fist ut errors # RMSE sgrt (sum (( em 1 \$ fitted - train Ferreptrons) 12)) wow var we're predicting

(how but not liky) Sqrt (sum (( predict (lm1, newdata = test) -test \$ emptrons) 12 )) error's slightly larger prediction intervals 35% - prediction good for normally distributed data Choosing a cut-off. (re-substitution) a value at which you get the smallest amount of errors Comparing models cost- function (um, pred=0) mean (abs um-pred) > 0.5)) when the error is high enough

library (boot) error est. function cv1 = cv. glm (ravens data, gem1, cost, K=3) number of folds regression CVI \$ delba the less the for cheeking what regression model is better better Predicting with Trees Better at capturing non-linearity key coleas - Hersetively explit variables into groups - Splot where maximally preductive - evaluate "homogeneity" within each branch (how similar the objects are withing the groups)
and maximum it in each group - fitting multiple trees often works better

Pros.	Cons:	
- leasy to - better pe	interpret true can les	ening/cress-valida ad to overfitting strmate uncertainty be variable
le	pample - decision tree	
Basic	algorithm:	
1. 54	fart will all variables in gran	up
	and the variable / split that best outcomes (in homogenion	
3. B	and the data into two gree on that spect ("node")	ips ("leaves")
4. U	Within each split, find the bes that separates the subcomes	t variable/split
5. (	Continue until the groups are or sufficiently spure	e small enough
packe	<del>ct</del>	

Example data Ciris) - need to classify it library (tree) outcome trees = true (Species ~ Sepal. Width + Petal. WHATA) Summary (tree 1) says the number of terminal nodes; 5 Residual mean dervance: 0.204 = 23.6/145 Mos classification error rate: 0.0333=5/150 (how often you misclassify) Mot (tree 1) partition, tree (tree 1) test (tree 1) instead of lint have tematen tored s = predict (trees, nevdata) - returns probabilities pred 1 = predict (tree 1, newdate, type = "Class") but a chass partition tree (tree 1 " Specses" add -T)

fruning for we built a tree and want to cross-validate it cv. tree - for this plot (cv. tree (tree Cors, FUN = prime. tree, method = "misclass") number of misclassification errors cv. free (tree Cars) defaut method is devrance as the medil increases in 5,2e . starf with 35 mis classifreatrons · between 6-9: fewer miss llass fications then we have misdossofication What happens to different sizes of the model

mine free (free 1, best = 4) give me the best tree that has exactly 4 terminal leaves I nodes And it gives a smaller subset of the tree -And this smaller set will get a smaller error (preme-objegance, nogregame [gepetes]) Resubstitution Error table (ong, preduct (prineTrae, type iclass")) Shows a fable works better than not pruned trees.