Week 4 aussemy Example Single Value necomposition Svd 1 = svd (scale (somering Data [Samsung Data & subject #=1, - C(562, 563)]) par (mfron 2 C(1,2)) plot (Sod 19 4 [, 1], cole numerical Activity, peh-19) prof (sid 1 & u [, 2], ab = ..., pet 213) -left singular vector
s explains the most variation find masimem contributor plot (sod \$\$V[,2], put = 19) weight with which these variables contribute to variance

we may calculate the variables with maximal weight max Contrib = which max (svd\$V[, 2]) distance Matrix & dist(samming Data [sa & subject == 1, ((10:12, mas contre)]) then drawit Goals of Statistical - desenbe the distribution - desenbe the relationship Regnession Basic Least Squares how to discribe the dostribution

how to summarize a distribution? if you trouted hook to choose only one number to describe some data, what would you use? mean (for symmetric distribution) anter of dostn beton also, it minimizes (i-observation 2 (a-r)2 Value that minimizes this formula is any of C fitter add some noise to a varable lu(xny) quantative vervable; to uchade in your model

equation for a Cone Ci = bo + life + Ci Cutercept Slope (error term)

term everything we dwant
liese the line heavure (Where the line wosses 0) best line is: [(Ci - { bo + 6, Pi })2

i smallest lu 1 Sfitted - line, found with least squares (how many variation around this (me?) but & residuals - left overs

(borbog borbegeone) Inference Basics library (Unny R); data (galton); plat (galton & parent, galton & child, peh = 13, col = "blue") lu 1 = hu (galton & child a galton & parent) lines (galton Sparent, lu & & fitted, col = "red", lud = 3) lu1 Coefficients gallon & parent 0.646 (Intercept) C= lo + lo Pi let's generate a population of families
newbalton = data frame (parent = rep(NA, 1e6)
children rep(NA, 1e6)) o newbalton & parent = morm (1e6, mean = mean (galton & parent), g sd = sd (galton & parent)) with the same properties as our sample e new Galton & child = whercept dope Mild lin 1 \$ coeff [1] + lin & Coeff [2]. new Galston Sporent, + rnorm (1eb, sol=sol (Im 1 \$ residuals)) error ferm (norse)

mosth Scatter (new Galton & parent, new Galton of Child) abline (lm1, col 2 "red", lud = 3) regression line form Galton's Doctor fits into newly generated data! let's take a sample (from newly generated data)

(from newly generated data)

50 el. from

4 generated

6 111166, data Sample Galbon 1 = new Galbon [sample (1:106, size = 50, replace = F),] sourple Lm 1 = lus (sourple Galbon & Child, Sourple Goddon & parent) linear model from ge sample and it's different from original lust " plot (sample Galban & & parent, sample Galban & child, pehely, cole "blue") Elines (sample Galbon & Sporent, sample Lm & Afotted, lwd = 3, lbz = 2) & new abline (lms, cole "red", ladez) & old If we take another sample, we'll see again deferent results

So line you get from sample love for the populations ish't the same Mostogram of estimates par (m frow = ((1, 2)) Locfficulats from fines on olifficent hist (intercept Coeffs, Jamples most (shape Caeffs, ...) - slope coeffs 1= list of 100 for (i in 1:100) { sam = sample towns population 20 30 Slove ([i] 2 hm (som for san) How these coefficients are dostnihiled? From the central limit theorem estimate - bo ~ N(bo ~ Vor (bo)) } fullow of that by ~ N(bo ~ Vor (bo)) } he don't know dostynitution this var. exactly, but we can 6 - bo estimated estruate them as well

est mation. bo ≈ N (bo, Var (bo)) bι α N (bι, Var (β₁)) Var (bo) - "standart error" of the estimate (S.E. (Bo)) puninary (Sample Lm 1) gives you residuals as well as S. E. s for Bo and b. and estimates for the coefficient distribution of extrusted slope using one data sample (variance is the same, but little bit shifted) lines (seq (0,5, length=100), drorm (seg (0,5, length=100), mean = coef (sample Lm 1) (2 sd= summary (slms) \$ coeff (2,2) lud =3, colz"rea")

Handardized coefficients les & N(bo, Var (60)) (bo-bo) cluster et-distribution (as n grow, it gets closer to N(0,1))

5. E. (bo) ~ tn-2 ~ 2 degrees of freedom number of samples you had degrees of freedom fell you how much variation you have left over after estimating your parameters We loose 2 degrees of freedom when we collectate mean and the stope 61 & N(61, Var(62)) 61-61 S. E. (6,1) Confidence Intervals We have an estimated by and want to know how good our estimate is

Create a "level of confidence interval"

Set of plaumble values for Bi

So a confidence interval will include the real parameter by in d % of the time in repeated studies (il sampling) (in & samples By will be in the calculated interval) · &-confidence interval $L_{3}(\hat{e}_{1} + T_{A/2} \cdot SE(\hat{e}_{1}), \hat{e}_{1} + T_{A/2} \cdot SE(\hat{e}_{1}))$ com le calculated particular quantile using lu commana of t-dostribution Summary (sample Lms) & coeff confint Confind (sample Lm \$4, level = 0.95) will calculate confidence interval

Now to report the inference confit (sample [m, level =0.95) A one with merease in parental height (Rutercept) - 7.8 39-5 is associated with parent 0.42 1.19 a (0,77) mich increase in / thital's height (95%, CI: 0.42-1.12 inches) Sample Lin & weff (Inscrupt) grarent 15.86 0,7698 P-values most commonly reported measure of statistical significance" Idear suppose we see nothing how tokely | untitlely that there is a relationship between variables? Approach 1. Define the hypothetical distribution of a data summary (statistic) (mill hypothesis) " when nothing to yours on "

2. Collectate the summary /test statistics with the data we have 3. Compare what we calculated to our hypothebical distribution and see if the value is "estreme" (p-value) $\frac{\mathcal{E}_{1}-\mathcal{E}_{1}}{S.\,\mathcal{E}_{-}\left(\hat{\mathcal{E}}_{1}\right)}\sim t_{n-2}$ hull hypothesis Ho: There is no relationship between parent and child height (i.l. 6120) Under the null hypothesis the dostribution S. E. (6,) ~ tn-2 now we compare it with tn-2 and we if there are any surprises

x = sig(-20, 20, length - 100) plot (x, dt (x, df = (928-2)), col = "blue", } 4 color und = 3, type = "l") } t-distribution degrees of freedom milldistribution Gummary (& sample to 1) Coefficients S.E. tralue Pr(>1t1) Estimate (Intercept) 23.94 2.81 8.52 <2e-16 galton & powent 0.64 <2e-16 0,04 15.71 estimate divided ly S.E.

Some typical values used to see if there are any relationship. between 2 vanables P c 0.05 Statistically Significant Tusually used P < 0.01 strongly significant PC0.001 svery significant Usually in report both confidence interned and prairie are necutioned New to interpret? Summary (lin (g & child a g & parent)) \$ coeff Estimate s.t. + m(>|t1) (untercept) 23.97 2.81 8.5 6.53e-17 & & parent 0.64 0.04 15.7 (1.738-49) A one inch increase in parental height is associated with a 0.77. with increase in shild's height (95% CI: 0.42-1.12 unches) This difference was statistically signs from (P < 0.001)

Regression with factor variables rotten tomatoes score us rating plot (hones & score ~ jitter (as. numeric (mones & rating)), alz "blue", xaxte "n", pch = 19) factor mean Ratings = tapply (movies \$ score, movies grating, mean) points (1:4, mean Ratings, col-"reol",
peh 2"-", cer = 5) Another way to write it down: 1 If Rai = = " RG" 1 (Ra. 2 "PG") -6 of har + "96" L'egression like Si = bo + b1 1 (Ra; = "PG") + b2 1 (Ra; = "PG -13") + + b, 1 (Rai = "R") eli 60-aug of 6 60+61 = any of PG bock = any of PG-13 books z ang of R

8

lus = lus (movies \$ score ~ as factor (movres frating) Summary (lm 1) and we get extruore for each more type lu 1 2 -anova (lus) < analysis of variance table (check what awara is)

Multiple Regressions

a regression in the multiple covar abes

a SAM surny least square / central 1 most theorem

Im Both = Im (hunger & Numeroc ~

hunger & year + hunger & Sep)

Toolegorize by sex

same slope

lus Both = lu (hunger & Shameric ~

kunger & Year & hunger & Ses &

1 hunger & Ses & hunger & Year)

2 Slopes

Regression in the Real World ideal datas galton data set (da'cloud - shape) · Confounders a variable that is correlated with both outcome and the covariates - confounders can change the regression line - change the sign of the line! - combe detected by cateful explanation Váleta v. sualization · right - shew (manne) - leg it bester for regression 1 wist

. butliers

outliers - data points that do not appear to follow the pastern of the other data points

can have drammatre impact on how your analysis

What can you do?

- you have to know if it's real or not if not -remove it

- or

- logarithm it

- sense for ty analysis (leave out for unliste)

-robust methods-

e Aline ish't always the lest summary (whi - linear-Regression) · changing variance ; when there are 2 variances one var another - Box-Cox transform - Variance stabilizing transform - Weighted coast squares o auts Absolute VS Relative standardize but heep track but it affects - model fits - interpretation - interence · over loading regression teo many params in regression be critical · Correlation and causation / consider alternative (chocolate consumption is nobel prize winners)