Jan Küster Resume

▶ Status: Fullstack JS Solutions Engineer, Scientific Employee

▶ Fields: Software Engineering, Consulting, Scrum, Usability, Accessibility

▶ Stack: JS, Meteor, Mongo, Bootstrap4, Fontawesome, Mocha

▶ Tools: Git, Sourcetree, Travis, Webstorm, Bash

Activities: Global Game Jam, Open Source, Fitness, Netflix

Scientific Employee / JS Fullstack



University of Bremen

	xperience		
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2016- present

	 Develop and evaluate the next generation learning manager Define a new level of software for classroom management baccurriculum. 	
2014- 2016	IT Consultant for IBM XPages and Notes Domino	We4IT GmbH Bremer
	 Realize projects in XPages and We4IT Aveedo, monitor projects Implement the frontend for a BPMN compatible engine with 	•
2012- 2014	Scientific Employee / Software Development	University of Bremer
	 Invented a flexible assessment framework, targeting industr Supervised software development lifecycle, Recruited team 	
Nov 2011	Project Management Simulation Training	Getoq Consulting
	 Performed a two-day project simulation from management Topics included customer contracts, change management, contracts 	
Education		
July- 2015	Graduated as M.Sc. Digital Media	University of Breme
	 Master Thesis: Semi Automated Scoring in Technology Base Developed and evaluated an algorithm for semi automated s 	
2012- 2013	Master Project - PrIMA	University of Breme
	 Co-Invented a touch table application for medical support, co Formed a scrum team, mainted project dev server (Debian), 	
2012- 2015	Master Studies Digital Media	University of Breme
	 Inter-cultural classes in English, covering special topics in co Professionalized in research methods, software development 	- ·
2009- 2010	Semester Abroad	University of Melbourn
	 Mastered six months of study and trans-cultural experience Finished machine programming, information visualization, programming 	
2007- 2012	Bachelor Studies Digital Media	University of Breme
	 Fundamentals in Computer Science Bachelor thesis focused on experimental redesign of the key 	board to support functional

illiterates.