Statistical Inference Course Notes

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Overview

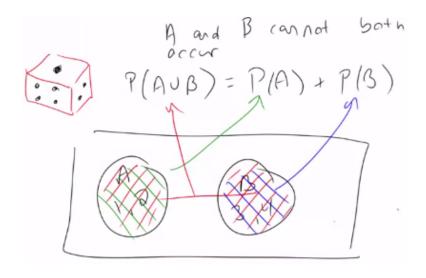
- Statistical Inference = generating conclusions about a population from a noisy sample
- Goal = extend beyond data to population
- Statistical Inference = only formal system of inference we have
- ullet many different modes, but ${f two}$ broad flavors of inference (inferential paradigms): ${m Bayesian}$ vs ${m Frequencist}$
 - Frequencist -> uses long run proportion of times an event occurs independent identically distributed repetitions
 - * frequentist is what this class is focused on
 - * believes if an experiment is repeated many many times, the resultant percentage of success/something happening defines that population parameter
 - Bayesian -> probability estimate for a hypothesis is updated as additional evidence is acquired
- statistic = number computed from a sample of data
 - statistics are used to infer information about a population
- random variable = outcome from an experiment
 - deterministic processes (variance/means) produce additional random variables when applied to random variables, and they have their own distributions

Probability

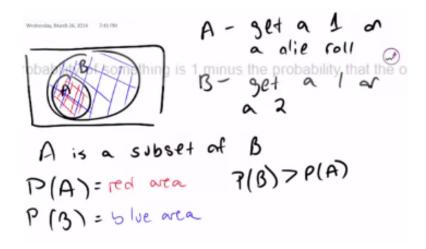
- **Probability** = the study of quantifying the likelihood of particular events occurring
 - given a random experiment, **probability** = population quantity that summarizes the randomness
 - * not in the data at hand, but a conceptual quantity that exist in the population that we want to estimate

General Probability Rules

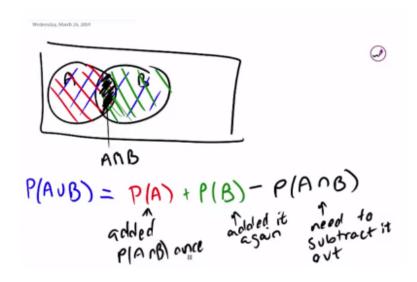
- discovered by Russian mathematician Kolmogorov, also known as "Probability Calculus"
- probability = function of any set of outcomes and assigns it a number between 0 and 1
 - $-0 \le P(E) \le 1$, where E = event
- probability that nothing occurs = 0 (impossible, have to roll dice to create outcome), that something occurs is 1 (certain)
- probability of outcome or event E, P(E) = ratio of ways that E could occur to number of all possible outcomes or events
- probability of something = 1 probability of the opposite occurring
- probability of the **union** of any two sets of outcomes that have nothing in common (mutually exclusive) = sum of respective probabilities



• if A implies occurrence of B, then P(A) occurring < P(B) occurring



• for any two events, probability of at least one occurs = the sum of their probabilities - their intersection (in other words, probabilities can not be added simply if they have non-trivial intersection)



- for independent events A and B, $P(A \cup B) = P(A) \times P(B)$
- for outcomes that can occur with different combination of events and these combinations are mutually exclusive, the $P(E_{total}) = \sum P(E_{part})$

Conditional Probability

- let B = an event so that P(B) > 0
- conditional probability of an event A, given B is defined as the probability that BOTH A and B occurring divided by the probability of B occurring

$$P(A \mid B) = \frac{P(A \cap B)}{P(B)}$$

• if A and B are independent, then

$$P(A \mid B) = \frac{P(A)P(B)}{P(A)} = P(A)$$

- \bullet example
 - for die roll, $A = \{1\}, B = \{1, 3, 5\}$, then

$$P(1 \mid Odd) = P(A \mid B) = \frac{P(A \cap B)}{P(B)} = \frac{P(A)}{P(B)} = \frac{1/6}{3/6} = \frac{1}{3}$$

Baye's Rule

• definition

$$P(B \mid A) = \frac{P(A \mid B)P(B)}{P(A \mid B)P(B) + P(A \mid B^c)P(B^c)}$$

where B^c = corresponding probability of event B, $P(B^c) = 1 - P(B)$

Random Variables

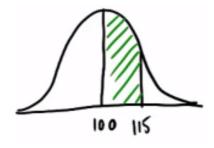
- random variable = numeric outcome of experiment
- discrete (what you can count/categories) = assign probabilities to every number/value the variable can take
 - coin flip, rolling a die, web traffic in a day
- continuous (any number within a continuum) = assign probabilities to the range the variable can take
 - BMI index, intelligence quotients
 - Note: limitations of precision in taking the measurements may imply that the values are discrete, but we in fact consider them continuous
- rbinom(), rnorm(), rgamma(), rpois(), runif() = functions to generate random variables from the binomial, normal, Gamma, Poisson, and uniform distributions
- density and mass functions (population quantities, not what occurs in data) for random variables = best starting point to model/think about probabilities for numeric outcome of experiments (variables)
 - use data to estimate properties of population -> linking sample to population

Probability Mass Function (PMF)

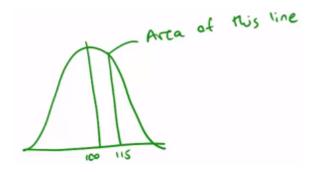
- evaluates the probability that the **discrete random variable** takes on a specific value
 - measures the chance of a particular outcome happening
 - always ≥ 0 for every possible outcome
 - $-\sum$ possible values that the variable can take = 1
- Bernoulli distribution example
 - $-X = 0 \rightarrow tails, X = 1 \rightarrow heads$
 - * X here represents potential outcome
 - $-p(X=x) = (\frac{1}{2})^x (\frac{1}{2})^{1-x}$ for X=0,1
 - * x here represents a value we can plug into the PMF
 - * general form $\rightarrow p(x) = (\theta)^x (1-\theta)^{1-x}$
- dbinom(k, n, p) = return the probability of getting k successes out of n trials, given probability of success is p

Probability Density Function (PDF)

- evaluates the probability that the continuous random variable takes on a specific value
 - always \geq everywhere
 - total area under the must = 1
- areas under PDFs correspond to the probabilities for that random variable taking on that range of values (PMF)



• but the probability of the variable taking a specific value = 0 (area of a line is 0)



- Note: the above is true because it is modeling random variables as if they have infinite precision, when in reality they do not
- dnorm(), dgamma(), dpois(), dunif() = return probability of a certain value from the normal, Gamma, Poisson, and uniform distributions

Cumulative Distribution Function (CDF)

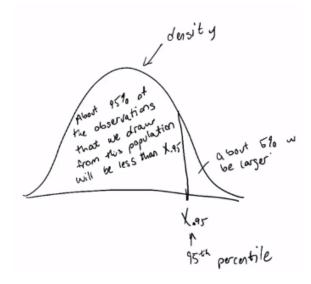
- CDF of a random variable $X = \text{probability that the random variable is } \leq \text{value } x$
 - $-F(x) = P(X \le x)$ <- applies when X is discrete/continuous
- PDF = derivative of CDF
 - integrate PDF -> CDF
 - * integrate(function, lower=0, upper=1) -> can be used to evaluate integrals for a specified range
- pbinom(), pnorm(), pgamma(), ppois(), punif() = returns the cumulative probabilities from 0 up to a specified value from the binomial, normal, Gamma, Poisson, and uniform distributions

Survival Function

- survival function of a random variable X = probability the random variable > x, complement of CDF
 - -S(x) = P(X > x) = 1 F(x), where F(x) = CDF

Quantile

- the α^{th} quantile of a distribution with distribution function $F = point x_{\alpha}$
 - $F(x_{\alpha}) = \alpha$
 - percentile = quantile with α expressed as a percent
 - median = 50th percentile
 - $-\alpha\%$ of the possible outcomes lie below it



- qbeta(quantileInDecimals, 2, 1) = returns quantiles for beta distribution
 - works for qnorm(), qbinom(), qgamma(), qpois(), etc.
- median estimated in this fashion = a population median
- probability model connects data to population using assumptions
 - population median = estimand, sample median = estimator

Independence

- two events A and B are *independent* if the following is true
 - $-P(A \cap B) = P(A)P(B)$
 - $-P(A \mid B) = P(A)$
- two random variables X and Y are *independent*, if for any two sets, A and B, the following is true
 - $-P([X \in A] \cap [Y \in B]) = P(X \in A)P(Y \in B)$
- independence = statistically unrelated from one another
- if A is *independent* of B, then the following are true
 - A^c is independent of B
 - A is independent of B^c
 - A^c is independent of B^c

IID Random Variables

- random variables are said to be IID if they are independent and identically distributed
 - **independent** = statistically unrelated from each other
 - identically distributed = all having been drawn from the same population distribution
- IID random variables = default model for random samples = default starting point of inference

Diagnostic Test

- Let + and be the results, positive and negative respectively, of a diagnostic test
- Let D = subject of the test has the disease, $D^c = \text{subject}$ does not
- sensitivity = $P(+ \mid D)$ = probability that the test is positive given that the subject has the disease (the higher the better)
- specificity = $P(-|D^c|)$ = probability that the test is negative given that the subject does not have the disease (the higher the better)
- **positive predictive value** = $P(D \mid +)$ = probability that that subject has the disease given that the test is positive
- negative predictive value = $P(D^c \mid -)$ = probability that the subject does not have the disease given the test is negative
- prevalence of disease = P(D) = marginal probability of disease

Example

• specificity of 98.5%, sensitivity = 99.7%, prevalence of disease = .1%

$$P(D \mid +) = \frac{P(+ \mid D)P(D)}{P(+ \mid D)P(D) + P(+ \mid D^c)P(D^c)}$$

$$= \frac{P(+ \mid D)P(D)}{P(+ \mid D)P(D) + \{1 - P(- \mid D^c)\}\{1 - P(D)\}}$$

$$= \frac{.997 \times .001}{.997 \times .001 + .015 \times .999}$$

$$= .062$$

- low positive predictive value -> due to low prevalence of disease and somewhat modest specificity
 - suppose it was know that the subject uses drugs and has regular intercourse with an HIV infect partner (his probability of being + is higher than suspected)
 - evidence implied by a positive test result

Likelihood Ratios

• from Baye's Rules, we can derive the positive predictive value and false positive value

$$P(D \mid +) = \frac{P(+ \mid D)P(D)}{P(+ \mid D)P(D) + P(+ \mid D^c)P(D^c)}$$

$$P(D^c \mid +) = \frac{P(+ \mid D^c)P(D^c)}{P(+ \mid D)P(D) + P(+ \mid D^c)P(D^c)}$$

• if we divide the about quantities over each other (same denominator), we get the following

$$\frac{P(D\mid +)}{P(D^c\mid +)} = \frac{P(+\mid D)}{P(+\mid D^c)} \times \frac{P(D)}{P(D^c)}$$

- odds = p/(1-p)

 - $-\frac{P(D)}{P(D^c)}=$ odds of disease in absence of test $-\frac{P(D\mid +)}{P(+\mid D^c)}=$ odds of disease given a positive test result
- Diagnostic Likelihood Ratio of a positive test result is defined as

$$DLR_{+} = \frac{P(+\mid D)}{P(Dc\mid +)}$$

- in previous example, $DLR_+ = .997/(1-.985) = 66$
- $-DLR_{-} = (1 .997)/.985 = 0.003$
- post-test odds of $D = DLR_+ \times \text{pre-test odds of } D$
 - $-\ DLR_+=$ the factor by which you multiply your odds in the presence of a positive test to obtain your post-test odds

Expected Values/Mean

- useful for characterizing a distribution (properties of distributions)
- **mean** = characterization of the center of the distribution = expected value
- expected value operation = $linear \rightarrow E(aX + bY) = aE(X) + bE(Y)$
- variance/standard deviation = characterization of how spread out the distribution is
- sample expected values for sample mean and variance will estimate the population counterparts
- population mean
 - expected value/mean of a random variable = center of its distribution (center of mass)
 - discrete variables
 - * for X with PMF p(x), the population mean is defined a: $E[X] = \sum_{x} xp(x)$ where the **sum** is taken over all possible values of x
 - * E[X] = center of mass of a collection of location and weights x, p(x)
 - * coin example
 - $E[X] = 0 \times (1 p) + 1 \times p = p$
 - continuous variable
 - * for X with density f(x), the expected value = the center of mass of the density
 - * instead of summing over discrete values, the expectation integrates over a continuous function
 - $\cdot \text{ pdf} = f(x)$
 - f(x) = area under the curve = mean/expected value of X
- · sample mean
 - sample mean estimates the population mean
 - * sample mean = center of mass of observed data = empirical mean

$$\bar{X} = \sum_{x}^{n} x_i p(x_i)$$

where
$$p(x_i) = 1/n$$

- average of random variables = a random variable and its distribution has an expected value that is the **same** as the original distribution (centers are the same)
 - the mean of the averages = average of the original data -> estimates average of the population
 - E[sample mean] = population mean <- this estimator is **unbiased**
 - * derivation
 - · let $X_1, X_2, X_3, \ldots X_n$ be a collection of n samples from the population with mean μ · mean of this sample = $\frac{X_1 + X_2 + X_3 + \ldots + X_n}{n}$

 - · since E(aX) = aE(X), the expected value of the mean, $E\left[\frac{X_1 + X_2 + X_3 + \dots + X_n}{n}\right] = \frac{1}{n} \times$ $[E(X_1) + E(X_2) + E(X_3) + ... + E(X_n)]$
 - since each of the $E(X_i)$ is drawn from the population with mean μ , we expect that the
 - $\cdot \text{ so } \frac{1}{n} \times [E(X_1) + E(X_2) + E(X_3) + ... + E(X_n)] = \frac{1}{n} \times n \times \mu = \mu$
- Note: the more data that goes into the sample mean, the more concentrated its density/mass functions are around the population mean

Variance

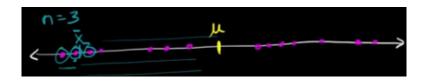
- variance = measure of spread, the square of expected distance from the mean (expressed in X's units²)
 - $Var(X) = E[(X \mu)^2] = E[X^2] E[X]^2$
 - $-\,$ higher variances -> more spread, lower -> smaller spread
 - standard deviation = $\sqrt{var(X)}$ -> has same units as X
 - example
 - * for die roll, E[X] = 3.5
 - * $E[X^2] = 12 \times 1/6 + 22 \times 1/6 + 32 \times 1/6 + . + 62 \times 1/6 = 15.17$
 - * $Var(X) = E[X^2] E[X]^2 \approx 2.92$
 - example
 - * for coin flip, E[X] = p

 - * $E[X^2] = 0^2 \times (1-p) + 1^2 \times p = p$ * $Var(X) = E[X^2] E[X]^2 = p p^2 = p(1-p)$

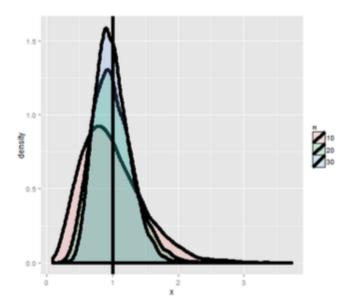
Sample Variance

•
$$S^2 = \frac{\sum_{i=1}^{n} (X_i - \bar{X})^2}{n-1}$$

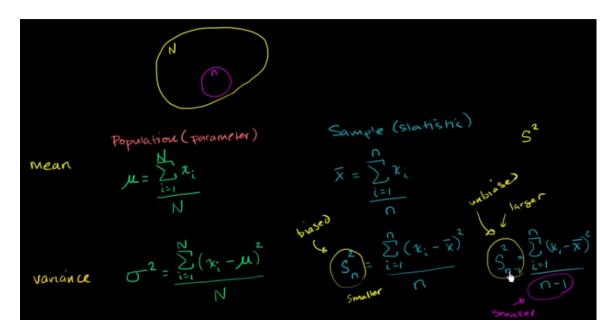
- Note: samples are much more likely to have variances lower than the population \rightarrow why S^2 is calculated by dividing by n-1



- on the above line, any subset of data will most likely have a variance that is *lower than* the population
- dividing by n 1 will make the variance estimator larger to adjust for this fact \rightarrow leads to more accurate estimation
 - random variable, and thus has an associate population distribution
 - * $E[S^2]$ = population variance, where S = sample standard deviation
 - * with more data, its distribution gets more concentrated around population variance



• Note: for any variable, properties of the population = parameter, estimates of properties for samples = statistic



• distribution for mean of random samples

- $-\,$ expected value of the mean of this distribution = expected value of the sample = population mean
 - $* \ E[\bar{X}] = \mu$
- expected value of the variance of this distribution
 - * $Var(\bar{X}) = \sigma^2/n$
 - * as ${\bf n}$ becomes larger, the mean of random sample -> more concentrated around the population mean -> variance approaches 0
- Note: normally we only have 1 sample mean (from collected sample) and can estimate the variance $\sigma^2 = so$ we know a lot about the distribution of the means from the data observed

- Standard Error (SE)
 - SE of the mean = σ/\sqrt{n} –> effectively the standard deviation of the distribution of a statistic (i.e. mean)
 - * represents variability of means

Entire Estimator-Estimation Relationship

- Start with a sample
- $S^2 = \text{sample variance}$
 - estimates how variable the population is
 - estimates population variance σ^2
 - $-S^2$ = a random variable and has its own distribution centered around σ^2
 - * more concentrated around σ^2 as n increases
- $\bar{X} = \text{sample mean}$
 - estimates population mean μ
 - $-\bar{X}$ = a random variable and has its own distribution centered around μ
 - * more concentrated around μ as n increases
 - * variance of distribution of $\bar{X} = \sigma^2/n$
 - * estimate of variance = S^2/n
 - * estimate of standard error = S/\sqrt{n} -> "sample standard error of the mean"
 - * estimates how variable sample means (n size) from the population are

Example - Standard Normal

- variance = 1
- means of **n** standard normals (sample) have standard deviation = $1/\sqrt{n}$

```
# specify number of simulations with 10 as number of observations per sample
nosim <- 1000; n <-10
sd(apply(matrix(rnorm(nosim * n), nosim), 1, mean))</pre>
```

[1] 0.3208222

- rnorm() -> generate samples from the standard normal
- matrix() -> puts all samples into a nosim by n matrix, so that each row represents a simulation with nosim observations
- apply() -> calculates the mean of the n samples
- sd() -> returns standard deviation
- Note: standard uniform -> triangle straight line distribution -> mean = 1/2 and variance = 1/12

Binomial Distribution

- binomial random variable = sum of n Bernoulli variables = $\sum X_i$ where $X_i = Bernoulli(p)$
 - PMF -> $P(X = x) = \binom{n}{x} p^x (1-p)^{n-x}$
 - * $\binom{n}{x}$ = counts the number of ways selecting x items out of n options without replacement or regard to order
 - $\binom{n}{x} = \frac{n!}{x!(n-x)!}$ $\binom{n}{x}, \binom{n}{x} = 1$
- Bernoulli distribution -> binary outcome
 - only possible outcomes
 - * 1 = "success" with probability of p
 - * 0 = "failure" with probability of 1 p
 - PMF -> $P(X = x) = p^x (1 p)^{1-x}$
 - mean = p, variance = p(1-p)

Example

- of 8 children, whats the probability of 7 or more girls (50/50 chance)?
- $\binom{8}{7}.5^7(1-.5)^1 + \binom{8}{8}.5^8(1-.5)^0 \approx 0.04$
- choose (8, 7) -> R function to calculate n choose x
- pbinom(6, size=8, prob =0.5, lower.tail=F) -> probability of 6 or less out of 8 samples with probability of 0.5
 - lower.tail = F returns the complement

Normal Distribution

- normal/Gaussian distribution = random variable X
 - mean = μ , variance = σ^2
 - PMF -> $(2\pi\sigma^2)^{-1/2}e^{-(x-\mu)^2/2\sigma^2}$
 - notation -> $X \sim N(\mu, \sigma^2)$
- $X \sim N(0,1) =$ standard normal distribution (standard normal RVs often labeled Z)
 - $-\sim68\%$ of data/normal density -> between \pm 1 standard deviation from μ
 - ~95% of data/normal density \rightarrow between \pm 2 standard deviation from μ
 - $-\sim99\%$ of data/normal density -> between \pm 3 standard deviation from μ
 - $-\pm 1.28$ standard deviations from $\mu \to 10^{th}$ (-) and 90^{th} (+) percentiles
 - $-\pm 1.645$ standard deviations from $\mu \to 5^{th}$ (-) and 95^{th} (+) percentiles
 - $-\pm 1.96$ standard deviations from $\mu -> 2.5^{th}$ (-) and 97.5^{th} (+) percentiles
 - $-\pm 2.33$ standard deviations from $\mu \to 1^{st}$ (-) and 99^{th} (+) percentiles
- for any $X \sim N(\mu, \sigma^2)$, calculating the number of standard deviation from the mean **converts** the random variable to a standard normal

$$Z = \frac{X - \mu}{\sigma} \sim N(0, 1)$$

• conversely, a standard normal can then be converted to any normal distribution by multiplying by standard deviation and adding the mean

$$X = \mu + \sigma Z \sim N(\mu, \sigma^2)$$

- R Commands:
 - n^{th} percentiles -> qnorm(n, mean = mu, sd = sd)
 - probability larger than x -> pnorm(x, mean = mu, sd = sd, lower.tail = F)

Poisson Distribution

- used to model counts
 - PMF->

$$P(X = x; \lambda) = \frac{\lambda^x e^{-\lambda}}{x!}$$

- where $X = 0, 1, 2, ... \infty$
- mean = λ , variance = λ
- modeling uses for Poisson distribution
 - count data
 - event-time/survival -> cancer trials, some patients never develop and some do, dealing with the data for both ("censoring"")
 - contingency tables -> record results for different characteristic measurements
 - approximating binomials –> instances where ${\bf n}$ is large and ${\bf p}$ is small (i.e. pollution on lung disease)
 - * $X \sim Binomial(n, p)$
 - $* \lambda = np$
 - rates -> $X \sim Poisson(\lambda t)$
 - * $\lambda = E[X/t] \rightarrow$ expected count per unit of time
 - * t = total monitoring time
 - * example: ppois(n, lambda = lambda * t) -> returns probability of n or fewer events happening given the rate and time

Asymptotics

- asymptotics = behavior of statistics as sample size $-> \infty$
- useful for simple statistical inference/approximations
- form basis for frequency interpretation of probabilities ("Law of Large Numbers")
- Law of Large Numbers (LLN) = IID sample statistic becomes population statistic to what it estimates as n increases (sample mean -> population mean)
- Note: an estimator is consistent if it converges to what it is estimating
 - sample mean, variance, standard deviation are all consistent for their population counterparts
- Central Limit Theorem
 - distribution of means of IID variables -> standard normal as ${\bf n}$ increases
 - for large values of n

$$\frac{\bar{X}_n - \mu}{\sigma/\sqrt{n}} = \frac{\sqrt{n}(\bar{X}_n - \mu)}{\sigma} = \frac{\text{Estimate - Mean of estimate}}{\text{Std. Err. of estimate}} \longrightarrow N(0, 1)$$

- this translates to the distribution of the sample mean \bar{X} is approximately $N(\mu, \sigma^2/n)$
- Note: speed at which the normalized coin flips converge to normal distribution depends on how biased the coin is (value of p)
- **Note**: does not guarantee that the normal distribution will be a good approximation, but just that eventually it will be a good approximation as $n \to \infty$

Confidence Intervals - Z (using Central Limit Theorem)

• Z confidence interval

$$Estimate \pm ZQ \times SE_{Estimate}$$

- -ZQ = quantile from the standard normal distribution
- sample mean = $\bar{X} \sim N(\mu, \sigma^2/n)$, with mean = μ and standard deviation = σ^2/n
- 95% confidence interval for $\mu = \bar{X} \pm 2\sigma^2/n$ (1.96 to be more accurate)
 - probability that \bar{X} is larger than $\mu + 2\sigma^2/n$ or smaller than $\mu 2\sigma^2/n = 5\%$
 - interpretation: if we were to repeated samples of size n from the population and construct this confidence interval for each case, approximately 95% of the intervals will contain μ
- Note: Poisson and binomial distributions have exact intervals that don't require CLT
- Wald confidence interval
 - for Bernoulli distributions, confidence interval takes the form

$$\hat{p} \pm z_{1-\alpha/2} \sqrt{\frac{p(1-p)}{n}}$$

- -p = unknown, so use $\hat{p} = X/n$ to replace
- -p(1-p) -> largest when p=1/2, confidence interval becomes $\hat{p} \pm \frac{1}{\sqrt{n}}$
- this is useful in *roughly estimating confidence intervals*
 - * generally need n = 100 for 1 decimal place, 10,000 for 2, and 1,000,000 for 3
- binom.test(success, n) = returns confidence interval
- Agresti/Coull interval (binomial distribution)
 - for smaller values of \mathbf{n} , when \mathbf{n} is not large enough for CLT
 - take number of successes, X, add 2
 - take number of failure, add 2
 - $-\hat{p} = \frac{X+2}{n+4}$, use this to construct confidence interval (tend to be *conservative*)
- Poisson Interval
 - $-X \sim Poisson(\lambda t)$
 - * estimate rate $\hat{\lambda} = X/t$
 - $* var(\hat{\lambda}) = \lambda/t$
 - * variance estimate = $\hat{\lambda}/t$
 - for small values of λ (few events larger time interval), should not use the asymptotic interval estimated here
 - as $t \to \infty$, the interval becomes the true 95% interval

Confidence Intervals - T (small samples)

• t Confidence Interval

$$Estimate \pm TQ \times SE_{Estimate} = \bar{X} \pm \frac{t_{n-1}S}{\sqrt{n}}$$

- -TQ = quantile from T distribution
- $-t_{n-1} = \text{relevant quantile} = \text{qt(0.975, df = n-1)}$
- t interval assumes data is IID normal
- works well with data distributions that are roughly symmetric/mound shaped, and does not work with skewed distributions
 - * skewed distribution -> meaningless to center interval around the mean \bar{X}
 - * logs/median can be used instead
- paired observations (multiple measurements from same subjects) can be analyzed by t interval of differences
- as more data collected (large degrees of freedom), t interval -> z interval
- William Gosset's t Distribution ("Student's T distribution")
 - test = Gosset's pseudoname which he published under
 - indexed/defined by degrees of freedom, and becomes more like standard normal as degrees of freedom gets larger
 - thicker tails centered around 0, thus confidence interval = wider than Z interval (more mass concentrated away from the center)
 - for *small* sample size (value of n), normalizing the distribution by $\frac{\bar{X}-\mu}{S/\sqrt{n}}$ -> t distribution, *not* the standard normal distribution
 - * S = standard deviation may be inaccurate, as the std of the data sample may not be truly representative of the population std
 - * using the Z interval here thus may produce an interval that is too narrow
- Independent Group t Intervals Same Variance
 - compare two groups in randomized trial ("A/B Testing")
 - * cannot use the paired t test because the groups are independent and may have different sample sizes
 - perform randomization to balance unobserved covariance that may otherwise affect the result
 - Confidence Interval for $\mu_y \mu_x$

$$\bar{Y} - \bar{X} \pm t_{n_x + n_y - 2, 1 - \alpha/2} S_p \left(\frac{1}{n_x} + \frac{1}{n_y}\right)^{1/2}$$

- * $t_{n_x+n_y-2,1-\alpha/2}$ = relevant quantile
- * $n_x + n_y 2 =$ degrees of freedom
- * $S_p \left(\frac{1}{n_x} + \frac{1}{n_y}\right)^{1/2} = \text{standard error}$
- * $S_p^2 = \{(n_x 1)S_x^2 + (n_y 1)S_y^2\}/(n_x + n_y 2) = \text{pooled variance estimator}$
 - · This is effectively a weighted average between the two variances, such that different sample sizes are taken in to account
- * Note: this interval assumes constant variance across two groups; if variance is different, use the next interval
- Independent Group t Intervals Different Variance
 - Confidence Interval for $\mu_y \mu_x$

$$ar{Y} - ar{X} \pm t_{df} imes \left(rac{s_x^2}{n_x} + rac{s_y^2}{n_y}
ight)^{1/2}$$

- * t_{df} = relevant quantile with df as defined below
- * Note: normalized statistic does not follow t distribution but can be approximated through the formula with df defined below

$$df = \frac{\left(S_x^2/n_x + S_y^2/n_y\right)^2}{\left(\frac{S_x^2}{n_x}\right)^2/(n_x - 1) + \left(\frac{S_y^2}{n_y}\right)^2/(n_y - 1)}$$

*
$$\left(\frac{s_x^2}{n_x} + \frac{s_y^2}{n_y}\right)^{1/2} = \text{standard error}$$

- Comparing other kinds of data
 - binomial -> relative risk, risk difference, odds ratio
 - binomial -> Chi-squared test, normal approximations, exact tests
 - count -> Chi-squared test, exact tests
- R commands
 - t Confidence Intervals

* mean +
$$c(-1, 1)$$
 * $qt(0.975, n - 1)$ * $std / sqrt(n)$

- · c(-1, 1) =plus and minus, \pm
- Difference Intervals (all equivalent)

$$*$$
 mean2 - mean1 + c(-1, 1) * qt(0.975, n - 1) * std / sqrt(n)

- · n = number of paired observations
- qt(0.975, n-1) = relevant quantile for paired
- · $qt(0.975, n_x + n_y 2)$ = relevant quantile for independent
- * t.test(mean2 mean1)
- * t.test(data2, data1, paired = TRUE, var.equal = TRUE)
 - paired = whether or not the two sets of data are paired (same subjects different observations for treatment) <- TRUE for paired, FALSE for independent
 - · *var.equal* = whether or not the variance of the datasets should be treated as equal <- TRUE for same variance, FALSE for unequal variances
- * t.test(extra ~ I(relevel(group, 2)), paired = TRUE, data = sleep)
 - · relevel(factor, ref) = reorders the levels in the factor so that "ref" is changed to the first level \rightarrow doing this here is so that the second set of measurements come first $(1, 2 \rightarrow 2, 1)$ in order to perform mean₂ mean₁
 - · I(object) = prepend the class "AsIs" to the object
 - · Note: $I(relevel(group, 2)) = explanatory\ variable,\ must\ be\ factor\ and\ have\ two\ levels$

Hypothesis Testing

- Hypothesis testing = making decisions using data
 - **null** hypothesis (\mathbf{H}_0) = status quo
 - assumed to be true -> statistical evidence required to reject it for alternative or "research" hypothesis (\mathbf{H}_a)
 - * alternative hypothesis typically take form of >, < or \neq
 - Results

Truth	Decide	Result
$\overline{H_0}$	H_0	Correctly accept null
H_0	H_a	Type I error
H_a	H_a	Correctly reject null
H_a	H_0	Type II error

- $\alpha = \text{Type I error rate}$
 - probability of *rejecting* the null hypothesis when the hypothesis is *correct*
 - $-\alpha = 0.5$ -> standard for hypothesis testing
 - Note: as Type I error rate increases, Type II error rate decreases and vice versa
- for large samples (large n), use the **Z Test** for $H_0: \mu = \mu_0$
 - H_a :
 - * $H_1: \mu < \mu_0$
 - * $H_2: \mu \neq \mu_0$
 - * $H_3: \mu > \mu_0$
 - Test statistic $TS = \frac{\bar{X} \mu_0}{S/\sqrt{n}}$
 - Reject the null hypothesis H_0 when
 - * $H_1: TS \leq Z_{\alpha} \text{ OR } -Z_{1-\alpha}$
 - * $H_2: |TS| \ge Z_{1-\alpha/2}$
 - * $H_3: TS \geq Z_{1-\alpha}$
 - Note: In case of $\alpha = 0.5$ (most common), $Z_{1-\alpha} = 1.645$ (95 percentile)
 - $-\alpha = low$, so that when H_0 is rejected, original model -> wrong or made an error (low probability)
- For small samples (small n), use the **T Test** for $H_0: \mu = \mu_0$
 - $-H_a$:
 - * $H_1: \mu < \mu_0$
 - * $H_2: \mu \neq \mu_0$
 - * $H_3: \mu > \mu_0$
 - Test statistic $TS = \frac{\bar{X} \mu_0}{S/\sqrt{n}}$
 - Reject the null hypothesis H_0 when
 - * $H_1: TS \leq T_{\alpha} \text{ OR } -T_{1-\alpha}$
 - * $H_2: |TS| \ge T_{1-\alpha/2}$
 - * $H_3: TS \geq T_{1-\alpha}$
 - Note: In case of $\alpha = 0.5$ (most common), $T_{1-\alpha} = qt$ (.95, df = n-1)
 - R commands for T test:

- * t.test(vector1 vector2)
- * t.test(vector1, vector2, paired = TRUE)
 - · alternative argument can be used to specify one-sided tests: less or greater
 - · alternative default = two-sided
- * prints test statistic (t), degrees of freedom (df), p-value, 95% confidence interval, and mean of sample
 - $\cdot\,$ confidence interval in units of data, and can be used to interest the practical significance of the results
- rejection region = region of TS values for which you reject H_0
- **power** = probability of rejecting H_0
 - power is used to calculate sample size for experiments
- two-sided tests $\rightarrow H_a: \mu \neq \mu_0$
 - reject H_0 only if test statistic is too larger/small
 - for $\alpha = 0.5$, split equally to 2.5% for upper and 2.5% for lower tails
 - * equivalent to $|TS| \ge T_{1-\alpha/2}$
 - * example: for T test, qt(.975, df) and qt(.025, df)
 - **Note**: failing to reject one-sided test = fail to reject two-sided
- tests vs confidence intervals
 - $-(1-\alpha)\%$ confidence interval for $\mu = \text{set of all possible values that fail to reject } H_0$
 - if $(1-\alpha)\%$ confidence interval contains μ_0 , fail to reject H_0
- two-group intervals/test
 - Rejection rules the same
 - Test H_0 : $\mu_1 = \mu_2 -> \mu_1 \mu_2 = 0$
 - Test statistic:

$$\frac{Estimate - H_0Value}{SE_{Estimate}} = \frac{\bar{X}_1 - \bar{X}_2 - 0}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

- R Command
 - * t.test(values ~ factor, paired = FALSE, var.equal = TRUE, data = data)
 - · paired = FALSE -> independent values
 - · factor argument must have only two levels
- p values
 - most common measure of statistical significance
 - p-value = probability under the null hypothesis of obtaining evidence as extreme or more than that of the obtained
 - * Given that H_0 is true, how likely is it to obtain the result (test statistic)?
 - attained significance level = smallest value for α for which H_0 is rejected -> equivalent to p-value
 - * if p-value $< \alpha$, reject H_0
 - * for two-sided tests, double the p-values
 - if p-value is small, either H_0 is true AND the observed is a rare event **OR** H_0 is false
 - R Command
 - * p-value = pt(statistic, df, lower.tail = FALSE)
 - · lower.tail = FALSE = returns the probability of getting a value from the t distribution that is larger than the test statistic

- * Binomial (coin flips)
 - · probability of getting x results out of n trials and event probability of p = pbinom(x, size = n, prob = p, lower.tail = FALSE)
 - · two-sided interval (testing for \neq): find the smaller of two one-sided intervals (X < value, X > value), and double the result
 - · Note: lower.tail = FALSE = strictly greater

* Poisson

- · probability of getting x results given the rate r = ppois(x 1, r, lower.tail = FALSE)
- · x-1 is used here because the upper tail includes the specified number (since we want greater than x, we start at x-1)
- r =events that should occur given the rate (multiplied by 100 to yield an integer)
- · Note: lower.tail = FALSE = strictly greater

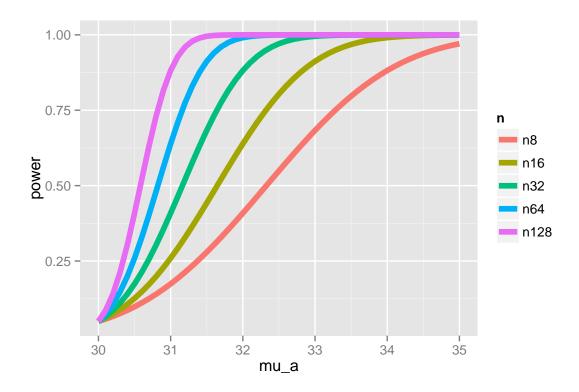
Power

- Power = probability of rejecting the null hypothesis when it is false (the more power the better)
 - most often used in designing studies so that there's a reasonable chance to detect the alternative hypothesis if the alternative hypothesis is true
- β = probability of type II error = failing to reject the null hypothesis when it's false
- power = 1β
- example
 - $H_0: \mu = 30 \to \bar{X} \sim N(\mu_0, \sigma^2/n)$
 - $-H_a: \mu > 30 \rightarrow \bar{X} \sim N(\mu_a, \sigma^2/n)$
 - Power:

Power =
$$P\left(\frac{\bar{X} - 30}{s/\sqrt{n}} > t_{1-\alpha, n-1} ; \mu = \mu_a\right)$$

- * Note: the above function depends on value of μ_a
- * Note: as μ_a approaches 30, power approaches α
- assuming the sample mean is normally distributed, H_0 is rejected when $\frac{\bar{X}-30}{\sigma/\sqrt{n}} > Z_{1-\alpha}$
- or, $\bar{X} > 30 + Z_{1-\alpha} \frac{\sigma}{\sqrt{n}}$
- R commands:
 - alpha = 0.05; z = qnorm(1-alpha) -> calculates $Z_{1-\alpha}$
 - pnorm(mu0 + z * sigma/sqrt(n), mean = mua, sd = sigma/sqrt(n), lower.tail = FALSE) -> calculates the probability of getting a sample mean that is larger than $Z_{1-\alpha} \frac{\sigma}{\sqrt{n}}$ given that the population mean is μ_a
 - * Note: using mean = mu0 in the function would = alpha
 - Power curve behavior
 - * Power increases as mu_a increases \rightarrow we are more likely to detect the difference in mu_a and mu_0
 - * Power increases as **n** increases \rightarrow with more data, more likely to detect any alternative mu_a

```
library(ggplot2)
mu0 = 30; mua = 32; sigma = 4; n = 16
alpha = 0.05
z = qnorm(1 - alpha)
nseq = c(8, 16, 32, 64, 128)
mu_a = seq(30, 35, by = 0.1)
power = sapply(nseq, function(n)
    pnorm(mu0 + z * sigma / sqrt(n), mean = mu_a, sd = sigma / sqrt(n),
          lower.tail = FALSE)
colnames(power) <- paste("n", nseq, sep = "")</pre>
d <- data.frame(mu a, power)</pre>
library(reshape2)
d2 <- melt(d, id.vars = "mu_a")</pre>
names(d2) <- c("mu_a", "n", "power")</pre>
g <- ggplot(d2,
             aes(x = mu \ a, y = power, col = n)) + geom line(size = 2)
```



• Solving for Power

- When testing $H_a: \mu > \mu_0$ (or < or \neq)

Power =
$$1 - \beta = P\left(\bar{X} > \mu_0 + Z_{1-\alpha} \frac{\sigma}{\sqrt{n}}; \mu = \mu_a\right)$$

- where $\bar{X} \sim N(\mu_a, \sigma^2/n)$
- Unknowns = μ_a , σ , n, β
- Knowns = μ_0 , α
- Specify any 3 of the unknowns and you can solve for the remainder; most common are two cases
 - 1. Given power desired, mean to detect, variance that we can tolerate, find the $\bf n$ to produce desired power (designing experiment/trial)
 - 2. Given the size \mathbf{n} of the sample, find the power that is achievable (finding the utility of experiment)
- **Note**: for $H_a: \mu \neq mu_0$, calculated one-sided power using $z_{1-\alpha/2}$; however, the power calculation here exclusdes the probability of getting a large TS in the opposite direction of the truth, but this is only applicable when μ_a and μ_0 are close together

• Power Behavior

- Power increases as α becomes larger
- Power of one-sided test > power of associated two-sided test
- Power increases as μ_a gets further away from μ_0
- Power increases as ${\bf n}$ increases (sample mean has less variability)
- Power increases as σ decreases (again less variability)
- Power usually depends only $\frac{\sqrt{n}(\mu_a-\mu_0)}{\sigma}$, and not μ_a , σ , and n
 - * effect size = $\frac{\mu_a \mu_0}{\sigma}$ -> unit free, can be interpretted across settings

• T-test Power

- for Gossett's T test,

$$Power = P\left(\frac{\bar{X} - \mu_0}{S/\sqrt{n}} > t_{1-\alpha, n-1}; \mu = \mu_a\right)$$

- * $\frac{\bar{X}-\mu_0}{S/\sqrt{n}}$ does not follow a t distribution if the true mean is μ_a and NOT μ_0 -> follows a non-central t distribution instead
- power.t.test -> evaluates the non-central t distribution and solves for a parameter given all others are specified
 - * power.t.test(n = 16, delta = 0.5, sd = 1, type = "one.sample", alt = "one.sided")\$power -> calculates power with inputs of n, difference in means, and standard deviation
 - · delta = argument for difference in means
 - · Note: since effect size = delta/sd, as n, type, and alt are held constant, any distribution with the same effect size will have the same power
 - * power.t.test(power = 0.8, delta = 0.5, sd = 1, type = "one.sample", alt = "one.sided")\$n -> calculates size n with inputs of power, difference in means, and standard deviation
 - · Note: n should always be rounded up (ceiling)

Multiple Testing

- Hypothesis testing/significant analysis commonly overused
- correct for multiple testing to avoid false positives/conclusions (two key components)
 - 1. error measure
 - 2. correction
- multiple testing is needed because of the increase in ubiquitous data collection technology and analysis
 - DNA sequencing machines
 - imaging patients in clinical studies
 - electronic medical records
 - individualized movement data (fitbit)

Type of Errors

| Actual \$H_0\$ = True | Actual \$H_a\$ = True | Total

$$H_a = \text{True (significant)} \mid V \mid S \mid R \text{ Total } \mid m_0 \mid m - m_0 \mid m$$

- m_0 = number of true null hypotheses, or cases where H_0 = actually true (unknown)
- $m-m_0$ = number of true alternative hypotheses, or cases where H_a = actually true (unknown)
- R = number of null hypotheses rejected, or cases where $H_a = \text{concluded to be true (measurable)}$
- m-R = number of null hypotheses that failed to be rejected, or cases where H_0 = concluded to be true (measurable)
- $V = \text{Type I Error} / \text{false positives, concludes } H_a = \text{True when } H_0 = \text{actually True}$
- T = Type II Error / false negatives, concludes $H_0 = \text{True when } H_a = \text{actually True}$
- S = true positives, concludes $H_a = \text{True when } H_a = \text{actually True}$
- U = true negatives, concludes $H_0 = \text{True when } H_0 = \text{actually True}$

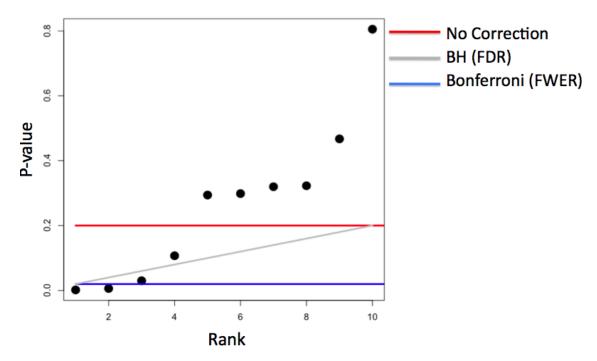
Error Rates

- false positive rate = rate at which false results are called significant $E\left[\frac{V}{m_0}\right]$ -> average fraction of times that H_a is claimed to be true when H_0 is actually true
 - Note: mathematically equal to type I error rate -> false positive rate is associated with a post-prior result, which is the expected number of false positives divided by the total number of hypotheses under the real combination of true and non-true null hypotheses (disregarding the "global null" hypothesis). Since the false positive rate is a parameter that is not controlled by the researcher, it cannot be identified with the significance level, which is what determines the type I error rate.
- family wise error rate (FWER) = probabilit of at least one false positive $Pr(V \ge 1)$
- false discovery rate (FDR) = rate at which claims of significance are false $E[\frac{V}{R}]$
- controlling error rates (adjusting α)
 - false positive rate
 - * if we call all $P < \alpha$ significant (reject H_0), we are expected to get $\alpha \times m$ false positives, where m = total number of hypothesis test performed
 - * with high values of m, false positive rate is very large as well

- family-wise error rate (FWER)
 - * controlling FWER = controlling the probability of even one false positive
 - $*\ bonferroni$ correction (oldest multiple testing correction)
 - · for m tests, we want $Pr(V \ge 1) < \alpha$
 - · calculate P-values normally, and deem them significant if and only if $P < \alpha_{fewer} = \alpha/m$
 - * easy to calculate, but tend to be very ${\it conservative}$
- false discovery rate (FDR)
 - * most popular correction = controlling FDR
 - * for m tests, we want $E\left[\frac{V}{R}\right] \leq \alpha$
 - * calculate P-values normally and sort some from smallest to largest $\rightarrow P_{(1)}, P_{(1)}, ..., P_{(m)}$
 - * deem the P-values significant if $P_{(i)} \leq \alpha \times \frac{i}{m}$
 - * easy to calculate, less conservative, but allows for more false positives and may behave strangely under dependence (related hypothesis tests/regression with different variables)

- example

* 10 P-values with $\alpha = 0.20$



• adjusting for p-values

- Note: changing P-values will fundamentally change their properties but they can be used directly without adjusting /alpha
- bonferroni (FWER)
 - * $P_i^{fewer} = max(mP_i, 1) ->$ since p cannot exceed value of 1
 - * deem P-values significant if $P_i^{fewer} < \alpha$
 - * similar to controlling FWER

Example

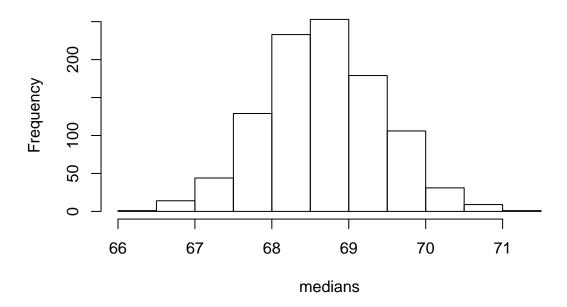
```
set.seed(1010093)
pValues <- rep(NA,1000)
for(i in 1:1000){
 x \leftarrow rnorm(20)
  # First 500 beta=0, last 500 beta=2
  if(i \le 500){y \le rnorm(20)}else{ y \le rnorm(20,mean=2*x)}
  # calculating p-values by using linear model; the [2, 4] coeff in result = pvalue
  pValues[i] <- summary(lm(y ~ x))$coeff[2,4]</pre>
# Controls false positive rate
trueStatus <- rep(c("zero", "not zero"), each=500)</pre>
table(pValues < 0.05, trueStatus)</pre>
##
         trueStatus
##
         not zero zero
## FALSE 0 476
              500 24
##
    TRUE
# Controls FWER
table(p.adjust(pValues,method="bonferroni") < 0.05,trueStatus)</pre>
##
         trueStatus
##
         not zero zero
## FALSE 23 500
    TRUE
              477 0
##
# Controls FDR (Benjamin Hochberg)
table(p.adjust(pValues,method="BH") < 0.05,trueStatus)</pre>
##
         trueStatus
##
          not zero zero
##
     FALSE 0 487
##
    TRUE
              500 13
```

Resample Inference

- Bootstrap = useful tool for constructing confidence intervals and caclulating standard errors for difficult statistics
 - **principle** = if a statistic's (i.e. median) sampling distribution is unknown, then use distribution defined by the data to approximate it
 - procedures
 - 1. simulate *n* observations **with replacement** from the observed data -> results in 1 simulated complete data set
 - 2. calculate desired statistic (i.e. median) for each simulated data set
 - 3. repeat the above steps B times, resulting in B simulated statistics
 - 4. these statistics are approximately drawn from the sampling distribution of the true statistic of n observations
 - 5. perform one of the following
 - * plot a histogram
 - * calculate standard deviation of the statistic to estimate its standard error
 - * take quantiles (2.5th and 97.5th) as a confidence interval for the statistic ("bootstrap CI")
 - example
 - * Bootstrap procedure for calculating confidence interval for the median from a data set of n observations \rightarrow approximate sampling distribution

```
# load data
library(UsingR); data(father.son)
# observed dataset
x <- father.son$sheight
# number of simulated statistic
B <- 1000
# generate samples
resamples <- matrix(</pre>
                           # sample to draw frome
    sample(x,
           n * B,
                            # draw B datasets with n observations each
           replace = TRUE), # cannot draw n*B elements from x (has n elements) without replacement
    B, n)
                             # arrange results into n x B matrix
                             # (every row = bootstrap sample with n observations)
# take median for each row/generated sample
medians <- apply(resamples, 1, median)</pre>
# estimated standard error of median
sd(medians)
## [1] 0.76595
# confidence interval of median
quantile(medians, c(.025, .975))
##
       2.5%
               97.5%
## 67.18292 70.16488
# histogram of bootstraped samples
hist(medians)
```

Histogram of medians



- Note: better percentile bootstrap confidence interval = "bias corrected and accelerated interval" in bootstrap package
- Permutation Tests

- procedures

- * compare groups of data and test the null hypothesis that the distribution of the observations from each group = same
 - · Note: if this is true, then group labels/divisions are irrelevant
- * permute the labels for the groups
- * recalculate the statistic
 - · Mean difference in counts
 - · Geometric means
 - · T statistic
- \ast Calculate the percentage of simulations where the simulated statistic was more extreme (toward the alternative) than the observed

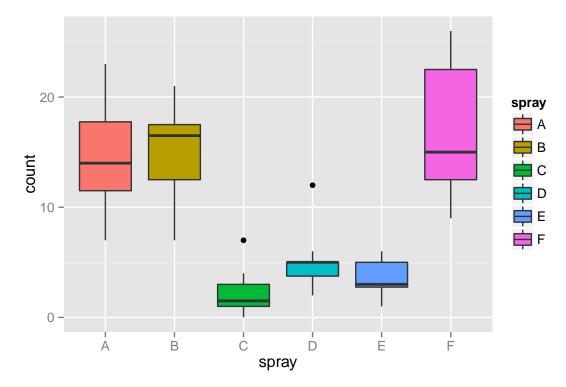
- variations

Data type	Statistic	Test name
Ranks	rank sum	rank sum test
Binary	hypergeometric prob	Fisher's exact test
Raw data		ordinary permutation test

- * Note: randomization tests are exactly permutation tests, with a different motivation
- * For matched data, one can randomize the signs
- $\ast\,$ For ranks, this results in the \mathbf{signed} \mathbf{rank} \mathbf{test}
- * Permutation strategies work for regression by permuting a regressor of interest
- * Permutation tests work very well in multivariate settings

- example

* we will compare groups **B** and **C** in this dataset for null hypothesis H_0 : there are no difference between the groups



• we will compare groups **B** and **C** in this dataset for null hypothesis H_0 : there are no difference between the groups

```
# subset to only "B" and "C" groups
subdata <- InsectSprays[InsectSprays$spray %in% c("B", "C"),]
# values
y <- subdata$count
# labels
group <- as.character(subdata$spray)
# find mean difference between the groups
testStat <- function(w, g) mean(w[g == "B"]) - mean(w[g == "C"])
observedStat <- testStat(y, group)
observedStat</pre>
```

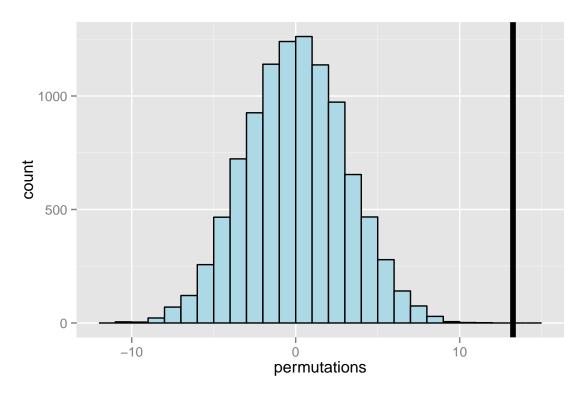
[1] 13.25

- the observed difference between the groups is 13.25
- now we changed the resample the lables for groups ${\bf B}$ and ${\bf C}$

```
# create 10000 permutations of the data with the labels' changed
permutations <- sapply(1 : 10000, function(i) testStat(y, sample(group)))
# find the number of permutations whose difference that is bigger than the observed
mean(permutations > observedStat)
```

[1] 0

- we created 1000 permutations from the observed dataset, and found no~datasets with mean differences between groups ${\bf B}$ and ${\bf C}$ larger than the original data
- therefore, p-value is very small and we can reject the null hypothesis with any resonable α levels
- below is the plot for the null distribution/permutations



- as we can see from the black line, the observed difference/statistic is very far from the mean -> likely 0 is not the true difference
 - with this information, formal confidence intervals can be constructed and p-values can be calculated