

## **Introduction to Philosophy**

### **Spring 2017 Syllabus**

**Instructor: Keith Buhler**

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**Teacher Talk: Wednesday, 2-3pm** (tentative) **Office Hours: Tuesday, 11am-12pm** (tentative)

### **Books:**

- Jostein Gaardner, *Sophie's World*
- Plato, *Last Days of Socrates*
- Peter Kreeft, *Philosophy 101*
- Peter Kreeft, *Socratic Logic*
- Augustine, *Confessions*

I assign page numbers *from these editions*, so buy these ISBNs only, please. Get physical books, not e-books, unless the cost is prohibitive. New or used is fine. You may purchase from any online retailer or physical bookstore, but the links provided are from Amazon (I participate in their affiliate program). Other handouts are provided for free online.

### **Course Description:**

This course is an exercise in a different way of thinking: philosophical thinking. This class is not an “introduction” to philosophical thinking because everybody already thinks this way *sometimes*. Rather, this class is an *exercise*. We will do more such thinking, and do it better. The means to that end is reading philosophers. In order to think philosophically, we will practice read, discuss, and write about these philosophers. The “topics” they will lead us to think about are eclectic: reality, the origin of the world, unhappiness, knowledge, the soul, and death. Some of these questions are more abstract, some are more practical – all of them are windows into a reality beyond the day-to-day. There are no long lectures; every class period will consist of *dialog* together. Philosophical thinking cannot be programmed into you; you must take responsibility for dialoging in class and out of class. There are no easy answers. You will be confused, at points. And the answers we will find will only come after hard work. So enjoy the ride. Ask questions. Get frustrated. Doodle. Guess. Take risks. The ultimate motivation for having the conversation we call philosophy must be that it can make us better. We enter into the Great Conversation with our own, often confused, thoughts. We may learn to

love God with our minds. We may become more connected, integrated, thoughtful, reflective human beings. We may become part of the Conversation, and by it be forever changed.

### Learning Goals:

- To understand and evaluate difficult philosophical arguments.
- To become familiar with the thought of Greek and Medieval philosophers such as Plato and Augustine.
- To understand, test, and defend the Christian worldview.
- To reflect on our own lives, thoughts, and actions.
- To become more virtuous, thoughtful, and wise human beings in the pursuit of goodness, truth, and beauty.

### Scope, Sequence, and Grades:

The course is broken into 6 Units of 2-3 weeks each: Origins, Socrates, Forms, Logic, God, and Human Nature. Each unit consists of four components. (1) Reading and daily quizzes, (2) Discussion in class, (3) Writing. Therefore, the best way to earn an 'A' is to read carefully, participate, and write.

You will be graded primarily on reading, participation, and papers, plus applicable extra credit.

Assessment category	%
Readings (weekly quizzes)	25%
Participation	25%
Disputation Papers	50%
Extra Credit	0-5% max

### I. Outline:

This tells you the reading, topic for each day. The outline is *subject to minor changes*.

#### Unit 1, Week 1 Origins (Faith and Reason, Myth, Holiness)

Jan-23 T Syllabus Day (Jan 10 AU, Jan 23 FPA)

Jan-26 R JP Moreland, "Love your God with all your mind"

#### Unit 1, Week 2 Myth

Jan-31 T Sophie's World, "Garden of Eden, Top Hat, The Myths"

Feb-2 R Genesis (Chps. 1-2); Sophie's World, "Natural Philosophers, Democritus, and Fate"

**Unit 1, Week 3 Holiness**

Feb-7 T Sophie's World, "Socrates, Athens, Plato"; Plato, Euthyphro

Feb-9 R Euthyphro Discussion; Kreeft, *Philosophy 101*, (Chapter II, pp. 87-114) "Philosophy Exemplified"

**Unit 2, Week 4 Socrates (Philosophy, Dialectic, Death)**

Feb-14 T Plato, Apology - Is Socrates guilty? What is he being accused of?

Feb-16 R Apology Discussion

**Unit 2, Week 5 Dialectic**

Feb-21 T Kreeft, *Philosophy 101* (13-49) - Why is philosophy misunderstood?

Feb-23 R Kreeft, *Philosophy 101* (50-86) - Why is philosophy happy and death-defying?

**Unit 2, Week 6 Death**

Feb-28 T Plato, Phaedo (116-143) - Was Socrates true to his principles, even in death?

Mar-2 R Plato, Phaedo II (116-143) The soul is immortal because opposites come from opposites, and because we remember Equality itself.

**Unit 3, Week 7 The Soul**

Mar-7 T Plato, Phaedo (143-199) The soul is immortal if it is philosophical because it is more like the Forms than it is like material things.

Mar-9 R Phaedo Discussion, Kreeft *Philosophy 101* (131-148)

**Unit 3, Week 8 Forms**

Mar-14 T Peter Kreeft, "Forms" handout Mar-16 R Forms Discussion (Optional: Read Sophie's World "Major's Cabin", "Aristotle," "Hellenism", "Postcards")

**Unit 4, Week 9 Logic**

Mar-21 T Kreeft, Socratic Logic, Introduction, sections 1, 4, and 5; and Chapter I, "Understanding"

Mar-23 R Kreeft, Socratic Logic III, "Material Fallacies"

**Unit 4, Week 10 Reasoning**

Mar-28 T Kreeft, Socratic Logic, V, "Judgment", Section 1 and 2 "Judgments, Propositions, and Sentences" and "What is truth?"

Mar-30 R Kreeft, Socratic Logic VIII, "Reasoning"; Willard, "Jesus the Logician"

**Unit 5, Week 11 Augustine**

Apr-4 T *Confessions* 1 - Augustine and longing for God's presence. Sophie's World "Two Cultures"

Apr-6 R *Confessions*, 2-3 - Why did Augustine steal the pears? How bad was this sin?

**Unit 5, Week 12 Evil**

Apr-11 T *Confessions*, 7 - Does evil exist?

Apr-13 R *Confessions* Discussion

**Unit 5, Week 13 God**

T Aquinas, "Five Ways of Proving God's Existence" - Can it be proven that God exists? The First Way; Sophie's World "The Middle Ages"

R Aquinas "Five Ways" - The Second, Fourth, and Fifth Ways.

**Easter Break****Unit 6, Week 14 2001: A Space Odyssey**

Apr-25 T Read Dargis, "In Defense of Slow Movies", Watch 2001: A Space Odyssey film - Hal as Friend, Enemy, and Stepping Stone

Apr-27 R Dave as the New Adam

**Unit 6, Week 15 Wall-E**

May-2 T Wall-E as E.T., Hal 9000, and Adam

May-4 R Wall-E and Coming Down to Earth

**Unit 6, Week 16 Tree of Life**

May-9 T Tree of Life as Evolution and Genesis

May-11 R Tree of Life Discussion

FPA

May-16 T May-18 R

May-23 T May-25 R

May-30 T Jun-1 R

**II. Policies****Grading**

Letter Grade	Percentage
A	99%-90%
B	89%-80%
C	79% - 70%
D	69% - 60%
F	< 59%

### Reading tips

Read ahead. Read carefully. You will get faster, but start slow and careful. Try to read *and understand* the book or essay. Ask yourself: What is the main thesis? Is it true? Take notes. Talk with each other before class. Come to class with thoughts, questions. Ask yourself: What is the main point? What confused me? More are tips available online.

### Quizzes

Short reading quizzes assess that you read the day's text. These are easy points, so be diligent in doing every quiz.

### Attendance

Attendance is mandatory; we need you here! Roll will be taken each class by marking a 3x5 card. (Being repeatedly or egregiously late will count as an absence.) You may check your absences at any time by requesting to see your card *in person*. I do not email attendance information. Aim for perfect attendance to maximize your learning.

That said, I give 2 "Personal absences". These 2 absences may be used without penalty for *for any reason*, including emergencies, family visits, sickness, sports, or sleep. You need excuses for any other absences. The 3rd unexcused absence will cost a 2% deduction from the semester grade. This continues *per absence*. 6 unexcused absences is a letter grade and 9 will make a passing grade impossible.

- 1 = -0
- 2 = -0
- 3 = -2%
- 4 = -4%

- 5 = -6%
- 6 = -10% (a letter grade)
- 7 = -12%
- 8 = -14%
- 9 = -50%

## Participation

The primary competency of this class is philosophical dialog. Hence, you must attend and participate. Class time is primarily focused on discussion of the material for which I expect you to be fully engaged.

We dialog so much because: (1) You must take responsibility for your own learning. (2) We can actually get to know each other. (3) Most people learn (and retain) best in discussion. (4) Philosophy is dialogical.

*You are responsible to talk in class.* Even if you are confused, tired, or unmotivated, I expect you to make yourself participate and engage. Get out of your comfort zone into your growth zone. Come *prepared*. Read, take notes, reflect, and come ready to share your viewpoint, defend it, listen to others' viewpoints, and critique theirs.

Everyone starts at an 80% (B-) for the participation grade. You will move up or down depending on whether you pay attention and speak at least once per week. (I prohibit the use of electronic devices in class, although laptop users may request permission to sit in the front of class with their computers.) Other discussion ground rules are posted online.

To earn participation points, you will voluntarily share your thoughts in discussion at least once per week, and/or respond when called upon. You are not required to write posts on the discussion board online. By default, everyone is an "external processor".

*"Internal processors"*: Some may wish to opt out of speaking in class and emphasize writing. To earn participation points, you will post class reflections online every week. You may elect to speak in class as well, and may be called upon.

## Critical Readings:

You *may* be assigned a group "critical reading" assignment. Your group must meet *ahead of time* to read and discuss the assignment more thoroughly than your normal reading. You will then summarize the reading, analyze it, and present your own opinions. One or all of you will present your summary to the class. Instructions are posted online.

## Unit Papers

Every student will write several Unit Papers. These Unit Papers help you synthesize your own views after doing the readings and listening to lectures and participating in the discussions. This assignment is pass/fail, so follow the instructions closely. Be careful to cite your sources correctly. I will not tolerate plagiarism — unintentional or intentional. If I detect plagiarism, I will contact you. The assignment will receive a zero, and disciplinary action may follow. The instructions are posted online.

## Extra Credit

Those who opt for extra credit may do so. You may do extra reading, extra writing, extra class preparation. Full instructions are posted online.

## Late Work

In general, I do not accept late work. Plan ahead and do work early before vacations, sports trips, or busy times. Valid excuses for turning in papers late include medical and family emergencies. That said, due dates are not eternal laws; I'm willing to negotiate within reason. If you are very stressed, or if I have not graded everything yet, we can talk about moving a due date. Just ask.

## Miscellany:

1. **Bring your textbook** to every class.
2. **Participate.** Participation is your responsibility; I may or may not call on you. Challenge yourself!
3. **Stay focused.** Do not distract yourself with side conversations, texting, Facebook, or doing anything else in class. Take a short mental break or bathroom break if you need to, but come back. (If you have an important phone call or text, please step outside the class for a moment, then return.)
4. **No smart phones.** No other electronics, laptops, iPhones, or iPads, iPods, smartphones, etc. Unplug, listen and engage.
5. **No laptop/tablets.** Rare exceptions must request permission to use their device. If approved, you must sit in the front row.
6. **Be respectful of others:** Pay attention when a neighbor is talking. No teasing. Don't pack up early.
7. **Contact me.** Best method is to chat after class. I read every email but may not respond to every email. You need a response, and I haven't responded within three (3) business days, email again with the subject "nudge". Please use keith.buhler@uky.edu.
8. **Contact.** For short, quick questions, use Twitter (keith\_buhler)
9. **Email.** You are expected to have an active e-mail account that you check regularly, and to check "news" or "announcements" section on Canvas (or Discovery, etc.). Section related announcements will be made on this platform and/or via e-mail (e.g. if I am sick, pointers for home work, change in due dates).

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10. **Accommodations.** Disabilities can be accommodated if you are registered with the Disability Resource Center.
  11. **Plagiarism.** Do not plagiarize. Intentional or unintentional plagiarism will result in a zero for the assignment, and jeopardizes your standing in the class. Do not intentionally take anyone else's work nor provide your work to anyone else (under whatever auspices). You'll submit your papers to SafeAssign on Blackboard to help avoid accidental plagiarism. Don't even think about stealing someone else's thought/work. Cite your sources. See also the UK academic integrity appendix.
  12. **Enjoy yourself.** We are not merely solving abstract puzzles here, but digging deeply into human thinking in a way that could change your life forever. The more you and your fellows allow yourselves to acquire a "taste" for the material, the more inclined you will be to give it the real effort required to master it.