

Curriculum Vitae (2019)

Keith Buhler, Ph.D.

Trinity Classical Academy

Asbury University

EDUCATION

Ph.D. Philosophy, University of Kentucky, 2017

M.A. Applied Orthodox Theology, University of Balamand (Lebanon), 2014

B.A. Humanities (emphasis in History), Biola University, 2004,

RESEARCH AREAS

Areas of specialization: Ethics, the History of Philosophy.

Areas of competence: Philosophy of Religion, Philosophy of Mind.

EMPLOYMENT

1. Philosophy Instructor, Humanities, Trinity Classical Academy, 2017 - present
2. Adjunct Philosophy Instructor, Asbury University, 2017 - present
3. Postdoctoral Scholar, University of Kentucky, Spring 2017

4. Instructor of Philosophy, Asbury University, 2013-2017
5. Director of High School, Veritas Academy, 2013-2014
6. Master Tutor, Torrey Academy, 2007-2012
7. Lecturer, Wheatstone Academy, 2006-2011
8. Assistant Director, Wheatstone Academy, 2004-2005
9. ESL and gradeschool teaching: at Etum Korean Academy (Fullerton), Willow Public School (Long Beach), and Biola University abroad (Ulaambatar, Mongolia), 2001-2004.

UNIVERSITY COURSES

I've taught upper-division and lower-division undergraduate classes at Biola University, the University of Kentucky, and Asbury University.

1. Business Ethics (x4)
2. Health Care Ethics (x4)
3. Introduction to Philosophy (x2)
4. Ethics (x3)
5. Logic (x2)
6. Philosophy of Religion (independent study)
7. Philosophy of C.S. Lewis
8. Virtue Ethics, Ancient and Modern
9. Introduction to Philosophy (x6)
10. Logic (as TA)
11. Philosophy of Science (as TA)

SECONDARY SCHOOL COURSES

1. Introduction to Philosophy: Plato and Aristotle (x3) (*Trinity Classical Academy*)
2. Ancient Roman History (x5) (*Trinity Classical Academy*)
3. Writing & Rhetoric (*Trinity Classical Academy*)
4. Ancient Greek (*Trinity Classical Academy*)
5. Spanish 1-3 (*Trinity Classical Academy*)
6. Drama (*Trinity Classical Academy*)
7. Introduction to Philosophy (2017) (*Freedom Project Academy* (online))
8. Humanities: 20th Century British Thought (*Veritas Christian Academy, KY* 2013)
9. Philosophy: Plato on Being and Knowing (*Torrey Academy, Biola University, CA* *2011)
10. Philosophy: Traditional Logic (*Torrey Academy, Biola University, CA* 2009-2010)
11. Humanities: Foundations of American Thought (*Torrey Academy, Biola University, CA* 2009-2012)

12. Humanities: Ancient and Medieval Thought (*Torrey Academy, Biola University, CA* 2008-2012)
13. Humanities: 20th Century British Thought (*Torrey Academy, Biola University, CA* 2007-2012)

ACADEMIC CONFERENCES

1. “Rational Motives and Pursuing the Good”, Evangelical Philosophical Society, Louisville KY 2017.
2. “Vainglory is not a form of Pride”, SOPHIA Conference, Spring Branch, TX 2017.
3. “Natural Teleology without Theology in Thomas Nagel’s *Mind and Cosmos*” Society of Christian Philosophers, University of San Diego, 2016.
4. “Fairy Tale Nihilism: The Empty Hero in *Kung Fu Panda* and *The Great and Powerful Oz*,” Faith and Film Conference, Baylor University, 2014.
5. “Is the Cosmos Causally Closed?” Ian Ramsey Centre, Oxford University, 2014.
6. “Socratic Therapy,” SOPHIA Conference, Spring Branch, TX 2014.
7. “Virtue and Imaginative Resistance,” Midsouth Philosophy Conference, Rhodes College, 2014.
8. “Virtue and Imaginative Resistance,” South Carolina Society of Philosophers, University of South Carolina, 2014.

WORKS IN PROGRESS

1. “No Good Arguments for Causal Closure” (submitted)
2. *Becoming What We Are* (book draft complete)

COMMENTS AND SERVICE

1. Comments on Rob Elisher’s “Aristotelian Moral Schizophrenia”, University of Kentucky Graduate School Conference, 2017.
2. Referee for Kentucky Graduate School Conference submissions, 2017.
3. “How to Keep Momentum in Dissertation Writing,” University of Kentucky Graduate School, Writing Bootcamp, 2016.
4. Comments on David Skowronski’s “Inductive Reasoning in Naturalism and Supernaturalism.” Society of Christian Philosophers, University of San Diego, 2016.
5. Session Chair, Ian Ramsey Centre Conference, Oxford University, 2014.

6. Comments on Andrew Greenlee's "Combating the Normativity Challenge to Virtue Ethics," Midsouth Philosophy Conference, Rhodes College, 2014.
7. Referee for Kentucky Graduate School Conference submissions, 2013.

INVITED PUBLIC TALKS

1. "Health Education in California Public Schools", St. Simeon Church, Santa Clarita, CA (scheduled for December 2019).
2. "Philosophy for Everyone", Trinity Classical Academy, Los Angeles, 2018
3. "Grammar, Philosophy, and the Liberal Arts Tradition", Chesterton School of Liberal Arts, 2018
4. "Digging Deeper into Meaning", The St. Maximos Academy, Riverside, CA 2018.
5. "Assessing for Virtue", Association of Classical Christian Schools, Dallas TX 2018.
6. "Effective, Enjoyable, Everlasting: Three Benefits of Classical Education", Chesterton School of Liberal Arts Launch event, 2017.
7. "Education as Initiation: When School is the Real World", University of St. Katherine, Forum Lectures, Fall 2017.
8. "Vainglory and Pride", Sojourner's Church, August 2017.
9. "Morality: Rule-following or New Life?," Wesleyan Society, Lexington KY, 2014.
10. "Reading Great Books in Classical Education," Veritas Academy, Lexington KY, 2013.
11. "The Goodness of the Tao: CS Lewis' *Abolition of Man*," Torrey Academy, CA 2012.
12. "Is Vainglory Pride? Dorothy Sayers' *Gaudy Night*," Torrey Academy, 2012.
13. "Hope and the Cycle of Desire," Hope Academy, 2011.
14. "The Art of Conversation: Conversation with Art," Wheatstone Academy, La Habra, CA 2011.
15. "The Virtue of Constancy," Hope Academy, Yorba Linda, CA 2009.
16. "Life Experience as a Text: Learning From Initiatives," Biola University, CA 2007.

LANGUAGES

Ancient Greek (reading proficiency) Spanish (fluent)

Basic programming knowledge of HTML, CSS, and LaTeX

AFFILIATIONS

Torrey Honors Institute, Perpetual member, 2004-present

Society of Orthodox Philosophers in America, 2014-present

International Society for MacIntyrean Enquiry, 2015-present

Fellow, Alcuin Fellowship, 2019-present

REFERENCES

David Bradshaw, Professor of Philosophy

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Lexington KY.

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Lexington KY.

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