

**Integrated project: Access to drinking water** 

## **Overview**

# UNITED NATIONS SDGs

#### **Overview**

The Sustainable Development Goals (SDGs) are an **ongoing global call to action** to end poverty, ensure **prosperity** and **peace** for all people, and **protect** our planet.

There are <u>17 goals</u> relating to poverty, health, education, basic services, inequality, climate, peace, and partnership.



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### UN SDG 6

## United Nations **Sustainable Development Goal 6**

#### Clean water and sanitation

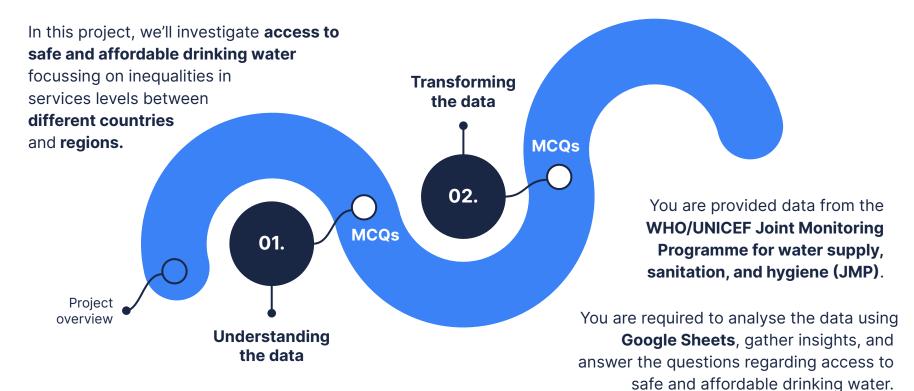
Ensure availability and sustainable management of water and sanitation for all.

Due to changes in our climate, droughts are becoming more prevalent and water supplies are decreasing worldwide. This not only affects access to drinking water but also sanitation and hygiene which often results in unnecessary diseases and death.

In order to ensure greater access to water and sanitation, communities across the world need to assist each other in developing and managing water resources.

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## Integrated project overview





## WHO/UNICEF JMP data overview

The JMP dataset estimates household **access to drinking water services** between 2000 and 2020 to assess progress toward achieving the sixth SDG.

Estimates on the use of water (2000 – 2020)

#### Country or area

The specific country or area the values are estimated for.

#### Year

The specific year the values are estimated for.

#### **Population**

The estimated population size in thousands for the specific country and year.

#### % Urban

The estimated percentage share of the population living in urban areas.

#### Service levels

The estimated national, rural, and urban percentage share of a specific level of access to drinking water services.



## WHO/UNICEF JMP data overview

The dataset uses **service ladders** to benchmark and compare **access to drinking water** across different countries. The ladder defines five different service levels.

Service level	Definition
Safely managed	Drinking water from an improved source that is <b>accessible on premises</b> , available when needed, and <b>free from</b> faecal and priority chemical <b>contamination</b> .
Basic	Drinking water from an improved source, provided <b>collection time is not more than 30 minutes</b> for a round trip, including queue time.
Limited	Drinking water from an improved source, for which <b>collection time exceeds 30 minutes</b> for a round trip, including queue time.
Unimproved	Drinking water from an <b>unprotected</b> dug <b>well</b> or unprotected <b>spring</b> .
Surface water	Drinking water <b>directly from</b> a river, dam, lake, pond, stream, canal, or irrigation canal.

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## What you need to do

There are **two parts** to this integrated project. You need to import and clean data, create new features and visualisations, interpret the results, and answer the multiple-choice questions.

#### In part one, we'll answer questions like:

- How do the world population estimates compare to the provided dataset populations?
- How does the urban population share compare to the rural population?
- What is the tendency and spread of the different water access features?
- How do these measures of water access compare across different types of areas?
- What does the national access to water look like based on national population size?
- What does the **urban access** to water look like based on urban **population** size?
- What does the rural access look like?
- What is the effect of national population size and urbanisation on GNI and water access?

After working through this first part of the project, you will have to answer 10 multiple-choice questions.

## What you need to do

#### In part two, we'll answer questions like:

- How does the imported dataset differ from the Estimates on the use of water (2020) dataset?
- Which years are represented within the dataset?
- What is the average year difference per country?
- What is the Annual Rates Change (ARC) for the national, rural, and urban areas per country?
- What is the average of the different ARCs for all countries?
- How does access to basic water **change over time** for **different areas**?
- How does the ARC differ between rural and urban populations?
- How does the **ARC** compare across **different regions**?
- How does the national population size influence the ARC?

After working through this second part of the project, you will have to answer an additional 10 multiple-choice questions.