Formulating hypotheses

A hypothesis is an **assumption** about a particular phenomenon or a relationship between variables. The hypothesis is what we are testing explicitly while the assumption is being tested implicitly.

H_o Null hypothesis

- 1. An assumption of **no effect, no difference,** or **no** relationship.
- 2. The assumption we are trying to reject.
- 3. Considered to be the opposite of the result we are hypothesising or the absence of it.

H_A Alternative hypothesis

- 1. An assumption of true effect, difference, or relationship.
- 2. An assumption that contradicts the null hypothesis.

p-value

Determine the degrees of freedom (df)

sample data using the appropriate formula

Determine the **p-value** from a probability

significance to determine if the results are

Calculate the **test statistic** from the

Compare the **p-value** to the **level of**

p-value ≤ α: reject the null

p-value > α: fail to reject the null

the hypothesis test.

based on the sample size.

based on the chosen test.

statistically significant.

Determine the **level of significance** (α) for

Formulating hypotheses

In hypothesis testing, there are several important concepts that are used to make decisions about the statistical significance of a test, i.e. the likelihood that the results observed in a sample are unlikely to have occurred by chance.

> The critical value and the p-value are two different ways of determining statistical significance in hypothesis testing.

Statistical significance

Test statistic ←-----; ;----> Level of significance (α) ←---;

table.

Critical value

- Determine the **level of significance** (α) for the hypothesis test.
- Determine the degrees of freedom (df) based on the sample size.
- probability distributions based on α and df. Calculate the **test statistic** for the sample

Look up the **critical value** from a table of

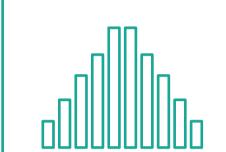
Compare the **test statistic** to the **critical** value to determine if the results are statistically significant.

test statistic ≥ critical value: reject the null

test statistic < critical value: fail to reject the null

We can either use a parametric or non-parametric test to calculate the test statistic we need for both the critical value and p-value.

Parametric tests



Assume that the data follow a **specific** distribution.

Depending on the test, assumptions include:

Tests include: t-test, z-test, f-test, ANOVA (Analysis of Variance).

random sampling, normality, independence, and homoscedasticity.

Non-parametric tests

No

Sample size

<30

Yes

No assumptions about the distribution of the data.

Often preferred when the sample size is small.

Number of

samples

Yes

Population

stdev known

Tests include: Kolmogorov-Smirnov test, Mann-Whitney U-test, Chi-square, Spearman's rank correlation coefficient, Wilcoxon signed rank test, Friedman test, Kruskal-Wallis H test.

Yes

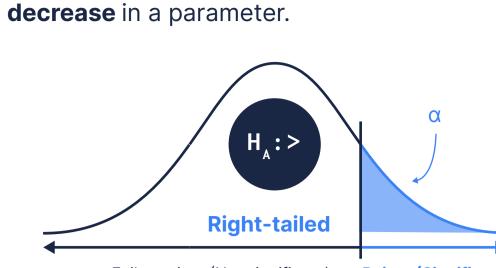
No

Samples unrelated

One-tailed versus two-tailed tests

The possibility of an effect in a specific direction or not in hypothesis testing indicates whether we are considering a one-tailed or two-tailed hypothesis.

Two-tailed tests look for change in a parameter.



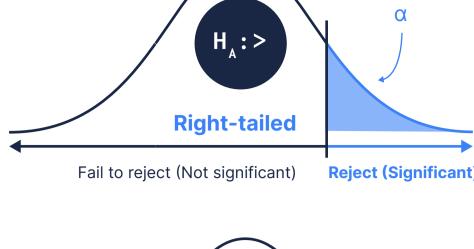
One-tailed tests look for an increase or

Reject (Significant)

The **number of tails influences** the **level of** significance (a) and therefore how we reject or fail to reject the null since the critical value size and **p-value comparison** depend on α .

Two-tailed

Fail to reject



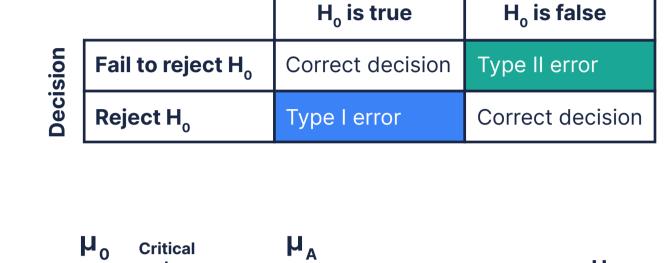
H_A:< Left-tailed Reject (Significant) Fail to reject (Not significant)

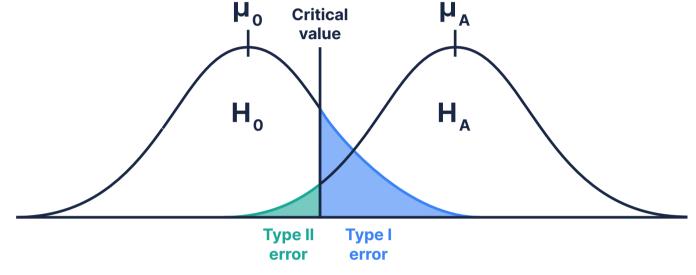
Errors and estimates

Errors and estimates are important because they allow us to **properly interpret** the results of a hypothesis test and draw accurate conclusions about the population.

The uncertainty resulting from the estimates we use means that there is a **chance of** making an incorrect decision in our hypothesis tests. These incorrect decisions are called type I and type II errors.

Truth





 $H_0: \mu = \mu_0$ $H_A: \mu \neq \mu_0$

where μ is the population mean, μ_0 the hypothesised mean, and μ_{Δ} the alternative mean.

Type I error

rejected when it is actually true. It is a false positive error.

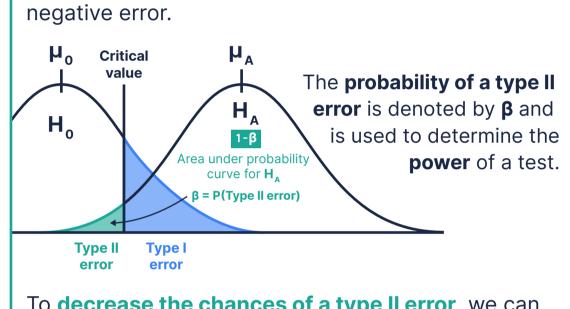
A type I error occurs when the null hypothesis is

Critical The probability of a type **I error** is denoted by α and relates to the level of significance (also curve for H₀ denoted by α). $\alpha = P(Type | erro$ Type II Type I error

To decrease the probability of a type I error, we need to decrease the level of significance, but changing the sample size has no effect on the probability of a type I error.

Type II error

A type II error occurs when the null hypothesis is accepted when it is actually false. It is a false



To decrease the chances of a type II error, we can either take a larger sample or we can increase the **power** by increasing the level of significance. However, if we do the second, we increase the probability of a type I error.

Parametric: t-test and z-test



|z-score | ≥ critical value: reject the null z-score < critical value: fail to reject the

The **z-test** is a parametric test based on the **normal distribution** (a.k.a. the z-distribution) and is similar to the t-test. However, the z-test is used when the **sample is large** and the **population standard deviation is known**.

p-value for z-test in Google Sheets =Z.TEST(data, value, [standard_deviation])

One-sample z-test

Two-sample

 σ is the population standard deviation *n* is the sample size µ is the population mean

 \overline{X} is the sample mean

 n_2 is sample two's size

the samples

 \overline{x} is the sample mean

is sample one's mean

is sample two's mean

s is the standard deviation of the

differences

n is the sample size

Assumptions: random sampling, normality, independence, large sample size, known population standard deviation

Two-sample independent z-test

 \overline{X}_1 is sample one's mean $\overline{\chi}_{a}$ is sample two's mean σ_{λ} is population one's standard deviation σ_{2} is population two's standard deviation n_1 is sample one's size

Assumptions: normality, independence, homoscedasticity, large sample size, known population standard deviation

paired z-test

D is the hypothesised mean of the differences (usually equal to zero) σ is the standard deviation of the differences *n* is the sample size

 \overline{d} is the mean of the differences between

Assumptions: normality, independence, homoscedasticity, large sample size, known population standard deviation

One-sample t-test

s is the sample standard deviation s /√n *n* is the sample size µ is the population mean

Assumptions: random sampling, normality, independence, homoscedasticity

Assumptions:

normality, independence

Two-sample Yes A independent t-test

Two-sample

paired t-test

is the pooled standard deviation n_a is sample one's size n_2 is sample two's size d is the mean of the differences between the samples

 $/(n_1 - 1) \times s_1^2 + (n_2 - 1) \times s_2^2$ $n_1 + n_2 - 2$ $df = n_1 + n_2 - 2$

The pooled standard

deviation is:

Assumptions: normality, independence, homoscedasticity

t-score ≥ critical value: reject the null |t-score | < critical value: fail to reject the

null

The **t-test** is a parametric test based on the t-distribution and is used to test hypotheses on the **mean of a single population**, or the difference between the means of two samples, when the sample size is smaller.

p-value for t-test in Google Sheets =T.TEST(range1, range2, tails, type)

Non-parametric: Kolmogorov-Smirnov (KS)

Kolmogorov-Smirnov (KS) is a non-parametric test based on the empirical cumulative distribution function (ECDF), which is a way to visually represent how data are distributed.

Number of

samples

Steps to performing KS:

State the **null** and **alternative** hypotheses: a. H_o is that the sample is drawn from a population with a specific distribution, e.g. a normal distribution.

b. H_A is that the sample is not drawn from a population with the specified distribution.

- Specify the **level of significance** (α).
- Calculate the **test statistic**, D, using the Kolmogorov-Smirnov test statistic formula.
- Determine the **critical value** using the KS table, level of significance, and sample size.
- Compare the test statistic (D) to the

D ≥ critical value: reject the null

critical value.

D < critical value: fail to reject the null

The Kolmogorov-Smirnov test statistic:

Samples

unrelated

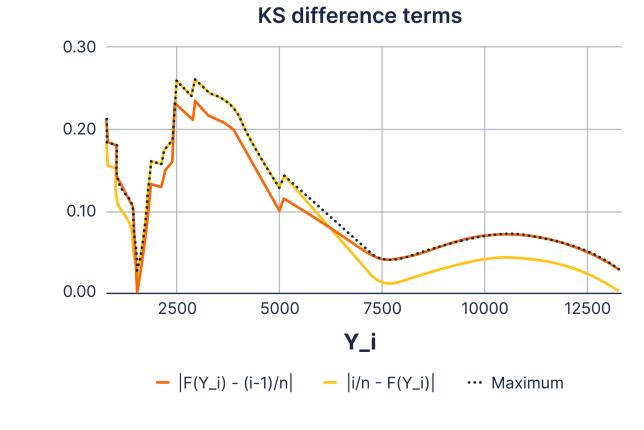
No

 $D = \max_{1 \le i \le n} \left(\left| F(Y_i) - \frac{i-1}{n} \right|, \left| \frac{i}{n} - F(Y_i) \right| \right)$

where

- is the index of the ordered sample $Y_1, Y_2, ..., Y_n$, i.e. the rank
- is the sample size
- is the ith ordered value in the sample
- $F(Y_i)$ is the hypothesised cumulative distribution function (CDF) evaluated at the ith ordered value of the sample data Y

Both (1-1)/n and i/n represent the empirical cumulative distribution function (ECDF)*.



The Kolmogorov-Smirnov test in Google Sheets:

Sorted average (Y_i)

=SORT(range, sort_column, is_ascending) =SORT(the_data, the_data, TRUE)

Index (i)

=RANK(value, data, [is_ascending]) =RANK(Y_i, Y_i_range, TRUE)

CDF hypothesised (F(Y_i)) (based on the hypothesised distribution)

=NORM.DIST(x, mean, standard_deviation, cumulative) =NORM.DIST(Y_i, sample_mean, sample_standard_deviation, TRUE)

i/n (ECDF) =i/sample_size (i-1)/n (ECDF) =(i-1)/sample_size

|i/n - F(Y_i)|

(i-1)/n (ECDF) $=ABS(i/n (ECDF) - F(Y_i))$ $=ABS((i-1)/n (ECDF) - F(Y_i))$

 $D = MAX(range_of_both_|i/n - F(Y_i)|_and_(i-1)/n(ECDF))$

The test statistic D is a single value which is the maximum across both difference

terms, F(Yi) - (i-1)/n and i/n - F(Yi), for all sample values, Yi.

*(i-1)/n represents the cumulative proportion observations that are expected to be strictly less than the

ith ordered value, while i/n represents the proportion that is less than or equal to the ith.