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creative capable connected



Tagging Australian education

some developments at education.au

Sarah Hayman
education.au

*Tagging Workshop, International Conference on
Dublin Core and Metadata Applications
22-26 September, 2008, Berlin*

What the presentation will cover

- some current uses of tagging by education.au
 - in our own services and those we helped develop
 - internal and external taggers
- some issues for consideration

Service	What is it?	Does it have tagging?
edna (Australian education network) www.edna.edu.au	Online network for Australian education - evaluated news, events, resources and tools supporting professional online groups and lists	External: no Internal: yes, terms supplied by information officers – thesauri + keywords
me.edu.au www.me.edu.au	Online social networking and profile space for Australian educators	External: yes
education.au site www.educationau.edu.au	Australian ICT in education agency	External: no Internal: yes, staff blogs
Scootle www.scootle.edu.au	Portal to digital learning resources, licensed by The Le@rning Federation (TLF). Content available to eligible users only (Aust/NZ schools)	External: yes (registered users) Internal: yes, from thesaurus
ALTC Exchange (Australian Learning and Teaching Council) www.altcexchange.edu.au	Online content sharing and social networking service supporting collaboration in higher education learning and teaching.	External: yes (registered users) Internal: Yes

Who is tagging?

Sites using external (user) tagging

- me.edu.au
- scootle.edu.au
- altcexchange.edu.au

Observations about internal (staff) tagging

- edna.edu.au
- educationau.edu.au

Tagging in me.edu.au

Communities, Blog posts

The screenshot displays the me.edu.au website interface. At the top, a navigation bar includes links for News, Events, Resources, Networks, groups, labs, lists, me, and edna. A search bar labeled 'Find a Colleague or Community' with a 'GO' button is positioned to the right. The me.edu.au logo, featuring a stylized 'me' with signal waves, is on the left, with the tagline 'An online professional network for educators' below it.

A 'What's been happening' section on the left lists recent activity:

- 17 Sep: reta left a message on reta coffey's whiteboard.
- 16 Sep: Suzie added Toni Clews (Added Toni Clews)
- Geraldine left a message on Geraldine Hardie's whiteboard.
- Kate added hang he (Added hang he)
- Philip added hang he (Added hang he)

Below this feed is a 'Top 100 Communities' button. On the right, a large circular graphic features a woman's portrait and the text 'This is me'. To the left of the portrait are three colored circles (green, teal, orange) corresponding to the text: 'what is me.edu.au?', 'register now', and 'help'.

At the bottom right, a login/register section includes fields for 'Email Address' and 'Password', a 'Login' button, and a 'Remember me on this computer' checkbox. Links for 'Not a member? Register now!' and 'forgot your password?' are also present.

me.edu.au - Browse C... x

http://me.edu.au/public/browseCommunities

Skip to Content

me.edu.au

News Events Resources Networks groups labs lists me edna

Logged in as Sarah Hayman | Logout

My View My public profile Edit my profile My blog Edit blog Communities

Search About Help

Browse communities by popularity

The top 100 Communities of Interest are listed below. To add a Community to your interests either go to the particular Community page and click on 'Add Community' or go to your profile page and add the community name as an interest

2020Summit Aboriginal Education ANewStory astronomy Aust Digital Revolution BeginningTeacher
 blogging blogs Brass bands breastfeeding education and support career education careers Catholic Studies Stage 8 CEGSA Church cognition community capacity
 building Copyright Curriculum Planning Cyber Safety Digital Storytelling Early childhood education ECAWA
 edna2010 ednatv ednaWorkshops Educational technology educators use of new technologies eLearning Electronic Music Environmental
 Education Evaluation of Learning and Development financial literacy boardgame Games Gender Specific Teaching gifted education global education Grassroots
 Video Health history teachers Holistic Education IB Information Literacy inspirED Interactive whiteboards Internet Marketing Internet security
 iphone Japanese language education Languages Learning Difficulties learning objects libraries library advocacy Literacy machinima market
 research me-edu-au metadata mLearning Mobile Phone Technologies moodle Multimedia Music music education MySpace NCVER 08
 networked learning online learning opensm OzNZ Educators OzProjects Peace Education podcasting Primary Maths
 PrimaryDigitalStories Professional Associations Professional development Programming Languages public libraries QR
 Codes Riverland Savvy Web 2 Use Second Life showme SLAV Social Networking Teacher Education teacher
 professional development Trade-E-Learning Twitter VeMentoring video conversation Virtual Learning Environments virtual
 worlds vodcasting WeavingICT web2 web2ools Wikis

General Profile Privacy

Public

About Me

Displayed in the "About Me" section on your public profile page.

HTML formatting will not be displayed.

Hi, I am working at education.au in the edna collections team. I have 25+ years experience as a librarian and information manager in special, research and educational libraries. I have a particular interest in thesauri and vocabularies as well as online bibliographic database management, and am excited by the new social networking developments of web 2.0. Here are some

Public

Interests

Each Interest becomes a Community. You can check existing interests in Communities menu before adding interests here.

web2

Remove

Social Networking

Remove

metadata

Remove

Tagging

Remove

libraries

Remove

Library 2point0

Remove

Information Systems

Remove

information management

Remove

thesauri

Remove

educators use of new technologies

Remove

opensm

Remove

digital

Add

Sector

digital artwork
Digital education revolution

▼

Public

Role

digital literacies
Digital literacy

digital pedagogy

Public

Security Question

digital photography
Digital Rights and Freedoms
Digital Storytelling

▼

The Magic Toolbox
http://me.edu.au/b/jtravers/

Skip to Content
News Events Resources Networks groups labs lists me edna

Logged in as Sarah Hayman | Logout

My View My public profile Edit my profile My blog Edit blog Communities



John Travers

Location Adelaide, SA, Australia

Organisation education.au

Sector More than one sector

Interests web2, Digital Storytelling, Aust Digital Revolution, web2tools, Cyber Safety, ednatv, Grassroots Video, me-edu-au, WeavingICT, edna2010

Blog John Travers

[View full profile](#)

edna Groups memberships

- CEOSA Members Information & Collaboration
- Multimedia Literacy
- Education and Training Services
- CEOSA Committee Consultation
- AISSA Schools ICT Support

The Magic Toolbox

Main | Next page »

THURSDAY SEP 11, 2008

'Leading a Digital School' - a useful book for ICT leaders



Leading a digital school, edited by Mal Lee and Michael Gaffney, published by ACER 2008 is a very useful collection of essays on the full range of issues related to this much discussed topic. Naturally, among the fifteen chapters there are some I really liked and some that I had doubts about. I apply a personal ruler to new material about the use of ICT in schools, based on an article I read a while ago and return to regularly by Aviram and Talmi. In short, they suggest there are two main groups involved in the use of ICT in education: the largest group they call Technocrats, who are fascinated by the technology and see great benefit in its use and see it as relatively unproblematic. The Technocrats tend to do the same old teaching using fancy new tools. The other main group, Reformists are somewhat romantic and see ICT as a tool that will almost inevitably bring education to a constructivist paradise. My view is more aligned with the Reformists but recognising that there is nothing inevitable about a change in learning styles. ICT can help achieve more open learning but the technology itself will not make it happen. That makes me a Realistic Reformist I guess.

So, like Goldilocks, I found Roger Hayward's case study of his school St Leonards College just right, and almost reason enough to get this book. St Leonards is a very affluent school and Dr Hayward is very committed to the use of computers in education. But he offers very salutary observations. "...our efforts to use ICT well are, in my opinion, disappointing" and "...I cannot shake off a feeling akin to driving around in an Aston Martin in first gear with the handbrake on...". He is critical of initiatives to use laptops as a Trojan horse to force a more constructivist learning methodology and says, "Schools change pedagogy by changing pedagogy, not by changing technology." But he is not a pessimist, and has a lot of positive ideas on how to apply technology to support good learning.

I liked David O'Brien's case study of his pioneering work in use of MBs and interestingly talks a lot about the successful use of video games to point to how they have employed good learning principles. Greg Whitty's excellent essay on staffing the digital school barely mentions technology and is all about creating a good learning environment for staff so they will use the technology, and all their other resources, to achieve good learning by students. David Ingvarson and Michael Gaffney provide a detailed overview of the confusing world of learning management systems and online environments including the burgeoning Web 2.0 world.

My Reformist alarms went off in some of the essays. Mal Lee and Michael Gaffney's introduction recognises that changing methodologies are needed but contrasted a Paper-Based Schooling with Digitally Based Schooling. The implication is that the dominance of paper causes one style of teaching and learning while digital technology causes a more open and progressive approach. There is a lot of evidence from digitally enhanced schools that the latter is not necessarily so. I don't think they intended this implication and the selection of essays in the book suggests the view that pedagogy is the main issue and technology provides powerful tools.

A valuable and timely book for school leaders.

Tags: staff development leadership school development

Posted at 12:56PM Sep 11, 2008 by John Travers | [Comments\(0\)](#)

WEDNESDAY SEP 10, 2008

Newspapers online - their advertising can be powerful, using multimedia

I was recently engaged in discussion about the weakening of newspapers in an internet world, and there was some talk about income and market effectiveness of online versus paper newspapers. The experience below made me think about the power of online advertising and online news distribution. I opened up the online New York Times this evening and...



TAGS

astronomy aust digital revolution climate skeptics constructivism creativity digital literac digital literacy digital storytelling iclass imovie internet internet safety iphone learning literacy mobile learning mobile learning multimedia online learning online learning photostory safety SHOWTIME sictas simplicity smart phones social networking video web2

FEEDS

LINKS

[GLO- TIMELINE The Magic Toolbox](#)
[Horizon trends in ICT 2008 for higher education](#)
[TED Talk Ideas worth spreading](#)

Welcome to the "moodle" community

Related Links from edna and

16 Sep



edna groups upgrade

Update The upgrade of edna groups to moodle version 1.9.1 occurred on the 13th 14th September

10 Sep



Upgrade of edna groups

With nervous anticipation edna prepares to upgrade edna groups to moodle 1.9.2. On the 12t

26 Aug



Sharing ideas

Setting up this blog to share at PD sessions and also to gather ideas and information of relevance

[More results from edna...](#)[More results from blogs...](#)

moodle Links

Tomaz Lasic (11-08-08 23:09PM) posted:

How can Moodle change a school

Julian Ridden (04-06-08 09:56AM) posted:

Moodleman Blog

Paul Left (22-05-08 05:36AM) posted:

Blog: wikis in Moodle

Rhys Moul (15-05-08 15:09PM) posted:

E-learning Blog

Julian Ridden (30-03-08 14:37PM) posted:

Moodle Playpen

Pru Mitchell (29-03-08 18:45PM) posted:

CoSN K12 Open Technologies

Implementation Study #3: Moodle

Kerrie Smith (29-12-07 09:28AM) posted:

edna Sandpit Groups

Kerrie Smith (29-12-07 09:27AM) posted:

edna's Training Space (Groups)

Andrew Rodda (21-12-07 16:19PM) posted:

Moodle Central

moodle Members



Alana Anderson



Anne Caddy



Ashley Holman



Alick Marks



Alison Hall



Andrew Rodda



Angela Harridge



Ann Bell



anthony john



Andrea Rankin



Anne Romeo



Chris Betcher



Barbara Mildren



Bruce Provencher



Stephen Brain



Bruce Calnan



Bradley Woodbrook



chris carmody



Chad Taylor

moodle Whiteboard

On

11 Sep 2008 **Alison Hall**

wrote

Are any of you able to help

Mark Drechsler from netspot

Tagging in scootle.edu.au

- tagging by users
- tagging by information managers
- search terms displayed as tag cloud



Swamp survival: hundredths challenge
TLF ID: L7903
Mathematics Years 3-5
Counting by tenths or hundredths, students place decimal fractions in ascending order to form a path across a swamp.

[View details](#)

Discover more than 6,800
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The Le@rning Federation.



Types of learning resources



Learning objects

Interactive, multimedia resources that support learning of concepts and skills in a range of curriculum areas in the P-12 years.



Images

Historical and contemporary digitised photographs, artworks, maps, posters and documents.



Audio

Speeches, interviews and songs.



Video

Short clips from documentaries, advertisements, newsreels, feature films and television programs.

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- [Social science](#)
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Useful information

- [Accessing Scootle](#)
- [Teacher ideas](#)
- [Software analyser](#)
- [Our catalogues](#)
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- [The Le@rning Federation](#)
- [Scootle user guide](#)
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Most popular search terms

Aboriginal history **Addition** **Arts** **Australian history** Business and enterprise **Comprehension** Decimal numbers **Education** Equations Forces and energy **Fractions** Grammar **Health** **History** **Language** Literacy **Mathematics** Measurement Multiplication Numbers **Science** Sentences Social sciences **Technology** Time



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R7484 Art, 1974: What is art?

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Acknowledgements

Creator Production credits can be found on the australian screen online website ,
Identifiers TLF-Resource R7484
Source australian screen online <http://www.australian screen.com.au>

Description

This clip shows an excerpt from an animated colour cartoon by Bruce Petty. Successive cartoon figures are depicted observing a painting. A narrator explains that everyone experiences art differently and gives a number of examples. As these responses are described, they are visually portrayed by cartoon personifications. An animated party scene follows in which two voices debate the meaning and usefulness of art. This is accompanied by a series of images from famous artworks with which Petty's personification of art interacts.

Educational value

- The broadcaster Phillip Adams described Bruce Petty as contributing as much to Australian cultural life as Sidney Nolan (1917-92) or Arthur Boyd (1920-99). Petty was born in Melbourne, Victoria, in 1929 and was at various times an animator, satirical cartoonist and illustrative journalist. He has contributed to international magazines such as 'Esquire', the 'New Yorker' and 'Punch' as well as to 'The Australian' and 'Bulletin', and is a regular contributor to 'The Age' newspaper. Petty conceived, drew and directed the film 'Leisure', which received an Academy Award for Best Animated Short Film in 1976.
- The clip takes a humorous perspective on the meaning of art. A single, authoritative voice introduces the topic of the human response to art and a number of possible reactions are defined and visually described. Two voices then debate issues of exclusivity in art with one point of view contending that art is for the educated and wealthy elite and the other that 'ordinary eyes, ordinary ears and ordinary curiosity' are needed to appreciate art.
- Petty's sharply drawn cartoons are constructed of strong, single, squiggly lines drawn with a pencil or pen. Elements such as setting, perspective and shading are generally absent. A signature element in Petty's work is his machines, which are often top-heavy and out of control, and used as concrete embodiments of otherwise intangible or complex concepts such as society, the state, art or human rights.
- The combination of simple, almost amateurish drawing style and sharp political observation has led to Petty's cartoons being called 'doodle-bombs'. Petty refers to himself as being 'equally unfair to everyone'.
- Cartoons, from the Italian word for paper, 'cartone', are best described as sketches or drawings that satirise or symbolise a person, event or situation of current interest. The first examples of political cartoons were used in the satirical London magazine 'Punch' in the 1840s. Cartoons as a medium of delivering a biting and immediate commentary on events and political figures continued with the growth of newspapers.
- In general, cartoons have remained a static form, but with the advent first of film, then of video and lately of the Internet and specifically Flash technology, more and more cartoonists such as Petty and contemporary Australian cartoonist Michael Leunig (1945-) are animating their work.
- Petty uses 'cut-out' animation, in which still cartoons are animated by moving them under a fixed camera. Composing different sections of one cartoon on two transparent layers and moving these independently provides a slightly more sophisticated sense of movement such as the party scene. Moving animation involves filming a succession of slightly different images or altering one image by degrees and filming each change. Sound effects support the visuals and the narration provides the context.

Topics

[Art appreciation](#)
[Attitudes](#)
[Perception](#)

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Topics	Art appreciation Attitudes Perception Satire Visual arts
Contributors	<p>Content provider</p> <ul style="list-style-type: none"> ◦ Role: Reproduced courtesy of australianscreen online ◦ Organisation: australianscreen online ◦ Address: Australia ◦ URL: http://www.australianscreen.com.au <p>Author</p> <ul style="list-style-type: none"> ◦ Organisation: Production credits can be found on the australianscreen online website <p>Publisher</p> <ul style="list-style-type: none"> ◦ Date of contribution: 25 Apr 2008 ◦ Organisation: Curriculum Corporation; The Le@rning Federation ◦ Address: Melbourne VIC 3000 Australia ◦ URL: http://www.thelearningfederation.edu.au/
Access profile	Generic
Learning resource type	Moving image
Format	image/jpeg image/png text/css text/html
Size	78939 bytes
Browsers	Microsoft Internet Explorer - minimum version: 7.0 (MS-Windows) Firefox - minimum version: 2.0 (MS-Windows) Safari - minimum version: 2.0 (MacOS)
Operating systems	MacOS - minimum version: X MS-Windows - minimum version: 2000 - maximum version: XP
Rights	© Curriculum Corporation and australianscreen online, 2008, except where indicated under Acknowledgements
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Tag Object - [R7484 Art, 1974: What is art?]

Enter up to three comma separated tags below to apply. Suggestions from the SCoT thesaurus will appear.

cart
Cartesian planes
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Cartography
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Cartoons

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Resources and people in your discipline


Learning and Teaching
Common issues across disciplines

Leadership and Change
Institution-wide support and systems

Technologies for Learning
Technologies to enable and enrich learning

People and Groups
Find, meet and collaborate

Join the Exchange
Join to contribute, participate and communicate



your space for learning and teaching connections

Spotlight On

ONE
TWO
THREE
FOUR
FIVE

“Contact the Australian Learning and Teaching Council”

Site Tags

accessibility action learning ALTC
ALTC fellowships Bug clickers
Curriculum Drupal education
enhancement EnRoLE learning
designs news PRS Role play
Teaching testing This week on the
Exchange Version history
wireless

Rebranding The Exchange

“You will no doubt have noticed that the Exchange website has now been successfully rebranded as the ALTC Exchange. Please remember to update all your bookmarks and links to the correct URL: <http://www.altcexchange.edu.au>
Please also note that there will be further maintenance carried out in the near future. The site will be unavailable from **Friday 26 September to Monday 29 September** (inclusive). We apologise in advance for any inconvenience this may cause. If you have any queries regarding this downtime please contact the helpdesk at helpdesk@altc.edu.au”

What's New

New people
New groups
Latest resources
Upcoming events

- John Jacobs
- Ms JEN LESKE
- Ms Sarah Hayman
- Sophie di Corpo
- Dr Mehryar Nooriafshar

[more](#)

www.altcexchange.edu.au

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Spotlight On

ONE TWO THREE FOUR FIVE

“Contact the
Australian Learning
and Teaching Council”

Site Tags

accessibility action learning
ALTC ALTC fellowships Bug
clickers Curriculum Drupal
education enhancement
EnRoLE learning designs
news PRS Role play
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Public Calendar

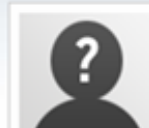
Previous September 2008 Next

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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8	9	10	11	12	13	14

Ms Sarah Hayman

education.au Ltd

 Member for 2 min 54 sec



Add my picture

PERSONAL INFORMATION

My interests

information management, librarianship, web2.0, thesauri

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You have not
bookmarked any
items.

MyColleagues list



You haven't made
any colleagues,
yet.
You can add a
colleague by
visiting a user's
profile page.

MyContributions



You have not
made any
contributions.

MyGroups

No records

No Records Returned

MyGroups' recent activity

No records

No Records Returned



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22	23	24	25	26	27	28
29	30					

Today: Wednesday 17 Sep, 2008

Facilitating Online Role Play

0 BOOK MARKS

Posted 20th August, 2008 by Ms Elizabeth Rosser

Tags: EnRoLE, enrole, facilitation, facilitation, Role play, simulation, workshop, Blended learning, E-learning, Experiential learning, Role play, Simulation-based learning, Evaluating and improving teaching, Preparation and renewal of academics as teachers

Issues arising during the discussion at this workshop were captured in the form of a Nominal Group Technique process.

The results re listed below (the numbers indicate the weighting given to the items via a forced choice voting technique)

Bookmark this item

Number of users who have bookmarked this item: 0

Average rating Rate this:

★★★★★

(0 votes)

Login or Join to view this resource or post comments

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Facilitating skills for Online Role Play

0 BOOK MARKS

Posted 20th August, 2008 by Dr Elysebeth Leigh

Tags: EnRoLE, Facilitating, facilitating learning, Role play, simulation, workshop, Blended learning, E-learning, Experiential learning, Facilitating, Moderating, Role play, Simulation-based learning, Evaluating and improving teaching, Preparation and renewal of academics as teachers

Educators who use online learning often find thattheir role alters dramatically. Learning to interact with learners whom we maynever meet requires a re-think of many elements of our 'performance' aseducators. While this is true for all

Tagging on education.au blogs

- tagging is done by staff, on their own blog posts
- blog tags are called categories
- a tag cloud is displayed (size indicates usage)
- tags are used for navigation and filtering in blog section of site
- tags are searchable in blog section of site



Search Blogger All

Ambient awareness - identity, privacy with Facebook and Twitter

Blog: [Jen Millea @ education.au](#)

Posted: 23:13 on the 14th of September 2008 UTC

URL: <http://blogs.educationau.edu.au/...acy-with-facebook-and-twitter/>

Tags: [social networking](#) [privacy](#) [Twitter](#) [identity](#) [Facebook](#) [SICTAS](#)

A rivetting read from the New York Times magazine about shifts in behaviour and attitudes to privacy, identity and social relationships caused by the use of social software such as Facebook and Twitter - particularly focusing on microblogging and status up...

Groups open for testing!

Blog: [Kerry's blog](#)

Posted: 23:49 on the 13th of September 2008 UTC

URL: <http://blogs.educationau.edu.au/...09/14/groups-open-for-testing/>

Tags: [collaboration](#) [edna](#) [Moodle](#)

If you are a member of or owner of one or many edna Groups, the upgrade to Moodle 1.9.1 is now available for testing. There are still a few issues to be resolved, but our technical team does not consider any of them to be show stoppers. If you would li...

21st century skills

Blog: [You are Never Alone](#)

Posted: 04:37 on the 12th of September 2008 UTC

URL: <http://blogs.educationau.edu.au/...008/09/12/21st-century-skills/>

Tags: [Australian education](#)

I'm a bit worried by some discussion I've come across of 21st century skills that seems to be saying that these are new things, never around before. I came across a report called Beyond the Three Rs: Voter attitudes toward 21st century Skills. It's key fi...

Groups upgrade this weekend

Blog: [Kerry's blog](#)

Posted: 23:54 on the 11th of September 2008 UTC

Filter by tags

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Tagging by staff on external websites

- tagging in delicious to share resources
 - widely (with any user)
 - narrowly (with project team)
- encouraging external users to use education.au specified tags in delicious
- using feeds to collect tagged items
 - adding them to blogs, me.edu.au
 - using Yahoo pipes to join feeds together

Tagging in delicious to share resources

- Tag: **edna**
for items to go to my me.edu profile
- Tags: **for:nl** and **for:pru_mitchell**
for items to go to particular colleagues
- Tags: **edauesc** and **ednapoc2**
for items relating to a particular project, for sharing with the project team
- Tag: **arkpaper0607**
for items relating to a paper I was writing

Feeds collect tagged items for me.edu.au

What's been happening

Helen Eddy on 15 Sep

 **Helen added Heather Lawes**

Added Heather Lawes

 **Helen added Sonia Magon**

Added Sonia Magon

 **Helen added Alison Hall**

Added Alison Hall

 **Helen added Concetta Gottlieb**

Added Concetta Gottlieb

 **Helen added Judy Beal**

Added Judy Beal

 **Helen added Sarah Hayman**

Added Sarah Hayman

Gemma Mayfield on
15 Sep

 **Box.net - Online File Storage, Internet File Sharing, Online Storage, Access Documents & Files Anywhere, Backup Data, Send Files**

Free online file storage and sharing from Box.net! Our internet storage service enables you to s

via Gem's del.icio.us

John Travers on 15
Sep

 **ICT_LearningOnlineWorld-LeadershipStrategy.pdf (application/pdf Object)**

MCEETYA Ministerial Council Learning in an Online World Leadership strategy: an overview of skill

via John's delicious

Jenny Millea on 15
Sep

 **Ambient awareness - identity, privacy with Facebook and Twitter**

A rivetting read from the New York Times magazine about shifts in behaviour and attitudes to priv

via Jen @ education.au

Pru Mitchell on 14 Sep

 **PapersInvited: Advanced search**

subscription service ?\$2200+

via Pru's del.icio.us

Feeds collect tagged items for projects

Example: sictas (Strategic ICT Advisory Service)

- Category sictas created as a tag to use for blog posts in education.au blogs relevant to project
- RSS feed created using yahoo pipes
- all blog posts with that tag/category collected from individual blogs
- joined into a single feed

[http://pipes.yahoo.com/pipes/pipe.run?
id=zoVf_WyA3RGVJuYD1L3fcQ&render=rss](http://pipes.yahoo.com/pipes/pipe.run?id=zoVf_WyA3RGVJuYD1L3fcQ&render=rss)



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Educationau SICTAS

Pipes Output

[‘Improving School Leadership’ through system leadership](#)

Thursday, 11 September 2008 5:42 PM

A summary of...Improving School Leadership Volume 2: Case Studies on System Leadership, OECD September 2008 which follows the earlier publication - Improving School Leadership Volume 1: Policy and Practice. Volume 1 addresses a factors influencing school leadership such as preparation, training, compensation and support. It pays significant attention to the importance of collaboration between [...]

[‘Leading a Digital School’ - a useful book for ICT leaders](#)

Thursday, 11 September 2008 5:30 PM

Leading a digital school , edited by Mal Lee and Michael Gaffney , published by ACER. 2008 is a very useful collection of essays on the full range of issues related to this much discussed topic. [...]

[What is the ICT experience of “digital natives”?](#)

Thursday, 28 August 2008 3:44 PM

The graph below is a summary of the experience of a number of university students in using a range of common ICT tools. These students have chosen to do a topic on current technologies for teaching and presumably have a greater i the field that the average student. The responses are interesting because they [...]

[Ambient awareness - identity, privacy with Facebook and Twitter](#)

Monday, 15 September 2008 8:43 AM

A rivetting read from the New York Times magazine about shifts in behaviour and attitudes to privacy, identity and social relationships caused by the use of social software such as Facebook and Twitter - particularly focusing on microblog status updates. Like a number of those quoted in the story, I used to wonder why [...]

[Immersive learning no longer underground](#)

Tuesday, 2 September 2008 2:59 PM

Education.au, Australia's national ICT agency owned by all Australia's ministers of education and training, today formally announced the establishment of its Immersive Learning Unit. Read more here.


[It's sort of like YouTube - edna.tv](#)


Friday, 29 August 2008 1:45 PM

education.au, in a project funded by the Australian Government Department of Education, Employment and Workplace Relations, has recently had the opportunity to develop a proof of concept (POC) around the use of short educator - that is, a kind of YouTube service for education - through the edna.tv project. The edna.tv proof of concept [...]

[New world of learning spaces](#)

Another Yahoo pipe

[Home](#) [My Pipes](#) [Browse](#) [Discuss](#) [Documentation](#) [Create a pipe](#)



Author:
sarah.hayman

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feeds.technorati.com
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sarahpipe1

test pipe

Pipe Web Address: http://pipes.yahoo.com/pipes/pipe.info?_id=bsRDdEfC3R0i55mJH2sPpw

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Use this Pipe

[Get as a Badge](#) [MY Yahoo!](#) [Google](#) [Results by Email or Phone](#) [More options](#)

[List](#) 35 items

[TravelinEdMan: The Price of an 8 Pack of Learning Theory Lectures? Nothing! Just a Lot of Bonk!](#)

[YouTube - A Portal to Media Literacy](#)
M. Wesch holder en forelesning om media literacy

[e-Learning in medical education Guide 32 Part 2: Technology, management and design - Medical Teacher](#)

[Flowgram](#)

[Learn Experiment](#)

[Blackboard Project NG](#)

[MERLOT Information Technology Portal](#)
ONLINE LEARNING PORTAL

[Digital Media and Learning Competition](#)

[Social Networking in Higher Education | Terra Incognita - A Penn State World Campus Blog](#)

[Apple - Education - Podcasting in Education Video Series](#)

[Stephen Heppell: The 'inbetween' time zone used constantly by children offers great learning opportunities. So why no public investment? | Education | The Guardian](#)

[ARED examples](#)

[Moodle 中文加油站 \(Moodle Support in Taiwan\)](#)

[Main Page - Votopedia - Free Audience Response by Mobile Phone](#)

Introduction to Yahoo Pipes

The screenshot shows the Yahoo Pipes web interface. At the top, the pipe is named 'sarahpipe1' and is in a 'Pipe Saved' state. The left sidebar contains a 'Sources' list with options like 'Fetch CSV', 'Feed Auto-Discover', 'Fetch Feed', 'Fetch Data', 'Fetch Page', 'Fetch Site Feed', 'Flickr', 'Google Base', 'Item Builder', 'Yahoo! Local', and 'Yahoo! Search'. Below this are categories for 'User inputs', 'Operators', and 'Deprecated'. The main workspace displays a visual flowchart: two 'Fetch Feed' blocks (one blue, one orange) feed into two 'Filter' blocks. The first 'Filter' block has a rule 'item.pubDate is less than 2007'. The second 'Filter' block has a rule 'item.tapi.inboundlink is less than 5'. Both filters feed into a 'Union' block, which then connects to a 'Pipe Output' block. At the bottom, a 'Debugger' window shows the output of the 'Fetch Feed' block, listing 20 items including '25 Outdated SEO Terms & Tactics vs Their Modern Alternatives' and '5 More Companies to Watch From TechCrunch50'.

marshallk.com/5-minute-intro-to-yahoo-pipes

Summary points

Tags can include range of different types
eg interests, communities, free keywords, group names, taxonomy terms, search terms

Tags can be supplied by internal staff (experts) or by external users (also often, differently, experts)

Tagging may be intended for sharing widely (using a term that is likely to be widely understood and used) or may be to restrict use to a small group or oneself (using a very idiosyncratic term or project name to make it unlikely anyone else will use it)

Discussion points

The display of tags on a web site is important but difficult to do well.

As number of tags grows, are tag clouds sustainable?

When users are tagging should we suggest terms? From existing tags? From a taxonomy?

What will the user interface look like if we suggest terms?
How much of a thesaurus lookup do we give the user?
How much are they likely to want?

How do we capture the users' tags and feed them back into our taxonomies? Should we?

Discussion points continued

Do we need business rules and guidelines for tagging?
Better information management or missing an opportunity to collect users' own content analysis and terminology?

How do we motivate people to tag? Key issue on these educational sites

Do people tag more for administrative purposes than subject classification? (that is often already done well)

Should tags be case sensitive?

Should tags be single word (like delicious) or multiple word (like me.edu.au)?

Any questions, comments, suggestions welcome

Sarah Hayman

Assistant Manager, Information Management and
Collections

education.au

shayman@educationau.edu.au