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# **A Conceptual Framework for Metadata Quality Assessment**

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# Presentation Outline

- Related research on metadata quality
- Motivation
- The proposed framework
- A method for quality assessment
- Application of the method
- Conclusion – future work

# Related research on metadata quality

- Statistical analysis on samples of metadata records – evaluation of the usage of the standard
- General principles and guidelines for the process of the creation of metadata
- Use of application profiles for quality assurance
- Identification of deficiencies that degrade quality
- Quality Assessment - Identification of quality parameters
- Metrics for quality evaluation

# Metadata Quality Assessment

Metadata  
Quality



## Quality parameters

- Accuracy
- Validity
- Cohesiveness
- Complexity
- Consistency
- Conformance to expectations
- Currency
- Provenance
- Completeness

...

...

...

# Questions Arisen

- Could someone prove that he/she has found an exhaustive list of quality parameters?
- Could these parameters serve as a proof for quality?
- Are they sufficient to guarantee quality?

# Metadata Quality Assessment

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- Accuracy
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...

...

...



# The concept of metadata quality

*What is metadata quality?*

Or

*What are the fundamental components of  
metadata quality?*

# Remember what metadata is?

The purpose of metadata is to provide adequate and correct information to their user so as to obtain a true picture of the content of a resource without having to access it.

- Metadata serve as the “mirror” of the resource
- True representation of the resource
- Absence of any distortion of its picture
- No previous knowledge of the resource



# The Court Metaphor

Metadata world	Court of law
resources in a repository	facts of a case
metadata record (one record for each resource)	testimony for a single fact (one witness for each fact)
record fields	different aspects of the fact
metadata quality assessment	evaluation of the testimonies

# Quality Evaluation

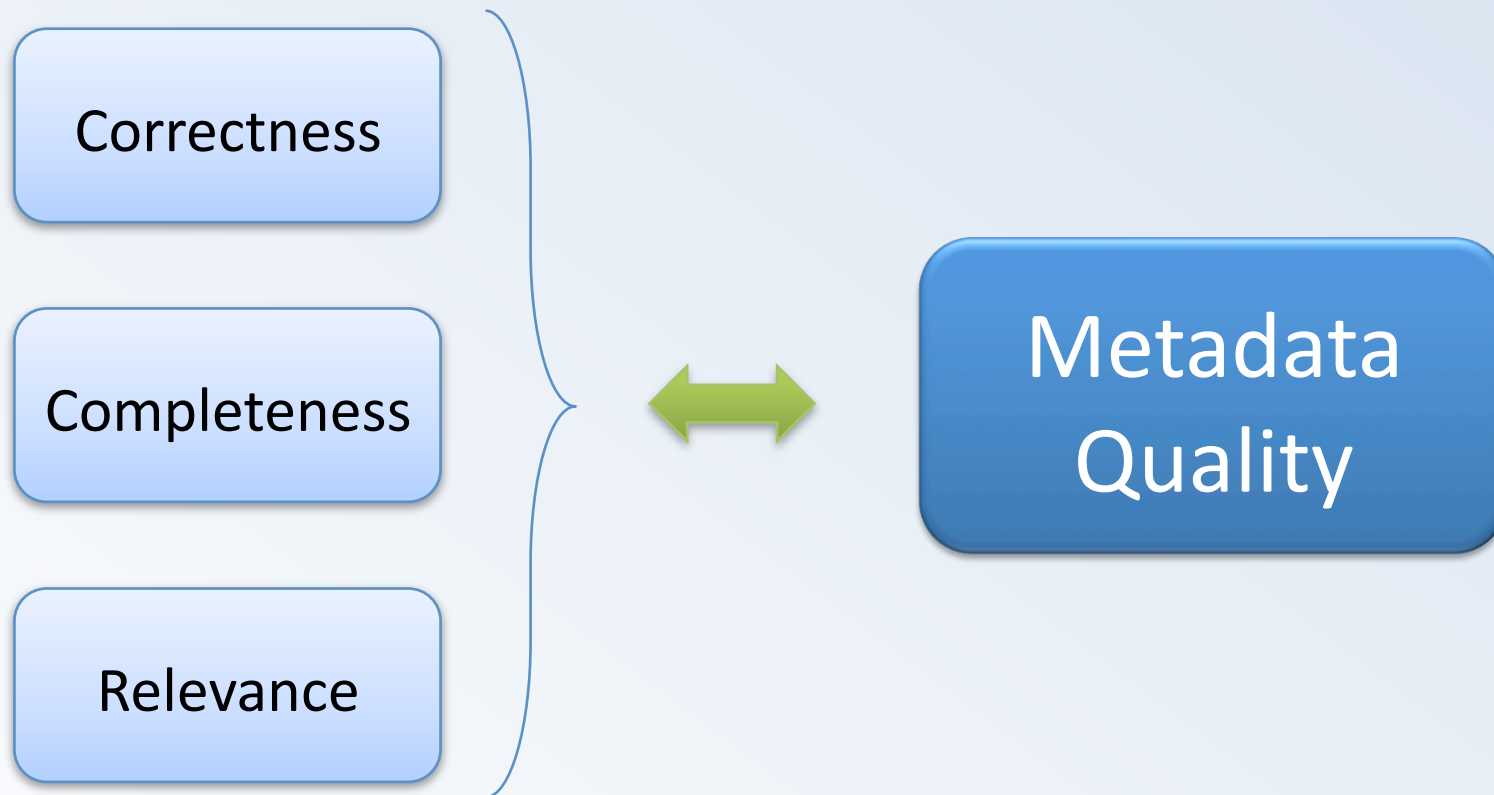
## Testimony

- “...the truth,...”
- “...the whole truth,...”
- “...and nothing but the truth.”

## Metadata Record

- Correct
- Complete
- Nothing Irrelevant

# Metadata Quality Components



# Correctness (1/2)

## Low Level

Values of the metadata fields must obey the grammatical and syntactical rules of the language and the metadata standard or the application profile used.

- Court metaphor: witness must be able to properly use the language so as to set the testimony fully understandable
- Objective

# Correctness (2/2)

## High Level

Semantical rightness of the values of the metadata fields (true representation of the reality and absence of any distortion).

- Court metaphor: the truthfulness of the testimony
- Subjective

# Completeness

Sufficiency to fully describe a resource

- Court metaphor
  - choice of the questions (judge's task)
  - provision of answers to the questions (witness's task)
- Metadata world
  - choice of the metadata fields (application profile's task)
  - populating the fields with values (indexer's task)

# Relevance

The compatibility with the context of use of the metadata in a given application

- Court metaphor: different perspectives between the question and the answer
- Subjective

# Correctness or Relevance?

- Discriminating factor: the context
- An incorrect value is faulty regardless of the context, while an irrelevant value is associated with a particular context.
- A faulty value in a metadata field with a range of values out of a vocabulary will be, more possibly, attributed to incorrectness, rather than irrelevance.



# A Method for Metadata Quality Assessment

## Court Metaphor

- Check for contradicting descriptions...
  - regarding the aspects of a single fact.
  - regarding related facts.
- Any such contradictions violate implied logic rules and cause the testimonies to be considered unreliable.

# A Method for Metadata Quality Assessment

## Metadata World

- Check for dependencies among fields...
  - inside a single record (intra-record)
  - of records of related resources (inter-record)
- The dependencies of fields create implied logic rules.
- The method constitutes checking the validity of these rules.

# Dependencies of metadata fields (intra-record)

- In some cases, the fields of a metadata record present some sort of correlation.
- The dependency is implicitly (if not explicitly) imposed by the specifications of the standard.

## Example

LOM standard specifies that «...*a learning object with Structure="atomic" will typically have AggregationLevel=1 ...*» thus, setting fields “1.7 General.Structure” and “1.8 General.Aggregation Level” directly interdependent.

# Dependencies of metadata fields (inter-record)

- Metadata fields of related resources might be influenced by each other.
- The influence is expressed as propositions in the form of logic rules.
- These logic rules are based on the semantics of the relations and the metadata.
- The rules constitute a set of validation principles that quality metadata must conform to.

# Quality Assessment Logic Rules

## Rules of Inclusion

The resource's metadata field values must include the values of the same metadata field of records of related resources

### Example (using DC)

If resource a ***hasPart*** resource b, then all ***<DC:contributor>***s of b will be ***<DC:contributor>***s of a

# Quality Assessment Logic Rules

## Rules of Imposition

The resource's metadata field values must be equal to the result of a mathematical or logic expression of metadata field values of the records of related resources

### Example (using LOM)

If learning object a ***IsRequiredBy*** learning object b, then “***5.11 Educational.Language***” of a must be equal to “***5.11 Educational.Language***” of b

# Quality Assessment Logic Rules

## Rules of Restriction

The range of a resource's metadata field values is not the complete value space defined by the standard, but a proper subset of it, computed from the values of the same metadata field of records of related resources

### Example (using LOM)

If learning object *a* ***IsPartOf*** learning objects *b*, *c*, *d*,... then “***5.5 Educational.Typical learning time***” of *a* must be  $< \min(\text{“5.5” of } b, \text{“5.5” of } c, \text{“5.5” of } d, \dots)$

# Application of Quality Assessment Logic Rules

The field **<dc:language>** of a resource must include the values of the same metadata field of its parts (**<dcterms:hasPart>**).

a **hasPart** b

a	b	Quality problem
en	en	-
	en	completeness(a)
en	en, fr	completeness(a), correctness(b)
en	fr	correctness(a), correctness(b), completeness(a)



# Remarks

- Reduced set of resources with degraded quality
- No field is considered to be of high quality in advance
- The set of the related fields with problematic quality is the limit of the quality assessment's "granularity"
- Combination with other methods of metadata quality assessment in an integrated system

# Presentation Review

- Related research
- Court metaphor
- Metadata quality components
- Method for quality assessment
- Application example
- Prospects for future work



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**Thank you!**