

Ex.no.1a.

24/11/2022

Identification and solving of simple real life or technical problems, and developing flow charts for the same.

## 1.ELECTRICITY BILLING

AIM:

To draw flowchart and write algorithm for calculating the electricity bill.

ALGORITHM:

Step1: Start

Step2: Enter this month unit, previous month unit.

Step3: Unit=This month unit-pre month unit.

Step4: Check  $\text{unit} \leq 100$ , if true, no amount, no amount to pay, else move to next step.

Step5: Check  $\text{unit} > 100 \ \& \ \text{unit} \leq 200$ , if true, print the process of condition.

Step6: Check  $\text{unit} > 200 \ \& \ \text{unit} \leq 400$ , if true, print the process for that condition.

Step7: Check  $\text{unit} > 400$ , if true, print its process.

Step8: Total amount=amount

Step9: Print Total amount.

Step10: Stop

PSEUDO CODE:

BEGIN

READ the value of this month unit, pre month unit

COMPUTE Unit= This month unit, pre month unit.

IF unit<=100

    Yes, Amount=0

ELSE,

    Move to next step

IF Unit >100& Unit<=200

    Yes, PRINT the process for that condition

IF Unit>200& Unit<=400

    Yes, PRINT the process for that condition

IF Unit>400

    Yes, PRINT its process

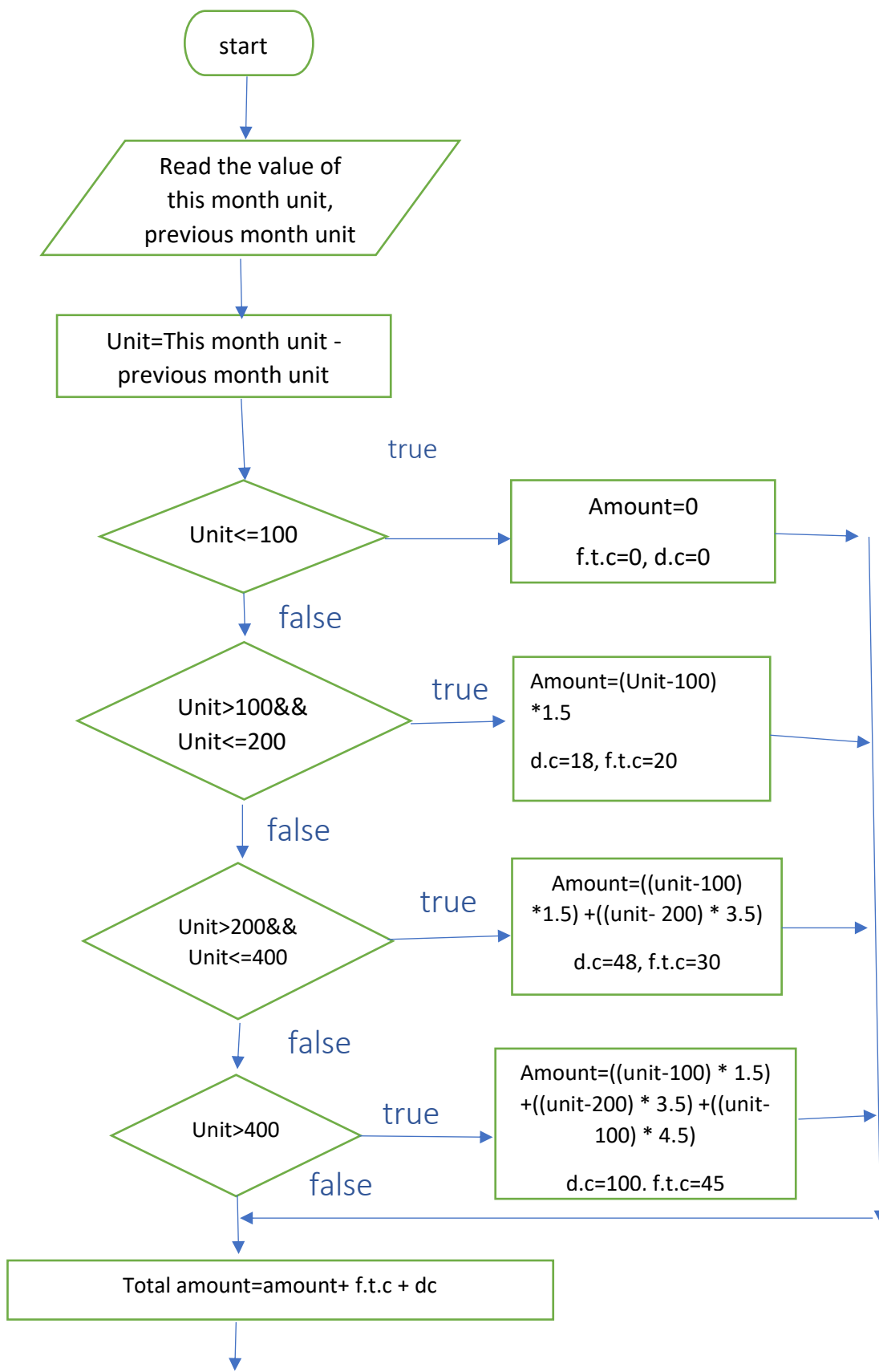
COMPUTE Total amount= amount

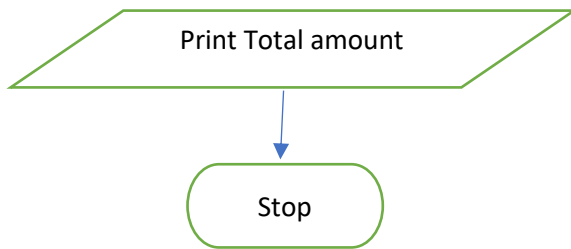
PRINT TOTAL AMOUNT

ENDIF

END

## FLOWCHART:





**RESULT:**

Thus, the algorithm, Pseudo code and flowchart are written for given algorithm.

Ex.no.1b

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## 2.CALCULATING SINE SERIES:

AIM:

To draw flowchart and write algorithm for calculating sine series.

ALGORITHM:

Step1: Start.

Step2: Get the number of items(n)

Step3: Initialize fact =1, series=x.

Step4: If  $i \leq n$ .

Step4.1: if true:  $sum = [(-1)^{**i}] * [x^{**}(2i+1)] / (2i+1)!$  Go to step 4.2, else go to step5.

4.2:  $series = series + sum$

4.3:  $i = i + 1$

Step5: print series.

Step6: stop.

PSEUDO CODE:

BEGIN

GET the number of items(n)

INITIALIZE i=1, Series=x

IF (i<=n) DO

ELSE

BREAK ENDIF

COMPUTE SUM=  $[(-1)^{**i} * [x^{**(2i+1)}] / (2i+1)]$

Series = Series +sum

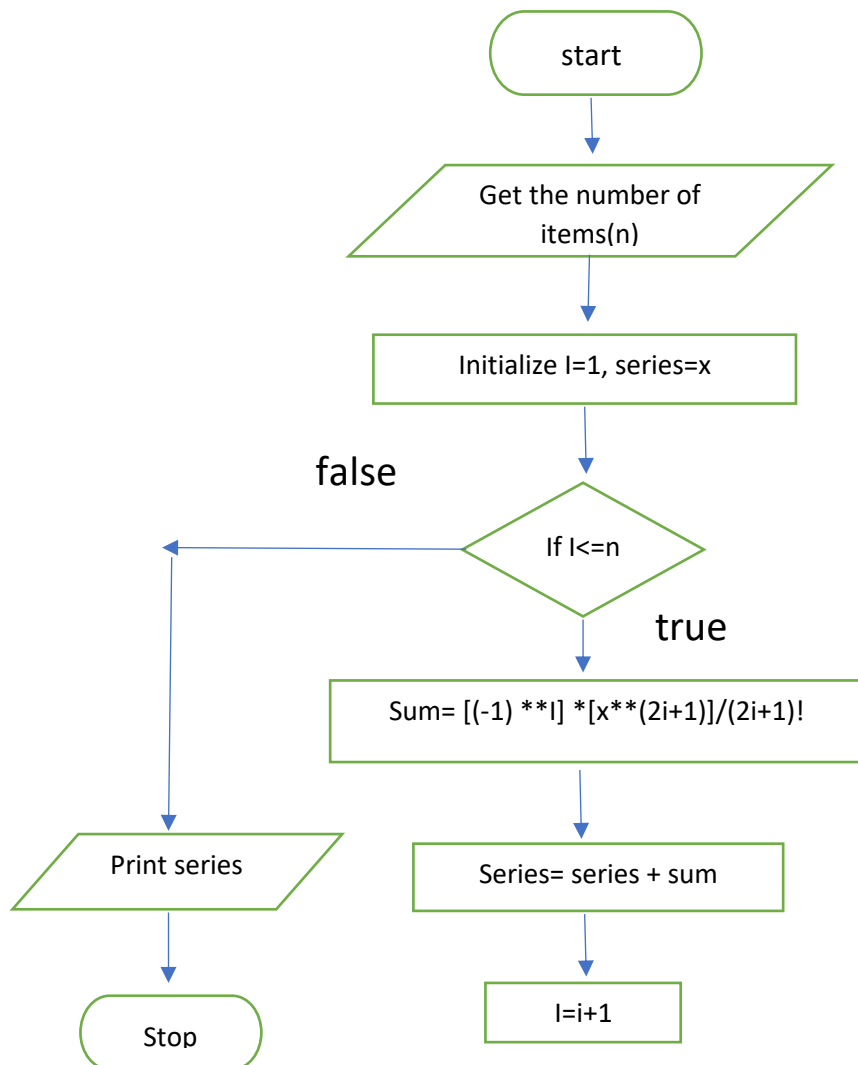
INCREMENT i=i+1

PRINT Series

ENDIF

END

## FLOWCHART:



## RESULT:

Thus, the algorithm, Pseudo code and flowchart are written for given program.

Ex.no.1.c

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### 3. COMPUTE ELECTRICAL CURRENT IN 3 PHASES AC CIRCUIT.

AIM:

To draw flowchart and write algorithm for compute electrical current in 3 phase AC circuit.

ALGORITHM:

Step1: Start

Step2: Read the value of k.w.v.

Step3: To find the I calculate  $(1000 * kw)/1.732*v$

Step4: Display the value I

Step5: Stop

PSEUDO CODE:

BEGIN

READ the value K, W, V

COMPUTE  $I = (1000 * KW) / (1.732 * V)$

PRINT I

END IF

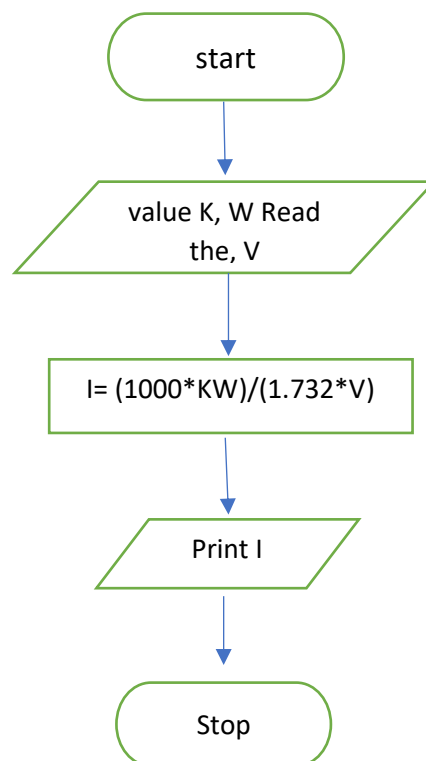
END



FLOWCHART:

Formula:  $kw = (V * I * PF * 1.732) / 1000$

To find  $I = 1000 * KW / 1.732 * V$



RESULT:

Thus, the algorithm, Pseudo code and flowchart are written for given program.

Ex.no.1d

12/12/2022

#### 4. WEIGHT OF STEEL RODS:

AIM:

To draw flowchart and write algorithm for calculate the weight of steel rods.

ALGORITHM:

Step1: Start

Step2: Enter the number of rods (N.R)

Step3: If NR==0, yes: 3.1, 3.2, No: go to step4.

3.1: Total weight is 0.

3.2: Go to step6.

Step4: Initialize Total weight is 0, I=1.

Step5: If N.R>=I, yes, move to 5.1. No go to step6.

5.1: Read the value D, L.

5.2:  $W = ((D * D) * L) / 162$

5.3: Total weight= Total weight + w

5.4: Increment I, I++

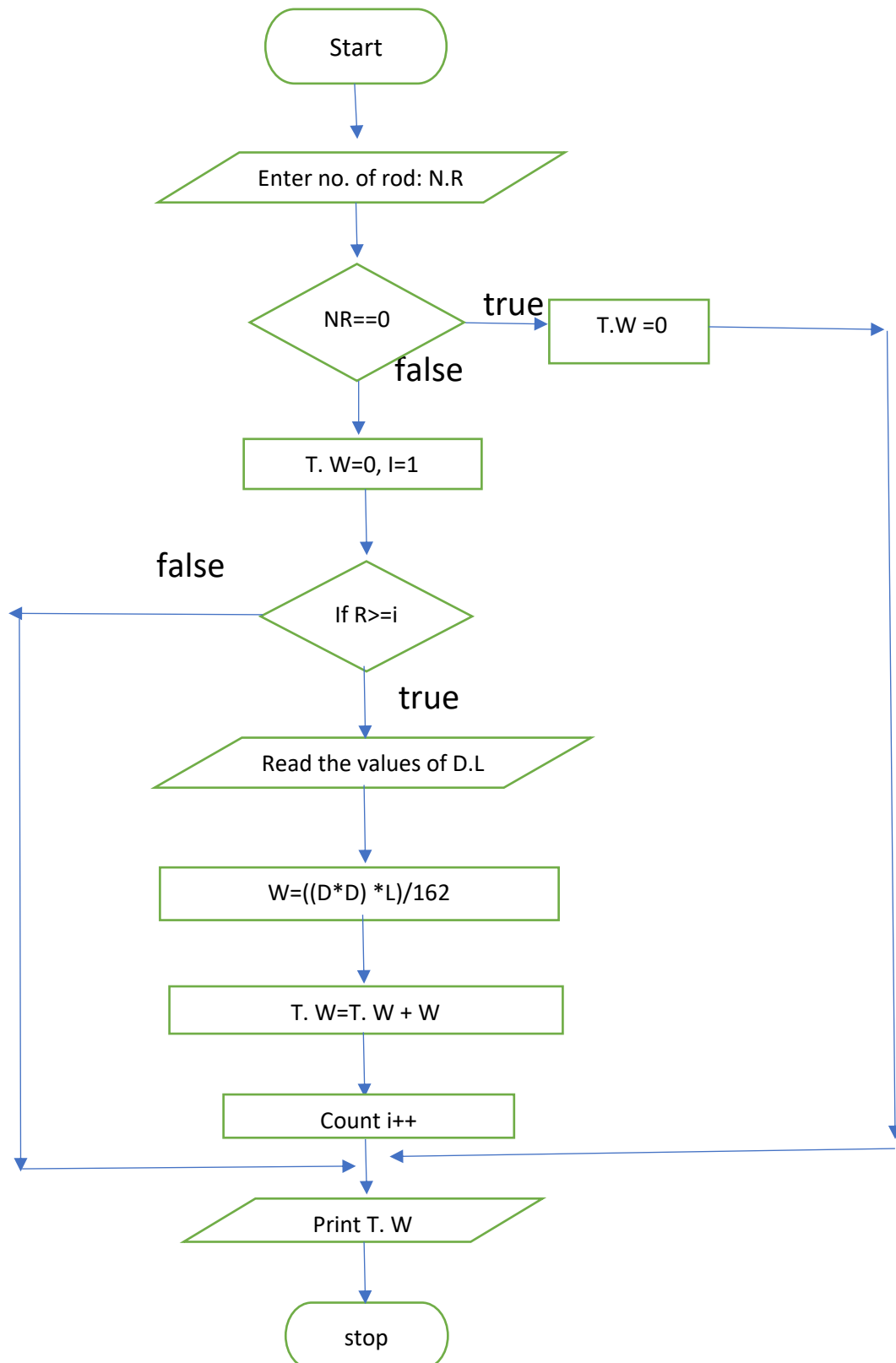
Step6: Print Total Weight

Step7: Stop.

## FLOWCHART:

Formula= $D^2/162$

T.w = Total weight



PSEUDO CODE:

BEGIN

ENTER the no. of rods (N.R)

IF N. R=0

YES, Total weight is 0

ELSE,

Next step

INITIALISE Total weight is 0

i=1

IF N.R>=i

Yes, READ the value D, L

ELSE

BREAK ENDIF

COMPUTE  $W = ((D * D) * L) / 162$

Total weight = Total weight+ w

INCREMENT I, i++

PRINT Total weight

ENDIF

END

RESULT:

Thus, the flowchart, Pseudo code and algorithm are written for the given program.

Ex.No.1e

12/12/22

## 5. CALCULATE THE RETAIL SHOP BILLING.

AIM:

To draw flowchart and write algorithm for calculate the retail shop billing.

ALGORITHM:

Step1: Start

Step2: Read the Bill number.

Step3: Enter the Customer name, address.

Step4: Get the total number of Item purchased: N

Step5: If  $N=0$ ; Yes: 5.1, 5.2; No go to step 6.

5.1: Sum=0

5.2: Go to step 8.

Step6: Initialize  $i=1$ , sum=0

Step7: if  $i \leq N$ ; yes=move to further step; no=go to step 8.

7.1: Read the value of product: v

7.2: Sum =Sum + v

7.3: increment of I,  $i++$

Step8: if  $\text{sum} > 2000$ , yes=8.1, No=step 9.

8.1:  $\text{Sum} * 0.20 = \text{D. A}$  (Discount amount)

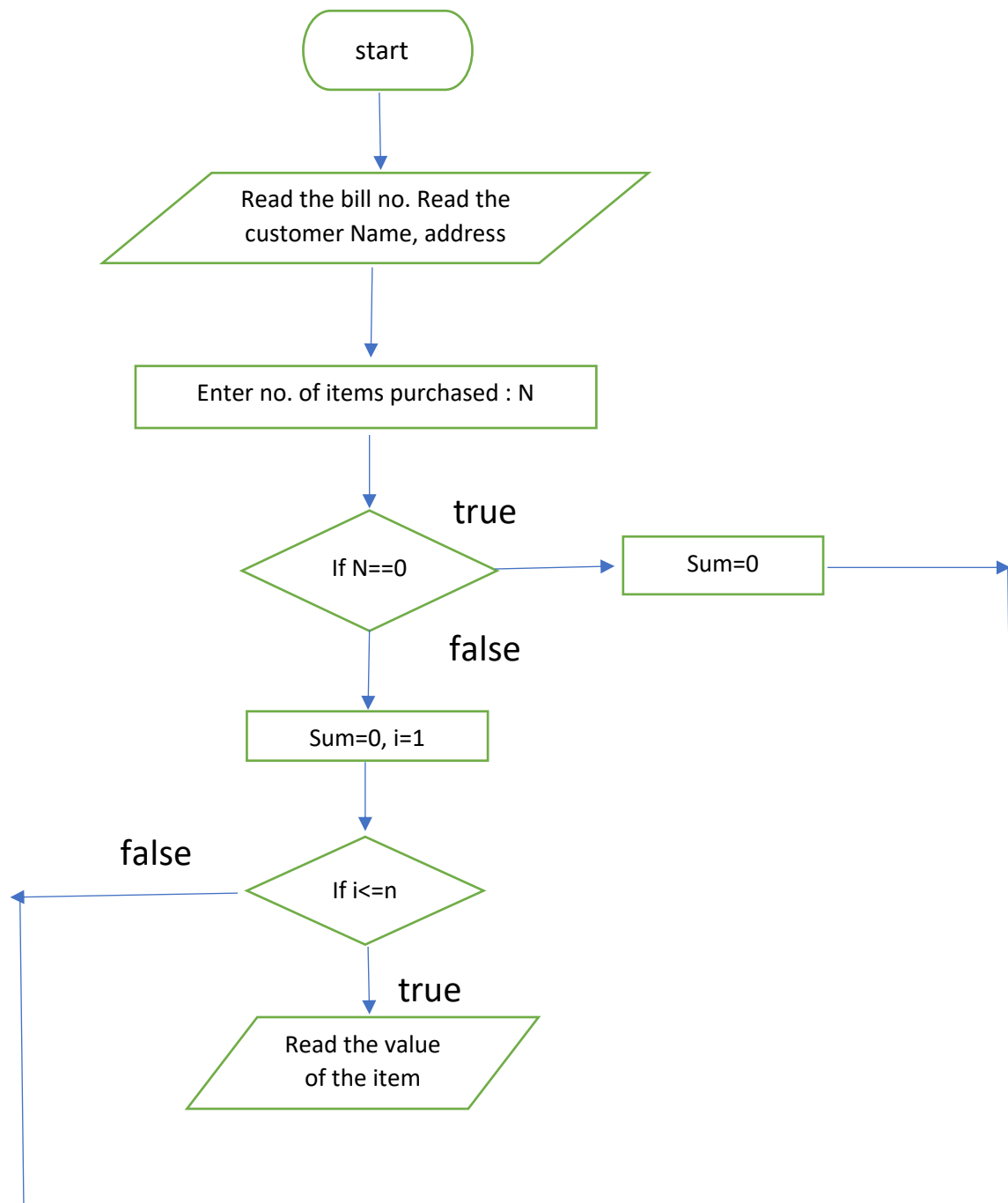
8.2: Total amount= Sum- D. A

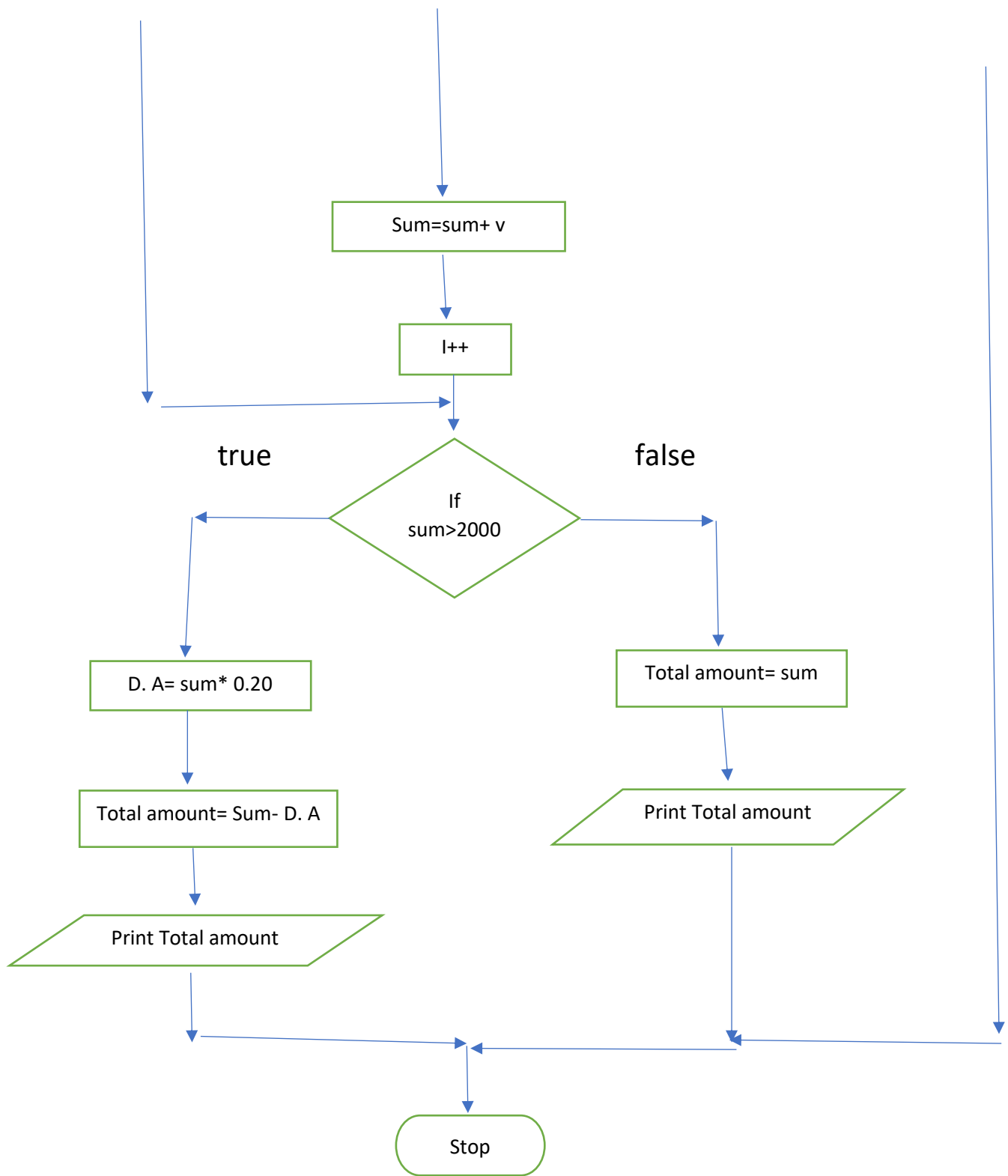
8.3: Print Total amount & Step 2,3.

Step9: Print sum.

Step10: Stop.

FLOWCHART:





PSEUDO CODE:

BEGIN

READ Bill no, Customer name, address

GET N

CHECK IF  $N == 0$  THEN

PRINT Sum=0

ELSE

INITIALIZE  $i=1$ , Sum=0

CHECK IF Sum>2000 THEN

COMPUTE Discount = Sum\* 0.20

CALCULATE Total amount= Sum- Discount

PRINT Total amount

PRINT Sum

END

RESULT:

Thus, the flowchart, algorithm and Pseudo code are written for problem.



Ex.no.1f

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## 6.CALCULATING WEIGHT OF MOTAR BIKE:

### **AIM:**

To draw a flowchart and write algorithm to calculate the weight of motor bike.

### **ALGORITHM:**

Step-1: start

Step-2: get the type of motorcycles: m

Step-3: based on type m, choose weight as

3.1: if m= chopper, w= 317kg

3.2: if m= bobber, w= 306kg

3.3: if m= crusher, w= 256kg

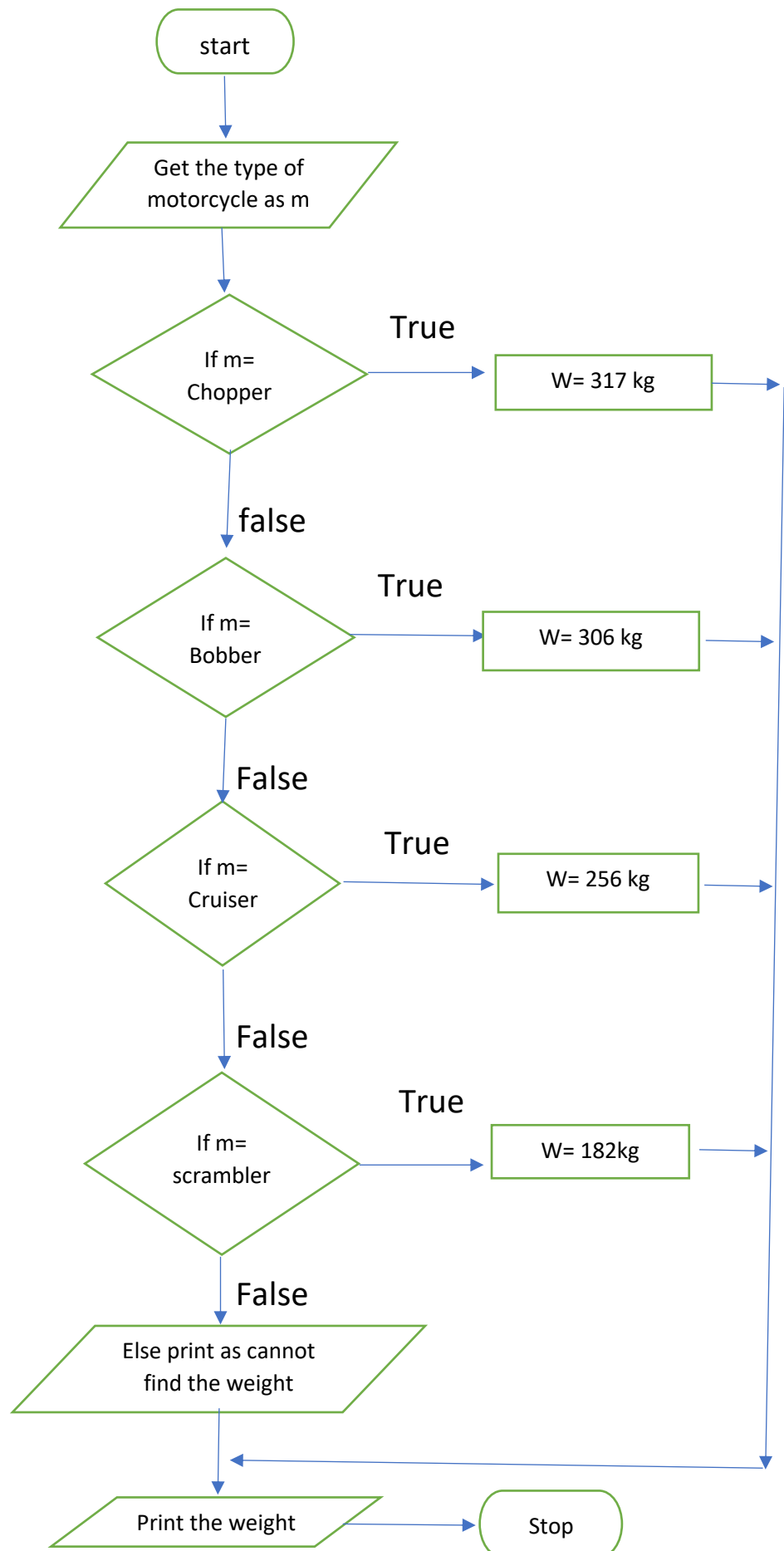
3.4: If m= scrambler, w= 182kg

Step-4: else, print as cannot find the weight

Step-5: print the weight

Step-6: stop.

## FLOWCHART:



## PSEUDO CODE

BEGIN

GET T, M

IF M= chopper THEN

PRINT weight = 317kg

ELSE

IF M= bobber THEN

PRINT weight = 306kg

ELSE

IF M= cruiser THEN

PRINT weight = 256kg

ELSE

CHECK IF M = scrambler THEN

PRINT weight = 182kg THEN

PRINT WEIGHT

ELSE

PRINT weight cannot find

ENDIF

END

## RESULT:

Thus, the flowchart, Pseudo code and algorithm are written for given program.

Ex.no.1g

12/12/2022

## **7. CALCULATING STUDENTS GRADE ANALYSIS:**

### **AIM:**

To draw a flowchart and write algorithm for calculating students grade analysis.

### **ALGORITHM:**

Step-1: start

Step-2: read the number of students as 'N'

Step-3: initialize i; i=1

Step-4: if  $i \leq N$ ; TRUE= go to step-5

Step-5: read the marks m1, m2, m3 & name of students

Step-6: total =  $m1 + m2 + m3$

Step-7: average = total/3

Step-8: if  $avg \geq 90 \ \& \ avg \leq 100$ ; yes: go to 8.1;

No: go to step

8.1: grade = 0

Step-9: if  $avg \geq 75 \ \& \ avg < 90$ ; yes: go to 9.1

No: go to step-10

9.1: grade = A

Step-10: if  $\text{aug} \geq 50 \ \&\& \ \text{aug} < 50$ ; yes: go to 10.1

No: go to step-11

10.1: grade = B

Step-11: if  $\text{aug} \geq 35 \ \&\& \ \text{aug} < 50$ ; yes: go to 11.1

No: go to step-12

11.1: grade = C

Step-12: if  $\text{aug} < 35$ ; yes: go to 12.1

No: go to step 13

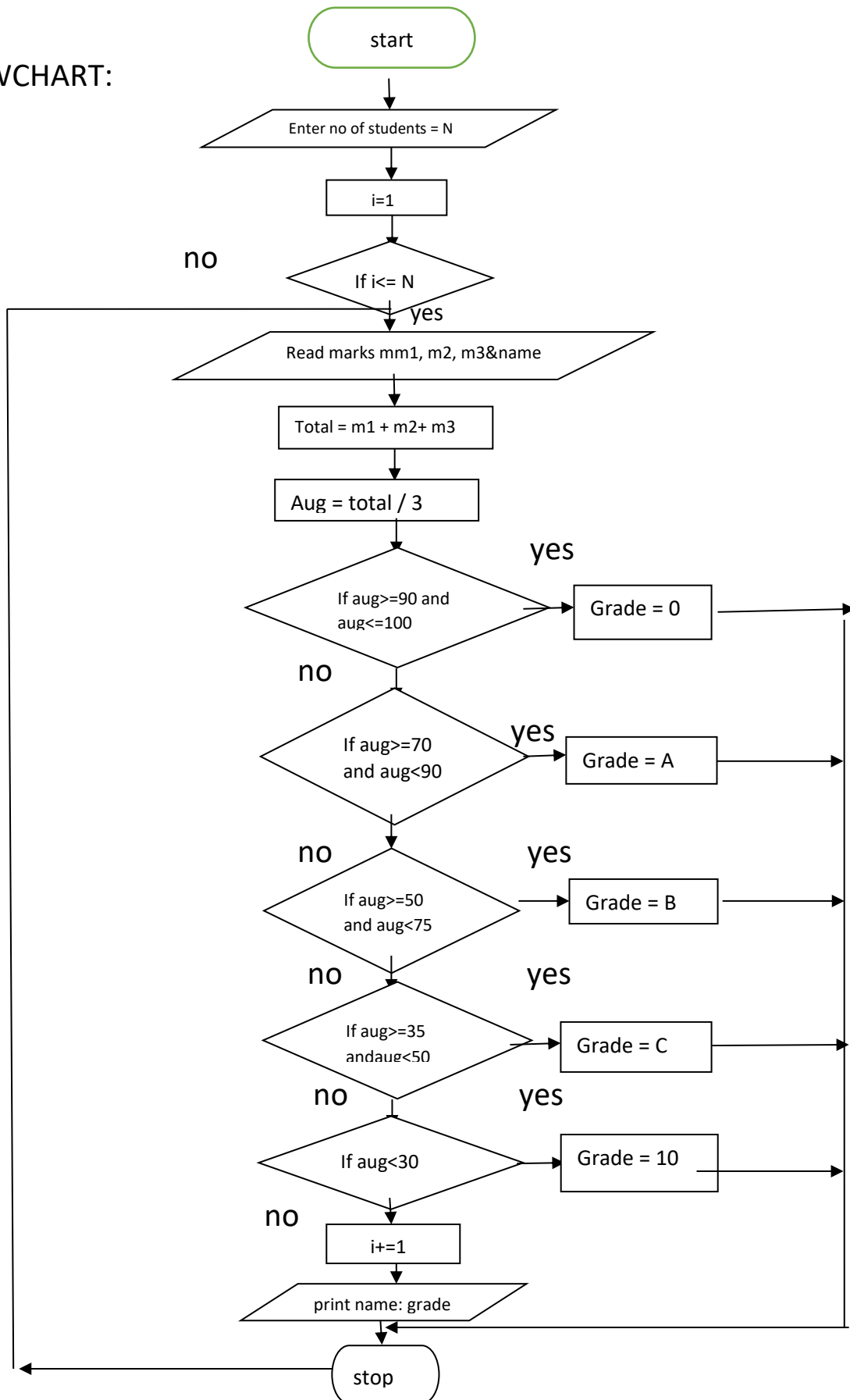
12.1: grade = D

Step-13: increment  $i = i + 1$

Step-14: print the name & grade

Step-15: stop

## FLOWCHART:



PSEUDO CODE:

BEGIN

READ the number of students as 'N'

INITIALISE i; i=1

IF i<=N;

    Yes, READ the marks m1, m2, m3&name of student

ELSE

BREAK ENDIF

COMPUTE total = m1+m2+m3

    Average = total/3

IF Aug>=90&&aug<=100;

    Yes, grade = 0

IF aug>=75&&aug<90

    Yes, grade = A

ELSE

IF aug>=50&&aug<75

    Yes, grade = B

ELSE

IF Aug>=35&&aug<50

    Yes, grade = C

ELSE

IF aug<35

    Yes, grade = D

ELSE

$i=i+1$

PRINT the name & grade

ENDIF

END

RESULT:

        Thus, the algorithm, Pseudo code and flowchart are written for the given program.