# Kashish Mittal

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## **EDUCATION**

#### University of Toronto, Canada

Sept 2022 – June 2026

Honors Bachelor's of Science Computer Science with Minors in Mathematics & Economics (Co-op)

- GPA: 4.0/4.0, Dean's List Scholar Winter 2023
- University of Toronto International Scholar Award Recipient: scholarship amounting to 100,000 CAD
- Relevant Courses: Software Design, Databases, Data Structures and Algorithms, Software Tools and Systems Programming

## TECHNICAL SKILLS

Languages: Java, Python, C, SQL (Postgres, MySQL), JavaScript, HTML/CSS, R

Frameworks & Developer Tools: React, Next.js, Flask, JUnit, WordPress, Material-UI, Bootstrap, Git, Figma

Libraries: NLTK, SpaCy, Stanford CoreNLP, NumPy

## SELECTED TECHNICAL PROJECTS

# ${\bf Memorify} \mid React, Tailwind, Django, \ Cohere \ API, \ Midjourney$

UofTHacks XI (2024)

- Engineered an AI journaling tool, converting text entries into a dynamic contact book with personalized cartoon avatars.
- Integrated Cohere's API endpoints with Midjourney AI for advanced text analysis and unique avatar generation.
- Led UI development using Figma, React, and Tailwind CSS to achieve an intuitive and user-friendly interface.

# ${\bf DiscoverCity} \mid {\it Java}, \ {\it JSON}$

Oct 2023 - Dec 2023

- Led a team in creating a travel app using the OpenTripMap API for location suggestions and storing data in JSON format.
- Implemented design patterns, Clean Architecture and SOLID principles for scalability and adaptability.
- Established a comprehensive testing suite covering 75% of the codebase, ensuring the app's reliability.

# Academic Weapon | React, Flask, Python

NewHacks 2023

- Collaboratively developed a tool converting notes into flashcards and quizzes using GPT-3.5 and Microsoft Azure's OCR.
- Led React-based frontend development, ensuring a user-friendly flashcards interface & implementing key design principles.

#### Compel-O-Meter | Python, Flask

Feb 2023 -Julu 2023

- Developed a tool which detects propaganda and hate speech against marginalized groups with 3 other students.
- Implemented an AI-based sentiment lexicon projected to improve long-term model accuracy by 15% after 1000 inputs.
- Boosted sentiment analysis accuracy by 21% (survey result) via NLP pipelines, and data cleansing.

# TECHNICAL WORK EXPERIENCE

# Lead Game Developer

Sept 2023 - Present

Authentic Learning Lab, University of Toronto, Toronto ON

- Leading the development of "Game of Social Life," a gamified educational tool addressing social issues.
- Enhanced user engagement metrics with **Twine prototyping**, impactful gamification, and collaborative **UX** improvements.

#### Front-End Developer

Sept 2023 – Present

University of Toronto Machine Intelligence Student Team (UTMIST), Toronto ON

- Rebuilt UTMIST's site with **Next.js** and **Tailwind CSS**, ensuring responsiveness and visual appeal per **Figma** specs.
- Promoted modularity and scalability via **Object-Oriented Design (OOD)**, ensuring a flexible architecture.
- Emphasized iterative development, adaptability, and collaboration for a high-quality website in line with **Agile** principles.

#### Software Developer and Research Assistant

May 2023 – Sept 2023

Intelligent Adaptive Interventions Lab, University of Toronto, Toronto ON

- Collaborated closely with researchers to develop ABScribe, a tool for efficiently handling diverse text variations with LLMs.
- Co-authored paper "ABScribe: Rapid Exploration of Writing Variations in Human-AI Co-Writing Tasks using Large Language Models," accepted at ACM (Association of Computing Machinery) CHI conference on Human Factors in Computing Systems) 2024.

#### TECHNOLOGY LEADERSHIP

#### General Council Member, Communications Team

Sept 2023 – Present

Computer Science Student Union, University of Toronto

Toronto, Ontario

 $\bullet \ \ \text{Coordinated biweekly, achieving a $20\%$ efficiency boost through initiative discussions and milestone tracking with executives.}$ 

• Drove 21% growth in an online community of 2257+ users by assisting VP in marketing vision recruitment, and onboarding.