

A portrait of Angela Lee Duckworth, a woman with long dark hair, smiling slightly. She is wearing a dark patterned top. The image is overlaid with a semi-transparent dark blue filter.

ANGELA LEE DUCKWORTH'S

GRIT: THE STRONGEST PREDICTOR OF SUCCESS

CAE CRITIQUE PAPER

GROUP 19 • 9B

TIZON • SIOSON • VALDE • GUANIZO • MIRAVALLS

SUMMARY OF THE VIDEO:

“Grit is living a life like it’s a marathon, not a sprint”.

This was communicated by Angela Lee Duckworth, speaker of the 6-minute Ted talk, that especially calls attention to the indicator of progress, grit. Grit isn't something about enthusiasm and determination in a brief time frame conceivable, rather it is the capacity to accomplish a specific objective in lengthy end.

Duckworth shared her involvement with her life. She was initially a grade-7th educator in Math who became observative in the proportion of progress between her understudies. She noticed that most of her students could not understand their topic but they can if they work hard and long enough.

SUMMARY OF THE VIDEO:

She knew that the required aspect in teaching is to understand children and learnings. By that, she left her training vocation to turn into a psychologist hopping from different contexts including West Point Military Academy, National Spelling Bee, teachers and started concentrating on youth and grown-ups in various proportions to realize who is effective and why? Who is likely to be successful at the end and why? After the experience of exploration, she came into a resolution that the trademark that generally arisen is grit. She emphasized that the difference between the contexts she researched are not IQ nor good looks. She then, at that point, concentrated on grit in Chicago and reviewed high school juniors and presumed that grittier children are probably going to be fruitful from here on out. She presented the best point in building grit, growth mindset- failure is definitely not a super durable condition.

SPEECH CONTENT:

Introduction:

The speaker started her 6-minute talk with her involvement with her instructor profession. She expressed her contention and interest between her arranged understudies. She clarified that during her showing days, she gave out home works and tasks very much like what ordinary educator does and struck her contemplations that the level of intelligence isn't the main premise of progress nor the distinction she found in her understudies. She essentially let the crowd know that she was having a reasoning cycle wherein her most brilliant students were struggling in their scholastics too. She didn't promptly begin the discussion with her subject yet gave a look of her own experience and how she found grit.

**“Grit is living a life like its a
marathon, not a sprint”**

SPEECH CONTENT:

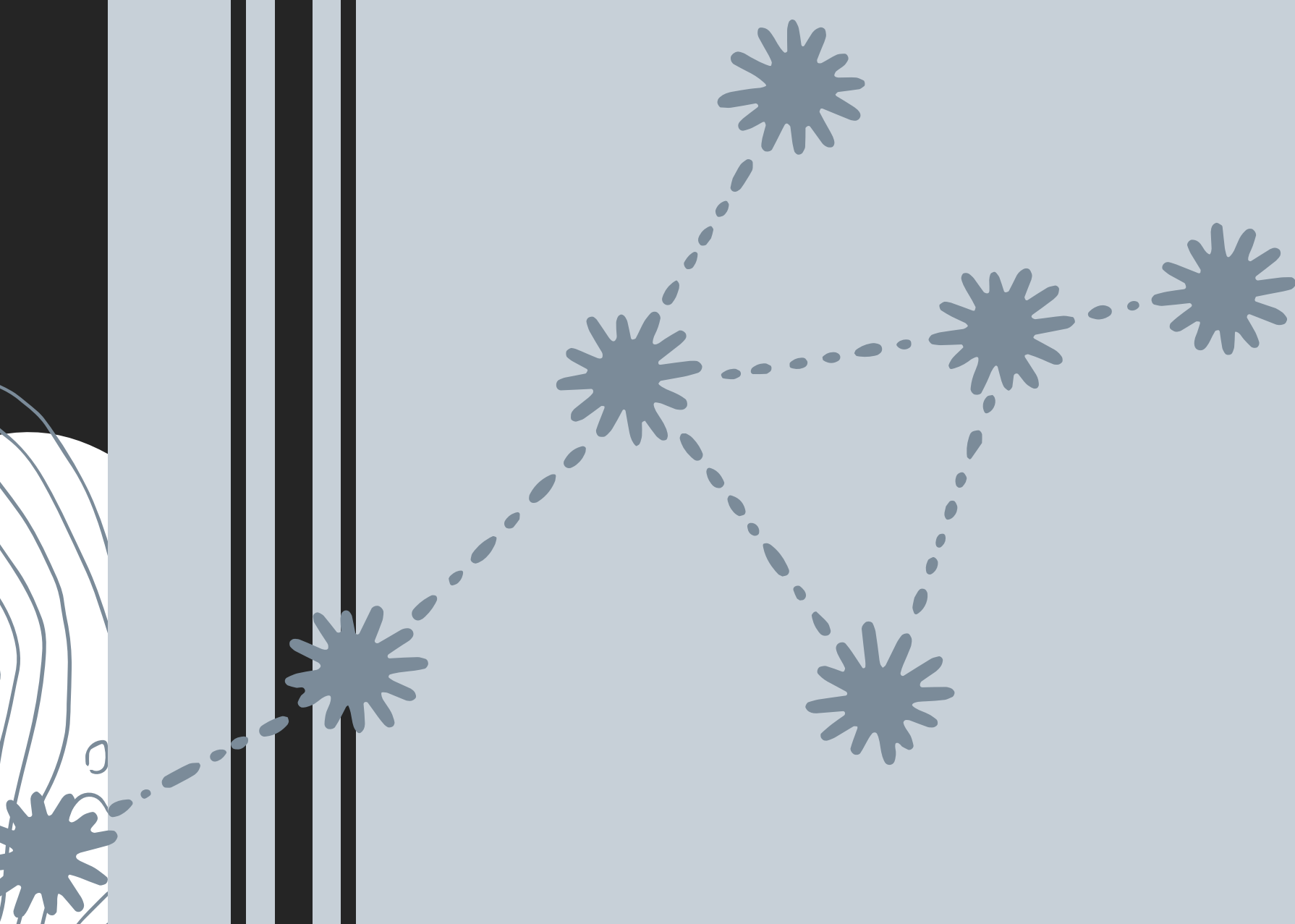
Duckworth went on by acquainting grit with the crowd and let them know that level of intelligence wasn't the main thing used to quantify insight. She again shared her involvement with concentrating on grit while knowing various settings and foreseeing who might climb to a higher level and who might stand apart than the rest. Duckworth likewise expressed that assorted qualities like family pay, test scores, and, surprisingly, their security doesn't change the way that grittier children are turning out to be more persist in transforming disappointment into an accomplishment. She additionally let the crowd know where we can apply grit and that science knows easily overlooked details regarding building coarseness. Also, here she publicized development attitude, a conviction and reaction of the brain to the various difficulties with coarseness.

Body:

SPEECH CONTENT:

Conclusion

The speaker finished her discussion by advising the crowd that the continuation regarding grit and its structure is the second where we are in this moment. "That is the work that stands before us". She energized everybody that we should be ready to fizzle, to begin once more and measure our own grit. She threw back the inquiry and let us know that it is alright to fail since that is the place where grit began to assemble. What's more to make the brief tale long, "we should be gritty about getting our children grittier".



DELIVERY SKILLS AND TECHNIQUES:

Angela Duckworth is a decent speaker and inspiration towards the crowd. She knows how to have a coordinated example in conveying the discussion. She articulated each word obviously which made the discussion really fascinating, and her selection of words were by and large intelligible to everybody. Her best conveyance method is the way she pronounced each syllable of the word and that she is so crystal clear to the crowd. She utilized eye to eye connection to everybody and doesn't appeared to be apprehensive nor nervous, indeed, she appeared to be quite certain regarding her viewpoint and expressed her discussion with respectful relational abilities. She would give more energy, and talk slowly when emphasizing a thing or introducing an important message. There were no visual aids used, nor any materials that could help her talk. There were minimal emotions found, but mostly it was a narrative type of speech. She doesn't wander around, rather she would stay on one area and focused on her right-and-left audience. There are hand gestures and smiles that sync at her talk. She acted normally and doesn't seem to have a loss in confidence and spoke her talk fluently with no mistake. Additionally, her worst method is her speech content and how she delivered some lines. However, it could be coordinated, she would pursue exhaustion to different watchers since humor isn't for the most part remembered for her discourse. Be that as it may, given the antagonism, she appeared to be practically awesome and know how to grab the eye of the watchers.

BIAS AND PREJUDICE:

Duckworth doesn't expect to incur hurt, inclination nor bias to anybody. Notwithstanding, during her discussion she grouped her students among best and most terrible. For our purposes, it turned into a prejudice since she separates her best and worst students. However, there were no deliberately one-sided or separated words tossed to the crowd. And by that, she was a model and her discussion truly empowered and moved our sentiments and thoughts. She aimed to provide a message to indolent individuals and spoke that talent is not tallied in the long run, but rather passion and perseverance.

People are allowed to response idleness in so different ways but she encouraged that what matters is how they response to challenges. She points out that there is no easy tasks nor challenges that can be resolved within a second, a minute or even a week. Duckworth stated that “Grit is sticking with your future day in, day out, not just for the week, not just for the month, but for years”. She mentioned that the difference between her “best” and “worst” students is not IQ nor social intelligence but how they would react to certain challenges and how far could they continue to achieve that goal. “...and working really hard to make that future a reality”, she emphasized.

TED TALK REVIEW:

Debilitation and surrendering are typically widespread to young people particularly the individuals who are having objectives throughout everyday life. Allowed the 6-minute Ted talk, I would prescribe this video to my fellow students. Why? The video showed the significance of persistence and enthusiasm in accomplishing one's objective. It energized us that disappointment is important for grit and that we may never learn without it. Grit is being not entirely set in stone for a very long time as conceivable until we arrive at our points.

Most students are deterred by their disappointments and by this, it could adjust their point of view and told them that it was failure that pushed us to improve as an understudy, kid and individual. Having this video watched by quite a few people, we were engaged and it gives solace to us who go through pressure and negativities throughout everyday life. It was a great testimony amongst youth and that success is not defined by how talented we are nor gifted capabilities. Because the real meaning of success is working continuously without surrendering and achieving that goal until the end. Thus, this video could change their sight on how they consider failure to be an apparatus of progress.