

18.06 RECITATION FEEDBACK

(1) On a scale of 0 to 10, how much to you agree with the following statements.

- _____ I feel comfortable asking questions in recitation.
- _____ I feel comfortable asking questions in office hours.
- _____ I feel comfortable asking questions via email or piazza.

(2) (Mark all that apply) Recitation would be more useful to me if:

- ☐ Less problems were solved.
- ☐ More problems were solved.
- ☐ I had more time to work on problems on my own before they are solved.

- ☐ I had less time to work on problems on my own before they are solved.
- ☐ Problems were solved more slowly.
- ☐ Problems were solved more quickly.
- ☐ There were less audience participation.
- ☐ There were more audience participation.
- ☐ More time were devoted to material/definition review.
- ☐ Less time were devoted to material/definition review.

(3) On a scale of 0 to 10, how much to you agree with the following statements.

- _____ I don't come to (Isabel's) office hours because of the time.
- _____ I don't come to (Isabel's) office hours because I know how to do the pset.

- _____ I would come to (Isabel's) office hours (more frequently) if we talked about class material I was confused about (instead of pset questions).
- _____ I would come to additional office hours to discuss class material I am confused about.

(4) Comment on what works in recitation, and what doesn't. How can Isabel be a maximally helpful TA?