



Exam sample 2

What follows is a concrete example of the exam.

0.0.0.1 Question I: formal rules

You start at point $(-10, 20)$. Take 5 steps in the direction $(5, -5)$. Then take steps in the direction $(0, 10)$ until you are above $(0, 10)$. Where do you end up?

Answer: *The trajectory is:*

Points: 25%.

0.0.0.2 Question II: program state

Fill-in the program state with the values that the variables assume while running the sample below.

```
count = 1
for i in range(0, 5):
    count *= i
```

Answer: *The variable allocations are:*

Points: 25%.

Grading: *Full points if all values are correctly listed in the right order. Half points if at least half of values are listed in the right order. Zero points otherwise.*

Associated learning goals: CMC.

0.0.0.3 Question III: variables, expressions, and data types

What is the value and the type of all variables after execution of the following code?

```
h = input("Wat is je naam?")
j = "Hello {}".format(h)
k = 10 / 3
l = k <= 3 or True
i = "Hello" + 1
```

Answer: *The value and type of all variables after execution is:*

Points: 25%.



Grading: *All values and types are correct: full-points. At least half the values and at least half the types are correct: half points. Zero points otherwise.*

Associated learning goals: VAR, EXPR.

0.0.0.4 Question IV: control flow

General shape of the question: *What is the value of all variables after execution of the following code?*

Concrete example of question: *Draw what is printed on the screen after execution of the following code?*

```
output = ""
for i in range(0, 4):
    for j in range(0, 4):
        if (i == 0 or i == 3) or (j == 0 or j == 3):
            output += "0"
        else:
            output += "="
    output += "\n"
print(output)
```

Concrete example of answer: *The screen looks like:*

```
0000
0==0
0==0
0000
```

Points: 25%.

Grading: *All values are correct: full-points. At least half the values are correct: half points. Zero points otherwise.*

Associated learning goals: COND, LOOP.