

Types

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Lecture topics

- We introduce the Python type system
- Numbers
- Boolean values
- Arithmetic and boolean expressions

Introduction

- Is everything an integer number?
- Yes and no

Everything is an integer number

- For the CPU everything is a string of bits
- So yes, everything is (*almost*^a) an integer number
- Complex data structures like a GUI, a 3D model, a picture, etc. are made up of collections of numbers

^aalso floats are recognized by the CPU

Everything is an integer number

- Low-level languages expose this view
- Everything is encoded with numbers
- It can become quite messy

Not everything is an integer number

- For the programmer, there exist different kinds of values
- So common and useful that Python offers them out of the box
- Even if the CPU does not manipulate them directly

Kinds of values

- Python has a **type system**
- Variables have different **data types**, often shortened to **types**
 - Integer numbers
 - Rational (floating point) numbers
 - Boolean truth values
 - Strings of text

Integers

- Numbers without dot^a
 - 0
 - 100
 - -500

^acomma in Dutch

Integers

- Typical arithmetic operations on numbers (**not in Python 3**)
 - $3 + 5 = 8$
 - $5 / 2 = 2$
 - $40 * 5 = 200$

Floating points

- Numbers with dot^a
 - 0.0
 - 2.5
 - 10.0e3
 - 3.1e-5
 - -.1e-5

^acomma in Dutch

The scientific notation

- 0.00001 is annoying to write
- we can write `1.e-4` instead
- the sign `e-N` means *add N zeros right after the dot*

The scientific notation

- 1000000.0 is annoying to write
- we can write 1.e6 instead
- the sign eN means *add N zeros right before the dot*

Floating points

- Typical arithmetic operations on numbers
 - $5.0 / 2.0 = ?$
 - $10.0e3 / 0.1 = ?$
 - $3.1e-5 + 1.0e5 = ?$
- **Can you guess the results?**

Floating points

- Typical arithmetic operations on numbers
 - $5.0 / 2.0 = ?$
 - $10.0e3 / 0.1 = ?$
 - $3.1e-5 + 1.0e5 = ?$
- **Can you guess the results?**
 - $5.0 / 2.0 = 2.5$
 - $10.0e3 / 0.1 = 10.0e4$
 - $3.1e-5 + 1.0e5 = 100000.000031$

Conversion to and from floating point

- Integers can be converted to floating points with `float(n)`
- Floating points can be converted to integers with `int(n)`

Conversion to and from floating point

- Given the following expressions:
 - `int(2.5) = ?`
 - `float(3) = ?`
- **Can you guess the results?**

Conversion to and from floating point

- Given the following expressions:
 - `int(2.5) = ?`
 - `float(3) = ?`
- **Can you guess the results?**
 - `int(2.5) = 2`
 - `float(3) = 3.0`

Conversion to and from floating point

- Floating points can lose their decimal values
- They stay float's, but always end in .0
- `math.floor(n)` truncates the tail
- `math.ceil(n)` fills the tail and increases to the next unit

Conversion to and from floating point

- Given the following expressions:
 - `floor(2.5) = ?`
 - `ceil(2.5) = ?`
- **Can you guess the results?**

Conversion to and from floating point

- Given the following expressions:
 - `floor(2.5) = ?`
 - `ceil(2.5) = ?`
- **Can you guess the results?**
 - `floor(2.5) = 2.0`
 - `ceil(2.5) = 3.0`

Conversion to and from floating point

- Some conversions happen automatically
- Python operations try to preserve information
- $5 / 2.0 = 2.5$, and 5 is converted to 5.0 right before the division

Python 3 integer division

- The new version of Python has a new integer division: it always converts to float
- It is **very different** from most other programming languages
- $5 / 2 = 2.5$

Python 3 integer division

- Traditional integer division is now “//”
- $5 // 2 = 2$

Boolean values

- Truth values
- True, False
- “Answers to yes/no questions”

Boolean values

- Logical operators on truth values
- Compose the answers to multiple questions
- Both questions in parallel:
 - Do you like chocolate? Yes.
 - Do you like vanilla? Yes.
 - **Do you like chocolate and vanilla? Yes.**
- Both questions concurrently:
 - Do you like chocolate? Yes.
 - Do you like vanilla? No.
 - **Do you like chocolate or vanilla? Yes.**
- Turn questions around:
 - Do you like chocolate? Yes.
 - **Do you dislike chocolate? No.**

Boolean values

- Logical operators take one or two input
- This means that we have no more than four possible combinations of input values
- Since the inputs are so few, we can enumerate all combinations
- This is done with a **truth table**

Boolean values

- Truth tables enumerate all input values and the result of

	A	B	($A \odot B$)
their operator	<i>True</i>	<i>True</i>	...
	<i>True</i>	<i>False</i>	...
	<i>False</i>	<i>True</i>	...
	<i>False</i>	<i>False</i>	...

Boolean values

- Logical operators on truth values

- & for and

A	B	(A & B)
<i>True</i>	<i>True</i>	<i>True</i>
<i>True</i>	<i>False</i>	<i>False</i>
<i>False</i>	<i>True</i>	<i>False</i>
<i>False</i>	<i>False</i>	<i>False</i>

Boolean values

- Logical operators on truth values

- | for or

A	B	(A B)
<i>True</i>	<i>True</i>	<i>True True</i>
<i>True</i>	<i>False</i>	<i>True True</i>
<i>False</i>	<i>True</i>	<i>False True</i>
<i>False</i>	<i>False</i>	<i>False False</i>

Boolean values

- Logical operators on truth values

- `not`

A	<i>not</i>	A
<i>True</i>	<i>False</i>	<i>True</i>
<i>False</i>	<i>True</i>	<i>False</i>

Boolean values

- Comparison operators on numeric values
 - >
 - <
 - ==
 - >=
 - <=

Boolean values

- Given the following expressions:
 - $5.0 > 2.0 = ?$
 - $(3 > 4) \mid (5 == (3 + 2)) = ?$
 - $\text{True} \ \& \ \text{False} = ?$
- **Can you guess the results?**

Boolean values

- Given the following expressions:
 - $5.0 > 2.0 = ?$
 - $(3 > 4) \mid (5 == (3 + 2)) = ?$
 - $\text{True} \& \text{False} = ?$
- **Can you guess the results?**
 - $5.0 > 2.0 = \text{True}$
 - $(3 > 4) \mid (5 == (3 + 2)) = \text{True}$
 - $\text{True} \& \text{False} = \text{False}$

String values

- Text
- "Hello!", "Hello world!", "", ...

String values

- String literals are sequences of characters, on a single line, between double " or single ' quotes
- Some characters do not fit this description
- We need special markings for such characters
- These special markings are called *escape characters*

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String values

- `\'` for single quote
- `\"` for double quote
- `\a` for ASCII Bell (BEL)
- `\b` for ASCII Backspace (BS)
- `\f` for ASCII Formfeed (FF)
- `\n` for ASCII Linefeed (LF)
- `\r` for ASCII Carriage Return (CR)
- `\t` for ASCII Horizontal Tab (TAB)
- `\v` for ASCII Vertical Tab (VT)

String values

- `"Hello\n world"` is a string on two lines
- `"Hello\n world\n of Python"` is a string on three lines
- ...

String values

- The most common operator is string concatenation
- `"Hello" + "\n" + "world" + "\n" + "on" + "\n" + "different" + "\n" + "lines"`

Operations, types, and restrictions

- Not all operations are allowed on all possible variable types
 - Some operations are allowed (integer addition)
 - Some operations are not allowed (string division)
 - Some operations change meaning (addition of integers versus concatenation of strings)

Operations, types, and restrictions

- Examples of allowed operators
 - Addition, subtraction, division, multiplication, etc. between numbers
 - Concatenation between strings
 - Multiplication of strings and integers
 - Arithmetic comparison between numbers or strings
 - Conjunction, disjunction, negation^a between booleans
 - Treating integers as booleans (1=True, 0=False)
 - Treating strings as booleans (anything else=True, ""=False)

^aand, or, not

Operations, types, and restrictions

- Examples of not-allowed operators
 - Most arithmetic operations on strings and non-strings
("Hello" + True)
 - Most boolean operations on strings and non-strings
("Hello" & True)

Not-allowed operators generate *type errors*

```
Traceback (most recent call last):  
  File "C:\Users\Giuseppe\Desktop\DEV_I\samples\  
    DEV_I_samples.py", line 8, in <module>  
      print("Oh_noes,_a_bug!" + 4)  
TypeError: cannot concatenate 'str' and 'int'  
objects
```

Operations, types, and restrictions

- Variables may change type in Python
- An integer variable becomes later on a string variable
- This is allowed, but dangerous
- A variable should never lose reasonable meaning
- Many type errors stem from *changes in meaning*, connected with *changes in type* of a variable

Introduction

- Multiple operators in a single expression are ambiguous
- For example: `not True | True`
 - `(not True) | True = False | True = True`
 - `not (True | True) = not True = False`

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Introduction

- Python defines which operators are evaluated first, and which later
- Removes ambiguity
- Makes parentheses not required
 - Still, might remain better for readability

Introduction

- From lowest precedence (least binding) to highest precedence (most binding)

Introduction

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- Some operators share the same precedence
 - $+$, $-$
 - $*$, $/$

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- Unless the syntax is explicitly given (example by mean of parenthesis)

Introduction

- From lowest precedence (least binding) to highest precedence (most binding)
- Some operators share the same precedence
 - $+$, $-$
 - $*$, $/$
- Unless the syntax is explicitly given (example by mean of parenthesis)
- A complete table of precedence can be found on <https://docs.python.org/2/reference/expressions.html#operator-precedence>

Introduction

- Example: integer operations in Python like $*$ and $/$ have higher precedence than $+$ and $-$
- $1 + 4 * 2 = 9$

Introduction

- Example: integer operations in Python like $*$ and $/$ have higher precedence than $+$ and $-$
- $1 + 4 * 2 = 9$
- Use parenthesis to group expressions
- $(1 + 4) * 2 = 10$

Introduction

- Given the following expressions what are the results:
 - $(20 + 10) * 15 / 5 = ?$
 - $((20 + 10) * 15) / 5 = ?$
 - $20 + (10 * 15) / 5 = ?$

Introduction

- Given the following expressions what are the results:
 - $(20 + 10) * 15 / 5 = ?$
 - $((20 + 10) * 15) / 5 = ?$
 - $20 + (10 * 15) / 5 = ?$
- Results:
 - $(20 + 10) * 15 / 5 = 90$
 - $((20 + 10) * 15) / 5 = 90$
 - $20 + (10 * 15) / 5 = 50$

Instructions

- Split into four groups.
- Use the data types you saw in this lesson to model an RPG character in a Python program.
- Example: health, team color, ...
- Make sure the program runs without errors.
- Draw on a sheet what the soldier should look like.
- Hand over the code to another group and make them draw the soldier.
- If the pictures are the same then you have succeeded, otherwise adjust your code.

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Hand-in

- Write your names and student numbers on your sheets
- Hand them in
- *They may be used at your oral check* in the form of questions such as “how would you rewrite this after the course”

The best of luck, and thanks for the
attention!