## Exercise 1.

- a.) Write a program that allows any student to reach the goal.
- b.) Also use the memory model (program counter, variables, etc) shown in the slides. And write a complete run of your program.
  - No whiles and if's
  - You can use distances, ages, furniture, etc. Everything within the room.
  - Between the student and the door there are no objects
  - Make the assignment on your own
  - Only use pen and paper

## Exercise 2.

The same as exercise 1, but now include objects between the student and the door. You are allowed to use if's but not whiles.

## Exercise 3.

- a.) As exercise 2, but now include at least 1 while.
- b.) Discuss the differences between: is it shorter, is it more readable, are the amount of variables the same, etc?