

Development Team

Introduction

Concrete model of computation

Development Team

Hogeschool Rotterdam Rotterdam, Netherlands



Concrete model of computation

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Introduction

Lecture topics

- We discuss a formal way to define computation
 - We discuss the fundamental elements of a concrete computer
 - We bridge what we have seen in the previous lecture with concrete descriptions



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Introduction

Semantics

- Any language has semantics
- **Semantics** describe the *meaning* of sentences in the language
- Programming languages have formal semantics
- Formal semantics are expressed in a very logical, unambiguous format



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Consider this program from the previous lecture:

take 3 steps forward sit on the chair turn left slide 3 steps forward

What do you implicitly assume by performing each of the instructions? **Try to guess and discuss!**



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Semantics of stdNt

- We start with a current instruction and a student state:
 - The current instruction (often called instruction pointer (IP) or program counter (PC)) is just the index of the current instruction:
 - the student state (usually just called *state*, or S, or σ) is whatever relevant attributes we track about the student (for example, his position and orientation in the room and whether or not he is sitting).
- Each instruction changes the PC and the S.



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PC	S.Pose	S.Orientation	S.Position
1	Standing	Forward	(0,0)

take 3 steps forward sit on the chair turn left slide 3 steps forward

what changes while running the current instruction? Try to guess and discuss!



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Introduction

PC	S.Pose	S.Orientation	S.Position
2	Standing	Forward	(0,3)

take 3 steps forward sit on the chair turn left slide 3 steps forward

what changes while running the current instruction? **Try to guess and discuss!**



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Introduction

PC	S.Pose	S.Orientation	S.Position
3	Sitting	Forward	(0,3)

take 3 steps forward sit on the chair turn left slide 3 steps forward

what changes while running the current instruction? **Try to guess and discuss!**



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PC	S.Pose	S.Orientation	S.Position
4	Sitting	Left	(0,3)

take 3 steps forward sit on the chair turn left slide 3 steps forward

what changes while running the current instruction? **Try to guess and discuss!**



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PC	S.Pose	S.Orientation	S.Position
END	Sitting	Left	(-3,3)

take 3 steps forward sit on the chair turn left slide 3 steps forward

what do we do now? Try to guess and discuss!



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Introduction

A slight formalization

 We say that an instruction I is a function that, given a pair of PC and S, returns a new pair of PC and S



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- We say that an instruction I is a function that, given a pair of PC and S, returns a new pair of PC and S
- Do not panic now, math..y symbols incoming!



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Introduction

- We say that an instruction I is a function that, given a pair of PC and S, returns a new pair of PC and S
- Do not panic now, math..y symbols incoming!
- $\bullet (PC,S) \stackrel{Instr}{\to} (PC',S')$



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Introduction

- Consider instruction sit on the chair (we will shorten it to sit)
- How do we change the current instruction?
- How do we change the position of the resulting state depending on the orientation of the input state?



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Introduction

- Consider instruction sit on the chair (we will shorten it to sit)
 - $(PC, S) \stackrel{sit}{\rightarrow} (PC + 1, S[Pose \mapsto Sitting])$
- We increment the current instruction index by one
- We change the pose of the resulting state independent on the input state
 - $S[Pose \mapsto Sitting]$ is read as "S, where pose is sitting"



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- Consider instruction stand up (we will shorten it to stand)
- How do we change the current instruction?
- How do we change the position of the resulting state depending on the orientation of the input state?



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Introduction

A slight formalization

• Consider instruction stand up (we will shorten it to stand)



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- Consider instruction stand up (we will shorten it to stand)
 - $(PC, S) \stackrel{stand}{\rightarrow} (PC + 1, S[Pose \mapsto Standing])$
- We increment the current instruction index by one
- We change the pose of the resulting state independent on the input state



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- Consider instruction take 3 steps forward (we will shorten it to fwd 3)
- How do we determine the next instruction index?
- How do we change the position of the resulting state?
 - Are there dependencies from the input state?



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PC	S.Pose	S.Orientation	S.Position
104	Standing	Left	(10,20)

103

104

take 3 steps forward

10<mark>5 .</mark>

PC	S.Pose	S.Orientation	S.Position
105	Standing	Left	(7,20)



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PC	S.Pose	S.Orientation	S.Position
104	Standing	Right	(10,20)

103

104 105

04 take 3 steps forward

PC	S.Pose	S.Orientation	S.Position
105	Standing	Right	(13,20)



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A slight formalization

 Consider instruction take 3 steps forward (we will shorten it to fwd 3)

```
 \begin{array}{l} (PC,S) \stackrel{fwd3}{\longrightarrow} (PC+1,S[Position \mapsto S.Position+(0,3)]) \\ when S.Orientation = Forward \\ (PC,S) \stackrel{fwd3}{\longrightarrow} (PC+1,S[Position \mapsto S.Position-(0,3)]) \\ when S.Orientation = Backward \\ (PC,S) \stackrel{fwd3}{\longrightarrow} (PC+1,S[Position \mapsto S.Position+(3,0)]) \\ when S.Orientation = Right \\ (PC,S) \stackrel{fwd3}{\longrightarrow} (PC+1,S[Position \mapsto S.Position-(3,0)]) \\ when S.Orientation = Left \\ \end{array}
```

- We always increment the instruction by one
- We change the position of the resulting state depending on the orientation of the input state



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Introduction

- Consider instruction if A then B else C
- How do we determine the next instruction index?
- How do we change the state?



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```
PC S.Pose S.Orientation S.Position
24 Standing Right (10,20)
```

23 ...
24 if A is ''black'' then
25 turn left by 90 * B degrees
26 otherwise
27 turn left by 90 * C degrees
28 ...

PC	S.Pose	S.Orientation	S.Position
25 ¹	Standing	Right	(10,20)

¹Assuming student's shirt is black



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Introduction

```
PC S.Pose S.Orientation S.Position
24 Standing Right (10,20)
```

23 ...
24 if A is ''black'' then
25 turn left by 90 * B degrees
26 otherwise
27 turn left by 90 * C degrees
28 ...

PC	S.Pose	S.Orientation	S.Position
27^{2}	Standing	Right	(10,20)

²Assuming student's shirt is not black



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Introduction

A slight formalization

• Consider instruction if A then B else C (shortened by as if_{ABC})



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- ullet Consider instruction if A then B else C (shortened by as if_{ABC})
- We jump to the first instruction of the B block if the condition evaluates to TRUE



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- ullet Consider instruction if A then B else C (shortened by as if_{ABC})
- We jump to the first instruction of the B block if the condition evaluates to TRUE
- We jump to the first instruction of the C block if the condition evaluates to FALSE



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- ullet Consider instruction if A then B else C (shortened by as if_{ABC})
- We jump to the first instruction of the B block if the condition evaluates to TRUE
- We jump to the first instruction of the C block if the condition evaluates to FALSE
- We leave the state unchanged



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Introduction

- ullet Consider instruction if A then B else C (shortened by as if_{ABC})
- We jump to the first instruction of the B block if the condition evaluates to TRUE
- We jump to the first instruction of the C block if the condition evaluates to FALSE
- We leave the state unchanged

$$\begin{cases} (PC,S) \overset{if_{ABC}}{\rightarrow} (loc(B),S) & when & (PC,S) \overset{A}{\rightarrow} \text{TRUE} \\ (PC,S) \overset{if_{ABC}}{\rightarrow} (loc(C),S) & when & (PC,S) \overset{A}{\rightarrow} \text{FALSE} \end{cases}$$



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- Consider instruction while A do B
- How do we determine the next instruction index?
- How do we change the state?



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PC	S.Pose	S.Orientation	S.Position
24	Standing	Right	(10,20)

23 24 25 26 27 28 while A is ''sunny'' do

order another beer enjoy the day for another hour go back to work

		S.Orientation	S.Position
25^{3}	Standing	Right	(10,20)



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Introduction

PC	S.Pose	S.Orientation	S.Position
24	Standing	Right	(10,20)

while A is ''sunny'' do order another beer enjoy the day for another hour

go back to work

PC	S.Pose	S.Orientation	S.Position
27 ⁴	Standing	Right	(10,20)



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Introduction

A slight formalization

ullet Consider instruction while A do B (shortened by as $while_{AB})$



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- ullet Consider instruction while A do B (shortened by as $while_{AB})$
- We jump to the first instruction of the B block if the condition evaluates to TRUE



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- ullet Consider instruction while A do B (shortened by as $while_{AB})$
- We jump to the first instruction of the B block if the condition evaluates to TRUE
- We jump to after the last instruction of the B block if the condition evaluates to FALSE



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- ullet Consider instruction while A do B (shortened by as $while_{AB})$
- We jump to the first instruction of the B block if the condition evaluates to TRUE
- We jump to after the last instruction of the B block if the condition evaluates to FALSE
- We leave the state unchanged



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- ullet Consider instruction while A do B (shortened by as $while_{AB})$
- We jump to the first instruction of the B block if the condition evaluates to TRUE
- We jump to after the last instruction of the B block if the condition evaluates to FALSE
- We leave the state unchanged

$$\left\{ \begin{array}{c} (PC,S) \overset{while}{\rightarrow} ^{AB} \ (loc(B),S) \ when \ (PC,S) \overset{A}{\rightarrow} \text{TRUE} \\ (PC,S) \overset{while}{\rightarrow} ^{AB} \ (lastloc(B)+1,S) \ when \ (PC,S) \overset{A}{\rightarrow} \text{FALSE} \end{array} \right.$$



This is it!

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The best of luck, and thanks for the attention!