

Types

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Types

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Introduction

Types

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Lecture topics

- We introduce the Python type system
- Numbers
- Boolean values
- Arithmetic and boolean expressions



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Introduction

- Is everything an integer number?
- Yes and no



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Everything is an integer number

- For the CPU everything is a string of bits
- So yes, everything is (almost^a) an integer number
- Complex data structures like a GUI, a 3D model, a picture, etc. are made up of collections of numbers

^aalso floats are recognized by the CPU



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Everything is an integer number

- Low-level languages expose this view
- Everything is encoded with numbers
- It can become quite messy



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Not everything is an integer number

- For the programmer, there exist different kinds of values
- So common and useful that Python offers them out of the box
- Even if the CPU does not manipulate them directly



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Kinds of values

- Python has a type system
- Variables have different data types, often shortened to types
 - Integer numbers
 - Rational (floating point) numbers
 - Boolean truth values
 - Strings of text



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Integers

- Numbers without dot^a
 - 0
 - 100
 - -500

^acomma in Dutch



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Integers

- Typical arithmetic operations on numbers (not in Python 3)
 - 3 + 5 = 8
 - 5 / 2 = 2
 - 40 * 5 = 200



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Floating points

- Numbers with dot^a
 - 0.0
 - 2.5
 - 10.0e3
 - 3.1e-5
 - -.1e-5

^acomma in Dutch



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The scientific notation

- 0.000001 is annoying to write
- we can write 1.e-5 instead
- the sign e-N means add N zeros right after the dot



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The scientific notation

- 1000000.0 is annoying to write
- we can write 1.e6 instead
- the sign eN means add N zeros right before the dot



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Floating points

- Typical arithmetic operations on numbers
 - 5.0 / 2.0 = ?
 - 10.0e3 / 0.1 = ?
 - 3.1e-5 + 1.0e5 = ?
- Can you guess the results?

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Floating points

- Typical arithmetic operations on numbers
 - 5.0 / 2.0 = ?
 - \bullet 10.0e3 / 0.1 = ?
 - \bullet 3.1e-5 + 1.0e5 = ?
- Can you guess the results?
 - \bullet 5.0 / 2.0 = 2.5
 - 10.0e3 / 0.1 = 10.0e4
 - 3.1e-5 + 1.0e5 = 100000.000031



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- Integers can be converted to floating points with float(n)
- Floating points can be converted to integers with int(n)



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- Given the following expressions:
 - int(2.5) = ?
 - float(3) = ?
- Can you guess the results?

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- Given the following expressions:
 - int(2.5) = ?
 - float(3) = ?
- Can you guess the results?
 - int(2.5) = 2
 - float(3) = 3.0



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- Floating points can lose their decimal values
- They stay float's, but always end in .0
- math.floor(n) truncates the tail
- math.ceil(n) fills the tail and increases to the next unit



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- Given the following expressions:
 - floor(2.5) = ?
 - ceil(2.5) = ?
- Can you guess the results?



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- Given the following expressions:
 - floor(2.5) = ?
 - ceil(2.5) = ?
- Can you guess the results?
 - floor(2.5) = 2.0



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- Some conversions happen automatically
- Python operations try to preserve information
- 5 / 2.0 = 2.5, and 5 is converted to 5.0 right before the division



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Python 3 integer division

- The new version of Python has a new integer division: it always converts to float
- It is very different from most other programming languages
- 5 / 2 = 2.5



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Python 3 integer division

- Traditional integer division is now "//"
- 5 // 2 = 2



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- Truth values
- True, False



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- Logical operators on truth values



Types

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- Logical operators on truth values



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- Logical operators on truth values
 - not

A	not	Α
True	False	True
False	True	False



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- Comparison operators on numeric values
 - >
 - <
 - ==
 - >=
 - <=

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- Given the following expressions:
 - \bullet 5.0 > 2.0 = ?
 - \bullet (3 > 4) | (5 == (3 + 2)) = ?
 - True & False = ?
- Can you guess the results?

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- Given the following expressions:
 - \bullet 5.0 > 2.0 = ?
 - \bullet (3 > 4) | (5 == (3 + 2)) = ?
 - True & False = ?
- Can you guess the results?
 - \bullet 5.0 > 2.0 = True
 - (3 > 4) | (5 == (3 + 2)) = True
 - True & False = False



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- Text
- "Hello!", "Hello world!", "", ...



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- String literals are sequences of characters, on a single line, between double " or single ' quotes
- Some characters do not fit this description
- We need special markings for such characters
- These special markings are called escape characters



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- \' for single quote
- \" for double quote
- \a for ASCII Bell (BEL)
- \b for ASCII Backspace (BS)
- \f for ASCII Formfeed (FF)
- \n for ASCII Linefeed (LF)
- \r for ASCII Carriage Return (CR)
- \t for ASCII Horizontal Tab (TAB)
- \v for ASCII Vertical Tab (VT)
- \\ for newline



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- "Hello\n world" is a string on two lines
- ullet "Hello\n world\n of Python" is a string on three lines
- ...



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- The most common operator is string concatenation
- "Hello" + "\n" + "world" + "\n" + "on" + "\n" + "different" + "\n" + "lines"



Type restrictions

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Operations, types, and restrictions

- Not all operations are allowed on all possible variable types
 - Some operations are allowed (integer addition)
 - Some operations are not allowed (string division)
 - Some operations change meaning (addition of integers versus concatenation of strings)



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- Examples of allowed operators
 - Addition, subtraction, division, multiplication, etc. between numbers
 - Concatenation between strings
 - Multiplication of strings and integers
 - Arithmetic comparison between numbers or strings
 - Conjunction, disjunction, negation between booleans
 - Treating integers as booleans (1=True, 0=False)
 - Treating strings as booleans (anything else=True, ""=False)

and, or, not



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- Examples of not-allowed operators
 - Most arithmetic operations on strings and non-strings ("Hello" + True)
 - Most boolean operations on strings and non-strings ("Hello" & True)



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- Operators precedence:
 - From lowest precedence (least binding) to highest precedence (most binding)



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- Operators precedence:
 - From lowest precedence (least binding) to highest precedence (most binding)
 - Some operators share the same precedence
 - +, -
 - *, /



Types

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- Operators precedence:
 - From lowest precedence (least binding) to highest precedence (most binding)
 - Some operators share the same precedence
 - +, -
 - *, /
 - Unless the syntax is explicitly given (example by mean of parenthesis)



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- Operators precedence:
 - From lowest precedence (least binding) to highest precedence (most binding)
 - Some operators share the same precedence
 - +, -
 - *, /
 - Unless the syntax is explicitly given (example by mean of parenthesis)
 - A complete table of precedence can be found on https://docs.python.org/2/reference/ expressions.html#operator-precedence



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- \bullet Example: integer operations in Python like \ast and / have higher precedence than + and -
- \bullet 1 + 4 * 2 = 9

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- \bullet Example: integer operations in Python like * and / have higher precedence than + and -
- $\bullet 1 + 4 * 2 = 9$
- Use parenthesis to group expressions
- (1+4)*2=10



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- Given the following expressions what are the results:
 - \bullet (20 + 10) * 15 / 5 = ?
 - \bullet ((20 + 10) * 15) / 5 = ?
 - 20 + (10 * 15) / 5 = ?

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- Given the following expressions what are the results:
 - \bullet (20 + 10) * 15 / 5 = ?
 - \bullet ((20 + 10) * 15) / 5 = ?
 - 20 + (10 * 15) / 5 = ?
- Results:
 - \bullet (20 + 10) * 15 / 5 = 90
 - \bullet ((20 + 10) * 15) / 5 = 90
 - 20 + (10 * 15) / 5 = 50



Type errors

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Not-allowed operators generate type errors

```
Traceback (most recent call last):

File "C:\Users\Giuseppe\Desktop\DEV_I_samples\

DEV_I_samples.py", line 8, in <module>
print("Oh_noes,_a_bug!" + 4)

TypeError: cannot concatenate 'str' and 'int'
objects
```



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- Variables may change type in Python
- An integer variable becomes later on a string variable
- This is allowed, but dangerous
- A variable should never lose reasonable meaning
- Many type errors stem from changes in meaning, connected with changes in type of a variable



Assignment

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Instructions

- Split into four groups.
- Use the data types you saw in this lesson to model an RPG character in a Python program.
- Example: health, team color, ...
- Make sure the program runs without errors.
- Draw on a sheet what he soldier should look like.
- Hand over the code to another group and make them draw the soldier.
- If the pictures are the same then you have succeeded, otherwise adjust your code.



Assignment

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Hand-in

- Write your names and student numbers on your sheets
- Hand them in
- They may be used at your oral check in the form of questions such as "how would you rewrite this after the course"



This is it!

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The best of luck, and thanks for the attention!