

Looping with  
for

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# Looping with for

The INFDEV Team @ HR

Hogeschool Rotterdam  
Rotterdam, Netherlands

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## Lecture topics

- the (lack of) limitations of while loops
- for statements and their semantics
- for as a *limited* form of while

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# while loops

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## Potential issues

- While loops specify unbounded iteration
- This means that the number of iterations is not necessarily easy to specify
- For example
  - Virtual machines
  - User-driven loops
  - Servers
  - Operating systems
  - ...

# Unbounded loop example

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```
1 n,m = input("Let's have two numbers")
2 cnt = 1
3 while n > m:
4     cnt = cnt + 1
5     n = n / m
6 print("Result is %d" % cnt)
```

**What does this code do?**

**How many steps does it take?**

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```
1 quit = False
2 while not quit:
3     action = raw_input("Should I quit?")
4     if (action == "Yes") | (action == "yes"):
5         quit = True
6     else:
7         print("You are not a quitter.")
```

**What does this code do?**

**How many steps does it take?**

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```
1 y = 10.0
2 vy = 0.0
3 dt = 0.05
4 while (abs(vy) > 0.9) | (y > 0.2):
5     new_y = y + vy * dt
6     if new_y <= 0.1:
7         vy = -vy * 0.7
8     else:
9         vy -= 9.8 * dt
10    y = new_y
11    ... draw a ball at position (10,y) ...
```

## What does this code do?

https:

[//github.com/hogeschool/INFDEV01-1/blob/master/  
code/bouncing%20ball%20sample/bouncing%20ball.py](https://github.com/hogeschool/INFDEV01-1/blob/master/code/bouncing%20ball%20sample/bouncing%20ball.py)

## How many steps does it take?



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## Potential issues

- while loops are very powerful
- with great power comes...

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## Potential issues

- while loops are very powerful
- with great power comes...
- ...greater chance of bugs

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## Potential issues

- Subtle changes might affect behaviour deeply
- For example, a change in value of 0.1 makes the loop non-terminating
- The culprit may be hidden in a lot of places
  - Floating point errors
  - Logical repetition: state always changes, within a circular trajectory
  - ...

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4 while (abs(vy) > 0.9) | (y > 0.1):
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6     if new_y <= 0.1:
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8     else:
9         vy -= 9.8 * dt
10    y = new_y
11    ... draw a ball at position (10,y) ...
```

**Does this loop terminate? (This is not the same code as in Slide 8!)**

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```
1 y = 10.0
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5     new_y = y + vy * dt
6     if new_y <= 0.1:
7         vy = -vy * 0.7
8     else:
9         vy -= 9.8 * dt
10    y = new_y
11    ... draw a ball at position (10,y) ...
```

**Does this loop terminate? (This is not the same code as in Slide 8!)**

**No.** The condition has changed to  $y > 0.1$ .

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```
1 y = 10.0
2 vy = 0.0
3 dt = 0.1
4 while (abs(vy) > 0.9) | (y > 0.2):
5     new_y = y + vy * dt
6     if new_y <= 0.1:
7         vy = -vy * 0.8
8     else:
9         vy -= 9.8 * dt
10    y = new_y
11    ... draw a ball at position (10,y) ...
```

**Does this loop terminate? (This is not the same code as in Slide 8!)**

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```
1 y = 10.0
2 vy = 0.0
3 dt = 0.1
4 while (abs(vy) > 0.9) | (y > 0.2):
5     new_y = y + vy * dt
6     if new_y <= 0.1:
7         vy = -vy * 0.8
8     else:
9         vy -= 9.8 * dt
10    y = new_y
11    ... draw a ball at position (10,y) ...
```

**Does this loop terminate? (This is not the same code as in Slide 8!)**

**No.**  $dt = 0.1$  and  $vy = -vy * 0.8$ .

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# Correctly encoding intentions



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## Why is while not enough

- The expressive power of `while` is not always needed
- Sometimes we want something simpler, and less dangerous
- For example, consider:
  - For each *hostile alien*
  - Do *attack it*

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## Why is `while` not enough

- A loop such as:
  - For each *hostile alien*
  - Do *attack it*
- Is predictable
- Performs a fixed number of steps (one per hostile alien)
- Will certainly terminate

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## Why is while not enough

- In general, we wish to always correctly encode our intention of repeating code  $N$  times
- The code must precisely fit our intentions, like a tailored italian suit
  - Code should not be too complicated
  - Code should not be too simple

# Correctly encoding intentions

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## Code that is too complicated?

- A while loop where we need to perform N steps
- There are many subtle ways to break the code

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## Code that is too complicated?

- Classes, objects, and inheritance everywhere
- To know which code is actually run to say Hello world! you need to read twelve files

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## Code that is too complicated?

- Events, lambda's, higher-order combinators everywhere
- To know what the program does you need two doctorates (CompSci and Maths)
  - Plus internal access to the sliced brain of the original programmer

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## Code that is too simple?

- No handling of error cases
- Ignoring hard circumstances

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## Code that is too simple?

- No handling of error cases
- Ignoring hard circumstances
- Not implementing all features correctly
  - Showing progress off
  - Building impressive but pointless demo's



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# Iterating with `for`

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## Code that is too simple?

- Python, and many other modern languages, offer explicit constructs for bounded repetition
  - We specify precisely the number of steps that need to be performed
  - The language takes care of performing the right number of steps
  - The construct is much harder to break<sup>a</sup> than a `while`-loop
- These constructs are called `for`-loops

---

<sup>a</sup>Running forever

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## Syntax of for

- Number of repetitions (a range iterator)
- That stores the index of the current repetition (a variable)
- Body of the loop that is repeated at every iteration (a block of code)

# Syntax of for

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```
1 for VARIABLE in range(END):  
2     BODY
```

- VARIABLE is any valid variable name that becomes useable within the BODY; will range from 0 to END-1
- END is any positive number; the body will be repeated END-1 times
- BODY is a series of statements

## Semantics of for

- The general form is `for VAR in RANGE: BODY` ( $f_{VRB}$ )
- If VAR is still within RANGE, then we jump to the beginning of BODY and then increment the variable, otherwise we jump to the end of the whole for

$$\begin{cases} (PC, S) \xrightarrow{f_{VRB}} (firstLine(B), S) & \text{when } S[V] \in R \\ (PC, S) \xrightarrow{f_{VRB}} (skipAfter(B), S) & \text{when } S[V] \notin R \end{cases}$$

- At the end of the loop assume that we have two invisible instructions
  - $V = V + 1$
  - jump back to begin loop

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## Index of the current repetition

- The BODY of the for loop is always the same
- Depending on the current step, we may perform different processing
- For this, we need to know how far we have come in the loop
  - The iteration VARIABLE tells us this

# Index of the current repetition

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```
1 graph = ""
2 for i in range(11):
3     for j in range((i-5) * (i-5)):
4         graph += '='
5         graph += "\n"
6 print(graph)
```

**What does this do?**

**How do the different steps perform different actions based on the value of the iteration variable(s)?**

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## Index of the current repetition

- Different processing per different steps makes the loop perform a more complex operation.
- Complex is not the same as complicated.
- To avoid needless complication, the different steps must still do related things



# Unrelated actions in a loop

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```
1 for i in range(6):
2     if i == 0:
3         #...run a game of tic-tac-toe...
4     elif i == 1:
5         #...draw a smiley...
6     elif i == 2:
7         #...run a turtle program...
8     elif i == 3:
9         #...convert degrees to fahrenheit...
10    elif i == 4:
11        #...draw a square...
12    elif i == 5:
13        #...draw a triangle...
```

**What is the relationship between the iterations?**

**Is a for loop really needed?**

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## Body of the loop

- The code of the body is a block of code
- A block of code is any statement or series of statements
- Among these statements, we can use as many if's, for's, and while's

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## Body of the loop

- There is no *obfuscated code* prize available
- Nesting too many complex constructs might make code **needlessly complicated**
- Remember that a for-loop adds a large number of possible execution paths, just like a while-loop

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# Advanced loops

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## Ranges of iteration

- We do not always want to iterate through values between 0 and a given number
- Even though we still need to perform a fixed number of steps
- So a for-loop still has advantages over a while-loop

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## We might want to...

- ...decrement instead of increment, that is “go backwards”
- ...iterate between a range of values that does not start with zero
- ...take steps of more than one between iterations

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## The range function

- Actually takes three parameters: `range(start, end, step)`
- With one parameter we only specify end, while `start = 0` and `step = 1`
- With two parameters we specify start and end, while `step = 1`
- With all parameters we specify start, end, and step

# Specific starting point

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```
1 for i in range(2, 10, 1):  
2     print(i)
```



# Multiple steps

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```
1 for i in range(0, 20, 5):  
2     print(i)
```

# Backwards range

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```
1 for i in range(10, 0, -1):  
2     print("oooooooooooo\r" + str(i)),  
3     sleep(0.3)  
4 print("\rBOOOM!!!!!!")
```

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## Nesting for-loops

- The BODY of a for-loop contains arbitrary code
- This arbitrary code may also contain loops
- Loops within loops have a “multiplicative” behaviour
  - A loop of M step within a loop of N steps performs  $N \cdot M$  steps

# Multiplicative behaviour

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```
1 cnt = 0
2 for i in range(10):
3     for j in range(5):
4         cnt += 1
5 print(cnt)
```

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## Nesting for-loops

- Each loop adds its own iteration variable
- The iteration variables, together, are an N-dimensional point
- A single loop performs a “linear” computation, two loops perform a “square” computation, three perform a “cubic” computation, etc.

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## Nesting for-loops

- Multiple for-loops perform a predetermined number of computations
- This means that we can always translate multiple for-loops into a single one<sup>a</sup>

---

<sup>a</sup>This will usually break readability, so it is not advised: it is just a reasoning exercise.

```
1 for i in range(0,10):  
2     for j in range(0,5):  
3         print(i,j)
```

**can be simulated with**

```
1 for x in range(0,50):  
2     i = x / 5  
3     j = x % 5  
4     print(i, j)
```

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## Conclusion

- while-loops can encode any form of iteration.
- When the number of iterations is known beforehand, while is too powerful
- To use the right level of abstraction (which is less sensitive to bugs), we use for-loops instead
- This allows us to instruct the language to perform exactly the required number of steps, usually with less code

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The best of luck, and thanks for the  
attention!