

The efficient toolbox of the Computational Scientist



Dr. Gábor Závodszy - Computational Science Lab https://github.com/gzavo/CS_Assignment

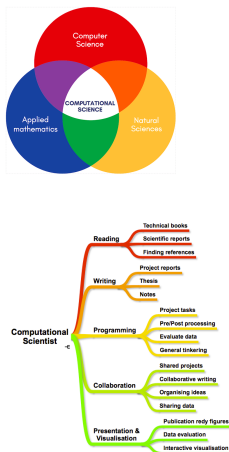
"Never do a live demo" -- Every presenter ever

Structure of the lecture

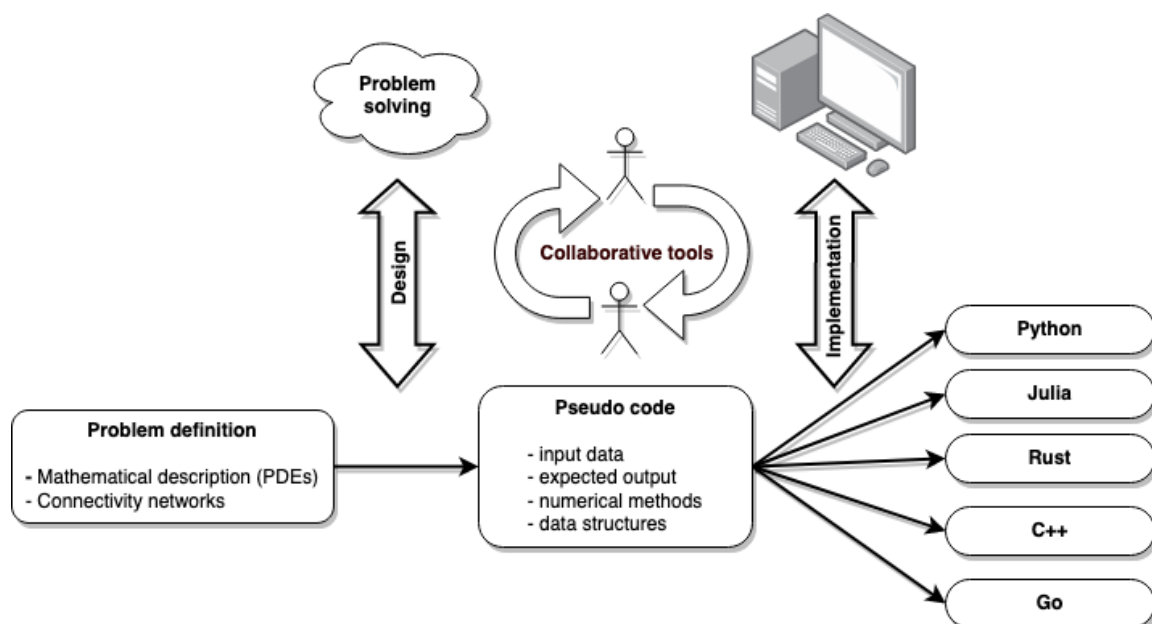
- Domains of "The Computational Scientist"
- Scientific writing and reading
- Programming and visualization basics
- Software development in a collaborative environment
- Homework assingment

- Can be an information overload!
- The slides contain the very basics.
- Due to the structure of this MSc programme, you might not need *everything*.
- The most important things are marked: (!).
- Some things are there to hear at least once.
- You can use the pdf version as a list of useful tools.

Who is the Computational Scientist? - Domains and fundamental skills



General workflow of the Computational Scientist



CLS Activities - Reading

- UvA Library (!) (<http://uba.uva.nl/en>)
- You can also use it to get access to non-open access journal papers.
- Google Scholar (!) - <https://scholar.google.com>
 - Search for papers
 - export references
 - look at researcher profiles
 - E.g.: "Carbon monoxide, boldly goes where..."
- Web of Science, Scopus, ...
- Managing references: Mendeley, Zotero (!), Papers, etc.
 - Sync. paper database
 - Annotate pdfs, add notes and sync them as well
- Most students use Zotero (I use it as well).
- Mendeley gives more cloud space, but its less flexible.

CLS Activities - Writing

- LaTeX
 - Overleaf (!) - <https://www.overleaf.com/>
 - TexMaker
 - TeXmacs
 - latex2png - <http://latex2png.com/>

-> Why is LaTeX useful?

- Not a WYSIWYG solution
- But often WYGIWYN
- Literally a programming language for word processing

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NATURE | TOOLBOX

Scientific writing: the online cooperative

Collaborative browser-based tools aim to change the way researchers write and publish their papers.

Jeffrey M. Perkel

01 October 2014 | Clarified: 06 October 2014

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from IPython.display import IFrame

```
IFrame("https://www.nature.com/news/scientific-writing-the-online-cooperative-1.16039", "100%", 600)
```

- Markdown (!)
 - Use Pandoc (!) to turn it to .doc, .pdf, .html, you name it (<https://pandoc.org/>)
 - Zettlr (!) (<https://www.zettlr.com/>)
 - Typora (<https://typora.io/>)
 - Mark Text (<https://github.com/marktext/marktext>)
 - Basically everywhere (websites, forums, editors...really, everywhere)
 - Supersets / alternatives (ASCIIDOC, ...)

Markdown

Write equations: $e^{i\pi} + 1 = 0$

Embed code:

```
def f(x):  
    """docstring of this very useful function"""  
    return x**2
```

Add tables:


This	is
a	table

Create lists:

- list item 1
- list item 2
- list item 3

Markdown is a simple way to format text that looks great on any device. It doesn't do anything fancy like change the font size, color, or type – just the essentials, using keyboard symbols you already know.

TRY OUR 10 MINUTE MARKDOWN TUTORIAL

Type	Or	... to Get
<i>*Italic*</i>	<code>_Italic_</code>	<i>Italic</i>
Bold	<code>__Bold__</code>	Bold
# Heading 1	Heading 1 =====	Heading 1
## Heading 2	Heading 2 -----	Heading 2
<code>[Link](http://a.com)</code>	<code>[Link][1]</code> : <code>[1]: http://b.org</code>	Link
<code>![Image](http://url/a.png)</code>	<code>![Image][1]</code> : <code>[1]: http://url/b.jpg</code>	
> Blockquote		Blockquote
* List * List * List	- List - List - List	• List • List • List
1. One 2. Two	1) One 2) Two	1. One 2. Two

```
from IPython.display import IFrame
```

```
IFrame("http://commonmark.org/help/", "100%", 600)
```

CLS Activities - Writing - cont.

Pandoc a universal document converter

Donate  

About

Installing

Getting started

Demos ▾

Documentation ▾

Help

Extras

Releases

About pandoc

If you need to convert files from one markup format into another, pandoc is your swiss-army knife. Pandoc can convert documents in (several dialects of) [Markdown](#), [reStructuredText](#), [textile](#), [HTML](#), [DocBook](#), [LaTeX](#), [MediaWiki markup](#), [TWiki markup](#), [TikiWiki markup](#), [Creole 1.0](#), [Vimwiki markup](#), [OPML](#), [Emacs Org-Mode](#), [Emacs Muse](#), [txt2tags](#), [Microsoft Word docx](#), [LibreOffice ODT](#), [EPUB](#), or [Haddock markup](#) to

HTML formats

XHTML, HTML5, and HTML slide shows using [Slidy](#), [reveal.js](#), [Slideous](#), [S5](#), or [DZSlides](#)


Word processor formats

Microsoft Word [docx](#), OpenOffice/LibreOffice [ODT](#), [OpenDocument XML](#), Microsoft PowerPoint.




Ebooks

[EPUB](#) version 2 or 3, [FictionBook2](#)

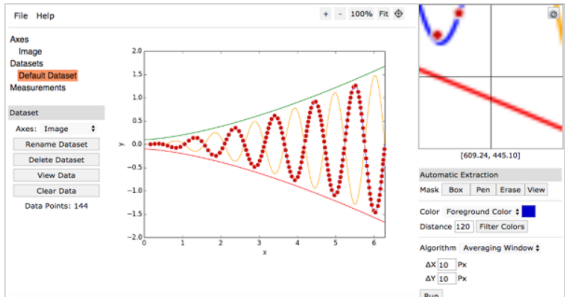
<https://automeris.io/WebPlotDigitizer/>


WebPlotDigitizer
 Web based tool to extract data from plots, images, and maps




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Web Application
 English ▾
 Launch Now!

Desktop Version




View Source
[GitHub](#)

It is often necessary to reverse engineer images of data visualizations to extract the underlying numerical data. WebPlotDigitizer is a semi-automated tool that makes this process extremely easy:

- Works with a wide variety of charts (XY, bar, polar, ternary, maps etc.)
- Automatic extraction algorithms make it easy to extract a large number of data points
- Free to use, opensource and cross-platform (web and desktop)
- Used in hundreds of published works by thousands of users
- Also useful for measuring distances or angles between various features
- More to come soon...

<http://www.phrasebank.manchester.ac.uk/>



Academic Phrasebank

Introducing Work

Referring to Sources

Describing Methods

Reporting Results

Discussing Findings

Writing Conclusions

Home Page

GENERAL LANGUAGE FUNCTIONS

Being Cautious
Being Critical
Classifying and Listing
Compare and Contrast
Defining Terms
Describing Trends
Describing Quantities
Explaining Causality
Giving Examples
Signalling Transition
Writing about the Past

ABOUT PHRASEBANK

An enhanced and expanded version of PHRASEBANK can now be downloaded in PDF:



The Academic Phrasebank is a general resource for academic writers. It aims to provide you with examples of some of the phraseological 'nuts and bolts' of writing organised according to the main sections of a research paper or dissertation (see the top menu). Other phrases are listed under the more general communicative functions of academic writing (see the menu on the left). The resource should be particularly useful for writers who need to report their research work. The phrases, and the headings under which they are listed, can be used simply to assist you in thinking about the content and organisation of your own writing, or the phrases can be incorporated into your writing where this is appropriate. In most cases, a certain amount of creativity and adaptation will be necessary when a phrase is used. The items in the Academic Phrasebank are mostly content neutral and generic in nature; in using them, therefore, you are not stealing other people's ideas and this does not constitute plagiarism. For some of the entries, specific content words have been included for illustrative purposes, and these should be substituted when the phrases are used. The resource was designed primarily for academic and scientific writers who are non-native speakers of English. However, native speaker writers may still find much of the material helpful. In fact, recent data suggest that the majority of users are native speakers of English. More about **Academic Phrasebank**.

This site was created by **John Morley**. If you could spare just two or three minutes of your time, I would be extremely grateful for any feedback on Academic Phrasebank: Please click [here](#) to access a very short questionnaire. Thank you.

CLS Activities - Programming

- programming languages
- editors
- examples

Programming languages

- Python (!)
- C (!) (performance, hardware access)
- C++ (!) (If you need performance + OO)
- Julia (!) (C + Python + Lisp structures)
- Rust (!) (performance and safety)
- Kotlin (the new popular kid, mobile development)
- Nim (Python, but C)
- R (statistics)
- Scala (data science)
- Go (Google's try)
- Javascript (too popular to leave out)
- Racket (for the gourmet)
- +1 Lobster lang. (<http://strlen.com/lobster/>)

Application domains can overlap, choose 2-3 and learn them well!

For instance, C/C++ and Python is a quite versatile combination.

Computer Language Benchmark Game (<https://benchmarksgame-team.pages.debian.net/benchmarksgame/index.html>)

Rosetta Code (<http://www.rosettacode.org>)

In []:

General editors

- Visual Studio Code (!)
- Sublime Text
- **Jupyter / JupyterLab**
- NVim
- Emacs (Spacemacs)
- micro
- Note++
- ... wide palett of other editors ...

Specific editors / IDEs

- Spyder (!)
- **Pluto** (for Julia) (!)
- PyCharm
- Juno (VSCode, Julia)
- Lazarus (UI for desktop)
- Code::Blocks

Why is Jupyter important?

- HTML5 platform (kernel as backend, can run remotely on a different machine)
- Compatible with several languages (C++, Python, Julia, Haskell, ...)
- Important step in hosting and sharing codes (reproducibility)
- Towards reproducible science! (also see Jupyter Lab)

Careful: non-linear state, see next example! (Check out Pluto for linear state solution)

- Additional benefits of the separate backend: parallel execution, cluster management

```
In [51]: b=2
         print(b)
```

2

```
In [52]: print(b)
         b=3
```

2

```
In [53]: import sympy as sp
         sp.init_printing(use_latex='mathjax')
         x,y,z = sp.symbols('x,y,z')
         f = sp.sin(x*y)+sp.cos(y*z)
         sp.integrate(f,x)
```

```
Out[53]: 
$$x \cos(yz) + \begin{cases} -\frac{\cos(xy)}{y} & \text{for } y \neq 0 \\ 0 & \text{otherwise} \end{cases}$$

```

Sympy

SymPy Cheatsheet (<http://sympy.org>)

Basics

Sympy help: help(function)
Declare symbol: x = Symbol('x')
Substitution: expr.subs(old, new)
Numerical evaluation: expr.evalf()
Expanding: expr.expand()
Common denominator: ratsimp(expr)
Simplify expression: simplify(expr)

Constants

π : pi
 e : E
 ∞ : oo
 i : I

Numbers types

Integers (\mathbb{Z}): Integer(x)
Rationals (\mathbb{Q}): Rational(p, q)
Reals (\mathbb{R}): Float(x)

Basic funtions

Trigonometric: sin cos tan cot
Cyclometric: asin acos atan acot
Hyperbolic: sinh cosh tanh coth
Area hyperbolic: asinh acosh atanh acoth
Exponential: exp(x)
Square root: sqrt(x)
Logarithm (\log_a): log(a, b)
Natural logarithm: log(a)
Gamma ($\Gamma(x)$): gamma(x)
Absolute value: abs(x)

Calculus

$\lim_{x \rightarrow a} f(x)$: limit(f, x, a)
 $\lim_{x \rightarrow a, \text{dir}='+'} f(x)$: limit(f, x, a, dir='+')
 $\lim_{x \rightarrow a, \text{dir}='-' } f(x)$: limit(f, x, a, dir='-')
 $\frac{d}{dx} f(x)$: diff(f, x)
 $\frac{d}{dx} f(x, y)$: diff(f, x)
 $\int f(x) dx$: integrate(f, x)
 $\int_a^b f(x) dx$: integrate(f, (x, a, b))
Taylor series (at a, deg n): f.series(x, a, n)

Equations

Equation $f(x) = 0$: solve(f, x)
System of equations: solve([f, g], [x, y])
Differential equation: dsolve(equation, f(x))

Geometry

Points: a = Point(xcoord, ycoord)
Lines: l = Line(pointA, pointB)
Circles: c = Circle(center, radius)
Triangles: t = Triangle(a, b, c)
Area: object.area
Intersection: intersection(a, b)
Checking tangency: c.is_tangent(l)

Plotting

Plot: Plot(f, [a, b])
Zoom: +/-: R/F or PgUp/PgDn or Numpad +/-
Rotate X,Y axis: Arrow Keys or WASD
Rotate Z axis: Q and E or Numpad 7 and 9
View XY: F1
View XZ: F2
View YZ: F3
View Perspective: F4
Axes Visibility: F5
Axes Colors: F6
Screenshot: F8
Exit plot: ESC

Discrete math

Factorial ($n!$): factorial(n)
Binomial coefficient ($\binom{n}{k}$): binomial(n, k)
Sum ($\sum_{n=a}^b expr$): summation(expr, (n, a, b))
Product ($\prod_{n=a}^b expr$): product(expr, (n, a, b))

Linear algebra

Matrix definition: m = Matrix([[a, b], [c, d]])
Determinant: m.det()
Inverse: m.inv()
Identity matrix $n \times n$: eye(n)
Zero matrix $n \times n$: zeros(n)
Ones matrix $n \times n$: ones(n)

Printing

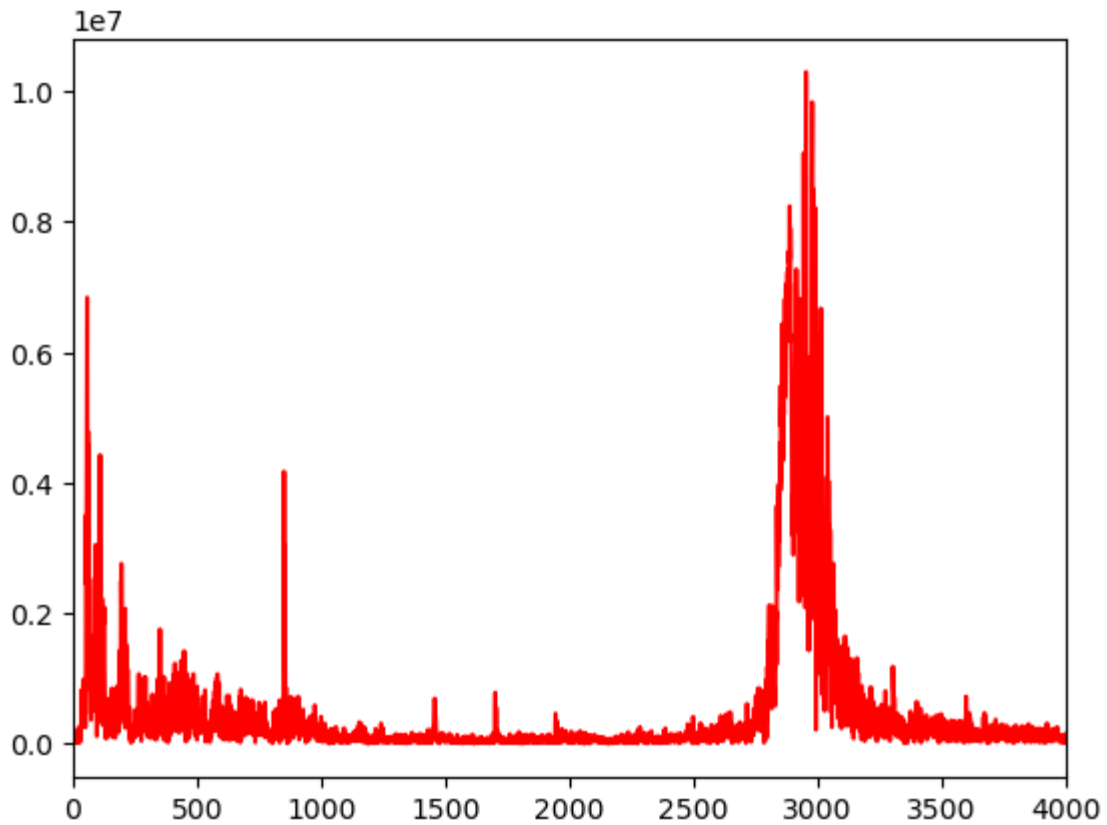
LaTeX print: print latex()
Python print: print python()
Pretty print: pprint()

Examples

Find 100 digits of π :
(pi**E).n(100)
Expand $(x+y)^2(x-y)(x^2+y)$:
((x+y)**2*(x-y)*(x**2+y)).expand()
Simplify $\frac{1}{x} + \frac{x \sin x - 1}{x^2 - 1}$:
simplify((1/x) + (x * sin(x) - 1)/(x**2 - 1))
Check if line passing through points (0,1) and (1,1) is tangent to circle with center at (5,5) and radius 3:
Circle(Point(5,5), 3).is_tangent(Line(Point(0,1), Point(1,1)))
Find roots of $x^4 - 4x^3 + 2x^2 - x = 0$:
solve(x**4 - 4*x**3 + 2*x**2 - x, x)
Solve the equations system: $x + y = 4, xy = 3$:
solve([x + y - 4, x*y - 3], [x, y])
Calculate limit of the sequence $\sqrt[n]{n}$:
limit(n**(1/n), n, oo)
Calculate left-sided limit of the function $\frac{|x|}{x}$ in 0:
limit(abs(x)/x, x, 0, dir='-')
Calculate the sum $\sum_{n=0}^{100} n^2$:
summation(n**2, (n, 0, 100))
Calculate the sum $\sum_{n=0}^{\infty} \frac{1}{n!}$:
summation(1/n**2, (n, 0, oo))
Calculate the integral $\int_0^{\pi} \cos^3 x dx$:
integrate(cos(x)**3, x)
Calculate the integral $\int_1^{\infty} \frac{dx}{x^2}$:
integrate(1/x**2, (x, 1, oo))
Find 10 terms of series expansion of $\frac{1}{1-2x}$ at 0:
(1/(1 - 2*x)).series(x, 0, 10)
Solve the differential equation $f''(x) + 9f(x) = 1$:
dsolve(f(x).diff(x, x) + 9*f(x) - 1, f(x))

```
In [54]: import matplotlib.pyplot as plt
%matplotlib inline
from scipy.fftpack import fft; from scipy.io import wavfile
fs, data = wavfile.read('sound/try2.wav') # load the data, 16 bit, 44.1 kHz
c = fft(data.T) # calculate fourier transform (complex numbers list)
d = len(c)//2 # you only need half of the fft list (real signal symmetry)
plt.plot(abs(c[:d-1]), 'r'); plt.xlim((0,4000))
```

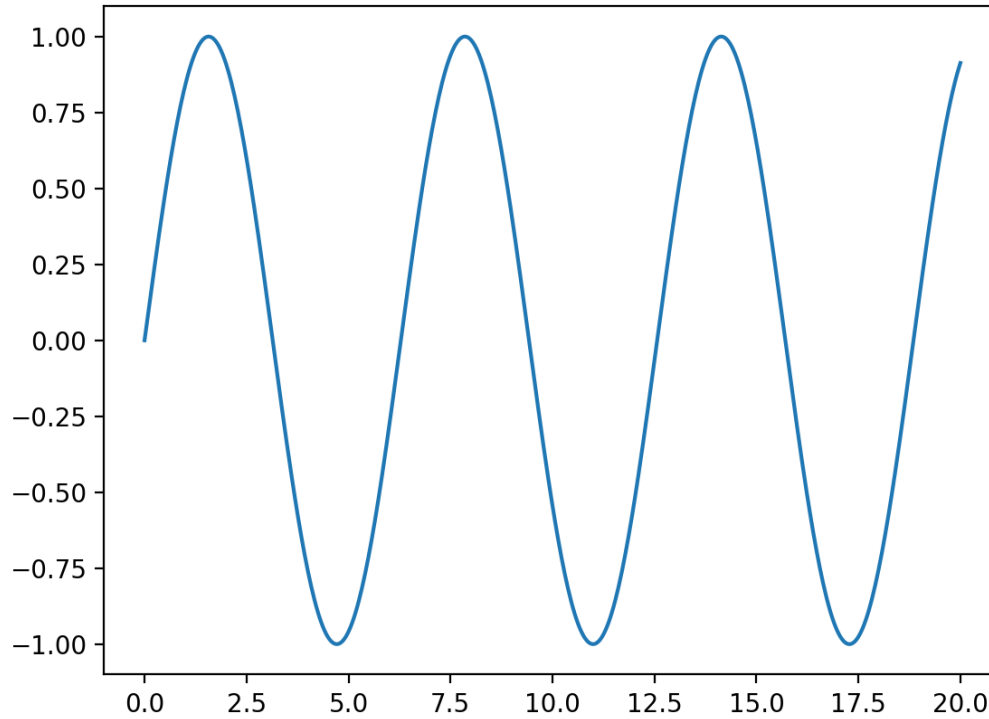
```
Out[54]: (0.0, 4000.0)
```



```
In [55]: import IPython
IPython.display.Audio('sound/sample440.wav')
# IPython.display.Audio('sound/sample.wav')
```

Out[55]: 0:00 / 0:01

```
In [56]: import matplotlib.pyplot as plt
%matplotlib notebook
import numpy as np
x = np.linspace(0,20,500)
plt.plot(x, np.sin(x))
```



Out[56]: [<matplotlib.lines.Line2D at 0x1476cf070>]

```
In [57]: import matplotlib.pyplot as plt
%matplotlib inline
from ipywidgets import interact, IntSlider
from IPython.display import display, clear_output

def f(freq):
    x = np.linspace(0,20,500)
    plt.plot(x, np.sin(x*freq))
    plt.show()
    #display(plt.figure)

interact(f, freq=IntSlider(min=1,max=5,step=1,value=1));

interactive(children=(IntSlider(value=1, description='freq', max=5, min=1),
Output()), _dom_classes=('widget-i...
```

```
In [58]: from IPython.display import display, Javascript
import ipywidgets as widgets

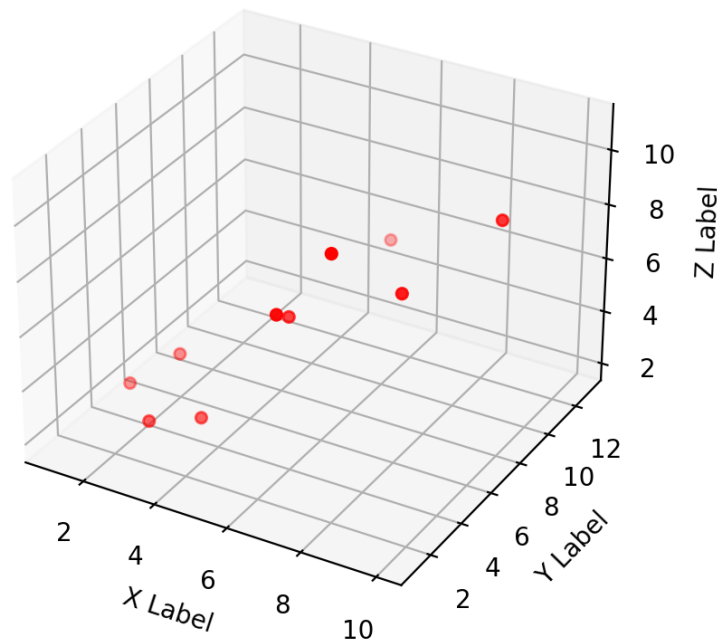
L = widgets.Label("Hello World")
display(L)

Label(value='Hello World')
```

```
In [59]: L.value = "Howdy World"
```

```
In [60]: from mpl_toolkits.mplot3d import Axes3D; import matplotlib.pyplot as plt;
%matplotlib notebook

fig = plt.figure(); ax = fig.add_subplot(111, projection='3d')
x = [1,2,3,4,5,6,7,8,9,10]; y = [5,6,2,3,13,4,1,2,4,8]; z = [2,3,3,3,5,7,9,11,9,5]
ax.scatter(x, y, z, c='r', marker='o'); ax.set_xlabel('X Label'); ax.set_ylabel('Y Label');
```



```
Out[60]: Text(0.5, 0, 'Z Label')
```

```
In [61]: import ipyvolume as ipv
import numpy as np
import ipyvolume.datasets
stream = ipyvolume.datasets.animated_stream.fetch()
fig = ipv.figure()
# instead of doing x=stream.data[0], y=stream.data[1], ... vz=stream.data[5]
# limit to 50 timesteps to avoid having a huge notebook
q = ipv.quiver(*stream.data[:,0:50,:200], color="red", size=7)
ipv.style.use("dark") # looks better
ipv.animation_control(q, interval=200)
ipv.show()
```

Container(children=[HBox(children=(Play(value=0, interval=200, max=49), IntSlider(value=0, max=49)))]), figure=...

```
In [62]: import matplotlib.pyplot as plt
%matplotlib notebook
import pandas as pd
import seaborn as sns
df = sns.load_dataset("anscombe") #Anscombe's quartet, there are others (Tit
df.head()
```

```
Out[62]:
```

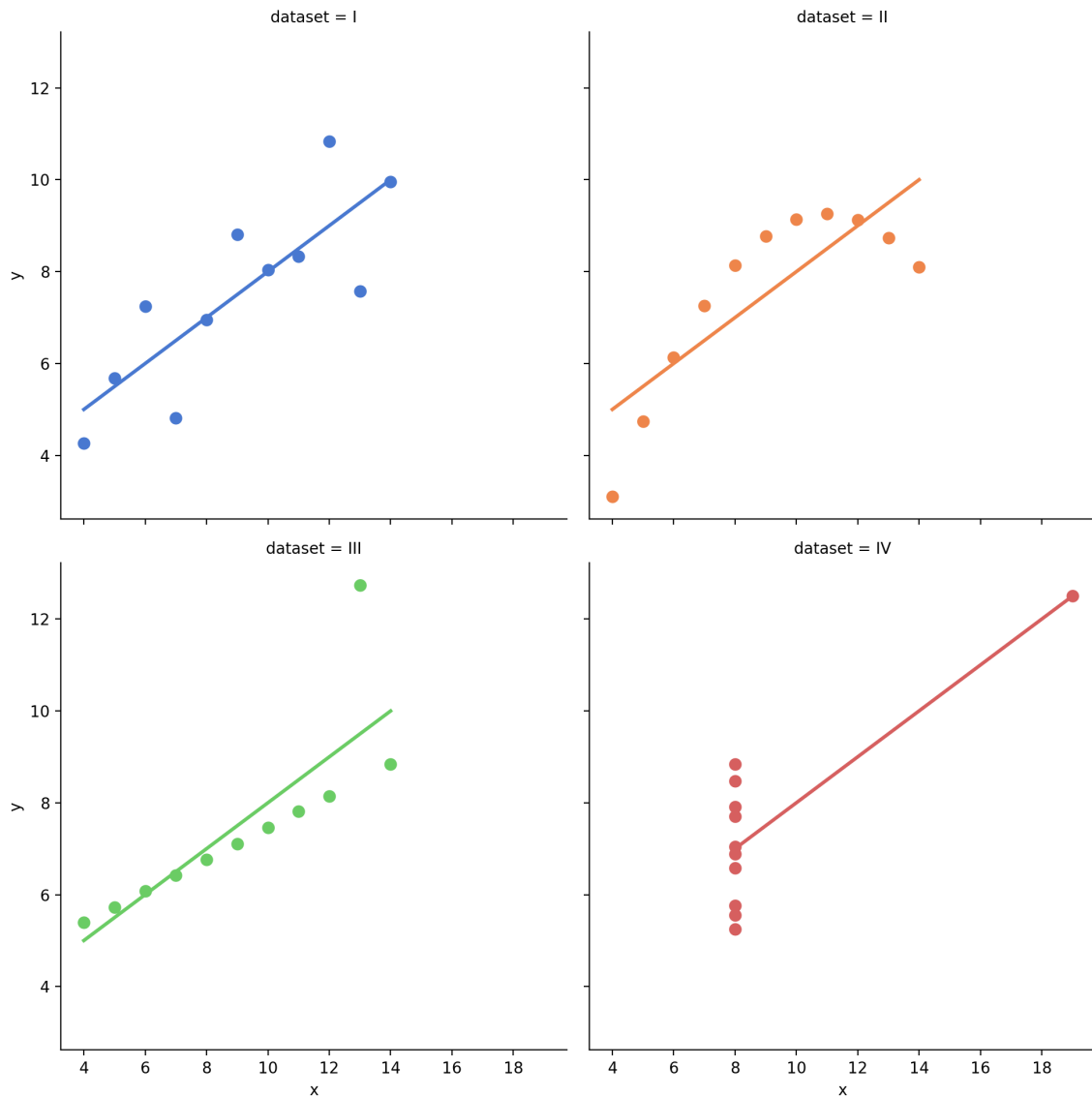
	dataset	x	y
0	I	10.0	8.04
1	I	8.0	6.95
2	I	13.0	7.58
3	I	9.0	8.81
4	I	11.0	8.33

```
In [63]: df.groupby(df.dataset).describe()
```

```
Out[63]:
```

		x											
		count	mean	std	min	25%	50%	75%	max	count	mean	std	i
	dataset												
	I	11.0	9.0	3.316625	4.0	6.5	9.0	11.5	14.0	11.0	7.500909	2.031568	4
	II	11.0	9.0	3.316625	4.0	6.5	9.0	11.5	14.0	11.0	7.500909	2.031657	3
	III	11.0	9.0	3.316625	4.0	6.5	9.0	11.5	14.0	11.0	7.500000	2.030424	5
	IV	11.0	9.0	3.316625	8.0	8.0	8.0	8.0	19.0	11.0	7.500909	2.030579	5

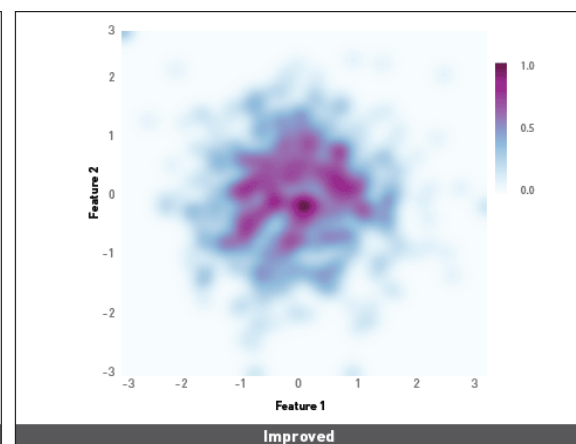
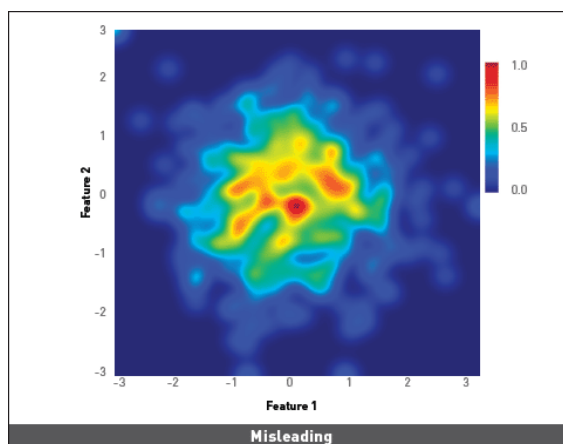
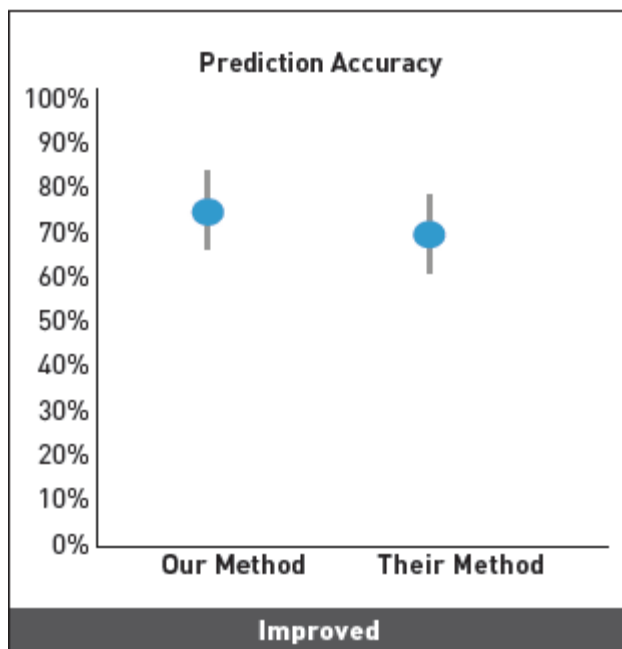
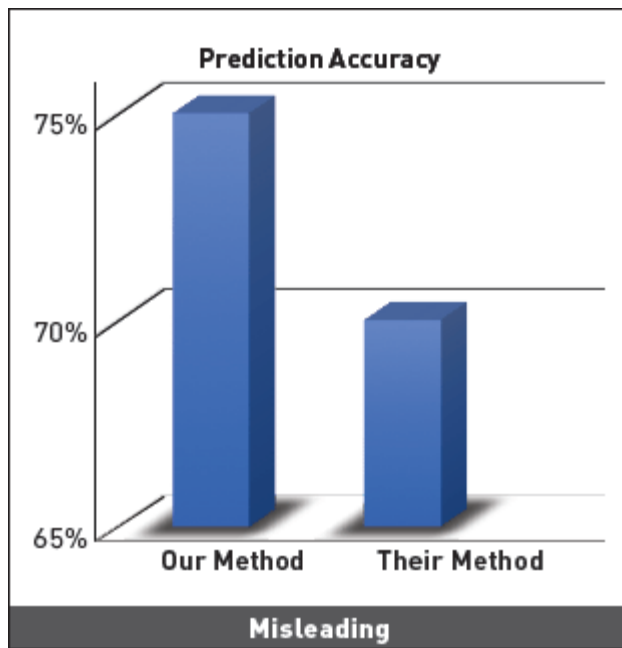
```
In [66]: %matplotlib notebook # To put any warning below
sns.lmplot(x="x", y="y", col="dataset", hue="dataset", data=df, col_wrap=2,
           scatter_kws={"s": 50, "alpha": 1}); plt.show()
```

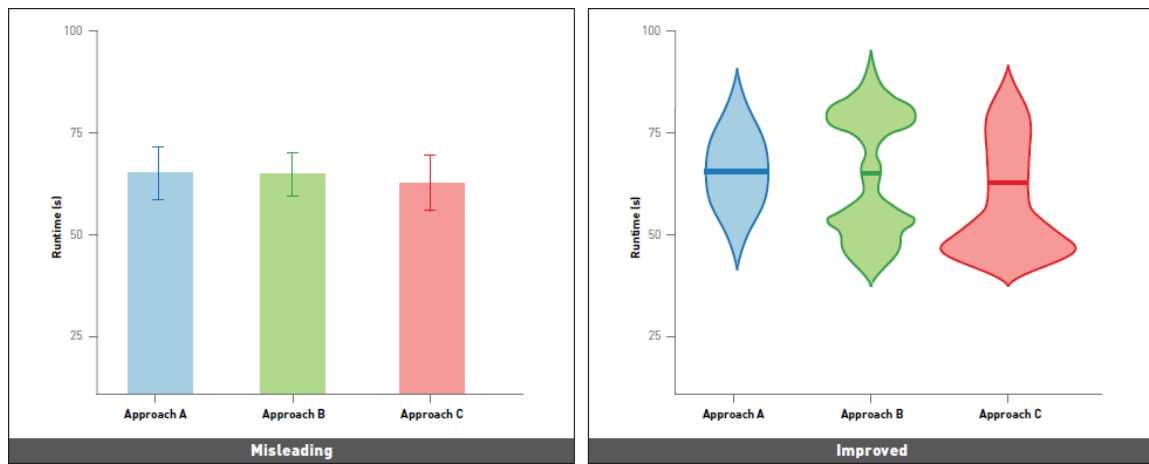


```
/Users/gzavo/anaconda3/envs/cstoolbox/lib/python3.10/site-packages/seaborn/
axisgrid.py:118: UserWarning: The figure layout has changed to tight
  self._figure.tight_layout(*args, **kwargs)
```

Visualization practices

<https://interactions.acm.org/archive/view/july-august-2018/the-good-the-bad-and-the-biased>





Further visualization tools

Because our simulations produce a lot of data (big data?!), but the purpose of the computation is not numbers, but insight.

- python matplotlib (!) - (<https://matplotlib.org/>)
- ParaView (!) - VTK based parallel 3D visualization tool (<https://www.paraview.org/>)
- MayaVi - ParaView alternative, written in python (embeddable!) (<https://docs.enthought.com/mayavi/mayavi/>)
- gnuplot (!) - Swiss army knife of plotters (<http://www.gnuplot.info/>)
- vedo - Simple visualization 2D/3D, simulation friendly (<https://github.com/marcomusy/vedo>)
- Processing - Programming language designed for 3D visualizations (<https://processing.org/>)
- Inkscape - For that nice poster. (<https://inkscape.org/>)
- Blender - (<https://www.blender.org/>)

Presentation tools

- MS PowerPoint (!)
- LaTeX (!) (e.g. Beamer)
- Reveal.js (<https://github.com/hakimel/reveal.js/>)
- Jupyter Notebook (sort of works...)
- TexMacs, LyX, ...

Further things to look at in the Python world

- <https://github.com/barbagroup/CFDPython>
- http://mbakker7.github.io/exploratory_computing_with_python
- <https://github.com/vinta/awesome-python>

Other tools to mention

- Desktop Jupyter: nteract (<https://nteract.io/>)
- Desktop JupyterLab: (<https://github.com/jupyterlab/jupyterlab-desktop>)
- Calculator: SpeedCrunch (<https://speedcrunch.org/>)
- CAS: Sympy (!) (www.sympy.org), Maxima (<http://maxima.sourceforge.net/>)
- Worksheet: SMathStudio (<https://en.smath.com/view/SMathStudio/summary>)
- Recording terminal session: ASCIInema (<https://asciinema.org/>)
- Collection of command line terminal tools (<https://www.wezm.net/technical/2019/10/useful-command-line-tools/>)

Software development in a collaborative environment

- Student-ware ('agile' method? - <https://www.atlassian.com/agile>)
- Guidelines PEP8
- Version control
- Tests

Software development as a student

The boundary conditions are a bit different compared to 'real' development, but still aim to adopt good practices!

The typical situation:

- most often no preliminary design
- "let's see what happens" first version
- then the code is "grown" in incremental steps
- "backups" is some old version on a pendrive, or sent in email
- patchworky design in team development
- this is a natural process given the boundary conditions

Pro.:

- nothing really
- maybe time efficiency on the short-run (*maybe*)

Con.:

- difficult collaboration with unnecessary friction
- quickly leads to decaying efficiency
- resulting code is not robust or future proof
- often difficult to extend (aka. rewrite to add a feature)

What can be improved?

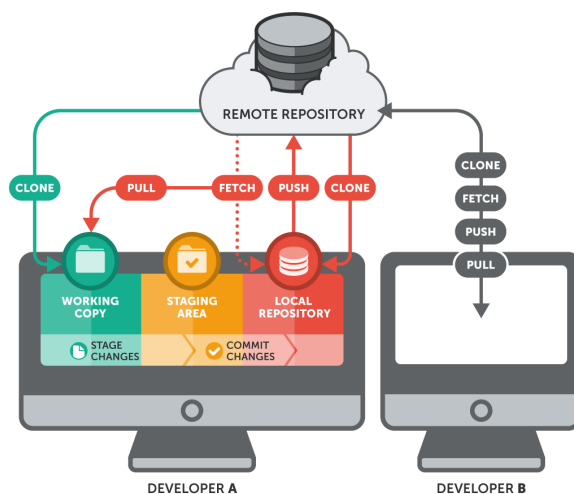
Coding style (!)

- Style guides:
 - Python PEP8 (<https://www.python.org/dev/peps/>)
 - C++ Google Style guide (<https://google.github.io/styleguide/cppguide.html>)
 - C - Many, e.g. Rob Pike's (<https://www.maultech.com/chrislott/resources/cstyle/pikestyle.html>)
 - Most IDEs have builtin support for this.
- Documentation (proper README.md)
- Code comments and function documentation (e.g. docstring).

```
In [71]: print(''.join(map(lambda x: chr((lambda p, x: int(sum(map(lambda i: p[i]*x**i), range(1, 10))))), range(1, 10)))
```

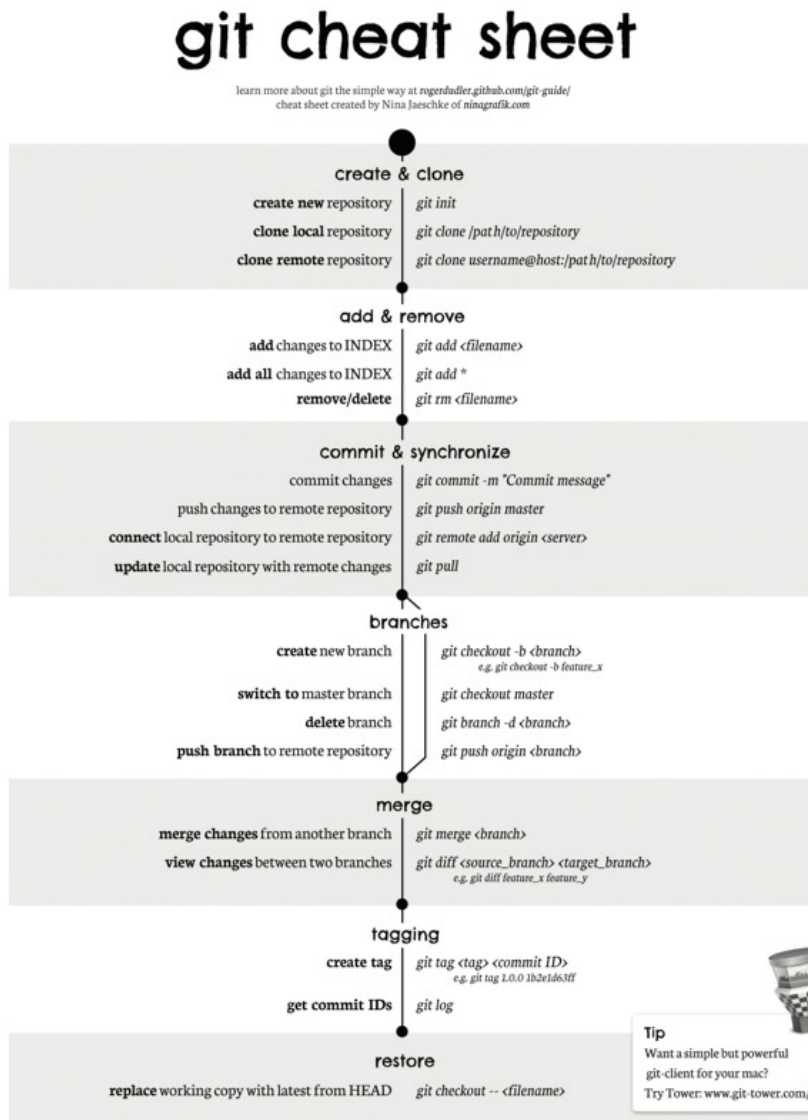
Hello world!

Version control - git (!)



```
In [68]: from IPython.display import IFrame
IFrame("doc/git_cheat_sheet.jpg", width=800, height=600) # from http://roger
```

Out[68]:



Tools for git

- tig (!) (<https://github.com/jonas/tig>)
- sourcetree (<https://www.sourcetreeapp.com/>)
- GitUp (mac only :)) (<https://gitup.co/>)
- gitKraken (not free, but part of GitHub Education :)) (<https://www.gitkraken.com/>)
- most IDEs have built in support for git
- Free git service: github, bitbucket, gitlab

GitHub

<https://education.github.com/students>

Access to additional tools: GitHub Copilot, Copilot Chat, Git Kraken, Termius....

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Git fame

<https://github.com/casperdcl/git-fame>

```
~$ git fame --cost hour,month --loc ins
Processing: 100% | 1/1 [00:00<00:00, 2.16repo/s]
Total commits: 1775
Total ctimes: 2770
Total files: 461
Total hours: 449.7
Total loc: 41659
Total months: 151.0
```

Author	hrs	mths	loc	coms	files	distribution
Casper da Costa-Luis	228	108	28572	1314	172	68.6/74.0/37.3
Stephen Larroque	28	18	5243	203	25	12.6/11.4/ 5.4
pgajdos	2	9	2606	2	18	6.3/ 0.1/ 3.9
Martin Zugnoni	2	5	1656	3	3	4.0/ 0.2/ 0.7
Kyle Altendorf	7	2	541	31	7	1.3/ 1.7/ 1.5
Hadrien Mary	5	1	469	31	17	1.1/ 1.7/ 3.7
Richard Sheridan	2	1	437	23	3	1.0/ 1.3/ 0.7
Guangshuo Chen	3	1	321	18	7	0.8/ 1.0/ 1.5
Noam Yorav-Raphael	4	1	229	11	6	0.5/ 0.6/ 1.3
github-actions[bot]	2	1	186	1	51	0.4/ 0.1/11.1

...

Testing

- Unit tests (!)
- doc tests
- CI (continuous integration) / CD (continuous delivery)

```
In [69]: import unittest

def fun(x):
    return x + 1

class MyTest(unittest.TestCase):
    def test(self):
        self.assertEqual(fun(3), 4)

# Testing
# Normally: unittest.main()
unittest.main(argv=['first-arg-is-ignored'], exit=False)
```

•

Ran 1 test in 0.002s

OK

```
Out [69]: <unittest.main.TestProgram at 0x1446df010>
```

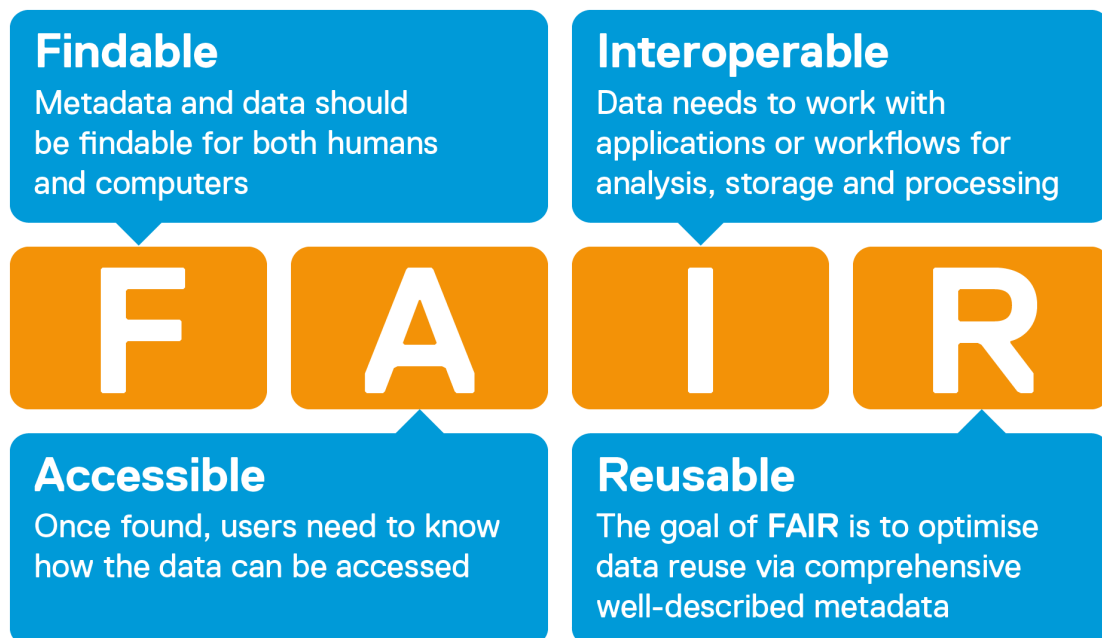


```
In [70]: def square(x):  
        """Return the square of x.  
  
        >>> square(3)  
        9  
        >>> square(-2)  
        4  
        """  
  
        return x * x  
  
# Testing  
import doctest  
doctest.testmod()
```

```
Out[70]: TestResults(failed=0, attempted=2)
```

Data handling - FAIR principles

Publication in Nature Data Science - <https://doi.org/10.1038/sdata.2016.18>



Use case - HemoCell (www.hemocell.eu)

Some highlights:

HemoCell is a high-cost code, it is in continuous development for 8 years. >20 developers, >20 associated scientific publications, largest distributed execution in Europe.

Tools and techniques of interest:

- Developed in C++ with processing scripts in Python and Bash.
- The source code is version controlled under git (GitHub).
- Uses 2 CI/CD servers to test commits.
- Edited mostly in Visual Studio Code, Sublime Text, and NetBeans.
- The documentation is written in Markdown(-ish) text.
- The publications are written in Overleaf.
- Data visualization through ParaView and Blender.
- Data evaluation through Python (+ HDF5, VTK, ...).
- Presentations, posters done in PowerPoint.
- Illustrative graphics in Inkscape.

Take home message

1. Always aim for work quality suitable for collaboration!
2. Write tidy, well commented code. I.e.: "Will I understand my code completely by reading this 2 years from now?"
3. Write documentation! You'll be glad you did few years down the line.
4. Use version control, even if you are the only developer.
5. Try to cover with tests as much as possible.
6. Visualize whenever possible, develop fast pipelines for visualization.
7. Use multiple visualization, observe it from different angles before you decide how will you present it.
8. Every statement you write down requires evidence! I.e., data produced by you or references (scientific ones, not wikipedia).

Homework assignement

https://github.com/gzavo/CS_Assignment

1. Create a free github account if you don't already have one.
2. Fork this repository.
3. Create a markdown (.md) named "solution_.md" file that will contain the following:
4. The title of the following papers pivotal to our knowledge:
 - MCC Van Dyke et al., 2019
 - JT Harvey, Applied Ergonomics, 2002
 - DW Ziegler et al., 2005
5. Create 1 plot from the dataset "istherecorrelation.csv", with DPI=300. The objective is to visualize the data as you see fit. Include the resulting image in the markdown file (and you can also write a few lines of interpretation if you like).
6. Commit and push these two files to your fork.
7. Create a pull request for me to this (original) repo. (Hint: use "compare across forks").

Thank you for your attention!

Questions?