

Arthur De Belen

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Education

2019–2023 **Candidate for Bachelor of Science in Computer Science and Engineering,**
Massachusetts Institute of Technology, Cambridge, Massachusetts, U.S.

Relevant coursework:

- Computer Language Engineering (Spring 2022, 6.1100_[6.035])
- Foundations of Computer Security (Fall 2021, 6.S060)
- Design and Analysis of Algorithms (Spring 2021, 6.1210_[6.046])
- Elements of Software Construction (Spring 2021, 6.1020_[6.031])

Experience

Internships

Jun–Aug 2021 **Flight Software Intern**, *Astranis*, San Francisco, California, U.S.

- Refactored and tested software components for geostationary-orbit spacecraft.
- Worked on rewriting software components to be less blocking, or more asynchronous.
- Wrote convenience methods for working with Google Protobufs.
- Worked with C++14, Catch2, Python, Pyright.

Research

Aug 2017–Aug 2019 **Student Researcher**, *Philippine Science High School - Main Campus*, Quezon City, Philippines

- 2019 Two year-long high school classes in independent STEM research, resulting in research manuscript.
- Worked with one to two high school students over the course of high school academic year.
 - Reviewed related literature, and wrote a research proposal.
 - Presented findings to supervisor and other high school students.
 - Topics of research:
 - Comparison of lactic acid yield of fermentation of glucose, mango peels, and rice washing by *Lactobacillus acidophilus*.
 - The effects of the incorporation of different concentrations of essential oils on the properties of tapioca starch-pork gelatin films.
 - Manuscripts available at <http://bit.ly/2Tol99b>.

Miscellaneous / Extracurriculars

- Fall 2021, **Grader, MIT**, Cambridge, Massachusetts, U.S. (remote work)
- Spring 2022 Graded homework for subject 'Design and Analysis of Algorithms' (6.1210_[6.046]), for between 5 and 10 hours a week.
- April, Sep **Next House Campus Preview Weekend (CPW) / Residence Exploration**
2020; Aug **(REX) Chair, MIT**, Cambridge, Massachusetts, U.S. (hybrid in-person/remote
2021 Worked on running weeklong event series oriented towards introducing MIT culture, and specifically residence hall / living group culture to prospective MIT students and first-year MIT students.
- Worked with committee of 5-7 students to run 2 series of 5 informal online events, and 2 series of 4-5 in-person events.
 - Managed about a dozen volunteers; events attended by 10-60 students.
- Sep - Nov **Next Haunt Puzzle Team, MIT**, Cambridge, Massachusetts, U.S.
2021 Helped plan and implement puzzles, for annual, student-run escape room/haunted house hybrid. Also helped with facilitating ushering people through escape room/haunted house.
- Sep - Dec **Tutor, MIT Eta Kappa Nu (HKN)**, Cambridge, Massachusetts, U.S. (remote work)
2020 Tutored three MIT students for about three hours a week, for subject 'Mathematics for Computer Science' (6.1200_[6.042]).

Programming languages

■ ■ ■ ■ ■	basic knowledge	■ ■ ■ ■ ■	extensive project experience
■ ■ ■ ■ ■	intermediate knowledge with some project experience	■ ■ ■ ■ ■	deepened expert knowledge
		■ ■ ■ ■ ■	expert / specialist

Level	Skill	Years	Comment
■ ■ ■ ■ ■	Go/Golang	1	<i>Have written, with 2 classmates, a compiler for a small C-like language, for a college class project. Partial completion of college class in distributed systems.</i>
■ ■ ■ ■ ■	C, C++	2	<i>High school C++ class, internship, and partial completion of college class in operating systems.</i>
■ ■ ■ ■ ■	Python	2	<i>Internship, semester-long Python class in college.</i>
■ ■ ■ ■ ■	Java	1	<i>Semester-long Java class, club projects.</i>
■ ■ ■ ■ ■	Rust	0.5	<i>Self-taught.</i>
■ ■ ■ ■ ■	Haskell	0.5	<i>Self-taught.</i>

Languages

- English Fluent
- Filipino Conversational

Interests

Piano

Chess, board games, deception games

Swimming

Casual study of programming language theory / programming languages