CSE641 Deep Learning Assignment 02

Date: 8 Mar 2022 Deadline: 1 April 2022

General Instructions:

- 1. Only Pytorch or Tensorflow can be used as a DL framework. (Keras is not allowed)
- 2. Each group member must do at least one of the following tasks. But both should know the working of all the tasks. (Recommended: Divide the parts among yourselves.)
- 3. The assignment can be submitted in a group of a maximum of two members.
- 4. For plagiarism, institute policies will be followed strictly.
- 5. Make sure to use Pickle or any other library to save all your trained models. There will not be enough time during the demo to retrain your model. This is a strict requirement. If you are not able to reproduce your results during the demo then no marks will be given.
- 6. Create a 'Report.pdf' report that contains your approach, pre-processing, outputs, and all the analysis. Anything not in the report will not be marked.
- 7. You need to submit Report.pdf, Code files (.py files or .ipynb files), and models dumped after training.
- 8. Mention outputs, methodology, helper functions, preprocessing steps, any assumptions you may have in Report.pdf. Submit all the files in single ZIP format with the following name: **A2 Member1_Member2.zip**
- 9. You are advised to prepare a well-documented code file.
- 10. Use classroom discussion for any doubt.
- 11. Most probably you won't be able to run these programmes on your desktops because they are computationally expensive. Use Google colab or other workstations(servers) if possible.
- 12. Note: You may reduce the size of the training dataset depending upon the resources available at your disposal. But the testing set size should remain the same.

PART I: Convolution Neural Network (CNN)

(25 marks)

Max Marks: 50

Dataset: <u>Cell Image</u>

Dataset description: The dataset contains a total of 27,558 cell images with equal instances of parasitized and uninfected cells.

Task: Develop a neural network to classify, whether a cell is infected or not using Convolution Neural Network. Perform splitting into training, testing and validation sets with 80:10:10 ratio.

1. Visualize 5 random images from both the classes.

[5 marks]

- Implement a CNN architecture with blockA [9x9] followed by fully connected layer, blockB [6x6] followed by max pooling, blockC [3x3] followed by fully connected layer and finally a sigmoid layer.
- 3. Initialize your neural network weights by using following initialization methods: [3 marks]

- a. Zero initialization
- b. Random Initialization
- c. He initialization

Which initialization approach is best and why?

- 4. Implement Dropout and use i) After convolutional layers, ii) Between fully connected layers. Compare the performance in both the cases.

 [6 marks]
- 5. Keeping the above architecture same, implement the following regularizations and do a thorough analysis on the output of each one of them: [6 marks]
 - a. L1 Regularization
 - b. L2 Regularization

Compare the performance in both the cases. Which regularization is better and why?

PART II: Long Short-Term Memory (LSTM)

(25 marks)

Dataset: Mini Daily Dialog - Use train.csv and test.csv file for the assignment.

Note: Data trimming is not allowed in this question.

Dataset description: The dataset is a sample of widely used DailyDialog dataset for dialogue-act classification task.

Task: Dialogue-act Classification: For a given dialogue students need to develop a program to predict act of utterance at time T with the help of previous X utterances as context.

- 1. Visualize dialogue corpus and show stats of the train and test file. [2 Marks]
- Implement a program using just LSTM and linear layers to predict act of utterance at time *T* considering previous *X* utterances' context. [8 Marks]
 Note: Students need to propose an architecture for this.
- 3. Now, show plots for accuracy and weighted F1 scores for $X = \{0,1,2,3,4\}$ [10 Marks]
- 4. Does the performance of the model increase with increase in X? Justify. [5 Marks]

Expected deliverables of the assignment (for both the parts):

- For every question within each part, visualize the learning using the following plots:
 - Training Loss vs Number of Epochs
 - Validation Loss vs Number of Epochs
 - Plots showing convergence over different values of X
- Save the models in pickles. Students will be asked to reproduce results using saved models only.