

OLLSCOIL NA hÉIREANN GAILLIMH  
NATIONAL UNIVERSITY OF IRELAND GALWAY

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AUTUMN EXAMINATIONS 2008

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Bachelor of Science in Information Technology

**ARTIFICIAL INTELLIGENCE (CT421) - 4IF1**

Professor J. A. Keane  
Prof. G. Lyons  
Dr. C. Mulvihill  
Dr. F. Smith

Time allowed: *three* hours.

**Attempt *two* questions from section A AND *two* questions from section B.**

**SECTION A**

1. Write the following Prolog predicates:

- (a) `max(X,Y,Z,Max)`. where Max is the larger of the three numbers X, Y and Z.  
(5 marks)
- (b) `minlist(List,Min)`. where Min is the smallest element in the list List.  
(7 marks)
- (c) `ordered(List)`. which is true if the list contains a list of numbers in decending order.  
(13 marks)

2. Write the following Prolog predicates:

- (a) `square(X,Y)`. where Y is the square of X, e.g.:  
`:-square(5,Y).`  
`Y = 25`  
Explain how your predicate would respond to the following query:  
`:-square(A,36).`  
(7 marks)
- (b) `sumlist(List,Sum)`. where Sum is the sum of the elements in the list List. e.g.:  
`:-sum([1,2,3],X).`  
`X = 6`  
(9 marks)
- (c) Explain what is meant by the "Closed World Assumption" in Prolog, pay particular attention to its advantages and disadvantages.  
(9 marks)

3. (a) Explain what is meant by Qualitative Reasoning. What are its advantages and disadvantages.  
(4 marks)
- (b) Give an example of an application where Qualitative Reasoning would be suitable. Justify your answer.  
(3 marks)
- (c) Give an example of an application where Qualitative Reasoning would not be suitable. Justify your answer.  
(3 marks)
- (d) Given the following constraints (which represent the motion of a ball being thrown in the air):

$$DERIV(x, v)$$

$$DERIV(v, a)$$

$$a = g < 0$$

and the quantity spaces:

$$\{-\infty, 0, \infty\} \text{ for } v$$

$$\{0, top\} \text{ for } x$$

If the initial state is:

$$QS(x, t_1) = \langle top, std \rangle$$

$$QS(v, t_1) = \langle 0, dec \rangle$$

$$QS(a, t_1) = \langle g, std \rangle$$

What are the possible next states? (Show your workings)

Rule-id	$QS(v, t_i)$	$QS(v, t_i, t_{i+1})$
P1	$\langle l_i, std \rangle$	$\langle l_i, std \rangle$
P2	$\langle l_i, std \rangle$	$\langle (l_i, l_{i+1}), inc \rangle$
P3	$\langle l_i, std \rangle$	$\langle (l_{i-1}, l_i), dec \rangle$
P4	$\langle l_i, inc \rangle$	$\langle (l_i, l_{i+1}), inc \rangle$
P5	$\langle (l_i, l_{i+1}), inc \rangle$	$\langle (l_i, l_{i+1}), inc \rangle$
P6	$\langle l_i, dec \rangle$	$\langle (l_{i-1}, l_i), dec \rangle$
P7	$\langle (l_i, l_{i+1}), dec \rangle$	$\langle (l_i, l_{i+1}), dec \rangle$

(10 marks)

- (e) What discrete states would the ball pass through after being thrown up into the air?  
(5 marks)

## SECTION B

4. (a) Give your understanding of the term breadth first search.  
(10 marks)
- (b) Would an uninformed technique such as breadth first search ever be useful to a non-player character (NPC) in a game in your opinion?  
(10 marks)
- (c) Are finite state machines useful for modelling NPC behaviour in a computer game in your opinion?  
(5 marks)
5. (a) In the context of genetic algorithms, explain what is meant by the terms crossover and roulette wheel selection.  
(8 marks)
- (b) It is required to develop a genetic algorithm for finding a way out of a two-dimensional maze. Sketch how a suitable algorithm might be developed, outlining an appropriate fitness function in the course of your answer.  
(17 marks)
6. (a) In the context of interaction, distinguish between event driven and topic driven dialogue engines.  
(9 marks)
- (b) Outline in brief how a typical Eliza-like system works.  
(8 marks)
- (c) What difficulties, if any, do you see for the development of computational approaches to humour?  
(8 marks)