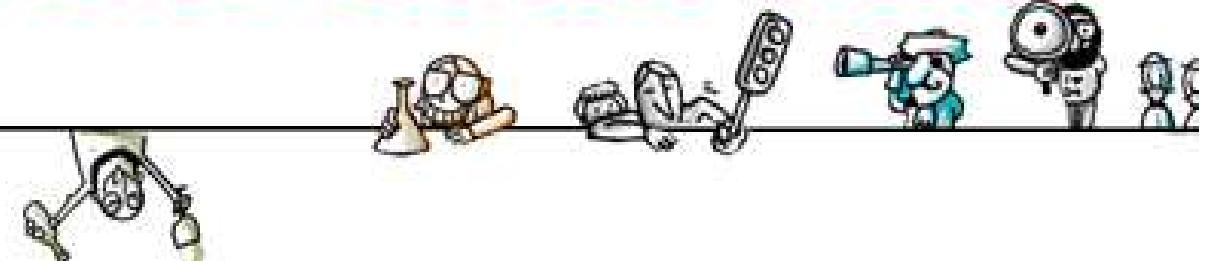


# CT436

# Advanced Professional Skills



## WEEK 1: INTRODUCTION TO CT436

Dr. Owen Molloy

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TOP 10 SKILLS FOR 2025	
1. Analytical thinking and innovation	6. Leadership and social influence
2. Active learning and learning strategies	7. Technology use, monitoring and control
3. Complex problem solving	8. Technology design and programming
4. Critical thinking and analysis	9. Resilience, stress tolerance and flexibility
5. Creativity, originality and initiative	10. Reasoning, problem solving and ideation

Table 1: Top 10 Skills. Source: WEF Future of Skills 2025

<https://www.weforum.org/agenda/2020/10/top-10-work-skills-of-tomorrow-how-long-it-takes-to-learn-them/>

**Innovation is the cornerstone of sustained economic growth and prosperity**

*<https://www.oecd.org/innovation/44272769.pdf>*

# **Address a challenge Achieve value**

Innovation - using new technology and new ways of thinking to add value to an existing idea or product and to make substantial changes in society

# **4 MISINTERPRETATIONS OF INNOVATION**

## **1. Innovation = Invention**

An invention is a creative idea while an innovation makes that idea feasible and turns it into a product or service that satisfies customers' needs

# TOP 10 INVENTIONS

What did it take to  
get them from the  
'lab' into  
everyday use?

- Printing press
- Light bulb
- Airplane
- Personal computer
- Vaccines
- Automobile
- Clock
- Telephone
- Refrigeration
- Camera



- Did the mobile phone create a need in the market?



1973 – Martin Cooper – Motorola – cellular technology -New York  
11 inches high, 1 1/2 inches across, and 4 inches deep weighing 2.5 pounds

# NOT JUST THE PHONE

- Infrastructure
- Technology
- Capacity
- Ireland – first mobile service – 1985



# MISINTERPRETATIONS OF INNOVATION

Innovation = New Products AND / OR Services)

Innovation has rightly been associated with many cases of new product development, **however**, innovation can concern other new developments e.g. new markets or new marketing methods

In 1968, Dr. Spencer Silver, a scientist at 3M in the United States, was attempting to develop a super-strong adhesive. Instead he accidentally created a "low-tack," reusable, pressure-sensitive adhesive  
1979  
1980 USA  
1981 - EU



# NEW DEVELOPMENT E.G. NEW MARKETS OR NEW MARKETING METHODS



Introduced in 1930 for the Industrial packaging market - 3M's adhesive tape

# MISINTERPRETATIONS OF INNOVATION

Innovation = original

Innovation often builds on old existing ideas and resources

For example, originally introduced in 1930 for the Industrial packaging market, the Scotch Tape was later resold as Sellotape (complete with tape and dispenser) as an office commodity.



# MISINTERPRETATIONS OF INNOVATION

Innovation = one off inspiration

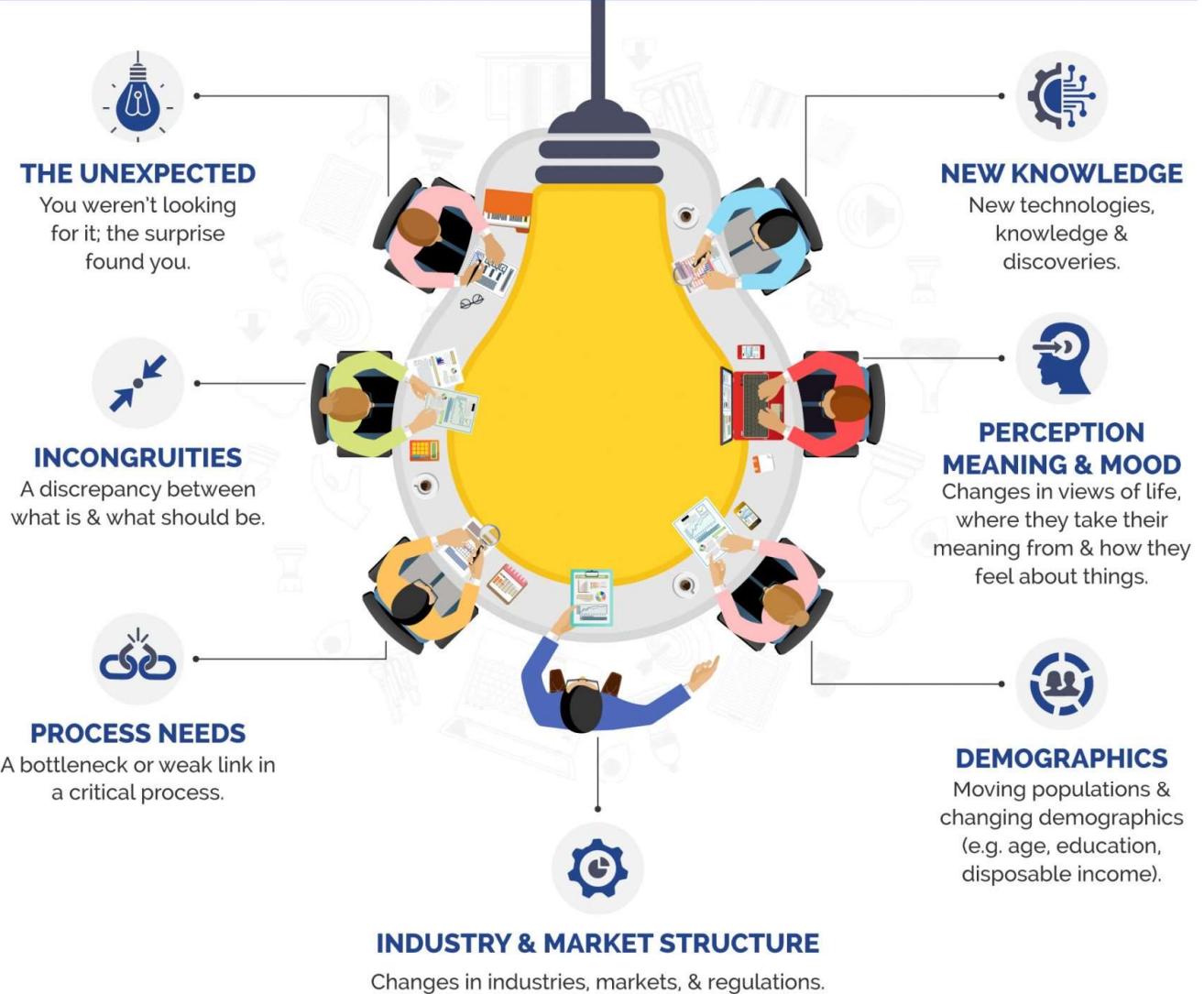
Unlike the one sudden flash of inspiration, innovation is a gradual process that takes place over a period of time (or incubation)

# SOURCES OF INNOVATION

- Innovators are generally attentive to changes which give them clues to what opportunities may come in future

# DRUCKER'S

## 7 SOURCES OF INNOVATION



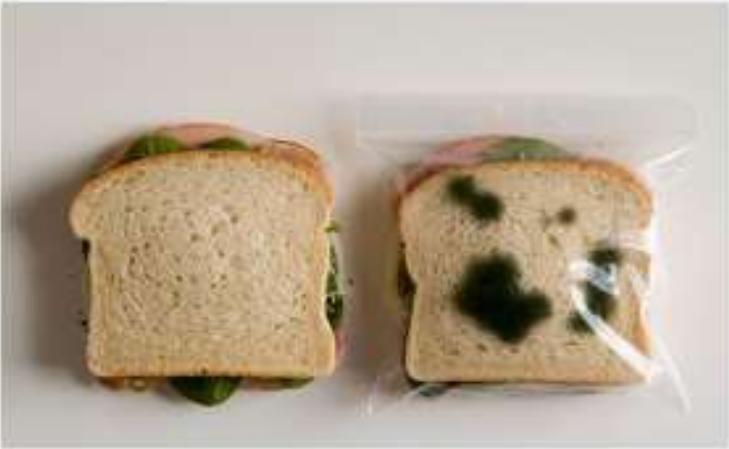
# SUMMARY OF SOURCES OF INNOVATION

- Would-be innovators must also go out and look, ask, and listen
- Above all, innovation is work rather than genius
- It requires knowledge. It often requires ingenuity. And it requires focus

**Change is the only constant in life (Heraclitus)**

# TYPES OF INNOVATION

Type	Description
Invention	Totally new product, service, or process
Extension	New use or different application of an already existing product, service, or process
Duplication	Creative replication of an existing concept
Synthesis	Combination of existing concepts and factors into a new formulation or use



# DEFINE THE INNOVATION TYPE



# Are you creative?

Creative thinking has been a buzzword for quite some time, but in today's climate, it relates to personal and corporate survival

Problems – questions - innovations

## Business leaders: creative thinkers ?

Businesses that invest in creativity are more likely to increase employee productivity by 73% and foster innovation by 83%



Creativity is the process of

- Problem Finding & Solving
- Relevance
- Value
- Novelty



Calf Feeder Bucket Round

€9.95

# ENTREPRENEURSHIP



**Creation of new businesses**

*....trying is the first step towards failure*

Homer Simpson

# WHAT IS ENTREPRENEURSHIP?

It has the ability to improve standards of living and create wealth

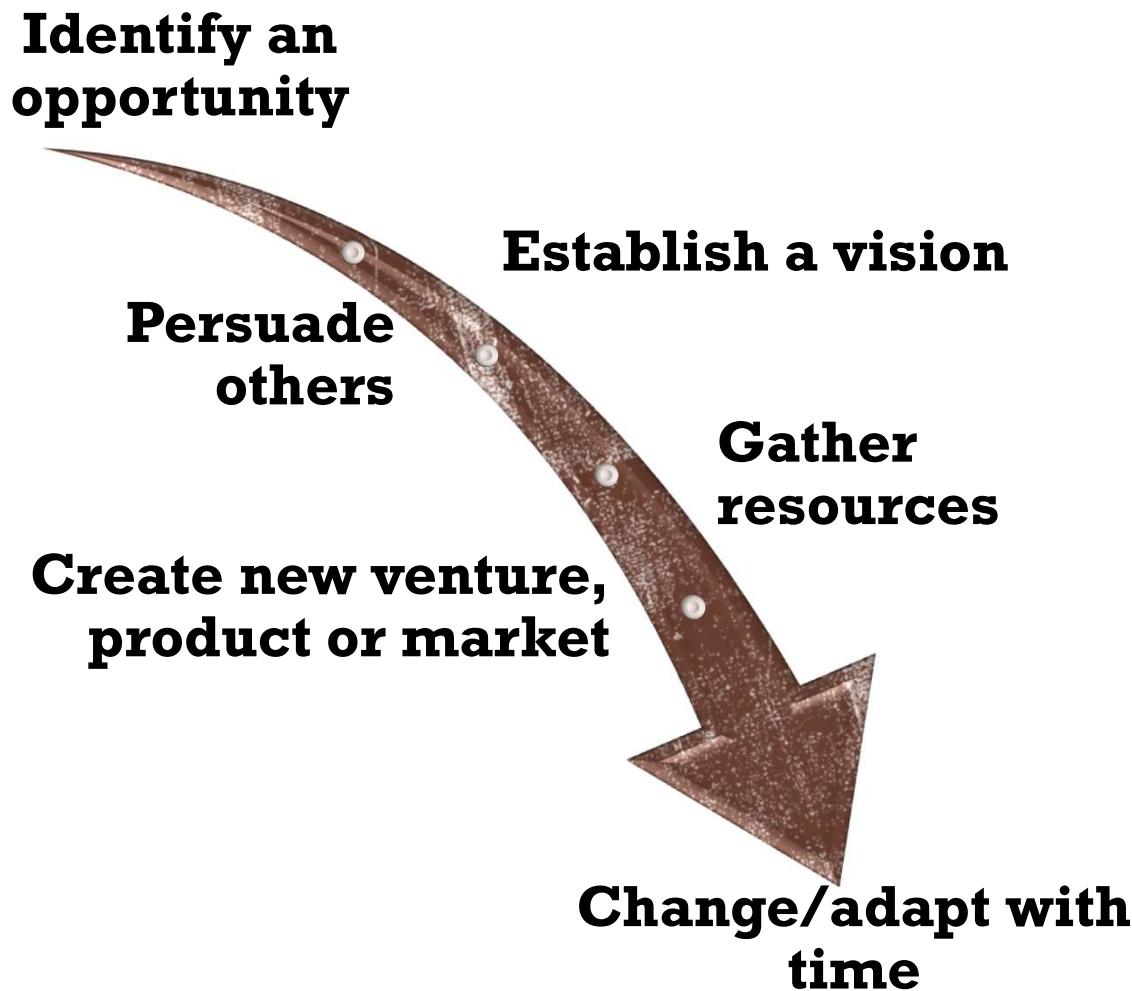
- The formation of a new venture that produces a product/offering that creates some value to make it economically sustainable



Entrepreneurship is an “act of establishing a new venture” Christensen et al, (2000, p.4)

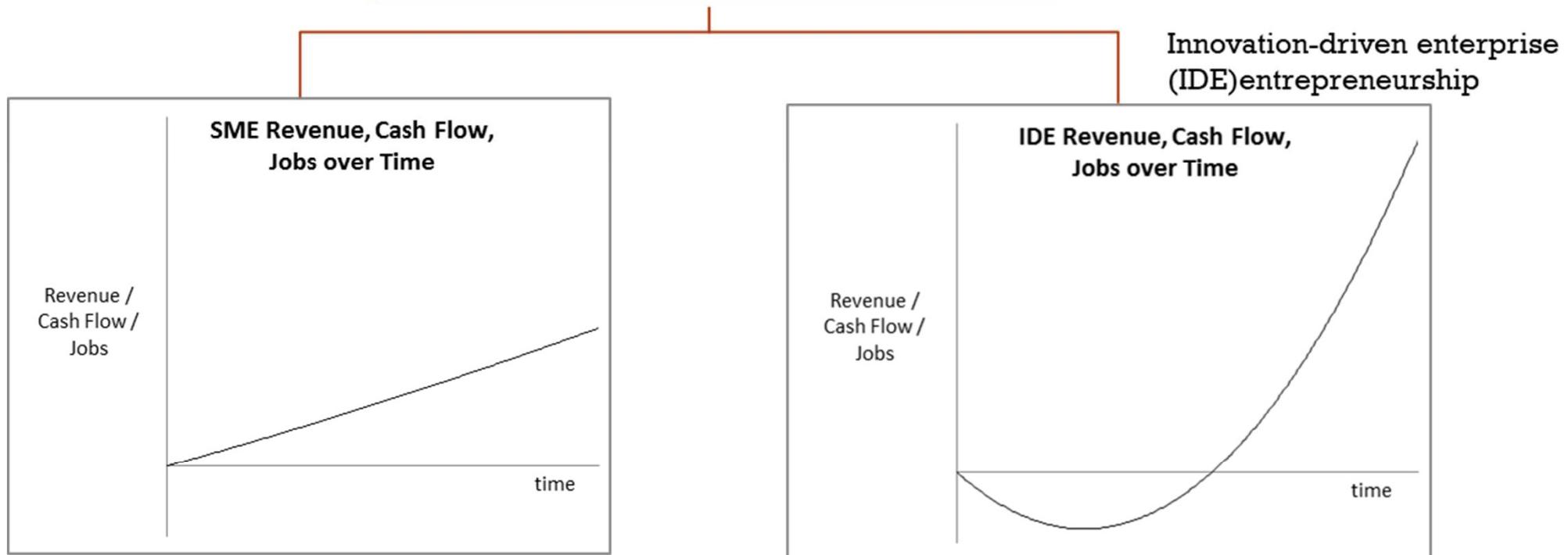
However, “an entrepreneurial organisation is that which pursues opportunity, regardless of resources currently controlled” Stevenson & Jarillo (1990, p.23).

# ENTREPRENEURIAL PROCESS



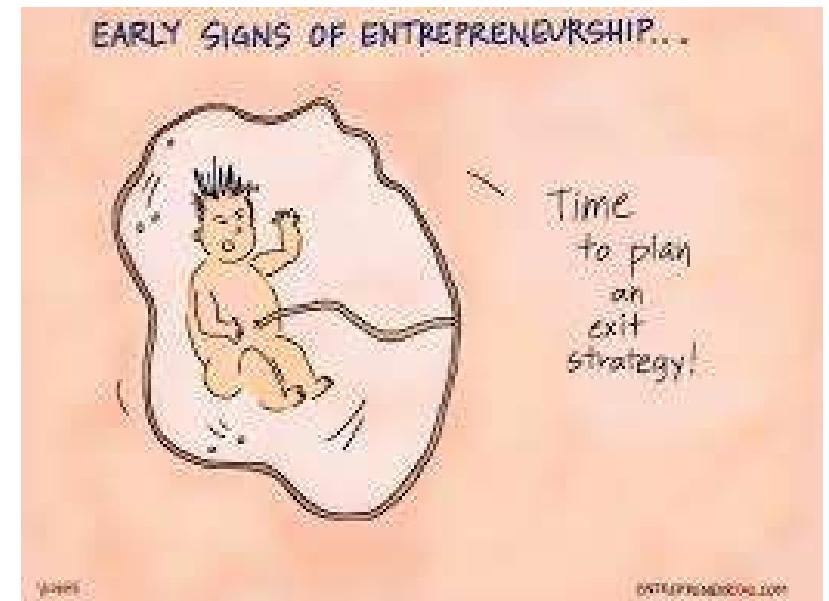
# Further Refinement of this Definition

## Entrepreneurship

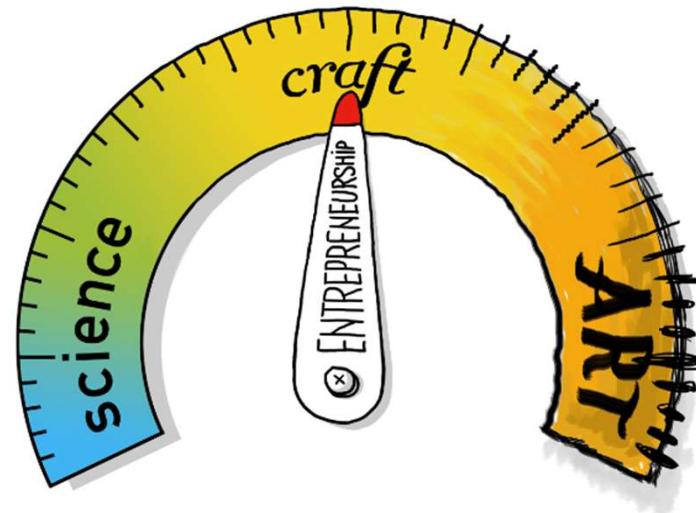


- $\Delta t$  is short
- Linear growth (capped)
- Less investment required
- The formation of a new venture that produces a product/offering that creates some value to make it economically sustainable
- $\Delta t$  is long
- Exponential growth (uncapped)
- A lot of investment required

# CAN ENTREPRENEURSHIP BE TAUGHT?



# THE TRUTH



THE TWO ENDS  
OF THE SPECTRUM

# SUCCESSFUL ENTREPRENEURSHIP



+



**Spirit**  
of a pirate

**Skills**  
of a Navy Seal

**Spirit + Skills**

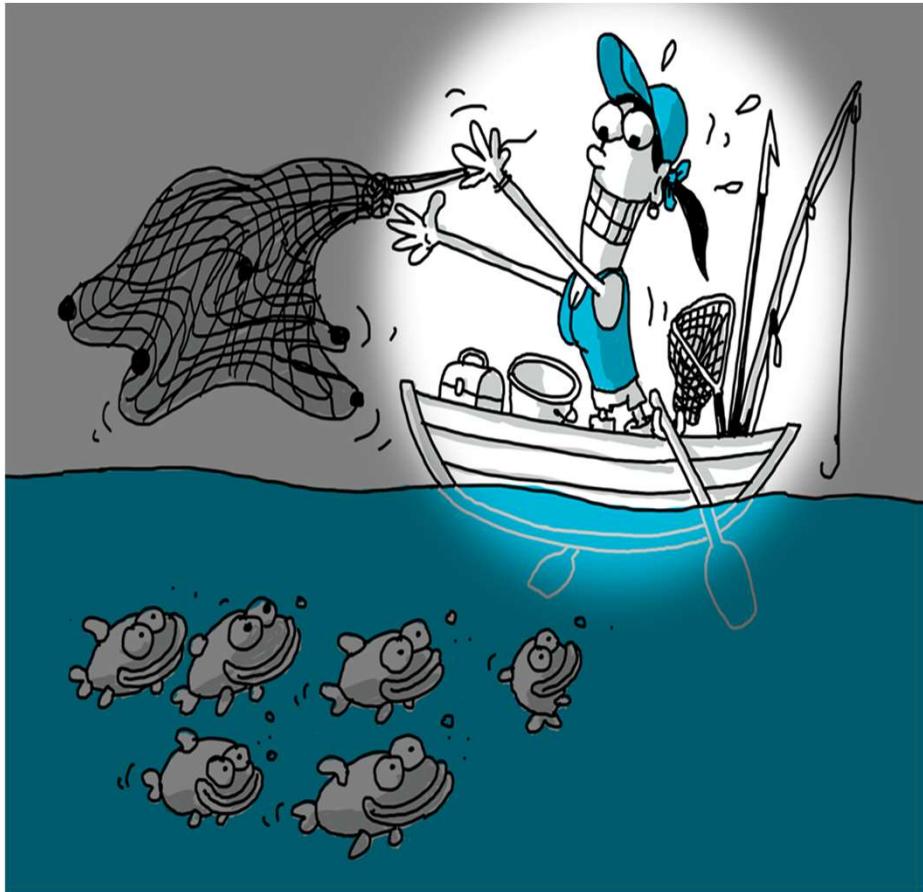
# OBJECTIVES OF THE COURSE



**PRIMARY GOAL IS  
NOT TO GIVE A FISH**

Chinese proverb

# OBJECTIVES OF THE COURSE



**PRIMARY GOAL IS TO  
TEACH HOW TO FISH**

# INNOVATION

“New, organic value creation by applying creativity, in-depth relationships with consumers and customers, and new thinking”

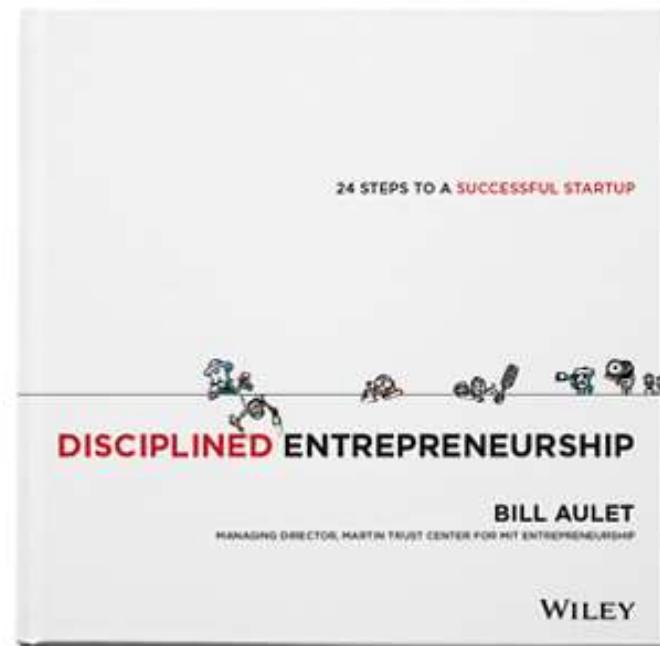
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**Innovation = Invention\*Commercialization**

# MOST USEFUL BOOK

## DISCIPLINED ENTREPRENEURSHIP

- Substantially increases your odds of success
- Provides more structure to one of the two critical elements in starting a company
- Common language
- Identifies questions & weak points



# **WORK ON AN IDEA THAT YOUR TEAM IS EXCITED ABOUT**

- You will enjoy the class a lot more and will gain much better understanding of the material
- Take the ideation and team formation phase very seriously- it can greatly determine your experience with the class
- If you find that your idea hits a dead end, do not be afraid to change it mid-way through the semester!

# IDEA



# PLAN



# ACTION

# **WHAT DO YOU NEED TO START A SUCCESSFUL NEW VENTURE?**

- 1. Idea**
- 2. Team**
- 3. Process**

# IMAGINE...

- You are Thomas Edison
  - You have just invented the light bulb
  - Now build a plan for a business - How would you do this?
- 
- What is the problem?
  - Who is the market?
  - What is the competition?
  - What is your USP?



# **GOOD ENTREPRENEURIAL BUSINESS IDEAS ARE:**

## **Market Driven**

- **Solve a problem**
  - Find a market need
  - Customer focused not product driven
- Targets an identified sizeable market segment

# **GOOD ENTREPRENEURIAL BUSINESS IDEAS ARE:**

## **Feasible**

- Attractive – there is a demand
- Achievable – it can be done
- Durable – it lasts
- Value creating – it is worth something
- Safe
- Affordable

# GOOD ENTREPRENEURIAL BUSINESS IDEAS ARE:

Unique

- Faster/Better/Cheaper
- Differentiated (vs. commodity)
- They have a “Special Sauce”

# GOOD ENTREPRENEURIAL BUSINESS IDEAS ARE:

## Fundable

- Revenue stream
- Manageable risk
- Sustainable - Market exists with frequency of purchase
- Scaleable or Replicable
- Barriers to entry
- Growth potential
- Product pipeline
- Exit plan
- Innovative

# GOOD ENTREPRENEURIAL BUSINESS IDEAS ARE:

## Innovative

Invention	Totally new product/service/process
Extension	New use or different application of an already existing product/service/process
Duplication	Creating a replication of an existing concept
Synthesis	Combining existing concepts and/or factors into a new formula for use

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# WORKING IN TEAMS!





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# Which team would you prefer to work in?

# GOOGLE PROJECT ARISTOTLE

• 2 years • 180 Teams • 37,000 employees



Teams have a collective I. Q.  
Two behaviors that good teams generally shared:

- members spoke in roughly the same proportion i.e. “equality in distribution of conversational turn-taking”
- members all had high “average social sensitivity” i.e. skill at intuiting how others felt based on their tone of voice, their expressions and other nonverbal cues etc.

1

## Psychological Safety

Team members feel safe to take risks and be vulnerable in front of each other.

2

## Dependability

Team members get things done on time and meet Google's high bar for excellence.

3

## Structure & Clarity

Team members have clear roles, plans, and goals.

4

## Meaning

Work is personally important to team members.

5

## Impact

Team members think their work matters and creates change.

### PSYCHOLOGICAL SAFETY



A sense that people will not be embarrassed or punished for speaking up.



<https://www.youtube.com/watch?v=LhoLuui9gX8>

# WAYS TO START A NEW VENTURE

I have a  
technological  
breakthrough!



I have  
an idea!



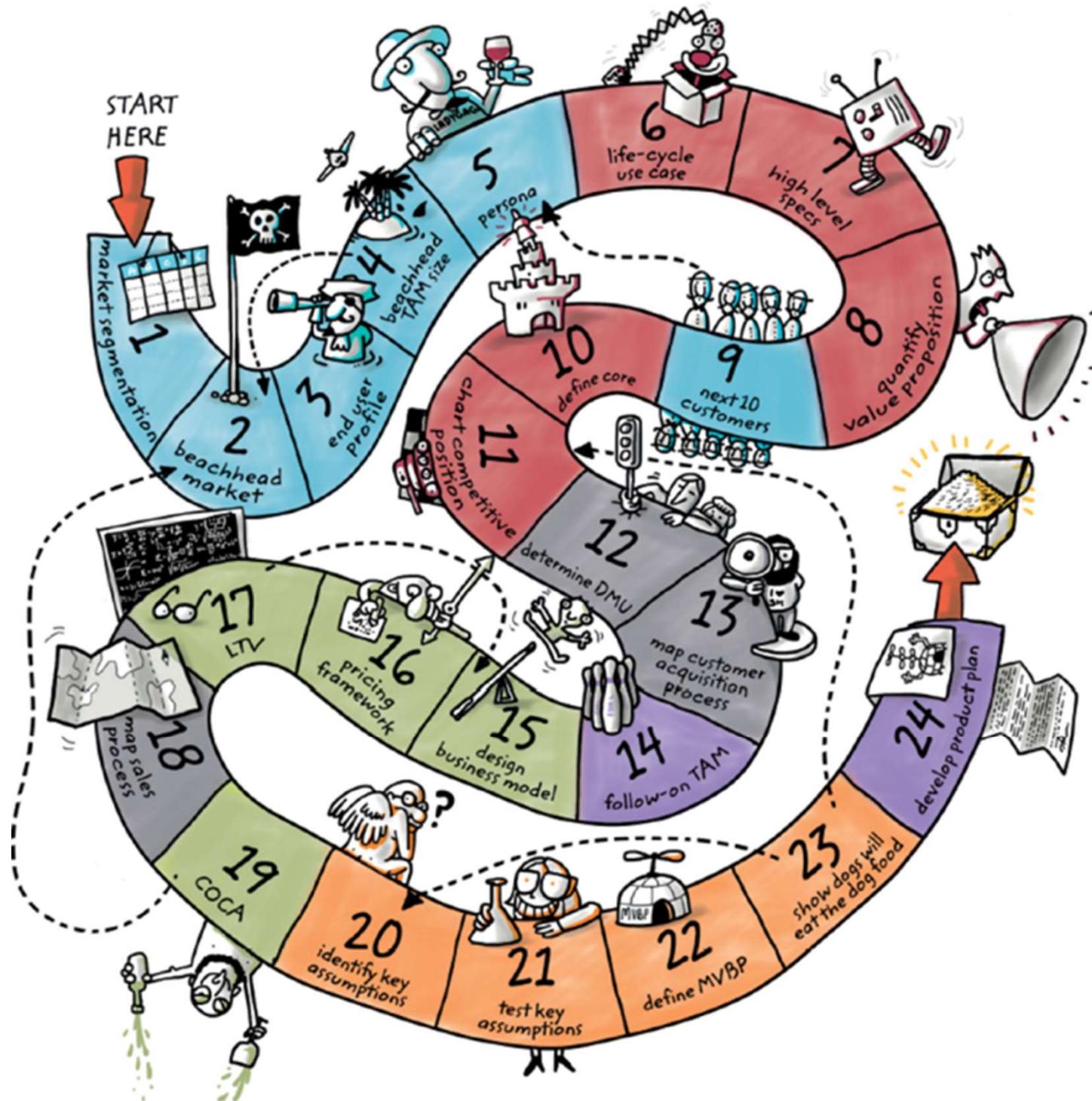
I have  
a passion!



# **WHAT YOU NEED....**

- 1. Idea**
- 2. Team**
- 3. Process**





Process – e.g. Disciplined Entrepreneurship (Bill Aulet, MIT)

## WHO IS YOUR CUSTOMER?

- 1 Market Segmentation
- 2 Select a Beachhead Market
- 3 Build an End User Profile
- 4 Calculate the TAM Size for the Beachhead Market
- 5 Profile the Persona for the Beachhead Market
- 9 Identify Your Next 10 Customers

## WHAT CAN YOU DO FOR YOUR CUSTOMER?

- 6 Full Life Cycle Use Case
- 7 High-Level Product Specification
- 8 Quantify the Value Proposition
- 10 Define Your Core
- 11 Chart Your Competitive Position

## HOW DOES YOUR CUSTOMER ACQUIRE YOUR PRODUCT?

- 12 Determine the Customer's Decision-Making Unit (DMU)
- 13 Map The Process to Acquire a Paying Customer
- 18 Map the Sales Process to Acquire a Customer

## HOW DO YOU MAKE MONEY OFF YOUR PRODUCT?

- 15 Design a Business Model
- 16 Set Your Pricing Framework
- 17 Calculate the Lifetime Value (LTV) of an Acquired Customer
- 19 Calculate the Cost of Customer Acquisition (COCA)

## HOW DO YOU DESIGN & BUILD YOUR PRODUCT?

- 20 Identify Key Assumptions
- 21 Test Key Assumptions
- 22 Define the Minimum Viable Business Product (MVPB)
- 23 Show That "The Dogs Will Eat the Dog Food"

## HOW DO YOU SCALE YOUR BUSINESS?

- 14 Calculate the TAM Size for Follow-on Markets
- 24 Develop a Product Plan

# **MODULE OUTPUTS**

## **(EXACT ORDER AND DETAILS TBD)**

- Each team will maintain an online portfolio documenting their journey and linking with / containing their deliverables:
  - Idea Generation
  - Market Segmentation / Analysis
  - End-User Profiling
  - Customer Persona
  - Life-Cycle Use Case
  - Quantified Value Proposition
  - Product Brochure
  - Business Model Canvas / Business Plan
  - Video
- Submit video to EI student Entrepreneur awards
- Attendance

# FOR THIS FRIDAY 1PM

Email to me ([owen.molloy@universityofgalway.ie](mailto:owen.molloy@universityofgalway.ie)):

- Team name
- Team members + Student IDs

I will create team groups on Canvas

3-5 members/group

5 max

# END

