

# Koji Dino

JUNIOR DEVELOPER · 2ND YEAR STUDENT

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*"You could leave life right now. Let that determine what you do and say and think."*

## Education

### Algonquin College of Applied Arts and Technology

Ottawa, ON, Canada

DIPLOMA IN COMPUTER PROGRAMMING

Jan. 2020 - Apr. 2022

- Currently in semester 3 out of 4 in the program.
- Seeking 4-8 month Co-op positions within the Spring and/or Fall 2021 terms (Apr-Dec).

## Relevant Skills

<b>Programming</b>	Java (Design Patterns, Data Structures), Python, C, Ruby, COBOL
<b>Web Programming</b>	HTML5, CSS, JavaScript, Bootstrap, PHP, MySQLi
<b>Database</b>	MySQL, Oracle, SQL Server, MS Access
<b>Android</b>	Android Studio, Kotlin/Java, XML, AsyncTask, SQLiteOpenHelper
<b>Networking</b>	TCP/IP protocols, Client/Server Programming
<b>Linux</b>	Bash Scripting, Remote SSH, Configuration, Command line, Partitioning, Permissions, User management, File systems
<b>Software Tools</b>	Eclipse, JUnit, NetBeans, VMWare, Git, GitHub, FileZilla(FTP), PuTTY(SSH), Microsoft Office (Word, Excel, Outlook, Teams)

## Soft Skills

<b>Critical Thinking</b>	Ability to assess a problem and patiently find a solution, after considering multiple options.
<b>Flexibility</b>	Open to different ideas, positions, and experiences as demonstrated through the 2+ years in food-service roles.
<b>Interpersonal</b>	Ability to build rapport and meaningful relationships with others with empathy.
<b>Management</b>	Use time management and organization strategies to meet goals and finish deadlines on time.
<b>Collaboration</b>	Enjoy working together towards a goal, giving and receiving constructive criticism to encourage teamwork and solidarity.
<b>Languages</b>	Fluent English, Beginner Filipino & French.

## Projects

### Online E-Commerce Store

PROJECT FOR WEB PROGRAMMING COURSE (CST8285)

- Designed a simulated space-themed store as a team of 3, using HTML/CSS, JavaScript, Git, Github, PHP, and XAMPP/Laragon.
- Experimented with Bootstrap framework for initial design, then decided on pure HTML/CSS to learn and practice fundamentals.
- Practiced soft-skills such as communication, feedback, organization, and project management.

### Technical Report

PROJECT FOR TECHNICAL COMMUNICATIONS COURSE (ENL2019T)

- Problem-based proposal looking to solve the issue of imagination-to-reality interior design with the use of Virtual Reality applications.
- Completed a fictional report by collaborating with a team of 4, identifying clear roles for each member.

## Experience

### AllergySmart / Green Gourmand Foods Inc.

Toronto, ON, Canada

LINE OPERATOR

Oct. 2019 - Oct. 2020

- Assisted in the production of allergy-free cookies and brownies using bakery equipment and packing boxes to fulfill client orders.
- Adhered to proper food handling, sanitation, allergy, and safety standards, keeping facility and product safe and clean.
- Provided feedback to management in regards to production process and facility, optimizing production workflow and efficiency.

## Conspiracy Pizza

Toronto, ON, Canada

PIZZAIOLO (PIZZA COOK)

Aug. 2018 - Jul. 2019

- Worked primarily as a dough topper and filled other roles (dough tosser, pizza topper, oven baker, cashier, and food prep) when needed, ensuring smooth operation of the store and production.
- Handled various ordering platforms such as call-in, walk-in, UberEats, and online orders simultaneously as a cashier to maintain courteous and prompt service to customers.
- Adhered to proper food handling, sanitation, and safety standards to keep store safe, clean, and presentable.

## Freshii

Toronto, ON, Canada

TEAM MEMBER

Jun. 2017 - Oct. 2017

- Worked various roles including cashier, order production, and food prep to fulfill roles as needed by the situation.
- Worked at three downtown franchises over the summer, balancing shifts and moving product stock between locations as needed.
- Discussed and assigned roles with team, placing members in positions that they excel at to keep store operations running smoothly.
- Conducted cashier till balance counting regularly to ensure correct sales amounts are accounted for.