

# Your Name

✉ YourEmail@mailbox.com    📠 1-XXX-XXX-XXXX    🏠 Place where you live  
🌐 <https://github.com/0p3r4t0r>

## Abilities

### Teaching

4 years total teaching experience, starting from the beginning of college as a private tutor for chemistry and biology. I later began volunteer work with a local organization to provide tutoring to inner city students. By Junior year I was hired as a teaching assistant in physics, where I worked until graduation. My experience in teaching allows me to quickly discern a student's progress, and optimize my approach to ensure we maximize productivity.

### Japanese

2 years of independent study. Have read 2 novels and am currently working through the Japanese Edition of *The Wonders of Physics*. Though I understand that classes are to be conducted in English, my knowledge of the Japanese language provides an understanding of how the students are thinking, and helps me better explain any corrections that need to be made.

### L<sup>A</sup>T<sub>E</sub>X

Highly proficient in the use of L<sup>A</sup>T<sub>E</sub>X. Able to create worksheets, notes, or other study aids. Have 2 years experience and am able to write class files for custom document formatting.

### Computers

Comfortably familiar with OSX and Windows operating systems, as well as common linux distributions such as Ubuntu and Mint. Able to use a variety of communication software including Skype and Google Hangouts. Comfortable working and speaking through a web-interface and likely able to help students solve technological problems related to microphone or camera use. Experience with USB, linein, and internal hardware.

## Work Experience

### Teaching Assistant

Aug. 20XX — May 20XX at XXXXXXXXXXXX

- PHY101 & PHY102 – Algebra based course set intended for science students whose majors do not directly pertain to physics. Covered classical mechanics to electrodynamics with a brief introduction to special relativity.
- PHY203 & PHY204 – Calculus based equivalent of the above. Intended for Physicists and Engineers, these courses require a deeper understanding of the concepts, as well as the ability to derive equations independently.

### Student Technologist

Jun. 20XX — Sept. 20XX at XXXXXXXXXXXX

- Assisted faculty with a variety of computer problems: repair of malfunctions, antivirus, hardware upgrades, etc.
- Assembled and dismantled machines including internal components such as CD drives.
- Prepared teaching labs for student use by installing prerequisite software and ensuring uniform configurations across all machines. Worked with DeepFreeze software to update machines and prevent students from making unauthorized changes.

### Research Assistant

May 20XX — Aug. 20XX at XXXXXXXXXXXX

- Aided faculty as needed in conducting research on various plant varieties. Duties varied widely on a day-to-day basis. Everything from caring for plants in the greenhouse, to producing agar plates for the cultivation of soil microbes.
- Work conditions were often outdoors, even in inclement weather. Learned to work under a variety of conditions, ignoring distractions, while collecting data.

## Education

### University

Aug. 20XX — May 20XX

- Bachelors of Science
- GPA at graduation:

### Future Goals

Present

Currently contemplating attending graduate school; either to continue my studies in Physics, or to branch off into Ecological Modeling.