Fuad Miftah

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My name is Fuad Miftah. I am a 5th year software engineering student at Addis Ababa Science and Technology University. I have strong background in MERN stack web development, Flutter mobile app development, data structures and algorithms, and competitive programming.

EDUCATION

Bachelor of Science (B.S.) - Software Engineering Sep 2020 - Jul 2024 (Expected) Addis Ababa Science and Technology University, Addis Ababa Ethiopia CGPA – 3.55

EXPERIENCE

Backend Developer Intern

Jul 2023 - Present

Eskalate, Addis Ababa

Currently, I am gaining valuable experience as a backend engineer at Eskalate, where I specialize in .NET development and work extensively with PostgreSQL.

MERN stack Trainee

May 2023 - Sep 2023

Yenetta, Addis Ababa

During my participation in a 4-month MERN stack bootcamp, I gained extensive hands-on experience in developing full-stack web applications using Mongo DB, Express.js, React.js, and Node.js. I honed my skills in building responsive user interfaces, implementing Restful APIs, and working with databases. The bootcamp provided me with a solid foundation in modern web development practices and equipped me with the necessary tools to contribute effectively as a MERN stack developer.

Trainee Feb 2023 - Present

Africa to Silicon Valley, Addis Ababa

I am currently an active member of A2SV (Africa to Silicon Valley) where I continue to expand my knowledge of data structures and algorithms through quality education, as well as enhancing my soft skills such as communication skill.

SKILLS

Expert in: Python, JavaScript, Git, HTML, Data Structure and algorithm

Intermediate in: C++, Java

VOLUNTEER

Teaching Volunteer

Ewket Fana Primary School

I had the privilege of volunteering to teach Grade 8 students at a primary school, which held a special significance for me as it was the same school where I completed my primary education. In my part-time, I dedicated myself to preparing the students for their national examinations. Over a period of four months, I thoroughly enjoyed teaching and witnessing the remarkable progress of the students. The outcomes were truly exciting and rewarding.