Module 4

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- 1. Discuss whether the following is a valid assignment of probabilities to a discrete random variable which takes values 2, 4, and 6.
 - (a) P(X = 2) = 0.1; P(X = 4) = 0.2; P(X = 6) = 0.4
 - (b) P(X = 2) = -0.1; P(X = 4) = 0.3; P(X = 6) = 0.8

Solution: (a) This is not valid since the probabilities do not add up to 1.

- (b) This is not valid since every individual probability should be in [0, 1].
- 2. Discuss whether the following are discrete or continuous random variables.
 - (a) Temperature in La Jolla on a given day.
 - (b) Number of earthquakes in Taxes in a given year.
 - (c) The height of a senior in high school.

Solution: (a) This is measured on a continuous scale and doesn't need to be an integer. Therefore it is a continuous random variable.

- (b) This will always be an integer, hence is a discrete random variable.
- (c) Heights take values on a continuous scale (positive real numbers). Therefore height is a continuous random variable.
- **3.** Jason takes a True or False exam with 20 questions in total. However, he didn't study for the exam at all, so he flips a fair coin to randomly answer each question.
 - a) What's the probability that he gets exactly 9 question right?

Solution: (a) Let X denote the number of questions he guessed correctly. Then $X \sim Bin(20, 0.5)$.

We are looking for the probability that he gets exactly 9 questions correctly, hence we calculate:

$$P(X = 9) = {20 \choose 9} \times 0.5^9 \times 0.5^{20-9} = {20 \choose 9} \times 0.5^{20} = 0.1602$$

b) What is the probability that Jason will get a grade of 90% or higher on the exam?

Solution: (b) For him to get a grade of 90% or greater, he needs to get at least $20 \times 0.9 = 18$ questions correctly on the exam. Hence we calculate the probability:

$$P(X \ge 18) = P(X = 18) + P(X = 19) + P(X = 20) = \binom{20}{18} \times 0.5^{20} + \binom{20}{19} \times 0.5^{20} + \binom{20}{20} \times 0.5^{20} = 2.0122 \times 10^{-4}$$

c) Jason is wondering whether it is likely for him to get 100% on this exam. Could you let him know by providing him with the probability?

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Solution: (c) The probability that he gets all questions right is:

$$P(X = 20) = \binom{20}{20} \times 0.5^{20} = 0.9367 \times 10^{-7}.$$

Thus we conclude that it is highly unlikely that he will get all questions correctly simply by guessing.

- **4.** Given that X is a continuous random variable, discuss whether the following statements are true.
 - (a) P(X=2)=0
 - (b) The value of X must be nonnegative.

Solution: (a) True. If X is a continuous random variable, then the probability that it takes on any one particular value must be zero.

- (b) False. A continuous random variable can take negative value.
- **5.** Suppose Z has a standard normal distribution. We know that Z is symmetric. If given P(Z > a) = 0.3, what is P(Z > -a)? Explain.

Solution: Since Z is symmetric and P(Z > a) = 0.3, we know that P(Z < -a) = 0.3. Hence P(Z > -a) = 1 - P(Z < -a) = 0.7

6. The percentage of international students in UCSD dorm rooms is around 23.2%. Incoming students are randomly assigned to dorm rooms, where there are 50 students typically on a floor. How many international students do you expect to find on a given floor? With what standard deviation?

Solution: Let X be the number of international students on a floor. Then X has binomial distribution with parameters n=50; p=0.232. Then the expected number of international students we expect to find is $\mathbb{E}[X]=np=50\times0.232=11.6; SD(X)=\sqrt{np(1-p)}=\sqrt{50\times0.232\times0.768}=2.985$

7 Suppose that in a factory, the percentage of defective light bulbs is about 2%. Can we use the Central Limit Theorem to approximate the probability of getting 30 or fewer defective bulbs in a batch of 1000 bulbs? If so, approximate the probability of getting 30 or fewer broken light bulbs.

Solution: Since $np=20 \ge 10; n(1-p)=980 \ge 10$, we can approximate B(1000,0.02) with $N(\mu,\sigma)$, $\mu=np=20; \sigma=\sqrt{np(1-p)}=\sqrt{1000\times0.02\times0.98}=4.427$. Let X be the number of broken light bulbs in the batch. Then

$$P(X < 30) = P(\frac{X - 20}{4.427} < \frac{30 - 20}{4.427}) = P(Z < 2.259) = 0.988$$

8. If a certain test has its scores approximately normally distributed with a mean of 100 and a standard deviation of 15, what is the IQR of the test scores?

Solution: Since Z has a standard normal distribution, we know that

$$P(Z < 0.6745) = 0.75; P(Z < -0.6745) = 0.25.$$

Therefore we have the lower and upper quartiles of the distribution. Then

$$\frac{Q_3 - 100}{15} = 0.6745; \frac{Q_1 - 100}{15} = -0.6745$$

Thus $Q_3 - Q_1 = (0.6745 \times 15 + 100) - (-0.6745 \times 15 + 100) = 20.235$.

9. Suppose that a random variable

$$W = \frac{\chi_3^2/3}{\chi_2^2/2}$$

where χ_n^2 is a chi-squared random variable with degrees of freedom n. What distribution does W has? With what degrees of freedom?

Solution: W follows an F distributions with degrees of freedom 3, 2: $F_{3,2}$.