## this is a title

pl and 0x00-pl

the date is today

#### Contents

# 1 section 0 哈哈 LATEX

IAT<sub>E</sub>X

## 2 compile

#### 2.1 MakeFile

latex hello-latex.text dvipdfm hello-latex.dvi

#### 2.2 sections

\section \subsection \subsubsection \paragraph \subparagraph

#### 2.2.1 set section counter

 $\operatorname{section}{3}$ 

# 3 contents 你好 降TEX

first contents 你好 LATEX

You can mix latin letters and chinese.

## 4 strings

this is some text of content of "this" subsection. this is another line of content.

## 5 formulas

$$B^2 = \mathbf{B} \times B$$
$$A[3] \text{ is } A_3$$

## 6 left and right

## 7 something verbatim

some thing verbatim, which without escape \\ /23454234\$&%^&^(\*^\z0\0#\$%

## 8 colors



Figure 1: title of image

## 9 images





Figure 2: 2 images

## 10 size and fount

#### 10.1 size

footnotesize small normalsize large Large LARGE huge

#### 10.2 fount

testnormal normalfont texttt ttfamily textbf bfseries testit itshape

## 11 lists

- $\bullet$  item 1
- $\bullet$  item 2

## 12 turn and rotate

see the difference: prev line turn 30 deg and rotate deg nextline

#### 13 tables

#### 13.1 tabular

this is a tabular:

3×3 matrix ex

	$3\times3$ matrix			ex		
	11	12	13			
Ì	21	22	23	1111	1111	1111
Ī	31	32	33	34	35	36

## 14 vector image: gnuplot

#### 14.1 set format

set term postscript eps enhanced color font 'Times. 24' set output 'sin.eps'

#### 14.2 plot sin

 $plot \sin(x)$ 

#### 14.3 save file

set term x11 set output

#### 14.3.1 import

use graphicx package and includegraphics command

#### 15 notation and reference

#### 15.1 structure

\lable{marker} % define marker
...
\ref{marker} % ref marker
...
\pageref{marker} % page of marker
we can ref the (figure:2img): 9
at page: 5

#### 15.2 more on figure

on

#### \begin{figure}[!t]

the [!t] notation means force the image shows on the top of the page. ps:

- [!h] means put it here.
- [!t] means put it on top.
- [!b] means put it on bottom.
- [!p] means put it into another page.

#### 15.3 footnote

this is the footnote <sup>1</sup>

#### 15.4 hyper link

## 16 common errors – part 4 of the lecture

#### 16.1 errors and warings

```
\{\} miss match: Too many \}'s letter wrong like \delta e\{Mar.2014\}: Undifined control sequence not in math mode: Not in Mathematics Mode. image or box are too large: Bad Boxes! missing packages: Missing Packages
```

#### 16.2 lengths

normally don't override textlength setting or something like that.

#### 16.3 counters

not normally used

#### 16.4 boxes

```
add box on the text or something use \framebox
```

<sup>&</sup>lt;sup>1</sup>the footnote text is here

#### 16.5 rules and struts

make some area black or something like that using \rule command

# 17 mathematics and computers – part 5 of the lecture

#### 17.1 methmatics packages and useage

```
\label{eq:continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous_continuous
```

*Proof.* proof of something. proof detail.

#### 17.2 computers heigh light

```
\label{listings} $$ \sup_{color} \end{myred}_{0.5, 0, 0} $$ \end{myreen}_{0, 0.5, 0} \end{myreen}_{0, 0, 0.5} $$ \end{myreen}_{0, 0, 0.5}
```

```
public class Factorial
{
    public static void main(String[] args)
    { ... }
    public static int factorial(int n)
    { ... }
}
```

### 18 chem and language – part 6

#### 18.1 chem

```
\uspackage[version=3]{mhchem}
\uspackage{chemfig}
\chemfig{
   *6(=([:270]-\ce {NO2})-=([:45]-\ce {NO2})-(-)=([:135]-\ce {NO2})-)
}
```

#### 18.2 language

```
\usepackage{qtree}
\Tree [.S
    [.NP Kurisu]
    [.VP [.V is]
        [.NP beauty]]
]
```

gb4e package for translation. tipa package for sound notation.

## 19 special pages & documents – part 7

#### 19.1 index term and reference

```
usepackage {makeidx}
example index
use \makeindex before \begin{document}
use \printindex at document end.
reference file use Bib file format.
```

#### 19.2 letter ppt homework and pr

#### 19.2.1 letter

change \docmentclass { ... } to {letter}. and it will give some special command as usable.

#### 19.2.2 ppt

```
use documentclass {beamer} for ppt \begin{frame} ... \end{frame} for each page.
```



#### 19.2.3 homework

homework use document class {exam} with \begin{questions} \question Is this a question. \begin{solution} Yes \end{solution} \end{questions}

## 19.2.4 pr

pr using LATEXus usful.

# 20 creating graphics

#### 20.1

picture tools

20.2