

r/IGCSE Resources

Topical Worksheets for Cambridge IGCSE™ Mathematics (0580/0980)

Numbers, Algebra and Graphs

Mark Scheme

| Question | Answer | Marks | AO Element | Notes | Guidance |
|----------|---|-------|------------|--|----------|
| 1 | 34 | 2 | | M1 for 12 + 0.5 or 4 + 0.5 or better seen | |
| 2 | 33 500 | 2 | | M1 for $36515 \div \frac{100+9}{100}$ oe | |
| 3 | $2^5 \times 3^4 \times 13^2$ | 1 | | | |
| 4 | 56 | 2 | | B1 for 56k or lists of multiples of 8 and 14 (at least 3 of each) | |
| 5(a) | Correct Venn diagram 49 45 42 48 46 50 | 3 | | B2 for 8 or 9 numbers correct or B1 for 6 or 7 numbers correct | |
| 5(b)(i) | 41, 43, 47 | 1 | | FT their Venn diagram | |

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|----------|----------------|-------|-------------------|-----------------------|----------|
| 5(b)(ii) | 44, 46, 49, 50 | 1 | | FT their Venn diagram | |
| 5(c) | 0 | 1 | | FT their Venn diagram | |
| 6 | A B | 1 | | | |
| 7(a) | 8 | 1 | | | |
| 7(b) | 26244 | 1 | | | |
| 7(c) | 1 | 1 | | | |
| 0() | Jan | 1 | | | |
| 8(a) | | | | | |

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|----------|--|-------|------------|---|----------|
| 8(c) | 9.5 | 2 | | M1 for correctly ordering at least 7 months from one end or identifying the middle two, 8 and 11 | |
| 8(d) | 8.8 | 3 | | M1 for attempt to add the temperatures ÷ 12 | |
| | | | | A1 for 8.83[3] | |
| | | | | After M1 A0, award SC1 for their mean correct to 2 sf | |
| 9 | $\frac{11}{30}$ cao | 3 | | B2 for $\frac{33}{90}$ oe as final answer | |
| | | | | or M1 for $36.6 - 3.6$ or $36.6^r - 3.6^r$ oe | |
| | | | | or B1 for $\frac{k}{90}$ | |
| 10 | 1.83×10^{-1} 18.4% $\frac{5}{27}$ 5^{-1} | 2 | | M1 for 3 in correct order or for three of $ \left[\frac{5}{27} = \right] 0.185, $ [18.4% =] 0.184, $ \left[1.83 \times 10^{-1} = \right] 0.183, $ $ \left[5^{-1} = \right] 0.2 $ | |

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|----------|--|-------------|------------|---|----------|
| 11 | $\frac{9}{25}$ oe | 1 | | | |
| 12 | 6 | 3 | | B2 for $5\frac{1}{4}$ or 5.25 shown in working isw or M1 for $\frac{3}{4} \times 7$ soi by answer 5 | |
| 13 | 0.048 cao | 1 | | | |
| 14(a) | M1 for $[BC^2 =] 80^2 + 115^2 - 2 \times 80 \times 115$ oe A2 for 118.06 | 3 cos 72 | | A1 for 13939 | |
| 14(b) | 67.8 or 67.9 or 67.83 to 67.88 | 3 | | M2 for $[\sin B =] \frac{115 \times \sin 72}{118.1}$ oe or M1 for $\frac{115}{\sin B} = \frac{118.1}{\sin 72}$ oe | |
| 14(c)(i) | 255 | 3 | | B1 for bearing of <i>B</i> from <i>A</i> is 75 soi M1 for 180 + 75 oe | |

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| 14(c)(ii) | [00]7.2 | 2 | | M1 for their (c)(i) – their (b) –180 | |
| 14(d) | 11.8 or 11.82 to 11.83 | 3 | | M1 for $115 \div 35$ oe M1 for their speed in m/s $\times 60 \times 60 \div 1000$ | |
| 14(e) | 76.1 or 76.08 to 76.09 | 3 | | $\mathbf{M2} \text{for} \frac{\text{distance}}{80} = \sin 72$ oe or M1 for distance required is perpendicular to AC soi | |
| 15(a) | 23.27 final answer | 2 | | M1 for 9 × 2.97 soi | |
| 15(b) | 2.75 final answer | 3 | | M2 for 2.97 $\div \frac{108}{100}$ oe or M1 for 108[%] associated with 2.97 oe | |
| 16 | 4[.00] | 3 | | M2 for $\sqrt[22]{\frac{2607}{6400}}$ or M1 for $6400 \times x^{22} = 2607$ oe or better | |

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|----------|--|-------|------------|---|----------|
| 17 | $\frac{P}{2+\pi}$ | 2 | | M1 for $P = r(2 + \pi)$ | |
| 18 | 5(2x+3y)(2x-3y) final answer | 3 | | B2 for $(2x + 3y) (2x - 3y)$ or $(10x + 15y) (2x - 3y)$ or $(2x + 3y) (10x - 15y)$ or B1 for $5(4x^2 - 9y^2)$ | |
| 19 | $\frac{x^2 - 3x - 8}{2(x+1)} \text{ or } \frac{x^2 - 3x - 8}{2x+2}$ final answer | 3 | | B1 for common denominator $2(x + 1)$ or $2x + 2$ M1 for $x(x + 1) - 2(2x + 4)$ or better | |
| 20 | $9x^6$ | 2 | | B1 for $9x^k$ or kx^6 | |
| 21(a) | $y \geqslant x$ oe | 1 | | | |
| 21(b) | M1 for $2.25x + 1.5y \le 22.5$ oe A1 for one step shown to $3x + 2y \le 30$ | 2 | | | |

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| 21(c) | B1 for $y = 10$ ruled B2 for $3x + 2y = 30$ ruled B1 for $y = x$ ruled B1 for correct region indicated | 5 | | Broken line Solid line B1 for line passing through (0, 15) or (10, 0) Solid line | |
| 21(d) | 412 | 2 | | M1 for $(4, 9)$ identified or for evaluation $40x + 28y$ for an integer point in the region $(x > 0)$ and $(x > 0)$ | |
| 22(a) | 40 54 26 34 | 4 | | B1 for each | |
| 22(b) | $n^2 + 3n$ or $n(n+3)$ oe | 2 | | B1 for a quadratic expression or for 2nd common difference 2 (at least 2 shown) or for 2 correct equations seen or for subtracting n^2 | |
| 22(c) | 100 | 2 | | M1 for <i>their</i> (b) = 10300 seen | |

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| 22(d) | $[a =] \frac{1}{2} \text{ oe}$ and $[b =] \frac{5}{2} \text{ oe}$ | 2 | | B1 for each or M1 for one correct equation or for 2nd difference = 1 soi (at least 2 shown) | |
| 23 | $\frac{3x+1}{5}$ | 3 | | M2 for $x = \frac{3y+1}{5}$, 5y = 3x + 1 or $y - \frac{1}{5} = \frac{3x}{5}$ M1 for $x = \frac{5y-1}{3}$, 3y = 5x - 1 or $y + \frac{1}{3} = \frac{5x}{3}$ | |
| 24(a) | $\left(-\frac{1}{3}, -\frac{22}{27}\right)$ oe and $(-5, 50)$ | 6 | | B2 for $3x^2 + 16x + 5$ Or B1 for one correct M1 for derivative = 0 or their derivative = 0 M1 for $[x =] - \frac{1}{3}$ and $[x =] - 5$ B1 for $-\frac{22}{27}$ and 50 | |

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| 24(b) | $\left(-\frac{1}{3}, -\frac{22}{27}\right)$ minimum $(-5, 50)$ maximum with correct reasons | 3 | | B2 for one correct with reason or M1 for correct attempt e.g. 2nd derivatives, gradients or sketching | |
| 25(a) | $(x+5)^2-11$ | 2 | | M1 for $(x + 5)^2 + k$ or $(x + their 5)^2 + 14 - (thete)$ or $a = 5$ | $(ir 5)^2$ |
| 25(b) | Sketch of U-shaped parabola with a minimum indicated at (-5, -11) with no part of graph in 4th quadrant | 3 | | FT their $(x + 5)^2 - 11$ provided in that form B1 for U shape curve B1FT for turning point at $(-5, k)$ or $(k, -11)$ | |

[Total: 106]



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Acknowledgements and Information:

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