

# MOOC Platforms

**ANALYSIS REPORT** 

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## MOOC PLATFORMS: ANALYSIS REPORT

#### PREFACE:

This study focuses on the review of four leading MOOC platforms namely Coursera, EdX, NovoEd and Udacity. This report is the output of the joint research by Shim Vijay and Evin Jayes Yesudas done over a period of four weeks.

Using 6 courses (minimum one course from each platform) from all the platforms as a case study, analysis have been done to understand their functioning under various categories.

Based on the findings of this study, it shows that it is the purpose of creating the platforms that define the kind of courses they deliver and the kind of participants and partners they cater to.

#### **INTRODUCTION:**

A massive open online course (MOOC) is an online course aimed at unlimited participation and open access via the web. In addition to traditional course materials such as filmed lectures, readings, and problem sets, many MOOCs provide interactive user forums to support community interactions between students, professors, and teaching assistants. MOOCs are a recent development in distance education which was first introduced in 2008 and emerged as a popular mode of learning in 2012. One of the greatest advantages of this model is that it emphasizes creation, creativity, autonomy, and social



networked learning. Participants in the course act as both teachers and students, sharing information and engaging in a joint teaching and learning experience through intense interaction facilitated by technology.

The classification of MOOC is:

- ➤ Based on Course:
  - o Paid
  - o Free
- ➤ Based on pace
  - o Schedule Driven
  - o Self paced
- > Based on course instructors:
  - o University courses
  - o Private firms

#### **OBJECTIVE OF THE STUDY:**

This paper is an effort to study four of the most widely used MOOCs in the world. They are,



- ➤ EdX:
- Coursera
- Udacity and
- ➤ NovoEd

#### EdX.org:

EdX.org was founded by the Massachusetts Institute of Technology and Harvard University in May 2012. It is a massive open online course (MOOC) provider and online learning platform. It hosts online university-level courses in a wide range of disciplines to a worldwide audience, some at no charge. It also conducts research into learning based on how people use its platform. EdX differs from other MOOC platforms, such Coursera and Udacity, in that it is non-profit and runs on an open-source software platform.

Its key features include:

- 1. Interactive video lectures with subtitles and indexing on subtitle.
- 2. Study materials like books, notes etc.



- 3. Online test of different types like video embedded quiz, practice sessions, midterm exam, final exam, etc.
- 4. Virtual Laboratory with interactive interface for user to view the expected simulation.
- 5. Calendar based schedule.
- 6. Multi lingual support.
- 7. Discussion forums.
- 8. Wiki edits for implementing collaborative learning.
- 9. Progress reports and other kinds of embedded analytics.
- 10.Different kinds of assessment systems for submitted assignments.(Open response problems). It includes: Peer Grading, Self Grading, Staff Grading,
- 11. Machine Grading
- 12. Emails and Notification facilities for registered student.
- 13. Provision of certification.

Registering and deregistering from a course.

- 14. Students also arrange face to face study meet ups using meetup.com
- 15. Contacting authors through mailing



#### Coursera:

Coursera is a for-profit educational technology company founded by computer science professors Andrew Ng and Daphne Koller from Stanford University that offers massive open online courses (MOOCs). It works with universities to make some of their courses available online, and offers courses in physics, engineering, humanities, medicine, biology, social sciences, mathematics, business, computer science, and other subjects. Coursera has an official mobile app for iOS and Android. As of October 2014, Coursera has 10 million users in 839 courses from 114 institutions.

The contract between Coursera and participating universities contains a "brainstorming" list of ways to generate revenue, including verified certification fees (started in 2012 as Signature Track), introducing students to potential employers and recruiters (with student consent), tutoring, sponsorships and tuition fees

#### Its key features include:

1. Interactive video lectures with subtitles and indexing on subtitles.



- 2. Study materials like books, notes, cheat sheets, etc.
- 3. Emails and Notification facilities for registered student.
- 4. Provision of certification.

Online test of different types like video embedded quiz, practice sessions, Midterm exam, final exam, etc.

- 5. Calendar based schedule.
- 6. Multi lingual support.
- 7. Discussion forums.
- 8. Contacting authors through mailing.
- 9. Different kinds of assessment systems for submitted assignments (open response problems).It includes: Peer Grading, Machine Grading
- 10. Wiki edits for implementing collaborative learning.
- 11. Registering and deregistering from a course.
- 12. Progress reports and other kinds of embedded analytics.
- 13. Students also arrange face to face study meet-ups using meetup.com



14. Analysis of keystroke dynamics during typing is used in combination with webcam images to confirm the identity of fee-paying "signature track" students during tests and quizzes

#### **Udacity:**

Udacity is a for-profit educational organization founded by Sebastian Thrun, David Stavens, and Mike Sokolsky offering massive open online courses (MOOCs). It started off with focus on university-style courses, it now focuses more on vocational courses for professionals. Udacity features a small selection of courses focusing almost entirely on computer science (with a couple of maths, physics and statistics courses being made available more recently). Each course follows a fairly strict format, with content delivered through short lecture videos and assessed through Python programming assignments (although apparently support for more languages is coming soon).

## Its Key Features include:

- 1. Start anytime. You don't have to wait for the course you're interested in.
- 2. Move at your own pace. Caters to self-directed students.
- 3. Lots of programming and computer science classes.



- 4. More focus on current on workplace skills.
- 5. iOS and Android apps.

#### NovoEd:

NovoEd is a for-profit educational technology company, founded by Stanford University professor Amin Saberi and PhD student Farnaz Ronaghi, that partners with universities, foundations, and corporations to offer massive open online courses (MOOCs) as well as small private online courses (SPOCS). Launched originally as Venture Lab, it rebranded to its present name in 2013. Its philosophy is to advance the online learning experience by making online courses more experiential, interactive, and collaborative.

#### METHODOLOGY:

As a first step we enrolled into courses in Coursera, NovoEd and edX.org.

- Coursera:
  - Model Thinking
  - New Venture Finance: Startup Funding for Entrepreneurs
- NovoED



- o Decision Skills: Power Tools to Build Your Life
- edX
  - o Entrepreneurship 101: Who is your customer?

In case of Udacity we consulted with two IT professionals working in TATA Consultancy Services who have done courses from the platform. These courses included:

- iOS Developer
- Introduction to programming

As a second step we also conducted secondary research over the internet in order to understand indepth the key features of the MOOC platforms.

### **MOOC PLATFORMS COMPARISON CHART**



| Features      | EdX                    | Coursera                | Udacity                  | NovoEd                 |
|---------------|------------------------|-------------------------|--------------------------|------------------------|
| Founded &     | MIT & Harvard          | Andrew Ng and Daphne    | Sebastian Thrun, David   | Amin Saberi and        |
| Owned by      | University             | Koller                  | Stavens, and Mike        | Farnaz Ronaghi         |
|               |                        |                         | Sokolsky                 |                        |
| Web Address   | www.Edx.org            | www.coursera.com        | www.udacity.com          | www.novoed.com         |
| Participating | As of July 2014, there | As of December 2014,    | Key participants include | In February 2014, the  |
| Institutes    | are 35                 | there are               | leading companies like   | company announced      |
|               | charter members,       | 106 University members, | Google, Nvidia,          | 16 institutional       |
|               | and 15                 | and                     | Microsoft, Autodesk,     | partners, including    |
|               | members                | 7 non-university        | Cadence Design           | Stanford University,   |
|               |                        | members                 | Systems, San Jose State  | Princeton University,  |
|               |                        |                         | University, AT&T and     | University of Virginia |
|               |                        |                         | Wolfram Research         | Darden School of       |
|               |                        |                         |                          | Business, and Wharton  |
|               |                        |                         |                          | School of the          |
|               |                        |                         |                          | University of          |
|               |                        |                         |                          | Pennsylvania           |



| Number of    | More than 3 million | More than 10 million (as  | 1.6 Million | 800,000 users |
|--------------|---------------------|---------------------------|-------------|---------------|
| Registered   | (as of October,     | of                        |             |               |
| Users        | 2014)[15            | October, 2014)            |             |               |
| Available    | English, Chinese,   | English, Spanish, French, | English     | English       |
| Languages    | Mandarin,           | Chinese, Arabic, Russian, |             |               |
|              | Hindi, French,      | Portuguese, Turkish,      |             |               |
|              | Spanish             | Ukrainian, Hebrew,        |             |               |
|              |                     | German, Italian.          |             |               |
|              |                     |                           |             |               |
| Type of      | Non-profit          | For-profit                | For-profit  | For-profit    |
| Organization |                     |                           |             |               |
| Technology   | Open Source         | Closed source,            | NA          | NA            |
| Platform     | Platform            | Proprietary               |             |               |
|              |                     | software                  |             |               |
| Registration | Yes                 | Yes                       | Yes         | Yes           |
| required     |                     |                           |             |               |



| Number of    | 371 [At a given time | 918 [At a given time       | 12 full courses and 26   | 400 courses |
|--------------|----------------------|----------------------------|--------------------------|-------------|
| Courses      | about 25 to 30 are   | about 85 are active.]      | free courseware          |             |
|              | active.]             |                            | [In 2014, the Georgia    |             |
|              |                      |                            | Institute of Technology  |             |
|              |                      |                            | launched the first       |             |
|              |                      |                            | "massive online open     |             |
|              |                      |                            | degree" in computer      |             |
|              |                      |                            | science by partnering    |             |
|              |                      |                            | with Udacity and AT&T    |             |
|              |                      |                            | a complete degree        |             |
|              |                      |                            | through that program     |             |
|              |                      |                            | costs students \$7,000.] |             |
| Completion   | 8.62% (based on 18   | 7.75(based on 40 courses)[ | NA                       | NA          |
| Rate         | courses)             |                            |                          |             |
| (Certificate |                      |                            |                          |             |
| Issued)      |                      |                            |                          |             |
| Mobile       | Yes                  | Yes                        | Yes                      | Yes         |
| Friendly     |                      |                            |                          |             |



| Free         | Yes                     | Yes                         | No [They still provide a  | Yes                   |
|--------------|-------------------------|-----------------------------|---------------------------|-----------------------|
| Certificates |                         |                             | basic "free courseware"   |                       |
|              |                         |                             | version of most classes   |                       |
|              |                         |                             | where anyone can watch    |                       |
|              |                         |                             | the videos, read          |                       |
|              |                         |                             | materials and take the    |                       |
|              |                         |                             | automated quizzes.]       |                       |
| Verified     | Yes [is called the      | Yes [Coursera's verified    | Yes [To buy access to an  | Yes                   |
| Certificates | Verified Certificate of | SOA's, available only on    | individual course on a    | Typically ranges from |
|              | Achievement and is      | some courses, are called    | monthly basis, typically, | USD 35-50             |
|              | only available on a     | Signature Track and cost    | \$150-\$450]              |                       |
|              | few classes. The cost   | \$40 or \$50 in most cases] |                           |                       |
|              | is usually either \$50  |                             |                           |                       |
|              | or \$100.]              |                             |                           |                       |
| Advanced     | Yes [you can earn by    | Yes [The Coursera           | No                        | No                    |
| certificates | completing a            | version, called a           |                           |                       |
|              | sequence of classes in  | Specialization certificate, |                           |                       |
|              | a subject. In the edX   | requires a capstone         |                           |                       |



| version, if you take a  | project and has other     |
|-------------------------|---------------------------|
| sequence of 3 courses   | features or incentives    |
| in supply chain         | included in some          |
| management from         | sequences, designed by    |
| MIT or a series of 4 in | each university. For      |
| astrophysics from       | example, the data science |
| Australia National      | sequence of nine classes  |
| University, you can     | from Johns Hopkins        |
| earn (and pay for) an   | University allows the     |
| XSeries certificate.    | highest performing        |
| The total cost is the   | students a chance to      |
| sum of the fees for     | video conference with     |
| each of the verified    | instructors during their  |
| SOA's in the            | capstone projects. Other  |
| sequence plus an        | sequences promise to      |
| additional program      | publish or showcase the   |
| fee of \$50 or \$75 for | best student work.]       |
| the XSeries             |                           |



|                  | certificate. So the   |                            |                           |                         |
|------------------|-----------------------|----------------------------|---------------------------|-------------------------|
|                  | supply chain          |                            |                           |                         |
|                  | management series     |                            |                           |                         |
|                  | certificate would     |                            |                           |                         |
|                  | total \$375 and the   |                            |                           |                         |
|                  | astrophysics version  |                            |                           |                         |
|                  | would total \$275.    |                            |                           |                         |
| Self Paced       | Yes                   | Yes                        | Yes                       | No                      |
| Scheduled        | Yes                   | Yes                        | No                        | Yes                     |
| Pace             |                       |                            |                           |                         |
| <b>Key Focus</b> | Have at least a       | Have at least a couple of  | Udacity's strong point is | NovoEd specializes in   |
|                  | couple of selections  | selections in almost every | computer science,         | providing courses on    |
|                  | in almost every field | field that a university    | programming and math.     | management, design      |
|                  | that a university     | would offer its on-        | In fact, they have few    | thinking, sales skills, |
|                  | would offer its on-   | campus students.           | classes outside of these  | and other business      |
|                  | campus students.      | Coursera's catalog is      | areas, although one of    | competencies.           |
|                  | The edX catalog has   | more balanced, but they    | their most popular is a   |                         |
|                  | slightly more weight  | also have developed an     | business class titled     |                         |



|           | on the sciences,       | extra specialty in         | How To Build A Startup.   |                          |
|-----------|------------------------|----------------------------|---------------------------|--------------------------|
|           | technology and         | professional development   | Nothing in Humanities     |                          |
|           | medicine, perhaps      | for teachers, with 52      | and Arts. It concentrates |                          |
|           | because of their       | courses in that area.      | on courses that provide   |                          |
|           | relationship with      |                            | specific skills for       |                          |
|           | MIT. But they do       |                            | workplace readiness.      |                          |
|           | have plenty in the     |                            |                           |                          |
|           | humanities, arts,      |                            |                           |                          |
|           | social sciences and    |                            |                           |                          |
|           | professions like       |                            |                           |                          |
|           | public health.         |                            |                           |                          |
| Work with | Here teachers seem     | Here teachers seem to      | Their model is to have    | Its intuitive instructor |
| partners  | to work more           | work more                  | visiting teachers work    | interface combined       |
|           | independently, and     | independently, and there   | within an established     | with real-time           |
|           | there is more variable | is more variable quality.  | format, so the classes    | analytics, allows the    |
|           | quality. It feels to a | It feels to a student more | have a consistent and     | instructors to respond   |
|           | student more like      | like hearing from an       | familiar feel across the  | to student learning as   |
|           | hearing from an        | individual professor at a  | platform. If you like the | it happens to deliver    |



|             | individual professor   | specific university, but a  | format of one Udacity    | necessary adjustments   |
|-------------|------------------------|-----------------------------|--------------------------|-------------------------|
|             | at a specific          | student can't assume the    | class, you'll probably   | and interventions to    |
|             | university, but a      | structure of one class will | like all the others.     | make your instruction   |
|             | student can't assume   | be repeated in another or   |                          | more effective.         |
|             | the structure of one   | that the teacher has much   |                          | It can also be          |
|             | class will be repeated | guidance on teaching in     |                          | customized to create a  |
|             | in another or that the | an online environment.      |                          | seamless experience     |
|             | teacher has much       |                             |                          | for on-campus           |
|             | guidance on teaching   |                             |                          | students in a hybrid    |
|             | in an online           |                             |                          | classroom by enabling   |
|             | environment.           |                             |                          | rich interaction with   |
|             |                        |                             |                          | the instructor and each |
|             |                        |                             |                          | other both on-campus    |
|             |                        |                             |                          | and online.             |
| Partnership | edX hosts classes      | Coursera has the largest    | Udacity often develops   | NovoEd has a mix of     |
| variety     | from the expected      | variety of university       | content with corporate   | University Partners     |
|             | lineup of elite        | partners around the         | partners like Salesforce | Foundations and Other   |
|             | universities and       | world, and their other      | or 23andMe to ensure     | Education Partners      |



|                | liberal arts colleges in | partners include The    | that the material is    | Corporate Learning     |
|----------------|--------------------------|-------------------------|-------------------------|------------------------|
|                | the US, along with a     | Museum of Modern Art,   | current.                | Partners               |
|                | significant number of    | The American Museum     |                         |                        |
|                | schools in Asia. They    | of Natural History, The |                         |                        |
|                | also have                | National Geographic     |                         |                        |
|                | partnerships with        | Society and The World   |                         |                        |
|                | The International        | Bank.                   |                         |                        |
|                | Monetary Fund and        |                         |                         |                        |
|                | the Linux Fund.          |                         |                         |                        |
| Difficulty and | Launched with            | Launched with           | Launched with           | Currently NovoEd       |
| skill level    | introductory             | introductory "freshman  | introductory "freshman  | mostly focuses on      |
|                | "freshman year"          | year" courses, but      | year" courses, but      | providing introductory |
|                | courses, but             | gradually they are      | gradually they are      | level courses, though  |
|                | gradually they are       | laddering up into more  | laddering up into more  | they have a few        |
|                | laddering up into        | advanced classes on     | advanced classes on     | advanced courses.      |
|                | more advanced            | many subjects. Have few | many subjects. Have few |                        |
|                | classes on many          | courses designed for    | courses designed for    |                        |
|                | subjects. Have few       |                         |                         |                        |



|                     | courses designed for     | younger learners like      | younger learners like      |                          |
|---------------------|--------------------------|----------------------------|----------------------------|--------------------------|
|                     | younger learners like    | high-school students.      | high-school students.      |                          |
|                     | high-school students.    |                            |                            |                          |
| <b>Usability of</b> | The edX version is       | Compared to edX,           | Udacity's discussion       | Discussion forums are    |
| the discussion      | less intuitive to        | Coursera has a better      | forums in the free         | not intuitive and could  |
| forums              | navigate or to sort by   | discussion forum format.   | versions, as noted above,  | attract only a few       |
|                     | topic, by date or by     | However, they are still    | tend to be ghost towns,    | participants. As in      |
|                     | what's already been      | unwieldy and difficult to  | which is in the nature of  | other cases, there is no |
|                     | read.                    | navigate. Have not been    | the self-paced model.      | live chat feature.       |
|                     | The formats are          | integrated to any kind of  | The formats are            |                          |
|                     | unwieldy and             | live chat feature on their | unwieldy and difficult to  |                          |
|                     | difficult to navigate.   | open versions, so it's     | navigate. Have not been    |                          |
|                     | Have not been            | difficult to get a fluid   | integrated to any kind of  |                          |
|                     | integrated to any        | conversation going with    | live chat feature on their |                          |
|                     | kind of live chat        | classmates. Students are   | open versions, so it's     |                          |
|                     | feature on their open    | encouraged to form         | difficult to get a fluid   |                          |
|                     | versions, so it's        | smaller discussion groups  | conversation going with    |                          |
|                     | difficult to get a fluid | in other social networks   | classmates. Students are   |                          |



such as Facebook, but encouraged to form conversation going with classmates. none of the platforms smaller discussion Students are groups in other social integrate that or facilitate encouraged to form it. Students usually spend networks such as smaller discussion a lot of time at the Facebook, but none of groups in other social beginning of a class the platforms integrate networks such as trying to set up their own that or facilitate it. outside discussion Facebook, but none Students usually spend of the platforms a lot of time at the groups. integrate that or beginning of a class facilitate it. Students trying to set up their own outside discussion usually spend a lot of time at the beginning groups. of a class trying to set up their own outside discussion groups.



| Foreign   | edX has a few in     | Coursera offers a large    | Udacity so far only has a | Could find a few      |
|-----------|----------------------|----------------------------|---------------------------|-----------------------|
| languages | foreign languages,   | number of courses in       | few classes subtitled in  | courses being offered |
|           | but you can't search | languages other than       | Japanese.                 | in Spanish.           |
|           | by that feature to   | English, though this is a  |                           |                       |
|           | find them.           | little misleading. In very |                           |                       |
|           |                      | few of those are the       |                           |                       |
|           |                      | lectures delivered in      |                           |                       |
|           |                      | another language.          |                           |                       |
|           |                      | Instead, the video         |                           |                       |
|           |                      | transcripts and some       |                           |                       |
|           |                      | other written materials    |                           |                       |
|           |                      | are translated.            |                           |                       |
| Apps      | No app yet           | Coursera has iOS,          | Udacity has iOS and       | Could not find any    |
|           | No Roku or Smart     | Android and Kindle Fire    | Android apps              | app.                  |
|           | TV app               | apps.                      | No Roku or Smart TV       | No Roku or Smart TV   |
|           |                      | No Roku or Smart TV        | app                       | app                   |
|           |                      | app                        |                           |                       |



| Individual<br>Development<br>Plan     |     |     |     |     |
|---------------------------------------|-----|-----|-----|-----|
| View record of learning               | Yes | Yes | Yes | Yes |
| View submissions, feedback and grades | Yes | Yes | Yes | Yes |
| Personal learning objectives          | Yes | Yes | Yes | No  |
| Set priorities and due dates          | Yes | Yes | Yes | Yes |

## **KEY FINDINGS**

#### HOW ARE QUALITATIVE COURSES MANAGED:

Unlike quantitative courses like computer science or coding, qualitative courses needs a different approach while managing and evaluating the participants online. For instance, while assignments for the courses in Maths or computer science can be evaluated as either right or wrong, the same cannot be done in case of a course in essay writing or story telling or design thinking. These courses exists to develop the creative side of the participants.



In such cases, it is seen that instructors in MOOC platforms like Coursera and Novoed provide with a personal space for the participants. Rather than providing a strict framework to write an essay they provide with guidelines to do the work. Based on these guidelines the participant can write the essays and submit that to the instructor for their feedback. The instructor then provides with individual feedbacks on ways to improve. They also let you know your strengths.

There is also another tier of feedbacks provided by the peers. In NovoEd, there is provision for the peers to go through the works of others and provide their feedbacks. In some cases such as Design Thinking it is mandatory to provide feedbacks to five of your peers at each stage before moving on to the next stage.

The overall ratings given for a particular assignment mostly would be the average of the rating given by the instructor and that of the peers. Apart from providing with basic guidelines to study a course, qualitative courses are handled through constructive feedbacks.

#### TYPES OF CERTIFICATES & THEIR IMPORTANCE:

MOOCs mainly offer three different tiers of certificates or Statement of Accreditation (SOA):

#### • Free Certificates:



Free certificates are given to the participants who enroll into free courses. They are "honor system" certificates that don't verify the identity of the participant. This cannot be used for the purpose of showing one's educational qualification.

#### • Verified Certificates:

Verified SOA's requires the participant to use a webcam and a government ID to confirm his/her real identity and that it was the participant who did the work.

Coursera's verified SOA's, available only on some courses, are called Signature Track and cost \$40 or \$50 in most cases . One good thing about Signature Track is that you can usually opt in to it for a couple of weeks after a course has started, so you can wait until after you've experienced some of the class before committing.

The edX version is called the Verified Certificate of Achievement and is only available on a few classes. The cost is usually either \$50 or \$100.

Novoed also provides verified courses, which is much similar to that of Coursera.

Verified certificates from MOOC platforms are being accepted as a proof for educational qualification, mostly by companies while applying for a job. This has triggered a large number



of working people to enroll for courses in platforms like Coursera, Novoed or Udacity. The affordability of fees is another reason for its rising popularity among both

#### HELPING THE PARTICPANTS TO COMPLETE:

One of the major reasons for the success of MOOC platforms is the course completion rates that it enjoys. Since these platforms are fairly new entrants and offer a number of free courses online under a variety of categories, it is easy to find many people with internet access to join them. However, the greatest challenge they face is to retain the participants for these free courses. Platforms like Coursera try to solve this issue by regularly sending reminders and notifications, via emails, about the progress of the enrolled courses. They also inform the registered members about the upcoming courses that would be of interest to them. This helps in getting an increased number of clicks on the course pages by the participants of that particular course and hence increasing the chance of the person continuing their study and even completing them. However, the case is not the same for Novoed, which sends less number of notifications on both the ongoing course as well as the upcoming ones. This has led to discontinuing of courses by majority of the participants and in reluctance to join in their second course. In this platform a lot depends upon the methodology used by the instructor to keep the participants engaged. Hence



people having good experience in their first course mostly return to enroll in new courses. In short, a gentle and constant persuasion is needed to motivate the course participants to complete the course or even enrolling into further courses.