

# OCaml Module 00

Basic syntaxes and semantics

Summary: In this first OCaml module, you will discover the basic syntax and semantics of the language: values, types, operators, let bindings, functions and recursion. You can find the e-learning videos to get you started here.

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#### Chapter I

#### Foreword

Black metal is an extreme subgenre and subculture of heavy metal music. Common traits include fast tempos, a shrieking vocal style, highly or heavily distorted guitars played with tremolo picking, raw (lo-fi) recording, unconventional song structures and an emphasis on atmosphere. Artists often appear in corpse paint and adopt pseudonyms.

During the 1980s, several thrash and death metal bands formed a prototype for black metal. This so-called first wave included bands such as Venom, Bathory, Mercyful Fate, Hellhammer and Celtic Frost. A second wave arose in the early 1990s, spearheaded by Norwegian bands such as Mayhem, Darkthrone, Burzum, Immortal and Emperor. The early Norwegian black metal scene developed the style of their forebears into a distinct genre. Norwegian-inspired black metal scenes emerged throughout Europe and North America, although some other scenes developed their own styles independently.



Figure I.1: Abbath from the Norwegian black metal band Immortal

#### Chapter II

#### OCaml modules, general rules

- Every output goes to the standard output, and will be ended by a newline, unless specified otherwise.
- The imposed filenames must be followed to the letter, as well as class names, function names and method names, etc.
- Unless otherwise explicitly stated, the keywords open, for and while are forbidden. Their use will be flagged as cheating, no questions asked.
- Turn-in directories are ex00/, ex01/, ..., exn/.
- You must read the examples thoroughly. They can contain requirements that are not obvious in the exercise's description.
- You are only allowed to use the OCaml syntaxes you learned about since the OCaml module 00 up this current module or project. You are not allowed to use any additional syntax, modules and libraries unless explicitly stated otherwise.
- The assignments must be done in order. The graduation will stop at the first failed assignment.
- Read each exercise FULLY before starting it! Really, do it.
- The compiler to use is ocamlopt. When you are required to turn in a function, you must also include anything necessary to compile a full executable. That executable should display some tests that prove that you've done the exercise correctly.
- Remember that the special token ";;" is only used to end an expression in the interpreter. Thus, it must never appear in any file you turn in. Regardless, the interpreter is a powerfull ally, learn to use it at its best as soon as possible!
- No coding style is enforced during the OCaml piscine. You can use any style you like, no restrictions. Keep in mind that a code your peer-evaluator can't read is a code he or she can't grade. As usual, big functions are a weak style.
- You will NOT be graded by a program, unless explictly stated in the subject. Therefore, you are given a certain amount of freedom in how you choose to complete the assignments. However, some OCaml modules might explicitly cancel this rule, and you will have to respect directions and outputs perfectly.

- Only the requested files must be turned in and thus present on the repository during the peer-evaluation.
- Even if the subject of an exercise is short, it's worth spending some time on it to be absolutely sure you understand what's expected of you, and that you did it in the best possible way.
- By Odin, by Thor! Use your brain!!!

### Chapter III

# Day-specific rules

For this day, you must respect directions and outputs perfectly. A single character mismatch means that the exercice is wrong, althought you are still free to wrap these outputs as you wish. For instance, the first exercice of the days expects the words "positive" or "negatives" followed by a new line. You made three tests to prove your work:

This output is right:

```
$> ocamlopt ft_test_sign.ml
$> ./a.out
positive
positive
negative
$>
```

This output is also right:

```
$> ocamlopt ft_test_sign.ml
$> ./a.out
Test with [42]: positive
Test with [0]: positive
Test with [-42]: negative
$>
```

This output is WRONG:

```
$> ocamlopt ft_test_sign.ml
$> ./a.out
positive positive negative
$>
```

This output is also WRONG:

```
$> ocamlopt ft_test_sign.ml
$> ./a.out
Test with [42]: [positive]
Test with [0]: [positive]
Test with [-42]: [negative]
$>
```

### Chapter IV

# Exercise 00: ft\_test\_sign

	Exercise 00	
/	Exercise 00: ft_test_sign	
Turn-in directory : $ex00/$		/
Files to turn in: ft_test_sign.ml		/
Allowed functions : print	t_endline	/

Write a function ft\_test\_sign of type int -> unit that displays "positive" or "negative" followed by a new line, depending on the sign of the parameter. O is always considered positive.

Exemples in the interpreter:

```
# ft_test_sign 42;;
positive
- : unit = ()
# ft_test_sign 0;;
positive
- : unit = ()
# ft_test_sign (-42);;
negative
- : unit = ()
#
```

### Chapter V

### Exercise 01: ft\_countdown

	Exercise 01	
/	Exercise 01: ft_countdown	
Turn-in directory : $ex01/$		
Files to turn in : ft_coun	tdown.ml	/
Allowed functions : print	_int and print_char	

Write a function ft\_countdown of type int -> unit that displays a countdown from the parameter's value down to 0 and a new line after each value. If the value is negative, just display 0 and a new line.

Exemples in the interpreter:

```
# ft_countdown 3;;
3
2
1
0
-: unit = ()
# ft_countdown 0;;
0
-: unit = ()
# ft_countdown (-1);;
0
-: unit = ()
#
```

# Chapter VI

# Exercise 02: ft\_power

Exercise 02	
Exercise 02: ft_power	
Turn-in directory : $ex02/$	
Files to turn in: ft_power.ml	
Allowed functions: Nothing	

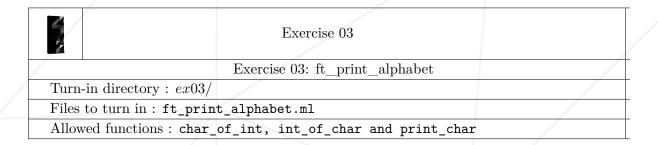
Write a function ft\_power of type int -> int -> int that returns first parameter power the second parameter. Both parameters will always be positives or equal to 0, but both will never be equal to 0 at the same time.

Exemples in the interpreter:

```
# ft_power 2 4;;
-: int = 16
# ft_power 3 0;;
-: int = 1
# ft_power 0 5;;
-: int = 0
#
```

#### Chapter VII

### Exercise 03: ft\_print\_alphabet



Write a function ft\_print\_alphabet of type unit -> unit that displays the alphabet on a single line followed by a new line.

Exemple in the interpreter:

```
# ft_print_alphabet ();;
abcdefghijklmnopqrstuvwxyz
- : unit = ()
#
```

Be sure to provide a tests suite to prove that your funciton works as intended during peer-evaluation ("tests suite" might be a little bit of an over-statement here). Obviously, printing 26 chars one after the other will be considered cheating. You are allowed only one use of print\_char in the exercice excluding the print\_char for the newline at the end of input.

### Chapter VIII

# Exercise 04: ft\_print\_comb

	Exercise 04	
/	Exercise 04: ft_print_comb	
Turn-in directory : $ex04/$		
Files to turn in : ft_prin	t_comb.ml	/
Allowed functions : print	_int and print_string	/

Write a function ft\_print\_comb of type unit -> unit that displays in ascending order all the different combinaisons of 3 digits, each digit different from the 2 others, and the 3 digits also in ascending order. Each combinaison is separated from the next one by a comma and a space. Finish your display by a new line.

You must have something that starts an finishes that way:

```
# ft_print_comb ();;
012, 013, 014, 015, 016, 017, 018, 019, 023, <more numbers>, 789
- : unit = ()
#
```

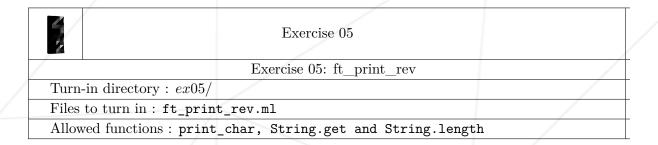
As additional informations, 987 is not part of the sequence because 789 is already part of it. Also note that for instance, 999 is not part of the sequence because the 3 digits are not different from the 2 others.

Displaying the right answer in a big string without actually computing it will be treated as cheating during the peer-evaluation.

Be sure to provide a tests suite to prove that your function works as intended during peer-evaluation ("tests suite" might be a little bit of an over-statement here as well).

### Chapter IX

# Exercise 05: ft\_print\_rev



Write a function ft\_print\_rev of type string -> unit that prints its string parameter in reverse order, one character at a time, ending with a new line.

Exemple in the interpreter :

```
# ft_print_rev "Hello world !";;
! dlrow olleH
- : unit = ()
# ft_print_rev "";;
- : unit = ()
#
```

# Chapter X

# Exercise 06: ft\_string\_all

	Exercise 06	
/	Exercise 06: ft_string_all	/
Turn-in directory : $ex0$	6/	
Files to turn in : ft_st	ring_all.ml	
Allowed functions : Str	ring.get and String.length	

Write a function ft\_string\_all of type (char -> bool) -> string -> bool. To help you get on tracks, the first parameter, of type char -> bool, is a function. As this function returns a bool, it can therefore be referred as a "predicate" function.

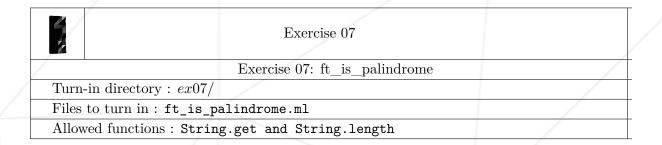
So, the function ft\_string\_all takes a predicate function and a string as parameters, and applies each character of the string to the predicate function. If the predicate is true for every character of the string, ft\_string\_all returns true. Otherwise, if the predicate function is false for at least one character, ft\_string\_all returns false.

Exemples in the interpreter:

```
# let is_digit c = c >= '0' && c <= '9';;
val is_digit : char -> bool = <fun>
# ft_string_all is_digit "0123456789";;
- : bool = true
# ft_string_all is_digit "012EAS67B9";;
- : bool = false
#
```

### Chapter XI

### Exercise 07: ft\_is\_palindrome



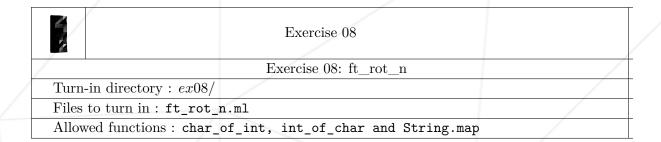
Write a function ft\_is\_palindrome of type string -> bool that returns true if the string parameter is a palindrome character by character, false otherwise. If you intend to use your previous function ft\_string\_all, please embed its code in the file ft\_is\_palindrome.ml as well. The empty string is a palindrome.

Exemples in the interpreter:

```
# ft_is_palindrome "radar";;
- : bool = true
# ft_is_palindrome "madam";;
- : bool = true
# ft_is_palindrome "car";;
- : bool = false
# ft_is_palindrome "";;
- : bool = true
```

### Chapter XII

#### Exercise 08: ft\_rot\_n



Write a function ft\_rot\_n of type int -> string -> string. Let n the first parameter and str the second parameter, ft\_rot\_n rotates each lower case and upper case alphabetical characters of str of n in acsending order. The value n will always be positive.

Exemples in the interpreter:

```
# ft_rot_n 1 "abcdefghijklmnopqrstuvwxyz";
-: string = "bcdefghijklmnopqrstuvwxyz";
# ft_rot_n 13 "abcdefghijklmnopqrstuvwxyz";;
-: string = "nopqrstuvwxyzabcdefghijklm"
# ft_rot_n 42 "0123456789";
-: string = "0123456789";
-: string = "012EAS67B9";;
-: string = "QK2GCU67D9"
# ft_rot_n 0 "Damned !";;
-: string = "Damned !"
# ft_rot_n 42 "";;
-: string = ""
# ft_rot_n 1 "NBzlk qnbjr !";;
-: string = "OCaml rocks !"
```

# Chapter XIII

# Exercise 09: ft\_print\_comb2

	Exercise 09	
/	Exercise 09: ft_print_comb2	
Turn-in directory : $ex09$	1	/
Files to turn in : ft_pri	nt_comb2.ml	/
Allowed functions : prin	nt_char, print_int	/

Write a function ft\_print\_comb2 of type unit -> unit that displays each unique combinaisons of two numbers, each one between 00 and 99, in ascending order. Each combinaison is separated from the next one by a comma and a space. Finish your display by a new line.

You must have something that starts an finishes that way:

```
# ft_print_comb2 ();;
00 01, 00 02, 00 03, 00 04, 00 05, <more numbers>, 00 99, 01 02, <more numbers>, 97 99, 98 99
- : unit = ()
#
```

Displaying the right answer in a big string without actually computing it will be treated as cheating during the peer-evaluation.

Be sure to provide a tests suite to prove that your function works as intended during peer-evaluation ("tests suite" might be a little bit of an over-statement as well).