ft_communication

Enjoy your remote learning!

Summary: *The purpose of this subject is to provide an opportunity for students who tend to isolate themselves from other students in remote environments to interact with each other. The goal is to increase the number of students who can communicate with each other. Students will learn how to communicate with others who have different backgrounds.*

Contents

Chapter I

Instructions

For many students, not just 42Tokyo, the remote learning experience was
a powerful reminder that school was not only a place to learn, but also
an important place to communicate with friends.

In return, some things were gained.

- Free yourself from the crowded train to the school building!

- You can interact from home in your favorite (relaxed) outfit.

- All over Japan (and overseas?) You can continue learning no matter where you
  live.

You may not be able to meet everyone offline while you are still in school,
but it would be a shame if you just graduated!

I hope that through this subject you will learn to communicate and expand
your circle of communication with many students.

Chapter II

Foreword

Remote learning, which began in 2020, has the advantage of allowing students to study anywhere as long as they have an Internet connection, but it also tends to isolate students from each other, making it harder for them to communicate with each other compared to offline learning.

The purpose of this subject is to increase the number of friends who can be consulted by using peer review and having opportunities for students to interact with each other.

Here, students will learn how to communicate with people they meet for the first time. Unlike small talk or chit-chat, you will experience conversations where you get to know each other.

- Get to know each other better in a short period of time when meeting for the first time.

- The more students you know (and can talk to), the easier it will be for you to ask for help when you need it.

- Students will be introduced to each other and be able to connect with other students who have the same goals.

- Knowing other people's thoughts on learning will inspire and create motivation.

- By explaining yourself, you become aware of your own thoughts and feelings.

The goal is to revitalize communication among the entire online learning community.

Chapter III

General rules

- There are no submissions for this subject.

- Please summarize your thoughts on the content of the Exercise prior to the review.

- You are encouraged to take notes, but only to organize your thoughts, not to read them out loud during the review.

- Please review this subject when you have enough time to do so. Fifteen minutes is not enough time to get to know each other.

Chapter IV

Exercise 00 : Self Introduction

- Ask them to introduce themselves in about three minutes.

- The reviewers may be new to you, but they are also students learning programming. Keep a brief summary of your background that you want them to know about.

- It is easier for them to remember you if you include memorable keywords.

> You don't need to tell all the details of your career from elementary school to now. It is enough to have one episode that is important for people to know who you are.

Chapter V

Exercise 01 : the past

- They will talk about why they decided to enroll in 42Tokyo and what motivated them to learn programming.

> Try to remember what you entered 42Tokyo for and what you wanted to experience.

Chapter VI

Exercise 02 : the future

- We will ask them to talk about what they want to do after they graduate from 42Tokyo.

It can be a company you want to work for, a way of working, a service you want to create, an activity you want to do, anything. Once you get away from the practical issues, feel free to think about them.

Chapter VII

Bonus part

- About the reviewer, I will be the listener and listen to ex00 to ex02.