



综合口语 TASK3

主讲人： Serene(Siyuan) Liu



Classroom Rules

Requirement: notebook & pen, **no phones!**

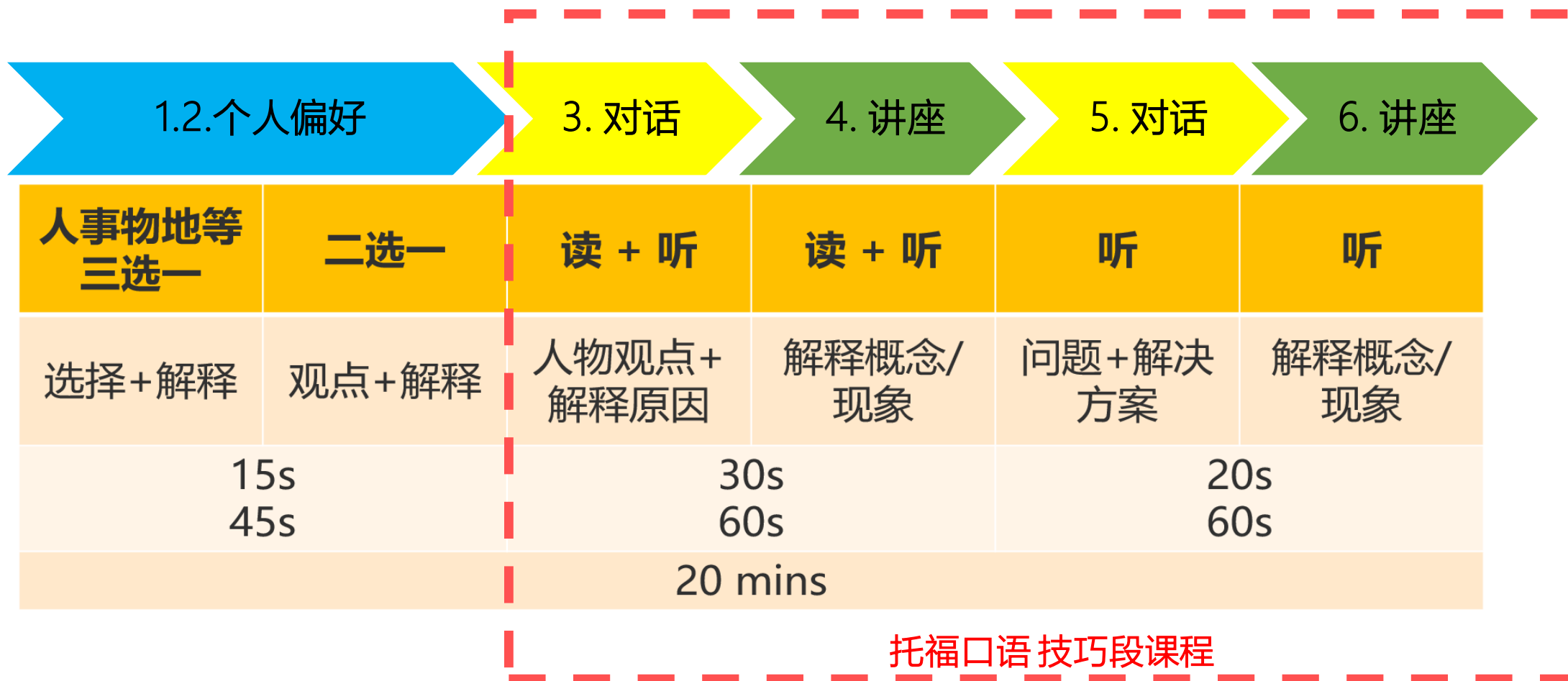
Expectations: follow instructions, eyes forward and **listen, take key notes**, always do your best!

Assignment: review notes, practice new tasks

Textbook: **TPO (web/app: 考满分/小站托福)**, OG, 历年真题 (2016-2019), **新航道《口语真经5》**



Integrated Speaking



Criteria



Delivery

- Fluency
- Pronunciation
- Intonation

Language Use

- Vocabulary
- Grammar
- Language structures

Topic Development

- Generally well developed and coherent
- Sustained and sufficient to the task

■ 高分考生应具备的口语能力



思路展开

听力速记

脱口而出

Note-taking



1. Abbr

MKT: market
MGR: manager
MSG: message
STD: standard
RCV: receive
BLDG: building
INFO: information
INS: insurance
EXCH: exchange
IOU: I owe you
I/O: Instead of
W/O: without
Th/: though
b/: but

2. Sign

圆形符号	线形符号	其他符号
○ 少数	↑ 上升	∵ 因为
⊙ 多数	↓ 下降	∴ 所以
⊖ 全部	→ 导致	th/ 虽然
⊕ 开始	21 21世纪早期	b/ 但是
⊗ 结束	22 21世纪中期	+ 更多
⊙ 好, 优点	23 21世纪晚期	- 更少
⊗ 不好, 劣势	~ 改变	△ 地点
⊙ 会议 (一群人围成一圈开会)	⚡ 危险	△ 目的, 目标
⊙ 环境 (两个环表示环境)	⌋ 过去	∞ 连起来, 联系, 关系
⊙ 地球 (像地球和赤道)	⌋ 将来	<> 对抗
⊙ 人 (在左上角小圈表人) eg.	⌋ 现在	! 表情奇
⊙ 发展 (像太阳从地平线升起)	⌋ 通过	? 为什么
⊙ 保护 (像保护伞)	⌋ 相同, 相同	⊂ 头脑, 思想, 知识
	⌋ 不同, 不同的	⊂ 眼, 观察, 眼界 (⊂ 像眼睛)
	⌋ 约为, 类似的	^ 最高级 (表好)
	⌋ 平稳	∨ 最高级 (表不好), 电, 非难
	⌋ 影响 (影响在)	
	⌋ 扩散	

3. CHN

学, 学习 eg. 学, 学生, 好学生.
家, 家庭 eg. 家人.
产, 产品, 生产 eg. 产, reproduce.
消, 消费 eg. 消, 消费者.
市, 市场.
又, 建设, 建造.
食, 食物, 吃饭.
木, 植物.
云, 云, 云.
气, 气候, 天气.
另, 其他, 另外 eg. 另, 其他人.
兴, 感兴趣.
志, 志愿者.
病, 生病 eg. 病, 病人 √ 药.
可, 可能, 可以.

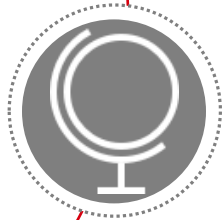
TASKS



题型介绍



例题讲解



模拟练习



Step1 题型介绍

题型介绍

题目要求

答题结构

Task3阅读常见话题



1. 服务与设施

TPO 1/3/8/12/13/15/16/17/19/20/21/23/24/28/29/30

2. 课外活动

TPO 5/9/10/18/22/25

3. 学习

TPO 4/6/7/14/27

4. 住宿与出行

TPO 2/11

Task Type



Reading

75-100 words, 45-50s



Listening

150-180 words, 60-80s



Prepare

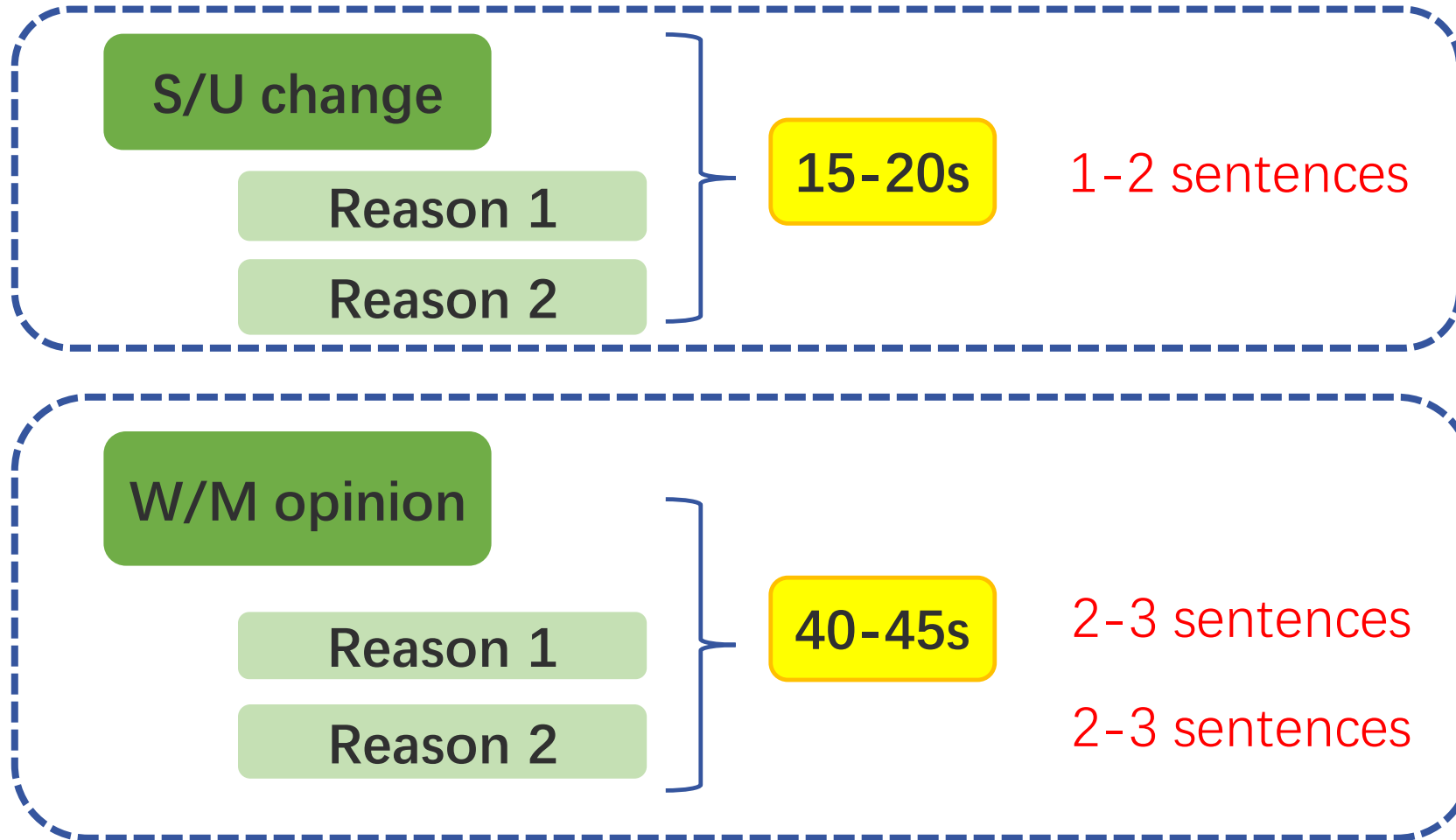
30s



Recording

60s

Response Structure





Step2 阅读部分

阅读考点

笔记技巧

答题结构

首页

暂停

Question 3 of 6

Reading time 00  seconds

Close the Campus Coffee house

I propose that the university close the campus coffeehouse. Coffeehouses are great, if people actually use them, like to socialize with friends, while enjoying a cup of coffee and a snack. But students are not using our campus coffeehouse. There are usually lots of empty tables when I pass by the place. It is just a waste of space that could be used for other things. Also, the food at the coffeehouse is not very good. The last time I was there, the cakes and muffins my friends and I ordered were dry and didn't have much flavor.

Sincerely,

Greg Smith

首页

暂停

Question 3 of 6

Reading time 00:45 seconds

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首页

暂停

Question 3 of 6

Reading time 00:00 seconds

New Library Workspaces

Say good-bye to the big, multi person study tables in Turner library. This summer, the tables will be exchanged for new personal study cubicles—small, one-person desks enclosed by walls. These new units will allow students to have privacy and work in isolation and will therefore eliminate noise in the library so students can concentrate. Additionally, the cubicles will enable the library to accommodate the recent increase in the number of students attending our university. Although the current tables seat six students each, they make poor use of available floor space. The cubicles, on the other hand, are designed for maximum space efficiency, and the library can therefore add 50 new seats.

首页

暂停

Question 3 of 6

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00



Reading time 00:00 seconds

University Choir to Enter Off-Campus Singing Competitions

Currently, the university choir gives singing concerts only on campus. Next year, however, the choir will add competitive events at other locations to its schedule. The choir's new director feels that entering singing competitions will make the quality of the choir's performance even better than it is now. "Competitions will motivate students in the choir to pursue a higher standard of excellence in singing," he said. In addition, it is hoped that getting the choir off campus and out in the public will strengthen the reputation of the university's music program. This in turn will help the program grow.

首页

暂停

Question 3 of 6

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00

Task3阅读部分总结



- 动作: **The university plans to/The student proposes to
do sth/replace sth with
The university announced that... rather than...**
- 理由: **n/v/adj
because of/in order to...../because/so that.....**

Regular Reasons

学校的套路理由



Save money

- Cost-effective
- Cut down the expenditure
- Benefit the cost
- Improve financial condition
- Economical
- Affordable

Save time

- Time-saving
- Not time-consuming
- Reduce the amount of time spent on...

Save space

- Space-saving
- Space efficient
- Make better use of
- Accommodate more people
- Seat more people
- Plenty of room for
- spacious/roomy

Regular Reasons



Study

- Improve study efficiency
- Do away with distractions
- Help them concentrate

Relax

- Help them relax
- Take a break
- Take their time
- Relieve stress
- Foster a more relaxed atmosphere
- Chill

Interests

- Arouse students' interests
- Attract more students
- Foster their interests
- Let students be more absorbed in...



Step3 听力部分

听力考点

笔记技巧

答题结构

Topic I Service & facility

首页

暂停

Question 3 of 6

Reading time 00:11 seconds



The university administration today announced a \$25 increase in the student fee focusing the campus recreation center. The higher fee, which all students are required to pay, will provide funds to upgrade the facility and provide newer, more modern exercise equipment at the center. “We expect the improvements to increase student use of the facility,” explained David Smith, director of the student activities office. Mr. Smith also noted that the decision was approved because “we feel that \$25 is a reasonable increase that will be affordable for individual students.”



Reading time 00:45 seconds

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A. Reading



READING

TS:

SU/↑ 25\$ for RECR center

R1:

Upg faci

R2:

Affordable (reasonable)
for S°

The university plans/intends to do /in order to...../because/so that.....



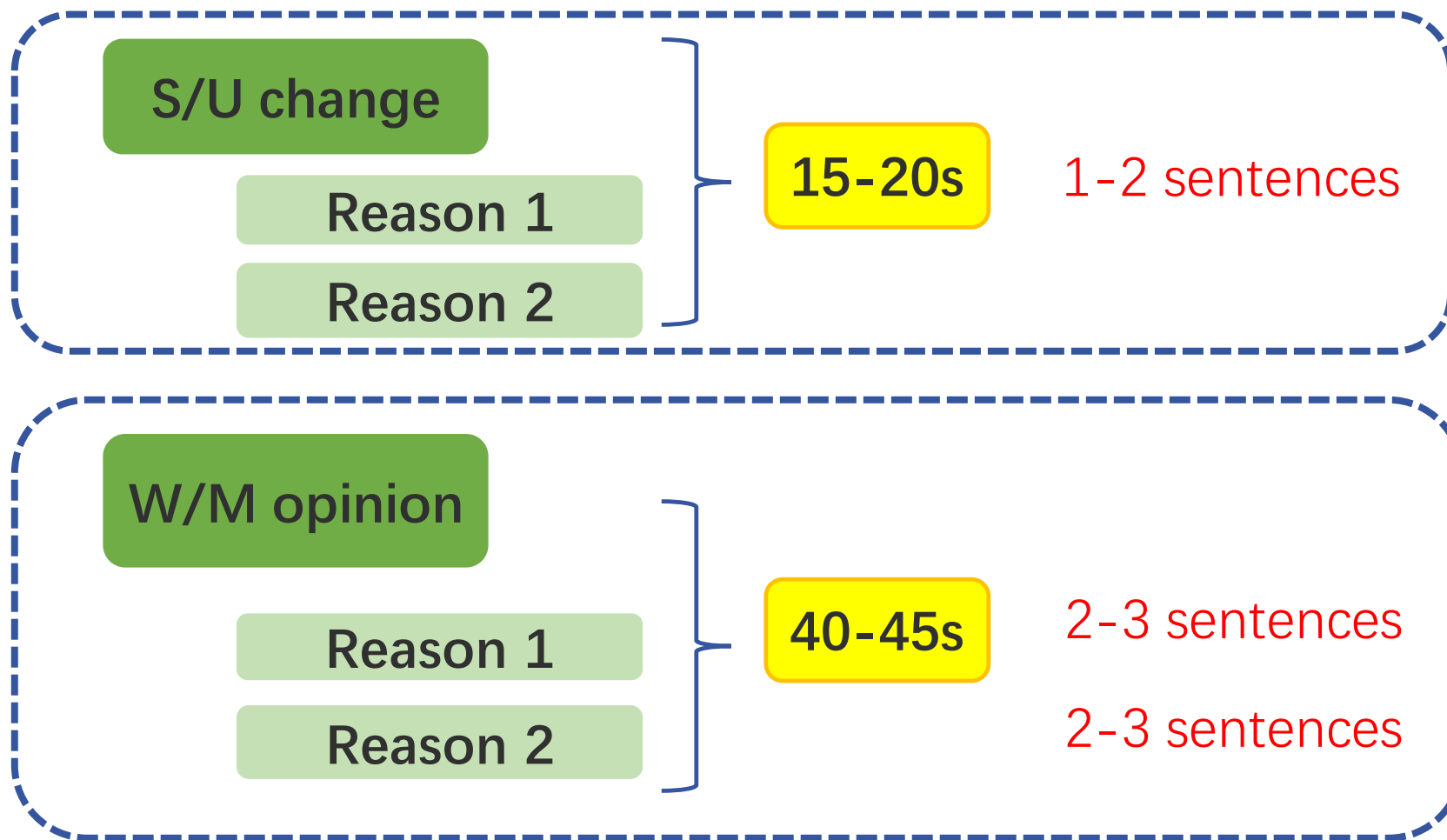
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Task3听力常见理由



- Waste of Money
- Waste of space
- Time consuming
- Low use rate
- Not good for health
- Facilities (old, lack)
- Safety
- Convenience
- Communication
- Interfere with students' concentration

Response Structure



TPO19-3 Listening



22s

22s



Exit

HIDE TIME

00 : 00 : 00



TPO19-3 Note-taking



READING

TS:
SU/↑ 25\$ for RECR
center

R1:
Upg faci
(Provd modern eqmt)

R2:
Affordable (reasonable)
for S°

LISTENING

At:
M/Great idea

R1:
× go ∴ Faci old/eqmt breaks down
→ Stressed out
If/more use

R2:
Not much to pay
CDs & movies
One chare for 1 yr
Benefit

45s

TPO19-3



The man expresses his opinion of the university's plan. State his opinion and explain the reasons he gives for holding that opinion.

Preparation Time:30

Response Time:60



TPO19 Language Take-aways



1) recreation center n. 娱乐中心

eg. I had so much fun at the recreation center.

2) break down 出故障; 分解; (情绪) 崩溃

eg. My computer just broke down. Would you please help me fix it?

When we listen to a lecture, I will break it down and explain every part to you guys.

Knowing my final grade literally broke me down.

3) stressed out 倍感压力, 过度劳累

eg. I am so stressed out because of tons of assignments.

4) get use out of sth. 利用, 得到好处, 受益

eg. Hopefully, you get much more use out of my class.

5) spend ... on sth. 花费... (时间, 钱) 在某事/物上

eg. I spent 2 hours on my homework. / I spent 20 dollars on my lunch.

6) Affordable: affordable housing [=housing that is not overly expensive]



Step4 模拟练习

计时做题

精读精听

反复录音

首页

暂停

Question 3 of 6



首页

暂停

Question 3 of 6

Reading time 00:45 seconds

University Should Pave Running Trails

The university has about three miles of unpaved dirt running trails that pass through the forest near campus. **I think these trails should be paved with cement.** One reason for paving the trails would be **to increase their safety.** When it rains, the dirt turns to mud and becomes very slippery, so the runners who use them can slip and fall. Pavement would solve this problem. Also, paving would **make the trails look nicer,** which would encourage students to use them. Bumps in the trail would be smoothed out and weeds would be paved over, **making the trail more attractive** to runners.

Sincerely,

Sally Jacobs

首页

暂停

Question 3 of 6





TPO15-3



The man expresses his opinion about the proposal in the student's letter. Briefly summarize the proposal. Then state the man's opinion about the proposal and explain the reasons he gives for holding that opinion.

00

00

TPO15 Language Take-aways



1) trail n. 小路 v. 追踪 trial n. 审讯; 磨练 v. 实验

eg. The detective trailed the killer through an isolated trail.

The killer was on trial due to this case.

2) affect v. 影响 effect n. 影响

eg. I was deeply affected by the car accident.

He caused a huge effect on me.

3) consequence n. 结果, 后果

consequently = as a result / hence / therefore

eg. When you make a terrible decision, the consequences will come along.

4) long term = (long run) 长期

short term = (short run) 短期

eg. Learning English is beneficial in the long term / in the long run.

5) take a break (from) 休息

eg. I've been working overtime for 2 weeks, so I really need to take a break (from my work).

首页

暂停

Question 3 of 6



Reading time 00:45 seconds



45s



15s

Daily E-Mail with Campus Activities

The university will now send all students a daily e-mail containing information about campus events and activities. Rather than getting information about activities once a week in the campus newspaper, students will get the information every day, thus ensuring that it is always up-to-date. According to the university spokesperson who announced the plan, “For all of us now, e-mail is part of our daily lives. Students in particular have become used to relying on e-mail and the Internet for most communication, so this is a logical change that will benefit everyone.”

TPO21-Task3 Listening



Exit

HIDE TIME

00 : 00 : 00



23s

TPO21-Task3 Question



The woman expresses her opinion about the university's plan. Briefly summarize the plan. Then state her opinion about the plan and explain the reasons she gives for holding that opinion.

TPO21 Language Take-aways



1) rely on 依赖

eg. We should not rely on our parents that much.

2) be used to 习惯于 used to 过去常常

eg. I am used to studying at night

I used to go to that park.

3) Last minute 最后一刻

eg. I am a last-minute person. / I am a procrastinator.

procrastinator n. 拖延症患者 / procrastinate v. 拖延 / procrastination n. 拖延症

4) show up 出现

eg. She waited for him for so long, but he never showed up.

5) come out 出版; (同性恋者) 公开表明身份

eg. The Avengers just came out yesterday. Let's go watch it!



Assignment



- Questions: 真经5, 20151107 task 3
- Format: “Your name – Task3 – 20151107.mp3”
- Due date: 20:00 pm, the day before our next class



Notice:

You may write down a few key words, but do NOT write down the whole script and read it.

You may record as many times as you want, but send me the final one.

Topic 2 Extracurricular Activities

首页

暂停

Question 3 of 6



首页

暂停

Question 3 of 6

Reading time 00:45 seconds

Split Graduation

Traditionally, the university holds one ceremony for all graduating students, during which students are awarded their diplomas. **Beginning this year, however, the university will hold two graduation ceremonies.** Under the new arrangement, half the graduating students will participate in the first ceremony, and the other half will participate in a second ceremony to be held the following day. Administrators cite two reasons for the change. First, the number of students has increased in recent years, and since diplomas are awarded individually, the single ceremony has become **uncomfortably long**. Also, the hall where the ceremony is held is **too small** to accommodate the growing audience of friends and family members.

15s

首页

暂停

Question 3 of 6



23s



TPO25-3



The woman expresses her opinion about the university's plan. Briefly summarize the plan. Then state her opinion and explain the reasons she gives for holding that opinion.



TPO25 Language Take-aways



1) award diploma 授予毕业证书

award v. 授予; n. 奖

eg. This award goes to Taylor Swift.

2) president n. 总统; 在美国专指大学的校长, 在英国指学院院长。

principal 在英国可指大学校长、院长以及中小学校长, 但在美国仅指中小学校长。

3) up to 多达; 取决于; 在做...

eg. You can have up to 5 cupcakes.

It's up to you.

What are you up to?

4) split up 分开, 分离

eg. Her parents split up when she was 10.

5) cut out 切断; 删去

eg. The director cut out her lines.



Reading time 00:45 seconds

45s

15s

University Announces Change in Campus Tour Guides

Traditionally, staff members from the admissions office have led the campus tours for secondary-school students who are considering attending the university. Beginning next semester, however, current students will lead these guided walks around the campus instead. “The staff of the admissions office no longer have time to lead the campus tours. We need to focus our resources on our other responsibilities,” explain Christine Tanner, the director of admissions. “Furthermore, we feel that current students will offer unique and valuable insight to our visitors during these campus tours.”

TPO22-Task3 Listening



Exit

HIDE TIME

00 : 00 : 00



22s



TPO22-Task3 Question



The woman expresses her opinion about the university's plan. Briefly summarize the plan. Then state her opinion about the plan and explain the reasons she gives for holding that opinion.

TPO22 Language Take-aways



1) responsibility 职责, 责任

take responsibility 负责, 承担责任

eg. Kids should learn to take the responsibilities when they do something wrong.

be responsible for 对...负责

eg. I am responsible for teaching you English.

2) recommend v. 推荐

eg. I recommend you to read this book.

recommendation letter 推荐信

3) pick up 接; 取; 捡起来

eg. I need to pick my friend up at the airport at 6pm.

4) show around 参观

eg. If you ever come to Wuhan, I will definitely show you around.

5) perspective = point of view 观点

eg. From my perspective / From my point of view, I agree with this statement.

Topic 3 Study

Reading time 00:45 seconds

45s

15s

History Seminars Should Be Shorter

Currently, all of the seminar classes in the history department are three hours long. I would like to propose that history seminars be shortened to two hours. I make this proposal for two reasons. First, most students just cannot concentrate for three hours straight. I myself have taken these three-hour seminars and found them tiring and sometimes boring. Also, when a seminar lasts that long, people stop concentrating and stop learning, so the third hour of a three-hour seminar is a waste of everyone's time. Two-hour seminars would be much more efficient.

TPO6-Task3 Listening



Exit

HIDE TIME

00 : 00 : 00



22s





TPO6-Task3 Question



The woman expresses her opinion about the proposal that her friend Tim made in his letter to the newspaper. State her opinion about his proposal and explain the reason she gives for her opinion.

”

”

TPO6 Language Take-aways



- 1) propose v. 建议; 求婚 proposal n. 提议
eg. He finally proposed to her girlfriend.
- 2) get involved in sth. 涉及
eg. The former president of the US, Mr. Clinton, got involved in the scandal.
- 3) a/the waste of time 浪费时间
eg. Listening to gossips is the waste of time.
- 4) stay up 熬夜
eg. She stayed up all night to finish her assignments.
- 5) pay attention 专心
eg. You need to pay close attention to your teacher while having the class.

Reading time 00:45 seconds

45s

15s

A Letter from a Student

Dear Sir or Madam:

I am writing to strongly urge the university to adopt a three-day Fall break immediately before midterms during Fall Semester. There are two good reasons for this measure. First, after all the stress of beginning a new semester, the students need a break before the added pressure of midterms. This is especially so for freshmen like myself who are felling a little overwhelmed by the whole college experience. The seconds reason is that a break will give busy students time to get ready for those midterm exams. The professors want us to do a lot of work all at once, so a couple of days free would give us the opportunity to do our works.

Randy

20140927-Task3 Listening



Exit

HIDE TIME

00 : 00 : 00



20s



20140927-Task3 Question



The woman expresses her opinion about the student's proposal of adding a three-day fall break. State her opinion and explain the reasons she gives for holding that opinion.

20140927 Language Take-aways



- **Straight:** successive (without a break)
e.g. sick for five straight days

midterm n. 期中考试

final n. 期末考试

paper n. 论文

presentation n. 陈述; 展示

project n. 项目; (学生研究的) 课题

deadline (= due date) n. 截止日期

Topic 4 Accommodation & Trip

Reading time 00:45 seconds

45s

15s

A Proposal from a Student

I would like to propose that the university should make available to incoming freshmen their future roommate's contact information (e-mail, phone, etc.) Doing this will afford students a couple of considerable benefits. The first of these is that it will serve as a sort of "ice-breaker." Contacting future roommates before the beginning of school will enable students to get along with each other earlier and have at least one friend on campus when they arrive. Another very large benefit is that knowing each other allows for more efficient planning of your life together. Dorm rooms are small, so planning together avoids wasting space and reduplicating each other's efforts.

20141004-Task3 Listening



Exit

HIDE TIME

00 : 00 : 00



22s

20141004-Task3 Question



The Woman expresses her opinion about the proposal offering contact information for upcoming students living in the dormitory. State her opinion and explain the reasons she gives for holding that opinion.

20141004 Language Take-aways



freshman (大学 / 高中) 一年级学生

sophomore 二年级学生

junior 三年级学生

senior 四年级学生

Be/keep/stay in touch 保持联系

eg. I hope we can keep in touch after graduation.

Be familiar with sth. 对...熟悉

eg. I am not familiar with this place.

Response Templates



1) 15-20s:

学校政策

The university plans/intends to **do sth**... because of A and B/to do A and B/because...

学生建议:

A student proposes to do/suggests that should do... because of A and B/to do A and also B.

听力中人物态度: The man/woman in the listening { agrees or disagrees with the plan/ proposal
thinks the plan is(not) gonna work
thinks the plan/suggestion (not) feasible

2) 20s:

She/he thinks first.....

3) 20s :

Also/second/plus, she/he thinks.....

Response Templates



听力部分40-45s:

1) 同意:

(过去一句)

未来一句: By doing sth/that way/If the plan goes through, **sb** will **benefit** from it.

2) 反对:

(过去一句)

未来一句: By doing sth/that way/If the plan goes through, the **downside** is that...

让步反对: (连词) it is true that/even though/though/although

(介词) despite/in spite of/notwithstanding/albeit/regardless of

(副词) definitely/granted/..but+ **facts/solutions**

建议: there is an easier way to...



Assignment



- Questions: TPO 10/25/2 task 3
- Format: “Your name – Task3 – TPO(10).mp3”
- Due date: 20:00 pm, the day before our next class



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Thank you