

# **TOEFL 基础听力4**

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# Office Hours (Non-academic)

# 课程目标

- 复习服务类场景的词汇。
- 了解**办公室场景**的考点和高频词汇。
- 通过三种Office Hours的非学术类场景的练习提高对conversation结构的掌握以及提取problems和solution能力。
- Key words 和 details 搭配记忆。

# Review

- no sense of belonging
- homesick
- overwhelmed
- understatement
- pop in
- homestay
- catered/self catered
- certified
- supplier

suspend

预定

摘要，概述

journalism

cover

prospective

职位空缺

# 办公室场景考点

- 选课建议或换(退)课请求 (course selection or change)
  - 为课堂作业寻求建议 (advice for class assignment or project)
  - 论文选题和修改 (paper topic and revision)
  - 课堂内容探讨 (discussion on course content)
- 
- 作业延期 (request for extension of due date)
  - 请假和更改考试时间 (miss a class & reschedule)
  - 请求更改考试分数 (change the score)
  - 咨询考试要求或成绩 (exam requirements and results)
  - 申请助教工作 (TA)
  - 奖助学金 (scholarship & grant)

- 时间冲突 (Time Conflict)
- 考试分数不满 (Unsatisfactory Grades)
- 申请研究经费 (Research Fund)

# 场景高频词

# 场景相关词

## 考试相关

### 课程方式

- lecture
- 讲座
- discussion
- 讨论课
- workshop
- 研习会
- seminar
- 研讨会

- |                           |      |
|---------------------------|------|
| quiz                      | 随堂测试 |
| midterm exam              | 期中考试 |
| final exam                | 期末考试 |
| open-book test            | 开卷考试 |
| take-home test            | 带回考试 |
| make-up test              | 补考   |
| GPA (Grade Point Average) | 平均成绩 |
| extra credit assignment   | 加分任务 |



# 场景高频词

## 学位相关

- degree 学位
- Humanities 人文科学
- Science 自然科学
- B.A. Bachelor of Arts
- B.S. Bachelor of Science
- M.A. Master of Arts
- M.S. Master of Science
- Ph.D. Doctor of Philosophy

## 各年级

- freshman
- sophomore
- junior
- senior
- senior thesis
- graduate/grad school

# 时间冲突

## (Time Conflict)

# TPO16 C2



listening\_passage2\_1.mp3



**Tips:**

**寒暄**，注意目的提出的信号语句

**表原因**

**重复**的信息

1. Why does the student go to see the professor?
  - A. To find his grade on the midterm exam.
  - B. To explain why he missed a class
  - C. To get help writing an essay.
  - D. To ask to take a test at a different time.

2. Why does the professor congratulate the student?

- A. He received the highest grade on a recent test.
- B. He recently won an award.
- C. He was accepted into a history program in France.
- D. He wrote an essay that was published in a magazine.

3. What will the student do this weekend?
- A. Take a trip with his medieval history class.
  - B. Practice speaking French.
  - C. Attend an awards ceremony.
  - D. Write a paper about Montreal.

4. What are two of the criteria the professor will use to evaluate students' essays?

**Click on 2 answers**

- A. How completely they describe the factual details of historical events.
- B. How successfully they defend their own opinions.
- C. How carefully they analyze ideas discussed in class.
- D. How much information from the textbook they include.

5. Listen again.



listening\_repeat2\_5.mp3

What does the professor imply when she says this:



listening\_question2\_5.mp3

- A. She has not yet seen the student's paper.
- B. She will not hold class on Monday.
- C. She needs more time to grade the student's exam.
- D. She wants to confirm her plans for a test.



# Vocabulary

- nominate
- medieval
- take-home exam
- state and defend
- speculate 推断
- synthesize 综合
- original thinking

# 考试分数不满意 (Unsatisfactory Grades)

## TPO15C2



listening\_passage2\_1.mp3

**Tips:**

寒暄 是否为单纯的打招呼，有无**实  
质性内容**

注意表目的信号语句

类比.提到过去的事情

1. Why does the woman go to see her professor?
  - A. To tell him about an athletic achievement.
  - B. To find out the best approach to studying for a test.
  - C. To ask a question about a laboratory project.
  - D. To discuss her performance on a biology exam.

2. What does the professor imply when he mentions his experience playing soccer in college?

- A. The woman should participate in a sport that takes less of her time.
- B. The woman may not have enough time to study for her class.
- C. The woman is not trying hard enough to do well in the class.
- D. The woman should be satisfied with the results of her exam.

3. What did the woman study in her laboratory project?

- A. The best methods for preserving samples of onion cells.
- B. The differences between onion cells and other plant cells.
- C. The process of cell division in an onion.
- D. The different ways that onion cells can be diagrammed.

4. What does the professor say about the results of the brain research?

- A. Several short study sessions are more effective than one extended study session.
- B. Studying in the library increase the brain's ability to absorb details.
- C. Studying for extended periods of time is good exercise for the brain.
- D. Students who excel at laboratory work usually perform well on exams.

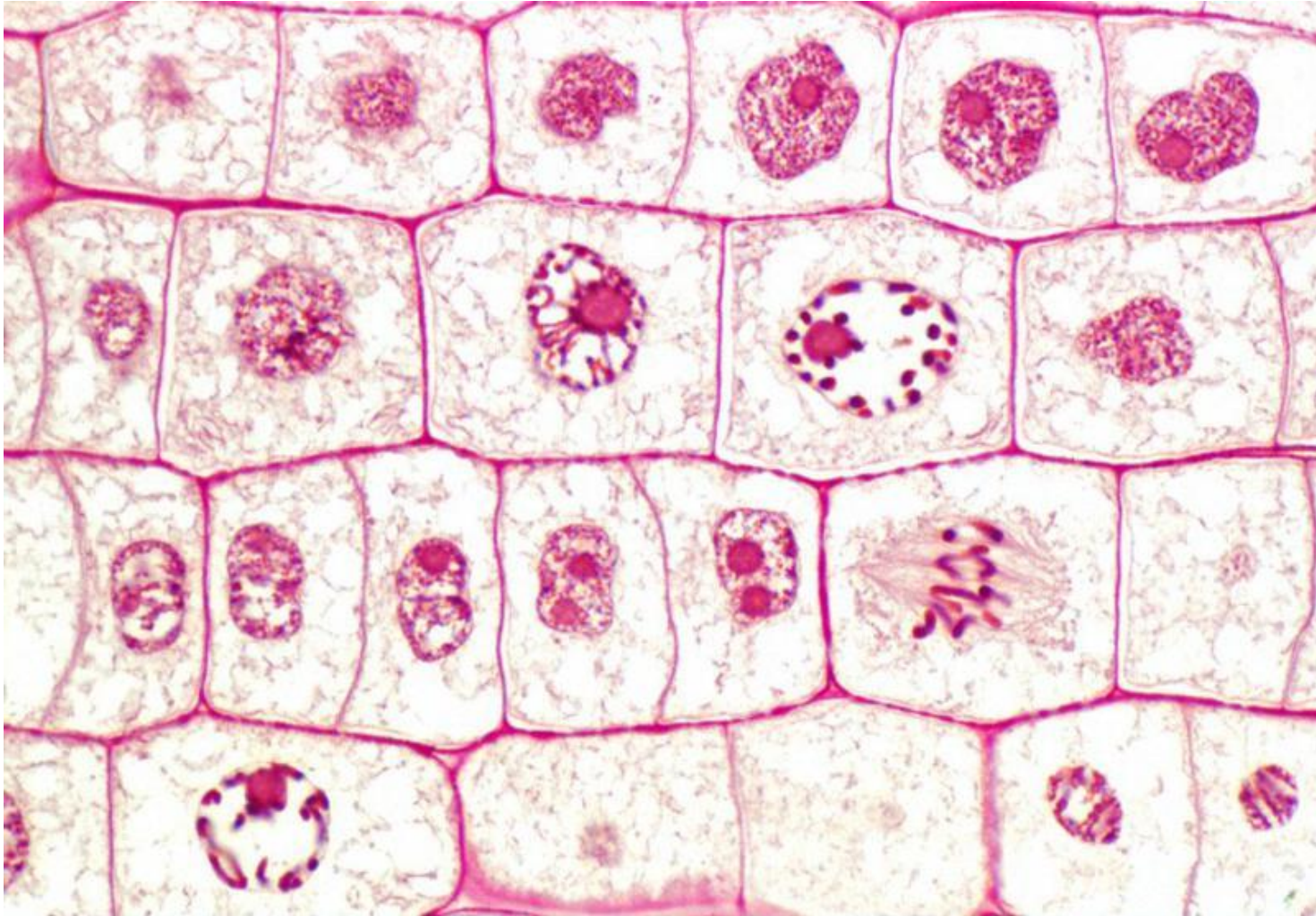
5. At the end of the conversation, why does the professor return to the topic of running on the track team?

- A. To suggest that the student take a break from it for a few weeks.
- B. To give an example of how exercise affects memory.
- C. To illustrate the point he is making about study habits.
- D. To find out if the next track meet will interfere with the exam.



- track meet 田径运动会
- Athletics 田径运动
- reflect your potential
- exemplary 堪称典范的
- microscope
- onion cells
- cell division
- blank out 头脑空白
- ring off the hook 电话响个不停
- consecutive
- intense 强烈紧张的
- gear 齿轮，装置，开始工作
- shift gear 转换

# Onion cells



## 6. 真经5 Test 9 C2 P156



T9C2.mp3

- 1. What is the conversation mainly about?
- A. The student's decision to major in French language and literature
- B. The procedure of passport renewal for students going abroad
- C. The deadlines of the university's study-abroad programs
- D. The student's interest in participating in a study-abroad program

- 2. Why can't the student study abroad in the fall semester?
- A. He has not taken enough French courses to qualify for the program.
- B. Other students have already taken all the available spaces.
- C. His application for the fall semester was too late.
- D. He must stay at the main campus to work on an academic project.

- 3. Why does the student feel uncomfortable about asking his advisor for a letter of recommendation?
- A. He has yet to finish his independent study project.
- B. He did not follow his advisor's advice in the past.
- C. His advisor has not known him for long.
- D. He does not think his advisor considers him qualified for the program.

- 4. What does the woman imply about the student's chances of being accepted into the summer program?
- A. He will probably be accepted if he receives a strong letter of recommendation from his advisor.
- B. He will probably not be accepted because he didn't study French literature in the spring.
- C. He will probably not be accepted because he is a transfer student.
- D. He will probably not be accepted because his passport has expired.

- 5. What can be inferred about the man's plans at the end of the conversation?
- A. Whether he will stay in the French department remains uncertain
- B. Whether he will apply to study in France remains uncertain
- C. He will obviously go to France during the fall semester
- D. He will probably reconsider his plan to study in France



# 申请研究经费 (Research Fund)

# TPO20C2



listening\_passage2\_1.mp3



1. Why does the professor want to talk to the student?

- A. To discuss her application to graduate school
- B. To discuss a possible internship at the school's library
- C. To encourage her to increase the scope of her research project
- D. To suggest some changes to improve her research project

2. According to the professor, what information should be included in the student's application?

- A. The amount of money she will need for her research
- B. The amount of time she will need to complete her project
- C. A summary of research already conducted on the topic
- D. Reasons why she chose that particular topic

3. Why does the professor mention a university in Boston?

- A. He used to be a professor at that university.
- B. He thinks the student may find useful material there.
- C. He has plans to visit the university soon.
- D. He thinks the student should attend a conference there.

4. What does the professor say he will do for the student?
- A. Help her determine details for a research budget
  - B. Assist her with her graduate school inquiry
  - C. Talk to her about ways of expanding her project
  - D. Write a letter of recommendation for her

5. Listen again.



listening\_repeat2\_5.mp3

Why does the professor say this:



listening\_question2\_5.mp3

- A. He thinks the fund is rather limited.
- B. He agrees that the fund's name is rather long.
- C. He thinks the student needs help with her project.
- D. He is surprised that the student is not familiar with the fund

- mouthful = a long word or phrase
- candidate for... 候选人
- in-depth research 深度研究
- monetary support
- grant 研究资助, 拨款
- allotted money 拨款      allot分配; 拨给
- eligible 有资格的
- budget 预算
- house v. 储存
- figure....into the budget 把... 列入 (包括进) 预算



# 补充奖助学金场景高频 词

- scholarship
- financial support / aid
- grant (research fund) 补助金（为研究提供经济支持）
- submit statement of purpose 上交学业计划书
- budget 预算
- transcript 成绩证明
- fellowship package 奖学金组合  
（包括tuition, health care, housing）
- full funding 全额奖学金
- stipend 参加研究项目或实习等的报酬
- alumni 校友
- endow 捐赠

# Assignment

- 1.对话练习+精听:
- TPO 28 C2
- TPO 21 C1
- TPO 25 C1
- TPO 01 C2
- TPO 14 C2
- TPO 04 C2
- TPO 29 C1