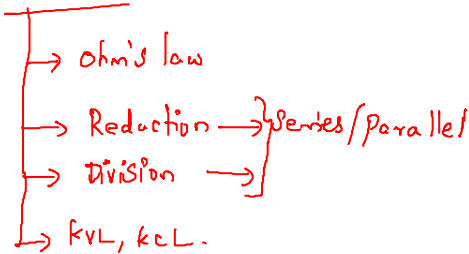


Unit - I

2.2 KVL, KCL and Problems

at Tool chest



Dr.Santhosh.T.K.

Syllabus

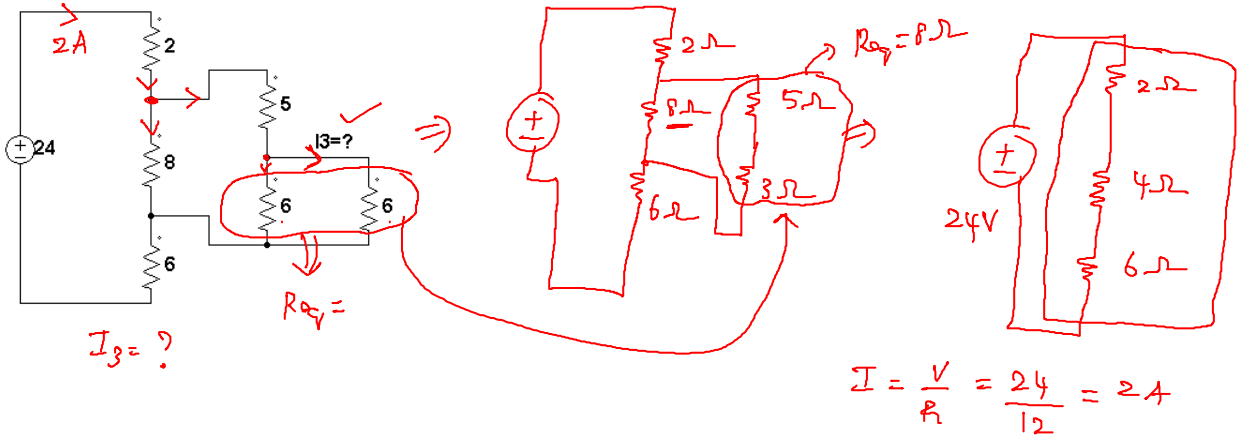
UNIT – II

DC Circuit Analysis: Voltage source and current sources, ideal and practical, Kirchhoff's laws and applications to network solutions using mesh analysis, - Simplifications of networks using series- parallel, Star/Delta transformation, DC circuits-Current-voltage relations of electric network by mathematical equations to analyse the network (Superposition theorem, Thevenin's theorem, Maximum Power Transfer theorem), Transient analysis of R-L, R-C and R-L-C Circuits.

AC Steady-state Analysis: AC waveform definitions - Form factor - Peak factor - study of R-L - R-C -RLC series circuit - R-L-C parallel circuit - phasor representation in polar and rectangular form - concept of impedance - admittance - active - reactive - apparent and complex power - power factor, Resonance in R-L-C circuits - 3 phase balanced AC Circuits

Sample Problems

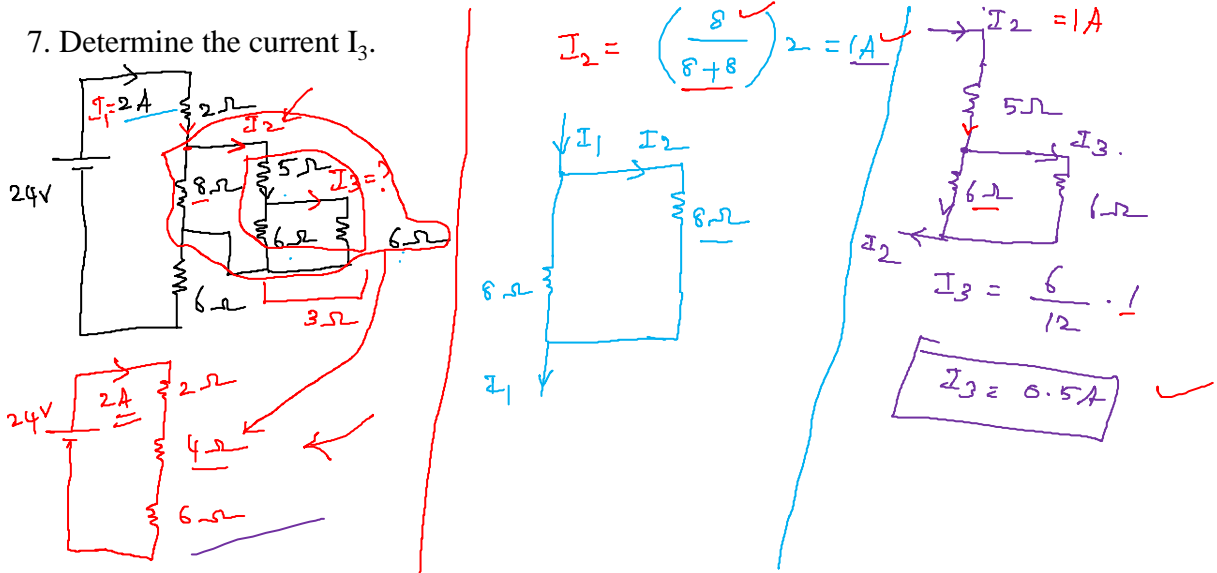
Determine the current I_3 .



Progress Through Quality Education

Sample Problems

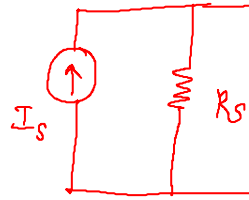
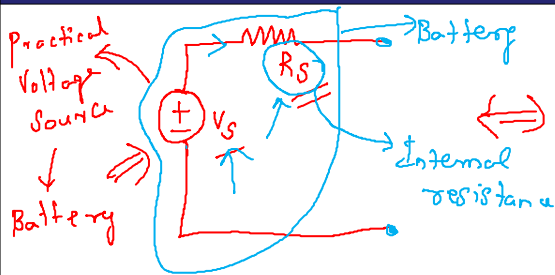
7. Determine the current I_3 .



Progress Through Quality Education

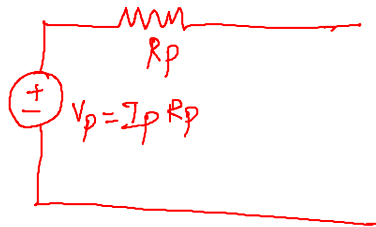
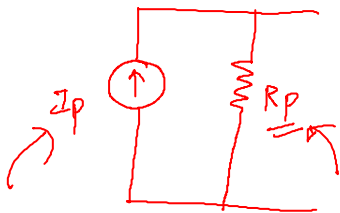


Source Transformation



$$V = I_s R_s$$

$$I_s = \frac{V_s}{R_s}$$



Progress Through Quality Education



Sample Problems

Two coils connected in series have a resistance of $18\ \Omega$ and when connected in parallel of $4\ \Omega$. Find the value of resistance of the two coils.

$$R_1 + R_2 = 18$$

$$R_1 \parallel R_2 = 4$$

↓

$$\frac{R_1 R_2}{R_1 + R_2} = 4$$

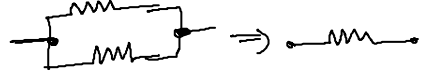
$$\left. \begin{array}{l} R_1 = 12\ \Omega \\ R_2 = 6\ \Omega \end{array} \right\}$$

Progress Through Quality Education



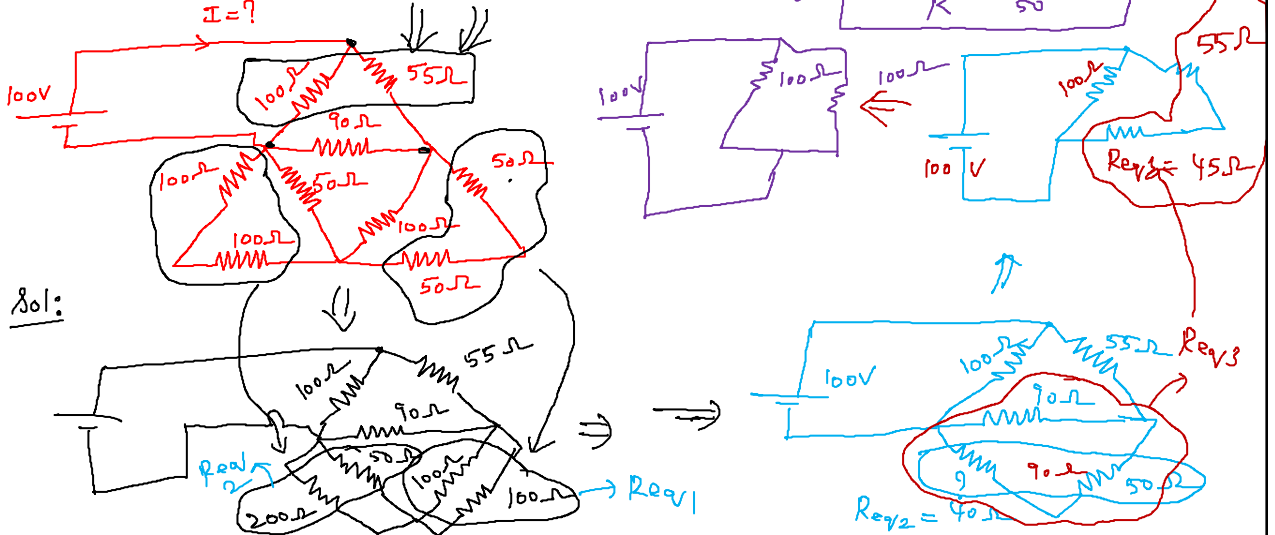
SASTRA
DEEMED TO BE UNIVERSITY
SCHOOL OF DISTANCE EDUCATION

Sample Problems



Determine the total current taken from the source.

$$I = \frac{V}{R} = \frac{100}{50} = 2A$$

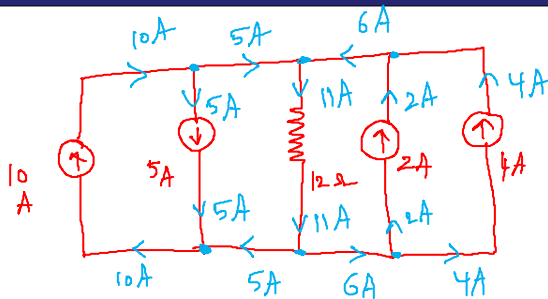


Progress Through Quality Education



SASTRA
DEEMED TO BE UNIVERSITY
SCHOOL OF DISTANCE EDUCATION

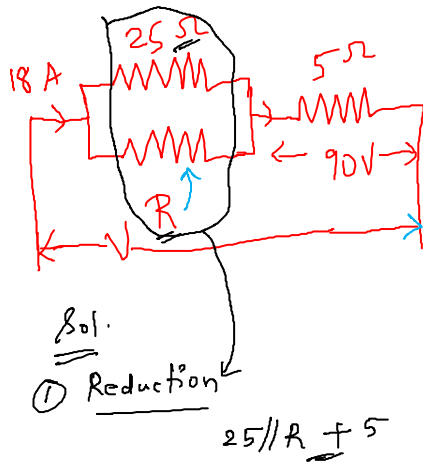
Current through 12 ohm resistor?



$$I_{12\Omega} = 11A$$

Progress Through Quality Education

Find the R and V if the total power consumed is 4320 W.



$$P = I^2 R$$

$$4320 = (18)^2 \cdot R_{eq}$$

$$R_{eq} = 13.33 \, \Omega$$

$$V = \frac{12.5}{125} \times 18 + 90$$

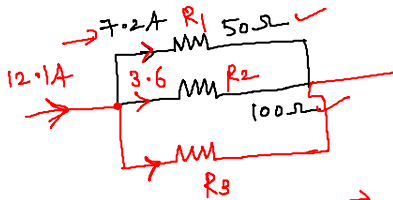
$$V = 240 \text{ V}$$

$$R_{eq} = \frac{25 \cdot R}{25 + R} + 5$$

$$R = 12.5 \, \Omega$$

Progress Through Quality Education

A 50 Ω resistor is in parallel with a 100 Ω resistor. The current at 50 Ω resistor is 7.2 A. What is the value of third resistor to be added in parallel to make the total current as 12.1 A.



$$V_{R1} = 7.2 \times 50 = 360 \text{ V}$$

$$V = IR$$

$$V_{R2} =$$

$$V_{R2} = 360 = I_{R2} \cdot 100$$

$$I_{R2} = 3.6 \text{ A}$$

$$\frac{KCL}{12.1 = 7.2 + 3.6 + I_{R3}}$$

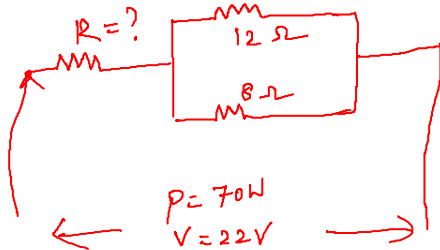
$$I_{R3} = 1.3 \text{ A}$$

$$R3 = \frac{V3}{I_{R3}} = \frac{360}{1.3}$$

$$R3 = 276.92 \, \Omega$$

Progress Through Quality Education

- A resistance R is connected in series with a parallel circuit comprising two resistor $12\ \Omega$ and $8\ \Omega$ respectively. The total power dissipated in the circuit is 70 W . When the applied voltage is 22 volts . Calculate the value of R .



Progress Through Quality Education

Kirchhoff's Laws

KCL:

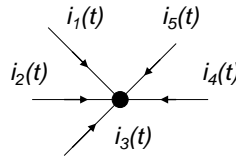
"The sum of the currents flowing towards a junction is equal to the sum of current flowing away from it".

KVL:

Kirchhoffs Voltage Law or **KVL**, states that "in any closed loop network, the total voltage around the loop is equal to the sum of all the voltage drops within the same loop" which is also equal to zero. In other words the algebraic sum of all voltages within the loop must be equal to zero

Progress Through Quality Education

KCL (Kirchhoff's Current Law)

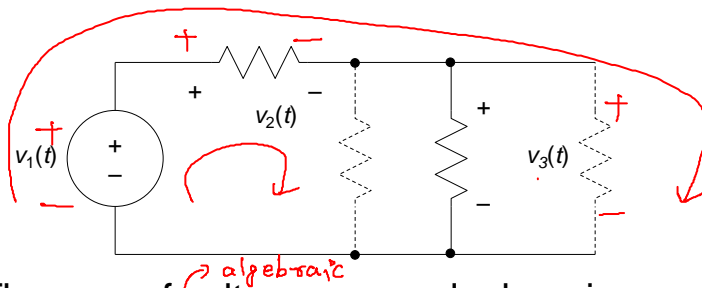


The sum of currents entering the node is zero:

$$\sum_{j=1}^n i_j(t) = 0$$

Analogy: mass flow at pipe junction

KVL (Kirchhoff's Voltage Law)



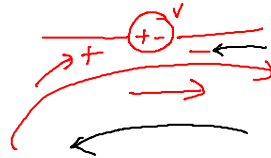
- The sum of ^{algebraic} voltages around a loop is zero:

$$\sum_{j=1}^n v_j(t) = 0$$

- Analogy:* pressure drop thru pipe loop

KVL Polarity

- A loop is any closed path through a circuit in which no node is encountered more than once



- Voltage Polarity Convention

- A voltage encountered $+$ to $-$ is negative $\rightarrow -v$
- A voltage encountered $-$ to $+$ is positive $\rightarrow \text{Rise} \rightarrow +v$

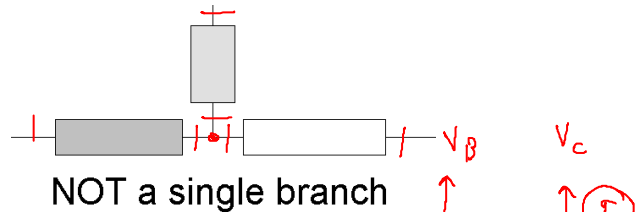
BRANCHES AND NODES

Branch: elements connected end-to-end, nothing coming off in between (in series)

\equiv



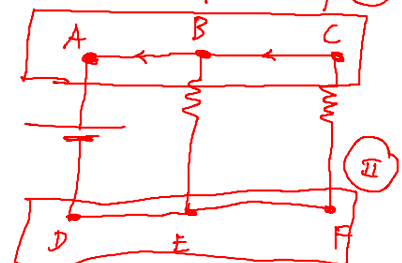
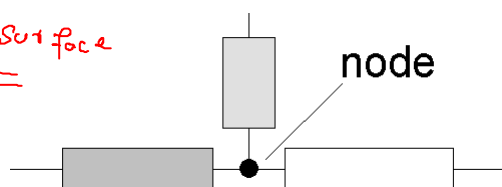
A single branch



NOT a single branch

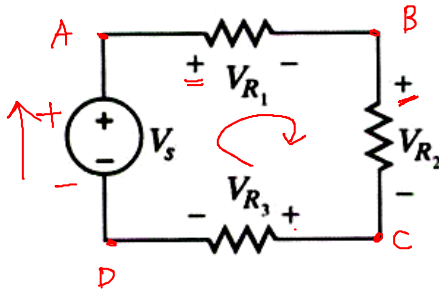
Node: place where elements are joined—entire wire

\rightarrow equipotential surface



KVL, KCL

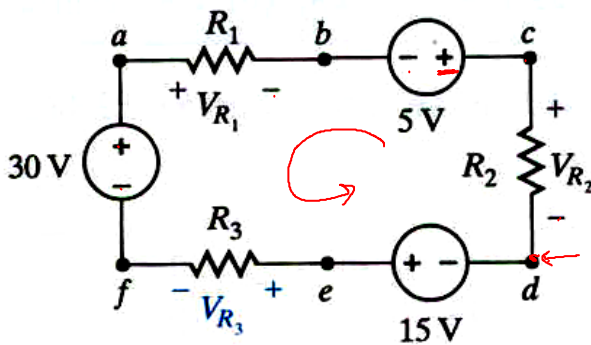
Write the KVL equation for the following loop, traveling clockwise:



clockwise

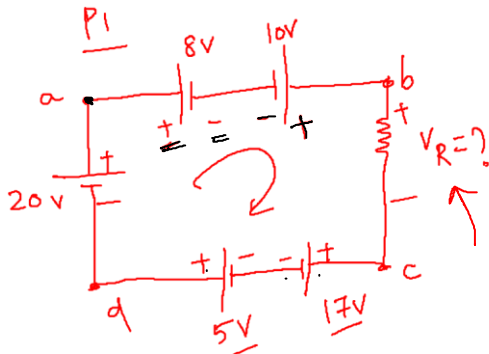
$$-V_{R1} - V_{R2} - V_{R3} + V_s = 0$$

Progress Through Quality Education



$$+V_{R2} - 5 + V_{R1} - 30 + V_{R3} - 15 = 0$$

Progress Through Quality Education



Sol:

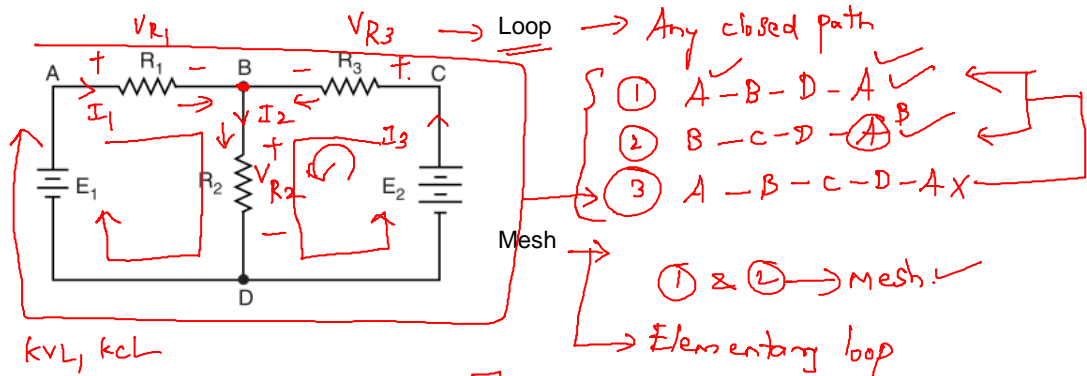
$$-8 + 10 - V_R - 17 + 5 + 20 = 0$$

$$V_R = 10V$$

$$V_R = 10V$$

Progress Through Quality Education

Network Terminologies



KVL, KCL

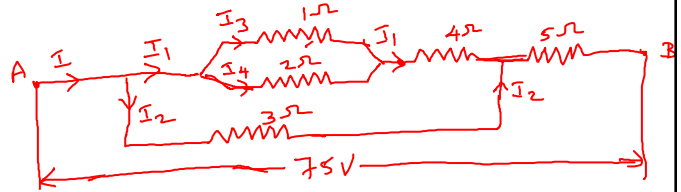
→ branch voltage & current

$$\text{KVL, KCL} \rightarrow I_1 + I_3 = I_2$$

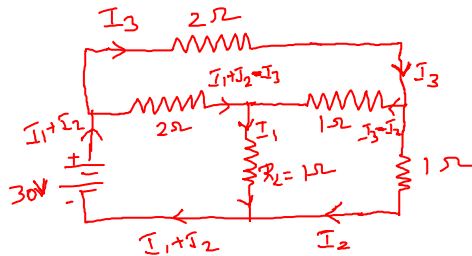
Progress Through Quality Education

Practice Problem

- Determine the effective resistance of the series-parallel combination shown in the figure. Also, find the current, voltage and power dissipated in each of the resistor in the given circuit.



- Find the load current in the given circuit (Use KVL).



Progress Through Quality Education

Summary

Reduction

→ problems.

Tool chest

→ Division
 → Reduction
 → ohm's law
 → ~~k~~ KVL, KCL
 → branch voltage & currents
 → KVL, KCL.

Mesh

Progress Through Quality Education