



DEPARTMENT OF ICT, EDUCATION AND INTERNSHIP

P.O BOX 78-90300, MAKUENI

CABINET PAPER NUMBER: GoMC/MP/2024/2H4DL

CTTI CAPITATIONS

30 Jul 2024

Vote (Programme)	Amount Budgeted (Ksh)	Amount Requested (Ksh)	Vote Balance (Ksh)	Carry Forward
CTTI Capitation	Ksh 4,000,000	Ksh 500,000	Ksh 3,500,000	Ksh -3500000

1. Background

The County Technical Training Institute (CTTI) Capititions project aims to enhance the quality and accessibility of technical education in the county by providing financial support directly to training institutes. This initiative seeks to ensure that institutes have the necessary resources to deliver quality education and training, improve infrastructure, and support students from disadvantaged backgrounds. This paper outlines the justification, scope, and detailed plan for the CTTI Capititions project, highlighting its expected benefits and strategic approach.

2. Project Justification

Technical training institutes play a critical role in equipping the workforce with essential skills needed for economic development. However, many institutes face challenges such as inadequate funding, poor infrastructure, and limited resources. The CTTI Capititions project is essential to:

- **Enhance Educational Quality:** Provide sufficient funding to improve teaching and learning conditions.
- **Increase Accessibility:** Support institutes in offering scholarships and subsidies to students from disadvantaged backgrounds.
- **Promote Equity:** Ensure that all students have equal opportunities to access quality technical education.
- **Support Economic Development:** Equip students with skills that meet the demands of the local job market.

3. Programme / Project Scope

The scope of the CTTI Capititions project includes:

- **Geographical Area:** All technical training institutes within the county.
- **Focus Areas:** Funding allocation, infrastructure improvement, student support, and capacity building.
- **Target Beneficiaries:** Technical training institutes, students, and the local community.

3.1 Programme / Project Activities

1. **Funding Allocation:** Disburse funds to technical training institutes based on enrollment numbers and specific

needs.

2. **Infrastructure Improvement:** Upgrade facilities, including classrooms, laboratories, and workshops.
3. **Student Support:** Provide scholarships and financial aid to students from disadvantaged backgrounds.
4. **Capacity Building:** Offer training programs for instructors and administrative staff to enhance their skills.
5. **Community Engagement:** Promote awareness of the benefits of technical education and involve the community in project activities.

### 3.2 Programme / Project Timelines

- **Phase 1 (0-6 months):** Conduct needs assessment, develop funding criteria, and allocate initial funds.
- **Phase 2 (6-12 months):** Implement infrastructure projects, distribute scholarships, and conduct capacity-building programs.
- **Phase 3 (12-24 months):** Full-scale implementation, continuous monitoring, and evaluation of project impacts.

### 3.3 Expected Benefits To The Communities

- **Improved Educational Quality:** Enhanced learning environments and better-trained instructors.
- **Increased Access to Education:** More students from disadvantaged backgrounds able to attend technical training institutes.
- **Economic Growth:** A skilled workforce that meets the needs of local industries.
- **Community Development:** Stronger community engagement and support for technical education.

## 4. Programme / Project Intervention Logic (Matrix)

Objective	Activities	Outputs	Outcomes	Impact
Enhance educational quality	Funding allocation, infrastructure improvement	Upgraded facilities, improved resources	Better teaching and learning conditions	Higher quality of technical education
Increase accessibility to education	Student support, community engagement	Scholarships awarded, informed community	More students from disadvantaged backgrounds enrolled	Greater educational equity
Support economic development	Capacity building	Trained instructors and staff	Improved teaching methods and management	Skilled workforce, economic growth

## 5. Workplan / Financial Plan

- **Workplan:** Includes detailed timelines, responsibilities, and deliverables for each activity, with regular progress reviews and adjustments.
- **Financial Plan:** Budget allocation includes:
  - **Funding Allocation:** \$2,000,000
  - **Infrastructure Improvement:** \$1,500,000
  - **Student Support:** \$1,000,000
  - **Capacity Building:** \$500,000
  - **Community Engagement:** \$200,000
  - **Total Budget:** \$5,200,000

## 6. Community Contribution

Communities will actively participate in:

- **Implementation:** Engaging with the institutes and providing feedback on improvements.

- **Feedback:** Offering input on project activities and outcomes.
- **Support:** Assisting in promoting technical education and supporting students.

## 7. Innovation, Sustainability, and Governance

- **Innovation:** Incorporation of modern teaching methods, digital tools, and up-to-date industry practices.
- **Sustainability:** Ensuring long-term benefits through continuous funding, regular assessments, and community involvement.
- **Governance:** Establishing a strong governance structure with clear roles, responsibilities, and accountability. Regular oversight by a dedicated project management team.

## 8. Project Manager

- **Name:** Ms. Mary Johnson
- **Position:** Project Manager
- **Qualifications:** MSc in Education Management, extensive experience in managing educational projects and initiatives.
- **Responsibilities:** Oversee project implementation, ensure adherence to timelines and budget, coordinate with stakeholders, and report progress to senior management.