

## Structure Related Problems (Total 14 questions)

SL	Problem statement	Difficulty levels				
1.	<p>Write a program (WAP) to take as input the name, student ID and CGPA of a student, and prints it.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>Mr. A 011131144 3.86</td><td>Name: Mr. A Student ID: 011131144 CGPA: 3.86</td></tr></table>	Sample input	Sample output	Mr. A 011131144 3.86	Name: Mr. A Student ID: 011131144 CGPA: 3.86	*
Sample input	Sample output					
Mr. A 011131144 3.86	Name: Mr. A Student ID: 011131144 CGPA: 3.86					
2.	<p>Take user input N (integer). Take an array of structures Room (three integer members: num, length, width) as input. Determine the room with maximum area and show it as output.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>4  101 2 3 102 4 5 133 5 2 233 1 2</td><td>102 4 5</td></tr></table>	Sample input	Sample output	4  101 2 3 102 4 5 133 5 2 233 1 2	102 4 5	*
Sample input	Sample output					
4  101 2 3 102 4 5 133 5 2 233 1 2	102 4 5					
3.	<p>WAP to take as input names, student IDs and CGPA of n students, and print them. <b>Caution:</b> Between the calls to the <b>scanf</b> and <b>gets</b> functions, call <b>getchar()</b> once.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 Mr. A 011131144 3.86 Mr. B 011131155 3.76 Mr. C 011131166 3.66</td><td>Student 1: Mr. A Student ID: 011131144 CGPA: 3.86 Student 2: Mr. B Student ID: 011131155 CGPA: 3.76 Student 3: Mr. C Student ID: 011131166 CGPA: 3.66</td></tr></table>	Sample input	Sample output	3 Mr. A 011131144 3.86 Mr. B 011131155 3.76 Mr. C 011131166 3.66	Student 1: Mr. A Student ID: 011131144 CGPA: 3.86 Student 2: Mr. B Student ID: 011131155 CGPA: 3.76 Student 3: Mr. C Student ID: 011131166 CGPA: 3.66	*
Sample input	Sample output					
3 Mr. A 011131144 3.86 Mr. B 011131155 3.76 Mr. C 011131166 3.66	Student 1: Mr. A Student ID: 011131144 CGPA: 3.86 Student 2: Mr. B Student ID: 011131155 CGPA: 3.76 Student 3: Mr. C Student ID: 011131166 CGPA: 3.66					

4.	WAP to take as input the 2D coordinates (x,y) of two points and calculate the distance between them.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>0 0 3 4</td><td>The distance is 5.00 unit</td></tr><tr><td>1 2 2 3</td><td>The distance is 1.41 unit</td></tr></table>		Sample input	Sample output	0 0 3 4	The distance is 5.00 unit	1 2 2 3	The distance is 1.41 unit	
Sample input	Sample output							
0 0 3 4	The distance is 5.00 unit							
1 2 2 3	The distance is 1.41 unit							
5.	WAP to take as input the 2D coordinates (x,y) of three points and calculate the area of the triangle with the points taken as vertices. If no such triangle is possible, print “They are in the same line”.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>0 0 0 3 3 4</td><td>The distance is 4.50 unit</td></tr><tr><td>0 0 0 15 0 -5</td><td>They are in the same line</td></tr></table>		Sample input	Sample output	0 0 0 3 3 4	The distance is 4.50 unit	0 0 0 15 0 -5	They are in the same line	
Sample input	Sample output							
0 0 0 3 3 4	The distance is 4.50 unit							
0 0 0 15 0 -5	They are in the same line							
6.	WAP to take as input the real and imaginary parts of a complex number, and print it in a+bi form.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>5 6</td><td>5.00+6.00i</td></tr><tr><td>5 -6</td><td>5.00-6.00i</td></tr></table>		Sample input	Sample output	5 6	5.00+6.00i	5 -6	5.00-6.00i	
Sample input	Sample output							
5 6	5.00+6.00i							
5 -6	5.00-6.00i							
7.	WAP to take as input two complex numbers, and add and subtract them.	*						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 4 5 -2</td><td>(3+4i)+(5-2i)=8+2i (3+4i)-(5-2i)=-2+6i</td></tr></table>		Sample input	Sample output	3 4 5 -2	(3+4i)+(5-2i)=8+2i (3+4i)-(5-2i)=-2+6i			
Sample input	Sample output							
3 4 5 -2	(3+4i)+(5-2i)=8+2i (3+4i)-(5-2i)=-2+6i							
8.	WAP to take as input two complex numbers, and multiply them.	**						
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 4 5 -2</td><td>(3+4i)*(5-2i)=23+14i</td></tr></table>		Sample input	Sample output	3 4 5 -2	(3+4i)*(5-2i)=23+14i			
Sample input	Sample output							
3 4 5 -2	(3+4i)*(5-2i)=23+14i							

9.	WAP to take as input two complex numbers and divide them.	**				
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 4 5 -2</td><td>(3+4i)/(5-2i) = 0.24+0.89i</td></tr></table>		Sample input	Sample output	3 4 5 -2	(3+4i)/(5-2i) = 0.24+0.89i	
Sample input	Sample output					
3 4 5 -2	(3+4i)/(5-2i) = 0.24+0.89i					
10.	WAP to take as input the real and imaginary parts of a complex number, and calculate its modulus and argument.	**				
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 4</td><td>Modulus = 5.0000 Argument = 0.9272</td></tr></table>		Sample input	Sample output	3 4	Modulus = 5.0000 Argument = 0.9272	
Sample input	Sample output					
3 4	Modulus = 5.0000 Argument = 0.9272					
11.	WAP to take as input the meter and centimeter components of a length, and show the length in meter and in centimeter.	*				
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 15</td><td>Length in meter: 3.15 Length in centimeter: 315</td></tr></table>		Sample input	Sample output	3 15	Length in meter: 3.15 Length in centimeter: 315	
Sample input	Sample output					
3 15	Length in meter: 3.15 Length in centimeter: 315					
12.	WAP to take as input two lengths as their meter and centimeter components, and calculate their sum <b>without calculating total meter and centimeter length</b> . (e.g. to add 3m 33cm and 7m 70cm, you cannot add 3.33m and 7.7m. You have to add the components individually)	**				
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 33 7 70</td><td>The sum is 11 meter 40 centimeter</td></tr></table>		Sample input	Sample output	3 33 7 70	The sum is 11 meter 40 centimeter	
Sample input	Sample output					
3 33 7 70	The sum is 11 meter 40 centimeter					
13.	WAP to take as input the hour, minute and second components of a time interval, and show the time interval in hour, in minute and in second.	**				
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 45 48</td><td>Time interval in hour: 3.75 Time interval in minute: 225.00 Time interval in second: 13548</td></tr></table>		Sample input	Sample output	3 45 48	Time interval in hour: 3.75 Time interval in minute: 225.00 Time interval in second: 13548	
Sample input	Sample output					
3 45 48	Time interval in hour: 3.75 Time interval in minute: 225.00 Time interval in second: 13548					
14.	WAP to take as input the hour, minute and second components of two times of a day, and find out their difference (assume the latest time is given first).	***				
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3 45 48 1 55 50</td><td>1 49 58</td></tr></table>		Sample input	Sample output	3 45 48 1 55 50	1 49 58	
Sample input	Sample output					
3 45 48 1 55 50	1 49 58					

15.	Take user input <b>N</b> (integer). Take an array of structure <b>Student</b> (integer type <b>ID</b> , float type <b>CGPA</b> , char array type <b>name</b> ) as input. Sort the students in ascending order of CGPA. Print this sorted array.	*														
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>3</td><td>25 2.4 Joshim</td></tr><tr><td>12 3.5 rafeed</td><td>12 3.5 rafeed</td></tr><tr><td>23 3.6 maruf</td><td>23 3.2 maruf</td></tr><tr><td>25 2.4 Joshim</td><td></td></tr></table>		Sample input	Sample output	3	25 2.4 Joshim	12 3.5 rafeed	12 3.5 rafeed	23 3.6 maruf	23 3.2 maruf	25 2.4 Joshim						
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16.	Take user input <b>N</b> (integer). Take an array of structure <b>Student</b> (integer type <b>ID</b> , float type <b>CGPA</b> , char array type <b>name</b> ) as input. Sort the students in ascending order of name. Print this sorted array.	**														
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17.	Take user input <b>N</b> (integer). Take an array of structure <b>Student</b> (integer type <b>ID</b> , float type <b>CGPA</b> , char array type <b>name</b> ) as input. Sort the students in ascending order of CGPA. If some students have equal CGPA, then sort them in ascending order of their names. Print this sorted array.	***														
<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>5</td><td>34 3.2 manna</td></tr><tr><td>12 3.5 rafeed</td><td>23 3.2 maruf</td></tr><tr><td>23 3.2 maruf</td><td>10 3.2 panna</td></tr><tr><td>25 3.5 joshim</td><td>25 3.5 joshim</td></tr><tr><td>34 3.2 manna</td><td>12 3.5 rafeed</td></tr><tr><td>10 3.2 panna</td><td></td></tr></table>		Sample input	Sample output	5	34 3.2 manna	12 3.5 rafeed	23 3.2 maruf	23 3.2 maruf	10 3.2 panna	25 3.5 joshim	25 3.5 joshim	34 3.2 manna	12 3.5 rafeed	10 3.2 panna		
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18.	Take user input <b>N</b> (integer). Take an array of structure <b>Student</b> (integer type <b>ID</b> , float type <b>CGPA</b> , char array type <b>name</b> ) as input. Sort the students in ascending order of CGPA. Print all the students' information who have maximum CGPA.	*														
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