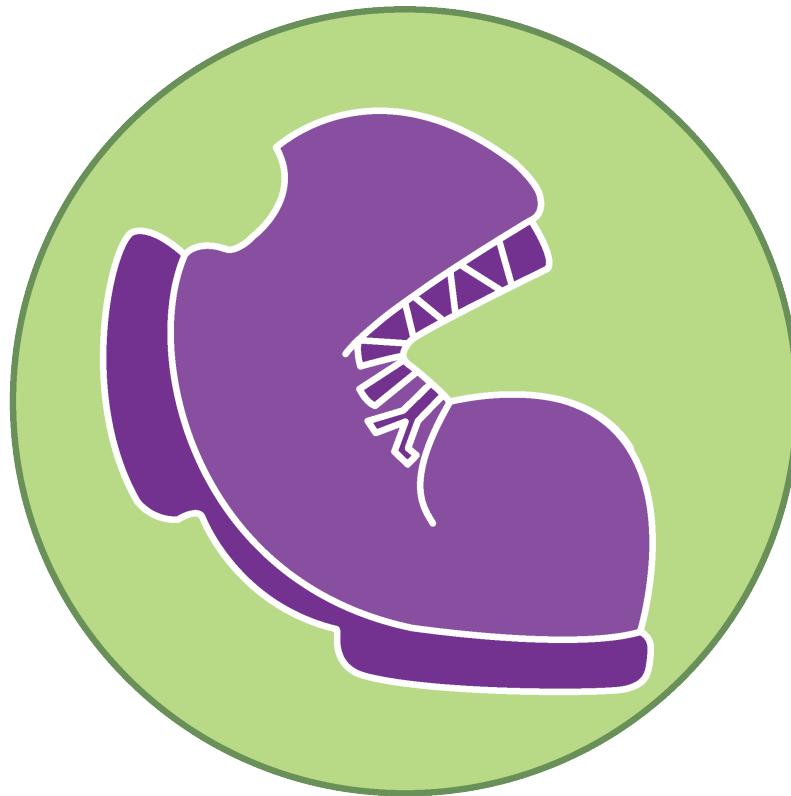


Name: _____



BOOTSTRAP:2

www.bootstrapworld.org

Class: _____



Workbook v0.9

Brought to you by the Bootstrap team:

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Visual Design: Colleen Murphy

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Lesson 1

	Racket Code	Pyret Code
<i>Numbers</i>	<pre>(define AGE 14) (define A-NUMBER 0.6) (define SPEED -90)</pre>	<pre>AGE = 14 A-NUMBER = 0.6 SPEED = -90 Two of your own:</pre> <hr/> <hr/>
<i>Strings</i>	<pre>(define CLASS "Bootstrap") (define PHRASE "Coding is fun!") (define A-STRING "2500")</pre>	<pre>CLASS = "Bootstrap" PHRASE = "Coding is fun!" A-STRING = "2500" Two of your own:</pre> <hr/> <hr/>

	<pre>(define SHAPE (triangle 40 "outline" "red")) (define OUTLINE (star 80 "solid" "green")) (define SQUARE (rectangle 50 50 "solid" "blue"))</pre>	<pre>SHAPE = triangle(40, "outline", "red") OUTLINE = star(80, "solid", "green") SQUARE = rectangle(50, 50, "solid", "blue") One of your own:</pre> <hr/>
<i>Booleans</i>	<pre>(define BOOL true) (define BOOL2 false)</pre>	<pre>BOOL = true One of your own:</pre> <hr/>
<i>Functions</i>	<pre>; double : Number -> Number ; Given a number, multiply by ; 2 to double it (EXAMPLE (double 5) (* 2 5)) (EXAMPLE (double 7) (* 2 7)) (define (double n) (* 2 n))</pre>	<pre># double : Number -> Number # Given a number, multiply by # 2 to double it examples: double(5) is 2 * 5 double(7) is 2 * 7 end fun double(n): 2 * n end</pre>

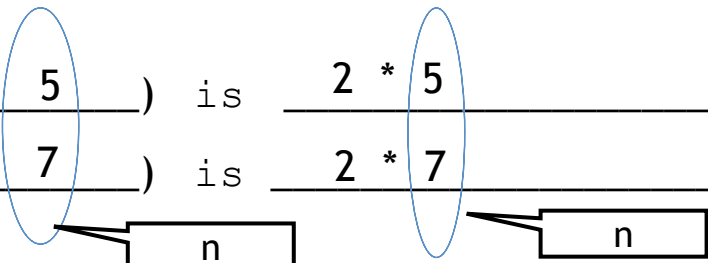
Fast Functions!

Fill out the contract for each function, then try to write two examples and the definition by yourself.

double : Number -> Number
name domain range

examples:

double (5) is 2 * 5
double (7) is 2 * 7
end



fun double (n):

2 * n

end

_____ : _____ -> _____
name domain range

examples:

_____ (_____) is _____
_____ (_____) is _____

end

fun _____ (_____):

end

Fast Functions!

Fill out the contract for each function, then try to write two examples and the definition by yourself.

```
# _____ : _____ -> _____  
      name          domain          range
```

examples:

_____ (_____) is _____

_____ (_____) is _____

end

fun _____ (_____) :

end

```
# _____ : _____ -> _____  
      name          domain          range
```

examples:

_____ (_____) is _____

_____ (_____) is _____

end

fun _____ (_____) :

end

Fast Functions!

Fill out the contract for each function, then try to write two examples and the definition by yourself.

```
# _____ : _____ -> _____  
      name          domain          range
```

examples:

_____ (_____) is _____

_____ (_____) is _____

end

fun _____ (_____) :

end

```
# _____ : _____ -> _____  
      name          domain          range
```

examples:

_____ (_____) is _____

_____ (_____) is _____

end

fun _____ (_____) :

end

Bug Hunting: Pyret Edition

#1	<pre>SECONDS = (7) STRING = my string</pre>	<hr/> <hr/> <hr/>
#2	<pre>SHAPE1 = circle(50 "solid" "blue") SHAPE2 = triangle(75, outline, yellow)</pre>	<hr/> <hr/> <hr/>
#3	<pre># triple : Number -> Number # Multiply a given number by # 3 to triple it examples: triple(5) = 3 * 5 triple(7) = 3 * 7 end</pre>	
#4	<pre>fun triple(n): 3 * n</pre>	
#5	<pre># ys : Number -> Number # Given a number, create a solid # yellow star of the given size examples: ys(99) is star(99, "solid", "yellow") ys(33) is star(99, "solid", "yellow") ys(size): star(size "solid" "yellow") end</pre>	

Lesson 2

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Word Problem: double-radius

Write a function *double-radius*, which takes in a radius and a color. It produces an outlined circle of whatever color was passed in, whose radius is twice as big as the input.

Contract+Purpose Statement

Every contract has three parts:

_____ : _____ -> _____
name Domain Range

What does the function do?

Give Examples

Write examples of your function in action

examples:

_____ (_____) is
the user types...

...which should become

_____ (_____) is
the user types...

...which should become

end

Function

Circle the changes in the examples, and name the variables.

Write the code, copying everything that isn't circled, and using names where you find variables!

fun _____ (_____) :

end

Word Problem: double-width

Write a function *double-width*, which takes in a number (the length of a rectangle) and produces a rectangle whose width is twice the given length.

Contract+Purpose Statement

Every contract has three parts:

_____ : _____ -> _____
name Domain Range

What does the function do?

Give Examples

Write examples of your function in action

examples:

_____ (_____) is
the user types...

...which should become

_____ (_____) is
the user types...

...which should become

end

Function

Circle the changes in the examples, and name the variables.

Write the code, copying everything that isn't circled, and using names where you find variables!

fun _____ (_____) :

end

Word Problem: next-position

Write a function *next-position*, which takes in two numbers (an x and y-coordinate) and returns a JumperState, increasing the x-coordinate by 5 and decreasing the y-coordinate by 5.

Contract+Purpose Statement

Every contract has three parts:

_____ : _____ -> _____
name Domain Range

What does the function do?

Give Examples

Write examples of your function in action

examples:

_____ (_____) is
the user types...

...which should become

_____ (_____) is
the user types...

...which should become

end

Function

Circle the changes in the examples, and name the variables.

Write the code, copying everything that isn't circled, and using names where you find variables!

fun _____ (_____) :

end

Data Structure

A CakeT is a **flavor, layers, & is-iceCream**

data **CakeT**:

```
| cake( _____  
      _____  
      _____)
```

end

To make instances of this structure, I would write:

cake1 = _____

cake2 = _____

To access the fields of **cake2**, I would write:

```
_____  
_____  
_____
```

Word Problem: taller-than

Write a function called *taller-than*, which consumes two CakeTs, and produces true if the number of layers in the first CakeT is greater than the number of layers in the second

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

examples:

_____ (_____) is

_____ (_____) is

end

Function

fun _____ (_____) :

end

Word Problem: will-melt

Write a function called *will-melt*, which takes in a `CakeT` and a temperature, and returns true if the temperature is greater than 32 degrees, AND the `CakeT` is an ice cream cake.

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

examples:

_____ (_____) is

_____ (_____) is

end

Function

fun _____ (_____) :

end

Lesson 3

[illegible]

ANIMATION DESIGN WORKSHEET

Draw a sketch for three distinct moments of the animation

--	--	--

Sketch A

Sketch B

Sketch C

What things are changing?

Thing	How does it change?	Does it change consistently?

What fields do you need to represent the things that change?

Field name (dangerX, score, playerIMG...)	Datatype (Number, String, Image, Boolean...)

Circle the items below that you will need to write or edit. **Check them off when you finish each.**

- ☐ Sample instances
- ☐ draw-state : _____ -> Image
- ☐ next-state-tick : _____ -> _____
- ☐ next-state-key : _____, String -> _____
- ☐ reactor

Data Structures

```
# a _____ State is a _____  
data _____ State:  
| _____(  
    _____  
    _____  
    _____)  
end
```

Make three sample instances that represent the sketches from the previous page:

_____ **A** = _____

_____ **B** = _____

_____ **C** = _____

Write an example for one of the functions on the previous page:

ANIMATION DESIGN WORKSHEET

Draw a sketch for three distinct moments of the animation

--	--	--

Sketch A

Sketch B

Sketch C

What things are changing?

Thing	How does it change?	Does it change consistently?

What fields do you need to represent the things that change?

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- ☐ Sample instances
- ☐ draw-state : _____ -> Image
- ☐ next-state-tick : _____ -> _____
- ☐ next-state-key : _____, String -> _____
- ☐ reactor

Data Structures

```
# a _____ State is a _____  
data _____ State:  
| _____(  
    _____  
    _____  
    _____)  
  
end
```

Make three sample instances that represent the sketches from the previous page:

_____ **A** = _____

_____ **B** = _____

_____ **C** = _____

Write an example for one of the functions on the previous page:

ANIMATION DESIGN WORKSHEET

Draw a sketch for three distinct moments of the animation

--	--	--

Sketch A

Sketch B

Sketch C

What things are changing?

Thing	How does it change?	Does it change consistently?

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- ☐ draw-state : _____ -> Image
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- ☐ next-state-key : _____, String -> _____
- ☐ reactor

Data Structures

```
# a _____ State is a _____  
data _____ State:  
| _____(  
    _____  
    _____  
    _____)  
  
end
```

Make three sample instances that represent the sketches from the previous page:

_____ **A** = _____

_____ **B** = _____

_____ **C** = _____

Write an example for one of the functions on the previous page:

ANIMATION DESIGN WORKSHEET

Draw a sketch for three distinct moments of the animation

--	--	--

Sketch A

Sketch B

Sketch C

What things are changing?

Thing	How does it change?	Does it change consistently?

What fields do you need to represent the things that change?

Field name (dangerX, score, playerIMG...)	Datatype (Number, String, Image, Boolean...)

Circle the items below that you will need to write or edit. **Check them off when you finish each.**

- ☐ Sample instances
- ☐ draw-state : _____ -> Image
- ☐ next-state-tick : _____ -> _____
- ☐ next-state-key : _____, String -> _____
- ☐ reactor

Data Structures

```
# a _____ State is a _____  
data _____ State:  
| _____(  
    _____  
    _____  
    _____)  
  
end
```

Make three sample instances that represent the sketches from the previous page:

_____ **A** = _____

_____ **B** = _____

_____ **C** = _____

Write an example for one of the functions on the previous page:

Lesson 4

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Word Problem: location

Write a function called *location*, which consumes a *JumperState*, and produces a String representing the jumper's location: either "cliff", "beach", "water", or "air".

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

examples:

_____ (_____) is _____

_____ (_____) is _____

_____ (_____) is _____

_____ (_____) is _____

end

```
fun _____(_____) :  
  if _____ :  
    _____  
  
  else if _____ :  
    _____  
  
  else if _____ :  
    _____  
  
  else: _____  
  
end  
end
```

Piecewise Bug-Hunting

	Buggy Code	Correct Code / Explanation
Round 1	<pre> fun piecewisefun(n): if (n > 0): n else: 0 </pre>	
Round 2	<pre> fun cost(topping): if string-equal(topping, "pepperoni"): 10.50 else string-equal(topping, "cheese"): 9.00 else string-equal(topping, "chicken"): 11.25 else string-equal(topping, "broccoli"): 10.25 else: "That's not on the menu!" end end </pre>	
Round 3	<pre> fun absolute-value(a b): if a > b: a - b b - a end end </pre>	
Round 4	<pre> fun best-function(f): if string-equal(f, "blue"): "you win!" else if string-equal(f, "blue"): "you lose!" else if string-equal(f, "red"): "Try again!" else: "Invalid entry!" end end </pre>	
Round 5	<pre> fun my-function(x): if (4 < 8): x else: x * 2 end end </pre>	

Word Problem: sun-color

Write a function called *sun-color*, which consumes a *SunsetState*, and produces an image of a sun (a solid, 25 pixel circle), whose color is "yellow", when the sun's y-coordinate is greater than 225, "orange", when its y-coordinate is between 150 and 225, and "red" otherwise.

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

examples:

_____ (_____) is _____

_____ (_____) is _____

_____ (_____) is _____

_____ (_____) is _____

end

```
fun _____(_____) :  
  if _____ :  
    _____  
  
  else if _____ :  
    _____  
  
  else if _____ :  
    _____  
  
  else: _____  
  
end  
end
```

Lesson 5

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Word Problem: red-shape

Write a function *red-shape*, which takes in the name of a shape (such as "circle", "triangle", "star", or "rectangle"), and draws that solid, red shape. Use 50 as the radius of the circle and star, and side-length of the triangle. Make the rectangle 99 pixels long by 9 wide.

_____ : _____ -> _____

Give Examples

examples:

_____ (_____) is _____

_____ (_____) is _____

_____ (_____) is _____

_____ (_____) is _____

end

Function

fun _____ (_____) :

ask:

| _____ then:

| _____ then:

| _____ then:

| _____ then:

end

end

Word Problem: strong-password

Websites have strict password requirements. Write a function *strong-password*, which takes in a username and password, and checks to make sure they aren't the same, and then checks the string-length of the password to make sure it is greater than 8 characters. The function should return a message to the user letting them know if their password is strong enough.

```
# _____ : _____ ->
```

```
# _____
```

Give Examples

examples:

```
_____ ( _____ ) is
```

```
_____
```

```
_____ ( _____ ) is
```

```
_____
```

```
_____ ( _____ ) is
```

```
_____
```

```
end
```

Function

```
fun _____ ( _____ ) :
```

```
  ask:
```

```
    | _____ then:
```

```
    _____
```

```
    | _____ then:
```

```
    _____
```

```
    | otherwise: _____
```

```
  end
```

```
end
```

Building Your Helper Functions

```
# is-off-right : _____ -> _____
```

examples:

```
_____ (_____) is
```

```
_____
```

```
_____ (_____) is
```

```
_____
```

end

```
fun _____ (_____) :
```

```
_____
```

end

```
# is-off-left : _____ -> _____
```

examples:

```
_____ (_____) is
```

```
_____
```

```
_____ (_____) is
```

```
_____
```

end

```
fun _____ (_____) :
```

```
_____
```

end

```
# _____:_____ -> _____
```

examples:

```
_____ (_____) is
```

```
_____
```

```
_____ (_____) is
```

```
_____
```

end

```
fun _____ (_____) :
```

```
_____
```

end

```
# _____:_____ -> _____
```

examples:

```
_____ (_____) is
```

```
_____
```

```
_____ (_____) is
```

```
_____
```

end

```
fun _____ (_____) :
```

```
_____
```

end

Word Problem: line-length

Write a function called *line-length*, which takes in two numbers and returns the difference between them. It should always subtract the smaller number from the bigger one.

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

examples:

_____ (_____) is

_____ (_____) is

end

Function Header

fun _____ (_____) :
 function name variable names

_____:

end

end

Distance:

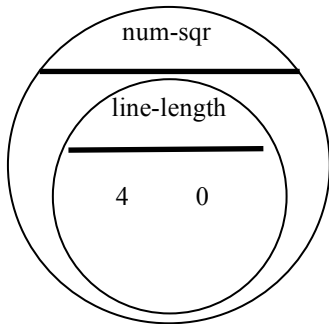
The Player is at (4, 2) and the Target is at (0, 5).

Distance takes in the player's x, player's y, character's x and character's y.

Use the formula below to fill in the EXAMPLE:

$$\sqrt{(line - length \ 4 \ 0)^2 + (line - length \ 2 \ 5)^2}$$

Convert it into a Circle of Evaluation. (We've already gotten you started!)



Convert it into Pyret code:

Word Problem: distance

Write a function distance, which takes *FOUR* inputs:

- ☐ *px*: The x-coordinate of the player
- ☐ *py*: The y-coordinate of the player
- ☐ *cx*: The x-coordinate of another game character
- ☐ *cy*: The y-coordinate of another game character

It should return the distance between the two, using the Distance formula:

$$\text{Distance}^2 = (\text{line-length } px \text{ } cx)^2 + (\text{line-length } py \text{ } cy)^2$$

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

Write examples of your function in action

examples:

_____ (_____) is

_____ (_____) is

end

Function

fun _____ (_____) :

end

Word Problem: is-collision

Write a function *is-collision*, which takes FOUR inputs:

- ☐ px: The x-coordinate of the player
- ☐ py: The y-coordinate of the player
- ☐ cx: The x-coordinate of another game character
- ☐ cy: The y-coordinate of another game character

It should return true if the coordinates of the player are within **50 pixels** of the coordinates of the other character. Otherwise, false.

Contract+Purpose Statement

_____ : _____ -> _____

Give Examples

Write examples of your function in action

examples:

_____ (_____) is

_____ (_____) is

end

Function

fun _____ (_____) :

end

Using Helpers inside `next-world`:

How does the World structure change when....?

TEST	RESULT
	world(_____ _____ _____ _____ _____)
	world(_____ _____ _____ _____ _____)
	world(_____ _____ _____ _____ _____)
	world(_____ _____ _____ _____ _____)

Supplemental

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

DESIGN RECIPE

Contract+Purpose Statement

Every contract has three parts:

_____ : _____ -> _____
name Domain Range

What does the function do?

Give Examples

Write examples of your function in action

examples:

_____ (_____) is
the user types...

...which should become

_____ (_____) is
the user types...

...which should become

end

Function

Circle the changes in the examples, and name the variables.

fun _____ (_____) :

end

DESIGN RECIPE

Contract+Purpose Statement

Every contract has three parts:

_____ : _____ -> _____
name Domain Range

What does the function do?

Give Examples

Write examples of your function in action

examples:

_____ (_____) is
the user types...

...which should become

_____ (_____) is
the user types...

...which should become

end

Function

Circle the changes in the examples, and name the variables.

fun _____ (_____) :

end

Contracts

Name	Domain	Range	example
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	

Contracts

Name	Domain	Range	example
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
#	:	↑	
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