

# Expressions, Values, and Errors

For each expression, if it produces an error when evaluated, write what kind of error occurs:

- For division by zero errors, write "division by 0".
- For errors where the operator is given a value of the wrong type, write "wrong type".

Otherwise, write what the expression evaluates to.

Expression	Value, or Error?
$8 - 5.3$	
$2 / 0$	
"Three" * 2	
$(3 + 5) * 3$	
$1.5 * "6"$	
$(2 / (3 - (2 + 1)))$	

# Identifiers and Expressions

Imagine the program below has been written in your definitions window:

$$x = (3 * 2) - 2$$

$$y = x * 1.5$$

For each expression, if it produces an error when evaluated, write what kind of error occurs:

- For division by zero errors, write "division by 0".
- For errors where a variable hasn't been defined, write "unbound id"

Otherwise, write what the expression evaluates to.

Expression	Value, or Error?
$y$	
$x - 3$	
$(y - 1) * z$	
$(x + y) / 2$	
$X + Y$	

# Contracts and Functions

Complete the table below, so that each function has a contract, and an example. You should use Pyret to experiment with different applications of each function, and determine the output of functions that are missing a contract.

Function Name	Contract	Example
num-max		<code>num-max(-1, 3)</code>
string-length		<code>string-length("pyret")</code>
string-repeat	<code># string-repeat : String Number -&gt; String</code>	

# Animals

Animal	Number-of-legs
"Human"	2
"Ant"	6
"Spider"	8
"Bear"	4
"Snake"	0

How many rows does this table have?

---

How many columns does this table have?

---

What are the names of the columns?

---

For the row with value "Human" in the **Animal** column, what is the value in the **Number-of-legs** column?

---

---

Circle the header row of this table

# Presidents and Nutrition

Answer the following questions about the `presidents` and `nutrition` tables, using your unit-2 Pyret program:

How many columns does the `presidents` table have? \_\_\_\_\_

What are the names of the columns? \_\_\_\_\_

How many rows does the `presidents` table have? \_\_\_\_\_

Is the data in the `party` column quantitative or categorical? \_\_\_\_\_

Is the data in the `home-state` column categorical? \_\_\_\_\_

If so, how many categories are there? \_\_\_\_\_

What is the home state of Millard Fillmore? \_\_\_\_\_

Who was the first president from the Federalist party? \_\_\_\_\_

How many columns does the `nutrition` table have? \_\_\_\_\_

How many rows does the `nutrition` table have? \_\_\_\_\_

Is the data in the `calories` column quantitative? If so, why? \_\_\_\_\_

How many grams of cholesterol does the Hamburger have? \_\_\_\_\_

Which food has the largest serving size? \_\_\_\_\_

# Mean, Median, Mode Practice

Using pencil & paper, calculate the 3 numbers that measure the center of each list. If a list contains more than one mode, write the number with the smallest value.

These lists are bound to variables `a`, `b`, `c`, `d`, `e` in the Unit 3 template file, so you can check your answers with Pyret.

List	Mean	Median	Mode
<code>a = [list: 1, 1, 4]</code>			
<code>b = [list: 3, 4, 5]</code>			
<code>c = [list: 3, 3, 4, 6]</code>			
<code>d = [list: -1, 0.5, 2, 0.5, 2, 6]</code>			
<code>e = [list: 2, 11, 7, 4]</code>			

# Measuring Center in Pyret

1. What is the mode of the `calories-list`? \_\_\_\_\_

2. What is the mean amount of `sodium` for menu items? \_\_\_\_\_

3. What is the median GDP for all the countries in `countries`?  
\_\_\_\_\_

4. What is the median of `life-expectancy-list`? \_\_\_\_\_

Imagine the following code is in your definitions window:

```
mystery-list = [list: 1, 2, 3, 4, 5, 6, 7, 8, 9]
```

What is the median of this `mystery-list`? \_\_\_\_\_

Now imagine these lists (which contain the same elements as `mystery-list`) are in your definitions window:

```
some-mystery = [list: 1, 4, 7]
```

```
more-mystery = [list: 2, 3, 8]
```

```
rest-mystery = [list: 5, 6, 9]
```

What is the median of `some-mystery`? \_\_\_\_\_

What is the median of `more-mystery`? \_\_\_\_\_

What is the median of `rest-mystery`? \_\_\_\_\_

What is the median of a list containing these 3 medians? \_\_\_\_\_

Is this different from the median of `mystery-list`? \_\_\_\_\_

# Answering Questions With Charts

Which menu item has the most sodium?

---

Which menu item has the least sodium?

---

Do french fries have more sodium than hamburgers?

---

Which country has the largest GDP?

---

What percent of the total world GDP is from China?

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# Frequency Bar Chart

First	Last	Eye-Color
"John"	"Doe"	"Green"
"Jane"	"Smith"	"Brown"
"Javon"	"Jackson"	"Brown"
"Angela"	"Enriquez"	"Hazel"
"Jack"	"Thompson"	"Blue"
"Dominique"	"Rodriguez"	"Hazel"
"Sammy"	"Carter"	"Blue"
"Andrea"	"Garcia"	"Brown"

How many students have Brown eyes?

\_\_\_\_\_

How many students have Green eyes?

\_\_\_\_\_

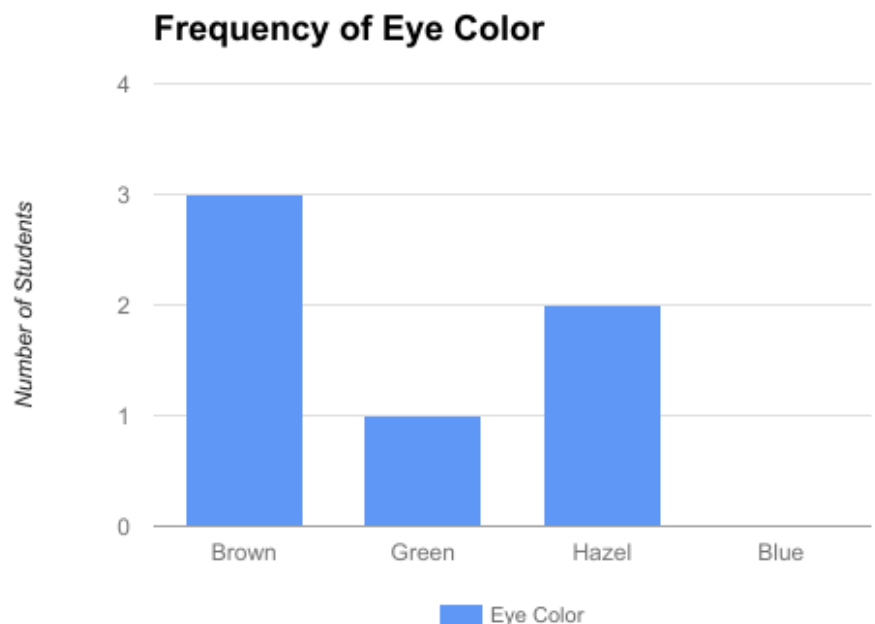
How many students have Hazel eyes?

\_\_\_\_\_

How many students have Blue eyes?

\_\_\_\_\_

Above the "Blue" label on this bar chart, add a bar with height that corresponds to the number of students with Blue eyes.



# Chart Practice

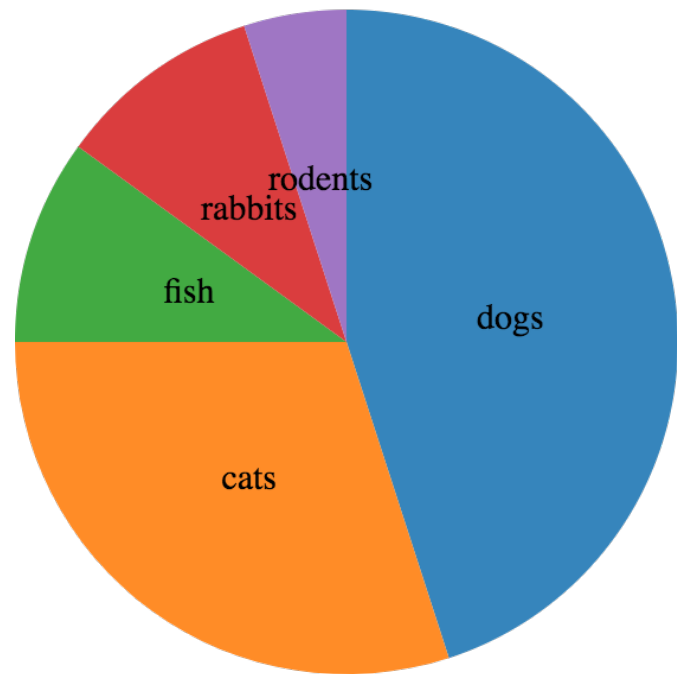
Is this a pie chart, or a bar chart?

Which pet is the most popular?

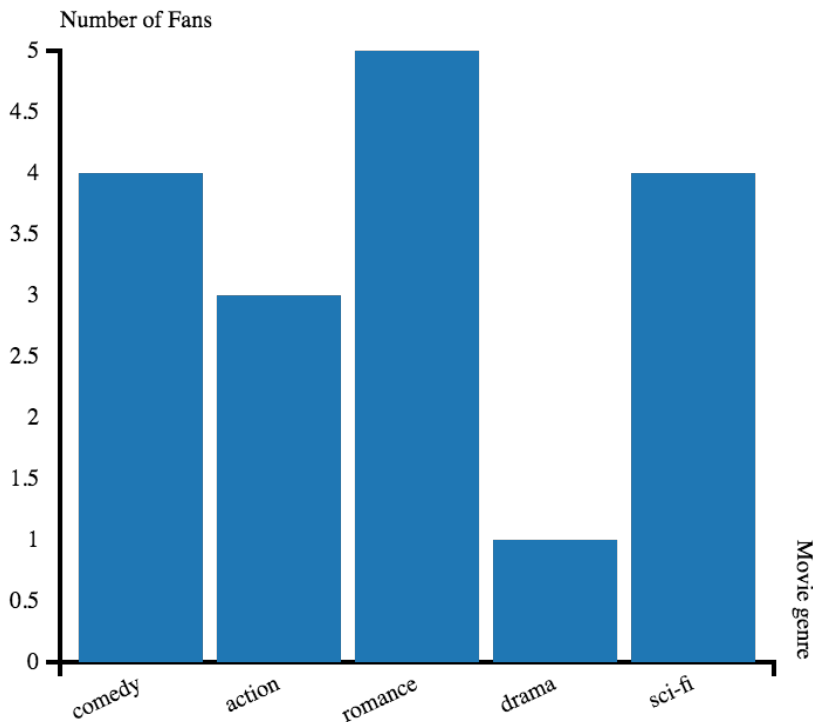
Which pet is the least popular?

Which are more popular, fish or rodents?

**Pet Ownership**



**Favorite Movie Genre**



Is this a bar chart or a pie chart?

What genre is most popular?

What are the labels of this chart?

What are the values of this chart?

Is this a frequency bar chart?

# More Chart Practice

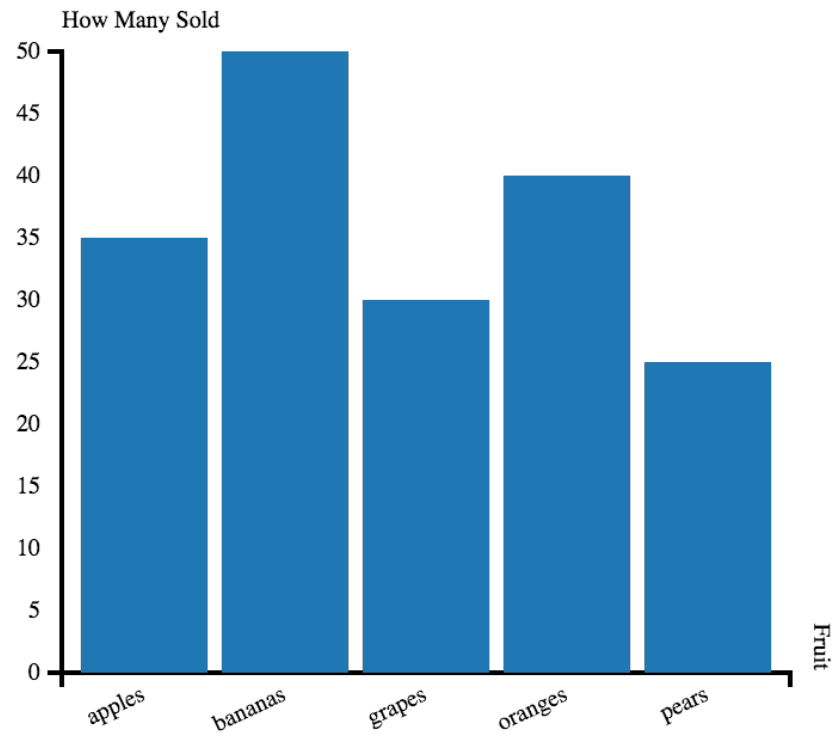
Are apples more popular than grapes?

How many categories of fruit are there?

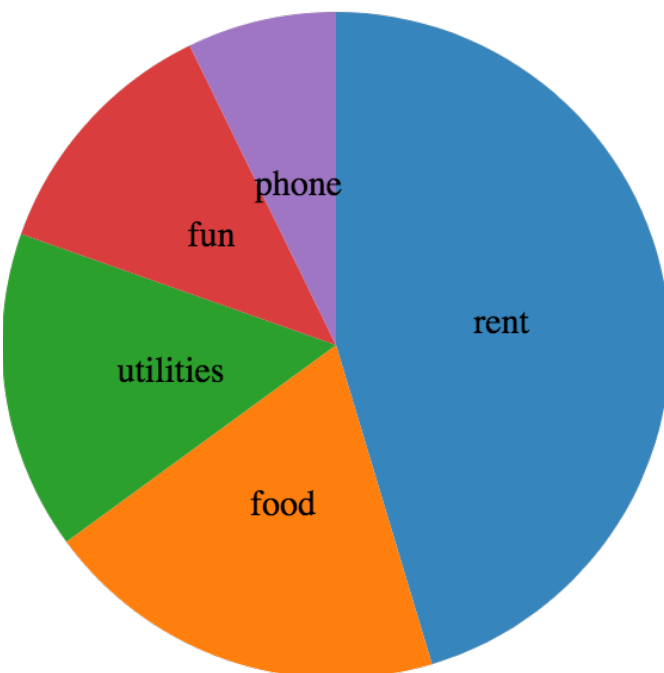
How many pears were sold?

What fruit is least popular?

**Fruit Sales**



**Monthly Budget**



Which expense needs the least amount of money?

\_\_\_\_\_

Which expense takes up almost half of the budget?

\_\_\_\_\_

If this person has a monthly budget of \$2000, and spends 15% of it on food, how many dollars are spent on food?

\_\_\_\_\_

# Introducing Histograms

First	Last	Height
"John"	"Doe"	52.0
"Jane"	"Smith"	49.1
"Javon"	"Jackson"	57.7
"Angela"	"Enriquez"	52.5
"Jack"	"Thompson"	53.0
"Dominique"	"Rodriguez"	51.1
"Sammy"	"Carter"	56.2
"Andrea"	"Garcia"	50.8

How many students are between 48 and 50 inches tall?

\_\_\_\_\_

How many students are between 50 and 52 inches tall?

\_\_\_\_\_

How many students are between 52 and 54 inches tall?

\_\_\_\_\_

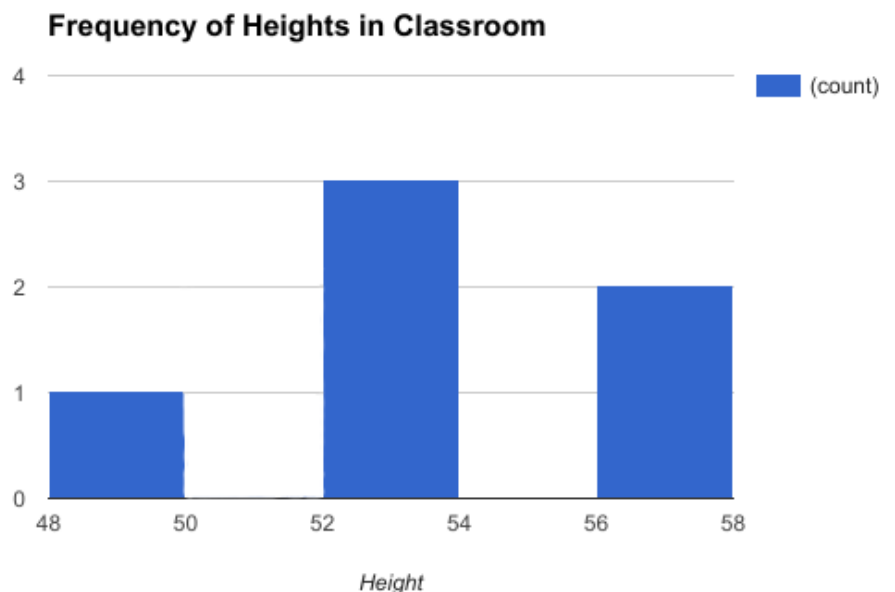
How many students are between 54 and 56 inches tall?

\_\_\_\_\_

How many students are between 56 and 58 inches tall?

\_\_\_\_\_

Add a bar to this histogram between the 50 and 52 markers, with a height that corresponds to how many students are between 50 and 52 inches tall.



# Histogram Practice

How many people were born between 1996 and 1997?

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What year on record had the highest number of people born?

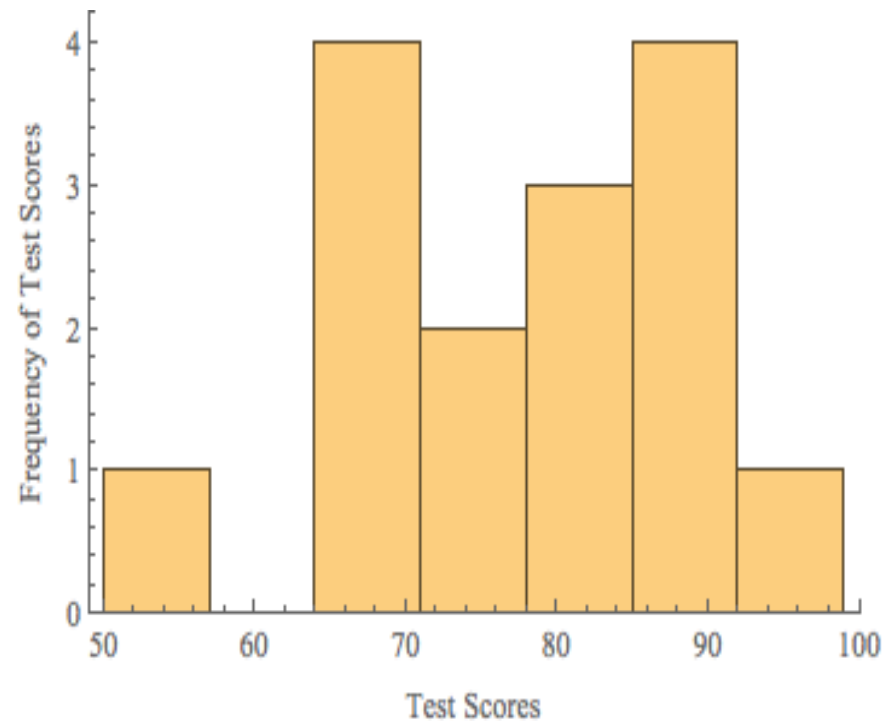
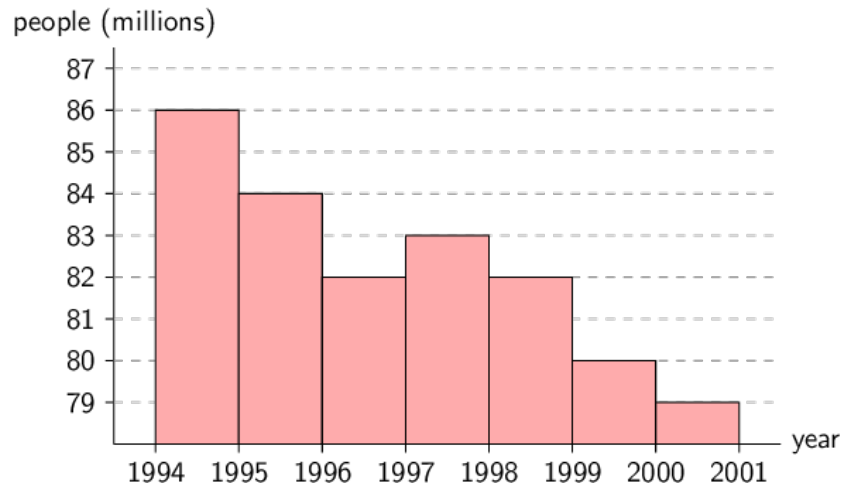
---

How many bins does this histogram have?

---

Were more people born in 1994 or 1995?

---



How many bins does this histogram have?

---

What is (are) the bins with the highest frequency of scores?

---

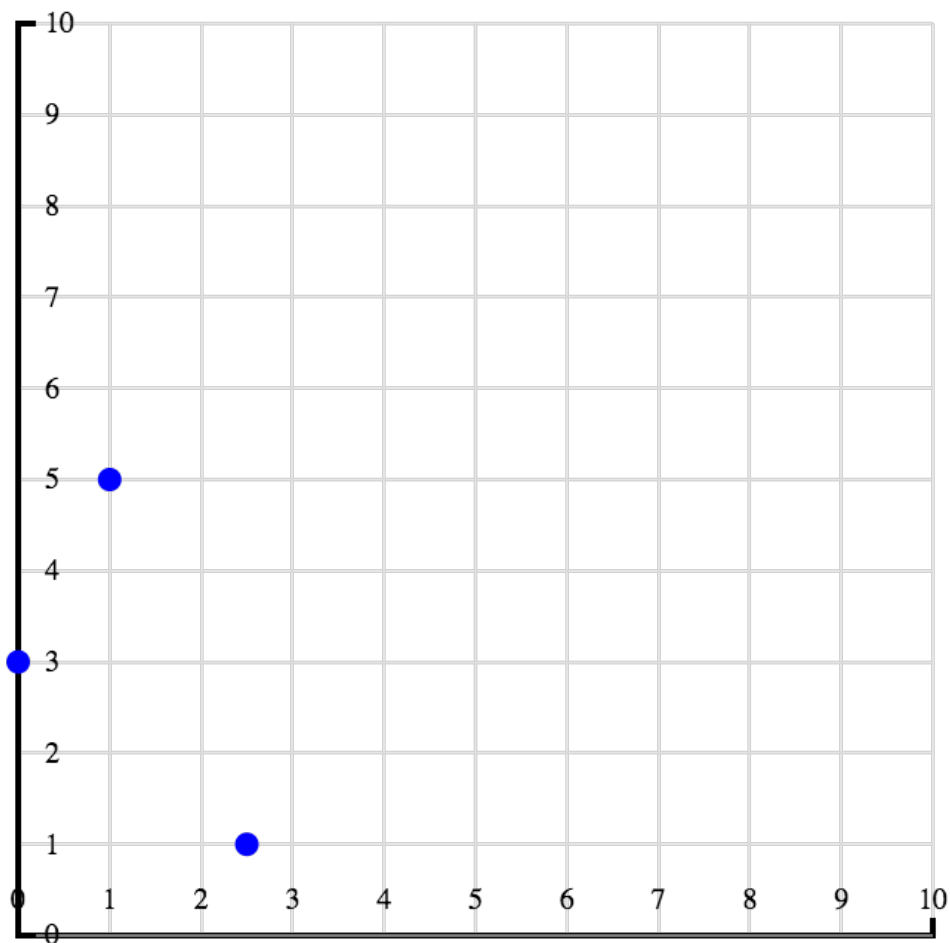
How many students scored between 85 and 92?

---

# Creating a Scatter Plot

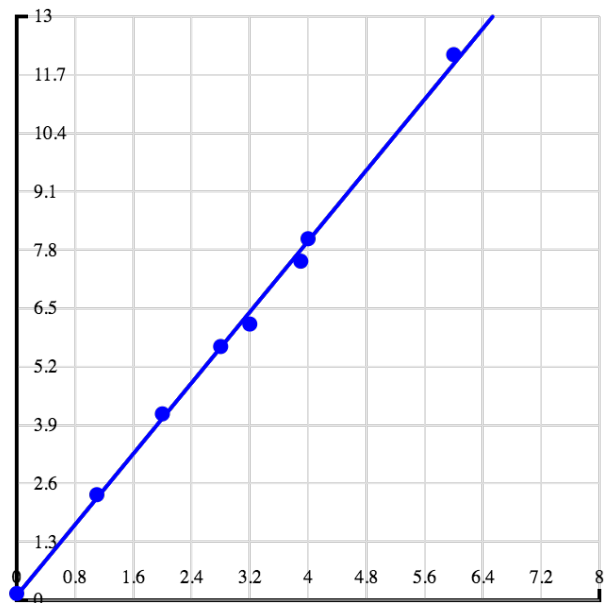
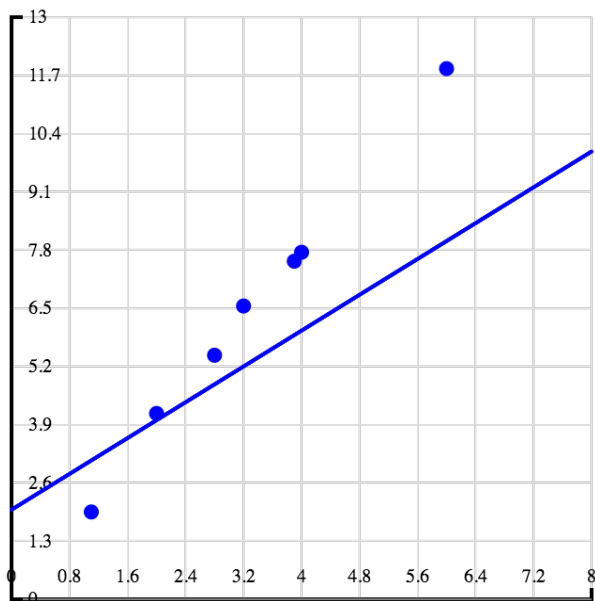
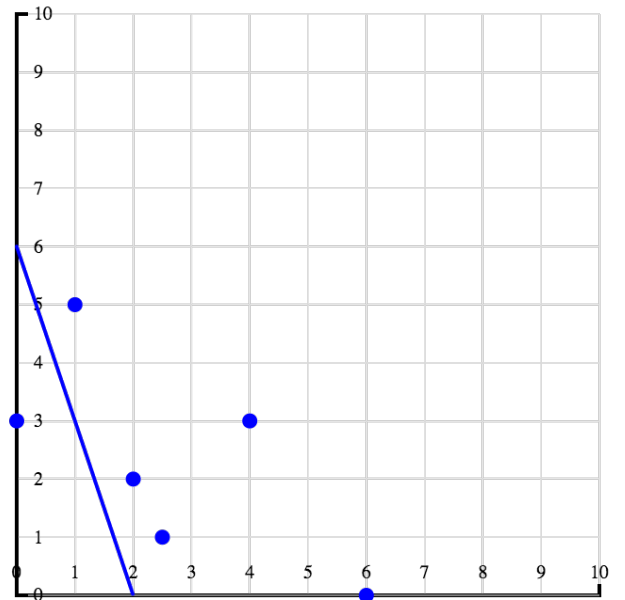
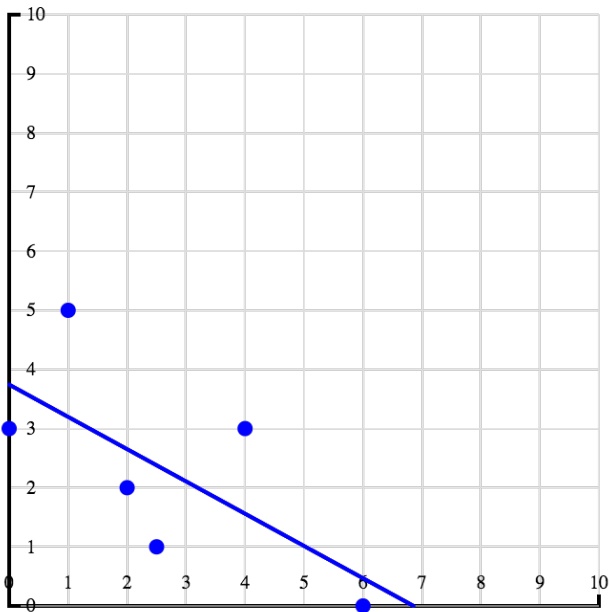
For each row in the following table, add a dot to the scatter plot. The first 3 rows have been completed for you. Use the values from the left column along the horizontal axis, and values from the right column along the vertical axis.

0	3
1	5
2.5	1
2	2
6	0
4	3

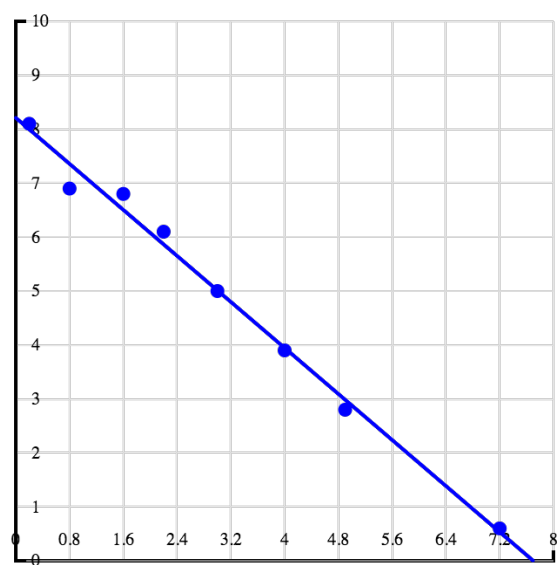
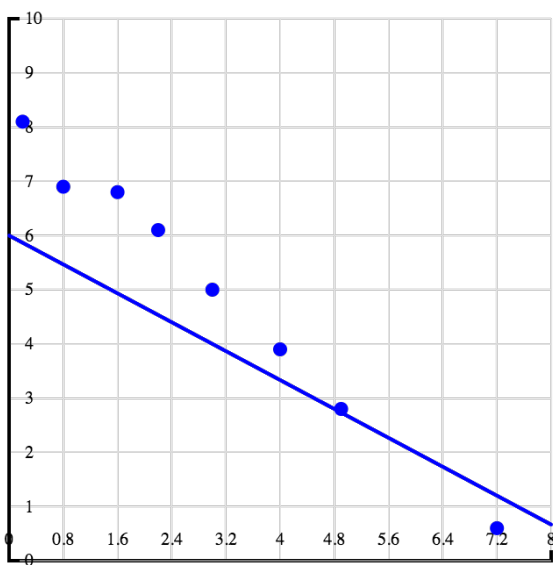
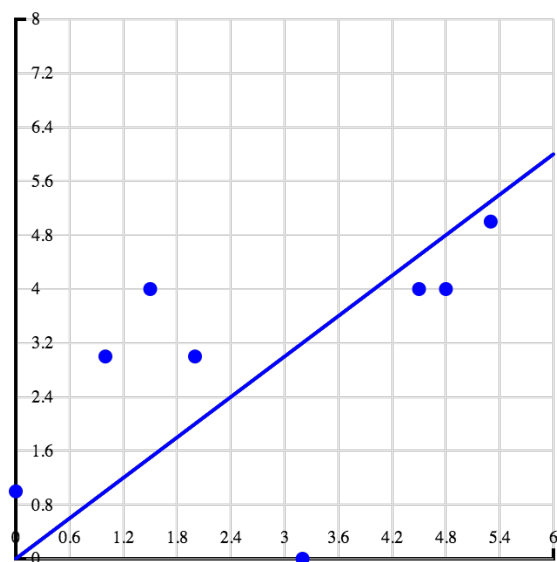
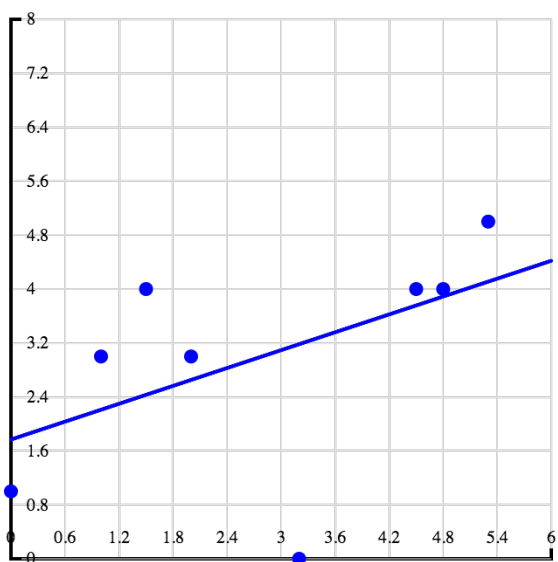
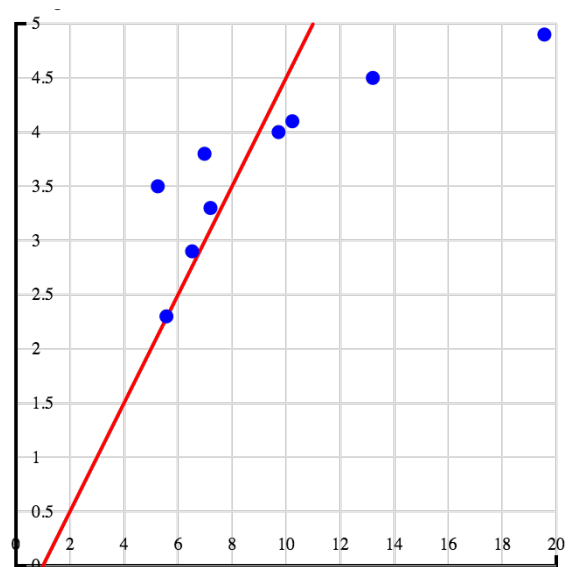
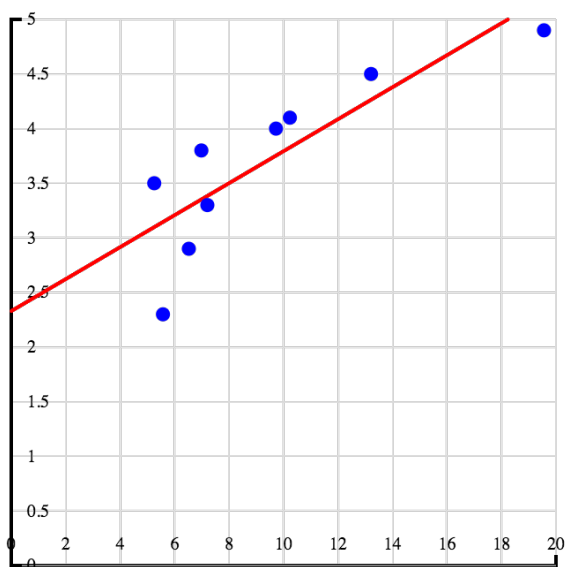


# Grading Predictor Functions

Below are 3 data sets, each of which has two scatter plots shown. Each pair of scatter plots has two different predictors shown. For each data set, circle the plot with the predictor function that fits better, and give it a grade between 0 and 1. 1 means it fits perfectly, 0.5 if the fit is just ok, and 0 if it doesn't fit at all.



Continued on the next page →





# Select Practice

Below is a table bound to the variable name `animals`

name	legs	eyes	lifespan
"Human"	2	2	71
"Garden Ant"	6	2	8
"Spider"	8	8	2.5
"Bear"	4	2	10

Write the code to select only the `name`, `eyes` columns from `animals`

Write the code to select only the `name`, `legs` columns from `animals`

Write the code to select only the `eyes`, `lifespan` columns from `animals`

Draw the table this code produces: `select lifespan, name from animals`  
`end`



Continued on the next page →

What code produces the following table?

eyes
2
2
8
2

Challenge: Draw the table produced by this code:

```
mystery = select name, legs from animals end  
select legs from mystery end
```

# Order Practice

Below is a table bound to the variable name `animals`

name	legs	lifespan
"Human"	2	71
"Garden Ant"	6	8
"Spider"	8	2.5
"Bear"	4	10

Draw the `animals` table ordered by the `legs` column in descending order:

name	legs	lifespan

Draw the `animals` table ordered by the `lifespan` column in ascending order:

name	legs	lifespan

# Questions About Rows

Circle or highlight all of the rows with animals that have 4 legs or less.

name	legs	eyes	class
"Human"	2	2	"Mammal"
"Garden Ant"	6	2	"Invertebrate"
"Spider"	8	8	"Invertebrate"
"Bear"	4	2	"Mammal"

Which animal(s) with 4 legs or less have exactly 2 eyes?

---

Circle or highlight all of the rows with animals that are mammals.

name	legs	eyes	class
"Human"	2	2	"Mammal"
"Garden Ant"	6	2	"Invertebrate"
"Spider"	8	8	"Invertebrate"
"Bear"	4	2	"Mammal"

What animal(s) that are mammals have exactly 4 legs?

---

# Booleans and Comparison

The following code is in your definitions window:

```
legs = 2
```

```
eyes = 2
```

```
class = "Mammal"
```

What do each of these boolean expressions evaluate to? You may only use the Interactions window to check your answers after you have permission from the teacher.

Expression	Value
<code>legs &lt;= 4</code>	
<code>eyes == 2</code>	
<code>legs &lt;&gt; 4</code>	
<code>eyes &lt;&gt; 5 - 3</code>	
<code>legs == eyes</code>	

When you finish the first table try these challenge questions:

Expression	Value
<code>class == "Mammal"</code>	
<code>class == "Invertebrate"</code>	
<code>class &lt;&gt; "mammal"</code>	

# Sieve Practice

*What column(s) help decide which countries to keep?* \_\_\_\_\_

*What boolean expression will decide to keep a country?* \_\_\_\_\_

countries-sieved = **sieve** countries **using** \_\_\_\_\_ :  
Columns used in expression

\_\_\_\_\_  
Expression to ask true/false question  
**end**

*What column will the table be ordered by?* \_\_\_\_\_

*Ascending or descending order?* \_\_\_\_\_

countries-ordered = **order** countries-sieved:

\_\_\_\_\_  
Column to order by      ascending/descending  
**end**

*Which columns do we want to select?* \_\_\_\_\_

countries-sieved =

**select** \_\_\_\_\_ **from** countries-ordered **end**  
Columns to select

# Extending Tables

Below is a table named containing the number of points scored by different NBA players in their first 3 games of a season. For each row, fill in the value of the **total-points** column, by adding the **game-1**, **game-2**, **game-3** columns together.

player	game-1	game-2	game-3	total
"Lebron James"	30	28	36	
"Steph Curry"	26	32	29	
"Kyrie Irving"	21	24	27	
"John Wall"	27	30	25	
"Isaiah Thomas"	25	22	24	

Which player has scored the most points so far?

---

Below is a table named **stores** containing the prices of packs of socks for several different stores. Each store sells different size packs, for different prices. For each row, fill in the values of the **price-per-sock** column.

name	price	socks	price-per-sock
"Super Store"	2.50	4	
"Clothes Galore"	5.40	4	
"Bargain Mart"	4.50	6	
"Fashion Statement"	15.00	12	
"Sock Emporium"	7.00	10	

Which store has the best deal on socks?

---

# Countries Table Plan

Do I need to add a column?

\_\_\_\_\_ = **extend** \_\_\_\_\_ using \_\_\_\_\_ :  
 \_\_\_\_\_ : \_\_\_\_\_  
**end**

Do I need to get rid of any rows?

\_\_\_\_\_ = **sieve** \_\_\_\_\_ using \_\_\_\_\_ :  
 \_\_\_\_\_  
**end**

Do the rows need to be in some order?

\_\_\_\_\_ = **order** \_\_\_\_\_ :  
 \_\_\_\_\_  
**end**

Are any of the columns unnecessary?

\_\_\_\_\_ =

**select** \_\_\_\_\_ **from** \_\_\_\_\_ **end**



# Nutrition Table Plan Practice

Your uncle is a bodybuilder, and wants to a healthy menu item. Healthy food is food with less than 80 grams of cholesterol. What are the top 5 healthy menu items with the highest protein per gram?

Do you need to add column(s)?

```
_____ = extend _____ using _____ :
_____ : _____
end
```

Do you need to get rid of any rows?

```
_____ = sieve _____ using _____ :
_____
end
```

Do the rows need to be in some order?

```
_____ = order _____ :
_____
end
```

Are any of the columns unnecessary?

```
_____ =
select _____ from _____ end
```

# Presidents Table Plan Practice

How many years was each Democratic president in office? Make a histogram to find out if more democratic presidents serve between 0 - 4 years, or 4 - 8 years.

Do you need to add column(s)?

```
_____ = extend _____ using _____ :
_____ : _____
end
```

Do you need to get rid of any rows?

```
_____ = sieve _____ using _____ :
_____
end
```

Do the rows need to be in some order?

```
_____ = order _____ :
_____
end
```

Are any of the columns unnecessary?

```
_____ =
```

```
select _____ from _____ end
```

# Rainfall Table Plan Practice

Given a table recording how much rain has fallen in a garden, make a scatter plot of how much rain fell in the first 99 days. Is the amount of rain per day increasing or decreasing? What's the mean rainfall of the first 99 days?

Do you need to add column(s)?

```
_____ = extend _____ using _____ :
_____ : _____
end
```

Do you need to get rid of any rows?

```
_____ = sieve _____ using _____ :
_____
end
```

Do the rows need to be in some order?

```
_____ = order _____ :
_____
end
```

Are any of the columns unnecessary?

```
_____ =
select _____ from _____ end
```

# Countries Table Plan Practice

Make a histogram of per-capita GDP for countries with universal health care. Do most of these countries have a per-capita GDP that is higher than the average per-capita GDP of all countries?

Do you need to add column(s)?

```
_____ = extend _____ using _____ :
_____ : _____
end
```

Do you need to get rid of any rows?

```
_____ = sieve _____ using _____ :
_____
end
```

Do the rows need to be in some order?

```
_____ = order _____ :
_____
end
```

Are any of the columns unnecessary?

```
_____ =
```

```
select _____ from _____ end
```

# Table Plan

Do you need to add column(s)?

\_\_\_\_\_ = **extend** \_\_\_\_\_ using \_\_\_\_\_ :

\_\_\_\_\_ : \_\_\_\_\_  
**end**

Do you need to get rid of any rows?

\_\_\_\_\_ = **sieve** \_\_\_\_\_ using \_\_\_\_\_ :

\_\_\_\_\_  
**end**

Do the rows need to be in some order?

\_\_\_\_\_ = **order** \_\_\_\_\_ :

\_\_\_\_\_  
**end**

Are any of the columns unnecessary?

\_\_\_\_\_ =

**select** \_\_\_\_\_ **from** \_\_\_\_\_ **end**

# Table Plan

Do you need to add column(s)?

\_\_\_\_\_ = **extend** \_\_\_\_\_ using \_\_\_\_\_ :

\_\_\_\_\_ : \_\_\_\_\_  
**end**

Do you need to get rid of any rows?

\_\_\_\_\_ = **sieve** \_\_\_\_\_ using \_\_\_\_\_ :

\_\_\_\_\_

**end**

Do the rows need to be in some order?

\_\_\_\_\_ = **order** \_\_\_\_\_ :

\_\_\_\_\_

**end**

Are any of the columns unnecessary?

\_\_\_\_\_ =

**select** \_\_\_\_\_ **from** \_\_\_\_\_ **end**

# Table Plan

Do you need to add column(s)?

\_\_\_\_\_ = **extend** \_\_\_\_\_ using \_\_\_\_\_ :

\_\_\_\_\_ : \_\_\_\_\_  
**end**

Do you need to get rid of any rows?

\_\_\_\_\_ = **sieve** \_\_\_\_\_ using \_\_\_\_\_ :

\_\_\_\_\_  
**end**

Do the rows need to be in some order?

\_\_\_\_\_ = **order** \_\_\_\_\_ :

\_\_\_\_\_  
**end**

Are any of the columns unnecessary?

\_\_\_\_\_ =

**select** \_\_\_\_\_ **from** \_\_\_\_\_ **end**