Bootstrap Units

01	Videogames and Coordinate Planes	06	Comparing Functions
02	Contracts, Strings, and Images	07	Conditional Branching
03	Intro to Definitions	08	Collision Detection
04	Design Recipe	09	Prepping for Launch
05	Game Animation	10	Additional Material

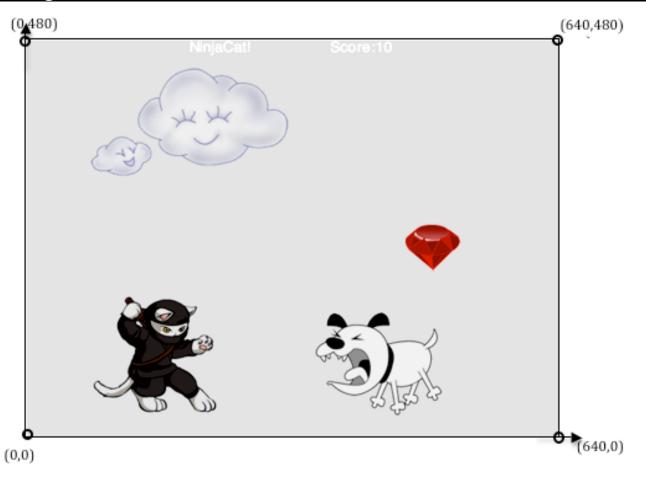


Lesson 1

Reverse-Engineering: How does NinjaCat work?

Thing in the game	What changes about it?	More specifically
cloud	position	x-coordinate

Finding Coordinates



The coordinates for the PLAYER (NinjaCat) are	ə:	(,)	
		x-coordinate	y-coordinate	
The coordinates for the DANGER (Dog) are:	(,)	
The coordinates for the TARGET (Ruby) are:	(,)	

Our Videogame

Created by (write your names):	
Background	
Our game takes place in:(space? the desert? a mall?)	
The Player	
The player is a	
The player moves only up and down.	
The Target Your player GAINS points when they hit the target.	
The Target is a	
The Target moves only to the left and right.	
The Danger Your player LOSES points when they hit the danger.	
The Danger is a	
The Danger moves only to the left and right	

Circle of Evaluation Practice Time: 5 minutes Don't forget to use the computer's symbols for things like multiply and divide!

Math	Circle of Evaluation	Racket Code
5 x 10		
8 + (5 x 10)		
(8 + 2) - (5 x 10)		
<u>5 x 10</u> 8 - 2		



	Circles Co	mpetition	Time: 5 minutes
	Math	Circle of Evaluation	Racket Code
Round 1	(3 * 7) - (1 + 2)		
Round 2	3 - (1 + 2)		
Round 3	3 - (1 + (5 * 6))		
Round 4	(1 + (5 * 6)) - 3		



Fast Functions			
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Fast Functions			
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Game Animation

		Word Problem: upo	late-danger	
Directions: U. and produces	se the Design Recipe the next x-coordinat	to write a function 'update-d e, which is 50 pixels to the left	langer', which takes in the danger i.	's x-coordinate
Contract a	nd Purpose Sta	tement		
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"safe-left?"

Comparing Functions

Sam is in a 640 x 480 yard. How far he can go to the left and right before he's out of sight?

- 1. A piece of Sam is still visible on the left as long as...
- (> x -50)
- 2. A piece of Sam is still visible on the right as long as...
- ____
- 3. Draw the Circle of Evaluation for these two expressions in the circles below:





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and / or

Write the Circles of Evaluation for these statements, and then convert them to Racket

1. Two is less than five, <u>and</u> zero is equal to six.



2. Two is less than four <u>or</u> four is equal to six.



		Word Pro	blem: onscreen?	
Directions: Us see if Sam is st	the Design Recipu afe on the left AND	to write a function safe on the right.	onscreen?", which takes in the	se x-coordinate and checks to
Contract as	ıd Purpose Sta	tement		
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7 Conditional Branching



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pressed, and returns the new y-cos	ordinate.		,,	
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O8 Collision Detection

collision



		Word Pro	blem	line	e-leng	th	
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		otar	does the fun	riture dul			
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-	function name	Aspectal				what the function produces	
(EXAMPLE(line-length	2 8)	(-	8 2))
-	facilities	Agrantis				what the function produces	
Definition							
Write the defluition	n, given variable names to	all your input values					
(define()				
	function name	nanialiles					
(0	ond						
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1							1))

The Distance Formula (an example)

The distance between the points (0, 0) and (4, 3) is given by:

$$\sqrt{(line-length \ 4\ 0)^2 + (line-length \ 3\ 0)^2}$$

Convert the formula above into a Circle of Evaluation. (We've already gotten you started!)



Convert the Circle of Evaluation into Racket code:

		Word I	Problem: dist	ance		
Directions: W	rite a function dista	nce, which takes	FOUR inputs:			
• py: The • cx: the	x-coordinate of the y-coordinate of the x-coordinate of anot y-coordinate of anot	player ther game charac				
It should retur previous page		nen the two, using	the Distance forn	nsla. (HINT: look at	what you did on	the
	nd Purpose Sta	tement				
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Are the coord	inates of the player v	vithin 50 pixels of t	he coordinates	of the other character?	
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Presentation Preparation



Lesson 9

Catchy Intro:
Name, Age, Grade:
Game Title:
Back Story:
Characters:
Explain a piece of your code:

Presentation Feedback

For each question, circle the answer that fits best.

Was the introduction catchy? No way! Definitely! A little. Did they talk about their characters? No way! A little. Definitely! Did they explain the code well? No way! A little. Definitely! Did they speak slowly enough? No way! Definitely! A little. Did they speak loudly enough? No way! A little. Definitely! Were they standing confidently? No way! A little. Definitely! Did they make eye contact? No way! A little. Definitely!

Presentation Feedback

For each question, circle the answer that fits best.

Was the introduction catchy? No way! Definitely! A little. Did they talk about their characters? No way! A little. Definitely! Did they explain the code well? No way! A little. Definitely! Did they speak slowly enough? No way! Definitely! A little. Did they speak loudly enough? No way! A little. Definitely! Were they standing confidently? No way! A little. Definitely! Did they make eye contact? No way! A little. Definitely!

		Word Prob	olem: red-sha	pe	
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function o	_	don	ė.	- may	
		whereh	en de fancies de!		
Examples					
rite some exampl	les, then circle and label wi	or changes			
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Translating into Algebra

Value Definitions

Racket Code	Algebra
(define x 10)	x = 10
(define y (* x 2))	y = x*2
(define z (+ x y))	
(define age 14)	
(define months (* age 12))	
(define days (* months 30))	
(define hours (* days 24))	
(define minutes (* hours 60))	

Function Definitions

Racket Code	Algebra
<pre>(define (area length width) (* length width))</pre>	area(length, width) = length * width
(define (circle-area radius) (* pi (sqr radius)))	
(define (distance x1 y1 x2 y2) (sqrt (+ (sqr (- x1 x2))	

A rocket is flying from Earth to Mars at 80 miles per second. Write a function that describes the **distance** D that the rocket has traveled, as a function of **time** t.

I. Contract+Purpose S Every contract has three p		
Every communities p	, can 5.	
; <u>D</u> :		>
name	Domain	Range
,	What does the function do?	
II. Give Examples		
Write an example of your t	function for <u>some sample inputs</u>	
D(1) =		
Use the function here	What should the function produce?	
D(2)=		
Use the function here	What should the function produce?	
D() =		
Use the function here	What should the function produce?	
=		
Use the function here	What should the function produce?	
III. Definition		
Write the formula, giving v	ariable names to all your input values.	
D() =		

A rocket is traveling from Earth to Mars at 80 miles per second. Write a function that describes the <u>time</u> the rocket has been traveling, as a function of <u>distance</u>.

Contract+Purpose S		
very contract has three p	parts:	
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rite the Formula, giving v	variable names to all your input values.	
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A rocket leaves Earth, headed for Mars at 80 miles per second. **At the exact same time**, an asteroid leaves Mars traveling towards Earth, moving at 70 miles per second. If the distance from the Earth to Mars is 50,000,000 miles, how long will it take for them to meet?

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Contracts

Name	Domain	Range	example
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Contracts

Name	Domain	Range	example
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