





Workbook v1.2

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## Unit 1

Many important questions ("what's the best restaurant in town?", "is this law good for citizens?", etc.) are answered with data. Data Scientists try and answer these questions, by writing programs that ask questions of data.

Data of all types can be organized into Tables

- Every Table has a **header row**, and some number of **data rows**
- **Quantitative data** is data usually numeric that measures *quantity*, such as a person's height, a score on test, a measure of distance, etc. A list of quantitative data can be ordered from smallest to largest.
- Categorical data is data that specifies categories, such as eye color, country of origin, etc. A list of categorical data has no notion of "smallest" or "largest", and cannot be ordered.

**Programming languages** involves different *datatypes*, such as Numbers, Strings, Booleans and Images.

- Operators (like +, -, \*, <, etc.) are written between values. For example: 4 + 2
- We can use **functions** (like triangle, star, string-repeat, etc.) by writing the function name first, followed by a list of **arguments** in parentheses. For example: star(50, "solid", "red")
- **Methods** are special functions that are attached to pieces of data. We use them to manipulate Tables. They are different from functions in several ways:
  - Their names can't be used alone: they can only be used as part of data, separated by a dot. (For example, shapes.row-n(2))
  - o Their contracts are different: they include the type of the data as part of their names. (eg, .row-n :: (index :: Number) → Row)
  - o They have a "secret" argument, which is the data they are attached to
- In this course, we will use three **Table Methods** to manipulate our datasets:
  - o <Table>.order-by order the rows of a table based on a column
  - o <Table>.filter create a subset of the data, with only certain rows
  - o <Table>.build-column use the columns of a table to make a new one

### Numbers and Strings

Make sure you've loaded the Unit 1 Starter File, and clicked "Run".

- 1. Try typing 42 into the Interactions Area and hitting "Enter". What happens?
- 2. Try typing in other Numbers. What happens if you try a decimal like 0.5? A fraction like 1/3? Try really big Numbers, and really small ones.
- 3. String values are always in quotes. Try typing your name (in quotes!). What happens when you hit "Enter"?
- 4. Try typing your name with the opening quote, but without the closing quote. What happens? Now try typing it without any quotes.
- 5. Is 42 the same as "42"? Why or why not? Write your answer below:

They are different data types: 42 (without quotes) is a Number, and "42" (with quotes) is a string.

### **Operators**

6. Just like in math, Pyret has operators like + and -. Try typing in 4 + 2, and then 4+2 (without the spaces). What can you conclude from this? Write your answer below:

Operators (like +) need whitespace separating them from their operands.

7. Typing in the following expressions, one at a time: 4 + 2 + 6, 4 + 2 \* 6, and 4 + (2 \* 6). What do you notice? Write your answer below:

You can use the same operator multiple times without parentheses, but you need parentheses to group order of operations if using different operators (like + and \*) together.

8. Try typing in 4 + "cat", and then "dog" + "cat". What can you conclude from this? Write your answer below:

The + operator can only be used with Numbers, not Strings.

### Booleans

Boolean expressions are yes-or-no questions, and will always evaluate to either true ("yes") or false ("no"). What will each of the expressions below evaluate to? Write down the result in the blanks provided, and type them into Pyret if you're not sure.

3 <= 4	True	"a" > "b"	False
3 == 2	False	"a" <> "b"	True
2 <> 4	True	"a" == "b"	<u> False</u>
3 <> 3	True	"a" <> "a"	<u>False</u>

## **Boolean Operators**

Pyret also has operators that work on *Booleans*. For each expression below, write down your guess about what it will evaluate to. Then type them in and see if you were right!

$(3 \le 4)$ and $(3 = 2)$	_ False
("a" == "b") and $(3 <> 4)$	False
$(3 \le 4) \text{ or } (3 = 2)$	True
("a" == "b") or (3 <> 4)	True

How many different Number values are there in Pyret? <u>Infinite</u>
 How many different String values are there in Pyret? <u>Infinite</u>
 How many different Boolean values are there in Pyret? <u>Two</u>

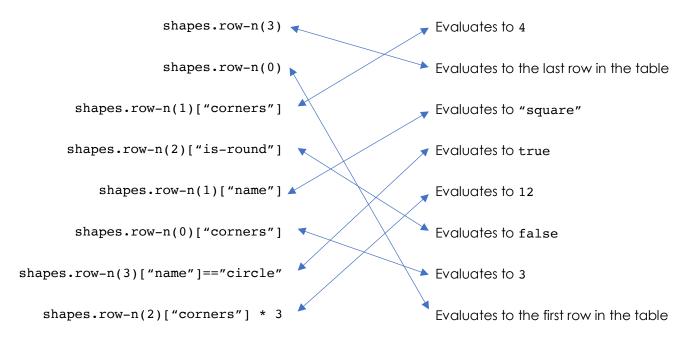
## Lookups

The table below represents four shapes in a table:

#### shapes

name	corners	is-round
"triangle"	3	false
"square"	4	false
"rectangle"	4	false
"circle"	0	true

1. <u>Match</u> each Pyret expression (left) to the description of what it looks up (right).



2. Fill in the blanks (left) with the Pyret lookup code that will produce the value (right).

a. shapes.row-n(2)["name"]	"rectangle"
b. shapes.row-n(0)["name"]	"triangle"
c. shapes.row-n(1)["corners"]	4
d. shapes.row-n(3)["corners"]	0
e. shapes.row-n(3)["is-round"]	true

## Unit 2

**Answering Questions from Data** can take many forms. Here are a few types of questions, each requiring a different kind of analysis:

- **Lookup Questions** can be answered just by finding the right row and column a table. (e.g. "How old is Toggle?")
- Compute Questions can be answered by computing over a single row or column. (e.g. – "What is the heaviest animal at the shelter?")
- Analyze Questions require looking for trends across multiple rows or columns.
   (e.g. "Do cats tend to be adopted sooner than dogs?")

We can define our own functions, using a technique called the Design Recipe.

- We use the Design Recipe to help us define functions without making mistakes.
- The first step is to write a Contract and Purpose Statement for the function, which specify the Name, Domain and Range of the function and give a summary of what it does.
- The second step is to write at least two examples, which show how the function should work for specific inputs. These examples help us see patterns, and we express those patterns by circling and labeling what changes.
- The final step is to **define the function**, which generalizes our examples.



## The Animals Dataset

1. This	s dataset is <u>Animals</u>	from an animal shelter	, which contains <u>31</u> data rows.
2. Sor	me of the columns o	are:	
i.			<u>categorical</u> data, and is of type column are: <u>"Toggle", "Fritz", and "Nori"</u> .
ii.	species String . Some	, which contains example values from this o	<u>categorical</u> data, and is of type column are: <u>"cat", "dog"</u> .
iii.			quantitative data, and is of type column are: 1, 2, 6
iv.			quantitative data, and is of type column are: 6.5, 35.3, 6.1
		about this dataset:	
My q	uestion is		Lookup, Compute or Analyze?

## Practicing Lookups

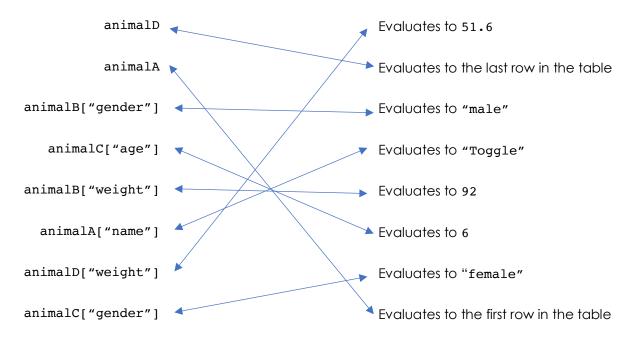
The table below represents four pets at an animal shelter, and four value definitions for rows in that table:

#### animals-table

	name	gender	age	Weight
	"Toggle"	"female"	3	48
	"Fritz"	"male"	4	92
	"Nori"	"female"	6	35.3
Ī	"Maple"	"female"	3	51.6

animalA = animals-table.row-n(0)
animalB = animals-table.row-n(1)
animalC = animals-table.row-n(2)
animalD = animals-table.row-n(3)

v. Match each Pyret expression (left) to the description of what it looks up(right).



vi. Fill in the blanks (left) with the Pyret lookup code that will produce the value (right).

animalD["name"]	"Maple"
animalB["gender"]	"male"
animalB["age"]	4
animalA["weight"]	48
<pre>animalC["name"]</pre>	"Nori"

## The Design Recipe

For the word problems below, assume you have animalA and animalB defined in your code.

	-	_					- /		_		-	-	/	
P - C -				11			1. • - 1.		_	whether			• I	• - •
IDATIN		4 TIID	NCTION		7 1	fived	Which	IOOVE	III	Whathar	or no	t an	anımaı	IC TIVEA
DEIIII	$ \cdot$	4 101	ICIIOII	Cullet	4 TS-	TTYEU.	**	IOOKS	UD	MIIGILIGI	OI IIO	ı uıı	annina	13 IIVEA

#	is-fixed	::	(animal :: Rov	$w)$ $\rightarrow$ _	Boolean
	name		domain		range
# <u>Col</u>	nsumes an animo	al, and looks u	up the value in	the fixed column	
exam	ples:				
	is-fixed	( <u>anima</u>	ulA_) is _	animalA["	fixed"]
end	is-fixed	( <u>anima</u>	ulB_) <b>is</b> _	animalB["	fixed"]
fun	is-fixed	( <u>anin</u>	<u>nal</u> ) : _	animal["	fixed"]
end					
	e a function cal up the gender	_		nes a Row of the an	imals table and
#	gender name	::	(animal :: R	ow) -	String range
# Co	nsumes an ani	mal, and pr	oduces the v	alue in the gende	r column
exam	ples:				
	-				
	<u>gender</u>	( <u>anima</u>	<u>lA</u> ) <b>is</b> _	animalA["gender	<u>~"]</u>
	gender	( anima	lB ) <b>is</b>	animalB["gender	·"]
end					
_					
fun	gender	( <u>anim</u>	<u>nal</u> ) : _	animal["gender	"]

## The Design Recipe

For the word problems below, assume you have animalA and animalB defined in your code.

Define a function called is-cat, which consumes a Row of the animals table and computes whether the animal is a cat.

#	is-cat	::(a	animal :: Roi	w)	→ Boolean
	name		domain		range
#	Consumes an anima	l, look up the sp	ecies colum	n, and comput	er if species = "cat"
ex	amples:				
	is-cat	( <u>animal</u> A	_) <b>is</b> _	animalA["s	pecies"] == "cat"
	is-cat	( <u>animalB</u>	_) <b>is</b> _	animalB["s	pecies"] == "cat"
en	α				
fu	n is-cat	( <u>animal</u>	_) : _	animal["sp	pecies"] == "cat"
en	d				

Define a function called is-young, which consumes a Row of the animals table and computers whether it is less than four years old.

# _	is-young	<b></b>	(animal :: F	Row)	_ → _ Boole	an
	name		domain		rar	ige
# _	Consumes an	animal, return	ns true if t	he animal i	s less than 4 ye	ars old
exa	amples:					
	is-young	( <u>animal</u> /	<u>A</u> ) is _	anin	nalA["age"] < 4	
	is-young	( <u>animal</u>	<u>B</u> ) is _	anin	nalB["age"] < 4	
end	1					
fur	is-young	( <u>anima</u>	<u>l</u> ):	anir	nal["age"] < 4	
end	1					

## Unit 3

Functions can contain value definitions

We use **Table Plans** to help us use table methods correctly, without making mistakes:

- Like functions, we start with a Contract and Purpose Statement
- But instead of writing *programmed examples*, we sketch out **Sample Tables** and **Results**, based on the Contract and Purpose.
- Then we define the function based on our Sample Table and Result. Every function includes both the table definition (using methods) and a table expression.



## Design Recipe

For the word problems below, assume you have animalA and animalB defined in your code.

Define a function called birth-year, which consumes a Row of the animals table and produces the year that animal was born.

#	birth-year	_::	(animal :: R	?ow)	_ >	Number
	name		domain			range
#Cons	sumes an animal, ai	nd produces	the year tha	t they were	born, sub	tracting age from
exam	mples:		the current	year		
	birth-year	(_animalA	<u>(</u> ) is _	2019 - a	nimalA["a	ge"]
_	birth-year	(_animalB	3) is _	2019 - a	nimalB["a	ge"]
end						
fun	<u>birth-year</u>	_ ( <u>anima</u>	<u>ı</u> _) : _	2019 - a	nimal["age	<u>ຍ"]</u>
end						
Define	e a function calle	d nametag,	prints out ea	ch animal's	s name in I	oig red letters.
#	nametag	::	(animal :: Ro	w)	$\rightarrow$	Image
" —	name		domain	•		range
# Coi	nsumes an animal,	and produce.	s an image o	f their name	e in big, red	l letters
exam	mples:					
	nametaa	( <u>animal</u> /	<u>4</u> ) is _	text(anim	alA["name	e"], 50, "red")
-	nametag	( <u>animalB</u>	3_) is _	text(animo	alB["name	"], 50, "red")
end						
fun	<u>nametag</u>	( <u>animal</u>	) : _	text(anim	<u>al["name"</u>	], 50, "red")
end						

### Playing with Methods

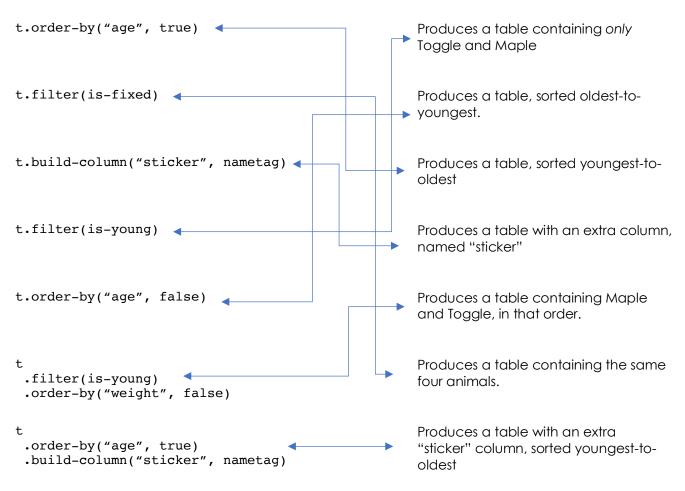
You have the following functions defined below (read them carefully!):

```
fun is-fixed(animal): animal["fixed"] end
fun is-young(animal): animal["age"] < 4 end
fun nametag(animal): text(animal["name"], 20, "red") end</pre>
```

The table **t** below represents four animals at the shelter:

name	gender	age	fixed	weight
"Toggle"	"female"	3	true	48
"Fritz"	"male"	4	true	92
"Nori"	"female"	6	true	35.3
"Maple"	"female"	3	true	51.6

Match each Pyret expression (left) to the description of what it does (right).



### Table Plan

The shelter wants to print up bar charts showing young animal's ages, in alphabetical order. Sometimes they want to do this for every animal, but sometimes they just need it for the cats, or for animals that are fixed.

Define a function sorted-age-bar, which takes in a table of animals and computes a bar-chart showing their ages (in alphabetical order), for only the young animals.

Contract and Purpose # <u>sorted-age-bar</u> :: (animals::	: Table)	_ > _	Image
# Consume a table of animals, and compute a bar chai	rt showing their	ages, in alpho	abetical order
Where I start, what I type, and what I get back			
An example table to start with:		To use the	function, I would type
example-table	sorted	l-age-bar	(example-table)
name age		4	
Sasha 1			
Toggle 3		3	
Buddy 2		2	
Wade 1			
Mittens 2			
		0 Buddy	Mittens Sasha Toggle Wade
Define the function			
Use the relevant methods (circle your helper functior	ns!), then produc	e a result wi	th the new table.
fun <u>sorted-age-bar</u> ( <u>animals</u>	_):		Define the table
<u>t = animals</u>			Define the table
.build-column(		)	Are there more columns?
.filter(		)	Are there fewer rows?
.order-by( "age", true			Are the rows ordered?
bar-chart(t, "name", "age")			Produce the result
and		·	

### Table Plan

The shelter wants to see if there's a relationship between how old an animal is, and how long it takes them to be adopted. Sometimes they want to do this for every animal, but sometimes they just need it for the cats, or for animals that are young. Define a function age-adopted-scatter, which takes in a table of animals and computes a scatter-plot showing only the fixed animals, with their ages on the x-axis and weeks to be adopted on the y-axis.

# age-aa	lopted-s	catter	:: (animals :: Table)		Image
			s, and compute a scatterplot showing t he y-axis	their ages on th	ne x-axis,
			and what I get back		
A sample to	able to st	art with:		To use the	e function, I would type:
			<u>ac</u>	ge-adopted	<u>-scatter(sample)</u>
name .	age	weeks		3	•
Sasha	1	3			
Toggle	3	1	$\rightarrow$	96ks 2	
Buddy Wade	2	3		99М	
Mittens	2	1			
<b>Define the</b> Use the rele			cle your helper functions!), then prod	duce a result v	vith the new table.
fun	age-a	dopted-	scatter ( animals ):		S C: 11 11
t = ani	imals				Define the table
		 n(		)	<u>Define the table</u> Are there more columns?
buil	d-colum	n(		) )	
.buil .filte	d-colum	n(		) )	Are there more columns?

### Unit 4

**Bar charts** show the *absolute* quantity of each row in a dataset. The larger the quantity, the longer the bar. Bar charts provide a visual representation of values in a dataset.

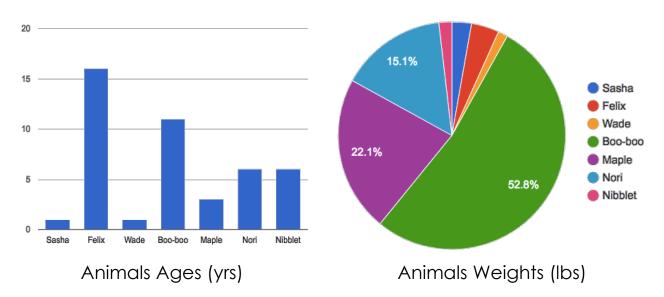
**Pie charts** show the *relative* quantity of each row in a dataset. The greater the percentage, the larger the pie slice. Pie charts provide a visual representation of proportions in a dataset.

**Choosing a Sample Table** is important when coming up with small examples for Table Plans. A good sample table has:

- At least all the relevant columns
- Enough rows to accurately represent the dataset
- Rows that are randomly-ordered


## Quantity Charts in the Animals Dataset

Below are two quantity charts made from subsets of the animals table



What do you NOTICE about these charts?	What do you WONDER about these charts?
Thy are some questions easier to answer	with one kind of chart or another?

### Bad Sample Tables!

For each word problem, a Sample Table must have (1) all the columns that matter, (2) a representative sample of the rows, and be in (3) random order. For each problem below, check the boxes if the Sample Table meets those criteria.

#### 1. The shelter wants to a scatter plot showing the age of the cats v. their weight

name	species	age	fixed	legs	pounds	weeks
Sasha	cat	1	FALSE	4	6.5	3
Mittens	cat	2	TRUE	4	7.4	5
Sunflower	cat	5	TRUE	4	8.1	10

- ✓ Relevant columns
- ✓ Representative sample of rows
- ✓ Random order

#### 2. The shelter wants a pie chart showing all the dogs' weight

name	species	age
Fritz	dog	4
Wade	cat	2
Nibblet	rabbit	6
Daisy	dog	5

Relevant columns	
Da	c

- Representative sample of rows
- ✓ Random order

#### 3. Sort all the animals alphabetically by name

name	species	age	fixed	legs	pounds	weeks		Dala
Ada	dog	2	TRUE	4	32	3	<b>✓</b>	Relev
Во	dog	4	TRUE	4	76.1	10		Repre Rand
Boo-boo	dog	11	TRUE	4	123	10		Kana

- Relevant columns
- Representative sample of rows
  - Random order

#### 4. Make a bar chart for all the fixed animals

name	species	age	fixed	legs	pounds	weeks	<b>√</b>	Relevant columns
Sasha								Representative sample of rows
								Random order

### Table Plan

Define a function pie-pounds-young, which takes in a Table of animals and creates a pie chart of the animals' weight, but only for animals that are young.

Contract o	ınd Purp	ose					
# pie-po	unds-yo	ung	::(animo	als :: Ta	ble)	_ > _	Image
	nes a ta of their		imals, filters to	show o	only young d	animals, a	and produces a pie
<b>Where I sto</b> A sample to			nd what I get bo	ıck		To use th	ne function, I would type:
sample-t	able			$\rightarrow$	pie-poun	ds-young	(sample-table)
name	age	pounds	1				
Snowcone		6.1				10.5%	
Lucky		45.4					
Hercules		13.4			14	1.9%	15.8%
Toggle	•••	48					
Snuggles		0.1				17.4%	17%
<b>Define the</b> Use the rele	evant me	thods (circ		·	·	ce a result	with the new table.
fun		ounds-you	ung ( <u>anim</u>	<i>als</i> )	:		Define the table
							Are there more columns?
filte							Are there fewer rows?
	r(is-you	ng)					Are the rows ordered?
<i>pie-ch</i> end	art(t, "r	name", "po	ounds")				Produce the result

# My Dataset

1. This dat	aset is		_, which contains _	data rows.
2. Some o	of the columns are	e:		
i		, which contains _		data, and is of type
ii		, which contains _		data, and is of type
	Some e	example values from this	column are:	
iii		, which contains _		data, and is of type
	Some e	example values from this	column are:	
iv		, which contains _		data, and is of type
	Some e	example values from this	column are:	
3. Some q	juestions I have c	about this dataset:		
My questi	on is		Lookup, (	Compute or Analyze?

# My Dataset

What are two ways you might want to order this dataset?		
1)		
2)		
What are two subsets into which you might filter this dataset?		
_1)		
2)		
What are two new columns you might want to build from this dataset?		
1)		
2)		

## Design Recipes – Filtering Rows

What are two criteria you might want to *filter* by? Write your own word problems below, and solve them using the Design Recipe.

Define a function calledtable and			, which consumes a Row of the	
#			$\rightarrow$	
name	••	domain		range
#				-
examples:				
		\		
	(	) is		
	(	) is		
end				
fun	(	) :		
end				
ena				
#	::		$\rightarrow$	
name	• • <u></u>	domain		range
#				
examples:				
	(	) is		
	(	) is		· · · · · · · · · · · · · · · · · · ·
	(	) is		
end				
fun	(	) :		· · · · · · · · · · · · · · · · · · ·
end				

## Design Recipes – Building Columns

What are two columns you might want to *build* for your dataset? Write your own word problems below, and solve them using the Design Recipe.

	::		<del></del>
name	domain		range
1			
mples:			
	() is		
	() is		
	() :		
	<b>: :</b>		
name	::		range
		>	range
		>	range
		>	range
mples:	() <b>is</b>	>	range
mples:	domain	→	range
mples:	domain	→	range
mples:	domain	>	

## Quantity Charts in My Dataset

Describe two of the pie or bar charts you made from your dataset.

) I made a chart, s	howing the for for
your subset (for example, "fixed	dogs at the shelter")
I made a chart, s	howing the for
What do you NOTICE about these charts?	What do you WONDER about these charts?

### Unit 5

- There are three ways to measure the "center" of a dataset, to talk about a whole column of data using just one number:
  - The mean of a dataset is the average of all the numbers
  - The median of a dataset is a value that is smaller than half the dataset, and larger than the other half
  - o The **modes** of a dataset are the numbers that appear the most often.
- Data Scientists can also measure the "variation" of a dataset using a **five number summary:** 
  - o The **minimum** the smallest value in the dataset
  - o The **first**, **or "lower" quartile (Q1)** the median value that separates the first quarter of the values in the dataset from the second quarter
  - The second quartile (Q2) the median value which separates the entire dataset into "top" and "bottom" halves.
  - The third, or "upper" quartile (Q3) the median value that separates the third quarter of the values in the dataset from the fourth quarter
  - o The **maximum** the largest value in the dataset
- The five number summary can be used to draw a box-and-whisker plot.



## Summarizing Columns in Animals

1) The column I choose to measure is <u>weeks</u>

#### **Measures of Center**

The three measures for this column are:

Mean (Average)	Median	Mode(s)
6.0689	4	1

2) Since the mean is <u>higher</u> than the median, this suggests that there may [higher/lower]

be outliers repesenting a few animals who took a long time to be adopted

[explain your outliers!]

#### **Measures of Variation**

My five-number summary is:

Minimum	Q1	Q2 (Median)	Q3	Maximum
1	2.5	4	8	30

A box plot can be drawn from this summary on the number line below:



From this summary and box-plot, I conclude:

The vast majority of animals are adopted before 8 weeks in the shelter, but there are a number of outliers (such as the maximum of 30).

## Interpreting Variation

Consider the following list dataset, representing the annual income of ten people:

\$65k, \$12k, \$14k, \$280k, \$15k, \$22k, \$45k, \$34k, \$45k, \$175k

1. In the space below, rewrite this dataset in **sorted order**.

\$12k, \$14k, \$15k, \$22k, \$34k, \$45k, \$45k, \$65k, \$175k, \$280k

2. In the table below, compute the **measures of center** for this dataset.

Mean (Average)	Median	Mode(s)
70,700	39,500	45,000

3. In the table below, compute the **five number summary** of this dataset.

Minimum	Q1	Q2 (Median)	Q3	Maximum
12,000	15,000	39,500	65,000	280,000

4. On the number line below, draw a **box plot** for this dataset.

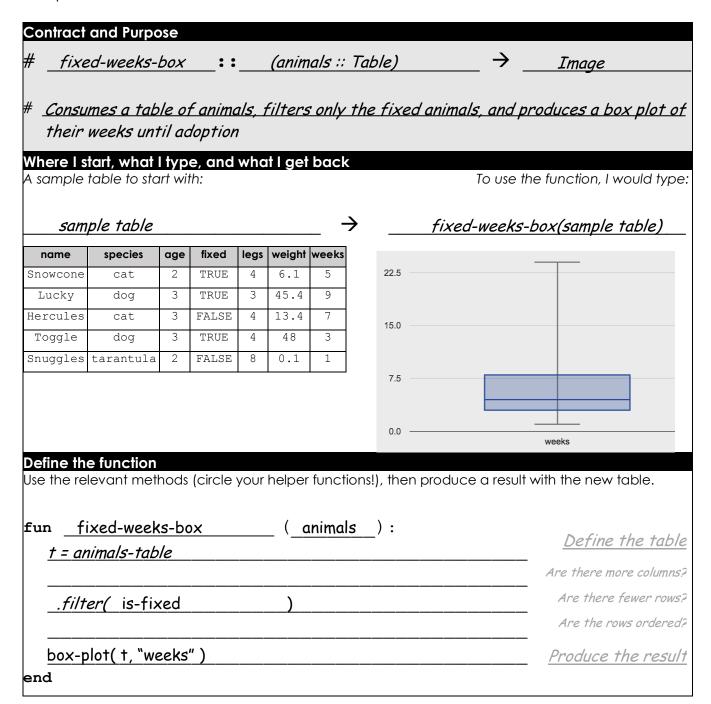


5. The following statements are correct...but misleading. Write down the reason why.

Statement	Why it's misleading
"They're rich! The average person makes more than \$70k dollars!"	While the mean is close to \$70k, there are some very high earning outliers pushing the average up.
"It's a middle-income list: the most common salary is \$45k/yr!"	In the full dataset, more than half of the entries are people making less than \$45k, making the mode misleading.
"This group is really diverse, with people making as little as 12k and as much as \$280k!"	While the spread of incomes is large, the vast majority are still making less than \$65k, with very high earning outliers.

### Table Plan

The Animal Shelter Bureau would like to study the distribution of weeks-until-adoption for fixed animals housed at shelters around the country. They need a function that consumes a table of animals, filters to show only the fixed animals, and produces a box-plot for the weeks column. Define a function called fixed-weeks-box below.



## Summarizing a Column in My Dataset

The column I choose to measure is

Measures of Center The three measures for this column are:						
Mean (Average)	Mean (Average) Median Mode(s)					
3) Since the mean is than the median, this suggests that there may [higher/lower]						
be outliers repesenting_	[explain y	our outliers!]				
Measures of Variation My five-number summary is:  Minimum Q1 Q2 (Median) Q3 Maximum						
A box plot can be drawn from this summary on the number line below:						
From this summary and box-plot, I conclude:						

## Unit 6

**Frequency Bar charts** show the number of rows belonging to a given category. The more rows in each category, the longer the bar.

- Frequency bar charts provide a visual representation of the frequency of values in a **categorical** column.
- Since categorical data cannot be ordered, there is no strict ordering of bars in a frequency bar chart.

**Histograms** show the number of rows that fall within certain ranges, or "bins" of a dataset. The more rows that that fall within a particular "bin", the longer the bar.

- Histograms provide a visual representation of the frequency of values in a **quantitative** column.
- Quantitative data can be ordered, so the bars of a histogram are always sorted.
- When dealing with histograms, it's important to select a good bin size. If the bins are too small or too large, it is difficult to see the distribution in the dataset.

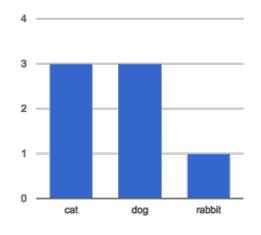


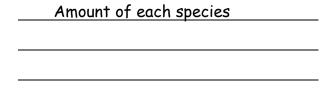
## Frequency Charts in the Animals Dataset

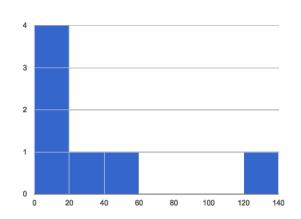
name	species	age	pounds
"Sasha"	"cat"	1	6.5
"Boo-boo"	"dog"	11	123
"Felix"	"cat"	16	9.2
"Nori"	"dog"	6	35.3
"Wade"	"cat"	1	3.2
"Nibblet"	"rabbit"	6	4.3
"Maple"	"dog"	3	51.6

1. How many cats are there?	3
2. How many dogs are there?	3
3. How many animals are between 3-6 years old?	3
4. How many weigh between 0-5 pounds?	2
5. Are there more animals weighing 0-5 than 6-10 pounds?	Yes

6. The charts below are based on the Sample Table above. What is each one measuring? Write down your guess underneath each one.







Frequency of animal weights

### Table Plan

Define a function freq-bar-gender, which takes in a Table of animals and creates a frequency bar chart showing how many <u>fixed</u> animals are male v. female.

Contract	and Purpo	ose						
freq-b	ar-gende	er	<b>::</b> _	(animals ::	Table)		<b>→</b> _	Image
			animals	and produc	es a freq	uency bar ch	nart o	of their genders,
for fixe	ed animal	ls						
Examples								
Make a Sto	art Table a	nd a r	esult bas	ed on that to	able.			
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	animals-	-Table	-		<b>→</b> _	treq-bar-	-geno	der(animals-table)
				<b>1</b> –				
name	species	age	gender					
Fritz	dog	4	male male	-				
Wade	cat	2	male	-				
Nibblet Daisy	rabbit dog	6 5	female	-				
ратоу	aog	J		_				
						female		male
Define the			circle vo	ur helper fur	actions!), th	en produce a	result	with the new table.
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<u>,</u>	1111,010							Are there more columns?
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	1-Dai -Ci	αιτιζι	, genue	<u>r</u>				Our de la casacida
fre								<u>Produce the result</u>

### Table Plan

Define a function histogram-cats-adoption, which takes in a Table of animals and creates a histogram showing how long it took for cats in the dataset to get adopted

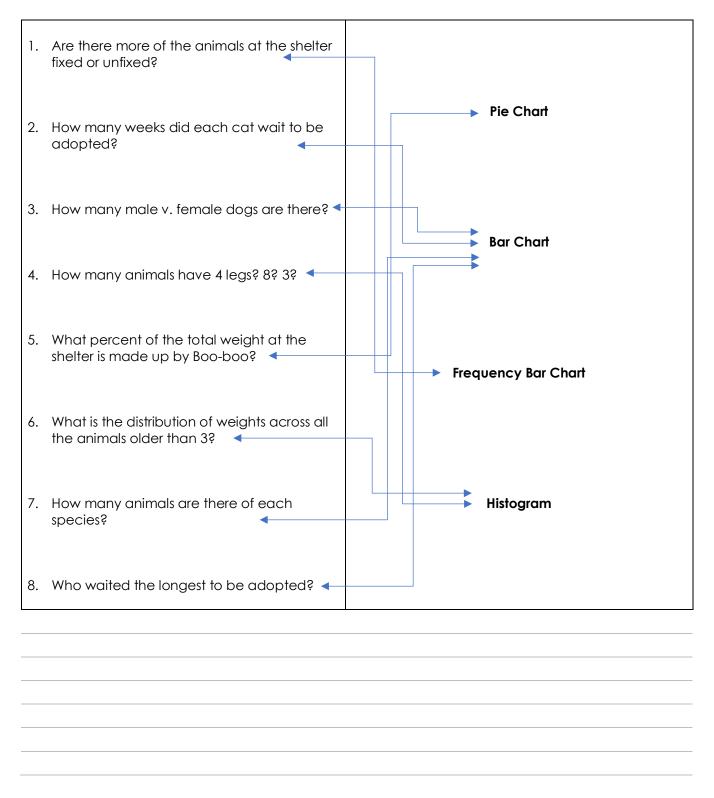
Contract	Contract and Purpose													
# histo	gram-ado	ptio	<u>n_::</u>		(anima	als <u>::</u>	Table)			$\rightarrow$		Image	<u> </u>	
	es a table		<u>inimals</u>	and	l prod	uces	a histogr	am sh	nowing	g hou	v lone	g it to	ok fo	r the
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Example	S													
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a	animals-tal	<u>ble</u>					→ <u></u>	nistog	ram-a	dopt	rion(	<u>anima</u>	<u>ls-tab</u>	le)
name	species	age	fixed	legs	weight	weeks								
Snowcone	cat	2	TRUE	4	6.1	5	2.0							
Lucky	dog	3	TRUE	3	45.4	9	1.5							
Hercules		3	FALSE	4	13.4	7								
Toggle	dog	3	TRUE	8	48	3	1.0							
Snuggles	tarantula	۷	F.AT2F	δ	0.1	1								
							0.5							
							0.0							
								1 2	3 4	4 5	6	7 8	9 1	10
	e function													
Use the re	elevant meth	nods	(circle	your	helper	funct	tions!), ther	n prodi	uce a	result	with	the ne	w tabl	e.
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	nistogram-	-ado <sub>l</sub>	ption		_ (	nima	<u>uls</u> ):					Defi	ne the	e table
<u>t = a</u>	<u>t = animals                                    </u>													
	Are there more columns?													
												Are the	e rows o	ordered?
histo	histogram(t, "weeks", 1)  Produce the result													

## Visualizing My Dataset

Describe two of the histograms or frequency bar charts you made from your dataset. your subset (for example, "fixed dogs at the shelter" 2) I made a \_\_\_\_\_\_ for What do you NOTICE about these charts? What do you WONDER about these charts?

# Matching Charts to Questions

For each of the questions below, draw a line to the chart that will best answer it. (You may find that more than one question is best answered by the same chart!)

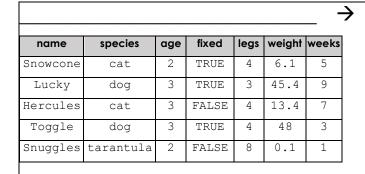


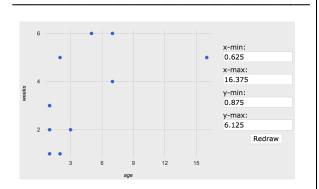
that younger animals will get adopted faster, possibly because
they are considered cuter, but there may be other factors
causing them to get adopted faster.

I would look at both the ages and number of weeks until adoption
for each animal to see if there was a correlation. I would also
want to collect more data, such as conduct a survey of adopters.

name	species	age	weeks
"Sasha"	"cat"	1	3
"Boo-boo"	"dog"	11	5
"Felix"	"cat"	16	4
"Buddy"	"lizard"	2	24
"Nori"	"dog"	6	9
"Wade"	"cat"	1	2
"Nibblet"	"rabbit"	6	12
"Maple"	"dog"	3	2

	A Garmanianta anaralasa ta
Contract and Purpose	
# _cats-age-weeks::_ (animals :: Tabl	the <u>line</u> , but as ages <u>Image</u>
	increase the points get
# _Consumes a table of animals, creates a scatt	er plot of unifernt autoegepand their
weeks to adoption	
Examples Where I start, what I type, and what I get	back
A sample table to start with:	To use the function, I would type:
animals-table	cats-age-weeks(animals-table)





#### Define the function

Use the relevant methods (circle your helper functions!), then produce a result with the new table.

fun cats-age-weeks (animals):

t = animals-table

Are there more columns?

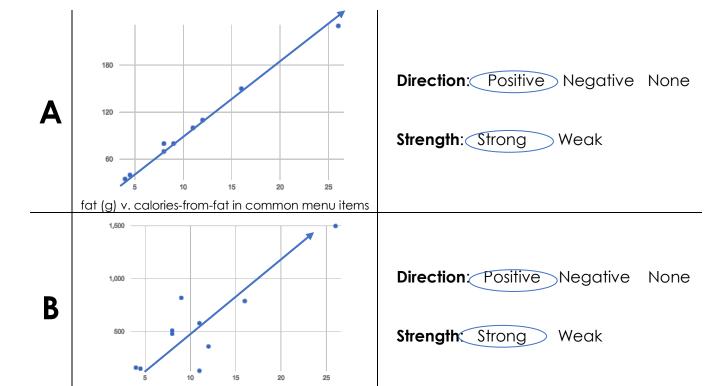
Are there fewer rows?

Are the rows ordered?

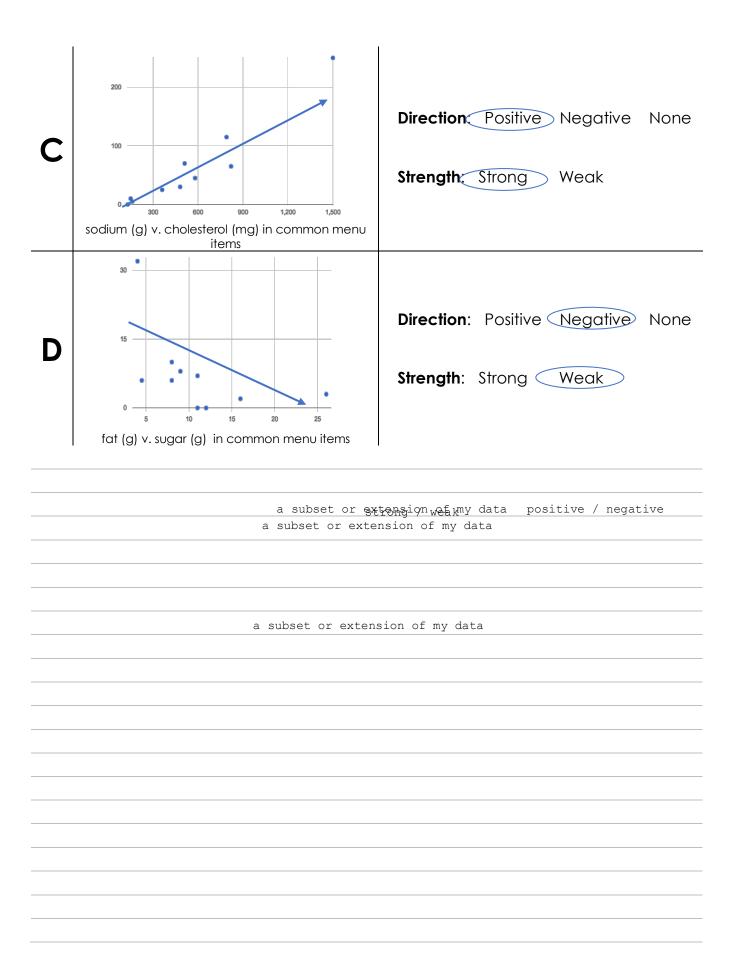
scatter-plot(t, "name", "age", "weeks")

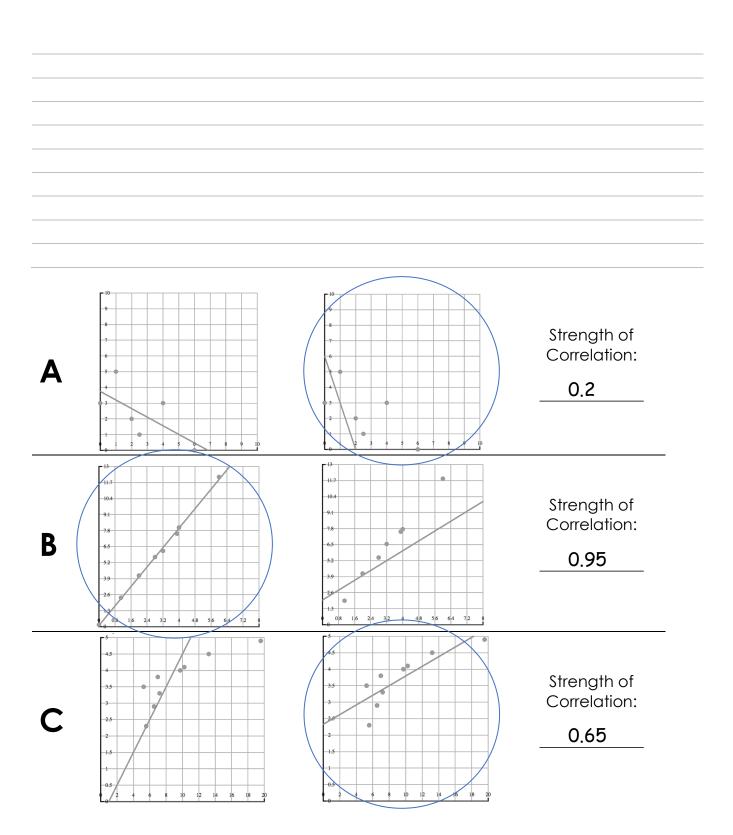
Produce the result

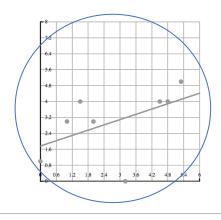
end



fat (g) v. sodium (g) in common menu items







Strength of Correlation:

0.4

٦o	+ =	cot	Or.	embest	

cats at the	shelter	
0.23 week	increase	adoption time

2	The average player on a basketball team is 6'1".  After performing linear regression on census data, a positive correlation (r²=0.18) was found between people's height and salary.	"Most of the players on the team are taller than 6'."  "Taller people get paid more."	The average is based on all the players, and there may be outliers pushing the average height up-average tells you nothing about the majority of the players.  Only 18% of the variation in salary is based on height, which is not a large enough r-squared value to say that taller people get paid more.
3	y=12.234x + -17.089; r-sq: 0.636	"According to the predictor function indicated here, the value on the x-axis is will predict the value on the y-axis 63.6% of the time."	The r-squared value of 0.636 does not mean how often the y-value will be predicted, rather what percent of variation in the y-value is based on the x-value.
4	15  Sasha Felix Wade Boo-boo Maple Nori  Par Chart of Dot Ages	"According to this bar chart, Felix makes up a little more than 15% of the total ages of all the animals in the dataset."	Bar charts are not the most appropriate image for showing the percentage of each measurement based on the total- pie charts should be used for that info. This bar chart shows that Felix is a little more than 15 years old.
5	Bar Chart of Pet Ages  4  2  1  20  40  60  80  100  120  140  160  180  Weight (pounds)	"According to this histogram, most animals weigh between 40 and 60 pounds."	More animals fit into the histogram bin between 40-60 pounds than any other bin, but that doesn't mean that most animals weigh between 40-60 pounds.
6	After performing linear regression, a negative correlation (r <sup>2</sup> =0.91) was found between the number of hairs on a person's head and their likelihood of owning a wig.	"Owning wigs causes people to go bald."	

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Examples	
Make a Start Table and a result based on that table.	
<u> </u>	
Define the function	
Use the relevant methods (circle your helper functions!), then produc	ce a result with the new table.
fun():	
<i>t</i> =	<u>Define the table</u>
	Are there more columns?
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	Are the rows ordered?
	Produce the result
end	
Contract and Purpose	
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Make a Start Table and a result based on that table.	
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<b>Define the function</b> Use the relevant methor	ods (circle your helper functions!),	then produce a result with the new table.
fun	()	: <u>Define the table</u>
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		Are there fewer rows?
		Are the rows ordered?
		Produce the result
end		

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string-contains histogram	:: (text :: String, search-for :: String). :: (t :: Table, values :: String, bin-width :: Number)	$\rightarrow$	Boolean Image
num-sqr scatter-plot	:: (n :: Number) :: (t :: Table, labels :: String, xs :: String, ys :: String)	$\rightarrow$	Number Image
num-sqrt lr-plot	:: (n :: Number) :: (t :: Table, labels :: String, xs :: String, ys :: String)	$\overrightarrow{\rightarrow}$	Number Image
num-min	:: (a :: Number, b:: Number)	$\rightarrow$	Number
num-max	:: (a :: Number, b:: Number)	$\rightarrow$	Number