All the questions on this page refer to the following four functions:

$$f(x) = x + 1$$

$$g(y)=2y-5$$

$$x(f) = f^2$$

$$p(u, v) = 2u + 3v$$

1. What is the value of f(2)? (circle one)

2. What is the value of x(5)? (circle one)

Can't be evaluated

3. What is the value of g(0)? (circle one)

-5

4. What is the value of p(1, 2)? (circle one)

22+31

5. What is the value of f(2+3)? (circle one)

6. What is the value of g(f(3))? (circle one)

Can't be evaluated

7. What is the value of x(f(2))? (circle one)

Can't be evaluated

8. What is the value of p(1, f(3))? (circle one)

 $f(\mathbf{x}) = 3\mathbf{x}$ 

|                |   | an of paint thg) represents |                  |                |                 |               | ill cover 300 s<br>ver. | quare feet. |
|----------------|---|-----------------------------|------------------|----------------|-----------------|---------------|-------------------------|-------------|
| a.             | What are  | the domain ai               | nd range of fe   | eet?           |                 |               |                         |             |
|                | domai   | n:                          |                  | ran            | ge:             |               |                         |             |
| b.             | Fill in the output column for the function feet( $g$ ), completing the two examples provided to show how the number of square feet that can be painted relates to the number of gallons provided. |                             |                  |                |                 |               |                         |             |
|                |   | f(2)                        |                  |                |                 |               |                         |             |
|                |   | f(3)                        | )                |                |                 |               |                         |             |
| C.             | Write the f   | unction feet                | (g), that re     | presents the   | number of fe    | et that g gal | lons will cover         | ·.          |
|                | feet(g  | ) =                         |                  |                |                 |               |                         |             |
|                | , (8)   | ,                           |                  |                |                 |               |                         |             |
|                |   |                             |                  |                |                 |               |                         |             |
| 11. The to     | tal for a ph  | one bill, t(m)              | , starts at \$19 | 9, plus an ac  | lditional \$0.2 | 25 per minu   | te m of use.            |             |
| a.             | What are  | the domain ar               | nd range of t    | ?              |                 |               |                         |             |
|                | domain: range:  |                             |                  |                |                 |               |                         |             |
| b.             | b. Make a table for the function t(m), that shows how the total bill is related to the number of minutes of use.  |                             |                  |                |                 |               |                         |             |
|                |   |                             |                  |                |                 |               |                         |             |
|                |   |                             |                  |                |                 |               |                         |             |
| с.             | Which of tuse? (circl   |                             | quations can     | be used to d   | etermine the i  | total monthly | y bill, t, for m        | minutes of  |
| <i>t</i> (m) = | 0.25m + 19  | <i>t</i> (m)                | )=0.25m - 19     | t(             | m) = 19m + 0    | 0.25          | $t(m) = 19m \cdot$      | - 0.25      |
| 12. The ta     | ble below s   | hows a relation             | onship betwe     | en values o    | f x  and  f(x): |               |                         |             |
| Г              | •   | 1 1                         | 2                | 3              | 4               | 5             |                         | 1           |
| -              | $\frac{\mathbf{x}}{f(\mathbf{x})}$  | 3                           | 6                | 11             | 18              | 27            | •••                     | -           |
| a.             | U \ /   | the domain ai               | nd range of f    | )              | •               | l             | 1                       | <b>J</b>    |
|                | domai   | n:                          |                  | ran            | ge:             |               |                         |             |
| b.             | Fill in the   | output colum                | n for the fund   | ction f(x), co | mpleting the    | two exampl    | es provided.            |             |
|                |   | f(4)                        | )                |                |                 |               |                         |             |
|                |   | f(6)                        | )                |                |                 |               |                         |             |
| с.             | Which of to   | he following e              | quations desc    | cribes the re  | ationship bet   | ween x and j  | f(x) in the table       | e? (circle  |

f(x) = 5x-2

 $f(x) = x^2 + 2$ 

 $f(\mathbf{x}) = \mathbf{x}^3$ 

| •           |  | many hours as Melissa studied. Let $m$ stand for the n $a(m)$ represents the number of hours Ashley studied. |  |  |  |  |
|-------------|--|--|--|--|--|--|
| a.          | What are the domain and range of a?  |  |  |  |  |  |
|             | domain :   | range:   |  |  |  |  |
| b.          | Make a table for the function a(m), that to the number of hours that Melissa stu   | t shows how the number of hours Ashley studied is related died.  |  |  |  |  |
|             |  |  |  |  |  |  |
|             |  |  |  |  |  |  |
| C.          | Which of the following equations describ   | bes the relationship between m and a(m)? (circle one)  |  |  |  |  |
| a(m)        | = $\frac{1}{2}$ m - 1 $a(m) = 1 - \frac{1}{2}$ m   | a(m) = 1 - 2m $a(m) = 2m-1$  |  |  |  |  |
|             |  |  |  |  |  |  |
|             | versity has 6 times as many students as per of professors in relation to the numbe   | professors. Write a function $p(s)$ that describes the   |  |  |  |  |
|             | _  | of students s.   |  |  |  |  |
| a.          | What are the domain and range of p?  |  |  |  |  |  |
|             | domain :   | range:   |  |  |  |  |
| b.          | b. Fill in the output column for the function p(s), completing the two examples provided to show how<br>the number of professors is related to the number of students at the university. |  |  |  |  |  |
|             |  |  |  |  |  |  |
|             |  |  |  |  |  |  |
| C.          |  | ents the number of professors at a university with s students.   |  |  |  |  |
|             | <i>p</i> (s) =   |  |  |  |  |  |
|             |  |  |  |  |  |  |
| 15. Laila i | s having shirts made with a logo printed   | d on them to promote her band. The total cost is a one-  |  |  |  |  |
| time fe     |  | \$8 per shirt to print the logo. Write an equation that  |  |  |  |  |
| a.          | What are the domain and range of C?  |  |  |  |  |  |
|             | domain :   | range:   |  |  |  |  |
| b.          | Make a table for the function $C(x)$ , that printed.   | shows how the cost is related to the number of shirts  |  |  |  |  |
|             |  |  |  |  |  |  |
|             |  |  |  |  |  |  |
| C.          | Write the function $C(x)$ , that represent   | ts the cost to make x shirts.  |  |  |  |  |
| <i></i>     |  |  |  |  |  |  |
|             | $C(x) = \underline{\hspace{1cm}}$  |  |  |  |  |  |

| , |   |   |   |   |   |
|---|---|---|---|---|---|
|   | N | 1 | m | Δ | • |
|   |   |   |   |   |   |

| Na   | me:              |   |  |  |                                    |
|--|------------------|---|--|--|------------------------------------|
| 16.  | orderi<br>repres | ng tables to fill the rest                          | of the seating spa<br>es Ms. Gleason o | _  |                                    |
|  | a.               | What are the domain a                               | nd range of p?                         |  |                                    |
|  |                  | domain :  |  | range:   | <del></del>                        |
|  | b.               | Make a table for the ful<br>people that can be seat |  |  | ables is related to the number of  |
|  |                  |   |  |  |                                    |
|  | C.               | Write the function p(t booths.                      |  | the number of people that o                                |                                    |
|  |                  | <i>p</i> (t) =                                      |  |  |                                    |
|  |                  |   |  |  |                                    |
| 17   | T - CC           |   | - 4 h Mi-h - I                         | ll-4- l 4b - 4! : b -                                      | 16 41 - 42 14 4 - 1- T - 66 4 -    |
| 1/.  |                  |   |  | le completed the trail in ha<br>e it took Michelle to comp | lete the trail compared to Jeff.   |
|  | a.               | What are the domain a                               | nd range of m?                         |  |                                    |
|  |                  |   |  | range:   |                                    |
|  | b.               |   | nn for the function                    | n m(t), completing the two                                 | examples provided to show how      |
|  |                  | m(1   | .0)                                    |  |                                    |
|  |                  | m(2   | (0)                                    |  |                                    |
|  | С.               | Which of the following of                           | equations describe                     | es the relationship between                                | t and m(t)? (circle one)           |
|  | m(t)             | $=2 \times t$                                       | $n(t) = 2 \div t$                      | m(t)=t-2   | $m(t) = t \div 2$                  |
|  |                  |   |  |  |                                    |
| 18.  |                  |   |  |  | ction $d(c)$ , which describes the |
|  | numbe            | r of dogs based on how                              | -                                      | e are.   |                                    |
|  | a.               | What are the domain a                               | nd range of d?                         |  |                                    |
|  |                  | domain :  |  | range:   | <del></del>                        |
| b. Make a table for the function $d(c)$ , that shows how the number of dogs is relate cats at the pet store. |                  |   |  |  | ogs is related to the number of    |
|  |                  |   |  |  |                                    |
|  |                  |   |  |  |                                    |
|  | C.               | Write the function d(c                              | ) , which represer                     | nts the number of dogs at a p                              | pet store with c cats.             |
|  |                  | d(c) =  |  |  |                                    |
|  |                  | . ,   |  |  |                                    |