### Placeholder page for Front-Cover

# Placeholder page for Inside-Cover




# Expressions, Values, and Errors

For each expression, if it produces an error when evaluated, write what kind of error occurs:

- For division by zero errors, write "division by 0".
- For errors where the operator is given the wrong type, write "wrong type".
- Otherwise, write what the expression evaluates to.

Expression	Value, or Error?
8 - 5.3	
2 / 0	
"Three" * 2	
(3 + 5) * 3	
1.5 * "6"	
(2 / (3 - (2 + 1)))	

### Identifiers and Expressions

Imagine the program below has been written in your definitions window:

$$x = (3 * 2) - 2$$
  
 $y = x * 1.5$ 

For each expression, if it produces an error when evaluated, write what kind of error occurs:

- For division by zero errors, write "division by 0".
- For errors where a variable hasn't been defined, write "unbound id"
- Otherwise, write what the expression evaluates to.

Expression	Value, or Error?
У	
x - 3	
(y - 1) * z	
(x + y) / 2	
х + у	

# Unit 2

#### **Animals**

Animal	Number-of-legs
"Human"	2
"Ant"	6
"Spider"	8
"Bear"	4
"Snake"	0

1. H	ow many rows does this table have?	

- 4. For the row with value "Human" in the **Animal** column, what is the value in the **Number-of-legs** column?
- 5. Circle the header row of this table

### Presidents and Nutrition

Answer the following questions about the presidents and nutrition tables, using your Unit-2 Pyret program:

1.	How many columns does the presidents table have?	
2.	What are the names of the columns?	
3.	How many rows does the presidents table have?	
4.	Is the party column quantitative or categorical?	
5.	Is the data in the home-state column categorical?	
6.	If so, how many categories are there?	
7.	What is the home state of Millard Fillmore?	
8.	Who was the first president from the Federalist party?	
9.	How many columns does the nutrition table have?	
10.	How many rows does the nutrition table have?	
11.	How many grams of cholesterol does the Hamburger have?	
12.	Which food has the largest serving size?	
	Is the data in the calories column quantitative? If so, why?	

# Unit 3

#### Mean, Median, Mode Practice

Using pencil & paper, calculate the 3 numbers that measure the center of each list. If a list contains more than one mode, write the number with the smallest value.

These lists are bound to variables a, b, c, d, e in the Unit 3 template file, so you can check your answers with Pyret.

List	Mean	Median	Mode
a = [list: 1, 1, 4]			
b = [list: 3, 4, 5]			
c = [list: 3, 3, 4, 6]			
d = [list: -1, 0.5, 2, 0.5, 2, 6]			
e = [list: 2, 11, 7, 4]			

# Measuring Center in Pyret

1.	What is the mode of the calories-list?	
•		
2.	What is the mean amount of sodium for menu items?	
3.	What is the median GDP for all the countries in countries?	
4.	What is the median of life-expectancy-list?	
lmc	agine the following code is in your definitions window:	
	mystery-list = [list: 1, 2, 3, 4, 5, 6, 7, 8, 9	9]
5.	What is the median of this mystery-list?	
	w imagine these lists (which contain the same elements as myster in your definitions window:	ry-list)
	<pre>mystery1 = [list: 1, 4, 7] mystery2 = [list: 2, 3, 8] mystery3 = [list: 5, 6, 9]</pre>	
6.	What is the median of mystery1?	
7.	What is the median of mystery2?	
8.	What is the median of mystery3?	
9.	What is the median of a list containing these 3 medians?	
10.	Is this different from the median of mystery-list?	

# Unit 4

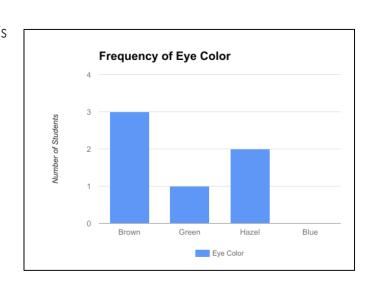
# Reading Charts

1.	Which menu item has the most sodium?	
2.	Which menu item has the least sodium?	
3.	Do french fries have more sodium than hamburgers?	
4.	Which country has the largest GDP?	
5.	What percent of the total world GDP is from China?	

### Frequency Bar Chart

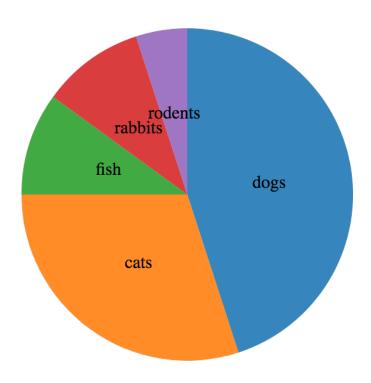
First	Last	Eye-Color
"John"	"Doe"	"Green"
"Jane"	"Smith"	"Brown"
"Javon"	"Jackson"	"Brown"
"Angela"	"Enriquez"	"Hazel"
"Jack"	"Thompson"	"Blue"
"Dominique"	"Rodriguez"	"Hazel"
"Sammy"	"Carter"	"Blue"
"Andrea"	"Garcia"	"Brown"

- 1. How many students have Brown eyes?
- 2. How many students have Green eyes?
- 3. How many students have Hazel eyes?
- 4. How many students have Blue eyes?
- 5. Above the "Blue" label on this bar chart, add a bar with height that corresponds to the number of students with Blue eyes.

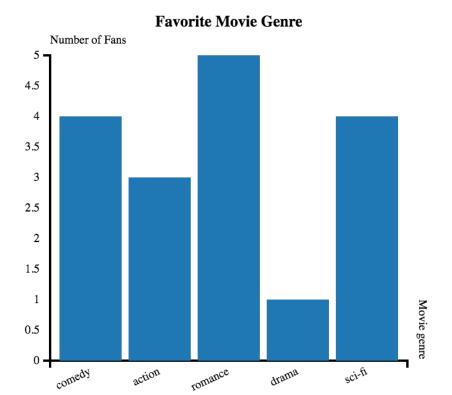


#### **Chart Practice**

#### **Pet Ownership**



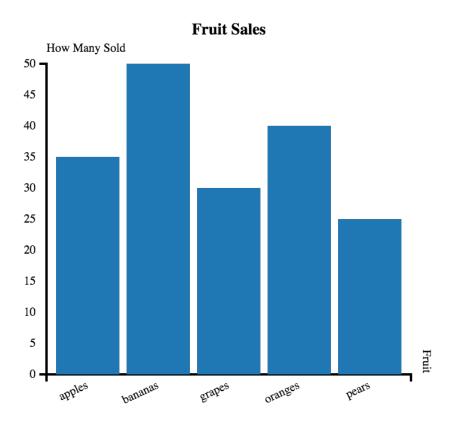
- 1. Is this a pie chart, or a bar chart?
- 2. Which pet is the most popular?
- 3. Which pet is the least popular?
- 4. Which are more popular, fish or rodents?



Is this a bar chart or a pie chart?
 What genre is most popular?
 What are the labels of this chart?
 What are the values of this chart?

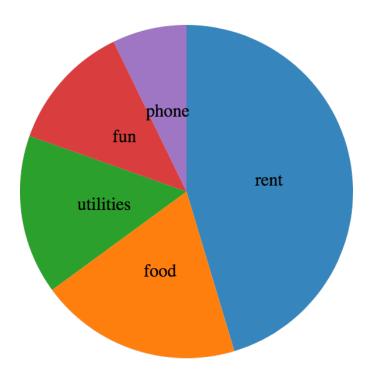
5. Is this a frequency bar chart?

#### More Chart Practice



- 1. Are apples more popular than grapes?
- 2. How many categories of fruit are there?
- 3. How many pears were sold?
- 4. What fruit is least popular?

#### **Monthly Budget**



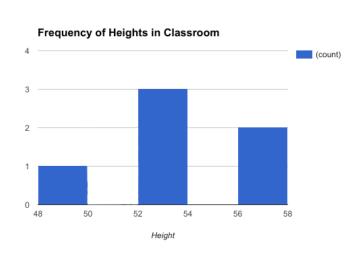
- 2. Which expense takes up almost half of the budget? \_\_\_\_\_\_
- 3. Suppose a person has a \$2000 monthly budget, and they spend 15% on food. How many dollars is spent on food in a single month? \_\_\_\_\_

# Unit 5

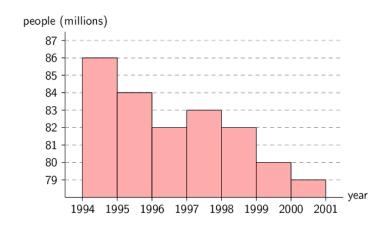
### Introducing Histograms

First	Last	Height
"John"	"Doe"	52.0
"Jane"	"Smith"	49.1
"Javon"	"Jackson"	57.7
"Angela"	"Enriquez"	52.5
"Jack"	"Thompson"	53.0
"Dominique"	"Rodriguez"	51.1
"Sammy"	"Carter"	56.2
"Andrea"	"Garcia"	50.8

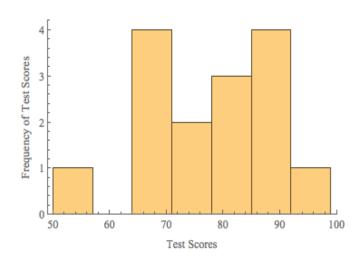
- 1. How many students are between 48 and 50 inches tall? \_\_\_\_
- 2. How many students are between 50 and 52 inches tall?
- 3. How many students are between 52 and 54 inches tall?
- 4. How many students are between 54 and 56 inches tall?
- 5. How many students are between 56 and 58 inches tall?
- 6. Add a bar to this histogram for students who are between 50 and 52 inches tall.



# Histogram Practice



- 1. How many people were born between 1996 and 1997?
- 2. On what year were the most number of people born?
- 3. How many bins does this histogram have?
- 4. Were more people born in 1994 or 1995?



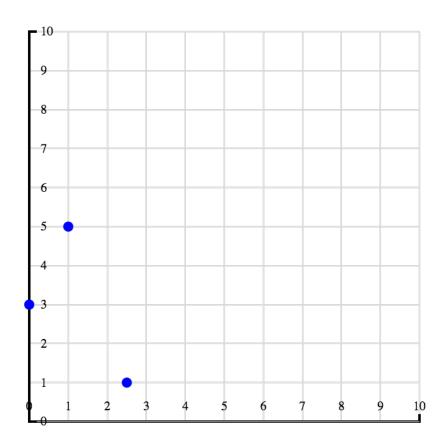
- 1. How many bins does this histogram have?
- 2. What is (are) the bins with the highest frequency of scores?
- 3. How many students scored between 85 and 92?

# Unit 6

# Creating a Scatter Plot

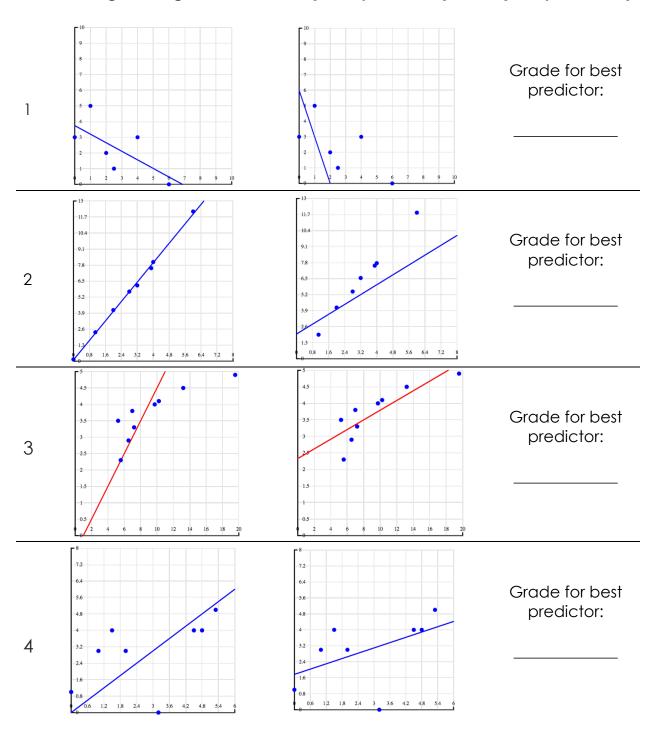
For each row in the following table, add a dot to the scatter plot. The first 3 rows have been completed for you. Use the values from the left column along the horizontal axis, and values from the right column along the vertical axis.

0	3
1	5
2.5	1
2	2
6	0
4	3



### Grading Predictor Functions

Below are the scatterplots for 4 data sets, with two different predictors shown for each set. For each data set, circle the plot with the predictor function that fits better, and give it a grade between 0 (worst possible fit) and 1 (best possible fit).



# Checking for Understanding

1. In your own words, explain what a statistical model is.
2. In your own words, explain what a <b>predictor function</b> is.
3. In your own words, explain what the <b>r-squared</b> value of a model is.

# Unit 7

#### Select Practice

Below is a table bound to the variable name animals

name	legs	eyes	lifespan
"Human"	2	2	71
"Garden Ant"	6	2	8
"Spider"	8	8	2.5
"Bear"	4	2	10

- 1. Write the code to select the name and eyes columns from animals
- 2. Write the code to select the name and legs columns from animals
- 3. Write the code to select the eyes and lifespan columns from animals
- 4. Draw the table produced by this code (don't forget the header row!): select lifespan, name from animals end

(continued on next page  $\rightarrow$ )

5. What code produces the table shown here?

eyes		
2		
2		
8		
2		

6. <u>Challenge:</u> Draw the table produced by this code:

mystery = select name, legs from animals end
select legs from mystery end

#### Order Practice

Below is a table bound to the variable name animals

name	legs	lifespan
"Human"	2	71
"Garden Ant"	6	8
"Spider"	8	2.5
"Bear"	4	10

Draw the animals table ordered by the legs column in descending order:

name	legs	lifespan

Draw the animals table ordered by the lifespan column in ascending order:

name	legs	lifespan

### Questions About Rows

1. Circle or highlight all of the rows with animals that have 4 legs or less.

name	legs	eyes	class
"Human"	2	2	"Mammal"
"Garden Ant"	6	2	"Invertebrate"
"Spider"	8	8	"Invertebrate"
"Bear"	4	2	"Mammal"

2. Which animal(s) with 4 legs or less have exactly 2 eyes?

3. Circle or highlight all of the rows with animals that are mammals.

name	legs	eyes	class
"Human"	2	2	"Mammal"
"Garden Ant"	6	2	"Invertebrate"
"Spider"	8	8	"Invertebrate"
"Bear"	4	2	"Mammal"

4. What animal(s) that are mammals have exactly 4 legs?

# Unit 8

### **Booleans and Comparison**

The following code is in your definitions window:

legs = 2
eyes = 2
class = "Mammal"

What do each of these boolean expressions evaluate to? You may only use the Interactions window to check your answers after you have permission from the teacher.

Expression	Value
legs <= 4	
eyes == 2	
legs <> 4	
eyes <> 5 - 3	
legs == eyes	

When you finish the first table try these challenge questions:

Expression	Value
class == "Mammal"	
class == "Invertebrate"	
class <> "mammal"	

# Sieve Practice

What column(s) help decide which countries to keep?						
2. What boolean expression will decide to keep a c	2. What boolean expression will decide to keep a country?					
countries-sieved = <b>sieve</b> countries <b>using</b>	Columns used in expression					
Expression to ask true/false question						
3. What column will the table be ordered by?						
4. Ascending or descending order?						
countries-ordered = <b>order</b> countries-sieved	d:					
Column to order by ascending/descendin	g					
end						
5. Which columns do we want to select?						
countries-sieved =  select from countries  Columns to select	es-ordered <b>end</b>					

# Unit 9

### Extending Tables

Below is a table named containing the number of points scored by different NBA players in their first 3 games of a season. For each row, fill in the value of the **total-points** column, by adding the **game-1**, **game-2**, **game-3** columns together.

player	game-1	game-2	game-3	total
"Lebron James"	30	28	36	
"Steph Curry"	26	32	29	
"Kyrie Irving"	21	24	27	
"John Wall"	27	30	25	
"Isaiah Thomas"	25	22	24	

6. Which player has scored the most points so far?

Below is a table named **stores** containing the prices of packs of socks for several different stores. Each store sells different size packs, for different prices. For each row, fill in the values of the **price-per-sock**.

name	price	socks	price-per-sock
"Super Store"	2.50	4	
"Clothes Galore"	5.40	4	
"Bargain Mart"	4.50	6	
"Fashion Statement"	15.00	12	
"Sock Emporium"	7.00	10	

7. Which store has the best deal on socks?

# Countries Table Plan

Do I need to dad	a colonni:		
-exten	<sub>ded_</sub> = <b>extend</b>	using	:
end	·		
Do I need to get	rid of any rows?		
	-sieved_ = <b>sieve</b>	using	:
end			
Do the rows need	d to be in some order?		
	ordered = <b>order</b>	:	
end			
Are any of the co	olumns unnecessary?		
	<u>elected</u> =		
select		from	and

#### Nutrition Table Plan Practice

Your uncle is a bodybuilder, and wants to a healthy menu item. Healthy food is food with less than 80 grams of cholesterol. What are the top 5 healthy menu items with the highest protein per gram?

Do I need to	add a column?			
	-extended_ = <b>exte</b> r	nd	using	:
	:			
end				
Do I need to	get rid of any ro	ws?		
	_sieved_ = sie	ve	using	:
end				
Do the rows	need to be in sor	ne order?		
	-ordered = <b>orc</b>	der	:	
end				
Are any of t	he columns unne	cessary?		
	-selected =			
selec	•	fre	am.	end

#### Presidents Table Plan Practice

How many years was each Democratic president in office? Make a histogram showing how many democratic presidents serve between 0 - 4 years, or 4 - 8 years.

	a to ada a column?		
	extended_ = <b>extend</b>	using	:
	::		
end	·		
Do I nee	d to get rid of any rows?		
	= <b>sieve</b>	using	:
end			
D. II.			
Do the ro	ows need to be in some o	rder?	
	-ordered = order _	:	
end			
Are any	of the columns unnecess	ary?	
	-selected =		
se	lect	from	end

#### Rainfall Table Plan Practice

Given a table recording how much rain has fallen in a garden, make a scatter plot of how much rain fell in the first 99 days. Is the amount of rain per day increasing or decreasing? What's the mean rainfall of the first 99 days?

Do I need t	o add a colu	mn?			
	-extended =	extend	U	sing	:
	:				
end					
Do I need t	o get rid of a	ny rows?			
	-sieved	_ = sieve	U\$	sing	:
end					
Do the row	s need to be	in some order	2		
		= order			
				·	
end					
Are any of	the columns	unnecessary?			
	-selected	_=			
مامه	<b>-</b> +		from		end

#### Countries Table Plan Practice

Make a histogram of per-capita GDP for countries with universal health care. Do most of these countries have a per-capita GDP that is higher than the average per-capita GDP of all countries?

Do I need	to add a column?			
	-extended = <b>exten</b>	nd	using	:
	:			
end				
Do I need	to get rid of any rov	vs?		
	-sieved = <b>sie</b> \	ve	using	:
end			_	
Do the row	vs need to be in son	ne order?		
	-ordered = <b>ord</b>	er	:	
end			_	
Are any of	the columns unnec	cessary?		
	-selected =			
حاده	ct	fror	n	end

### Table Plan

Do I need to add	a column?		
	= extend	using	:
	:		
end			
Do I need to get r	id of any rows?		
	= sieve	using	:
end			
end			
Do the rows need	to be in some ord	er?	
	= order	:	
end			
Are any of the co	lumns unnecessar	y?	
	=		
select		from	end

# Table Plan

Do I need to ac	ld a column?		
	= extend	using	:
	:		
end	·		
Do I need to ge	et rid of any rows?		
	= sieve	using	:
end			
Do the rows ne	ed to be in some ord	ler?	
		:	
end			
Are any of the	columns unnecessar	y?	
	=		
colo ol		fro m	and

### Table Plan

Do I need to add	a column?		
	= extend	using	:
	:		
end			
Do I need to get r	id of any rows?		
	= sieve	using	:
end			
end			
Do the rows need	to be in some ord	er?	
	= order	:	
end			
Are any of the co	lumns unnecessar	y?	
	=		
select		from	end

### Contracts

Name	Domain	Range	Example
num-max			num-max(-1, 3)
string-length			string-length("pyret")
string-repeat	String Number	String	