View Growth



1193 (± 22)

Growth From Fall: - 20

Current Achievement Level

Developing

Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.

View skills in the Achievement Level Explorer

Math RIT

222

Achievement Percentile

38th

Test Details

Student Test Engagement (i) High

Students with "Medium" or "High" engagement took the typical amount of time to answer test questions.

Test Duration

00:55:50

End Date & Time

Dec 12,2023 01:18 PM MST

Accommodations (

Tools Used by Item Count (i)

X Ans. Eliminator: 0 of 32 items

Basic Calc: 3 of 6 items

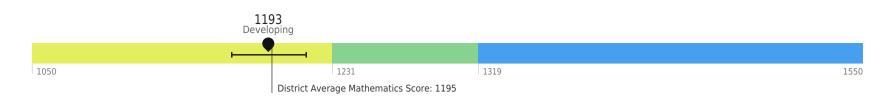
✓ Graph Paper: 3 of 40 items

Highlighter: 2 of 40 items

Line Reader: 0 of 40 items

Reference Sheet: 1 of 40 items

Scientific Calc: 1 of 5 items



Performance by Reporting Category

| Number | Algebra | Geometry | Data |
|--|--|---|---|
| 1067 Students will communicate number sense concepts using multiple representations | 1223 Students will communicate algebraic concepts using multiple representations | 1190 Students will communicate geometric concepts and measurement concepts | 1277 Students will communicate data analysis/probability concepts using |
| to reason, solve problems, and make connections within mathematics and across disciplines. | to reason, solve problems, and make connections within mathematics and across disciplines. | using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines. | multiple representations to reason, solve problems, and make connections within mathematics and across disciplines. |
| RIT Score: 218 | RIT Score: 219 | RIT Score: 225 | RIT Score: 228 |

Student's Item Responses By Reporting Category

Number

| Standard | Student Response | Item Type | Item Difficulty | Response Time (i) | Tools Used (i) |
|----------|------------------|----------------------|-----------------|-------------------|----------------|
| 5.N.3.g | × Incorrect | Choice - Single | MEDIUM | 00:39 | |
| 6.N.1.c | ✓ Correct | Choice - Single | MEDIUM | 00:18 | |
| 6.N.1.e | Correct | Choice - Single | MEDIUM | 00:22 | |
| 6.N.1.e | ✓ Correct | Choice - Single | MEDIUM | 00:46 | |
| 6.R.2.e | ✓ Correct | Choice - Single | MEDIUM | 00:29 | |
| 6.R.2.e | ✓ Correct | Choice - Single | MEDIUM | 01:35 | |
| 8.N.1.a | × Incorrect | Choice - Single | MEDIUM | 04:50 | |
| 8.N.1.a | × Incorrect | Gap Match - Multiple | HARD | 00:17 | |
| 8.N.1.a | × Incorrect | Hot Text | HARD | 01:58 | <u></u> |
| 8.N.1.b | × Incorrect | Choice - Single | MEDIUM | 01:54 | |
| 8.N.1.b | × Incorrect | Choice - Single | MEDIUM | 00:09 | |
| 8.N.1.b | × Incorrect | Choice - Single | MEDIUM | 00:27 | |
| 8.N.1.d | × Incorrect | Choice - Single | MEDIUM | 00:17 | |

Algebra

| Standard | Student Response | Item Type | Item Difficulty | Response Time (i) | Tools Used (i) |
|----------|------------------|-----------------|-----------------|-------------------|----------------|
| 6.A.1.b | × Incorrect | Choice - Single | MEDIUM | 00:28 | |

| 6.A.1.d | Correct | Choice - Single | MEDIUM | 00:08 | |
|----------|--------------------|----------------------|--------|-------|--|
| 7.A.1.c | X Incorrect | Choice - Single | MEDIUM | 00:21 | |
| 8.A.1.a | X Incorrect | Choice - Single | HARD | 00:22 | |
| 8.A.1.b | Partially Correct | Composite | HARD | 01:34 | |
| 8.A.1.b | X Incorrect | Composite | HARD | 07:41 | |
| 8.A.2.b | Correct | Choice - Single | MEDIUM | 00:21 | |
| 8.A.2.c | X Incorrect | Choice - Single | MEDIUM | 00:51 | |
| 8.A.2.c | Correct | Gap Match - Multiple | MEDIUM | 00:26 | |
| HS.A.2.h | X Incorrect | Choice - Single | MEDIUM | 00:31 | |

Geometry

| Standard | Student Response | Item Type | Item Difficulty | Response Time (i) | Tools Used i |
|----------|--------------------|----------------------|-----------------|-------------------|--------------|
| 4.G.3 | Correct | Choice - Single | MEDIUM | 01:01 | |
| 5.G.2.c | ✓ Correct | Gap Match - Multiple | MEDIUM | 00:15 | |
| 5.G.2.c | ✓ Correct | Gap Match - Multiple | MEDIUM | 00:15 | |
| 8.G.1.a | ✓ Correct | Choice - Single | MEDIUM | 00:37 | ~ |
| 8.G.1.a | × Incorrect | Choice - Single | MEDIUM | 00:58 | |
| 8.G.1.a | X Incorrect | Hot Text | HARD | 05:56 | × |
| 8.G.1.b | X Incorrect | Choice - Single | MEDIUM | 00:38 | |
| 8.G.1.b | X Incorrect | Composite | HARD | 02:21 | |
| 8.G.2.a | Correct | Choice - Single | MEDIUM | 00:49 | |
| 8.G.2.b | Correct | Choice - Single | MEDIUM | 02:17 | |
| 8.G.3.d | × Incorrect | Text Entry | HARD | 03:37 | ~ ⊞ |

Data

| Standard | Student Response | Item Type | Item Difficulty | Response Time 👔 | Tools Used (i) |
|----------|--------------------|-----------------|-----------------|-----------------|----------------|
| 8.D.2.a | ✓ Correct | Choice - Single | MEDIUM | 00:31 | |
| 8.D.2.a | X Incorrect | Choice - Single | MEDIUM | 00:02 | |

| 8.D.2.a | Correct | Composite | MEDIUM | 02:19 | |
|---------|--------------------|-----------------|--------|-------|-----|
| 8.D.2.b | Correct | Choice - Single | MEDIUM | 00:11 | |
| 8.D.2.c | X Incorrect | Hot Text | HARD | 01:15 | ils |
| 8.D.2.d | × Incorrect | Composite | HARD | 01:11 | |

