

Overview: Reinforces blocks learned up to this point. Introduces the concept of starting multiple programs to run at the same time. Encourages the exploration of new blocks (Say, Sound).

Warm-up (5-10 minutes)

- Briefly review all blocks covered up to this point
 - Make sure Start on Tap is reviewed along with other blocks (motion, looks blocks)

Work Through Tutorial As a Class (20 minutes)

- Show students the “Say” button (the character will produce a speech bubble with a specified message).
- *Tip: for students who are not yet comfortable spelling, brainstorm some phrases on the board and write them out. Ex. “different greetings” like “hello”, “hi”, “bye”, “I’m _____”*
- Open the “2 Scripts” Tutorial

Page 1

- Have students tap the green flag.
- What happens? Do they happen at the same time?

Page 2

- Can you make the characters run two programs when you tap them?
- Students should create programs using the given blocks as a starting point
- Have students program all three characters, so each character enacts at least 2 actions when tapped.
- For the balloon: the “pop” sound

Page 3 - Explore (20 minutes)

- Have them create their own story using two scripts that play at the same time!
- *Tip: If students start using the “pop” sound block, they may discover the block next to it, which is a “record yourself” block. This may get them off-track, so either disallow use of that function or keep them on-task by reminding students of the goal).*