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ENG 101

24 January 2025

### Rhetorical Situation Outline

1. Identify all of the rhetors of the text:
  1. The rhetor of my selected rhetorical situation is Martin Luther King Jr., with his primary text being his "I Have a Dream Speech" in which he conveys and demonstrates racial inequality in this profound and impactful speech using rhetorical devices such as imagery and anadiplosis.
2. Explain the exigence of the text and why it was made. Go into detail so that you can easily turn this into a first page draft next week:
  1. MLK decided to make this text due to exigency of racial inequality going on in America facing black citizens. He decided to use this in the midst of movements being done by individuals in response to racial segregation and inequality such as the 1950's Rosa Parks public bus system boycott regarding her mistreatment for not giving up her white seat to a white individual.
3. Then explain for whom the text was made. Who are all of the intended audiences for the text and what do they stand to gain or lose and why?:
  1. This speech by MLK was made primarily for people of color due to the strong need for standing up against unjust treatment. These audiences

stood to gain a more fair treatment and representation than what they have been and were given to them both at the time and in the past.

4. Finally, identify all of the constraints that shaped the creation of the text. Note any time, budget, and convention constraints:

1. Some of the constraints that MLK faced was opposing views from people of non-color and police brutality for those that were peacefully protesting alongside him. These were some of the many other constraints that MLK acknowledged and implemented into his speech and protests in the way that he decided to fight racism with peace and not violence despite the police brutality and intervention they faced at the time.

URL: <https://www.npr.org/2010/01/18/122701268/i-have-a-dream-speech-in-its-entirety>

Links to an external site.