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Lab 8

Subject: Software Engineering

Subject code: IT-314

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Q1: Consider a program for determining the previous date. Its input is a triple of day, month and year with the following ranges $1 \leq \text{month} \leq 12$, $1 \leq \text{day} \leq 31$, $1900 \leq \text{year} \leq 2015$. The possible output dates would be the previous date or invalid date. Design the equivalence class test cases?

Answer:

The ranges for the input data are given as –

$1 \leq \text{month} \leq 12$

$1 \leq \text{day} \leq 31$

$1900 \leq \text{year} \leq 2015$

Equivalence Classes:

- E1: Month value is alphabetic (Invalid)
- E2: Month value is numeric (Valid)
- E3: Month value is decimal (Invalid)
- E4: Month value is non-alphabetic (Invalid)
- E5: Month value is empty (Invalid)
- E6: Month value is less than 1 (Invalid)
- E7: Month value is in the range 1 to 12 (Valid)
- E8: Month value is more than 12 (Invalid)
- E9: Day value is alphabetic (Invalid)
- E10: Day value is numeric (Valid)
- E11: Day value is decimal (Invalid)
- E12: Day value is non-alphabetic (Invalid)

- E13: Day value is empty (Invalid)
- E14: Day value is less than 1 (Invalid)
- E15: Day value is in the range 1 to 31 (Valid)
- E16: Day value is more than 31 (Invalid)
- E17: Year value is less than 1900 (Invalid)
- E18: Year value is in the range 1900 to 2015 (Valid)
- E19: Year value is more than 2015 (Invalid)
- E20: Year value is alphabetic (Invalid)
- E21: Year value is numeric (Valid)
- E22: Year value is decimal (Invalid)
- E23: Year value is non-alphabetic (Invalid)
- E24: Year value is empty (Invalid)

Test Cases with format (month, day, year) for the Equivalence Classes above are –

| Test Case No. | Input Values | Expected Outcome | Classes Covered |
|---------------|-----------------------|------------------|----------------------------|
| 1 | (6, 18, 2011) | Previous Date | E2, E7, E10, E15, E18, E21 |
| 2 | (April, 5, 2005) | Invalid Date | E1 |
| 3 | (3.5, 10, 1997) | Invalid Date | E3 |
| 4 | (@, 15, 2010) | Invalid Date | E4 |
| 5 | (, 29, 2012) | Invalid Date | E5 |
| 6 | (0, 8, 2001) | Invalid Date | E6 |
| 7 | (13, 30, 2007) | Invalid Date | E8 |
| 8 | (8, three, 1988) | Invalid Date | E9 |
| 9 | (10, 9.6, 1932) | Invalid Date | E11 |
| 10 | (9, *, 1925) | Invalid Date | E12 |
| 11 | (11, , 2013) | Invalid Date | E13 |
| 12 | (10, 0, 1980) | Invalid Date | E14 |
| 13 | (2, 32, 1930) | Invalid Date | E16 |
| 14 | (5, 11, two thousand) | Invalid Date | E20 |
| 15 | (4, 17, 1999.8) | Invalid Date | E22 |
| 16 | (7, 12, &) | Invalid Date | E23 |
| 17 | (3, 21,) | Invalid Date | E24 |
| 18 | (1, 6, 1888) | Invalid Date | E17 |
| 19 | (12, 25, 2016) | Invalid Date | E19 |

Q2: Write a set of test cases (i.e., test suite) – specific set of data – to properly test the programs. Your test suite should include both correct and incorrect inputs.

- 1. Enlist which set of test cases have been identified using Equivalence Partitioning and Boundary Value Analysis separately.**
- 2. Modify your programs such that it runs, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.**

P1: The function `linearSearch` searches for a value `v` in an array of integers `a`. If `v` appears in the array `a`, the function returns the first index `i` such that `a[i] == v`; otherwise, `-1` is returned.

Answer:

Code:

```
int linearSearch(int
    v, int a[]) { int i
    = 0;
    while (i <
        a.length) {
        if (a[i] ==
            v)
            return
                (i);
        i++;
    }
    return (-1);
}
```

Equivalence Class Partitioning:

- E1: Element exists somewhere in the middle of the array

- E2: Element does not exist in the array
- E3: The array is empty
- E4: Element occurs more than once in the array

| Tester Action and Input Data | Expected Outcome | Classes Covered |
|----------------------------------|------------------|-----------------|
| v = 12, a[] = [5, 9, 12, 18, 22] | 2 | E1 |
| v = 20, a[] = [3, 8, 15, 21, 27] | -1 | E2 |
| v = 10, a[] = [] | -1 | E3 |
| v = 18, a[] = [12, 18, 7, 18, 5] | 2 | E4 |

Boundary Value Analysis:

- C1: Element exists in a single-element array
- C2: Element does not exist in a single-element array
- C3: Element occurs at the first position in the array
- C4: Element occurs at the last position in the array

| Tester Action and Input Data | Expected Outcome | Cases Covered |
|------------------------------------|------------------|---------------|
| v = 7, a[] = [7] | 0 | C1 |
| v = 8, a[] = [1] | -1 | C2 |
| v = 14, a[] = [14, 20, 25, 30, 35] | 0 | C3 |
| v = 42, a[] = [10, 20, 30, 35, 42] | 4 | C4 |

Modified code:

```
public class SearchFunctions {  
    // Modified linearSearch function to  
    handle null arrays public static int  
    linearSearch(int v, int[] a) {  
        if (a == null || a.length == 0) {  
            return -1; // Return -1 if the array is null or empty  
        }  
  
        for (int i = 0; i <  
            a.length; i++) { if  
            (a[i] == v) {  
                return i; // Return the index if the value is found  
            }  
        }  
        return -1; // Return -1 if the value is not found  
    }  
}
```

After executing the test suite on the modified program, the identified expected outcome turns out to be correct.

P2: The function countItem returns the number of times a value v appears in an array of integers a.

Answer:

Code:

```
int countItem(int v,
    int a[]) { int
    count = 0;
    for (int i = 0; i <
        a.length; i++) { if
        (a[i] == v)
            count++;
    }
    return count;
}
```

Equivalence Class Partitioning:

- E1: Element appears multiple times in the array
- E2: Element does not appear in the array
- E3: The array is empty

| Tester Action and Input Data | Expected Outcome | Classes Covered |
|---------------------------------|------------------|-----------------|
| v = 5, a[] = [5, 1, 5, 7, 5, 8] | 3 | E1 |
| v = 9, a[] = [2, 4, 6, 8, 10] | 0 | E2 |
| v = 12, a[] = [] | 0 | E3 |

| | | |
|------------------------------------|---|----|
| v = -3, a[] = [-1, -2, -3, -4, -5] | 0 | E2 |
|------------------------------------|---|----|

Boundary Value Analysis:

- C1: Element appears in a single-element array
- C2: Element does not exist in a single-element array
- C3: Element occurs at the first position in the array
- C4: Element occurs at the last position in the array

| Tester Action and Input Data | Expected Outcome | Cases Covered |
|------------------------------------|------------------|---------------|
| v = 7, a[] = [7] | 1 | C1 |
| v = 2, a[] = [1] | 0 | C2 |
| v = 5, a[] = [5, 9, 12, 15, 18] | 1 | C3 |
| v = 20, a[] = [10, 15, 17, 19, 20] | 1 | C4 |

Modified code:

```
#include <iostream>
using namespace std;

// Modified countItem function to handle
null or empty arrays
int countItem(int v,
int a[], int length) {
    int count = 0;
    for (int i = 0; i <
        length; i++) { if
        (a[i] == v)
            count++;
    }
    return count;
}
```


P3: The function `binarySearch` searches for a value `v` in an ordered array of integers `a`. If `v` is found in the array, the function returns an index `i` such that `a[i] == v`; otherwise, it returns `-1`.

Answer:

Code:

```
int binarySearch(int
    v, int a[]) { int
    lo, mid, hi;
    lo = 0;
    hi =
    a.length -
    1; while
    (lo <= hi)
    {
        mid = lo + (hi
        - lo) / 2; if
        (v == a[mid])
            return mid;
        else if (v <
        a[mid])
            hi = mid
            - 1; else
            lo = mid + 1;
    }
    return -1;
}
```

Equivalence Class Partitioning:

- E1: Element exists in the array
- E2: Element does not exist in the array
- E3: The array is empty
- E4: Element occurs more than once in the array

| Tester Action and Input Data | Expected Outcome | Classes Covered |
|--|------------------|-----------------|
| <code>v = 8, a[] = [2, 4, 6, 8, 10, 12, 14]</code> | 4 | E1 |
| <code>v = 1, a[] = [3, 5, 7, 9, 11]</code> | -1 | E2 |
| <code>v = 4, a[] = []</code> | -1 | E3 |

| | | |
|-------------------------------------|---|----|
| v = 6, a[] = [1, 3, 6, 6, 7, 9, 10] | 3 | E4 |
|-------------------------------------|---|----|

Boundary Value Analysis:

- C1: Element exists in a single-element array
- C2: Element does not exist in a single-element array
- C3: Element occurs at the first position in the array
- C4: Element occurs at the last position in the array
- C5: Element is greater than the greatest element in the array
- C6: Element is smaller than the smallest element in the array

| Tester Action and Input Data | Expected Outcome | Cases Covered |
|---------------------------------|------------------|---------------|
| v = 4, a[] = [4] | 0 | C1 |
| v = 2, a[] = [5] | -1 | C2 |
| v = 7, a[] = [7, 8, 9, 10] | 0 | C3 |
| v = 15, a[] = [5, 7, 9, 11, 15] | 4 | C4 |
| v = 20, a[] = [2, 4, 6, 8, 10] | -1 | C5 |
| v = -5, a[] = [0, 2, 4, 6, 8] | -1 | C6 |

Modified code:

```
#include<iostream>
using namespace std;

// Modified binarySearch function to
handle the array size
int binarySearch(int v, int a[], int length) {
    int lo = 0, hi = length - 1, mid;
    while (lo <= hi) {
        mid = lo + (hi
```

```

- lo) / 2; if
(v == a[mid])
    return mid;
else if (v <
a[mid])
    hi = mid - 1;
else
    lo = mid + 1;
}
return -1;
}

```

After executing the test suite on the modified program, the identified expected outcome turns out to be correct.

P4: The following problem has been adapted from The Art of Software Testing, by G. Myers (1979). The function triangle takes three integer parameters that are interpreted as the lengths of the sides of a triangle. It returns whether the triangle is equilateral (three lengths equal), isosceles (two lengths equal), scalene (no lengths equal), or invalid (impossible lengths).

Answer:

Modified Code:

```

public class

    TriangleType {

        final int

        EQUILATERAL = 0;

        final int ISOSCELES

        = 1; final int

        SCALENE = 2;

        final int INVALID

            = 3;

        public int triangle(int a, int b, int c) {

```

```

    // Check for invalid triangles: non-positive sides or
    triangle inequality violation if (a <= 0 || b <= 0 || c
    <= 0 || a >= b + c || b >= a + c || c >= a + b) {
return INVALID;

    }

    // Check if the triangle is equilateral
    if (a == b && b ==
        c) { return
        EQUILATERAL;
    }

    // Check if the triangle
    is isosceles if (a == b
    || a == c || b == c) {
        return ISOSCELES;
    }

    // Otherwise, it must be scalene return SCALENE;
}
}

```

Equivalence Class Partitioning:

- E1: All three sides are equal (Equilateral triangle).
- E2: Exactly two sides are equal (Isosceles triangle).
- E3: All three sides are different (Scalene triangle).
- E4: One or more negative sides (Invalid triangle).
- E5: One side length is zero (Invalid triangle).
- E6: Valid side lengths for a valid triangle.
- E7: Sum of two sides is not greater than the third side (Invalid triangle).

| Tester Action and Input Data | Expected Outcome | Classes Covered |
|------------------------------|------------------|-----------------|
| a = 7, b = 7, c = 7 | EQUILATERAL (0) | E1, E6 |
| a = 5, b = 5, c = 9 | ISOSCELES (1) | E2, E6 |
| a = 3, b = 4, c = 5 | SCALENE (2) | E3, E6 |
| a = 10, b = 5, c = 3 | INVALID (3) | E7 |
| a = 0, b = 6, c = 6 | INVALID (3) | E5 |
| a = -1, b = 3, c = 4 | INVALID (3) | E5 |

Boundary Value Analysis:

- C1: Smallest valid triangle (all sides = 1).
- C2: Sum of two sides equals the third.
- C3: One side is very close to zero but valid.

| Tester Action and Input Data | Expected Outcome | Cases Covered |
|------------------------------|------------------|---------------|
| a = 1, b = 1, c = 1 | EQUILATERAL (0) | C1 |
| a = 2, b = 2, c = 4 | INVALID (3) | C2 |
| a = 1000, b = 1, c = 1 | INVALID (3) | C3 |

Modified code:

```
public class TriangleType {
```

```

// Constants representing different
triangle types public static final int
EQUILATERAL = 0;

public static final int
ISOSCELES = 1; public static
final int SCALENE = 2;

public static final int
INVALID = 3;


public int triangle(int a, int b, int c) {

    // Check for invalid triangles: non-positive sides or
    invalid triangle inequality if (a <= 0 || b <= 0 || c
    <= 0 || a >= b + c || b >= a + c || c >= a + b) {

        return INVALID;

    }


    // Check if the triangle is equilateral
    if (a == b && b ==

        c) { return

            EQUILATERAL;

        }


    // Check if the triangle
    is isosceles if (a == b
    || a == c || b == c) {

        return ISOSCELES;

    }

```

```

        // If it's neither equilateral nor isosceles,
        it must be scalene return SCALENE;
    }

    public static void main(String[] args) {

        TriangleType triangleType = new TriangleType();

        // Example test cases

        System.out.println(triangleType.triangle(7, 7, 7)); // Output: 0
        (Equilateral)

        System.out.println(triangleType.triangle(5, 5, 9)); // Output: 1
        (Isosceles)

        System.out.println(triangleType.triangle(3, 4, 5)); // Output: 2
        (Scalene)

        System.out.println(triangleType.triangle(10, 5, 3)); // Output: 3
        (Invalid)

        System.out.println(triangleType.triangle(-1, 3, 4)); // Output: 3
        (Invalid)
    }
}

```

After executing the test suite on the modified program, the identified expected outcome turns out to be correct.

P5: The function `prefix (String s1, String s2)` returns whether or not the string `s1` is a prefix of string `s2` (you may assume that neither `s1` nor `s2` is null).

Answer:

Code:

```

public class StringPrefix {
    public static boolean prefix(String
        s1, String s2) { if (s1.length() >
        s2.length()) {

```

```

        return false;
    }
    for (int i = 0; i <
        s1.length(); i++) { if
        (s1.charAt(i) !=
        s2.charAt(i)) {
            return false;
        }
    }
    return true;
}
}

```

Equivalence Class Partitioning:

1. E1: s1 is a valid prefix of s2.
2. E2: s1 is not a valid prefix of s2.
3. E3: s1 exceeds the length of s2.
4. E4: s1 is an empty string.
5. E5: s2 is an empty string.

| Tester Action and Input Data | Expected Outcome | Classes Covered |
|------------------------------------|------------------|-----------------|
| s1 = "hello" s2 = "hello world" | True | E1 |
| s1 = "xyz" s2 = "abcdef" | False | E2 |
| s1 = "abcdefgh" | False | E3 |

| | | |
|------------------------|-------|----|
| s2 = "abc" | | |
| s1 = "" s2 = "test" | True | E4 |
| s1 = "abc" s2 = "" | False | E5 |

Boundary Value Analysis:

1. C1: Both strings are of equal length.
2. C2: s1 is nearly a prefix of s2, differing only at the last character.
3. C3: s1 is a single character that matches the beginning of s2.
4. C4: s1 is a single character that does not match the start of s2.
5. C5: Both strings are empty.

| Tester Action and Input Data | Expected Outcome | Cases Covered |
|------------------------------|------------------|---------------|
| s1 = "test" s2 = "test" | True | C1 |
| s1 = "test1" s2 = "test2" | False | C2 |
| s1 = "t" s2 = "test" | True | C3 |
| s1 = "x" s2 = "test" | False | C4 |
| s1 = "" s2 = "" | True | C5 |

P6: Triangle Classification: The program takes floating-point numbers as input, treating them as the side lengths of a triangle. It then outputs a message stating whether a valid triangle can be formed and identifies its type: scalene, isosceles, equilateral, or right-angled.

Answer:

a) Equivalence Classes Identification

The identified Equivalence Classes are:

- E1: All sides are positive (Valid)
- E2: One or more sides are negative (Invalid)
- E3: Valid triangle inequality (sum of two sides greater than the third) (Valid)
- E4: Invalid triangle inequality (Invalid)
- E5: All sides equal, forming an Equilateral triangle (Valid)
- E6: Two sides equal, forming an Isosceles triangle (Valid)
- E7: All sides unequal, forming a Scalene triangle (Valid)
- E8: Sides form a Right-angled triangle (Valid)
- E9: One of the sides has length 0 (Invalid)

b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class. (Hint: you must need to be ensure that the identified set of test cases cover all identified equivalence classes)

The Test Cases are –

| Test Case No. | Input Values | Expected Outcome | Covered Equivalence Class |
|---------------|--------------|-----------------------|---------------------------|
| 1 | 3, 4, 5 | Right-angled Triangle | E1, E3, E8 |
| 2 | 3, 3, 3 | Equilateral Triangle | E1, E3, E5 |
| 3 | 4, 5, 4 | Isosceles Triangle | E1, E3, E6 |
| 4 | 2, 3, 4 | Scalene Triangle | E1, E3, E7 |
| 5 | 1, 2, 3 | Invalid Triangle | E1, E4 |
| 6 | 0, 2, 3 | Invalid Input | E9 |
| 7 | -1, 2, 3 | Invalid Input | E2 |

c) For the boundary condition $A + B > C$ case (scalene triangle), identify test cases to verify the boundary.

→ The Test Case are –

| Test Case No. | Input Values | Expected Outcome |
|---------------|--------------|------------------|
| 1 | 2.9999, 4, 7 | Scalene Triangle |
| 2 | 3, 4, 7.0001 | Scalene Triangle |

d) For the boundary condition $A = C$ case (isosceles triangle), identify test cases to verify the boundary.

→ The Test Case are –

| Test Case No. | Input Values | Expected Outcome |
|---------------|--------------|--------------------|
| 1 | 5, 7.12, 5 | Isosceles Triangle |
| 2 | 7, 7, 13.2 | Isosceles Triangle |

e) For the boundary condition $A = B = C$ case (equilateral triangle), identify test cases to verify the boundary.

→ The Test Case are –

| Test Case No. | Input Values | Expected Outcome |
|---------------|---------------|----------------------|
| 1 | 8, 8, 8 | Equilateral Triangle |
| 2 | 2.0, 2.0, 2.0 | Equilateral Triangle |

f) For the boundary condition $A^2 + B^2 = C^2$ case (right-angle triangle), identify test cases to verify the boundary.

→ The Test Case are –

| Test Case No. | Input Values | Expected Outcome |
|---------------|--------------|-----------------------|
| 1 | 5, 12, 13 | Right-angled Triangle |
| 2 | 6, 8, 10 | Right-angled Triangle |

g) For the non-triangle case, identify test cases to explore the boundary.

→ The Test Case are –

| Test Case No. | Input Values | Expected Outcome |
|---------------|--------------|------------------|
| 1 | 1, 2, 3 | Invalid Triangle |
| 2 | 4, 4, 8 | Invalid Triangle |

h) For non-positive input, identify test points.

→ The Test Case are –

| Test Case No. | Input Values | Expected Outcome |
|---------------|--------------|------------------|
|---------------|--------------|------------------|

| | | |
|---|-----------|---------------|
| 1 | 0, 5, 3 | Invalid Input |
| 2 | -1, -5, 3 | Invalid Input |