

2E3204

Roll No. \_\_\_\_\_

Total No. of Pages: 2

**2E3204**

**B. Tech. II - Sem. (Main / Back) Exam., - 2024**  
**2FY1-05 Human Values**

**Time: 3 Hours**

**Maximum Marks: 70**

*Instructions to Candidates:*

***Attempt all ten questions from Part A, five questions out of seven questions from Part B and three questions out of five questions from Part C.***

*Schematic diagrams must be shown wherever necessary. Any data you feel missing may suitably be assumed and stated clearly. Units of quantities used /calculated must be stated clearly.*

*Use of following supporting material is permitted during examination. (Mentioned in form No. 205)*

1. NIL

2. NIL

**PART – A**

**[10×2=20]**

**(Answer should be given up to 25 words only)**

**All questions are compulsory**

- Q.1 What do you mean by value crisis?  
Q.2 Differentiate between belief and understanding.  
Q.3 What do the abbreviations SVDD, SSDD and SSSS signify?  
Q.4 What does justice means?  
Q.5 What are the comprehensive human goals?  
Q.6 What does the holistic technology mean?  
Q.7 What are the four orders in nature?  
Q.8 Differentiate between animal consciousness and human consciousness.  
Q.9 Define the term natural acceptance.  
Q.10 How is wealth different from prosperity?

## **PART – B**

**[5×4=20]**

### **(Analytical/Problem solving questions)**

#### **Attempt any five questions**

- Q.1 How can you say that Right Understanding provides the basis for Ethical Human Conduct?
- Q.2 There is recyclability and self-regulation in nature. Explain.
- Q.3 What are the basic guidelines for value education?
- Q.4 How are activities of I different from activities of body?
- Q.5 Explain the feelings of care, guidance, glory and gratitude.
- Q.6 What are the problems that we face today due to preconditioned desires, thoughts and selections?
- Q.7 Suggest programs that we can follow to improve our health.

## **PART – C**

**[3×10=30]**

### **(Descriptive/Analytical/Problem Solving/Design Questions)**

#### **Attempt any three questions**

- Q.1 Explain the relevance of value education in technical institutes.
  - Q.2 Critically examine the difference between units and space.
  - Q.3 Discuss the broad holistic criteria for evaluation of technologies, production systems and management models.
  - Q.4 Discuss fully the concept of self-exploration.
  - Q.5 'Respect' for human being is based on the evaluation on the basis of I. Discuss.
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