

Short Syllabus

BJAP101L

Japanese I

(2-0-0-2)

Japanese language and alphabets - Hiragana and katakana - Reading and writing Hiragana and Katakana - 20 Nouns in Hiragana - 10 Nouns in Katakana – Numerals Daily - greetings and basic phrases - Express about your name – occupation – age - where you live - where you are from - what language you can speak - your family - showing a photo - give compliments - your favorite foods and dishes - your breakfast – lunch - your room - around your home - the time and days - your plans in the week - Demonstrative pronoun -Kochira, Sochira- Achira and Dochira Koko - Soko, Asoko and Doko - Classification of Question words.

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| BJAP101L | Japanese I | | L | T | P | C |
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| Pre-requisite | NIL | Syllabus Version | | | | |
| | | 1.0 | | | | |
| Course Objectives | | | | | | |
| The course gives students the necessary background to: | | | | | | |
| 1. Develop interest in Japanese language by teaching them culture and general etiquettes. | | | | | | |
| 2. Develop four basic skills that is reading, writing, listening, and speaking Japanese language. | | | | | | |
| 3. Develop skills to understand and use everyday expressions as well as basic phrases. | | | | | | |
| Course Outcome | | | | | | |
| Students will be able to: | | | | | | |
| 1. Greet in Japanese and remember Japanese alphabets. | | | | | | |
| 2. Introduce themselves as well as can briefly exchange the personal details related to family, home, favorite foods etc., in Japanese. | | | | | | |
| 3. Create simple questions and its answers in Japanese as well as can briefly describe their daily routine in Japanese. | | | | | | |
| 4. Understand the Japanese culture and etiquettes. | | | | | | |
| Module:1 | Introduction, Hiragana, Katakana and Kanji | | | | | 4 hours |
| Introduction of Japanese language and alphabets; Hiragana and katakana Reading and writing Hiragana and Katakana, 20 Nouns in Hiragana and 10 Nouns in Katakana, Numerals Basic rule of Japanese phonetics. | | | | | | |
| Module:2 | Konnichiwa. Hajimemashite. | | | | | 4 hours |
| Daily greetings and basic phrases to introduce yourself Express about your name, occupation, age, where you live, where you are from and what language you can speak Body Language such as bowing, pointing to your face, etc. | | | | | | |
| Module:3 | WatashinoKazoku | | | | | 4 hours |
| Talk briefly about your family, how many members there are and who they are, Talk about your family showing a photo. Learn some phrases to give compliments. | | | | | | |
| Module:4 | Sukinatabemono. Hitotsukudasai. | | | | | 4 hours |
| Talk briefly about your favorite foods and dishes. Talk about your breakfast and where to go for lunch. Order food in a fast food restaurant. | | | | | | |
| Module:5 | Watashinoie. Ojamashimasu. | | | | | 4 hours |
| Say what kind of home you live in. Say what you have in your room and around your home Invite your friend to your place / visit your friend's house. | | | | | | |
| Module:6 | Nanjinokimasuka. Itsugaiidesuka. | | | | | 4 hours |
| Say the time and days you do something, Talk about your plans in the week Talk about your plans and schedule. | | | | | | |
| Module:7 | KonoHitohaDareDesuka. | | | | | 4 hours |
| Demonstrative pronoun - Kore, Sore, Are and Dore, (This, That, Over there, which) Kono, sono, Ano and Dono (this, that, over there, which) Kochira, Sochira, Achira and Dochira. this way....) Koko, Soko, Asoko and Doko (Here, There.... location).Classification of Question words (Dare, Nani, Itsu, Doyatte, dooshite, Ikutsu, Ikura). | | | | | | |
| Module:8 | Contemporary Issues | | | | | 2 hours |
| Total Lecture hours: 30 hours | | | | | | |

| Textbook(s) | | | |
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| 1. | The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter (A1)Course book For Communicative Language Activities, New Delhi: Goyal Publishers (9788183078054). | | |
| Reference Books | | | |
| 1. | The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter A1 Course book For Communicative Language Competences, New Delhi: Goyal Publishers (9788183078047). | | |
| 2. | Banno, Eri et al (2020), Genki: An Integrated Course in Elementary Japanese I [Third Edition], Japan: The Japan Times. | | |
| Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT | | | |
| Recommended by Board of Studies | | 30-10-2021 | |
| Approved by Academic Council | | No. 64 | Date 16-12-2021 |