



SPRING END SEMESTER EXAMINATION-2024

2nd Semester B.Tech

ENGLISH

HS10001

(For 2023 & Previous Admitted Batches)

Time: 2 Hours 30 Minutes

Full Marks: 50

Answer any FIVE questions.

Question paper consists of two SECTIONS i.e. A and B.

Section A is compulsory.

Attempt any Four question from Sections B.

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words as far as practicable
and all parts of a question should be answered at one place only.*

SECTION-A

1. Answer the following questions: [1 × 10]

- (a) Define the concept of L1 in the context of language acquisition.
- (b) “Is it so nominated in the bond?”
Who is the speaker? What does ‘it’ refer to here?
- (c) You are listening to a conversational podcast in American English to grasp the nuances of the language. It is an example of _____ listening.
- (d) Provide two examples of iconic non-verbal signals used in everyday interactions.
- (e) How does coherence contribute to the smooth progression of paragraph writing?
- (f) Explain semantic noise with the help of two examples.

- (g) _____ reading method requires intimate study of a text with the objective of getting its literary or linguistic meaning.
- Intensive
 - Extensive
 - None of the above
- (h) “Coarse fabrics are the ones for common wear.”
Write the name of the text from which the above excerpt was taken. Who is the author of the text?
- (i) Mention some of the key factors that should be kept in mind while composing a complaint letter.
- (j) Mention one key difference between probability chain and cluster communication.

SECTION-B

2. (a) In your previous job interview, you failed to convey your enthusiasm due to your monotonous voice, which made the interviewer think you were not interested in the communication. [5]
- Identify the type of non-verbal communication on which you should particularly focus to rectify your problem. Define it citing some other examples of this kind of communication.
- (b) “We have not long to love. [5]
- A night. A day....”
- Name the punctuation mark used at the end of the expression ‘a night, a day’. How does the expression ‘a night, a day’ convey the theme of the poem? Explain it.
3. (a) “Not on thy sole, but on thy soul, harsh Jew, [5]
- Thou makest thy knife keen; but no metal can,

No, not the hangman’s axe, bear half the keenness

Of thy sharp envy. Can no prayers pierce thee?”

Who is the speaker here? Who is referred to as a ‘harsh Jew’? What does the phrase ‘Not on thy sole, but on thy soul’, imply?

- (b) i) Explain the role of the gatekeeper in mass communication. [5]
- ii) List the strategies employed for skimming and scanning a text.
4. (a) You are a graduate intern at a software development company. Your supervisor has asked you to submit a memo report analysing the performance of a recently launched mobile application focused on empathetic listening. The company wants to assess if the application meets its performance goals and if any improvements are necessary. [5]
- (b) Select the correct verb form from the options provided and rewrite each sentence accordingly. [5]
- i) Last month, the software developer implements/has implemented/implemented a new feature.
- ii) By the time I arrived, the software has already been installed/ was already installed/**had already been installed**.
- iii) The coding challenge, as well as the accompanying documentation, **needs/need** to be submitted by Friday.
- iv) Either the software engineer or the system analyst **has/have/are** the necessary skills.
5. (a) How do non-verbal cues contribute to effective communication in the digital workspace? Discuss it with examples. [5]

- (b) i) In today's age, the digital space is flooded with many informational videos and podcasts. In this context, what type of listening is helpful in identifying reliable sources? Explain it. [5]
- ii) What are the distinct steps in the process of listening?

6. (a) When an Odia-speaking child is asked to translate the Odia sentence “*mu* (I) *jani* (know) *ni* (no)” into English, the child who has just started learning English, instantly responds with “I not know” instead of “I do not know.” Is it a mistake or a systematic error? Why does it happen? Illustrate it with examples. [5]

- (b) In workplace communication, how would you replace some biased English words with more inclusive expressions? Demonstrate it. [5]
