# 考研完形填空

主讲人: 易熙人

### 英语一/英语二试卷结构

1、	Cloze	10%	10%
2、	Reading	50%	50%
3、	Translation	10%	15%
4、	Writing	30%	25%

### 实际做题顺序

Reading T1 T2

Writing Part A

Reading T3 T4

Writing Part B

新题型 Trans Cloze

- 一、考纲解读(英语一•英语二):
- 二、考查能力:
- 三、题型分类:
- 四、题型分析:
- 五、解题步骤:
- 六、真题讲解: 2010-2019

#### 一、考纲解读: (英语一)

#### 第一部分: Use of English 英语知识运用

该部分不仅考查考生对不同语境中规范的语言要素(包括词汇、表达方式和结构) 的掌握程度,而且还考查考生对语段特征(如连贯性和一致性等)的辨识能力等。20 题 x0.5 分=10 分。

在一篇 240-280 词的文章中留出 20 个空白,要求考生从每题给出的 4 个选项中选出最佳答案,使补全后的文章意思通顺、前后连贯、结构完整。

#### 一、考纲解读: (英语二)

#### 第一部分: Use of English 英语知识运用

主要考查考生对英语知识的综合运用能力。20 题 x0.5 分=10 分。

在一篇 350 词的文章中留出 20 个空白,要求考生从每题给出的 4 个选项中选出最佳答案,使补全后的文章意思通顺、前后连贯、结构完整。

## 二、考查能力:

- 词汇认知:
- 语法结构:
- 阅读逻辑:

Cloze=V + S + R + L

#### 三、题型分类:

- 词汇题:
- 语法结构题:
- 阅读逻辑题:
- 天灾人祸题:

### 四、题型分析•词汇题:

#### 2006

To help homeless people toward independence, the federal government must support job training programs , 4 the minimum wage, and fund more low-cost housing.

[A] raise

[B] add

[C] take

[D] keep

近义词辨析(神似)

• raise: If you raise the rate or level of something, you increase and improve it.

• add: add A to B

把 A 添加到 B

add numbers together

把数字加到一起(求和)

A add to B

A 增加了 B

add sth. when you are speaking

在讲话时补充

#### 2006 • 12 the homeless

[A] lodging 寄宿处;租住的房间

[B] shelter 收容所;临时的栖身之所

[C] dwelling 住所; 住处

[D] house 房屋

近义词辨析(神似)

# 2006

Boston Globe reporter Chris Reidy notes that the situation will improve only when there are 17 programs that address the many needs of the homeless.

[A] complex

[B] comprehensive

[C] complementary

[D] compensating

形近词辨析 (形似)

#### 2006

Finding ways to 10 this growing homeless population has become increasingly difficult.

[A] assist 帮助

[B] track 跟踪,追踪

[C] sustain 维持

[D] dismiss 不予考虑;摒除;解雇

纯词汇认知

形近词辨析

近义词辨析

纯词汇认知

### 四、题型分析•语法结构题:

#### 2006

To help homeless people 3 independence, the federal government must support job training

programs , raise the minimum wage, and fund more low-cost housing. [A] in [B] for [C] with [D] toward
2015 The study is a genome-wide analysis conducted3 1932 unique subjects. [A] for [B] with [C] by [D] on
<b>2015</b> The study also found that the genes for smell were something shared in friends but not genes immunity. 这项研究还发现朋友之间相同的基因是嗅觉基因,而非免疫基因。
四、题型分析·阅读逻辑题: 不仅而且还考查考生对语段特征(如连贯性和一致性等)的辨识能力使补全后的文章意思通顺、前后连贯、结构完整。
<ul><li>句子间逻辑</li><li>句内逻辑</li><li>上下段逻辑</li></ul>
因果逻辑 转折逻辑/让步逻辑 归纳演绎逻辑 条件逻辑
There is a story about a wealthy farmer who was once offered all the land he could walk on in a day, he came back by the sundown to the point where he started. To get a head start, early the next morning the farmer started covering ground quickly he wanted to get as much land as he could he was exhausted, he kept going all afternoon he didn't want to miss this once-in-a-lifetime opportunity to gain more wealth.
There is a story about a wealthy farmer who was once offered all the land he could walk on in a day,_条件 he came back by the sundown to the point where he started. To get a head start, early the next morning the farmer started covering ground quickly原因 he wanted to get as much land as he could让步_he was exhausted, he kept going all afternoon原因 he didn't want to miss this once-in-a-lifetime opportunity to gain more wealth.
There is a story about a wealthy farmer who was once offered all the land he could walk on in a day,provided he came back by the sundown to the point where he started. To get a head start, early the next morning the farmer started covering ground quicklybecause he wanted to get as much land as he couldEven though he was exhausted, he kept going all afternoonbecause he didn't want to miss this once-in-a-lifetime opportunity to gain more wealth.

## 四、题型分析•天灾人祸题:

Although the figure may vary, analysts do agree on another matter: that the number of the homeless is  $\underline{\phantom{a}}$ .

[A] inflating

[B] expanding

[C] increasing

[D] extending

## 五、解题步骤:

step1: 首句必读,把握主旨 step2: 瞻前顾后,分析句子 step3: 基于分析,推测含义

## 六、真题讲解:

2001-2009 2010-2019

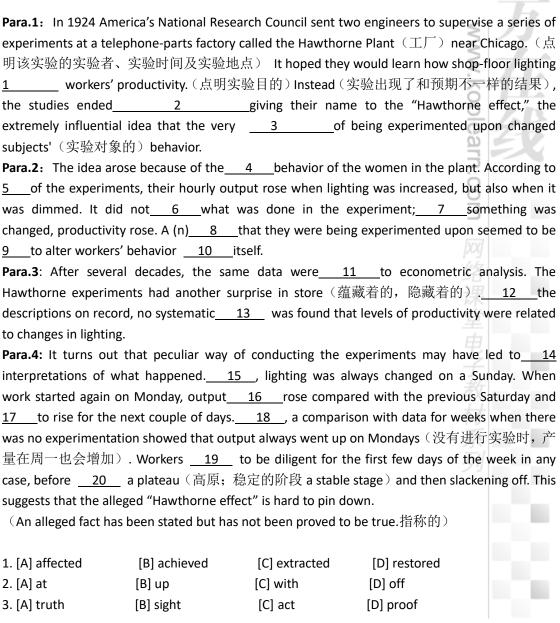
# 考研完形填空

主讲人: 易熙人

# 英语一 2010 Cloze 精析

### 真题+笔记本+心态

- 单词难(文章+选项)
- 从句多(三大从句)
- 话题生(科普知识)



4. [A] controversial	[B] perplexing	[C] mischievous	[D] ambiguous
5. [A] requirements	[B] explanations	[C] accounts	[D] assessments
6. [A] conclude	[B] matter	[C] indicate	[D] work
7. [A] as far as	[B] for fear that	[C] in case that	[D] so long as
8. [A] awareness	[B] expectation	[C] sentiment	[D] illusion
9. [A] suitable	[B] excessive	[C] enough	[D] abundant
10. [A] about	[B] for	[C] on	[D] by
11. [A] compared	[B] shown	[C] subjected	[D] conveyed
12. [A] Contrary to	[B] Consistent with	[C] Parallel with	[D] Peculiar to
13. [A] evidence	[B] guidance	[C] implication	[D] source
14. [A] disputable	[B] enlightening	[C] reliable	[D] misleading
15. [A] In contrast	[B] For example	[C] In consequence	e [D] As usual
16. [A] duly	[B] accidentally	[C] unpredictably	[D] suddenly
17. [A] failed	[B] ceased	[C] started	[D] continued
18. [A] Therefore	[B] Furthermore	[C] However	[D] Meanwhile
19. [A] attempted	[B] tended	[C] chose	[D] intended
20. [A] breaking	[B] climbing	[C] surpassing	[D] hitting

# 知识点汇总

- tractor n.拖拉机,牵引机
- extract v. 提炼,提取,拔(牙)
- attract v. 吸引
- distract v.使分心 distract sb. from sth.
- contract n.合同
- end at 在某时刻结束
- end up 最终处于意料之外的境况

If you end up doing something or end up in a particular state, you do that thing or get into that state even though you did not originally intend to. 到头来...

- end with 以...而结束
- end off 结束

I don't know how to end off the letter.我不知道这封信的结尾该怎么写。

- controversial 有争议的
- perplexing 令人费解的
- mischievous 恶作剧的
- ambiguous 暧昧的,模棱两可的

account 描述; 叙述; 报导= description

He was too shocked to give an account of what had happened.

他因受惊过度而无法描述所发生的事情。

Chomsky's account of how children learn their first language

乔姆斯基关于儿童如何学习第一语言的描述

#### 主语从句

That the earth turns around the sun is known to all.

It is known to all that the earth turns around the sun.

It is necessary [that...]

It is known to all [that…]

It is common knowledge [ that…]

It occurred to me 【that…】

It turns out 【that...】(本文第四段第一句)

• as far as 至于

As far as I know, not all of us realize the importance of this step.

• for fear that 唯恐

They hid themselves behind some bushed for fear that the enemy should find them.

• in case that 万一;以防

In case that he leaves, please inform me.

• as long as 只要

I have no problem with that. As long as we get there.

- be compared to 被比作
- be shown to 被展示给
- be subjected to 经受; 遭受
- be conveyed to 被传递给
- "与记载的描述\_\_\_\_, 研究人员并没有发现系统性的\_\_\_\_表明生产效率的水平与照明的变化相关。"
- Contrary to 与...相反
- Consistent with 与...相一致
- Parallel with 与...平行,与...平等
- Peculiar to ...特有的
- breaking 打破; 突破
- climbing 攀升
- surpassing 超过
- hitting 达到 = getting to=reaching (a certain stage/level/amount)

#### 2010 词汇点睛:

supervise v.监督,监管 extract v.提炼,提取 sentiment n.情绪,观点 perplexing a.令人费解的 ambiguous a.模棱两可的 interpretation n.解释,表演 illusion n.幻象,假象 subject n.实验对象; v.(使) 臣服 be subjected to 经受,遭受 slack v.懈怠; a.松弛的

新东方

**教材系列** 

cease v.停止 mischievous a.恶作剧的,恶意的

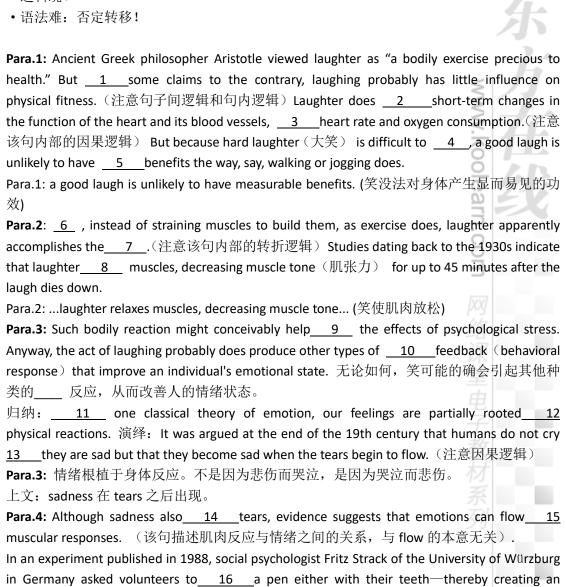
## 英语一 2011 Cloze 精析

#### 解题步骤

step1:精读全文首句,首句即主题。

step2: 精分句子,确定空格成分。 step3: 基于分析结果,推测空格含义,找到一致的信息。

• 逻辑绕!



artificial smile—or with their lips, which would produce a(n) \_\_\_17\_\_ expression. (注意前文的 artificial smile)Those forced to exercise their smiling muscles \_\_\_18\_\_ more enthusiastically to funny cartoons than did those whose mouths were contracted in a frown(蹙着眉,憋着嘴), 19\_\_\_ that expressions may influence emotions rather than just the other way around. \_\_\_20\_\_\_,

the physical act of laughter could improve mood.

1. [A] among	[B] except	[C] despite	[D] like
2. [A] reflect	[B] demand	[C] indicate	[D] produce
3. [A] stabilizing	[B] boosting	[C] impairing	[D] determining
4. [A] transmit	[B] sustain	[C] evaluate	[D] observe
5. [A] measurable	[B] manageable	[C] affordable	[D] renewable
6. [A] In turn	[B] In fact	[C] In addition	[D] In brief
7. [A] opposite	[B] impossible	[C] average	[D] expected
8. [A] hardens	[B] weakens	[C] tightens	[D] relaxes
9. [A] aggravate	[B] generate	[C] moderate	[D] enhance
10. [A] physical	[B] mental	[C] subconscious	[D] internal
11. [A] Except for	[B] According to	[C] Due to	[D] As for
12. [A] with	[B] on	[C] in	[D] at
13. [A] unless	[B] until	[C] if	[D] because
14. [A] exhausts	[B] follows	[C] precedes	[D] suppresses
15. [A] into	[B] from	[C] towards	[D] beyond
16. [A] fetch	[B] bite	[C] pick	[D] hold
17. [A] disappointe	d [B] excited	[C] joyful	[D] indifferent
18. [A] adapted	[B] catered	[C] turn	[D] reacted
19. [A] suggesting	[B] requiring	[C] mentioning	[D] supposing
20. [A] Eventually	[B] Consequen	tly [C] Similarly	[D] Conversely

# 知识点汇总

\_\_\_\_\_some claims to the contrary 在句中为插入语,作状语对主干进行修饰,根据插入语位置灵活的特点,该部分置于主句之后也不影响全句逻辑,即 But laughing probably has little influence on physical fitness,\_\_\_\_ some claims to the contrary. 很多人说英语很难。

但是,英语其实很简单,\_\_\_\_\_你会听到很多反对的声音。

- measurable 显著的, 重大的
- =large enough to be noticed or to be significant
- manageable 易控制的,易管理的
- · affordable 负担得起的
- renewable 可更新的
- In turn 轮流;依次 只表明次序上的前后相接,不能用作句子的副词。
- In fact 其实,实际上 表示与上一段陈述的情况相左的事实,暗含转折。
- In addition 另外,加之 表示补充性说明
- In brief 简而言之 表示总结
- aggravate 恶化,加剧
- generate 造成,产生

- moderate 缓和,减轻
- enhance 加强,提高;增强

#### 2012-Cloze-15

be rooted in

Constitutional law is political because it results from choices rooted in fundamental social concepts like liberty and property.

宪法是政治性的,因为它是基于自由和财产等基本社会观念选择的结果。

### 否定转移:

1.在含有 because 或 because of 的句子中,当主句的谓语为否定形式的时候,其否定意义通常转移到 because 或 because of 上。

I didn't take a raincoat because of rain. (= I took a raincoat not because of rain.) 我不是因为下雨才带雨衣的。

2.若不想否定转移,那么在书面语中常在 because (of) 前加逗号:

I don't love you because of your family background.

我爱你不是因为你的家庭背景。

I don't love you, because of your family background. 我不爱你是因为你的家庭背景。

3.not that/because..., but that/because

"不是因为......,而是因为......"是固定短语

I didn't accompany you to the Great Wall, not that I was unwilling but that I had no time for it. 我没陪你去长城,不是因为我不愿意,而是因为我没有时间。

It was argued at the end of the 19th century that humans do not cry because they are sad but that they become sad when the tears begin to flow.

**19** 世纪末,有人提出论据说人们不是因为悲伤而哭泣,却是因为哭泣而悲伤(开始哭泣之后才会变得伤心)。

注意:本题实际考查了 not...because 这一特殊结构,在这种结构中, not 否定的是 because 所引导的状语从句,而不是主句的内容。

- A flow into B 流入
- A flow from B 从...流出 由...引起
- A flow towards B 流向
- A flow beyond B 流过...; 溢出
- exhausts 耗尽; 用光
- follows 接着; 在...之后
- precedes 先于...发生; 先于...存在
- suppresses 镇压;抑制(身体的功能或反应)
- adapt to 适应;适合
- cater to 迎合
- turn to 求助于;转向;变成;变得
- react to 对...作出反应
- Food service operators **cater to** consumers when they don't eat at home. 2010 阅读新题型
- Instead of intimate shops catering to a knowledgeable elite," these were stores anyone could

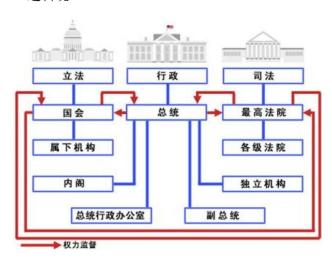
enter, regardless of class or background.2006 text1

• His style caters largely to modern specialists. 2010-24-C

2011 词汇点睛:
precious a.宝贵的
internal a.体内的,内心的
strain v.拉紧,绷紧
conceivable a.可能的
feedback n.反馈,反应
artificial a.做作的,虚伪的
contract v.缩小,(使)收缩
aggravate v.恶化,加剧
moderate v.缓和,减轻
measurable a.显著的,重大的
subconscious a.下意识的
boost v.促进,提高,改善

# 英语一 2012 Cloze 精析

- 话题生: 三权分立!
- 逻辑绕!



Para.1: The ethical judgments of the Supreme Court justices have become an important issue recently.(暗示法院正面临职业道德危机) The court cannot \_\_1\_\_ its legitimacy as guardian of the rule of law,\_\_2\_\_ justices behave like politicians. Yet, in several instances, justices acted in ways that \_\_3\_\_ the court's reputation for being independent and impartial.

Para.2:Justice Antonin Scalia, for example(引入最高法院某大法官的涉政实例), appeared at political events. That kind of activity makes it less likely that the court's decisions will be \_\_4\_\_ as impartial judgments. Part of the problem is that the justices are not \_\_5\_\_ by an ethics code. At the very least (最起码), the court should make itself \_\_6\_\_ to the code of conduct that \_\_7

to the rest of the fede	eral judiciary.(司法部	;司法系统).	
Para.3: This and other	r similar cases <u>8</u>	the question of whet	ther there is still a9
between the court an	d politics.		
Para.4: The framers o	f the Constitution(宪》	去制定者))envision	ed law <u>10</u> having authority
apart from politics. Th	ney gave justices perma	anent positions 12	they would be free to
12 those in power	and have no need to	13 political sup	port. Our legal system was
designed to set law ap	part from politics preci	sely because they are	e so closely <u>14</u> .
他们授予法官终身耶 持.	R位 <u>所以</u> 他们能无	所顾虑地_触怒_ 当	á权者,也无需 _寻求 政治支
Para.5: Constitutional	law is political becaus	e it results from (202	11: flow from) choices rooted in
fundamental social	15 like liberty and	property. When the	court deals with social policy
decisions, the law it _	16 is inescapably	political—which is w	hy decisions split along
ideological lines are se	o easily <u>17</u> as un	just.	4.
Para.6:The justices m	ust <u>18</u> doubts abo	out the court's legitin	nacy by making themselves <u>19</u>
to the code of conduc	t. That would make the	eir rulings more likely	y to be seen as separate from
politics and, 20 , c	onvincing as law.		
Para.6: 法官必须	对法院公正性的原	质疑,通过使自己 _	行为准则。那会使得判决
更可能被视为与政治	ì相分离, 判决	才能被视为令人信息	服,像法律一样。
1. [A] emphasize	[B] maintain	[C] modify	[D] recognize
2. [A] when	[B] lest	[C] before	[D] unless
3. [A] restored	[B] weakened	[C] established	[D] eliminated
4. [A] challenged	[B] compromised	[C] suspected	[D] accepted
5. [A] advanced	[B] caught	[C] bound	[D] founded
6. [A] resistant	[B] subject	[C] immune	[D] prone
7. [A] resorts	[B] sticks	[C] leads	[D]applies
8. [A] evade	[B] raise	[C] deny	[D] settle
9. [A] line	[B] barrier	[C] similarity	[D] conflict
10. [A] by	[B] as	[C] through	[D] towards
11. [A] so	[B] since	[C] provided	[D] though
12. [A] serve	[B] satisfy	[C] upset	[D] replace
13. [A] confirm	[B] express	[C] cultivate	[D] offer
14. [A] guarded	[B] followed	[C] studied	[D] tied
15. [A] concepts	[B] theories	[C] divisions	[D] conventions
16. [A] excludes	[B] questions	[C] shapes	[D] controls
17. [A] dismissed	[B] released	[C] ranked	[D] distorted
18. [A] suppress	[B] exploit	[C] address	[D] ignore
19. [A] accessible	[B] amiable	[C] agreeable	[D] accountable
20. [A] by all means	[B] at all costs	[C] in a word	[D] as a result

# 知识点汇总

<sup>&</sup>quot;最高法不能维持其作为法治捍卫者的合法性"

- "法官和政客一样行事"
- when 当...时
- lest 唯恐; 以免
- before 在...之前
- unless 除非

#### 条件逻辑是考研完型的常考考点:

2010: **So long as** something was changed, productivity rose.

2012: The court cannot maintain its legitimacy as guardian of the rule of law **when** justices behave like politicians.

2013: He theorized that a judge fearful of appearing too soft on crime might be more likely to send someone to prison **if** he had already sentenced 5 or 6 other defendants only to forced community service on that day.

That kind of activity makes it less likely (that the court's decisions will be 4 as impartial judgments).

That kind of activity makes (that the court's decisions will be \_\_\_\_4 \_\_as impartial judgments) less likely.

- be advanced by 被...所提升
- be caught by 被...抓住
- be bound by 受...的约束
- be founded by 由...所建立
- resistant to 对...抵抗的,对抗的
- subject to 服从于...的,受...支配的
- immune to 免疫的;不受...影响的
- prone to 很可能做...的;有做不好事情倾向的
- envision A as B
- view A as B
- rate A as B
- define A as B
- think of A as B
- regard A as B
- consider A as B

dismiss A as B

把 A 否定为 B

因为 B,而不理会 A

本篇第17题

#### upset

=make sb feel warried or unhappy

cultivate

=to try to get one's friendship or support

- by all means 尽一切办法;务必
- at all costs 无论如何,不惜任何代价
- in a word 简而言之,总之
- as a result 结果,因此

#### 法律词汇:

just adj.正义的=right+ acceptable
justice n.公正; 正当性; 司法; 法官
judge n.法官
jury n.陪审团; 评委会
judiciary n.司法部
constitution n.宪法
legal adj.法律的; 合法的
illegal adj.非法的; n.非法移民; 非法劳工
legitimate adj.合法的; 合理的
legitimacy n.合法性
legislative adj.立法的 legislative process 立法程序

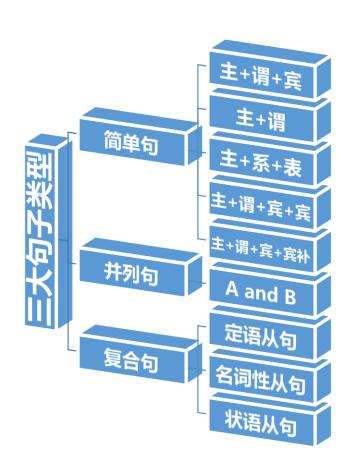
# 英语一 2013 Cloze 精析

#### tasteless-flawless-effortless

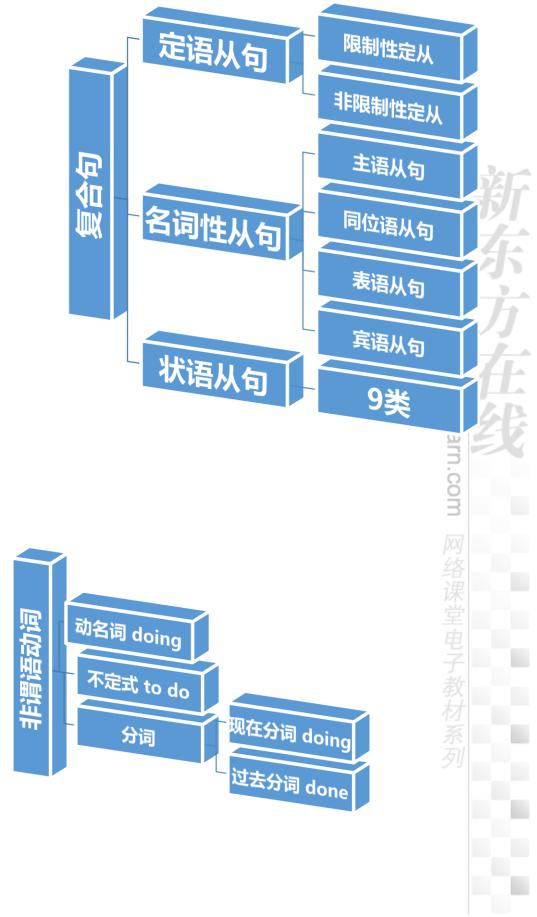
• 复习完形重点语法点

legislation n.立法

- 复习完形归纳-演绎逻辑
- 复习完形文章中的词义复现



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Para.1: People are,	, on the whole, poo	or at considering back	ground information	when making
individual decision	s. At first glance th	is might seem like a s	trength that <u>1</u>	the ability to make
judgments which a	re unbiased by	2 factors. But Dr U	Iri Simonsohn specul	ated that an
inability to conside	r the big <u>3</u> w	as leading decision-n	nakers to be biased b	y the daily
samples of informa	ation they were wo	rking with. <u>4</u> , he	e theorised that a jud	dge <u>5</u> of
appearing too soft	6 crime mig	ht be more likely to se	end someone to prise	on <u>7</u> he had
already sentenced	five or six other de	fendants only to forc	ed community servic	e on that day.
para.1: 缺乏对全	局因素的考虑会影	响人们判断的公正性	生。	
<b>Para.2</b> : To8	this idea, he turne	d to the university-ad	missions process. In	theory, the <u>9</u>
of an applicant sho	ould not depend on	the few others10	randomly for int	erview during the
same day, but Dr S	imonsohn suspecte	ed the truth was <u>1</u>	<u>1</u> .	利
Para.3: He studied	the results of 9,32	3 MBA interviews	12 by 31 admission	ons officers. The
interviewers had _	13 applicants	on a scale of one to f	ive. This scale <u>14</u>	numerous
factors into conside	eration. The scores	were <u>15</u> used	in conjunction with a	n applicant's
score on the Gradu	iate Management <i>i</i>	Admission Test, or GN	/IAT, a standardised e	exam which is
<u>16</u> out of 800 p	oints, to make a de	cision on whether to	accept him or her.	
Para.4: Dr Simonso	ohn found if the sco	ore of the previous ca	ndidate in a daily ser	ies of
interviewees was 0	0.75 points or more	higher than that of t	he one <u>17</u> that	t, then the score
for the next applica	ant would <u>18</u>	by an average of 0.0	75 points. This might	sound small, but
to 19 the eff	ects of such a decr	ease a candidate wou	ıld need 30 more GM	1AT points than
would otherwise h	ave been <u>20</u> .			9/13
				0 7-6
1.[A] grants	[B] submits	[C] transmits	[D] delivers	3
2.[A] minor	[B] external	[C] crucial	[D] objective	
3.[A] issue	[B] vision	[C] picture	[D] moment	Ö
4.[A] Above all	[B] On average	[C] In principle	[D] For example	3
5.[A] fond	[B] fearful	[C] capable	[D] thoughtless	/vv/
6.[A] in	[B] for	[C] to	[D] on	1/4 1/4
7.[A] if	[B] until	[C] though	[D] unless	给
8.[A] test	[B] emphasize	[C] share	[D] promote	课
9.[A] decision	[B] quality	[C] status	[D] success	
10.[A] found	[B] studied	[C] chosen	[D] identified	电
11.[A] otherwise	[B] defensible	[C] replaceable	[D] exceptional	子
12.[A] inspired	[B] expressed	[C] conducted	[D] secured	数
13.[A] assigned	[B] rated	[C] matched	[D] arranged	<del>7</del>
14.[A] put	[B] got	[C] took	[D] gave	12
15.[A] instead	[B] then	[C] ever	[D] rather	<i>示</i>
16.[A] selected	[B] passed	[C] marked	[D] introduced	91
17.[A] below	[B] after	[C] above	[D] before	
18.[A] jump	[B] float	[C] fluctuate	[D] drop	
19.[A] achieve	[B] undo	[C] maintain	[D] disregard	
20.[A] necessary	[B] possible	[C] promising	[D] helpful	

## 知识点汇总

- grants 赋予;给予;承认
- submits 提交; sb. submit to sth. 屈从
- transmits 传送; 传达; 传输
- delivers 递送;发表(演说)

submit 提交

transmit 传播

emit 发出; 散发(热、光、气体或气味)

remit 免除; 赦免

commit 犯(罪);做(坏事)

- fond of doing sth. 喜爱做某事
- fearful of doing sth. 担心或害怕做某事
- capable of doing sth. 有能力做某事
- thoughtless of doing sth. 做某事考虑不周或轻率

#### 条件逻辑是考研完型的常考考点:

2010: **So long as** something was changed, productivity rose.

2012: The court cannot maintain its legitimacy as guardian of the rule of law **when** justices behave like politicians.

2013: He theorized that a judge fearful of appearing too soft on crime might be more likely to send someone to prison **if** he had already sentenced 5 or 6 other defendants only to forced community service on that day.

#### 否定逻辑是考研完型的常考考点:

2011: In fact, instead of straining muscles to build them, as exercise does, laughter apparently accomplishes **the opposite**.

2013: In theory, the success of an applicant should not depend on the few others chosen randomly for interview during the same day, but Dr Simonsohn suspected the truth was **otherwise.** 

- exceptional 特殊的; 杰出的; 例外的
- defensible 可防卫的;可辩护的
- replaceable 可替代的; 可更替的
- otherwise 并非如此的;另外情况下的
- achieve 达到; 获得
- undo 抵消...影响或结果; 使恢复原状
- maintain 维持; 保持
- disregard 不理会; 忽略
- sustain 保持

- · maintain 保持;维持;坚持说;坚持认为
- obtain 获得
- retain 保留
- attain (常指经过努力) 获得

#### 归纳-演绎逻辑:

**大宇宙归纳演绎(篇章展开的方式):** 文章首段往往是对全文主题的概括性阐述。从第二段开始,每段讨论全文主题下的一个分支主题。首段有时会进行必要的铺垫,即引子,最后会在段末重申主题,或者会在第二段点明主题。

**小宇宙归纳演绎(段落展开的方式):** 段落的主题通常会在段落靠前的句子中提出,余下的句子则通过罗列具体论据的方式进行详细阐述。偶尔会在段落末句对全段进行再一次总结。

归纳-演绎逻辑:

#### 2013

提出论点:缺乏对全局情况的考虑会影响人们判断的公正性。 验证其观点:研究大学面试中的申请者的被录取情况是否会受到其他面试者的影响

研究方法:对 9323场 MBA 面试进行了研究。

研究结论

2011-Cloze-para.4 注意段落内部的归纳-演绎关系:

Evidence suggests that emotions can flow from muscular responses. In an experiment published in 1988, social psychologist Fritz Strack of the University of Würzburg in Germany asked volunteers to hold a pen either with their teeth—thereby creating an artificial smile—or with their lips, which would produce a disappointed expression. Those forced to exercise their smiling muscles reacted more enthusiastically to funny cartoons than did those whose mouths were contracted in a frown, suggesting that expressions may influence emotions rather than just the other way around. Similarly, the physical act of laughter could improve mood.

- Emotions can flow from muscular responses.
- In an experiment, psychologist asked volunteers to hold a pen either with their teeth—thereby creating an artificial smile—or with their lips, which would produce a disappointed expression.
- Those reacted more enthusiastically to funny cartoons than did those, suggesting that expressions may influence emotions.
- Similarly, the physical act of laughter could improve mood.

2012-Cloze 注意句子间的归纳-演绎关系:

Constitutional law is political because it results from choices rooted in fundamental social \_\_\_\_\_like liberty and property.

注意: 空格后的 like 表明 liberty and property 是对 fundamental social \_\_\_\_\_\_ 的举例说明,由于 liberty and property 都是社会学和法律学中经常出现的基本社会概念,故可推知横线上应填 concept。

# 英语一 2014 Cloze 精析

## tasteless-flawless-effortless

• 复习完形中的简单词生僻意

Para.1:As many peop	ole hit middle age, the	y often start to notice	that their memory and mental
clarity are not what t	they used to be. We su	uddenly can't rememb	per <u>1</u> we put the keys just a
moment ago, or an o	old acquaintance's na	me, or the name of an	old band we used to love. As the
brain 2_, we refe	er to these occurrence	es as "senior moment	ts." <u>3</u> seemingly innocent,
this loss of mental fo	cus can potentially ha	ve a (n) <u>4</u> impac	t on our professional, social, and
personal <u>5</u> .			-/-
Para.2:Neuroscientis	ts, experts who study	the nervous system, a	re increasingly showing that
there's actually a lo	ot that can be done. It	6 out that the b	rain needs exercise in much the
same way our muscle	es do, and the right m	ental <u>7</u> can signi	ficantly improve our basic
cognitive <u>8</u> . Thi	nking is essentially a_	9 of making conn	ections in the brain. To a certain
extent, our ability to	in making th	ne connections that driv	ve intelligence is inherited.
11 , because these	connections are made	e through effort and pr	actice, scientists believe that
intelligence can expa	nd and fluctuate <u>1</u>	2 mental effort.	5/11
Para.3:Now, a new V	Veb-based company h	as taken it a step <u>13</u>	and developed the first
"brain training prog	gram" designed to a	ctually help people imp	prove and regain their mental
<u>14</u> .			a = 1
Para.4:The Web-base	ed program <u>15</u>	you to systematically in	nprove your memory and
attention skills. The p	orogram keeps <u>16</u>	_ of your progress and	d provides detailed feedback
17 your performa	nce and improvement	t. Most importantly, it <u>:</u>	18 modifies and enhances the
games you play to	19 on the strengt	hs you are developing-	much like a (n) <u>20</u>
exercise routine requires you to increase resistance and vary your muscle use.			
			络
1. [A] why	[B] when	[C] that	[D] where
2. [A] improves	[B] fades	[C] collapses	[D] recovers
3. [A] While	[B] Unless	[C] Once	[D] If
4. [A] uneven	[B] limited	[C] damaging	[D] obscure
5. [A] relationship	[B] environment	[C] wellbeing	[D] outlook
6. [A] turns	[B] finds	[C] points	[D] figures
7. [A] responses	[B] roundabouts	[C] workouts	[D] associations
8. [A] genre	[B] criterion	[C] circumstances	[D] functions
9. [A] channel	[B] process	[C] sequence	[D] condition 万
10. [A] excel	[B] feature	[C] persist	[D] believe
11. [A] However	[B] Moreover	[C] Otherwise	[D] Therefore
12. [A] instead of	[B] regardless of	[C] apart from	[D] according to
13. [A] back	[B] further	[C] aside	[D] around
14. [A] framework	[B] stability	[C] sharpness	[D] flexibility
15. [A] hurries	[B] reminds	[C] forces	[D] allows
16. [A] order	[B] track	[C] hold	[D] pace

17. [A] to [B] on [C] for [D] with 18. [A] constantly [B] habitually [C] irregularly [D] unusually 19. [A] carry [B] put [C] build [D] take 20. [A] risky [B] familiar [C] idle [D] effective

## 知识点汇总

#### 让步逻辑:

- · though, although, even though, even if, while, as
- · no matter+ what  $\,\,\,\,\,\,\,\,\,$  who, when, where, which, how, whatever, whoever, whenever, wherever, whichever, however
- ·表让步转折关系的介词,副词:

despite, in spite of, for all, notwithstanding

He despised William Pitt, notwithstanding the similar views they both held.

2011: Laughing probably has little influence on physical fitness, despite some claims to the contrary.

注意力丧失对我们的职业\_\_\_、社交\_\_\_和个人\_\_\_\_ 造成潜在的危害。

- · relationship 关系; 联系
- · environment 环境
- ·wellbeing 健康;幸福;舒适
- ·outlook 观点; 前景

#### 主语从句

That the earth turns around the sun is known to all. It is known to all that the earth turns around the sun.

It is necessary 【that...】
It is known to all 【that...】
It is common knowledge 【

It is common knowledge 【 that...】

It occurred to me 【that...】

It turns out 【that...】

- · persist (in doing) 坚持; 执意 vs insist
- · believe(in doing)相信
- ·excel (in doing) 擅长
- ·feature (in doing) 在...中起重要作用; 体现

#### 熟词僻义的考查:

2010:

an account of 描述; 叙述; 报导 2010.5

sth. matters 重要 2010.6

A be subjected to B 遭受 2010.11 2012.6

hit a plateau 2010.20

2011:

measurable 显著的, 重大的 2011.5

2012:

line 界限 2012.9

upset vt. 触怒 2012.12

cultivate 建立(关系)2012.13

shape 塑造 2012.16 accountable 负有责任的

2013:

sentence vt.宣判; 判决

2014:

even 保持不变的,平滑的,均等的,偶数的 uneven 不平坦的,不规则的,不均衡的

- · keep order 保持秩序
- · keep track of 保持知晓...的信息,与...保持联络
- · keep hold of 抓住;保持对...的控制
- · keep pace with 与...并驾齐驱,齐头并进

第一段:人到中年,大脑机能开始衰退,有危害。

第二段: 大脑机能可以通过训练得到改善。

第三段:介绍大脑训练程序。

第四段:介绍大脑训练程序的功用和特点。