


# Visualising Data

 Changes before 22/23

- ☐ Add log-scale option, data joins (link to CASA0005)
- ☐ Add Learning Outcomes for each week

## Lectures

Video	Markdown for Note-taking
Linking Data	Notes
Linking	Notes
Spatial Data	
Grouping	Notes
Data	
Data	Notes
Visualisation	

## Readings

- (D'Ignazio and Klein 2020, chap. 3) On Rational, Scientific, Objective Viewpoints from Mythical, Imaginary, Impossible Standpoints in Data Feminism; Pre-review URL
- (Badger, Bui, and Gebeloff 2019) The Neighborhood Is Mostly Black. The Home Buyers Are Mostly White. URL

## Contribution

- Padlet: [Collaborative Agenda]

## Quiz!

- Complete the short Moodle quiz associated with this week's activities.

## Class

- Reviewing the **Collaborative Agenda**
- Discussion of **Readings**
- **Live Coding**

## Practical

### Changes before 22/23

- ☐ Add Learning Outcomes for each week
- ☐ Standardise delivery by TAs where practicals are TA-led (e.g. FSDS): clearer guidance on how to take students through each week.
- ☐ Clearer articulation of difficulty levels/targets for components *within* each week's practicals.
- ☐ Make links between lecture and practical content explicit; ideally trace a question through the whole process (*e.g.* “If I wanted to know if and where blue plaques are clustered in London how would I find out?”)

The practical can then be downloaded from GitHub.

Badger, E., Q. Bui, and R. Gebeloff. 2019. “Neighborhood Is Mostly Black. The Home Buyers Are Mostly White. New York Times.” New York Times. <https://www.nytimes.com/interactive/2019/04/27/upshot/diversity-housing-maps-raleigh-gentrification.html>.

D’Ignazio, Catherine, and Lauren F. Klein. 2020. *Data Feminism*. MIT Press. <https://bookbook.pubpub.org/data-feminism>.