

Reading Week

Overview

Past student performance *strongly* suggests that you should engage with the assigned readings in order to do well on the Data Audit.

! Important

This week's learning objectives are:

1. Get caught up on any missed reading(s).
2. Start to think about the research question(s) for your *Policy Briefing*.
3. Start to think about how you *might* ask your question(s) of the data.

Looking ahead to the Data+Policy Briefing, I'd *also* strongly suggest that you browse the Full Reference List for ideas. The bibliography is a working document and I will add more items as and when I come across them or new works are published, but this is a good time to start chatting with the other people in your group about what you might want to examine!

Readings

For the Data Audit, you will also want to consider:

- (Elwood and Wilson 2017) DOI
- (Elwood and Leszczynski 2018) DOI
- (Bemt et al. 2018) DOI
- (Amoore 2019) DOI
- (Crawford and Finn 2015) DOI

Amoore, L. 2019. "Doubt and the Algorithm: On the Partial Accounts of Machine Learning." *Theory, Culture, Society* 36 (6):147–69. <https://doi.org/10.1177%2F0263276419851846>.

Bemt, V. van den, J. Doornbos, L. Meijering, M. Plegt, and N. Theunissen. 2018. "Teaching Ethics When Working with Geocoded Data: A Novel Experiential Learning

- Approach.” *Journal of Geography in Higher Education* 42 (2):293–310. <https://doi.org/10.1080/03098265.2018.1436534>.
- Crawford, K., and M. Finn. 2015. “The Limits of Crisis Data: Analytical and Ethical Challenges of Using Social and Mobile Data to Understand Disasters.” *GeoJournal* 80 (4):491–502. <https://doi.org/10.1007/s10708-014-9597-z>.
- Elwood, S., and A. Leszczynski. 2018. “Feminist Digital Geographies.” *Gender, Place and Culture* 25 (5):629–44. <https://doi.org/10.1080/0966369X.2018.1465396>.
- Elwood, S., and M. Wilson. 2017. “Critical GIS Pedagogies Beyond ‘Week 10: Ethics.’” *International Journal of Geographical Information Science* 31 (10):2098–2116. <https://doi.org/10.1080/13658816.2017.1334892>.