


Textual Data

 Changes before 22/23

- ☐ Add Learning Outcomes for each week
- ☐ Link to regex/working with strings in Week 2 CASA0005

Lectures

Video	Markdown for Note-taking
Notebooks as Documents	Notes
Patterns in Text	Notes
Cleaning Text	Notes
Analysing Text	Notes

Readings

- (Ladd 2020) Web Page
- (Lavin 2019) Web Page

Contribution

- Padlet: [Collaborative Agenda]

Quiz!

- Complete the short Moodle quiz associated with this week's activities.

Class

- Reviewing the **Collaborative Agenda**
- Discussion of **Readings**
- **Live Coding**

Practical

Changes before 22/23

- ☐ Add Learning Outcomes for each week
- ☐ Standardise delivery by TAs where practicals are TA-led (e.g. FSDS): clearer guidance on how to take students through each week.
- ☐ Clearer articulation of difficulty levels/targets for components *within* each week's practicals.
- ☐ Make links between lecture and practical content explicit; ideally trace a question through the whole process (*e.g.* “If I wanted to know if and where blue plaques are clustered in London how would I find out?”)

The practical can then be downloaded from GitHub.

Ladd, John R. 2020. “Understanding and Using Common Similarity Measures for Text Analysis.” *The Programming Historian*, no. 9. <https://doi.org/10.46430/phen0089>.

Lavin, Matthew J. 2019. “Analyzing Documents with TF-IDF.” *The Programming Historian*, no. 8. <https://doi.org/10.46430/phen0082>.