**Unit 8 Lesson 2**

**English Reading and Speaking (10) Spring Term 2025**

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**Part I. Vocabulary: Complete the passage below with the correct word from the box. Each word can be used only once. (3% each; 36 %)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| guide | valley | journey | central | tour | excellent |
| destination | peak | unforgettable | explore | gear | training |

1. The hikers reached the mountain’s highest \_\_\_\_\_peak\_\_\_\_\_ just before sunrise.
2. We booked a city \_\_\_\_\_\_tour\_\_\_\_\_\_ of the ancient part of London.
3. The hotel is located in the \_\_\_\_\_\_\_\_central\_\_\_\_\_ part of the city, near the train station.
4. She needed proper hiking \_\_ gear\_\_\_\_\_\_\_\_\_\_ such as rope and shoes before climbing the trails.
5. The travel \_\_\_\_\_\_\_\_ **guide** \_\_\_\_\_ showed us around the historical landmarks.
6. Our trip to the Amazon rainforest was truly an \_\_\_ **unforgettable**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ experience.
7. Before you go skydiving, a three-hour \_\_\_\_\_ **training** \_\_\_\_\_\_\_\_\_\_\_ is necessary to keep you safe.
8. The \_\_\_\_ **journey**\_\_\_\_\_\_\_\_\_\_\_\_\_ between the Taipei and Kaohsiung took over four hours by train.
9. I want to \_\_\_ explore\_\_\_\_\_\_\_\_\_\_\_\_\_ the caves near the river this weekend.
10. The town lies in a beautiful green \_\_\_ **valley** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ surrounded by mountains.
11. This small village is a popular travel \_\_\_\_ destination\_\_\_\_\_\_\_\_\_\_\_\_ for local tourists.
12. The weather and scenery in Sun Moon Lake are just \_\_\_\_ excellent\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part II. Fun with Words: Synonyms are words or phrases that have the same meaning. Write synonyms to the indicated word in the box. (16%)**

|  |  |
| --- | --- |
| **Word** | **Synonyms** |
| **explore** | **1. \_\_\_\_** **discover\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_** **investigate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **destination** | **3.\_\_\_\_** **location\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **aboriginal** | **4. \_\_\_ native  \_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_** **indigenous\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **steep** | **6.\_\_\_** **sharp\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **journey** | **7.\_\_\_\_ trip  \_\_\_\_\_\_\_\_\_\_\_\_ 8.\_\_\_\_\_** **voyage\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Part III. Sentence Practice** **Use the phrasal verbs from the box to complete the sentences. Each phrasal verb is used only once. (3% each; 18%)**

**stand up for | catch up on  |  get on to  |  put up with  | come up with |  watch out for**

1. You should always \_\_\_\_\_ watch out for\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ snakes when hiking in the forest.
2. I don’t know how she can \_\_\_ **put up with**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the noise from her neighbors every night.
3. He’s very brave; he always \_\_\_\_\_\_ **stands up for** \_\_\_\_\_\_\_\_\_\_\_\_ people who are being bullied.
4. We need to \_\_\_\_ come up with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a good idea for our group presentation.
5. I’ll call you back later—I need to \_\_\_\_\_\_\_ **catch up on**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some emails first.
6. It’s time to \_\_\_\_\_\_ **get on to** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the next part of the report before the meeting.

**Use each of the following phrasal verbs to make a new sentence (5% each; 30%):**

1. **stand up for**\_\_\_\_ We should always **stand up for** what is right, even if it’s difficult.
2. **catch up on**\_\_ I need to **catch up on** my homework this weekend.\_\_
3. **get on to** – After the break, let’s **get on to** the next chapter.
4. **put up with** – I can’t **put up with** the traffic in this city anymore.
5. **come up with** – Jenny **came up with** a great idea for our project.
6. **watch out for** – **Watch out for** slippery roads when it rains.