

英文寫作分析報告

生成時間：2025-05-11 23:45:49

第1部分：文章內容統整：

這篇文章記述了作者目睹同學受欺負卻因缺乏勇氣袖手旁觀，事後深感後悔的經歷。作者闡述了當時的猶豫與恐懼，以及目睹受欺負同學哭泣的場景，並說明此事件對其造成的心理衝擊，最終使他決心日後挺身而出幫助弱勢者。文章的核心主題是勇氣、悔恨與自我反省，以及對未來行為的決心。

第2部分：內容分析：

【敘事方式說明】：文章採用第一人稱敘事，以時間順序為主線，詳細描述了作者目睹事件的全過程，包括自身的內心掙扎、旁觀時的感受，以及事後的反思和決心。敘事細膩，讀者能感同身受作者的悔恨與自我批判。

【佳句統整】：

* "The faint sound of his cries has been forever etched into my mind, making it the most vivid and regrettable sound in my memory." (他哭泣的微弱聲音永遠銘刻在我的腦海中，成為我記憶中最鮮明也最令人後悔的聲音。) 此句以生動的意象描寫了事件對作者的深刻影響。

* "And given that I was one of the few people that actually treated him normally, what I ended up doing at that time felt like an act of betrayal to him." (而且，鑑於我是少數幾個真正正常對待他的人之一，我當時的所作所為感覺像是對他的背叛。) 此句點明了作者的愧疚感，並突顯其行為的嚴重性。

* "The faint cries turned into a personal reminder for me, and anytime when someone is being teased, these sounds always remind me that I should stand up for those in need, and prevent another tragedy from happening." (那微弱的哭聲變成我個人的提醒，每當有人受欺負時，這些聲音總會提醒我應該挺身而出幫助需要幫助的人，並防止另一場悲劇發生。) 此句展現了作者從錯誤中學習，並決心改過自新的決心。

第3部分：文章優、缺點：

【優點】：

- 敘事流暢自然，情感真摯：文章以第一人稱敘事，讀者能感受到作者真誠的情感，並容易產生共鳴。
- 細節描寫生動：作者運用具體的細節描寫，例如「faint sobbing sound」、「quietly crying」，使讀者更容易想像當時的場景，加強文章的感染力。
- 主題明確深刻：文章的主題是勇氣、悔恨與自我反省，並具有教育意義，啟發讀者思考如何在面對不公義時做出正確的選擇。

【缺點】：

- 部分情節略顯簡略：例如，欺負事件的具體經過描寫得不夠詳細，僅是概括性的描述。
- 篇幅略短：如果能更深入地探討作者內心的掙扎與反思，文章的深度會更上一層樓。

【整體回饋】：

文章整體而言寫得不錯，情感真摯，敘事流暢，主題明確。但部分細節可以更豐富，篇幅可以適度加長，以

使文章更具感染力與深度。

第4部分：文法與用詞錯誤：

1. 原文：**Despite my mind telling me to step in and try to stop them, my lack of courage ended up making me witness this whole act without taking any action.**

改進方式：Despite my mind telling me to intervene and stop them, my lack of courage resulted in my witnessing the entire incident without taking any action. (或: Although my mind told me to intervene and stop them, my lack of courage meant I witnessed the entire incident without intervening.)

2. 原文：**seldom had I heard about him afterwards.**

改進方式：I seldom heard from him afterwards. (或: I rarely heard about him afterward.)

第5部分：文法、單字替換：

1. 原文：picked on

建議替換內容：bullied

簡要說明建議原因：「bullied」比「picked on」更正式、更直接地表達了受欺負的行為。

2. 原文：disruptive

建議替換內容：aggressive/boisterous/troublesome

簡要說明建議原因：根據上下文，用「aggressive」(具有侵略性)、「boisterous」(喧鬧的)或「troublesome」(麻煩的)更能準確描述那些同學的行為。

3. 原文：teasing

建議替換內容：harassment/bullying

簡要說明建議原因：與文章整體語氣更為一致，更能突顯欺負的嚴重性。

4. 原文：mind

建議替換內容：conscience/instinct

簡要說明建議原因：使用conscience 或 instinct 更能突顯內心良知與直覺的掙扎。

5. 原文：act

建議替換內容：incident/episode

簡要說明建議原因：「incident」或「episode」更為正式且更貼切地描述事件。

範例文章參考

The chipped paint on the classroom wall seemed to mock me, its faded colours mirroring the dull ache of guilt that had settled in my chest. I remember the afternoon vividly: sunlight slicing through the dusty window, illuminating the scene unfolding below. A group of my classmates, their laughter sharp and cruel, were circling Liam, their words like stones thrown at an already wounded bird. My throat tightened, a knot of fear and inaction constricting my breath. I knew I should intervene, should shout, should do

something – anything – but my feet remained rooted to the spot. The familiar, insidious whisper of peer pressure choked the better part of me.

Later, during the quiet hush of a composition exam, I heard it: a stifled sob, small and fragile, emanating from Liam's corner of the room. The image of his hunched posture, his shoulders shaking beneath his uniform, seared itself into my memory. He was writing, his pen scratching a frantic rhythm against the paper, desperately trying to mask his distress. His quiet despair was a stark contrast to the boisterous indifference of the others.

Liam transferred the following week. The silence that followed his departure felt heavier than any shouted insult. His absence, a gaping hole in the classroom dynamic, was a constant reminder of my cowardice. The faint sound of his weeping, a ghostly echo in my mind, became a symbol of my failure. I had been one of the few who treated him with ordinary kindness, a kindness rendered meaningless by my inaction. That small, broken sound became a personal judgment, a relentless echo of the "what ifs" that haunt me still.

Now, whenever I witness even the slightest hint of bullying, the phantom of Liam's sobs rises within me. It's a visceral reminder of the power of bystander apathy and the devastating consequences of silence. It fuels my resolve to break the cycle, to be the voice for those who cannot speak, and to ensure that no one else suffers the same isolating agony that Liam endured because of my inaction. The chipped paint on that classroom wall may remain, but the stain on my conscience is far more indelible.