英文寫作分析報告

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第1部分:文章内容統整:

這篇文章主要敘述作者目睹校園霸凌事件卻因缺乏勇氣而袖手旁觀,事後深感後悔與自責的經歷。文章重點在於作者對自己未能伸出援手的悔恨之情,以及這段經歷如何促使他日後積極協助受欺負者。

第2部分:内容分析:

【敘事方式說明】

文章採用第一人稱敘事,以時間順序來描述事件的經過,先敘述作者目睹霸凌事件,接著描述事後聽到受害者哭泣的聲音,最後闡述事後的悔恨以及其對自己行為的反思。 敘事風格平實真摯,讀者容易產生共鳴。

【佳句統整】

- * "The faint sound of his cries has been forever etched into my mind, making it the most vivid and regrettable sound in my memory." (他微弱的哭聲永遠刻在我的腦海裡,成為我記憶中最鮮明也最令人後悔的聲音。) 這句話精煉地表達了作者深刻的悔恨之情,也突顯了聲音在作者記憶中的強烈衝擊。
- * "what I ended up doing at that time felt like an act of betrayal to him." (我當時所做的,感覺像是對他的背叛。) 此句 精準地描寫了作者內心的自責與愧疚。
- * "The faint cries turned into a personal reminder for me, and anytime when someone is being teased, these sounds always remind me that I should stand up for those in need, and prevent another tragedy from happening" (微弱的哭聲變成我的個人提醒,每當有人被欺負時,這些聲音總是提醒我應該挺身而出幫助需要幫助的人,並防止悲劇再次發生。) 此句點明了文章的主旨,說明作者從錯誤經驗中吸取教訓,並決定日後積極介入。

第3部分:文章優、缺點:

【優點】

- 1. 敘事清晰流暢,情感真摯:文章以平實的語言描寫事件經過,讀者容易理解和產生共鳴。作者真誠的情感流露,更增加了文章的感染力。
- 2. 重點突出,主旨明確:文章以作者的悔恨與反思為主軸,闡述了目睹霸凌卻未能伸出援手的經驗,以及這段經歷如何改變他日後的行為。
 - 3. 啟發性強:文章具有警世作用,提醒讀者應勇於挺身而出,幫助需要幫助的人。

【缺點】

- 1. 缺乏細節描述:文章對霸凌事件的描述較為簡略,缺乏具體細節,例如霸凌者的行為方式、受害者的反應 等等,使得讀者對事件的想像空間有限。
- 2. 篇幅略短:文章篇幅較短,可以加入更多細節來豐富內容,例如作者內心掙扎的過程、事後與其他同學的 互動等等。

【整體回饋】

這是一篇相當不錯的文章,情感真摯,主旨明確,具有啟發性。但可以透過增加細節描述及篇幅,使文章更 具感染力與說服力。

第4部分:文法與用詞錯誤:

1. 原文: During one afternoon, when I was just minding my own business, ...

改進方式: One afternoon, when I was just minding my own business, ... 或 One afternoon, while I was just minding my own business, ... (將冗餘的"During one"移除,或改用while,更自然)

2. 原文: ...some other classmates who were constantly disruptive.

改進方式:...some other classmates who were constantly bullying him/her. (更精準地描述霸凌行為)

第5部分: 文法、單字替換:

1. 原文: seldom had I heard about him afterwards.

建議替換內容: I rarely heard from him afterwards. 或 I seldom heard from him afterwards.

簡要說明建議原因:改進後的句子語氣更自然,而且使用更常見的詞彙。原句雖然文法正確(倒裝句),但略 顯正式且不符合口語習慣。

2. 原文: These sounds always remind me that I should stand up for those in need, and prevent another tragedy from happening.

建議替換內容: These sounds constantly remind me to help those in need and prevent future tragedies.

簡要說明建議原因:將"stand up for those in need"簡潔地改為 "help those in need", 並將 "another tragedy from happening" 改為較精煉的 "future tragedies", 使句子更精簡有力。

範例文章參考

The chipped paint on the classroom wall seemed to mock me. It was a dull, indifferent grey, much like the fear that paralyzed me that afternoon. I watched, a silent spectator, as a group of boys relentlessly taunted Liam, their words sharp and cruel like shards of glass. He hunched smaller, his shoulders a shield against their taunts. My own hands clenched, a fist of inaction buried deep in my lap. The urge to intervene, a flicker of defiance, sparked within me, but it was quickly extinguished by a cold wave of self-preservation. I knew the price of dissent in our little ecosystem; isolation, ridicule, maybe worse. So I remained silent, a coward cloaked in the anonymity of the crowd.

Later, during the composition exam, the scratching of pencils was punctuated by a soft, rhythmic sniffle. Liam. His quiet weeping, a heartbreaking counterpoint to the teacher's hushed instructions, cut through me. I saw the tremor in his hand as he wrote, the desperate attempt to conceal his distress. His vulnerability, laid bare in the stark silence of the examination room, was a searing indictment of my cowardice.

He transferred the following week. His absence left a gaping hole, a stark reminder of my failure. The faint sound of his stifled sobs, a ghostly echo in the quiet corners of my memory, has become a constant companion. It's a haunting melody that plays on repeat, a testament to my inaction and the profound impact of silent complicity. It serves as a relentless, self-inflicted punishment, a stark lesson in the devastating consequences of choosing silence over courage. Liam's silent tears became my wake-up call. Now, when I see someone being targeted, the phantom of his weeping spurs me into action. I will not be silent again. I will not let another Liam suffer alone.