

英文寫作分析報告

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第1部分：文章內容統整：

這篇文章闡述作者目睹校園霸凌事件卻因缺乏勇氣而袖手旁觀，事後深感後悔與自責的經歷。作者描述了被霸凌同學的痛苦與其轉學後的遺憾，並以此為鑑，立志日後要挺身而出幫助受欺負的人。文章核心主題是悔恨、勇氣的缺乏以及日後的自我反省與成長。

第2部分：內容分析：

【敘事方式說明】：文章採用第一人稱敘事，以時間順序為線索，詳述作者目睹霸凌事件的經過、事後感受以及反思。從看到霸凌事件，到聽到被霸凌同學的哭泣聲，再到同學轉學後的後悔，層層遞進，展現作者內心掙扎與悔恨的過程。

【佳句統整】：

* "The faint sound of his cries has been forever etched into my mind, making it the most vivid and regrettable sound in my memory." (他微弱的哭聲永遠烙印在我的腦海裡，成為我記憶中最鮮明、也最令人後悔的聲音。) 此句運用強烈的意象，生動地表現作者深刻的悔恨。

* "And given that I was one of the few people that actually treated him normally, what I ended up doing at that time felt like an act of betrayal to him." (而且，鑑於我是少數幾個真正正常對待他的人之一，我當時所做的，感覺像是對他的背叛。) 此句展現作者對自身行為的深刻反思，並指出其行為帶來的負面影響。

* "The faint cries turned into a personal reminder for me, and anytime when someone is being teased, these sounds always remind me that I should stand up for those in need, and prevent another tragedy from happening." (那微弱的哭聲變成我個人的提醒，每當有人被取笑時，這些聲音總是提醒我應該挺身而出幫助需要幫助的人，並防止悲劇再次發生。) 此句點明文章的主旨，突顯作者從錯誤中吸取教訓，並決心改變的決心。

第3部分：文章優、缺點：

【優點】：

- 敘事清晰流暢：文章以時間為軸線，敘事邏輯清晰，讀者易於理解事件經過和作者的情感變化。
- 細節描寫生動：文章運用具體的細節描寫，例如「faint sobbing sound」、「quietly crying」，使讀者更能體會被霸凌同學的痛苦，以及作者內心的掙扎。
- 情感真摯深刻：作者真誠地表達了自己的悔恨和反思，情感流露自然，容易引起讀者的共鳴。
- 主題明確深刻：文章以校園霸凌為背景，探討了勇氣、責任和悔恨等深刻的主题，發人深省。

【缺點】：

- 缺乏對霸凌事件的詳細描述：文章只簡單描述了霸凌事件的發生，缺乏對霸凌行為的具體描述，使讀者難以更深入地了解事件的嚴重性。
- 對自身行為的反思略顯簡略：文章雖然表達了後悔，但對自身行為的反思可以更深入，例如可以探討為何缺乏勇氣、如何克服自身的恐懼等。

【整體回饋】：

這篇文章是一篇情感真摯、發人深省的反思性文章。作者以自身經歷為例，呼籲人們要勇於挺身而出，幫助那些需要幫助的人。文章的優點在於情感真摯、敘事流暢，但可以透過更詳細地描述霸凌事件和更深入地反思自身行為，來提升文章的深度和感染力。

第4部分：文法與用詞錯誤：

1. 原文：**During one afternoon**, when I was just minding my own business,...

改進方式：One afternoon, when I was just minding my own business,... (刪除多餘的"During")

2. 原文：...some other classmates who were constantly **disruptive**.

改進方式：...some other classmates who were constantly **bullying** him/her. (將disruptive改成更直接的bullying，更貼切的描述霸凌行為)

3. 原文：...I heard a faint sobbing sound coming from **nearby**.

改進方式：...I heard a faint sobbing sound coming from **near me**. (將nearby改成near me，更精確描述聲音的來源)

第5部分：文法、單字替換：

1. 原文：**seldom had I heard** about him afterwards.

建議替換內容：I **rarely heard** about him afterwards. / I **hardly ever heard** about him afterwards.

簡要說明建議原因：使用更常見且自然的表達方式，避免倒裝句，使句子更易讀。

2. 原文：...**these sounds always remind me** that I should stand up for those in need,...

建議替換內容：...**this always reminds me** that I should stand up for those in need,...

簡要說明建議原因：避免重複使用sounds，使用this更精簡，且語意更明確。

3. 原文：...and prevent another **tragedy** from happening.

建議替換內容：...and prevent another **incident/similar situation** from happening.

簡要說明建議原因：將tragedy(悲劇)替換成較為輕微的詞彙，避免語氣過於強烈，更符合文章整體基調。使用incident或similar situation，更貼切的表達避免類似事件再次發生。

範例文章參考

The chipped paint on the classroom wall seemed to mock me. It was the same shade of faded grey as the fear that clung to me that afternoon. I saw it happen – the slow, deliberate dismantling of my classmate, Liam. A whispered barrage of insults, a shove that sent his books scattering across the floor, the cruel laughter that followed like a predator's shadow. My gut churned, a knot of guilt tightening with each snicker. I knew I should intervene. I *wanted* to. But the weight of inaction settled heavily on my shoulders, a paralysis born of fear and the suffocating pressure of conformity.

I watched, a silent accomplice to Liam's humiliation. The image of his hunched form, gathering his scattered belongings, is seared into my memory. Later, during the composition exam, the scratch of pencils was punctuated by a soft, choked sob. It was Liam, tears silently tracing paths through the lines he was writing. He was trying to hide it, to disappear into the anonymity of the test,

but his distress was palpable.

Liam transferred the following week. His departure was as quiet as his suffering had been. Yet the sound of his stifled weeping echoes in the recesses of my mind, a constant, accusatory whisper. It's a sound I can't erase, a testament to my cowardice. I had known him, treated him with a measure of normalcy in the suffocating social landscape of our school. My inaction felt like a profound betrayal, a silent abandonment in his moment of need.

The chipped paint remains, a stark reminder of my failure. But now, the grey doesn't represent only fear. It also represents the weight of responsibility, a burden I bear for what I didn't do. Liam's silent cry is not just a regrettable memory; it's a call to action. It's a promise I make to myself, to others – a promise to never again let the fear of peer pressure silence the voice of my conscience. I will speak up. I will intervene. I will not let another Liam suffer in silence.