
Visualizing Data and Summary Statistics

Introduction to Evolution and Scientific Inquiry
Dr. Spielman; spielman@rowan.edu

Quantitative vs. Categorical variables

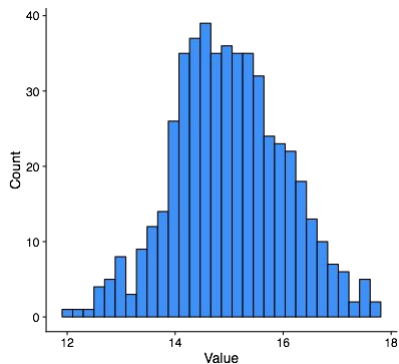
- Quantitative variables are described by data as *numbers*
 - Height of a plant
 - Number of legs on an octopus
 - Length of gestation time
- Categorical variables are described by data as *categories*
 - Colors
 - Species names
 - iPhone models

There are two types of quantitative data

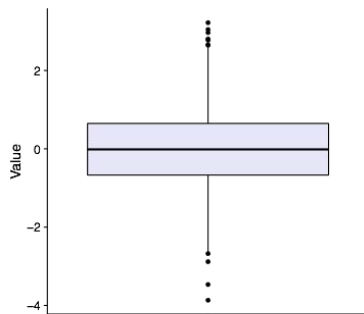
- Continuous
 - Any real-number value within some range
 - Example: height, weight,
 - If it can be a decimal, it is continuous
- Discrete (also known as discontinuous in book)
 - Values are in indivisible units, i.e. whole or counting numbers
 - "Count data"
 - If it can NOT have a decimal (i.e. there are not 2.5 people), it is discrete
- Note: discreet is different.

How we represent data depends on what kind it is

Visualize quantitative data

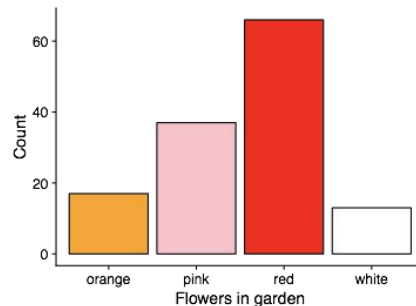


Histogram



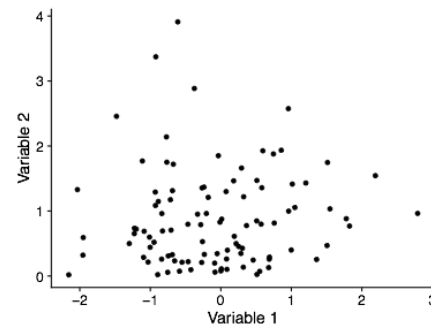
Boxplot

Visualize categorical data*



Bar plot

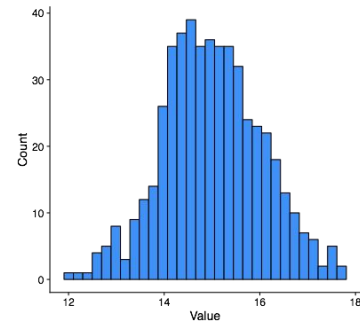
Visualize how **two quantitative** variables relate



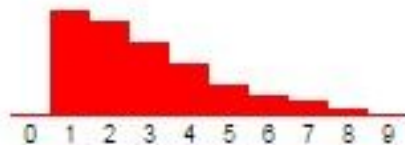
Scatterplot

*Commonly used for quantitative data as well, but it “shouldn’t be”

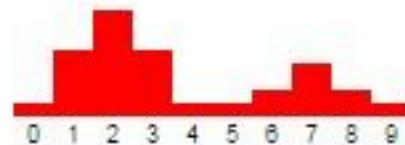
Histograms



Symmetric, unimodal,
bell-shaped



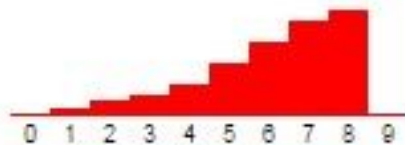
Skewed right



Non-symmetric, bimodal



Uniform

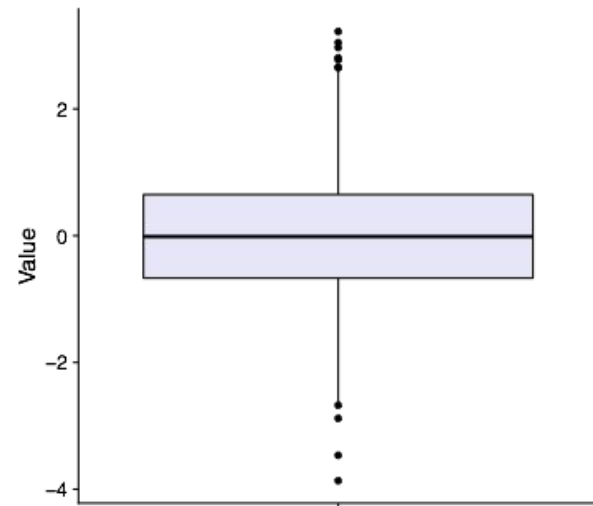
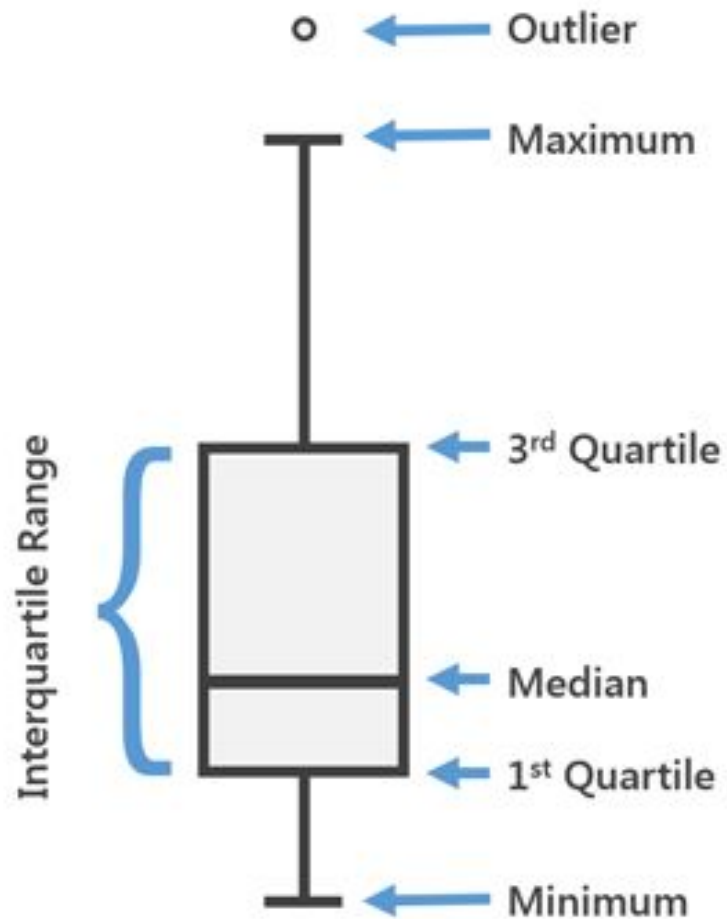


Skewed left

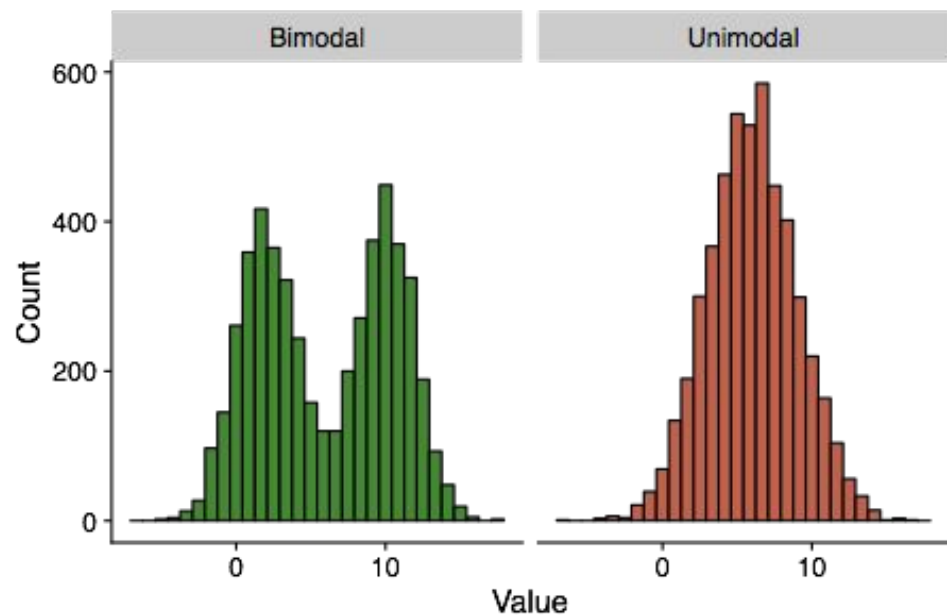
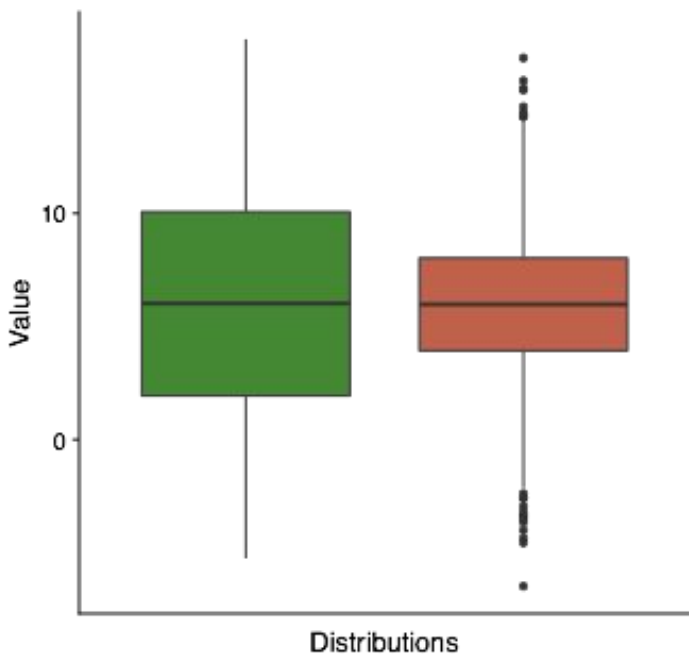


Symmetric, bimodal

Boxplots



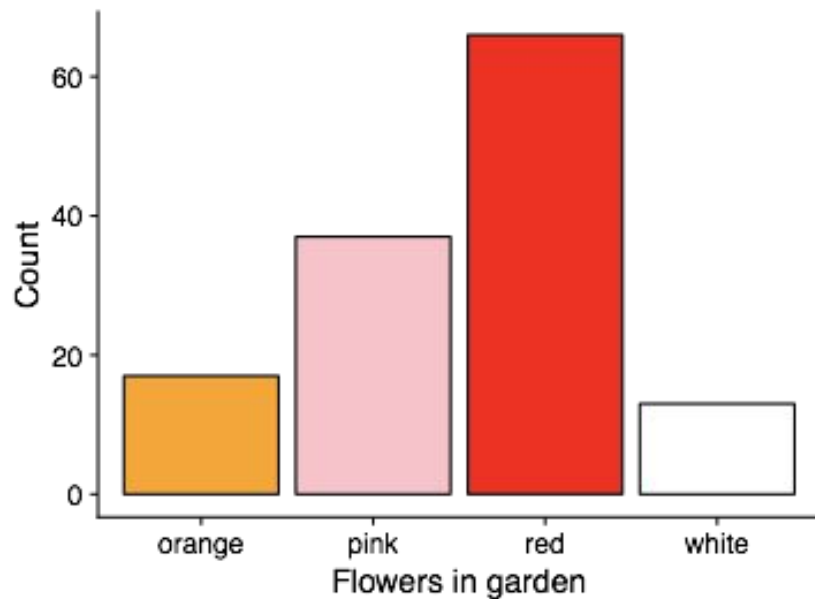
Boxplots vs. histograms



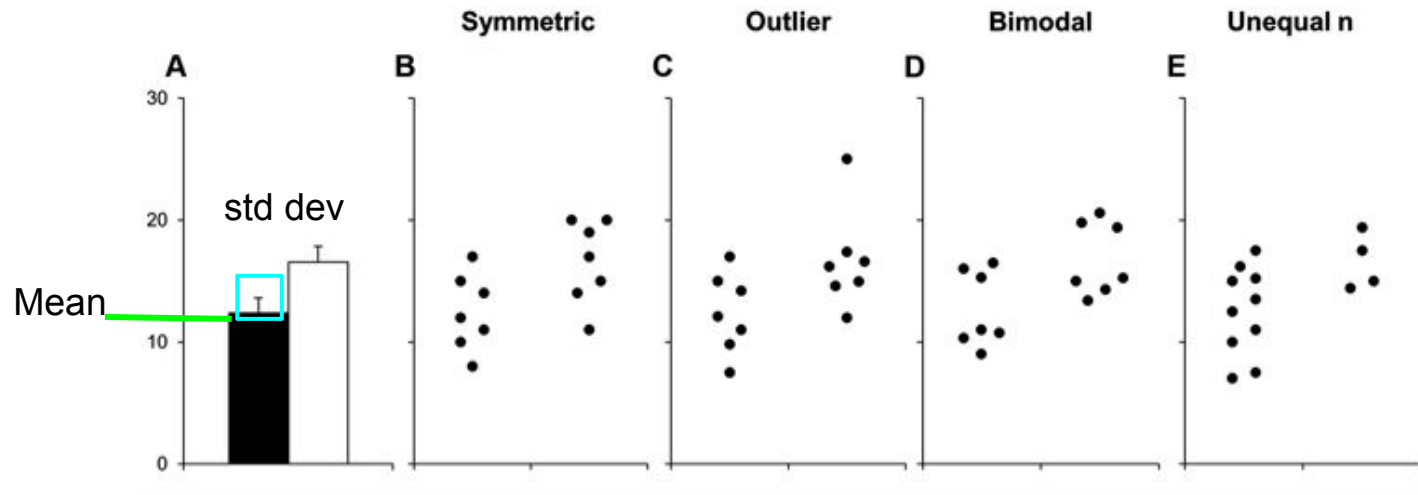
Barplots

In my garden, there are...

- 18 orange flowers
- 37 pink flowers
- 62 red flowers
- 15 white flowers

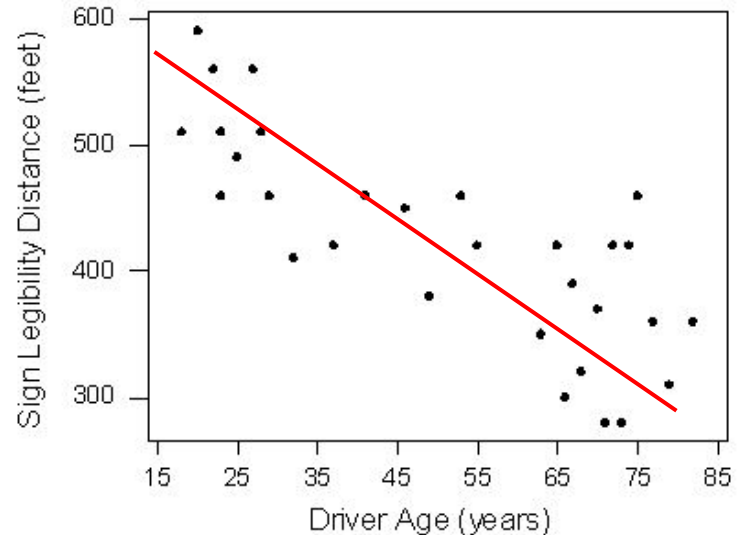


Barplots can also show mean and standard deviation



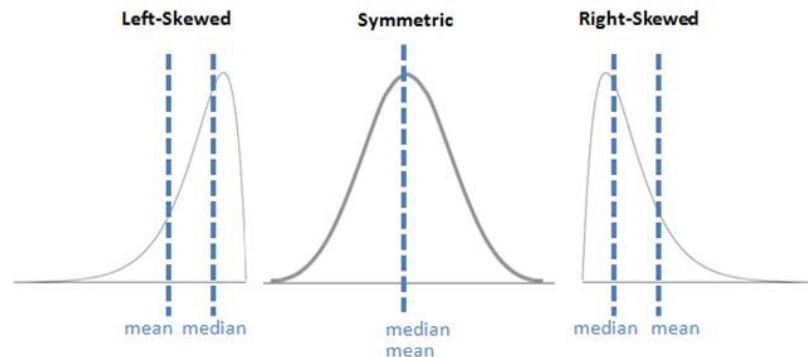
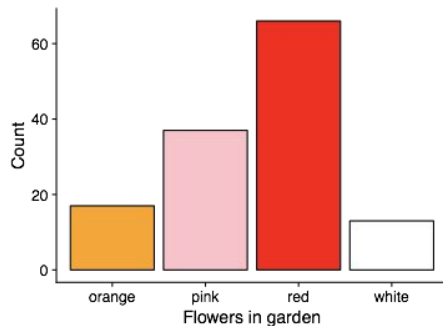
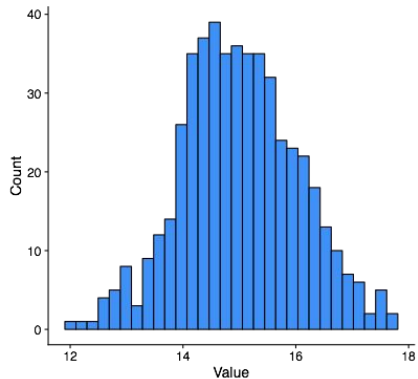
Scatterplots

- X-axis shows **independent variable**
- Y-axis shows **dependent (response) variable**



Describing the location of a distribution

- Location is a fancy word for “center”
 - Mean and median for quantitative data
 - Mode for categorical data



Describing the spread of a distribution

- Range

- 1, 2, 3, 7, 9 → **8**
- 1, 2, 3, 7, 9, 500 → **499**

$$s_x = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}}$$

- Standard deviation

- Variance = s^2

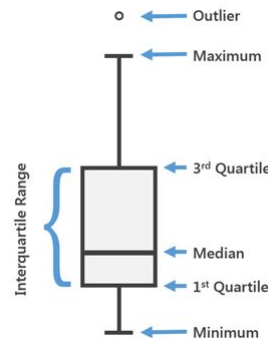
n = The number of data points

\bar{x} = The mean of the x_i

x_i = Each of the values of the data

- Interquartile Range (IQR)

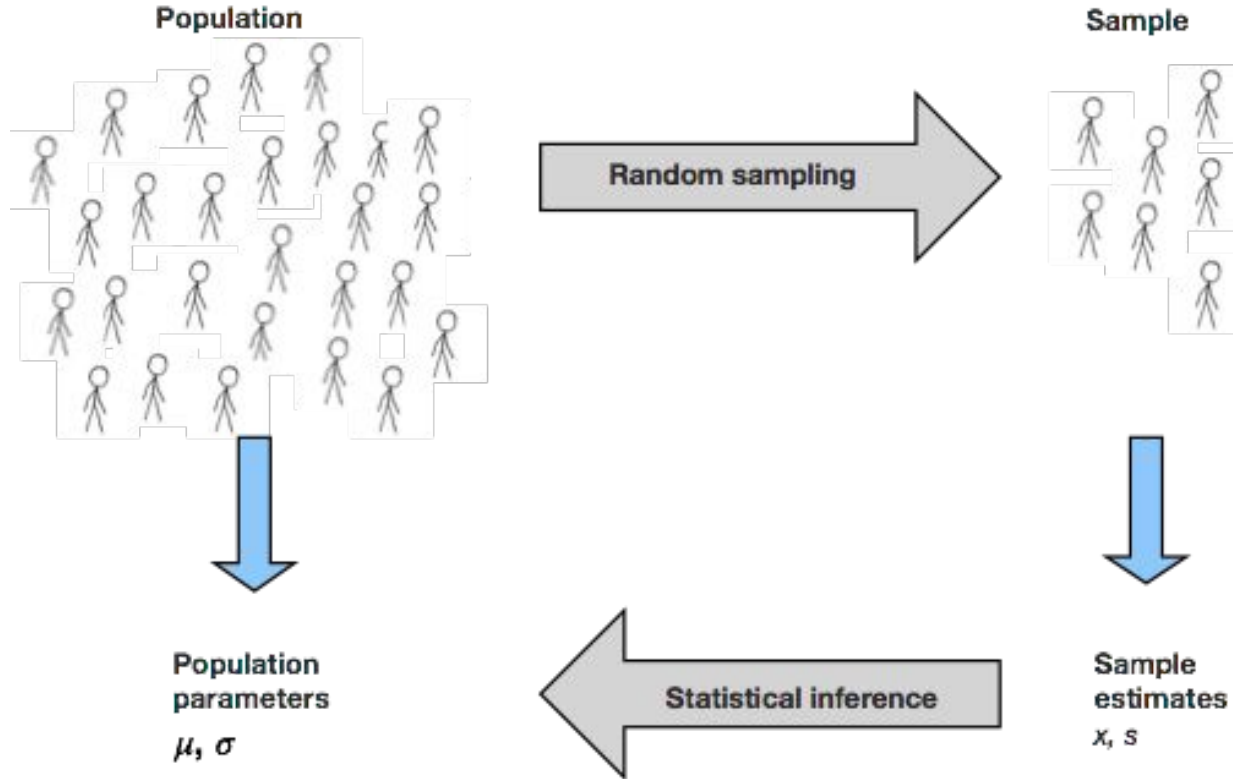
- Middle 50% of the numbers (goes with median)



A note on the word population

- In **biology**, a population is group of organisms of a single species who live around the same area
- In **statistics**, a population is total set of observations, data points, etc. that can be made
 - Except in a few cases, we generally never know the population

Statistical Inference: Does my sample represent the true population?



How well does my sample represent the population?

- Standard Error: The distance between my measured statistic and the true population parameter
- **SEM = Standard Error of the Mean**

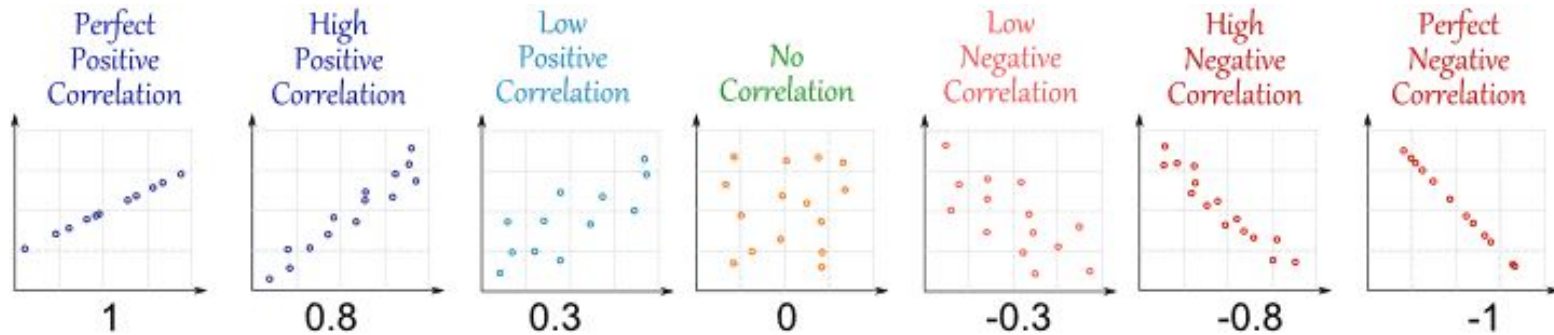
$$SE_{\bar{x}} = \frac{s}{\sqrt{n}}$$

Standard deviation vs standard error

- Standard Deviation: how does the sample vary around the *sample* mean?
 - Low SD = very narrow
 - High SD = lots of spread
- Standard error of the mean: how does the sample mean compare to the *population* mean?
 - Low SEM: sample mean is very close to “true” mean
 - High SEM: sample mean is very far from “true” mean
 - Generally larger sample size yields lower SEM

Describing relationships between quantitative variables

- One common measure is *correlation*
- The Pearson Correlation Coefficient: $-1 \leq r \leq 1$



Major Correlation Caveats

- *Linear relationship only!* (for now)
 - Curves use different types of *correlation coefficients*
- **CORRELATION 🖐️ IS 🖐️ NOT 🖐️ CAUSATION 🖐️**
 - <http://www.tylervigen.com/spurious-correlations>

Explore quantitative data visualization

<https://sjspielman.shinyapps.io/plot-iris/>

<http://guessthecorrelation.com/>