



义务 教育 教科书

英 语

★ 四年级 下册 (三年级起点)



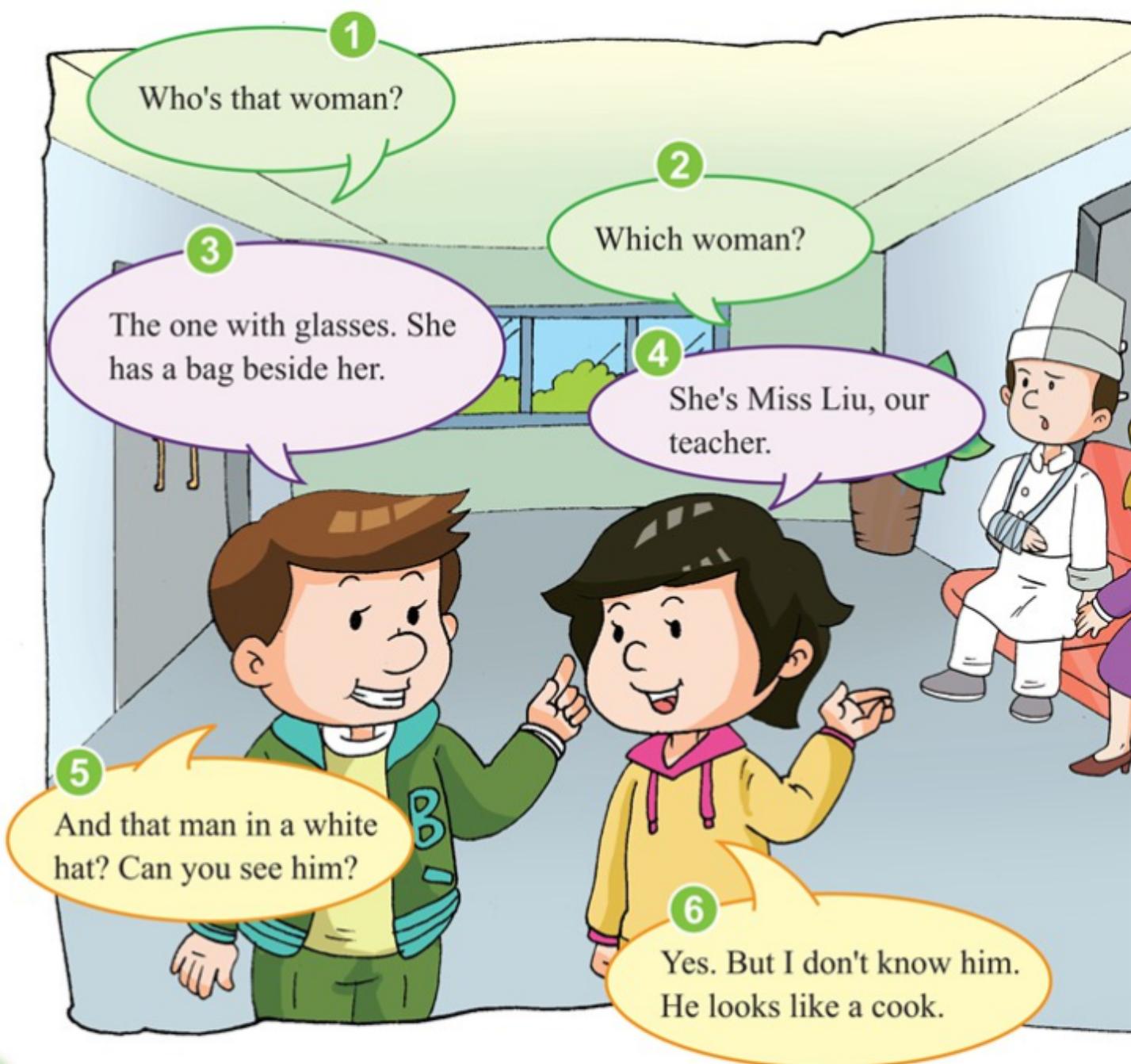
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Module 1 People

Unit 1 He looks like a cook





policewoman

in a black uniform



builder

in a blue jacket



doctor

in a white coat



farmer

in blue jeans



nurse

in a white dress



Fun with language



1 Listen and match.



2 Learn and compare.

I — me — my

you — you — your

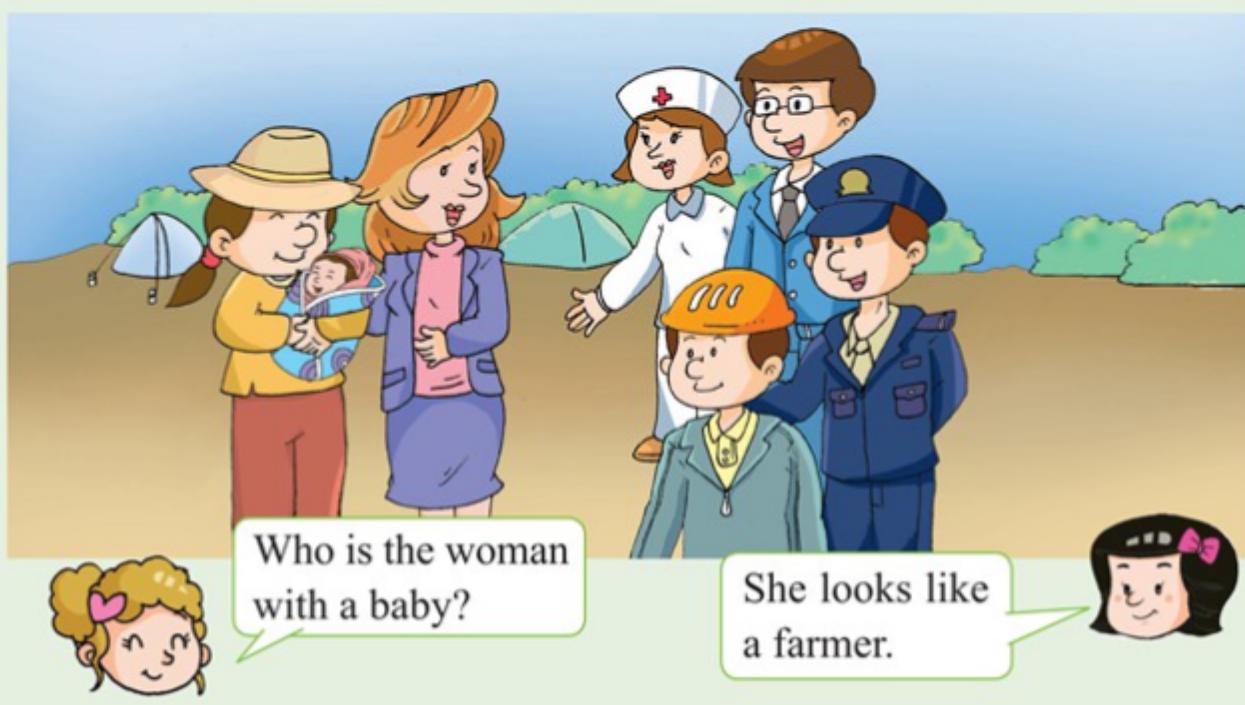
he — him — his

she — her — her

it — it — its

they — them — their

3 Look and say.



4 Read and match.



David

Jim

Lily

May

Kate

- (1) David is a boy with glasses in a blue shirt and brown trousers.
- (2) Jim is a boy with a cap in a yellow T-shirt and green shorts.
- (3) Lily is a girl with a hat in a red sweater and white trousers.
- (4) May is a girl in a pink blouse and blue jeans.
- (5) Kate is a girl with glasses and in a purple dress.

5 Read and tick or cross.

There are two men in the garden. They are Ben's uncles. Uncle Bill wears a yellow T-shirt. Uncle Bill is a good cook. He likes to eat nice food and he is a little bit heavy. The one with a ball is Uncle Harry. Uncle Harry is a policeman. He is good at basketball and he looks strong.

- () (1) The two men in the garden are Ben's uncles.
- () (2) Ben is wearing a yellow T-shirt.
- () (3) Uncle Bill likes to cook.
- () (4) Uncle Harry has a ball in his hand.
- () (5) Uncle Harry is very thin.



Sing along



Listen and sing.

I am a fine musician

I am a fine musician. I practise every day.

And people come from miles around,

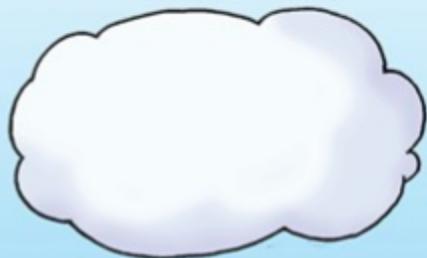
Just to hear me play.

My trumpet, my trumpet,

They love to hear my trumpet.

Toot toot toot toot toot,

Toot toot toot toot toot toot toot.



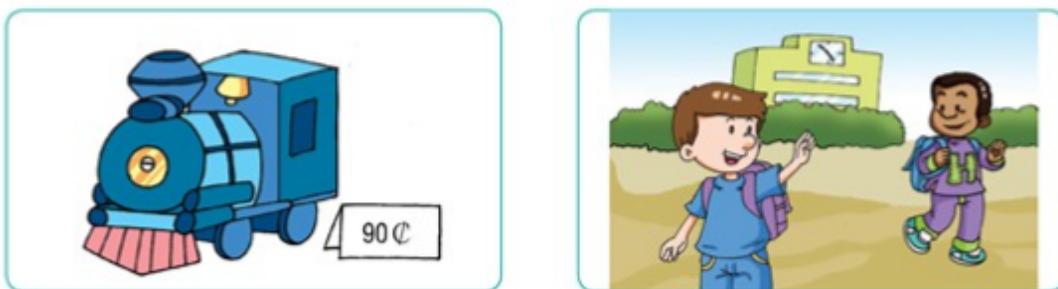


Sound family




1 Try to read.

Letters	Words you know	Try more
c	nice, face	city, race, place
ck	black, duck	back, check
ai, ay	tail, may	rain, train
as(s)	class, glasses	ask, glass, fast
au, aw	draw	hawk, law, daughter
air	hair	air, fair



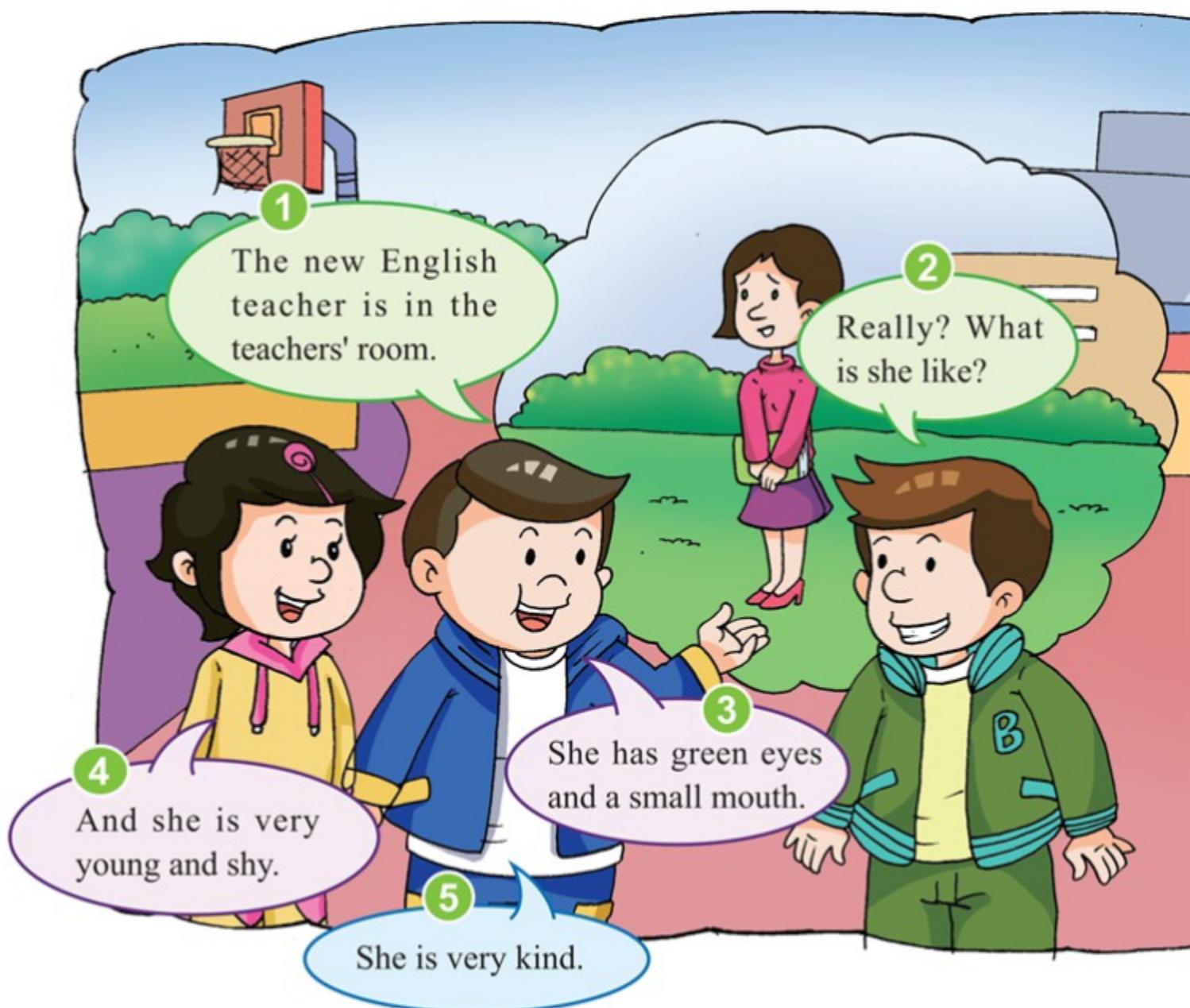
The toy **train** is ninety **cents**.

After **class**, the pupils go **back** home.

2 Read the tongue twisters.

- (1) Does Mark **ask** his father for a **glass** of water or a jar of water?
- (2) The old people in the small **city** often have **races** in that **place**.
- (3) The grey **train** is running in the **rain**.
- (4) **Daisy** sees the **bay** in the **rain** from the **train**.
- (5) Miss Small **draws** balls on the **blackboard**.

Unit 2 She is very kind





Mr Chen
maths teacher, round face,
big eyes, big nose, happy



Miss Li
Chinese teacher, long hair,
tall, thin, beautiful



Mr Zhang
PE teacher, brown hair, big nose,
big mouth, strong, kind



Lily
friend, round face, long
hair, short, lovely



Ms Wang
art teacher, short hair,
short, pretty, friendly



Fun with language



1 Listen and match.



A. the PE teacher

B. the Chinese teacher

C. the art teacher

D. the maths teacher

E. the English teacher

2 Play a game.

She is thin. She has long hair. She wears a pink blouse.

Is she Alice?

Yes.



3 Read and order.

Janet: Dad!

1

Dad: Yes?

Janet: There is a man in your bedroom. Who is he?

Dad: A man in my bedroom? What is he like?

Janet: He's very tall.



Dad: Where is he?

2

Janet: Look at that man with a hat. Can't you see him? He's near the window.



Dad: Let me turn on the light.

3

Janet: Oh, it's only your hat and your coat.



4 Do the project.

Make a poster.

Step 1: Draw a picture of one of your friends.

Step 2: Write about your friend.

Step 3: Describe your poster to your classmates.





Story time



Read and act.

Aki the alien

Here we are...Ding Dong. I think you will like it.

Wow! The sky is red and the grass is blue. What a place!

Look at that man. Who is he?

It's Cop-Cop. He's a policeman. He can see everything.

I'm after Ding-Dacula.

Ding-Dacula? Who's he?

He's very smart, but he loves money. He'll do anything to get rich.

He has long brown hair and big teeth. He is the most handsome man on Ding Dong.

What does he look like?

It's handsome?

1 2 3 4 5 6

The story follows Aki the alien as he explores the colorful world of Ding Dong. He meets two boys, Cop-Cop the policeman, and Ding-Dacula, the most handsome man on the planet. The boys ask Aki about the mysterious Ding-Dacula, who is revealed to be a very smart but greedy individual who loves money. The policeman Cop-Cop is described as being able to see everything.



Did you know?

Different nationalities wear different styles of clothes.



Mongolian



Tibetan



Miao



Uygur



Korean



Self-assessment

Now I can...

(1) talk about people's appearance and clothes.	
(2) pronounce the <i>c</i> , <i>ck</i> , <i>ai</i> , <i>ay</i> , <i>as(s)</i> , <i>au</i> , <i>aw</i> and <i>air</i> in the words.	
(3) use the new words and expressions in this module.	
(4) sing the song and say the tongue twisters in this module.	
(5) ...	

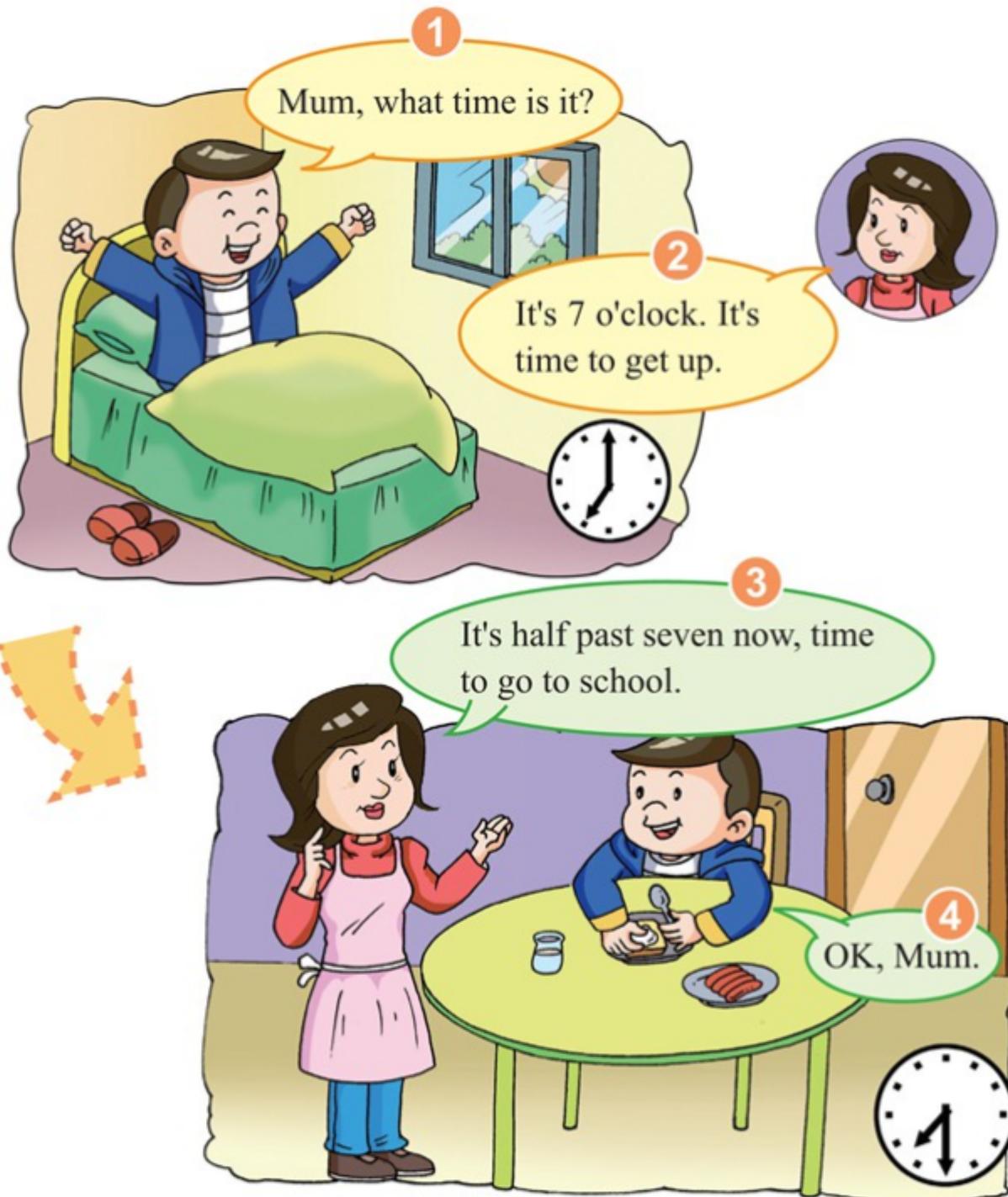


Module 2 Daily routine

Unit 3 It's time to get up



Let's talk





eight o'clock

time for class



a quarter to twelve

time for lunch



5

It's a quarter to ten.
It's time to sleep.

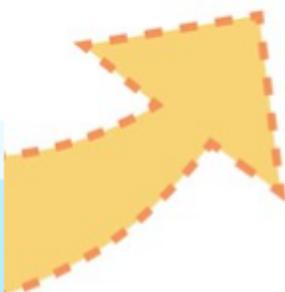


four o'clock

time to go back home

6

Great. I am so tired.



seven o'clock

time to do my homework



half past six

time for dinner



Fun with language



1 Listen and draw.

1



2



3



4



5



6



2 Play a game.

Mr Wolf (狼), Mr Wolf.
It's 8 o'clock.

It's time to get up.



8:00	8:30	12:00	3:00	5:00	6:00
get up	school	lunch	play	homework	dinner

3 Read and match.



- () A. It's five o'clock in the afternoon. It's time to get up.
- () B. It's eight o'clock in the evening. It's time for dinner.
- () C. It's eleven o'clock at night. It's time to play games with my friends.
- () D. It's seven o'clock in the morning. It's time to go back home.
- () E. It's ten o'clock in the morning. It's time to sleep.

4 Read and write.

I'm David. I'm a cook. I go to work at 4:00 in the afternoon. I have dinner at 8:30 in the evening. I go home at 2:00 in the morning. I go to bed at 4:00 in the morning and get up at noon. Then I cook lunch and eat. After lunch I clean the house and watch TV. Sometimes I go to see my friends. Oh, it's 4:00. It's time to go to work. See you!

David's timetable

4:00 p.m.	8:30 p.m.	2:00 a.m.	4:00 a.m.	12:00 noon
go to work				



Sing along



Listen and sing.

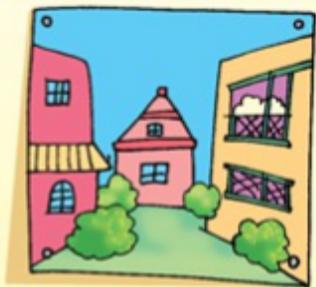
It's time to go to bed

It's time to go to bed.

It's time to go to bed.

Good night, good night, good night.

It's time to say good night.





Sound family




1 Try to read.

Letters	Words you know	Try more
g	good, grape, garden	gun
g	orange, large	germ
ea	head	bread, ready
ey	they, grey	hey
er	mother, teacher	leather, lawyer
ew	new	few
ear	near, year	beard, tear
ear, ere	bear, pear, there, where	tear, wear
ere	here	mere



The man with the **grey** beard is
my **dear** grandfather.

The boy in **tears** is only two.

2 Learn and compare.

work — worker	farm — farmer	teach — teacher	sing — singer
read — reader	paint — painter	write — writer	run — runner

3 Read the short passage aloud.

Miss Gates is a **gardener**. Now it's time for work. But Miss Gates is not ready yet. She sits **near** the big tree with some **bread** in her hand. She needs her **breakfast** first.



Unit 4 When do you have class?





get up, 6:15



have classes, 8:00 – 4:30



have breakfast, 7:00



have lunch, 12:00 – 1:30



take exercise, 4:30 – 5:30



7

Thank you very
much.



do homework, 7:00 – 8:30



watch TV, 8:30 – 9:30



Fun with language



1 Listen and write.



(6:30)



2 Ask and answer.

Example:

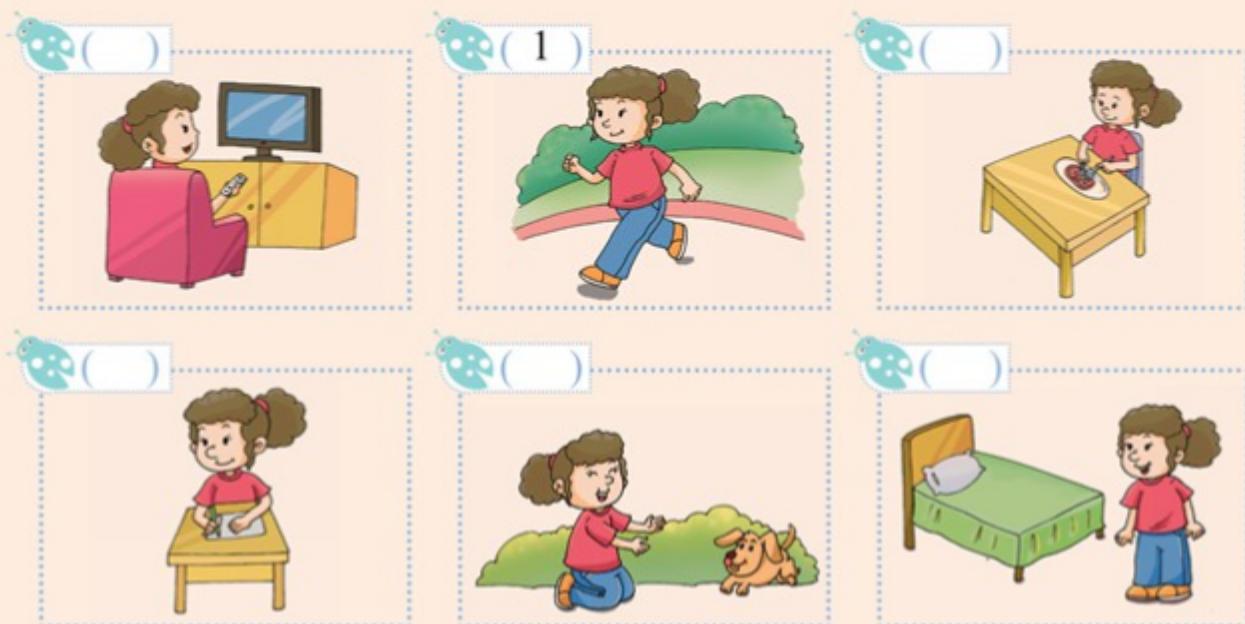


I usually get up at 6:30 on weekdays. What about you?

I usually get up at 6:45.

3 Read and order.

I'm Lily. I go home from school at 4:30 in the afternoon. At 5:00 I take exercise. I usually go running. At 5:30 I do my homework. Dinner is at 7:00. After dinner I play with my dog. At 8:00 I do more homework. After that I watch TV and read storybooks. I go to bed at 9:30.



4 Do the project.

Your daily routine

Step 1: Draw a table.

Step 2: Write down what you usually do on Mondays.

Step 3: Tell your classmates what you do.

Time	Activities
8:00 – 10:00	have an English lesson
10:00 – 12:00	
12:00 – 2:00	
2:00 – 4:00	
4:00 – 6:00	
6:00 – 8:00	



Story time



Read and act.

Aki the alien

Wake up! It's time for dinner.

1



Dinner? Don't you mean breakfast?

And lunch?

2



No. On Ding Dong we eat dinner in the morning and breakfast at night.

We don't have lunch. But don't worry. We have a big dinner.

OK. Now it's time to do the housework. We do housework from 9:00 to 12:00 every day.

These are your housework robots. They can help you.

3



Housework! But this is our holiday.

4



5



Robots? Wow...this is great... Housework here is so much fun.

Yeah. It's just like computer games.

6





Did you know?

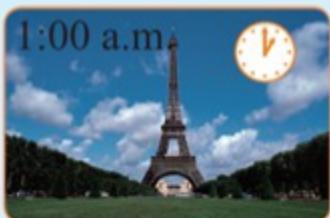
Time differences

midnight



London

1:00 a.m.



Paris

2:00 a.m.



Moscow

8:00 a.m.



Beijing

9:00 a.m.



Tokyo

10:00 a.m.



Sydney



Self-assessment

Now I can...

(1) talk about the time.	
(2) talk about daily routines.	
(3) pronounce the <i>g</i> , <i>ea</i> , <i>ey</i> , <i>er</i> , <i>ew</i> , <i>ear</i> and <i>ere</i> in the words.	
(4) use the new words and expressions in this module.	
(5) sing the song in this module.	
(6) ...	



Module 3 Days of the week

Unit 5 What day is it today?



Let's talk



1

What day is it today? Is it Wednesday or Thursday?

3

Why do you like Wednesday?

2

It's Wednesday. It's my favourite day!

4

On Wednesday we have two PE lessons. I love sport.

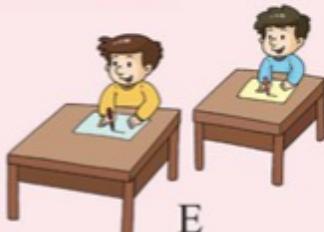
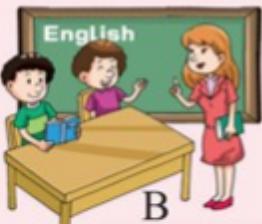




Fun with language



1 Listen and match.



()



()



()



()



()

2 Look and say.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Chinese	Art	English	PE	Maths
	English	Maths	Chinese	English	Maths
	PE	English	Maths	Chinese	Music
	Maths	PE	Computer	Chinese	Chinese
Afternoon	Science	Chinese	Maths	Maths	English

Example:

What day is it today?

What lessons do you have today?

It's Monday.



We have a PE lesson, a maths lesson, a Chinese lesson, an English lesson and a science lesson.

3 Write and chant.

Example:

Today is Monday.

Today is Monday.

Monday is my favourite day.

We have English.

We play games.

We all have fun on Monday.

Your turn:

Today is _____.

Today is _____.

_____ is my favourite day.

We have _____.

We play games.

We all have fun on _____.

4 Ask and write.

Name	Favourite Day	Reason
Tan Wen	Friday	have a music lesson

Example:

A: Hello, Tan Wen. What's your favourite day?

B: My favourite day is Friday.

A: Why do you like Friday?

B: I have a music lesson on Friday. I like music very much.



Sing along



Listen and sing.

Days of the week

Sunday la-la-la, Monday la-la-la,
Tuesday la-la-la, Wednesday,
Thursday la-la-la, Friday la-la-la,
Saturday, that makes a week.





Sound family



1 Try to read.

Letters	Words you know	Try more
tr	tree, trousers	try
dr	dress, draw, drive, hundred	drop
nk	think, thank	drink
i	hi	wifi
ind	kind, behind	find
wr	wrong, write	wrist



The **driver** **drinks** a lot of water.



The **strong** woman in a **pink** blouse can drive a **train**.

2 Read the rhyme.



My kite is white.

My kite is **light**.

My kite is in the sky!

Now left, now **right**.

Now low, now **high**.

See the kite.

Oh, what a **sight**!

Unit 6 What do you usually do on Sunday?





Saturday morning
go to the park
always

Saturday afternoon
visit my friends
sometimes

Saturday evening
see a film
usually



2 I do my homework.
And you?

4 Like what?

6 I never do housework on Sunday.
But I often go shopping with my
mum and dad.



Fun with language



1 Listen and match.



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday

Saturday

2 Ask and write.

Days of the week	Activities
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Example:

- A: What do you usually do on Monday after school?
B: I usually play football.

3 Read and answer.

My name is William. I'm a pupil and I love football. Saturday is my favourite day. On Saturday I often play football with my friends. From 9:00 to 12:00, I play football in the park. I always play with Sam, Ken, Mike and Billy. Sometimes, I play in the playground. I don't like to play with Sandy because he often shoots at his own goal.



Questions:

- (1) What is William's favourite day?
 - (2) Who does he play football with?
 - (3) Where do they play?
 - (4) Why doesn't William like playing with Sandy?

4 Do the project.

Your dream timetable

Step 1: Draw a timetable.

Step 2: Fill in the table with the lessons you want.

Step 3: Tell your classmates what you want to do each day.

Example:



Story time



Read and act. 



Aki the alien

Today is Monday, so I must go to work.

What do you do, Aki?

I drive the Ding Dong bus. Come and see.

OK, everyone. Get on the bus. Next stop is the Ding Dong City Library.

Why does Aki drive so fast?

I don't know. It's very dangerous.

Well, boys. Did you enjoy the trip?

Ahhh...yes... But I think we'll walk back home.

Work?

OK, everyone, Ding Dong library. Please get off the bus.

5

3

2

4

6



Did you know?

Short form of the days

Sunday→Sun.

Monday→Mon.

Tuesday→Tue.

Wednesday→Wed.

Thursday→Thur.

Friday→Fri.

Saturday→Sat.



Self-assessment

Now I can...

(1) name the days of the week.	
(2) talk about activities on different days.	
(3) tell the frequency for carrying out an activity.	
(4) pronounce the <i>tr</i> , <i>dr</i> , <i>nk</i> , <i>i</i> and <i>igh</i> in the words.	
(5) use the new words and expressions in this module.	
(6) sing the song and read the rhyme in this module.	
(7) ...	



Module 4 Activities

Unit 7 What do you do when you have free time?



Let's talk



1

It's Sunday and I
feel bored.

3

I often do some reading.
Look, I'm reading an
interesting book.

5

Great! Let's watch
the Monkey King.





take photos



go shopping



listen to music



draw a picture



email my friends



have a picnic



Fun with language



1 Listen and number.



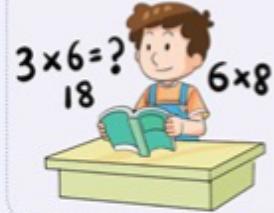
(1)



()



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()



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2 Look and say.

What do you do
when you have
free time?



I do housework.



3 Read and number.



(1) Come out and play, Piggy.

It's Monday. I'm busy. I do exercises on Monday.

(2) Come out and play, Piggy.

It's Tuesday. I'm busy. I water my flowers on Tuesday.

(3) Come out and play, Piggy.

It's Wednesday. I'm busy. I cook on Wednesday.

(4) Come out and play, Piggy.

It's Thursday. I'm busy. I clean my room on Thursday.

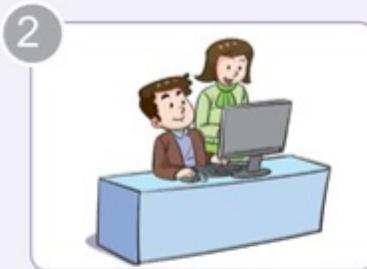
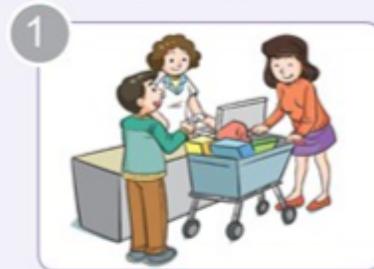
(5) Come out and play, Piggy.

It's Friday. I'm busy. I draw on Friday.

(6) Come out and play, Piggy.

It's Saturday. I'm busy. I read on Saturday.

4 Look and write.



What do my family do at the weekend?

People in my family do different things at the weekend. My mother and father often go shopping. My aunt and uncle often _____. My grandmother and grandfather often _____. My two cousins are girls. They often _____. My two brothers usually _____. I often _____ with my friends. We all enjoy the weekend.



Listen and sing.

Doing the hokey pokey

We're doing the hokey pokey.

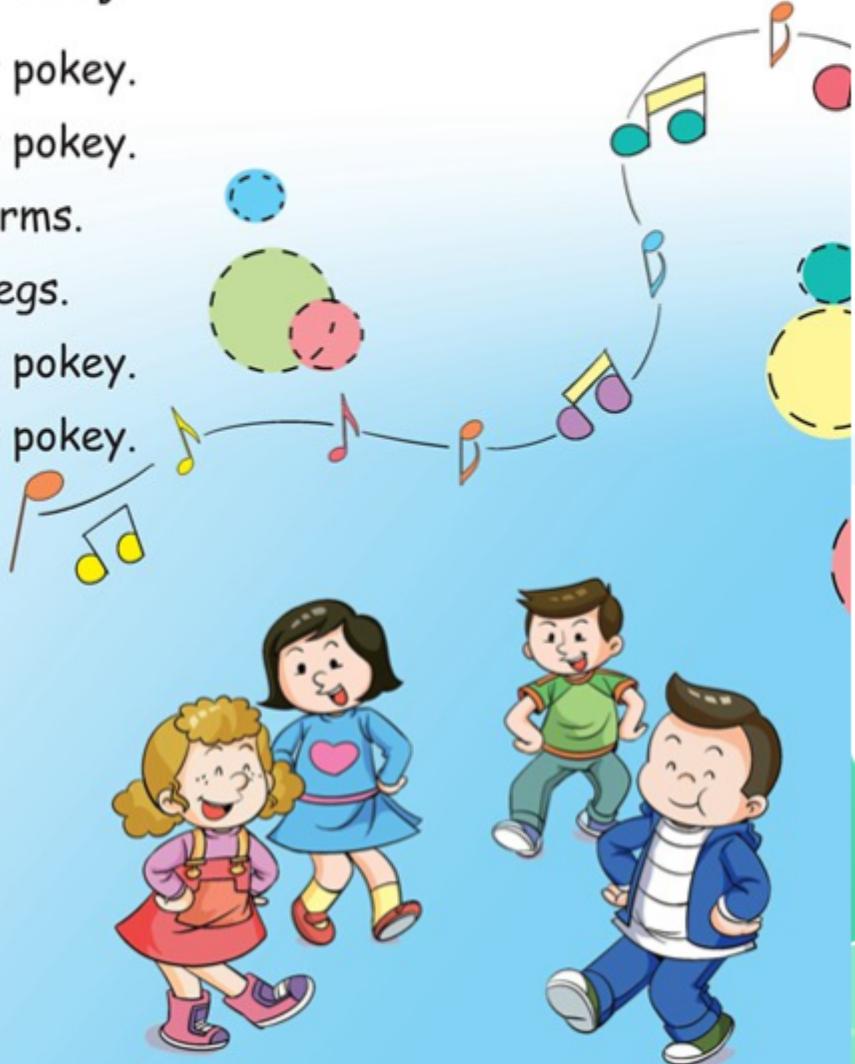
We're doing the hokey pokey.

We are waving our arms.

We're kicking our legs.

We're doing the hokey pokey.

We're doing the hokey pokey.



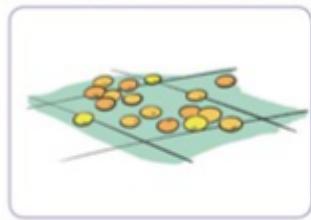


Sound family



1 Try to read.

Letters	Words you know	Try more
o	come, does	son, ton, London
ou	house, about	count
ou	young, cousin	country
oo	too, school	cool
oo	book, look	hook
oy	boy, toy	joy, soy
old	old	cold, sold
oor	door, floor	Moore



Look at the **soy** beans on the **floor**. It isn't very **cold** today. It's **cool**.

2 Read the tongue twisters.

- (1) The **mother** and her **son** come to **London** on **Mondays**.
- (2) Mr Brown **found** a **mouse** in the **house**.
- (3) There's a **hook** under the **cook** book.
- (4) The **toy** gave the **boy** lots of **joy**.
- (5) Mr **Moore** saw a ball on the **floor** behind the **door**.

3 Learn and compare.

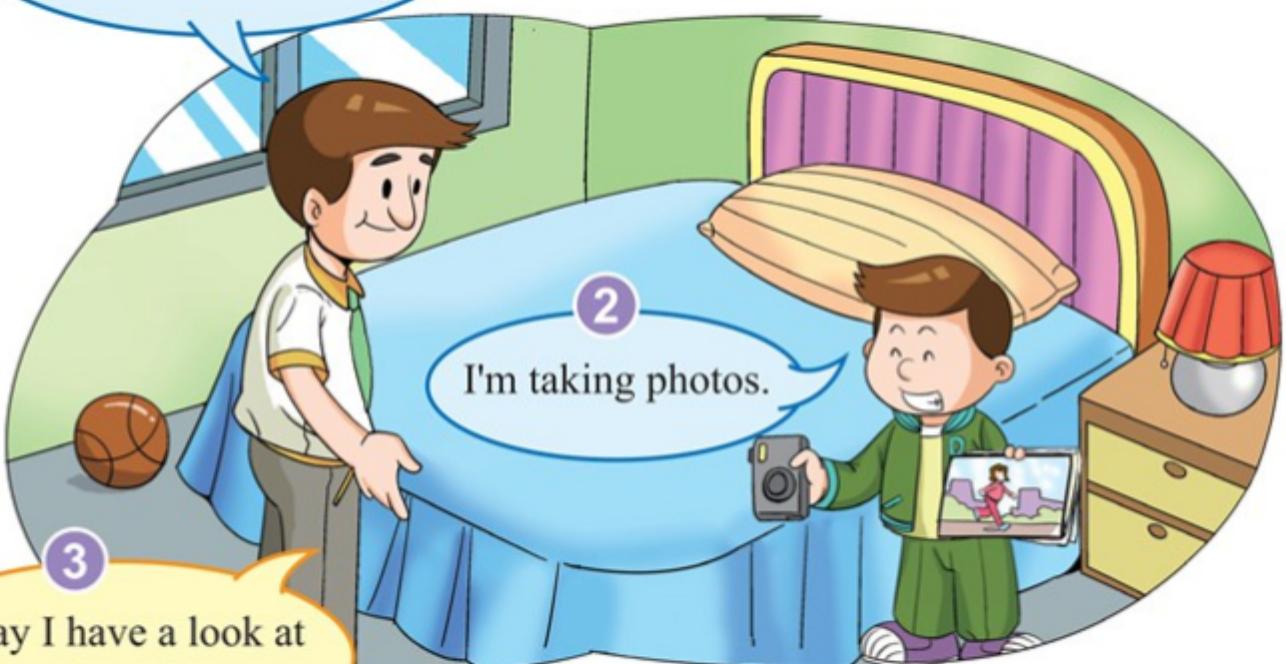
do→doing	play→playing	read→reading	sing→singing
look→looking	listen→listening	work→working	clean→cleaning
go→going	draw→drawing	help→helping	visit→visiting
teach→teaching	paint→painting	build→building	wear→wearing
come→coming	write→writing	make→making	have→having
run→running	swim→swimming	put→putting	get→getting

Unit 8 What are you doing?



1

What are you doing, Ben?



2

I'm taking photos.

3

May I have a look at
your photos?

4

OK. This one is mum. She
is running in the garden.

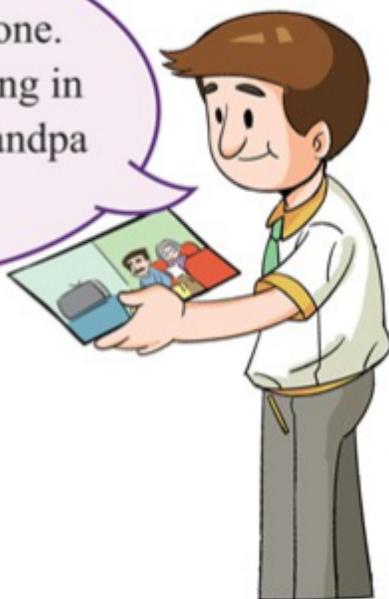




watching cartoons
in the living room

fishing in the park

5
Oh. Look at this one.
Grandma is reading in
her bedroom. Grandpa
is watching TV.



swimming in the pool

6
And I have one of
you. You are eating
in the kitchen!



flying a kite
in the playground



singing and dancing
in the living room



Fun with language



1 Listen and match.

Kate

Jane

Ann

Tom

Sam

Jim



2 Look and say.

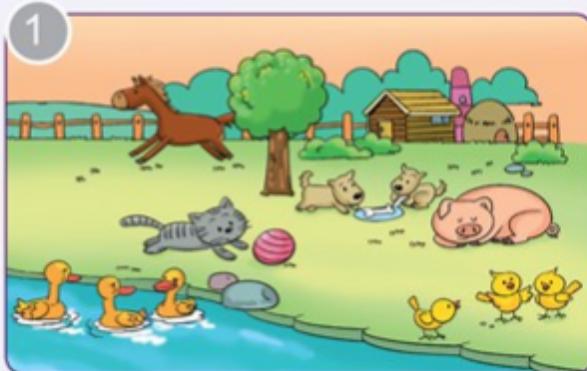


Example:

A: How many pupils are playing the ball game?

B: Four.

3 Find the differences.



In Picture 1, some ducks are swimming in the river. In Picture 2, some fish are swimming in the river.

4 Do the project.

Our hobbies

Step 1: Draw a table.

Step 2: Ask your classmates what they like doing and write down their answers.

Activity	How many students like doing this activity?
reading	10
listening to music	

Step 3: Tell your class what you found.

Example:

In my class, ten children like reading...



Story time



Read and act.

Aki the alien

1 A picnic at the weekend is a great idea.

2 Yes. All the people are having fun.

3 Yeah...Some are flying kites, some are fishing in the river... and... Who is riding that bike?

4 It's Aki. Where is he going?

5 Look! Is Aki going swimming?

6 He's riding to the river.

7 Swimming? But Aki can't swim.

8 Don't worry. Relax. I've got you now.

9 You must be more careful.

10 Thanks, Cop-Cop!

11



Did you know?

Some fun activities



play chess



play cards



sing karaoke



play music



surf the Internet



go hiking



Self-assessment

Now I can...

(1) ask people about what they do in their spare time.	
(2) say what someone is doing.	
(3) pronounce the <i>o</i> , <i>oo</i> , <i>ou</i> , <i>old</i> , <i>oor</i> and <i>oy</i> in the words.	
(4) use the new words and expressions in this module.	
(5) sing the song and say the tongue twisters in this module.	
(6) ...	



Module 5 Sports

Unit 9 It looks fun



Let's talk

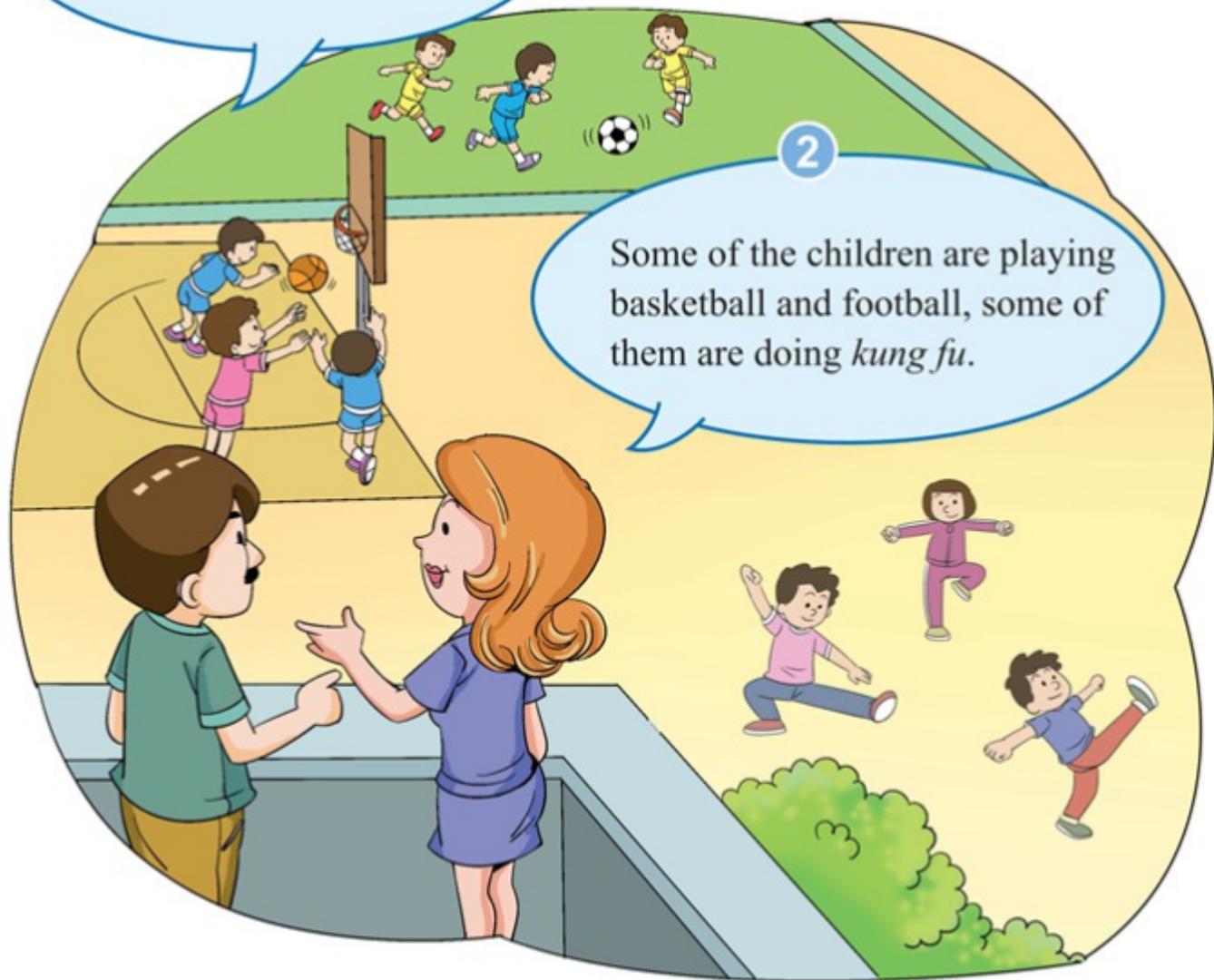


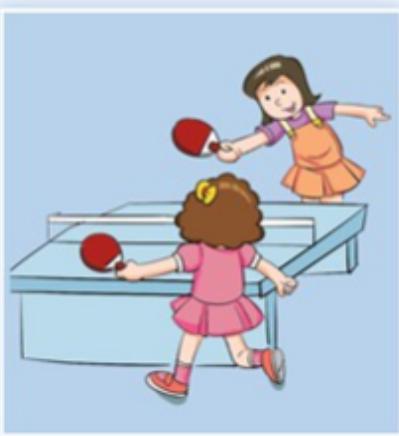
1

What are the children doing in the playground, Ms White?

2

Some of the children are playing basketball and football, some of them are doing *kung fu*.





doing the long jump

playing table tennis



doing the high jump



playing tennis



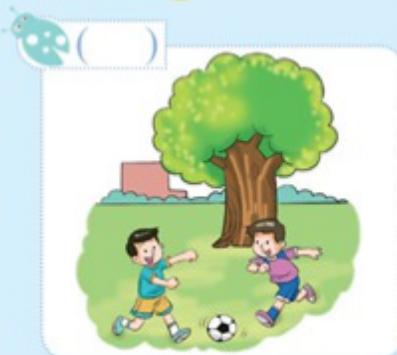
playing chess



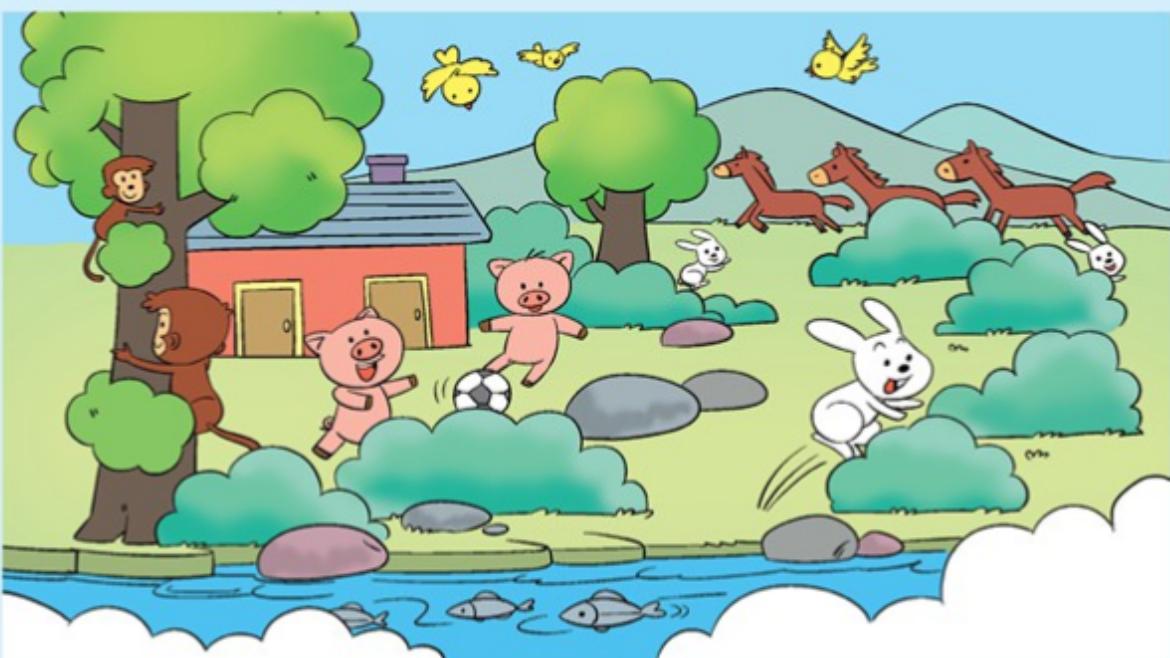
Fun with language



1 Listen and number.



2 Look and say.



Example: What are the horses doing?

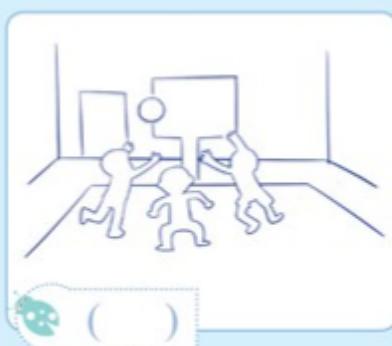
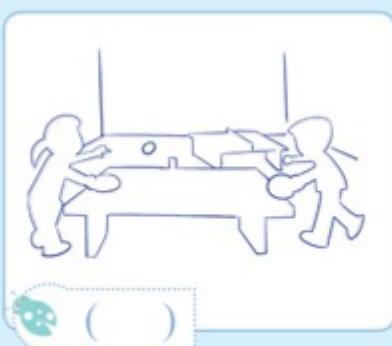
They're running.

3 Play a game.

Example:



4 Look, read and match.



- A. A girl is doing the long jump in the playground.
- B. Some boys are playing basketball in the gym.
- C. Some boys are playing football in the playground.
- D. Two boys are playing chess under the tree.
- E. A boy and a girl are playing table tennis in the gym.
- F. Two girls are skating in the playground.



Sing along



Listen and sing.



We are all jumping

We are all jumping, jumping, jumping.

We are all jumping this fine day.

We are all running, running, running.

We are all running, this fine day.

We are all swimming, swimming, swimming.

We are all swimming this fine day.

We are all playing, playing, playing.

We are all playing, this fine day.





Sound family




1 Try to read.

Letters	Words you know	Try more
ph	photo	phone
u	ruler	brute, flu
u	put	full
uy	buy	guy



The two children are on the **phone**.



The glass is **full**.

2 Read the short passage.



Look at this **photo**. The **guy** in it is one of my best friends. His name is **Bruce**. He is wearing a white T-shirt and **blue** pants. I know he likes sports. And he is good at table tennis. In the **photo** he has two bats in his hands and he is **putting** them into the light **blue** bag.

Unit 10 I am very fast



Let's talk



1

What's your favourite sport?



2

I am tall and I have long arms, so I like playing volleyball.

3

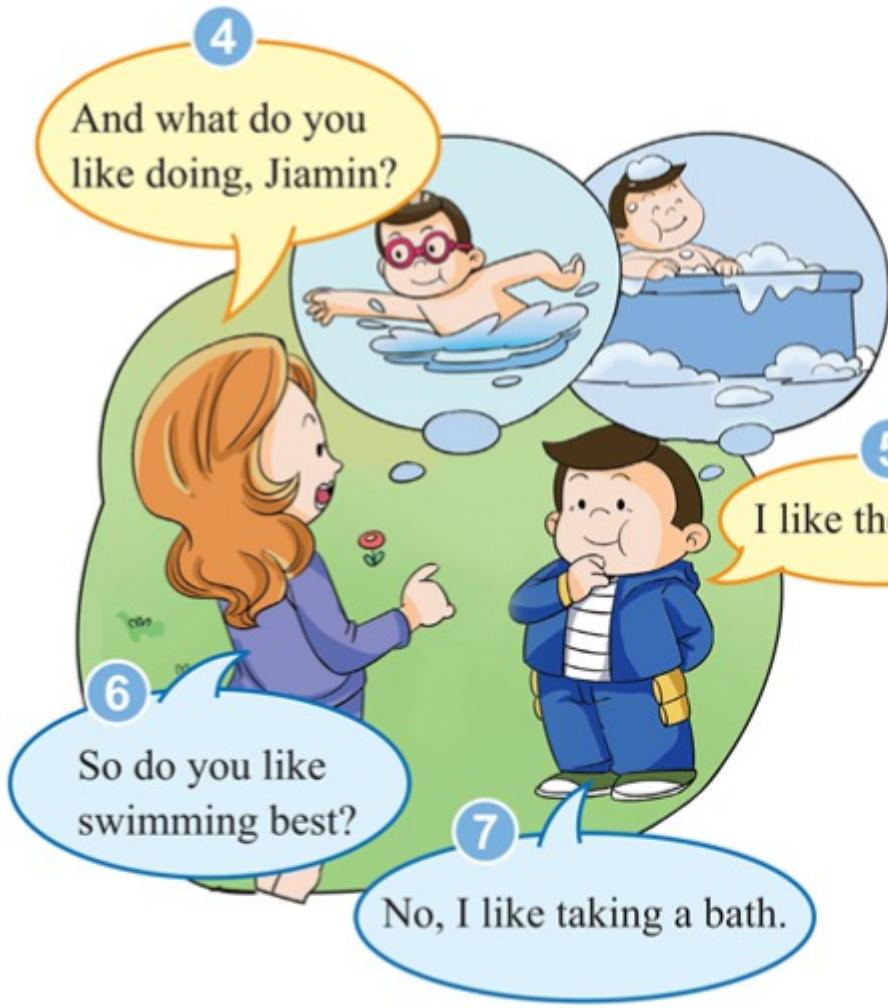
My favourite sport is running. I am very fast.



clever – chess



long legs – the high jump



strong – kung fu



long arms – badminton



Fun with language



1 Listen and number.

()



()



()



()



()



()



2 Ask and answer.

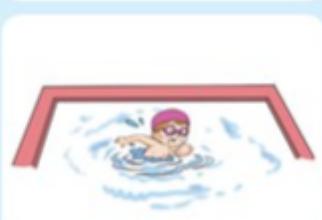
Example:

A: What is their favourite sport?

B: Basketball.

A: Where do they usually play basketball?

B: In the gym.



3 Read and tick or cross.

Different students love different sports in my class. Mike is tall. He likes playing basketball. Ann has long arms. She plays badminton very well. Ken likes running very much. He is very fast. Sam is very clever. He is a good chess player. Sue likes the water, and she is very good at swimming. Bill jumps very far. His favourite sport is the long jump.

- () (1) Mike likes playing basketball because he is very strong.
- () (2) Ann is good at playing badminton because she is very clever.
- () (3) Ken can run very fast.
- () (4) Sam is good at playing chess.
- () (5) Bill jumps very high.

4 Do the project.

What's your favourite sport?

Step 1: Draw a table.

Name	Favourite sport	Reason

Step 2: Ask your classmates about their favourite sport and write down their answers in your table.

Example:

A: Hi, Jiamin. Do you like basketball? / What's your favourite sport?

B: Yes, I like it. / My favourite sport is basketball.

A: Why do you like basketball?

B: I'm tall and I can play it well.

Step 3: Introduce their favourite sport and say why they like them.



Story time



Read and act. 



Aki the alien

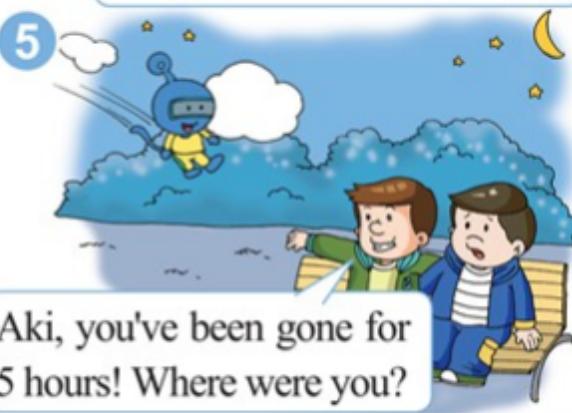
You're in the Ding Dong Olympics?
Are you good at sport?



Watch and you'll see.

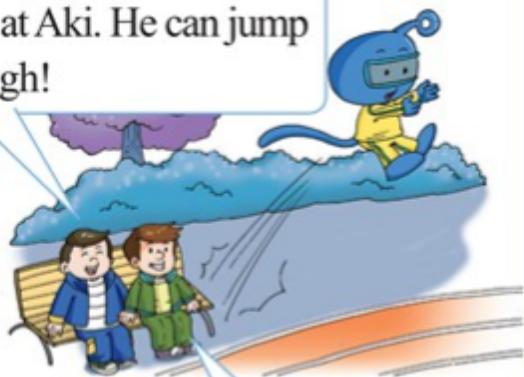


Aki is in the long jump now.
Do you think he can win?



Aki, you've been gone for
5 hours! Where were you?

It's the high jump. Wow,
look at Aki. He can jump
so high!



Hurray! He won the
gold medal.

Look at him, go
and go and go ...



I jumped around Ding
Dong. Did I win?





Did you know?

Besides table tennis and badminton, these are some of the sports Chinese athletes are good at.



diving



gymnastics



weight-lifting



shooting



Self-assessment

Now I can...

(1) talk about what sport somebody is doing.	
(2) talk about what sport somebody likes and why.	
(3) pronounce the <i>u</i> , <i>uy</i> and <i>ph</i> in the words.	
(4) use the new words and expressions in this module.	
(5) sing the song in this module.	
(6) ...	



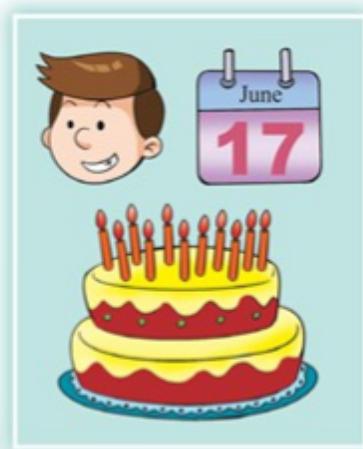
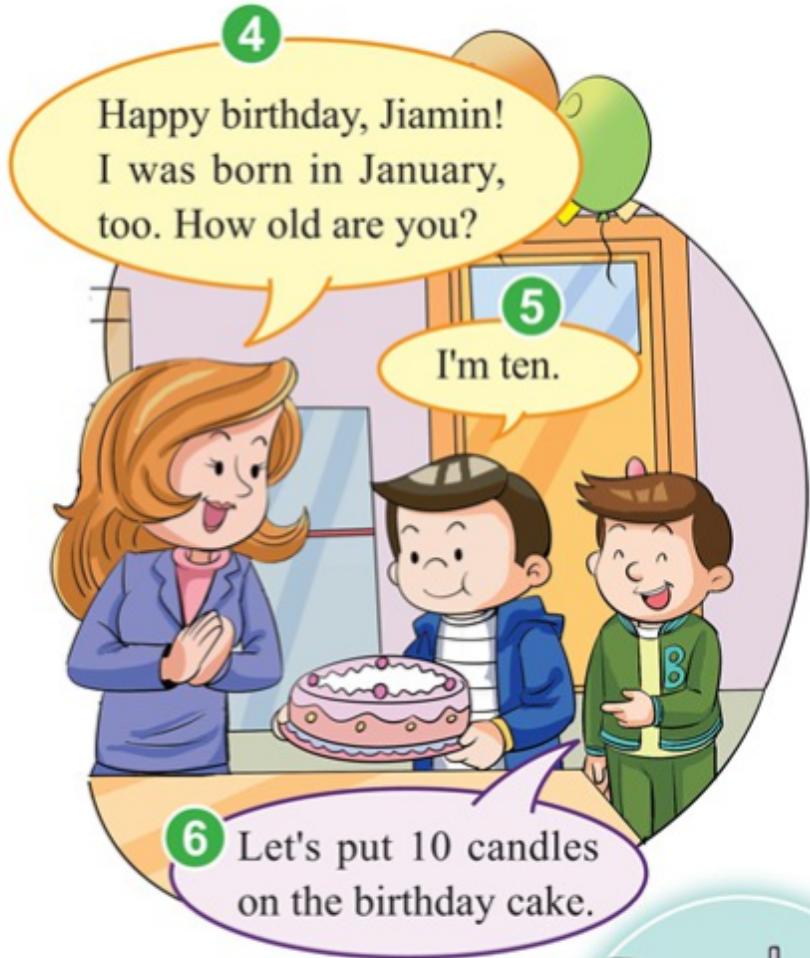
Module 6 Celebrations

Unit 11 I was born in January



Let's talk







Fun with language



1 Listen and number.



2 Play a game.

My birthday is in April.



My birthday is in August.

My birthday is in June.



My birthday is in November.

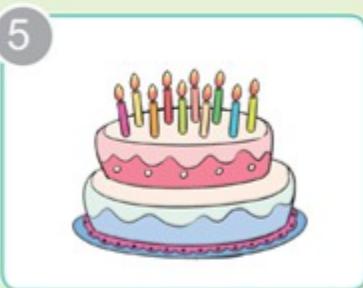
3 Read and choose.

Today is Tim's birthday. In the morning, _____. We buy a big cake, a toy car, some flowers and some candies. Tim likes reading very much, _____. I make a birthday card for him.

In the evening, _____. At the party, everyone wears a birthday hat. We sing songs, play games, dance and eat the cake. When we say _____ to Tim and give him the presents, he is very happy. We all have a happy time.

- A. "Happy birthday"
- B. we go out to buy some presents for him
- C. we have a party for him
- D. so we buy some books for him, too

4 Read and write.



- (1) Xiaoling is having a birthday party at home.
- (2) Xiaoling's friend is giving her a _____.
- (3) Xiaoling's father is _____ of the children.
- (4) The children are _____ for Xiaoling.
- (5) Xiaoling is _____ years old today.
- (6) The children are _____ with Xiaoling.



Sing along



Listen and sing.



Happy birthday

Happy birthday to you!

Happy birthday to you!

Happy birthday, dear Amy!

Happy birthday to you!



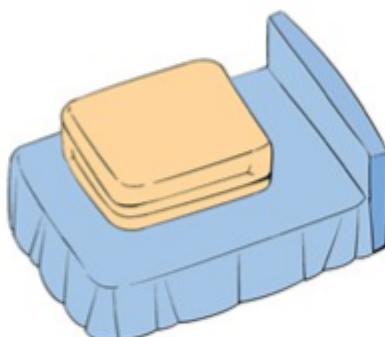


Sound family



1 Try to read.

Letters	Words you know	Try more
qu	quite	queen
ts	let's, what's	ants, quilts
ds	hands, beds, cards	beads, roads
y	yes, you, your, young, yellow	yard, Yates
y	dirty, very, party, baby, body	lucky, candy

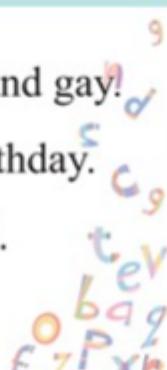


There are two **quilts** on the bed. Mr **Yates** is working in the **yard**.

2 Read the rhyme.

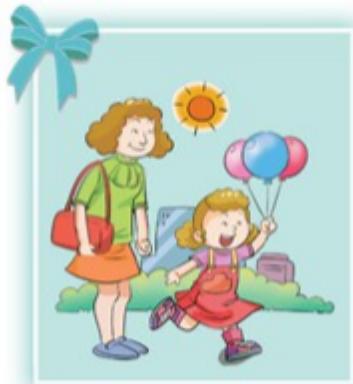


Bright day, sunny day. I am happy and gay!
 Mr Yates, Mr Yates, today is my birthday.
 Please come to the party in my yard.
 And don't forget my birthday card.



Unit 12 Mother's Day is coming





June
Children's Day

July
summer holidays

September
Teachers' Day



September / October
Mid-Autumn Festival

4 My dad likes giving my mum beautiful flowers as a gift. I usually draw a picture for my mum. What about you, Jiamin?

5 I usually make a card for my mum. I like making cards for my family and my friends. Here's one for you.

6 Thanks, Jiamin.



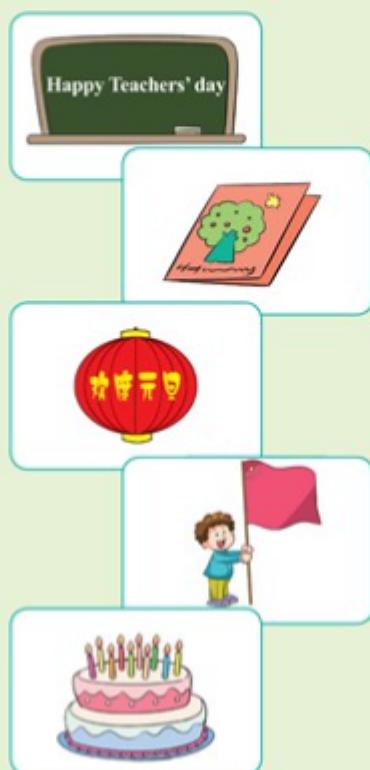
January / February
Spring Festival



Fun with language



1 Listen and match.



October 1st

September 10th

June 15th

January 1st

August 30th

2 Ask and answer.

A: What do you like doing for Mother's Day?

B: I like giving my mum a present. I also help my mum with some housework.

	give presents	make a card	have a big meal	wear new clothes	...
Mother's Day	√				help with housework

3 Read and tick or cross.

The Spring Festival is usually in January or February. It is an important holiday for Chinese people. During this festival, people do cleaning and decorate (装饰) their homes. They do a lot of shopping, visit their relatives and friends. On the eve of the Spring Festival, family members get together and have a big meal with lots of great food. People have a long holiday at the Spring Festival. Children do not go to school. They are always very happy, because they can get lucky money (压岁钱).

- () (1) The Spring Festival is in the first half of a year.
- () (2) People clean their homes at the Spring Festival.
- () (3) The Spring Festival is a family festival.
- () (4) Great food is an important part of the Spring Festival.
- () (5) Children get money if they go to school at the Spring Festival.

4 Do the project.

Make a poster of your favourite festival

Step 1: Draw what people do on this festival.

Step 2: Ask your partner to guess the name and date of the festival.

Step 3: Write down the name and date.

Example:

<p>Festival name: _____</p> <p>Date: _____</p> <p>People eat _____ on this day.</p> <p>People say _____ on this day.</p> <p>People wear _____ on this day.</p> <p>People like _____ on this day.</p>	
--	--



Story time



Read and act.

Aki the alien

Well, everyone. September is coming. Time to go back to Earth.

1 It was great to meet you boys.

2 I feel sad. I love Ding Dong.
Don't be sad. Today is a happy day, too.

3 Yes. Today is my birthday! I made a cake.

4 How many candles should I put on the cake, Aki?

5 100?! ... but 100 Ding Dong years are only 10 Earth years!

6 Happy birthday, Aki!

Detailed description: This page is a story titled 'Aki the alien'. It features six numbered panels illustrating a conversation between three boys and an alien named Aki. Panel 1 shows the boys meeting Aki. Panel 2 shows Aki feeling sad about leaving Earth. Panel 3 shows Aki celebrating his birthday with a cake. Panel 4 shows the boys asking how many candles Aki wants on his cake. Panel 5 shows the boys realizing that 100 alien years are only 10 Earth years. Panel 6 shows the boys wishing Aki a happy birthday against a space-themed background.



Did you know?

People celebrate birthdays in different ways.



Chinese people have
noodles.



Danish people put a flag on the
front door.



Self-assessment

Now I can...

(1) say what people do during different festivals.	
(2) ask people their age and describe a birthday party.	
(3) pronounce the <i>qu</i> , <i>ts</i> , <i>ds</i> and <i>y</i> in the words.	
(4) use the new words and expressions in this module.	
(5) sing the song and read the rhyme in this module.	
(6) ...	



Module 7 Let's look back

Getting ready for the New Year's Day party.

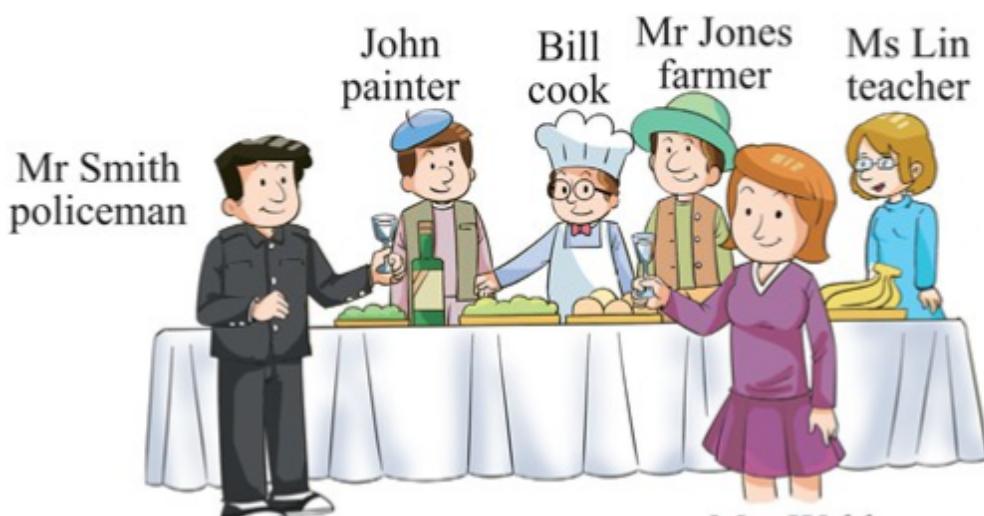
1 Read and draw.

- Write "Happy New Year" on the board.
- Draw some flowers around the words.
- Then add some stars and present boxes to your picture.
- Colour your drawings.



2 Look, ask and answer.

You are talking to your friend about these people.



Example:

You: Who's the man with glasses?

Your friend: He's Bill. He's a cook.

You: He looks shy.

3 Think and say.

Now you are talking to Bill at the party.

I like playing sports.



What do you do when
you are free?

I often ...

My favourite sport is ...

When I have free time, I ...

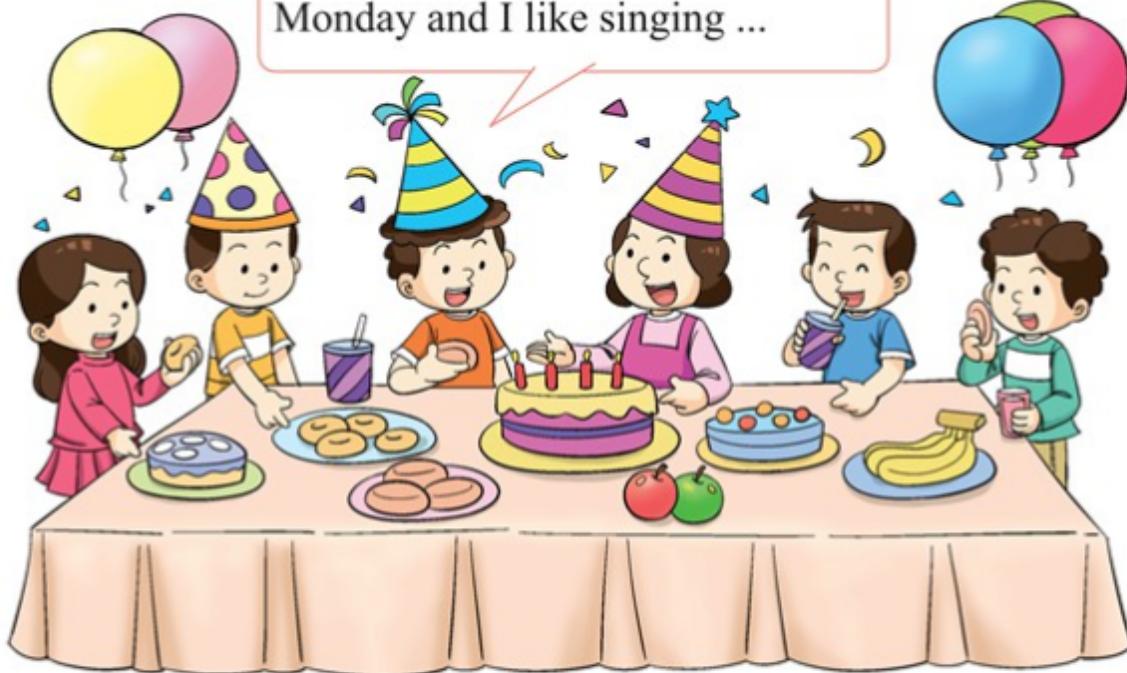
On Monday, ...

At the weekend, ...

4 Say and write.

Now you're having lunch at the party. Talk about your favourite day.

I'm Wang Xin. My favourite day is
Monday. I have a music lesson on
Monday and I like singing ...



Name	Favourite day	Reason
Wang Xin	Monday	have a music lesson

5 Listen and guess.

You are playing a guessing game at the party.



Sound 1: swimming

Sound 2: _____

Sound 3: _____

Sound 4: _____

Sound 5: _____

Sound 6: _____

6 Ask and answer.

You are the quiz master. Ask your guests some questions.

- How many days are there in a week/month/year?
- How many days are there in January/ February/ March/ April?
- What festival is in May/June/July...?
- In which month is New Year's Day/Chinese National Day...?
- At which festival do children give their father presents/people have a big dinner?
- ...

7 Look and write.

After the party, you are showing photos of the party on the Internet.
Write a caption for each photo.



Bill and Janet are dancing.





Self-assessment

Now I can...

(1) talk about the topics in this book.	
(2) pronounce the sounds I learned in this book.	
(3) use the new words and expressions in this book.	
(4) sing the songs and read the rhymes in this book.	
(5) ...	



Vocabulary

Module 1 People

Unit 1 He looks like a cook

look like 看起来像……
 which 哪一个；哪一些
 with 有；和……在一起
 glasses 眼镜
 her 她 (she 的宾格)
 know 知道
 him 他 (he 的宾格)
 policewoman 女警察
 policewomen 女警察 (复数)
 uniform 制服

its 它的
 their 他 (她、它) 们的

Unit 2 She is very kind

kind 和蔼的；慈祥的
 What is ... like? ……像什么?
 shy 害羞的
 round 圆的
 friendly 友好的

Module 2 Daily routine

Unit 3 It's time to get up

daily 日常的；每日的
 ☆ routine 固定的程序；常规
 time 时间
 It's time to / for... 是……的时候了。
 up 向上
 get up 起床
 o'clock点钟
 half 半；一半
 past 超过
 half past点半
 quarter 一刻，十五分钟
 to 差……到……(点钟)
 a quarter to点四十五分
 (差一刻钟到……点)

sleep 睡觉
 tired 疲倦的
 lunch 午餐
 back 回
 home 家

dinner 餐；晚餐
 teach 教
 paint 画；涂 (颜色)

Unit 4 When do you have class?

have class 上课
 usually 通常
 well 好
 day 天，日
 breakfast 早餐
 from 从
 from ...to... 从……到……
 hmm... 嘴……
 exercise 练习
 take exercise 体育锻炼
 run 跑步
 go running 去跑步
 swim 游泳
 go swimming 去游泳

Module 3 Days of the week

Unit 5 What day is it today?

week 周；星期
today 今天
Wednesday 星期三
Thursday 星期四
why 为什么
Sunday 星期天
Monday 星期一
Tuesday 星期二
Friday 星期五
Saturday 星期六

Unit 6 What do you usually do on Sunday?

always 总是
parent 父（母）亲
housework 家务
never 从来不
often 经常
go shopping 去购物
park 公园
visit 参观
film 电影

Module 4 Activities

Unit 7 What do you do when you have free time?

activity 活动
free 空闲的；自由的
feel 感觉
bored 烦闷的
Me too. 我也是。
do some reading 读点书
interesting 有趣的
cartoon 漫画；卡通
shall 将要
Shall we...? 我们……好吗?
king 国王
Monkey King 猴王
take photos 拍照

listen 听
listen to... 听……
email 发电子邮件；电子邮件
picnic 野餐

Unit 8 What are you doing?

have a look 看一下
fish 钓鱼
fly 放（风筝）；飞
dance 跳舞

Module 5 Sports

Unit 9 It looks fun

fun 有趣
basketball 篮球
football 足球
**kung fu* 功夫；武术
think 想
skate 溜冰
try 试；尝试
table tennis 乒乓球
jump 跳
the long jump 跳远
high 高的；高地

the high jump 跳高
tennis 网球
chess (国际) 象棋

Unit 10 I'm very fast

arm 手臂
volleyball 排球
fast 快的；飞快地
water 水
bath 洗澡
take a bath 洗澡
clever 聪明的
*badminton 羽毛球

Module 6 Celebrations

Unit 11 I was born in January

☆ celebration 庆祝
was 是 (is, am 的过去式)
be born... 生于……
January 一月
present 礼物
card 卡；卡片
go on 进行
party 聚会
candle 蜡烛
cake 蛋糕
February 二月
March 三月
April 四月
August 八月
June 六月
November 十一月

Unit 12 Mother's Day is coming

Mother's Day 母亲节
May 五月
already 已经
give 给
July 七月
summer 夏天
holiday 假日
September 九月
Teachers' Day 教师节
October 十月
Mid-Autumn Festival 中秋节
spring 春天
festival 节日
Spring Festival 春节

标*号单词为《义务教育英语课程标准（2011年版）》未列出词汇，一般要求“三会”掌握；
标☆单词表示该词是模块题目用词，一般要求能认读和知道意思。



Picture dictionary

You can write these words.

one o'clock 	a quarter past one 	twenty past one 	half past one 	twenty-five to two 	a quarter to two
run 	swim 	jump 	sing 	dance 	skate
get up 	go to school 	sleep 	have lessons 	go back home 	do one's homework
take a bath 	have breakfast 	have lunch 	have dinner 	have a birthday party 	do some reading
take photos 	draw pictures 	listen to music 	email one's friends 	have a picnic 	watch cartoons
have fun 	do housework 	see/watch a film 	visit a factory 	play in the park 	fly a kite
make cards 	play ball games 	go fishing 	go shopping 	go swimming 	take exercise
tennis 	table tennis 	football 	basketball 	volleyball 	kung fu

the long jump 	the high jump 	running 	chess 		summer holiday 
Spring Festival 	Children's Day 	Mid-Autumn Festival 	Teachers' Day 	Mother's Day 	
Sunday 	Monday 	Tuesday 	Wednesday 	Thursday 	Friday 
Saturday 		a round face 	long arm 	long leg 	short hair 
January 	February 	March 	April 	May 	June 
July 	August 	September 	October 	November 	December 
feel tired 	feel bored 	feel happy 	be free 	be shy 	be friendly 
be kind 		cake 	lots of food 	policewoman 	Monkey King 
glasses 	present 	candles 	card 	an interesting book 	

You can use these drills to make sentences.

He looks like *a cook*.

He is *a cook*.

Who's *that man / woman in a white coat*?

David is a boy with glasses.

Can you see *him / her / it / them*?

He / She is *kind / pretty / friendly / short*.

What time is it?

It's *one o'clock / half past one / a quarter to two*.

It's time to *get up*.

It's time for *class*.

What time do you/ they *usually have breakfast*?

I / We / They *usually have breakfast at about seven*.

What day is it today?

It's *Monday / Tuesday*.

What lessons do you/ they have today?

I / We / They have *Chinese, maths and English* lessons today.

What do you / they usually do on *Sunday / Saturday*?

I / We / They always / usually / often / sometimes / never *clean the house on Sunday / when I / We / They have free time*.

What are you / they doing?
I'm / We're / They're *reading*.

Is he(she) swimming?
Yes, he(she) is. / No, he(she) isn't.

What's your favourite sport / colour?

I like *taking a bath / red*.

It's *January / February* already.

What do you like doing for Mother's Day?

