STALGCM Problem Set #2

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• Release date: March 17, 2025

• Due date: March 29, 2025, 12:00 NN

• Total points: 50 points

REMINDER: READ BEFORE YOU START ANSWERING

- 1. This is an open notes problem set. You may refer to any material online for reference.
- 2. This problem set is worth 50 points.
- 3. This problem set may be done in groups of three, pairs or solo.
- 4. Clearly label each answer with the test and item number.
- 5. Clearly indicate the final answer for each item (you may box the final answer to indicate it when applicable).
- 6. For questions that require you to explain, you may use Filipino and/or English.
- 7. When asked to design a machine, provide the state diagram.
- 8. Cheating in any form is punishable with a grade of 0.0 for the course and a disciplinary offense.

Provide the following information: Group name, members, section, group number and BGA ID. Example:

Members	Section	Group number	BGA ID
John Doe	S12	#21	Muriel9090
Jane Doe	S13	#23	Crunch2104
No Wear	S13	#23	Point5678

Group name: Kikiang-kiang

Additional reminders: Intra-section groups must use groups 1 to 20 while inter-section groups must use groups 21 to 30. Inter-section groups do not need to have the same group number across sections. Compile your answers in a pdf file. For inter-section groups, each subgroup per section must upload a copy of the answers.

- (20 points + 1 point bonus) Model the turn-based mechanics and key events of the board game 6 nimmt! using a PDA. This will involve identifying states, transitions and symbols based on the rules of the game. Play at least one full game of the online version (https://en.boardgamearena.com/gamepanel?game=sechsnimmt) with the default setup. For solo players, you are allowed to play with other individuals (indicate whether they are relatives, non-DLSU friends, DLSU students, or DLSU personnel).
 - a. (1 point bonus) Provide a screenshot of the final game result.
 - b. (4 points) From which perspective—one player, all players, or a spectator—can we represent a full game using a 1-stack PDA? Choose at least one and explain your answer. Assume that a game has at least three players.
 - c. (8 points) If a full game will be expressed using a 1-stack PDA, what are your input symbols and stack symbols? Explain your answer and provide sample transitions (showing scan, push and pop).
 - i. Example: The input symbols represent the player IDs while the stack symbols represent the player ratings because <explanation>.
 - d. (4 points) If another stack will be introduced, how will you use the first stack and how will you use the second stack?
 - i. Example: The first stack tracks the player ratings while the second stack tracks the player's IDs.
 - e. (4 points) If you have the power to change the data structure used by the PDA, which data structure will you use and why?
- 2. (15 points) Using the convention discussed in class (operations Scan, Push, Pop), design a PDA that accepts strings where the number of English words (e) is equal to the number of Filipino words (f). The input can be an empty string.
- 3. (15 points) Design a Turing machine that converts all English inputs (e) to 0 and all Filipino inputs (f) to 1 if the number of English inputs (e) is even. If it is odd, convert all English inputs (e) to 1 and all Filipino inputs (f) to 0. Assume that the input contains at least one character.