

Mid module feedback: 2017-2018

*I don't think its necessary that when  
someone enters the room late the entire  
lecture is stopped to wait for that person*

*In lectures if no one answers a question after 30 seconds stop waiting :p*

*Don't like calling on people to answer questions because not everyone is comfortable and confident enough to do so.*

*Computing is not a subject we can teach ourselves.*

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“Active learning increases student performance in science, engineering, and mathematics.” *Freeman et al.* 2014 (PNAS)

$$> 0$$

*The labsheets are really well written, very detailed and the videos are really useful.*

*Work is very well structured in weekly patterns.*



*Lecture capture (although quality isn't great)*

*The review lecture on Thursday helps to clear up issues and highlight different ways of tackling a problem.*

*Vince is approachable*

Constructive

## Class meetings

*Material covered in lectures, finish early and not really planned sometimes*

*Your lectures are useful. They are well explained on what I find difficult.*

*Would prefer if we could go over the harder end questions in lectures, maybe start at the last question and work towards the first.*

## Lab sessions

*Lab sessions are sometimes unnecessary when you haven't completed the work.*

*Lab sessions are very helpful for when you have a problem with the code or are stuck on the lab sheet.*

*Only get help in lab session if indicated, maybe have PhD students go around class, interacting more.*

## Lab sheets

*Help on how to solve problems such as the harder lab sheet questions would be appreciated (include a similar example not just for easier questions)*

*Sometimes I wish we had longer than a week to finish a lab sheet.*

*The pace...*

# Questions



*Including recommended reading/textbooks?*

*Less lectures and more labs to actually get feedback as opposed to just watching.*

*Additional (optional) lab sessions would be good*

*Very difficult to catch up if you don't understand something earlier which is used later.*

*I sometimes find it difficult to interpret how a function or library is supposed to work and how to use it properly when learning about them through online research. I get why its useful to do the research and how that could develop our skills but it might help people if there was a demo in the solutions (or something).*

Other

*I don't like class at 9am*

*Some sort of club?*

*Relax a little you scare me*



*Where are you from?*

*Vince is alright*

Finally.

*I don't know where to get help outside of the labs.*

*More clarity of end game eg what happens with course/examination etc.*