MA1003 Computing for mathematics – Project proposal task marking criteria

| Criteria | % | 0-40 | 40-50 | 50-60 | 60-70 | 70-100 |
|--|----|--|--|--|--|--|
| Strategy (Bus. model, strategy, regulation, conclusion & executive summary) | 40 | Does not present adequately 'joined up' strategic thinking. Fails to reach appropriate conclusion. | Inadequate standard of strat. analysis. Provides simplistic or unreasoned conclusion and summary. | Adequate standard of strat. analysis. Suitable conclusion & summary based on market analysis. | Good strat. Analysis. Informed conclusion and summary. | Very good to prof. standard of strategic analysis. Broad, reasoned and informed conclusions & summary. |
| Market Analysis (Potential customers, marketing strategy, possible competition) | 35 | Does not consider potential customers or competition. Fails to present marketing strategy. | Description of potential customers and competition only. Marketing strategy unaligned with findings. | Adequate consideration of potential customers and competition. Marketing strategy reflects findings. | Discerning analysis of potential customers and competition with clearly aligned marketing strategy. | Strong to professional market analysis. Strategically aligned and knowledgeable marketing strategy. |
| Product Definition (Product proposal, value proposition, development planning & tech. targets) | 25 | Does not provide adequate description or analysis of chosen product or product benefits. | Provides descriptive account of product, benefits and development only. Fails to analyse or evaluate these from strategic perspective. | Satisfactory product proposal and development planning. Demonstrates awareness of strategic value of product benefits. | Comprehensive product proposal and development planning. Identifies strategic value of product benefits. | Clearly defined product proposal and development planning. Capitalises on strategic value of product benefits. |

In addition to their specific criteria, the above components will be assessed according to their presentation and critical approach using the following criteria:

| Overall Presentation (Spelling, grammar, punctuation, structure, references) | Poor standard of spelling, | Confusing writing style. | Acceptable writing style. | Clear writing style. Generally | Articulate writing style. |
|---|-------------------------------|--------------------------------|--------------------------------|--------------------------------|-----------------------------|
| | grammar, and/or | Many mistakes in grammar, | Mistakes in grammar, | correct grammar, spelling | Grammar and spelling wholly |
| | punctuation. Inappropriate | spelling and/or punctuation. | spelling and/or punctuation. | and/or punctuation. | accurate. Researched & |
| | and confusing structure, | Poorly researched, | Acceptably researched, | Researched, evidenced & | evidenced to high standard. |
| | incorrect referencing. | evidenced & presented. | evidenced & presented. | presented to good standard. | Professionally presented. |
| Overall Analysis & Evaluation (Application, analysis and evaluation of knowledge) | | Conveys descriptive | Descriptive information is | Descriptive information is | Very good to professional |
| | Does not provide adequate | information only. Little or no | satisfactorily contextualised, | competently contextualised, | standard of commercial |
| | description. Fails to analyse | attempt made to | analysed and evaluated. | analysed and evaluated. | awareness combined with |
| | or evaluate. | contextualise, analyse or | Some consideration of real | Perceptive consideration of | strong knowledge of |
| | | evaluate points made. | world feasibility issues. | real world feasibility issues. | relevant industry. |