

Mid module feedback: 2016-2017

“Perhaps simply continue with the lecture when somebody arrives slightly late rather than wasting time to prove a point.”

(5%)

Tickables

*“Learning **FAR** too focussed on getting tickables rather than focussed on understanding.”*

(5%)

“[. . .] can the tutors just show you how to do it so you can move on.”

(5%)

“Difficulty spike in Lab sheets, going from relatively simple questions, to the last tickable which is always very difficult, feel unprepared”

(2%)

Tickables

- ▶ Change of last tickables;
- ▶ Tutors told to check and ask if you have questions;
- ▶ Getting a tick nows means you have done the basic work to understand the concepts.

Website

"Website is well organised and having all the notes for the course from the start is great."

(40%)

"Would be better to have some notes as well."

(2%)

Videos

"Videos: A very detailed description for every tickable makes sure that people have a very good chance of understanding the topic thoroughly."

(95%)

"I would like videos for non tickables as they are the only parts I struggle with."

(10%)

"On some videos your voice isn't very clear."

(3%)

Vince

“Vince very approachable”

(50%)

“You are intimidating and I would personally rather approach a tutor for help - no offence. Where is your accent from?”

(20%)

The lecture

"The lecture is useful to go over what we struggle with."

(60%)

"Would be better to discuss the upcoming lab sheets in lectures instead of the one we just did."

(4%)

"Some aspects should be taught first in lectures."

(4%)

Solutions

"Great to have the solutions available to us so that we can understand the harder questions."

(20%)

"Solution sets after completion?"

(2 students)

"I think some of the solutions available to the tougher questions could be more detailed in some cases, going through these tougher questions in detail would be helpful."

(1 student)

Labs

*“Some (not all) [tutors] just give us the answers and don’t explain it clear enough **AND** give us the tickable which makes it look like I understand stuff when I don’t.”*

(3%)

“Sometimes asking if you’ve watched videos when you have is a bit demoralising, makes it hard to ask for help.”

(3%)

*"I would like to see more examples in
labsheets particularly for time saving tips, eg
you can write..."*

(1 student)

“Not enough time.”

(30%)

“Class test is too early on in the year.”

(1 student)

Are you ready?

(1 student)