

Trade fairs are important for companies to present their products & get in touch with its customers to get in touch with its consumer & Business parties are such grandeur. Trade fair even was organised by confederation of national large scale industry was attended on first day 'x' but as days proceed the event gained good response number of people who attended the event on the second was twice the number of first day unfortunately due to the heavy rains on the third day the number of people who attended the first day was the half of the number given the total number of people who have attended the event in the first 3 days, find the number of people who attend the event of days.

Input format: First line of the input is an integer value that corresponds to the total number of people.

Output format: first line of the output should display the number of attendees of the day 1

Second line of the output should display the attendees on day 2

Third line of the output display the num of attendees on day 3.

Enter the total number of input & output 10500.

Number of attendees on day 1 3000

Number of attendees on day 2 6000

Number of attendees on day 3 1500.

A) Start

Declare total, day1, attend day2, attend, day3 .

day1 = n

day2 = 2n

day3 = n/2

Total = day1 + day2 + day3

printf = total

Stop.

The prime functionality of an Event management System is Budgetting. An Event management system should estimates the total Expenses incurred by an event management system. Should Estimate the total expenses incurred by an event & percentage rate.

Nikhil the founder of pine tree wanted the functionality in a company Ampli Event manage system & requested you help in a program for the same. The program should get the branding Expenses, food Expenses, travel Expenses & logistics Expenses as Input from the user & calculate the total expenses for an event & percentage rate of each of these Expenses.

Input format:

- 1) first input is double value that corresponds to Branding Expenses.
  - 2) Second input is double value that corresponds to the Branding Expenses.
  - 3) Third input is double value that corresponds to the Food Expenses.
  - 4) Fourth input is double value that corresponds to logistic value
- Output format: first line of output should display the double value that corresponds the total Expenses of Event.
- Next line should display percentage rate of each Expenses.

Refer sample input & output for formating Specification

Enter Branding Expenses : 20,000

Enter Traveling Expenses : 40,000

Enter Food Expenses : 15,000

Enter Logistic Expenses : 25,000

Total Expenses : 100,000

Branding Expenses : 20.00%, Travel Expenses : 40%

Food Expenses : 15%, Logistic Expenses : 25%

start

Sol: Start declare variable Branding, travel, food, logistics, total.  
 Branding percentage, travel percentage, food, travel, logistics  
 food, Branding percentage, Travel percentage, food percentage.  
 logistic percentage

Read Enter Branding Expenses, travel expenses

Read travel Expenses input

Read Enter food Expenses input

Read Enter logistics Expenses input

total = Branding +travel +food+logistics

Branding percentage = (Branding / total) × 100

Travel percentage = (travel / total) × 100

Food percentage = ( food / total ) × 100

Logistics percentage = ( logistics / total ) × 100

End

i) What is flowchart?

A) A flowchart is a diagrammatic representation of an algorithm. A flowchart can be helpful for both writing & explaining the program to others.

ii) What is algorithm?

A) Writing a logical Step By step method to solve the problem is called algorithm in other words, an algorithm is a procedure for solving problem in order to solve a mathematical or computer problem. This is the first step in process.

iii) What is pseudocode?

A) Pseudocode is written in a format that is similar to structure of high-level programming language program on the other hand allows us to write code in a particular programming language.

1) Write an algorithm to solve the area of the rectangle?

A) Start → Algorithm

declare variable length, Breadth

read length, Breadth

area ← length \* Breadth

print area

Stop

Pseudocode

Begin

declare length, Breadth, area

display Enter length & breadth

read length, Breadth

area = length \* Breadth

print area

End.

2) write an algorithm & pseudocode to find the average of student given 3 Subjects.

A) Start

declare variables sub1, sub2, sub3, average

read Sub1, sub2, sub3

average ← (Sub1 + sub2 + sub3) / 3

print average

Stop.

Pseudocode

begin

declare Sub1, sub2, sub3

display Enter 3 Subject value

input Sub1, sub2, sub3

Average ← (Sub1 + sub2 + sub3) / 3

Print average

End.

3) Write the algorithm to find the SI, Principal P, no. of years & rate of interest (r)

A) input: P, n, r  
 $SI = P \times n \times r / 100$

### Algorithm

Start

declare P,n,r,SI

read P,n,r,SI

input P,n,r

$SI = P \times n \times r / 100$

print SI

End.

### Pseudocode

begin

declare P,n,r,SI

display P,n,r

input P,n,r

$SI = (P \times n \times r) / 100$

print SI

end.

Write an algorithm to find the Biggest of two numbers

A) Start

read two number n1, n2

if (n1 > n2)

print n1 is Bigger.

else

print n2 is Bigger

stop.

4) Write an algorithm to ~~get~~ a value of  $b^2 - 4ac = 0$ .

A) input a,b,c

$b^2 - 4ac$      $b \times b - 4 \times a \times c$

A) pseudocode

Begin

declare a,b,c,0

input a,b,c

$0 = b \times b - 4 \times a \times c$

print 0

End.

Pseudocodes for the perimeter of rectangle.

A) Begin declare

declare l,b,peri

read l,b

input l,b

$$\text{peri } \text{perimeter} = 2(l+b)$$

Print peri

End

Pseudocodes for area of square

P 2) perimeter of a square

3) area of triangle

4) perimeter of triangle

5) Area of circle

6) perimeter of circle

1A) Pseudocode

area of square.

Begin

declare s, area.

input s.

$$\text{area} = s * s$$

print area.

End.

2A) Perimeter of Square

Begin:

declare s, peri

input s.

$$\text{perimeter} = 4 * s$$

print Perimeter.

End.

3) area of triangle.

Begin

declare b,h,area

input b,h

$$\text{area} = \frac{1}{2} \times b \times h$$

print area

End.

4A) perimeter of triangle.

Begin declare

declare a,b,c,peri

input a,b,c

$$\text{peri} = a + b + c$$

print peri

End.

5A) area of circle.

Begin.

declare  $\pi$ , r, area

input r

$$\text{area} = 3.14 \times r \times r$$

print area.

End.

perimeter of circle.

Begin

declare r,peri

input r

$$\text{peri} = 2 \times 3.14 \times r$$

print peri

End.

D) Write a pseudocode for the swapping of two numbers

A) pseudocode :-

Begin.

declare the variable a, b, temp

read a,b // 1,2

temp = a // temp=1

a=b // a=1

b=temp // b=1

print a,b // 2,1

End.

Write a pseudocode for its a positive & negative & draw flowchart.

A) Begin

declare num

read integer value into num

if (num > 0)

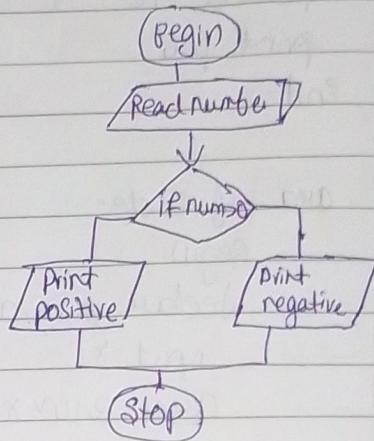
print num is positive

Else

print num is negative

End if

End



Write a Pseudocode for Even & odd & draw flowchart

Begin

declare num

read num.

if (num%2 == 0).

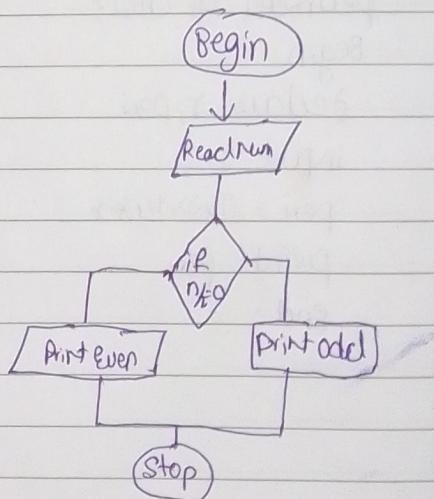
display "even"

else

display "odd"

End if

End.



## Pseudocode

write a Biggest number among two numbers  
A) Begin

declare num1, num2.

read num1, num2

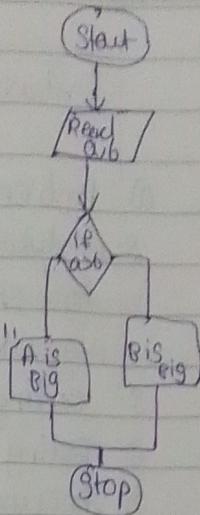
if (num1 > num2)

    display "num1 is positive & greater"  
else

    display "num2 is greater"

end if

end.



write the greatest number among three numbers

num1 num2 num3

2 3 5

A) Begin.

declare num1, num2, num3.

read num1, num2, num3.

input number 1, num2, num3

nested if

if (num1 > num2)

    num1 > num3.

        display "num1 IS greater"

    else

        display "num3 is greater"

    else

        if (num2 > num3)

            display num2 is greater.

        else

            display num3 is greater.

    End nestedif

End.

## Software development life cycle.

- ① Problem definition.
- ② Analysis & design
- ③ flow chart
- ④ Algorithm.
- ⑤ coding & implementation.
- ⑥ Testing & debugging
- ⑦ documentation.

Problem must be analysed Small problem & if complex problem. if the small problem it can be solved independently If it is a complex problem is divided into subproblems called modules.

- 1) Algorithm: A Step by step procedure to solve it given problem is known as algorithm
- 2) Flowchart: It is a diagrammatic pictorial representation of Algorithm is called flowchart

A rectangle with  or  is used to Start or stop the process.

 → for input or output

 or  → Start or stop.

 → Algorithm or logical operation.

 → are used in condition

 → circles are used to join different parts of an algorithm

 → arrows shows the directs.

5) Coding & implementation: Algorithm & flowchart are converted into computer language

6) Testing & debugging

Testing: To find the errors in a program is called testing.

debugging: The process of correcting the error is called debugging.

compile errors, Syntax errors, Runtime errors are common in debugging.

Documentation: checking all the process & and verify all the process are correct are not.

find the Algorithm & flowchart for sum of two numbers

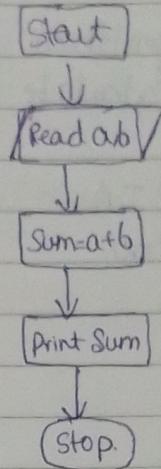
A) Start

Read a,b

$$\text{Sum} = a+b$$

Print Sum

Stop



Write an algorithm & draw a flowchart to Enter Radius of circle & find area.

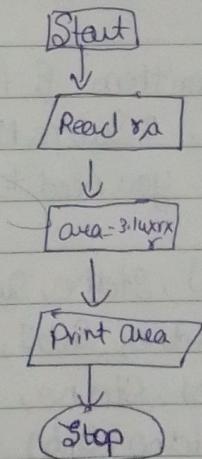
A) Start

Read r

$$\text{Area} = 3.14 \times r \times r$$

Print area

Stop



~~Write an algorithm & draw a flowchart to find area & Circumference of rectangle~~

Write an algorithm & draw a flowchart for swapping of two number without using temporary variable.

Start

read a, b

a = a + b

b = a - b

a = a - b

Print a =

Print b

end Stop

write an algorithm & draw a flowchart of Principal interest , calculate SI

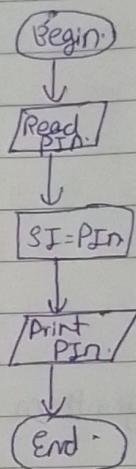
Begin

Read SI, P, I, n

SI = PIN / 100

Print SI

End



write an algorithm & flowchart to enter student name.

Student number , 3 Subjects of marks calculate total & avg  
Students finally you need to display Student details

A) Begin

Declare Stu(ID), stdno, Sub1, Sub2, Sub3, total avg

read Stu(ID), stdno, Sub1, Sub2, Sub3, total avg

display Stu(ID), stdno, total avg

Input: Stu ID, stdno, Sub1, sub2, sub3, total avg

total = Sub1 + sub2 + sub3

avg = total / 3

print : Std Id.

print : Std no.

print avg total

print : avg.

End.

a) write an algorithm & draw a flowchart a year is leap year.

Start

Declare year.

Read year

Display year.

Input year.

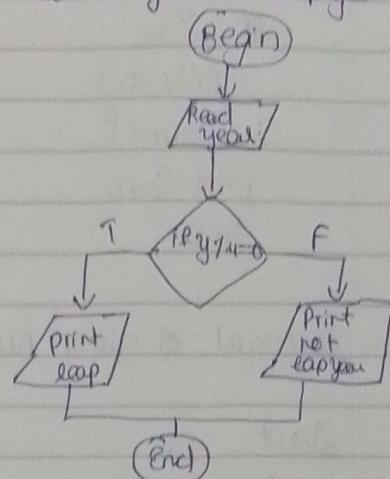
if (year%4 == 0).

    Print it is a leap year.

Else

    Print it is not a leap year.

End.



b) write an algorithm & flowchart for n natural numbers

Start

Read n.

i = 1

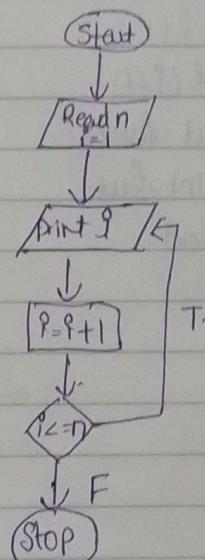
Print i

i = i + 1

if (i <= n) then goto step 4.

else then goto step 7

Stop.



Write & algorithm & draw a flow chart to find the sum of 'n' natural numbers.

Start

Read n

i = 1

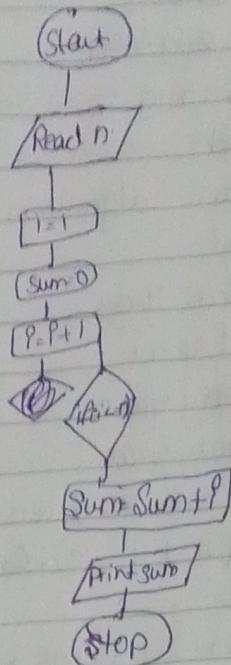
n = 0 Sum = 0

if (i ≤ n)

Sum = Sum + i

print Sum

Stop



Factorial of given number.

Start

Read n

i = 1 fact = 1

i = 1

P = P \* i

if (P ≤ n)

fact = fact \* i

print fact

End.

(d)

Start

read n

fact

n = n - 1

if (n <= 0)

fact = fact \* n

print (fact)

End.

Start

read n

n = n - 1

if (n <= 0)

fact = fact \* n

Print fact

End.

To check the

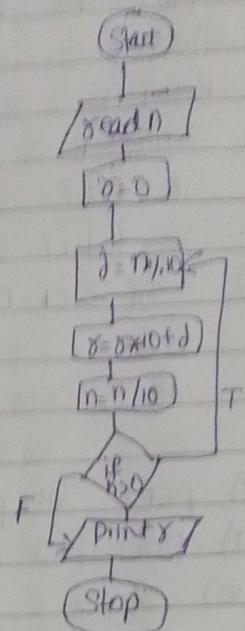
- given number is prime number or not
- 1) Start
  - 2) Read n.
  - 3) C=0 P=1
  - 4) If  $(n \% i == 0)$  then C=C+1  
 $i = i + 1$
  - 5) If  $(C < n)$  then goto step 4.  
Else goto Step 7
  - 6) If  $(C == 2)$  then goto Step 8  
Else goto Step 9.
  - 7) Print "It is prime number" goto 10
  - 8) Print "It is not a prime number"
  - 9) Stop

To check the given number is palindrome or not

- 1) Start
- 2) Read n.
- 3)  $\gamma = 0, t = n$ .
- 4)  $d = n \% 10$
- 5)  $\gamma = \gamma * 10 + d$
- 6)  $n = n / 10$
- 7) If  $(n > 0)$  then goto Step 4  
Else goto Step 8
- 8) If  $(t == \gamma)$  then goto Step 9.  
Else goto Step 10.
- 9) Print "It is a palindrome number" goto 11
- 10) Print "It is not a palindrome number"
- 11) Stop.

To print reverse of given number

- A) Start
- B) Read n
- C) D = 0
- D) N = n / 10
- E) D = D \* 10 + d
- F) N = N / 10
- G) if (N > 0) then goto step 4  
else goto step 8
- H) Print d
- I) Stop.



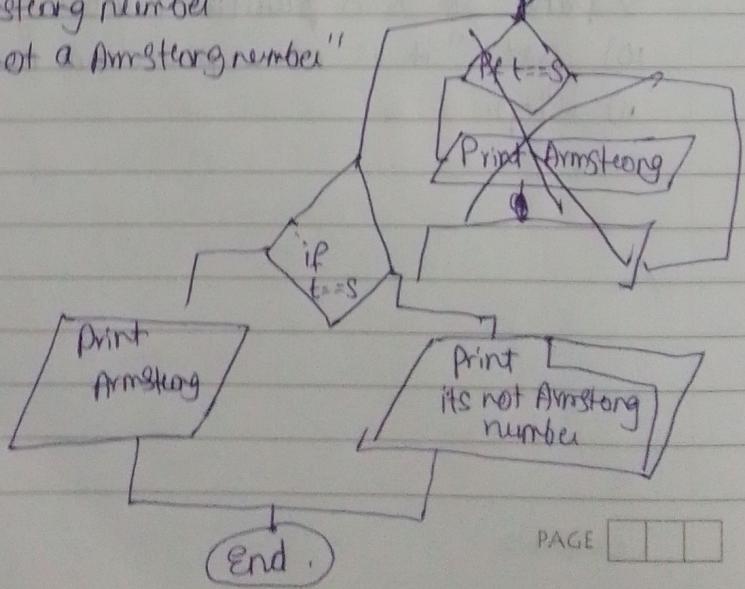
To check the given number is Armstrong number or not

- A) Start
- B) Read n
- C) S = 0, t = n
- D) d = n % 10
- E) S = S + (d \* d \* d)
- F) n = n / 10
- G) if (n > 0) then goto step 4  
else goto step 8
- H) if (t == S) then goto step 9  
else goto step 10

Print "It is Armstrong number"

Print "It is not a Armstrong number"

Stop



To print sum of given digit  
Start

Read n

$$S=0, t=N$$

$$d = N \% 10$$

$$S=S+d$$

$$N=N/10$$

if ( $N > 0$ ) then goto step 4

else goto step 8

print sum

stop.

Print Even numbers upto given number.

A) D Start

1) Read n/10

2) i=1

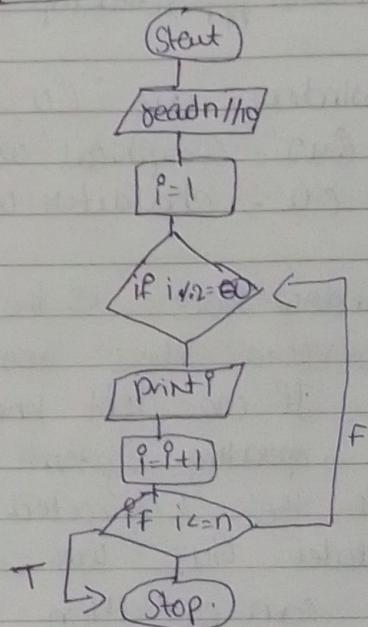
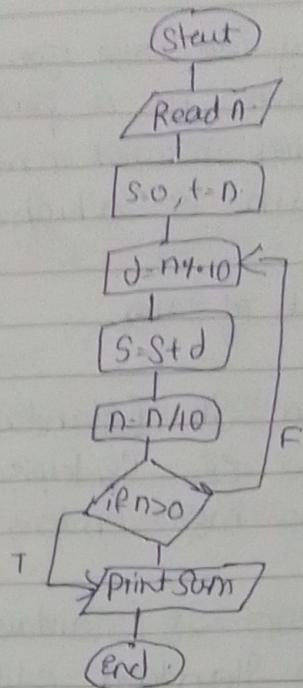
3) if ( $i \% 2 == 0$ )

4) print i

5)  $i = i + 1$

6) if ( $i \leq n$ ) then goto 4

7) Stop      else goto 8



Why we use Java?

- 1) Java is a platform dependent (of) System dependent
  - 2) Java is used in mobile application, web application, App application
  - 3) Java is a high level language.
- 3) parts of Java.

Java SE [Standard edition] → core Java

Java EE [Enterprise edition] → Advanced Java

Java ME [micro edition]

1) Java SE [Standard Edition] or core Java.

(i) Standard Edition is core Java.

window app, desktop application is used.

2) windows are "CU, GUI" [Graphical User Interface].

GUI : Graphical User Interface

CU : Character User Interface or Command user

Interface

Window DOS is the first version of window.

Window DOS works on command.

If we don't know the command we can't use operating system.

So the Educated person can only operate "CU"  
later GUI was introduced & even uneducated person can operate.

Window DOS are first version window.

[command mode DOS] is the latest version.

## ii) Java Enterprise Edition

we can implement web application.

We can use web application is nothing but developing website.

① Static website [Wikipedia, PDF]

② Dynamic website [Online website, Shopping website].

Static website doesn't perform action.

Dynamic website changes dynamically perform action.

In dynamic website we are sending request then we can reply.

Servlets, JSP, PHP, ASP we have to learn to run website dynamic website.

HTML, CSS we have to learn to run static website.

## iii) Java ME [micro edition].

These are used to develop mobile Application.

Android language are used to run Android application  
it run from [2002-2008]

But right now Java ME to develop mobile application  
Androp application & Androp operating System

Java SE [Standard Edition] → windows App's  
CLI | GUI.

Java EE [Enterprise Edition] → web App's

Static | Dynamic  
HTML, CSS | Servlets, JSP, PHP, ASP.

Java ME [micro edition] → mobile Apps

## History of Java

- \* "Dennis Riche invented 'c' language"
- \* "James Gosling is the founder of Java"
- \* "11 Soft people work & develop Java."
- \* Java logo was coffee Because they consume a lot of coffee So keep that symbol.

→ 1990 a company name Sun microSystem Inc. want to develop a project the aim of project is consumer devices

"consumer Electronic devices that could be controlled by remote" So, they develop a language called Java

→ 1991 January 11 members & James Gosling developed a language called JJava Before used c & C++ Here create a problem called platform dependent So it couldn't run on other problem.

→ Before keeping name "Java" they keep a name called "OAK" → platform independent Simple, OAK name is registered by other company. So they kept name called "Java"

"26 Jan early 1996" they released Java

Java

JDK  
[Java Development Kit]

JRE  
[Java Runtime Environment]

TO run program we use JRE  
TO develop program we use JDK

JVM  
[Java Virtual Machine]

JVM - It is develop into machine develop language.

26 Jan 1996 → James Gosling [Invented Java].



C & C++ → [platform dependent]



new language.



OAK → [platform independent, Simple]



Java → [They changed name OAK to Java].



JDK  
Java development kit

JRE

Java Runtime Environment

JVM

[Java virtual machine].

⇒ Features of Java (2) Buzz words of Java-

i) Simple.

i) It is Simple Because it has to work on electronic devices where less memory available.

ii) The difficulted concepts c & C++ are removed from Java. like pointers are used in C & C++ but not in Java.

iii) Same Syntax of C & C++ in Java.

⇒ Robust → Strong [Robust means Strong].

i) Excellent Exception Handling → try, catch, throw, throws, finally.

ii) memory management

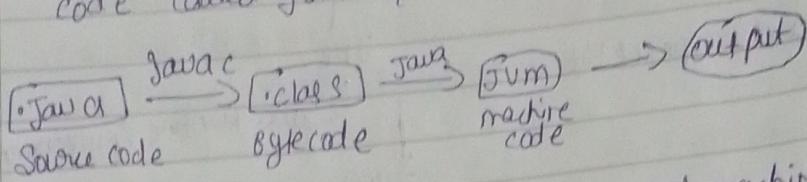
static | Dynamic → JVM.

NO Size | int [ ].

new: it keyword to allocating the memory

→ Simple : Java is a simple programming language.  
Rather than saying this the feature of Java we can start this aim Java was IS to developed they wanted it to be simple.

- when ever we save a file we can save it as .java Source . when we java is compile into "class" By using "javac" is called Byte code  
By using "java" Byte code is converted into machine code called JUM & then output.



→ System independence : Java Byte code is not machine independent  
it can be run only any machine with any processor & any operating system.

→ Security : Security problem like eavesdropping tampering, implementation & virus threats, be eliminated. & minimised by using Java on internet.

→ Portability : If the program yields same result on every machine then the program is called portability . Java programs are portable. This is result of Java's System independence nature.

low level language  $\xrightarrow{\text{Assembly}}$  machine language

High level language  $\xrightarrow[\text{Interpreter}]{\text{Compiler}}$  machine language

Compiler - converts High level language to machine level language

3) check errors

3) check entire program at a time

Interpreter: check line by line for a program.

2) check the error line by line take more time.

Java programs are compiled to generate the Bytecode.

This Byte code can be downloaded & interpreted. By the interpreter in Jvm take any other language, only an interpreter of a compiler is used to execute program. But in Java we use both compiler & for the execution.

High Performance: the problem with interpreter inside the Jvm is that is slow. Because of this Java program used to run slow. To overcome this problem, along with interpreter, JavaSoft people have introduced "JIT (Just in Time) Compiler, which enhances the speed of execution so now in Jvm both interpreter & JIT compiler work together to run the program.

MIN - PRIORITY  $\rightarrow$  1  
 MAX - PRIORITY  $\rightarrow$  10  
 NORMAL - PRIORITY  $\rightarrow$  5

Multithreaded: A thread represents an individual process to execute a group of statements. Jvm uses several threads to execute different block of code. Creating multiple threads is called "multithreaded".

Scalability: Java platform can be implemented on a wide range of computer with varying levels of resources. From embedded devices to mainframe computer. This is possible because Java is compact & platform independent.

Dynamism: Before the development of Java, only static text used to be displayed in browser. But when James Gosling demonstrated an animated atomic molecules where the ~~atoms~~ atoms are moving & strengthening the views were dumbstruck. This animation was done by using "applet program" which are dynamically interacting classmate program on Internet.

→ To manage the clients & Server ftp, TCP/IP, UDP are used  
 & easily handled in Java.

Distributed: Information is distributed on various computers on a network using Java we can write program which capture information & distribute it to clients. This is because Java can be handled by protocol TCP/IP & UDP.

OOPS [Object oriented programming System].

Basic concept of OOPS

1) Objects & classes

2) Encapsulation.

3) Abstraction.

4) Inheritance.

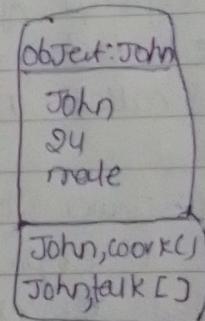
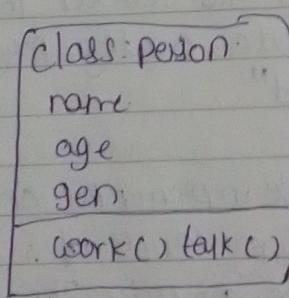
5) Polymorphism.

Object & classes

Object: It is a instance of class or An object is a real time entity which is physically existing in the world.

Ex- A person, place, thing etc

Classes: A group of objects are nothing but classes



Objects: There are run-time entities in an OOPS they may present a person, place etc of date of any item they their our program has to handle.

They may also represent user defined data.

We must maintained that objects contained data & code to manipulate the data. The entire set of data & code of an object can be made the user-defined data types such as class once a class is has been defined we can create any number of objects. Belong to class.

Data Encapsulation: It is a mechanism that associates the code & data manipulation into a single unit & keep them safe from external interference. This is supported by construct called class. The use of encapsulation is protected the number of classes. The data is possible not accessible to the outside and only these function which are wrapped in the class can access it. This insulation of data from direct access if the program is called data hiding.

Data Abstraction: The technique of creating new data that are well suited to application is known as data abstraction.

Data abstraction means we can combine the data structure together into operation on the data structure together into a new abstraction data type. An abstract data type behaves just like data types that are not a part of language definition. They are created by programmers.

Inheritance: It is a property which is used to extend the definition of an existing class. The extension can be done by declaring some other classes.

2) The class i.e. originally present is called "base class". The class which is extended with the help of inheritance property, is called derived class.

A derived class always contains the members of base class we can base class never access the members of derived class.

## classes

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A derived class always can access the members of base class we can base class never access the members of derived class.

The main purpose of inheritance is reusability of definitely

- ① Single inheritance
- ② multiple inheritance
- ③ multilevel inheritance
- ④ hierarchical inheritance
- ⑤ hybrid inheritance

### Polymorphism

- 1) The word Polymorphism is derived from the latin word poly (many), morphs (forms)
- 2) Polymorphism is nothing but the ability to access different implementation of function using same name
- ① compile time polymorphism [static polymorphism]
- ② Run time polymorphism [dynamic polymorphism].