

Investigate Stage – Student Guidance

1. Researching the Brief

Your Task: Your research should illustrate:

- an understanding of one **function of forests**
- an example of an environmental **risk** that affects forests
- a consequence of **changing conditions** over time
- a reason **why modelling** is a suitable way to explore forest risk
- use of 2–3 relevant **research sources** to support your understanding

Note: Your response should be general and linked to the brief, **not** to a **specific project idea**.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ Mentions **function of forests**
- ☐ Mentions an environmental **risk** that affects forests
- ☐ Describes a consequence of **changing conditions** over time
- ☐ Explains why **modelling** is suitable to explore **forest risk**
- ☐ Uses 2–3 relevant research sources (see bibliography)

2. Existing Solutions

Your Task Your research should describe **3** existing systems. Each system should clearly describe:

- the **purpose** of the system
- the type of **data** it uses
- the type of **model** used (e.g. risk modelling, forecasting, rules-based)
- one **limitation** of the system or its modelling approach

Note: Each system **must** include **all four** elements to be credited..

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ **Purpose** is clearly described
- ☐ **Data** used is identified
- ☐ Type of **modelling** is stated
- ☐ One **modelling-related limitation** is explained
- ☐ Three systems included in total

3. How Research Informed My Project

Your Task You should explain how your **research** influenced your project **decisions**.

CRITICAL: This is **NOT** where you describe what you will build. "I will use..." statements for Plan & Design.

This section **ONLY** explains: "Because [research showed X], I decided [Y]"

- **why** you chose this **environmental** risk/issue
- **data types** or **variables** chosen and **why**
- **What process** you will **simulate** over time and **why**
- **modelling approach** chosen and **why** {e.g., Rules Based / Predictive / Risk Scoring / Statistical ...}

Note: Use clear link between **research** and **decisions**, e.g. 'Because my research showed..., I decided to...'.

Sample:

Because **my research** showed existing systems [3] only monitor temperature and smoke after fires start, **I decided** to track predictive variables instead. The Bureau of Meteorology [1] **identified** rainfall, soil moisture, and wind as key fire risk factors, so **I chose** to monitor these variables to enable earlier warnings than current solutions provide.

Marker Check (tick / cross) ☒

- ☐ Explain **why** you chose this **environmental** risk/issue
- ☐ **What variables/data** types you will use and **why**
- ☐ **What process** you will **simulate** over time and **why**
- ☐ What **modelling approach** was chosen and **why** {Rules Based - Statistical - }
 - Use language like 'Because my research showed..., I decided to...'

4. Final Idea

Your Task Write **TWO** sentences outlining your final project idea. **Do not** describe **sensors**, **code** etc.

- One sentence stating your final project idea
- One sentence stating one limitation of your approach

Note: Do not include technical build detail {included in Plan}

Marker Check (tick / cross) ☒

- ☐ **Final project idea** clearly stated in one sentence
- ☐ **One** clear **limitation** stated in one sentence

Plan & Design Stage – Student Guidance

Ask yourself: If someone else were given only your Design Objectives and Project Options, would they be able to build the system correctly from start to finish?

1. Design Objectives

Your Task: You should write clear **Design Objectives** for your system. Your objectives should:

- be written as **'I will...'** or **'The system will...'** statements
- describe **specific** actions {red LED alert / 75%} specific to **your own risk model**
 - e.g., The system will trigger a red LED alert when fire risk exceeds 75%

Note: **Generic** objectives will not be accepted.

Note: Your objectives are **guided by brief**.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ Objectives are written as **'I will...'** or **'The system will...'** statements
- ☐ Objectives describe **clear system actions** that are **specific** to **your system**.

2. Project Options

Your Task: Describe **at least two different** ways of building your chosen project.

Options that describe different topics rather than **different build approaches** is not be acceptable

- **data collection approach** (e.g. single sensor vs multiple sensors)
- **data logging method** (e.g. continuous logging vs threshold-based/event logging)
- **modelling approach** (e.g. rules-based model vs decision-tree style logic)
- **risk scoring method** (e.g. points-based scoring vs weighted scoring)
- **feedback / output method** (e.g. digital vs analogue output)
- **where data is processed** (on the embedded device vs in Python)

For **each option**, explain:

- how the option would work (project-specific)
- one advantage
- one limitation

Note: Options must describe **different build approaches**, not different project topics.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ **Two project-specific build options** are described
- ☐ Each option explains **how it would work**
- ☐ Each option includes one **advantage**
- ☐ Each option includes one **limitation**

3. Justification of Design Choice

Your Task: State **which project option you chose** and clearly justify your decision. Your response should:

- Clearly state which **option** you **chose**
- Explain why the chosen option better **meets** the **Design Objectives**
- Explain why it **improves modelling** or **simulation** over time
- Identify **one practical benefit** of the chosen option (e.g. clarity, reliability, manageable data)

Note: Your justification must be based on **your own project**, not general statements.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ Clearly state which **option** you **chose**
- ☐ Explain why the chosen option better **meets** the **Design Objectives**
- ☐ Explain why it **improves modelling** or **simulation** over time
- ☐ Identify **one practical benefit** of the chosen option (e.g. clarity, reliability, manageable data)

4. Stakeholders and End Users

Your Task: Identify the stakeholders and end users of your system. You should explain:

- **who** the **stakeholders** are
- **what** stakeholders need and **why**
- **who** the **end user** is
- what the **end-user** needs from the system and **why**

Note: Stakeholders benefit indirectly. End users directly operate the system.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ **Stakeholders** are **identified**
- ☐ **Stakeholder** needs are **explained**
- ☐ **End-user** is **identified**
- ☐ **End-user** needs are **explained**

5. Technologies That Will Be Used

Your Task: Describe the technologies used in your system. You should include:

- **embedded system** technologies
- **software** technologies
- **data** storage method
- **modelling** approach

Note: You must explain **why** each technology is suitable.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ **Embedded** system technologies are identified
- ☐ **Software** technologies are identified
- ☐ **Data** storage method is described
- ☐ **Modelling** approach is identified
 - ☐ Suitability of **key** technologies explained in a brief sentence

6. System Architecture

Your Task: For AFTER Build

Create Stage - Student Guidance

1. Milestone Logs

A **milestone** represents a **significant stage** in **building your system**.

Your Task: Describe **at least 5** key milestones of the development process. Each milestone should:

- **describe** what was **completed** (**technical detail**)
- **show** how the **project progressed** from one stage to the next

Note: This is not a week-by-week diary. Focus on key stages of development.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ Each milestone **describes** what was completed (includes **technical detail**)
- ☐ Milestones show how the **project progressed** from one stage to the next

Create Stage - Student Guidance

2. Testing

Testing shows that you checked your system worked correctly as you built it.

Your Task: Describe the testing that took place throughout development. You should:

- at least **two types of tests** {Unit - Integration - System}
- provide **screenshots** showing **what you tested** and the **code** being **tested**
- **explain what** is being tested and the **expected behaviour**
- include test data, expected result, and actual result for each test {**Testing Table**}
- **comment** on the results of your tests

Note: Code in screenshots should be **commented**. Add captions beneath screenshots.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ **At least two types of tests** included {Unit - Integration - System}
- ☐ Screenshots show **what** was tested and the **testing code**
- ☐ Each test explains **what** is being tested and **expected behaviour**
- ☐ **Testing Table:** Test data, expected result, and actual result are included for each test
- ☐ Results of tests are **commented** on

Note on Types of Test Data:

Every test needs a range of data: use 'normal' data (Standard) to show it works, and use 'weird' data (Edge, Stress, Boundary, and Invalid) to see if it breaks.

- Standard Case: Normal, expected inputs
- Edge Case: Extreme but valid inputs
- Stress Test: Testing system limits (e.g., rapid inputs, large datasets)
- Boundary Case: At the limits of valid ranges
- Invalid Case: Incorrect or unexpected inputs

Important Note: You do **NOT** need to include **all data types** for **every test**.

3. Problems Encountered during Implementation

Your Task: Describe at least **one significant problem** you encountered during the **implementation stage** and explain how you overcame it.

Note: This problem 'may' have arisen during **Testing**. However, **most** problems occur **before testing**.

Critical: You **CANNOT** use duplicate code or examples from that used in **Testing Section**

Approach: Conduct your testing as normal and fulfil the requirements in Testing section **BUT** when approaching this section {Problem Encountered in Implementation}, start with another test **showing** a problem.

Requirements:

- Clear **identification** of the problem with **technical detail**
- **Screenshots** of **problem** showing code **before** fix (with commenting)
- **Explanation** of the **solution**
- Screenshots showing code **after** fix {with **commented** code i.e., **evidence**}

Note: Complex problems (logic errors, data handling, integration) are stronger than simple problems (syntax, file paths).

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ **Problem clearly identified** with technical detail
- ☐ **Screenshots** show **commented** code **before** fix
- ☐ **Solution explained**
- ☐ **Screenshots** show **solution** {with **commented** code i.e., **evidence**}

4. Description of Model you have Programmed

Your Task: Provide detailed technical description of your Python Model: Must Include:

- Purpose i.e., **risk addressed**
- Step-by-step process {**inputs - calculation - outputs**}
- Data **sources** used
- How **calculations/estimates** are made
- Outputs **explained**
- Code screenshots with commenting

Note: Brief descriptions earn lower marks. Use technical terminology, specific values, and detailed logic flow.

Marker Check {Replace with Tick ONLY if Completed} ☒

- ☐ Purpose i.e., **risk addressed**
- ☐ Process explained **step-by-step** {**inputs - calculation - outputs**}
- ☐ Inputs/data sources **identified**
- ☐ Calculation or processing logic **described with technical detail**
- ☐ Outputs **explained**
- ☐ **Code screenshots or flowchart** with clear commenting/labels