## **CHE110:ENVIRONMENTAL STUDIES**

L:2 T:0 P:0 Credits:2

**Course Outcomes:** Through this course students should be able to

CO1 :: describe the current environmental issues and associated problems.

CO2 :: understand various environmental issues through basic knowledge of environment and its various components.

CO3:: outline various environment policies and practices.

CO4:: explore new approaches to reduce various types of environmental pollution.

### Unit I

Introduction and natural resources: multidisciplinary nature, scope and importance of environmental studies, concept of sustainability and sustainable development goals, natural resources and classification, land resources, land degradation, soil erosion and desertification, forest resources, causes and impacts of deforestation, water resources, use and over-exploitation of surface and ground water, conflicts over water, energy resources, renewable and non renewable energy resources, use of alternate energy sources, growing energy needs, conservation of natural resources and human role

### Unit II

**Ecosystems**: What is an ecosystem? structure and function of ecosystem, Energy flow in an ecosystem: food chains, food webs and ecological succession, ecological pyramids, Case studies of the following ecosystems: a)forest ecosystem b) grassland ecosystem c) desert ecosystem d) aquatic ecosystem

### Unit III

**Biodiversity and conservation**: Levels of biological diversity: genetic, species and ecosystem diversity, hot spots of biodiversity, ecosystem and biodiversity services, ecological, economic, social, aesthetic and Informational value, threats to biodiversity: habitat loss, poaching of wildlife, biological invasions, endangered and endemic species in India, Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity, biogeographic zones of India, India as a mega diversity nation

# Unit IV

**Environmental pollution**: environmental pollution, types, causes, effects and controls of air, water, soil, noise and radiation pollution, emerging pollutants, ill-effects of Fireworks, case studies on pollution

### Unit V

**Environmental Policies & Practices**: Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture, Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act, International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD), Solid waste management: Control measures of urban and industrial waste, role of tribal populations in policy making, human wildlife conflicts

# Unit VI

**Human Communities and the Environment**: human population growth: impacts on environment, human health and welfare, environmental movements: Chipko movement, silent valley movement, Bishnois of Rajasthan, Narmada Bachao Andolan, Appiko movement, Jungle bachao andolan, Tehri Dam conflict, environmental ethics, role of Indian and other religions and cultures in environmental conservation, public awareness, disaster management, floods, droughts, earthquake, cyclones and landslides

# Text Books:

1. PERSPECTIVE IN ENVIRONMENTAL STUDIES by ANUBHA KAUSHIK, C P KAUSHIK, NEW AGE INTERNATIONAL PUBLISHERS

## References:

1. TEXT BOOK OF ENVIRONMENTAL STUDIES 2E by D. DAVE AND S. S. KATEWA, CENGAGE LEARNING

Session 2023-24 Page:1/2